



November 19, 2025 Agenda Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **November 19, 2025 at 6:00PM in the library and via Google Meet.**

Call to Order

Pledge of Allegiance

Presiding Trustee's Explanation of Procedures

Public Comment- Non Agenda Items

GUESTS:

Grant Hewitt, Open Ed Partnership

Consent Agenda

Minutes: 10.1.25 Work Study Session, 10.22.25 October Regular Meeting, 11.5.25 Agenda Setting Meeting

Finance: Warrants; Operational Budget by Object Code; Cash Reconciliation; Extra-Curricular Expenditure and Reconciliation Report;

Personnel:

Superintendent Report

District Clerk Report

Old Business

Discussion Items:

Committee Updates

School Board Terms

Action Items:

Non-Resident Student Enrollment from Open Ed

New Business

Action Items:

Update of the Strategic Plan to Include Advanced Opportunities

No Parking Signs on Mill Street

Next Meeting:

December 3, 2025 - Agenda Setting/Work Study Session (1:00pm)

December 17, 2025 - Regular Board Meeting (6:00pm)

December 18, 2025 - Holiday Program (1:30pm)

December 19, 2025 - Early Release for Christmas Break

January 5, 2026 - Everyone returns from break

Adjournment

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

Excerpt from GGS Policy #1441- Audience Participation

Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the “public comment” section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comments to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual’s statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference: 1420 School Board Meeting Procedure

Legal Reference: Article II, Section 8, Montana Constitution – Right of participation
 Article II, Section 10, Montana Constitution – Right of privacy
 §§ 2-3-101, et seq., MCA Notice and Opportunity to Be Heard



Kelly Henderson <super@gallatingatewayschool.com>

ANB Funding, OPI Guidance & Our Commitment Moving Forward

1 message

Wed, Oct 22, 2025 at 2:32 PM

Grant Hewitt <ghewitt@opened.co>

To: Elizabeth Kaleva <ekaleva@kalevalaw.com>, Kelly Henderson <super@gallatingatewayschool.com>, Ashlyn Edmisten <aedmisten@opened.co>, Lauren Hodge <lhodge@opened.co>

Hi Kelly,

Thanks again for your continued leadership. I wanted to give you an update based on the latest OPI guidance and where things stand from our side.

At the heart of this is the question: **Will Gallatin Gateway receive ANB funding for OpenEd students?**

And our answer — while still wrapped in process — continues to be: **Yes, if we keep pressing forward with clear documentation and alignment to the law** (regardless of the movement of that law).

Here's what I can confidently share:

1. OPI has been aware since the beginning.

We've had multiple meetings with them dating back to June. We've kept them in the loop and have worked hard to be transparent and collaborative.

2. We've built a strong relationship with key leadership.

Deputy Superintendent Craig Barringer has been instrumental in walking with us through these gray areas. His support has allowed us to escalate questions quickly and with purpose.

3. Yes, we've been given ~~conflicting~~ messages.

From "you don't need to register" ... to "you do" ... to "wait, we're not sure what you're applying for" — the inconsistency is frustrating. But we've learned that **each contradiction creates a new opportunity** to drive clarity and advance our shared goals.

4. OpenEd moves fast and adapts.

We've already pivoted several times, and we're committed to continuing to do what it takes. We've made six trips to Montana to meet in person, including most recently in Missoula, and we're not stopping anytime soon.

5. We're ready to support documentation.

While we believe FP-14.1 forms shouldn't be required (and the new guidance largely supports that), **we've proactively collected the necessary data** and are ready to help you chase down anything needed to give your board confidence.

6. We're not naïve — OPI won't write it in stone.

They're unlikely to ever say "yes, you will 100% get ANB," because of how the audit process works. But the new **September 2025 guidance memo** provides a **strong legal foundation**:

- It acknowledges MCA 20-7-118(1)(c) as valid enrollment authority.
- It points to local district discretion in determining eligibility.
- It opens the door to multiple paths — including remote enrollment, attendance agreements, or multidistrict agreements — all of which we are actively evaluating.

Here's the bottom line:

- You are on solid legal ground.

- **You are serving 188 students who need this option** — many of whom have never enrolled in public school before. That's growth for public education, not loss.
 - **You are not alone.** Other districts in Montana are quietly doing similar things, but no one will put that in writing either.
-

We would love the opportunity to present directly to your board — formally or informally, in a public meeting, working session or over a few smaller in person meetings (meals) — to answer questions, share updates, and reinforce our shared goals.

