

Stone Lake Elementary

A California Distinguished School

Hawker's Herald



Mark Beard, Principal

April 2026

Vanessa Bond, Vice Principal

Dear Stone Lake Families,

April is here, and we have three months left in the 25-26 school year, and these next few months will be packed with school events and activities.

Our volleyball, track and Runnin 4 Rhett has kicked off for students, and after school is busy place for our students. As usual, these activities would not be happening without the support of our parent volunteers that are coaching volleyball and track. Thanks to Mr. Braymer, Mrs. Lallian for the volleyball help, and Mrs. Smoldon for her track support.

In other news, the Herald also has some important information for our 6th grade families, news about our upcoming parent picnic, and information about student and parent surveys that are happening this month.

This is the month our first track starts state testing. D-Trackers in grades 3rd through 6th will embark on this task, and we wish them all the best.

Lastly, we will definitely be having some staffing changes next year. My hope is to have all of the teaching positions for next year finalized by the end of the month. My hope is to share staffing in next month's Herald.

Respectfully,

Mark Beard

mhbeard@egusd.net

Important Dates



- | | | |
|-------------------|--|---|
| 4/1 | 9:00-11:00 | 6th grade Toby Johnson Fieldtrip |
| 4/2 | 6th & KN B,C & D track Promotion Pictures | |
| | 10:40-1:45 | 4th B & C SHS Fieldtrip |
| | 6:00—7:00 | 3rd B & C track All Are Welcome Performance – MP Room |
| 4/3 | TRACK CHANGE/MINIMUM DAY | |
| | Tracks B, C, D : Grades 1-6: 8:30-12:45 | |
| | ALL TK/KN : 8:20-11:51 | |
| 4/6 | 6:00 – 7:00 | Coffee Klatch – Zoom |
| 4/7 | 9:00-1:45 | 2nd grade D track and ABSS Railroad Museum Fieldtrip |
| | 9:45-12:00 | 3rd C & D track FHS Fieldtrip |
| | 4:00-5:00 | Volleyball Game Vs Mix – MP Room |
| 4/9 | 4:00-5:00 | Volleyball Game @ Elliot Ranch |
| 4/15 | 9:00-12:30 | 4th A & D SMUD Fieldtrip |
| | 11:10-1:00 | 5D & 2D SHS Fieldtrip |
| 4/16 | 4:00-5:00 | Volleyball game @ Hein |
| 4/21 | 4:00-5:00 | Volleyball game Vs Castello – MP Room |
| 4/23 | 4:00-5:00 | Volleyball game @ Ehrhardt |
| | 6:00-7:00 | C, D and Kinder A track Open House |
| 4/24 | 11:00-1:00 | Parent Picnic |
| 4/27 - 5/8 | D track CAASP Testing | |
| 4/28 | 6th & KN A track and Levels Promotion Pictures | |
| | 4:00-5:00 | Volleyball game VS Sims – MP Room |

2026 EGUSD Parent Survey

2025-26 EGUSD PARENT PERSPECTIVE SURVEY

Visit:

egsurvey.net



Please scan the QR code with your smartphone camera or use the URL to access the survey

Escanear el código QR para tomar la encuesta

quét mã QR làm khảo sát

請使用智能手機的相機掃描二維碼(QR)或使用 URL 存取調查。



ELK GROVE UNIFIED SCHOOL DISTRICT

Please take this survey to help us continue to make our schools and district the best place for our students to become college, career and life ready.

Por favor complete esta encuesta para ayudarnos a continuar trabajando en hacer nuestra escuela y distrito escolar el mejor lugar para que nuestros estudiantes se preparen par la universidad, sus carreras, y para la vida.

Vui lòng tham gia khảo sát này để giúp chúng tôi tiếp tục làm cho trường và học khu của chúng ta trở thành nơi tốt nhất cho học sinh sẵn sàng vào đại học, sự nghiệp và cuộc sống.

請參與這項調查，幫助我們繼續使我們的學校和學區成為學生為大學、職業和生活做好準備的最佳場所。

YOUR INPUT IS VERY IMPORTANT TO US!

¡SUS APORTES SON IMPORTANTÍSIMOS PARA NOSOTROS!

Ý KIẾN CỦA QUÍ VỊ RẤT QUAN TRỌNG VỚI CHÚNG TÔI

您的意見對我們是非常重要的!

