

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

MARYSVILLE CHARTER ACADEMY FOR THE ARTS

APPLICATION FOR ENROLLMENT SCHOOL YEAR 2026-2027

Marysville Charter Academy for the Arts (MCAA) is a California public charter school for students in grades seven through twelve. Enrollment is open to any resident of Yuba County and adjacent counties. Pupils will be considered for admission without regard to race, color, national origin, gender, or disability. MCAA has a very specific educational mission and purpose—we are a college-preparatory visual and performing arts school. This application packet is meant to be a tool for helping students and parents/guardians understand MCAA's instructional and operational philosophies and determine if they are ready to make the commitments required to be successful at Marysville Charter Academy for the Arts. In the event that the applications for enrollment in any year exceed the school's capacity, a public, random drawing/lottery will be used for admission purposes, as we set limits for enrollment at each grade level. Each application received will be assigned a number, and that number will be entered into the drawing once for the application and once for each of the following criteria the applicant meets: the applicant lives within MJUSD boundaries; the applicant is a sibling of a current MCAA student; the applicant is the child of a current MCAA employee.

- *Please read the following description of the Educational Program of Marysville Charter Academy for the Arts before completing the rest of the enrollment application.*
- *Return the completed application and all required documents together to Marysville Charter Academy for the Arts, 1917 B Street, Marysville, CA 95901. We will not accept partial applications.*

Educational Program of Marysville Charter Academy for the Arts:

Marysville Charter Academy for the Arts is a college-preparatory, secondary-level school for students in grades seven through twelve. Its curriculum emphasizes instruction in literary, visual, and performing arts. Students receive instruction in the core subject areas of English, math, science, and social science, as well as specialized instruction in a wide variety of the arts. Instruction in the core subject areas is primarily interdisciplinary, thematic, and integrates the arts whenever feasible.

Instruction in all subject areas occurs primarily through project-based learning. Project-based learning is an innovative model for teaching and learning that focuses on the central concepts and principles of a discipline, involves students in problem-solving investigations and other meaningful tasks, allows students to work autonomously and collaboratively to construct their own knowledge, and culminates in realistic products, demonstrations and presentations. Project-based learning is a method well-suited for teaching the creative arts, as well as the core curriculum subjects. Assessment of students in all subject areas focuses on the products, portfolios, and presentations created by students, while also including traditional evaluation methods where appropriate. Students are held accountable to the same standards of achievement and course completion as all students in the Marysville Joint Unified School District, with a few extra requirements.

At MCAA, students learn to use and apply appropriate technology throughout the academic and creative arts curriculum. They are expected to utilize computer applications effectively throughout their project-based learning program. For high school students, we are moving to a Major and Minor system where students will declare a Major from our Arts, Theater, Music, Dance and Creative Writing offerings. Their successful completion of a Major/Minor includes activities that extend learning beyond the walls of the classroom and into the community. This will be happening with all graduating classes 2030 and beyond, while those in classes 2027-2029 may elect to pilot this option.

Students at MCAA are expected to develop personal responsibility, skills for productive work in artistic pursuits and careers, and the ability to be lifelong learners. The vision and focus of MCAA therefore creates an environment for students to become responsible, cooperative, and creative learners who are ready for the future.

Student Name (as stated on birth certificate)

Date of Birth

Preferred Name or Nickname (if applicable)

Current Grade in School

Grade Applying For

Last School Attended/Current School Attending

Physical Home Address (Number and Street)

City

State

Mailing Address if different than Home Address

City

State

Parent/Guardian 1 Name

Parent/Guardian 1 Home Phone

Parent/Guardian 1 Cell Phone

Parent/Guardian 1 Work Phone

Parent/Guardian 1 Email

Parent/Guardian 2 Name

Parent/Guardian 2 Home Phone

Parent/Guardian 2 Cell Phone

Parent/Guardian 2 Work Phone

Parent/Guardian 2 Email

The Marysville Charter Academy for the Arts solely offers a college preparatory academic program for its students. Students are expected to be responsible, self-disciplined, highly motivated learners. We ask that parents/guardians provide the following information to demonstrate their child's ability or potential to work at grade level. If you do not have copies of any of these documents, they are generally available at your student's last school of attendance.

The following documents are mandatory and must be submitted to complete the application process.

- Copy of current immunization records (including Tdap verification)
- Copy of complete report card from the most recent academic year or the most recent high school transcript
- Completed Inter/Intra District Transfer Agreement
- Completed [Home Language Survey](#) if a student is enrolling in a California school for the first time.
- Handwritten statement from student, maximum of one page, stating reasons for wanting to attend MCAA, interest and/or experience in the arts, and level of computer proficiency

The following items are optional, but highly recommended to demonstrate potential to be successful, especially if the student has struggled academically in school. ***These are the only requested documents that can be submitted after the application has been accepted, although it is better to submit them with the application packet.***

- Letter of recommendation from teacher or administrator from previous school of attendance, or community member who has worked with the student
- Copy of qualification documents for special programs, i.e. Gifted and Talented Program (GATE), Resource Program (RSP), American Indian Education, English Language Learner, etc.