We also continue to invest heavily in this partnership: OpenEd has assumed the risk so families don't feel disruption, and we remain committed to seeing Gallatin Gateway compensated appropriately for its leadership and service.

We believe in this partnership. We believe in Montana. And we believe that the right and left hands at OPI will eventually shake — we're just holding them together in the meantime.

Grateful for you,
Grant Hewitt
Vice President of Partnerships
ghewitt@opened.co | (817) 907-1773

()openEd



**OCTOBER 1, 2025 MINUTES
SPECIAL BOARD MEETING
BOARD OF TRUSTEES, GALLATIN GATEWAY SCHOOL DISTRICT #35**

CALL TO ORDER

The Board of Trustees of the Gallatin Gateway School District #35 met at 1:15 PM on October 1, 2025 in the Gallatin Gateway School Library. Board Chair Tim Melton presided and called the meeting to order at 1:07 P.M.

TRUSTEES PRESENT

Tim Melton, Board Chair; Aaron Schwieterman, Vice Chair; Carissa Maus

STAFF PRESENT

Kelly Henderson, Superintendent; Hannah Hancox, District Clerk

OTHERS PRESENT

Mike Coon

PUBLIC COMMENT ON NON-AGENDA ITEMS

None

DISCUSSION

Personnel

Setting the agenda for the next regular board meeting.

Compensated absences with presentation from Mike Coon

Mike reviewed the Master Agreement and personnel leave. Mike also addressed the different practices amongst other schools in the valley. He gave insight into how Gallatin Gateway School district agreed upon leave for certified personnel. Discussion was had over the accumulation of classified personnel leave, the current liability, and the compensated absence fund. Further discussion will be ongoing.

Next Meetings:

Regular Meeting - October 22nd, 2025 at 6:00 PM.

ADJOURNMENT

Board Chair Tim Melton adjourned the meeting at 2:00 PM..

Tim Melton, Board Chair

Hannah Hancox, District Clerk



October 22nd, 2025 Regular Meeting Of Trustees

CALL TO ORDER

The Board of Trustees of the Gallatin Gateway School District #35 met at 6:00 P.M. on October 22nd, 2025 in the Gallatin Gateway School Library and via Google Meet. Board Chair Tim Melton presided and called the meeting to order at 6:02 P.M.

TRUSTEES PRESENT

Tim Melton, Board Chair; Carissa Paulson, Luke Hancox

TRUSTEES ABSENT

Aaron Schwieterman , BRIAN NICKOLAY

STAFF PRESENT

Kelly Henderson, Superintendent; Hannah Hancox, District Clerk

OTHERS PRESENT

Google Meet: Madison Phelps

PLEDGE OF ALLEGIANCE

The meeting attendees recited the *Pledge of Allegiance*.

1. Call to Order

- Meeting called to order at 6:02 PM by Tim Melton.
 - **Pledge of Allegiance** was recited.
-

2. Statement of Expenditure

- Reviewed statement of expenditure as a *snapshot in time* and discussed progress on reconciling accounts.
 - **Food Service Fund:** FFV grant discussed; exploring options for **energy savings**.
-

The Core Purpose of Gallatin Gateway School is to embrace an **engaging** learning culture in a safe, nurturing environment where each student thrives now and into the future.

3. Superintendent Report

- **Christmas Program:** Will be held **during the day** instead of an evening event.
 - Discussed upcoming events and goals included in the Superintendent's report.
-

4. Work Study Meeting

- Adjust time for next **agenda-setting meeting**; meeting will be designated solely for agenda planning.
-

5. Financial & Audit Discussion

- Discussed **ANB report**, noting **Pre-K** not included.
 - **184 fund** is being correctly allocated per audit findings.
 - Continuing work on **reconciliation** and **segregation of duties**.
 - Clarified that the meeting date is **Monday the 27th**, not Tuesday.
-

6. Facility Update

- **Bell Restoration:** Tim Melton will take on the bell restoration as a **winter project**.
-

7. OpenEd Discussion

- Grant requested to speak to the Board regarding **OpenEd**.
 - GGS has fulfilled all requirements requested by OpenEd.
 - Board expressed hesitation about further investment due to lack of written confirmation from OPI.
 - Noted new **OPI guidance** issued following **House Bills** passed on July 1.
 - Board remains at a **standstill** pending further clarification.
 - Will **review OpenEd contract** to ensure compliance, even if no funding is received.
-