Survey Time

In the coming weeks, EGUSD will administer the 2025-26 Student Perspective Survey to all students in grade 5 and above. This new survey consolidates items from our Climate, Social Emotional Learning, and LCAP Needs surveys and asks students to reflect on:

- Campus safety and connectedness with peers and teachers
- Climate of their classroom
- Experiences, behaviors, and attitudes related to learning and interactions with peers
- Priorities at school

This Student Perspective Survey gives students a crucial opportunity to lend their voices and keep us accountable for the quality of our efforts.

School leaders and teachers will use results from the survey to assess the climate of classrooms, schools, and the district as a whole and inform efforts to identify areas for improvement. The results will also give insight on the state of student social emotional well-being this school year and guide the work ahead in developing your child's social emotional competencies (e.g., self-management, responsible decision-making, etc.). In addition, results from this year's survey will be compared against future results to measure improvement over time and as part of district and school accountability efforts. It is our goal to improve our work to nurture student college and career readiness and to create environments in which they can achieve great success.

The survey does not ask questions regarding beliefs, illegal activities, or self-incrimination. If you would like to review the contents of the survey, please visit our survey webpage: <https://www.egusd.net/District/Community/Community-InputSurveys/index.html>.

Students will only receive some of the questions shown on the page above, and the survey should take approximately 15-20 minutes to complete. Students' individual responses to this survey are confidential, with one exception. If a student's written or selected response indicates that they or someone else may be unsafe or in need of support, designated school staff may review the response and check in with the student. In all other cases, responses will not be shared with teachers, principals, or other individuals.

If you do not wish to have your child respond to the survey, you may request that your child not participate by contacting your school at 916-683-4096. For additional questions about the survey, please also contact your school.

Be advised that we will be sharing the Parent Perspective Survey in early April, so parents/guardians will also have an opportunity to provide input as well.

Be well,

David E. Reilly,

Superintendent

Sixth Grade Dance

It is that time of the year to mark your calendars for our 3rd annual 6th Grade Dance. This dance is intended to provide our 6th graders a time to have fun, celebrate, and get their groove on!!!

I sent home a message with additional details, but we're excited for another year of PTO sponsoring this fun opportunity for our 6th graders!

STONE LAKE PTO PRESENTS

SIXTH GRADE GLOW DANCE

Friday May 1st
6-8pm

EVERYTHING IS FREE!	DJ & PHOTOBOOTH
PIZZA, COOKIES, WATER	GAMES, PRIZES, FUN!

****NO IN AND OUT PRIVILEGES****



**SCAN TO CHAPERONE -
SPACE IS LIMITED!**

6th Grade Promotion

It is that time of the year to mark your calendars for 6th grade promotions:

6th Grade D-Track Promotion: **Friday, May 29th at 8:45 A.M.**

6th Grade A, B and C Tracks Promotion: **Friday, June 26th at 8:45 A.M.**

EGUSD Incident Reporting System

Elk Grove Unified School District's online Incident Reporting System continues to be active, even during distance learning. EGUSD encourages students, parents and community members that "if you SEE something, or KNOW something, to SAY something." In addition to being able to tell a teacher or school official, file a hand-written report or inform the District's Safety and Security Department, parents and students in the communities of Elk Grove Unified now have access to an online incident reporting tool for reporting any one of these four types of incidents 24/7:

- **Bullying** - Bullying includes verbal, non-verbal, physical or emotional acts against another student either in person, via electronic device or online.
- **Damage or Harm to School or Property** - Damage or harm to school property includes intentional destruction to the school or school property in a harmful or malicious manner.
- **Discrimination or Harassment** - Discrimination or Harassment includes acts against another person on the basis of gender, sexual orientation, race, ethnicity, religion, age, or personal beliefs either in person, via electronic device or online.
- **Harm to Self or Others** - Harm includes intent or desire to injure yourself or others.

EGUSD is focused on providing multiple systems of support for the wellness of all students. In addition to the District's awareness campaign for helping students gain access to mental health services, this online incident reporting system is another form of support that District leaders and staff hope will help students maintain Healthy Body, Healthy Learning and Healthy Mind.

<https://mobile.catapultems.com/elkgroveusd/sle/Report>

Chromebook Tech Capabilities That Parents Should Know

As our district, and many districts around the nation, have entered into a tech heavy learning environment, it has definitely created some struggles for teachers and parents.