Parents/guardians of all students are highly encouraged to contribute volunteer service to the school each academic year and to take an active role in supporting the instructional process. Our students are expected to participate in multiple productions and events each school year and parental help is necessary to what we accomplish. Your signature below indicates your understanding of, and agreement to meet, the intent of this commitment.

Parent/Guardian Signature _____

The Inter-District Transfer Request Form on the next two pages must be completed and submitted with the application only if you live outside the boundaries of the Marysville Joint Unified School District.



Marysville Joint Unified School District

Student Welfare and Attendance Department
1919 B Street—Marysville, CA 95901 (530) 740-6491

Interdistrict Transfer Request Form

Marysville Joint Unified School District prides itself on its outstanding programs and schools. We appreciate you taking the time and attention to detail so we can best serve your student. Please complete one form for each student. These forms need to be completed annually between December 15th and January 31st, prior to the year requested.

School Year Requested: _____ Grade Level Requested: _____
Student's First Name: _____ Student's Last Name: _____
Student's Birthdate: _____
Parent/Guardian First Name: _____ Parent/Guardian's Last Name: _____
Physical Address Street: _____ City: _____ Zip Code: _____
District of Residence: _____ District Requested: _____
School of Residence: _____ School Requested: _____
Did this student attend this school last year? Is this student currently under an expulsion/discipline contract?
Is this student receiving special education services? Is your child on a School Attendance Review Board contract?
Has this student participated in High School athletics?

Please check the reason(s) for the transfer request (all requests must include the required documentation to be considered):

- ☐ Child Care/Employment within the Requested District's boundaries:
 - ☐ Proof of employment of all parents/guardians with who the student resides with
 - ☐ Copy of recent pay stub (last 30 days) OR
 - ☐ Letter on the employer's letterhead verifying schedule (hours and days) and location of employment.
 - ☐ If self-employed, a letter stating the schedule and location of employment and a copy of a business license or permit.
 - ☐ Letter from the adult or organization providing child care that contains the following:
 - Name, address, and contact information of the adult or organization
 - Hours of the center or organization and the hours of business
 - Proof of address of childcare provider
- ☐ Active Military Families
 - ☐ Proof of military employment
 - ☐ Letter from military personnel indicating employment OR
 - ☐ Copy of recent pay stub
- ☐ Student Special Needs
 - ☐ Proof of special needs through an Individual Educational Plan (IEP) or Professional



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- ☐ Copy of a letter from a physician OR
- ☐ Copy of IEP with specific needs stated not offered by the school of residence
- ☐ Siblings
 - ☐ Proof of enrollment of the sibling in the school outside of the district
 - ☐ Letter from parent/guardian of request, which includes the sibling's name, grade, and school of attendance AND
 - ☐ Copy of student's last report card or transcript
- ☐ Graduation Options
 - ☐ Proof of enrollment in the school in which the student is beginning their final year in elementary or middle school
 - ☐ Copy of student's last report card OR
 - ☐ Print out of student's enrollment page from the school of attendance
- ☐ Recommendation of School Attendance Review Board (SARB), probation or social services
 - ☐ Proof of recommendation
 - ☐ Letter or documentation from SARB, probation, or social services to move the student's school of attendance
- ☐ Safety Concerns:
 - ☐ Proof of safety concern
 - ☐ Letter from parent/guardian stating the safety concern
 - ☐ Letter from the current administration, Probation Dept. or Victim Witness, stating the concern OR
 - ☐ Copy of restraining order or police report

I understand that an inter-district Attendance Agreement is conditional upon: 1) The student obeying school rules and maintaining 96% attendance and passing all courses. 2) Class sizes not exceeding the maximum allowed by statute or contract. *The student is subject to change to another school or termination of the agreement if any of these conditions occur.* Transportation is the responsibility of the parent/student. Applications for interdistrict transfer requests must be renewed annually.

Parent/Guardian Signature: _____ Date: _____

FOR OFFICE USE ONLY			
Date Received:		Date Processed:	
Marysville Joint Unified School District		Requested District	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Name of Superintendent Designee		_____ Name of Superintendent Designee	
_____ Signature	_____ Date	_____ Signature	_____ Date

Both a student interview and an orientation with both student and parent(s)/guardian(s) is required to complete the application process. Students applying for high school spots may also be asked to demonstrate their artistic skills, present a portfolio of artwork, or make evident a strong and well-defined interest in the arts. Applicants for Marysville Charter Academy for the Arts will be contacted to set up a convenient time for the panel interview and the orientation. In addition, an Individual Education Plan (IEP) meeting may be necessary to discuss services for any special education student.

As part of the orientation process, students and parent(s)/guardian(s) will review MCAA's student handbook, policies and procedures on attendance, discipline, academic achievement, assessment, transportation, and health and safety to ensure that they understand the policies and expectations of the school.

Thank you for taking the time to complete this application. If you have questions about the application process or the items required, please contact Eric Preston, Principal, or Kristen Batchelder, Counselor, at 749-6157.