I wanted to make sure and share some capabilities of the Chromebooks that allow your children to interact with each other 24 hours a day 7 days a week if not monitored. Often teachers have students create Google documents or Google slides. Both of these have the capabilities to be shared with classmates. Once they are shared with classmates, students can use this as a way to communicate with each other. This communication can happen during the day (without the teacher knowing), and it can also happen at home (without parents knowing).

Students are also able to email one another via Synergy. They are also able to email school staff. I have received Synergy emails from students asking questions about our school.

CAASPP Testing

We are getting close to the time of the year where our 3rd through 6th grade students start their state testing. This test measures our students on current grade level standards, and it is one metric used to measure how well our school is doing. Please be EXTRA aware of these dates, and please make sure that your child is at school during these testing sessions.

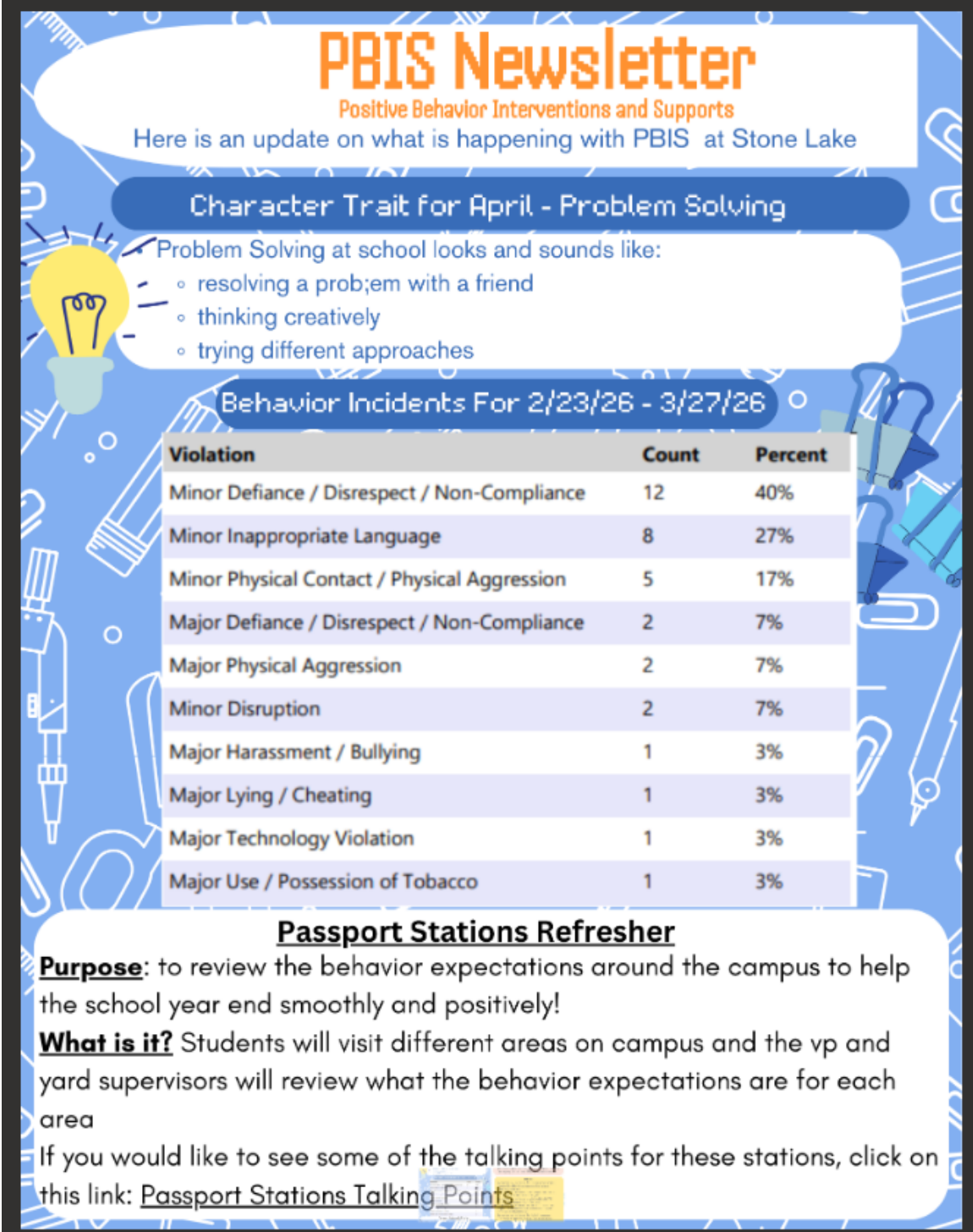
The following are the testing windows for our school:

D Track **April 27-May 8**

A, B and C Tracks **June 1-June 12**

PBIS at Stone Lake for April

This monthly part of the Herald will include information about PBIS at Stone Lake, and it comes from the desk of our VP, Mrs. Bond.



PBIS Newsletter

Positive Behavior Interventions and Supports

Here is an update on what is happening with PBIS at Stone Lake

Character Trait for April - Problem Solving

Problem Solving at school looks and sounds like:

- resolving a problem with a friend
- thinking creatively
- trying different approaches

Behavior Incidents For 2/23/26 - 3/27/26

Violation	Count	Percent
Minor Defiance / Disrespect / Non-Compliance	12	40%
Minor Inappropriate Language	8	27%
Minor Physical Contact / Physical Aggression	5	17%
Major Defiance / Disrespect / Non-Compliance	2	7%
Major Physical Aggression	2	7%
Minor Disruption	2	7%
Major Harassment / Bullying	1	3%
Major Lying / Cheating	1	3%
Major Technology Violation	1	3%
Major Use / Possession of Tobacco	1	3%

Passport Stations Refresher

Purpose: to review the behavior expectations around the campus to help the school year end smoothly and positively!

What is it? Students will visit different areas on campus and the vp and yard supervisors will review what the behavior expectations are for each area

If you would like to see some of the talking points for these stations, click on this link: [Passport Stations Talking Points](#)

ELAC at Stone Lake for April

When you walk the grounds of Stone Lake, you see the diversity of our students, and if you listen to many of our students, you will also hear the dozens of languages that are also spoken at our school. Our ELAC is headed by our VP, Mrs. Bond, and she will be sharing information about our ELAC in each of our Hawker's Hearalds.

ELAC Newsletter

English Language Advisory Committee

ELAC Needs Assessment Survey

- A survey made up of 14 questions.
- The responses from the survey give feedback to the school on what is going well and areas that may need improvement.

Results

- Our school has explained the process of the English Learner identification and academic program placement (89% yes)
- The school has explained why an English Learner is required to take the ELPAC (82% yes)
- Our school has explained how to read the ELPAC Student Score Report (SSR) (79% yes)
- Our school has explained our district's criteria for English Learner reclassification to Fluent English Proficient (RFEP) (82% yes)
- Our school has explained the English Language Development (ELD) programs offered to English Learners (71% yes)
- Our school has explained what interventions or additional supports are available for struggling English Learners (75% yes)

Student/Parent Chromebook Agreement



EGUSD Chromebook Agreement

EGUSD provides Chromebooks for all students in grades 1-12. Chromebooks have become critical for instruction and are to be treated like instructional materials. Students are to bring Chromebooks to and from school every day, just like books. It is the responsibility of the student to ensure the Chromebook is fully charged each day. As with any borrowed school property (textbook or sports equipment), the Chromebook checked out to the student is the responsibility of the legal parents/guardians and the student to ensure the safety and security of the device at home. In instances of non-normal wear and tear, the family may be charged for repairs and/or replacement. **The legal parents/guardians and the student are responsible to work with the school site to recover the cost of repair or replacement (BP 6163.4 and AR 5125.2). When directed by the school site or prior to unenrolling a student from the District, the Chromebook must be returned in similar condition to which it was received.**

Please carefully review the [Responsible Use and Care Guidelines](#) listed below:

Responsibility & Care of EGUSD Technology Equipment

- Make the Chromebook available to any teacher or school administrator for inspection.
- Report to a teacher or school administration any inappropriate communications while using the Chromebook.
- Keep the Chromebook free of any physical damage, writing, drawing, stickers, or non-EGUSD labels.
- Never leave the Chromebook in unsupervised areas, to prevent devices from being damaged or stolen.
- Always log out, turn off, and secure the Chromebook to protect student work/information.
- Never, under any circumstances, attempt to gain access to another student's accounts, files, and/or data.
- Never attempt to bypass District security, filters, and/or safeguards on the device.
- Only use a clean, dry, soft cloth to clean the screen and/or keyboard; no cleansers or liquids of any type.
- Never place liquid near the Chromebook to avoid causing accidental liquid damage.
- Use care when transporting the Chromebook in a bag or backpack to avoid damaging the Chromebook.