While we understand that this application process can seem intimidating, *it is not our intent to exclude any student seriously interested in attending Marysville Charter Academy for the Arts, regardless of artistic talent or experience.* If you and your child understand and agree with the instructional philosophies and educational program of the Academy, we want you to be a contributing member of our community. Again, thank you for taking the time to complete this application.

Return the completed application, Inter-District Transfer Agreement, and all required documents to Marysville Charter Academy for the Arts, 1917 B Street, Marysville, CA 95901. If you are unable to print this application, please stop by the school office to pick up a printed copy.

Marysville Charter Academy for the Arts Course Requirements 2026-2027

The information below is to share the course requirements for each grade level. Detailed class descriptions are found in the school catalog on the school website: www.charter.mjUSD.com.

SEVENTH GRADE REQUIRED CLASSES

English 7
Science 7
Social Science 7
Math 7
Physical Education
Study Skills
Introduction to the Arts (Arts Wheel)

EIGHTH GRADE REQUIRED CLASSES

English 8
Science 8
Social Science 8
Math 8
Physical Education

MJUSD HIGH SCHOOL GRADUATION REQUIREMENTS (10 credits = 1 year)

Subject	Credits required	Recommended Grade Level
English 9, 10, 11, 12	40	9 th , 10 th , 11 th , 12 th
Biology (Life Science)	10	9 th
Chemistry (Physical Science)	10	10 th
Physics (Other Science)	10	11 th
Int. Math 1 (or equivalent)	10	8 th or 9 th
Math (Int. Math 2 or equivalent)	10	9 th or 10 th
Math (Int. Math 3 or equivalent)	10	10 th or 11 th
World History	10	10 th
United States History	10	11 th
Civics	5	12 th
Economics	5	12 th
Health (MCAA only)	5	9 th
Careers (MCAA only)	5	9 th
Physical Education	20	9 th and 10 th
Visual & Performing Arts/Foreign Language/Career Technical Education	20	9 th through 12 th
Senior Seminar (MCAA only)	10	12 th
Electives	<u>40</u>	9 th through 12 th

230 Total Required MCAA/220 Total Required MJUSD

MARYSVILLE CHARTER ACADEMY FOR THE ARTS
DAILY SCHEDULE
2026-2027
(Subject to change)

We are on an alternating block schedule, meaning one day is blocks (classes) 1, 3, 5, 7, and the next is 2, 4, 6, 8, regardless of days off, vacation, etc. 9th Block is an intervention/enrichment opportunity for students on non-minimum days. The only change to this schedule is during finals each semester. Additionally, we have district-wide minimum days on 20+ Wednesdays. Students are released at 12:50 p.m on those days. (Dates to be announced after the district calendar is set for 2026-2027).

<i>BLOCK 1 OR 2</i>	<i>7:50 - 9:16</i>
<i>BREAK</i>	<i>9:16 - 9:26</i>
<i>PASSING</i>	<i>9:26 - 9:31</i>
<i>9TH BLOCK</i>	<i>9:31 - 10:01</i>
<i>PASSING</i>	<i>10:01 - 10:06</i>
<i>BLOCK 3 OR 4</i>	<i>10:06 - 11:29</i>
<i>LUNCH</i>	<i>11:29 - 12:04</i>
<i>PASSING</i>	<i>12:04 - 12:09</i>
<i>BLOCK 5 OR 6</i>	<i>12:09 - 1:32</i>
<i>PASSING</i>	<i>1:32 - 1:37</i>
<i>BLOCK 7 OR 8</i>	<i>1:37 - 3:00</i>

CONTINUOUS NON-DISCRIMINATION NOTICE

Marysville Joint Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation or affiliation with the Boy Scouts of America and other designated youth groups or any other basis protected by law or regulation, in its educational program(s) or employment, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Equity Compliance Office or Title IX officer.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Equity Compliance Officer, Gabe Simon, Assistant Superintendent of Personnel Services
Email: gsimon@mjsud.k12.ca.us; Phone: 530-749-6144; address: 1919 B St., Marysville, CA, 95901

Title IX Officer Zachary Pless, Director of Student Welfare & Attendance
email: zpless@mjsud.k12.ca.us; Phone: 530-749-6901; address: 1919 B St., Marysville, CA, 95901

504 Coordinator Amy Eggleston, Coordinator of Special Education email: aeggleston@mjsud.k12.ca.us;
Phone: 530-749-6180; address: 1919 B St., Marysville, CA, 95901

ADA/Title II Coordinator Rusty Gordon, Director of Special Education
email: rgordon@mjsud.k12.ca.us; Phone: 530-740-6490; address: 1919 B St., Marysville, CA, 95901

Marysville Joint Unified School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to Marysville Joint Unified School District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. Marysville Joint Unified School District's Title IX Coordinator is:

Zachary Pless, Director of Student Welfare & Attendance
email: zpless@mjsud.k12.ca.us; Phone: 530-749-6901; address: 1919 B St., Marysville, CA, 95901

Marysville Joint Unified School District's nondiscrimination policy and grievance procedures can be located at <https://www.mjsud.com/Staff/Nondiscrimination/index.html>. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to <https://www.mjsud.com/Staff/Nondiscrimination/index.html>.