Legal Parent/Guardian's Responsibility for Using EGUSD Devices at Home

EGUSD has deployed Internet content filtering on district devices in the interest of keeping harmful and inappropriate content from being accessed. No Internet content filtering solution is perfect, at times it may be possible for users to access information that is intended for adults.

- Talk to your children about values and the standards they should follow on the use of the Internet, just as you do on the use of all media information sources such as television, telephones, movies, and radio.
- Regularly monitor your student's device use and Internet activity to ensure only appropriate content is being accessed.
- Ensure your child is maintaining the safety and security of the assigned EGUSD devices and using them responsibly.

Malfunction, Damage, Loss & Theft

- Any EGUSD issued devices that malfunction or are damaged must be immediately reported to the school site or the support number below for instructions, drop-off, repair, and loaner check-out. Students and legal parents/guardians will not be held responsible for any pre-existing damage (small scratches, minor dings, etc.).
- Any EGUSD issued devices that are lost or stolen must be immediately reported to the school site or the number below. Devices that are lost or stolen will result in an initial conversation with school staff, students, and/or parents/guardians. *Determination on continued access thereafter will be made on a case-by-case basis.*

Student Technology Equipment Support

Reach out via the information below if any EGUSD technology issued devices malfunction, become damaged, are lost, or stolen.

For any EGUSD curriculum support and learning opportunities, please work with your student's teacher.

- Email: stusupport@egUSD.net
- Phone: (916) 686-0245 (Note: This is a limited support number and you may need to leave a voicemail with a call back number.)

By receiving an EGUSD Chromebook, the legal parents/guardians and the student agree to the terms of this Chromebook Agreement. All EGUSD issued technology equipment is the property of EGUSD and all borrowers will follow the Student Technology Acceptable User Agreement (BP 6163.4 and E 6163.4).

Coffee Klatches

Stone Lake Administration will be holding meetings with parents to discuss what is happening at Stone Lake and provide all parents the opportunity to connect with the administrative team. We will continue to hold the meetings via Zoom and have them occur in the evening. This is a great forum for parents to ask questions and connect with other parents. Below is the schedule for this year's Coffee Klatches. Please mark your calendars for the dates and times that work for you.

Apr 6th: 6:00 P.M.

May 4th: 6:00 P.M.

Jun 1st: 6:00 P.M.

26-27 EGUSD Calendar

<https://d16k74nzx9emoe.cloudfront.net/9ab7b9f7-d798-4217-ab08-23ae04000a6a.pdf>

PTO Corner

Hi families - Our PTO is looking for new board members! Our president is rounding out her last year along with an officer. Elections are held at our April meeting and we'd love to add even more positions to our board! Please email president@stonelakepto.org for more information on how you could be a part of this incredible group.

We are looking forward to hosting our annual 6th grade dance coming up Friday May 1st from 6-8 pm! Interested in chaperoning? Sign up here: <https://www.signupgenius.com/go/805054EAAAAB2EA31-63239300-6thgrade>

We are also right around the corner from our annual Ice Cream Social, Friday June 5th from 5:30-8:30 pm! There will be food trucks, raffle baskets, free games and bounce houses, DJ, and of course - Ice Cream! Join us for an incredible night to celebrate the end of the school year!

Upcoming events:

4/3 Dinner Night Out at Red Robin - all day (show flyer or mention Stone Lake fundraiser!)

4/14 April elections and general meeting @6:30

Join Zoom Meeting

<https://zoom.us/j/96643321919?pwd=LPQ1o3WeS0DeFQT1pXpvtjblCvldll.1>

Meeting ID: 966 4332 1919

Passcode: Hawks

5/1 6th Grade Dance 6-8 pm

6/5 Annual Ice Cream Social! 5:30-8:30 pm

New Stage Curtains

Our school is over 25 years old, and that means that our curtains WERE over 25 years old. “Were” is the important word. Stone Lake no longer has old curtains; we now have brand new curtains thanks to our Prop 28 funds! We put in a request to have new curtains, and last week the installer came to install these beautiful curtains in our MP room.

The are a beautiful addition to our MP room!



Parent Picnic

It is time for our Parent Picnic, and we have scheduled it on **Friday, April 24th**. This is the day where we invite parents to come on campus and enjoy lunch with your child on our grassy quad or our outdoor picnic tables.

This is always a popular day, and it is also a day where the local eateries get quite busy, so please plan ahead. In order to get parents in and out and minimize the amount of people on campus, we do ask that you follow these time frames to eat with your child, since you can see that grade level groups will keep coming.

Lunch Schedule

1st Grade: 10:55-11:20

2nd and 4th Grades: 11:30-11:50

3rd and 5th Grades: 12:00-12:20

6th Grade: 12:35-12:50

Make sure that you mark your calendar for this day, and I will be sure to remind everybody as the date gets closer. This is a tentative event that could possibly be canceled based on circumstances beyond our control. If it looks like there is a potential for bad weather, this will obviously impact the ability to have the event as well.

Talking Points and Absences

We want to make reporting absences as easy as possible for families. This year parents are able to respond to my Talking Points thread to share a student absence. Doing this provides you the opportunity to report and share the absence, and it also allows the school to quickly input the absence, thus allowing the office to forgo calling home to verify the reason for the absence.

Attendance Matters

Please take a look at the following diagram to help guide you as we head towards the cold and flu season.



The infographic is a dark blue rectangular box with a dashed white border. It is divided into two main columns. The left column is headed 'See You in Class!' with a thumbs-up icon. The right column is headed 'Best to Stay Home.' with a thumbs-down icon. Each column contains a checklist of symptoms. Below the checklists are two horizontal white lines with square ends. Under the first line, the text reads 'Heading to class! What should I know?' followed by 'ATTENDANCE MATTERS!' and 'Consistent Attendance = Academic Success!'. Under the second line, the text reads 'My student is staying home. What should I do next?' followed by a numbered list of two steps. At the bottom, there are four logos: a heart made of hands, Health Services, Elk Grove Unified School District (EGUSD), and Educational Equity.

See You in Class!

- Have a runny nose or a little cough, but no other symptoms
- No fever (temperature of 100 or higher) for 24 hours without using fever-reducing medications
- No throwing up or diarrhea for 24 hours

Heading to class!
What should I know?

ATTENDANCE MATTERS!

Consistent Attendance
=
Academic Success!

2020 FAMILY AND COMMUNITY ENGAGEMENT BENCHMARK

HEALTH SERVICES
HEALTHY - SAFE - READY TO LEARN

Best to Stay Home.

- Temperature higher than 100 (with or without medicine)
- Persistent cough
- Colored drainage from the nose
- Throwing up or diarrhea
- Eyes are pink and crusty
- Instructed by the doctor to isolate from others

My student is staying home.
What should I do next?

- 1** Notify the school by phone or email.
If possible, let us know before 9am on the day of the absence.
- 2** Repeat this checklist every morning. We hope to see your student back soon!

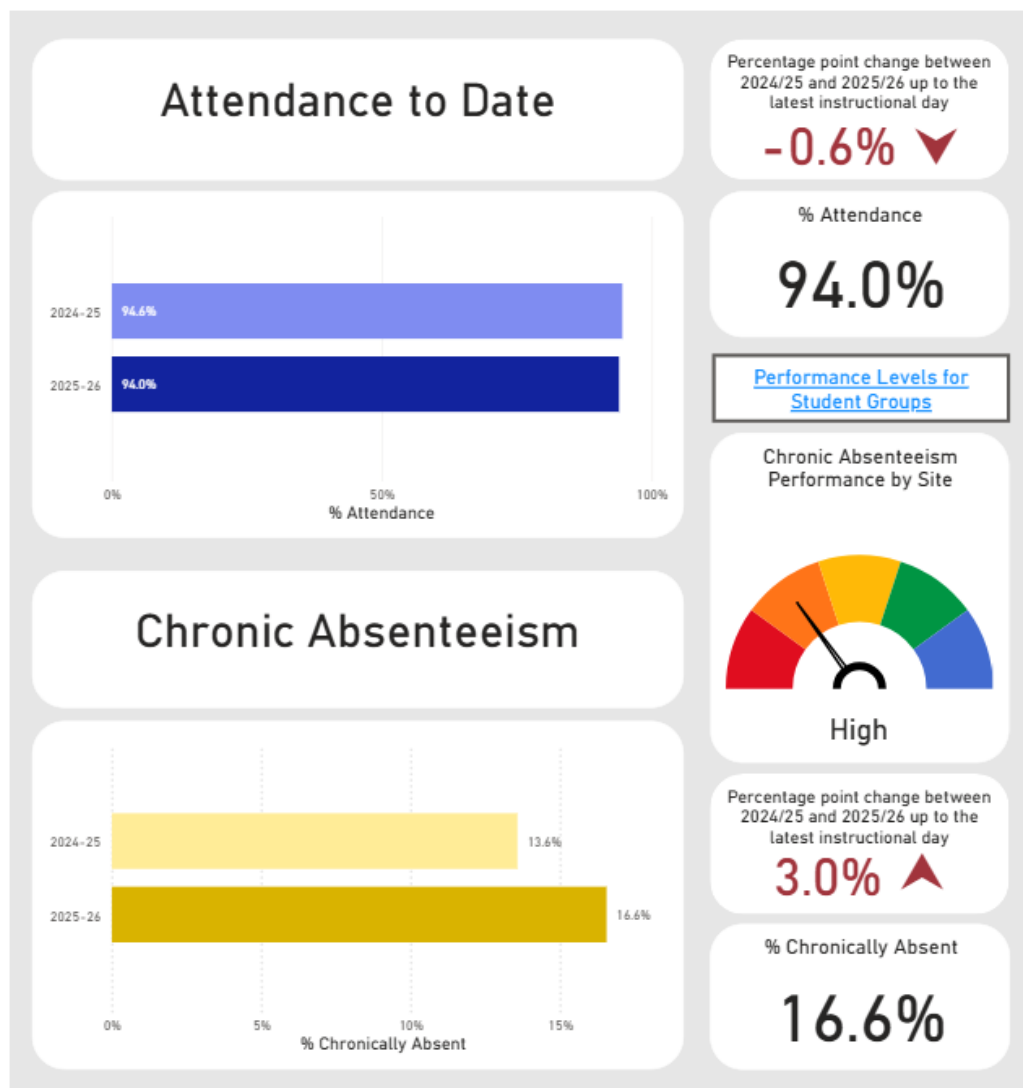
Elk Grove Unified School District

March Attendance Update

Attendance continues to be a focus at Stone Lake over the last few years. I have often discussed attendance during awards assemblies, Coffee Klatch meetings, or anytime I have a parent audience. In order for students to learn, they have to be in school! The start to this year does not look good so far.

Parents, we need your help. This is a nationwide epidemic that is impacting students. Students need to be at school when they are healthy and well. Plan vacations around the multiple long vacation times that year around schools provide your family.

Current Stone Lake Attendance Dashboard as of 3/30/26:



***Chronic absenteeism is defined as a student that misses 10% or more of their enrolled school days regardless of the reason, excused or not excused.**

School Accountability Report Cards Available

The current School Accountability Report Card (SARC) is available online at the Elk Grove Unified School District website at <https://www.egusd.net/District/Academics/Assessments/School-Accountability-Report-Cards/index.html> . Both a long-detailed format and a short executive summary are posted for parents to learn more about the schools in our community.

Each school's SARC summarizes the school's mission, goals, accomplishments, and highlights the school's unique programs. In addition, state law requires that the SARC contain all of the following: demographic data, school safety and climate for learning information, academic data, school completion rates, class sizes, teacher and staff information, curriculum and instruction descriptions, postsecondary preparation information, fiscal and expenditure data.

The federal law requires that SARCs contain reports concerning the "adequate yearly progress" of students in achieving state academic achievement standards; Title I Program Improvement status; graduation rates at the secondary level; and the extent to which "highly qualified" teachers are teaching core academic subjects.

A hard copy of these reports can be requested by visiting your child's school office. Additionally, these reports have been translated into Spanish at schools with large populations of families who speak these languages. Any questions regarding the SARCs can be directed to me at 916-681-7500 or by contacting Learning Support Services at 916-686-7712.

Sincerely,

Mark Beard

Principal

Assist March Recap

STONELAKE MARCH NEWSLETTER

Our afterschool program students have been having a fantastic time participating in Sports Club. It has been great to see their energy, teamwork, and enthusiasm during these activities. We would also like to extend a warm welcome back to our A track students, you were greatly missed, and we're so glad to have you back in the program. Some exciting news we'd like to share are:

Student of the month: Maeena Mir (4th grade)

Maeena is always helpful, engages in all activities, and always staying focus on her tasks. She stays consistent with showing teamwork and we are proud to present this shoutout to her!

Family engagement night: We are excited to share that we will be hosting another family engagement night. The date will be announced in our April newsletter.

Track change: Track change day is April 3rd. We hope our B track students have a wonderful break!