8. New Bus Purchase

- **Motion:** Luke moved to approve the **sale of the Bluebird bus** and **purchase of a mini bus**.
 - **Second:** Carissa.
 - Discussion:
 - Proceeds from sale may be placed in any fund approved by the Board.
 - Three valuations of the Bluebird bus are required prior to sale.
 - Mini bus may be purchased immediately.
 - **Vote:** Motion passed **unanimously**.
-

9. MTAO Application

- **Motion:** Carissa moved to approve submitting an application for the **MTAO program**.
 - **Second:** [Add second if applicable — Luke seconded?]
 - Discussion:
 - Program focuses on **career exploration**.
 - Includes a **career specialist** for two weeks to work with **8th graders** and join the **JMG program**.
 - Features **guest speakers** and **field trips**.
 - **Vote:** Motion passed **unanimously** to apply.
-

10. Homeschool Participation

- **Motion:** Carissa moved to recommend approval for **homeschool students** to participate in **basketball and cheer**.
- **Second:** Luke.
- Discussion:
 - Parent contracts will outline expectations for parents and student-athletes for the season.
- **Vote:** Motion passed **unanimously**.

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11. First Security Bank Signers

- **Motion:** Carissa moved to approve new **signers for First Security Bank**.
 - Adding **Hannah Hancox** and **Kelly Henderson** as signers.
 - **Tim Melton** designated as Trustee.
 - All **Board members** listed as additional signers.
- **Second:** Luke.
- **Vote:** Motion passed **unanimously**.

Meeting adjourned- 7:42



**November 5, 2025 Minutes
Special Committee Meeting of Trustees
AGENDA SETTING**

CALL TO ORDER

The Governing Board of the Gallatin Gateway School District #35 met at 1:00PM on November 5, 2025, in the Gallatin Gateway School Lobby. Governing Board Vice-Chairperson Aaron Schwieterman presided and called the meeting to order at 1:00pm.

TRUSTEES PRESENT Tim Melton, Aaron Schwieterman

NON-COMMITTEE STAFF PRESENT Hannah Hancox, Kelly Henderson

PUBLIC - None

PUBLIC COMMENT - NON AGENDA ITEMS - None

NEW BUSINESS

The Board members discussed the prepared draft agenda. All items on the agenda were accepted for the next board meeting on November 19th. We added the possibility of having a preventative maintenance contract with McKinstry to assist in getting our systems up and running efficiently. We also discussed completing our yearly call for elections and the county to complete the elections on our behalf. We did complete this task in May of 2025 for the 25-26 school year.

ADJOURNMENT: Chairperson Tim Melton adjourned the meeting at 1:36pm.

11/13/25
09:29:08

GALLATIN GATEWAY ELEMENTARY
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 8 / 25

Page: 1 of 1
Report ID: B100F

| Fund | Committed Current Month | Committed YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Comm. |
|------------------------------------|----------------------------|------------------|---------------------------|--------------------------|----------------------------|------------|
| 101 GENERAL | 64,370.49 | 102,441.85 | 1,403,371.00 | 1,403,371.00 | 1,300,929.15 | 7% |
| 110 TRANSPORTATION | 2,425.05 | 12,497.56 | 91,322.00 | 91,322.00 | 78,824.44 | 14% |
| 111 BUS DEPRECIATION | 0.00 | 0.00 | 8,996.00 | 8,996.00 | 8,996.00 | 0% |
| 112 FOOD SERVICE | -59.78 | 2,820.73 | 56,684.00 | 56,684.00 | 53,863.27 | 5% |
| 113 TUITION | 0.00 | 0.00 | 246.00 | 246.00 | 246.00 | 0% |
| 114 RETIREMENT | 3,530.35 | 3,590.53 | 196,201.00 | 196,201.00 | 192,610.47 | 2% |
| 115 MISC. PROGRAMS | 5,219.93 | 9,202.46 | 92,271.00 | 92,271.00 | 83,068.54 | 10% |
| 117 ADULT EDUCATION FUND | 564.92 | 2,464.04 | 17,559.00 | 17,559.00 | 15,094.96 | 14% |
| 128 TECHNOLOGY FUNDS | -7.47 | 28,029.27 | 29,256.00 | 29,256.00 | 1,226.73 | 96% |
| 150 DEBT SERVICE | 0.00 | 0.00 | 198.00 | 198.00 | 198.00 | 0% |
| 160 BUILDING | 316.53 | 316.53 | 1,643.00 | 1,643.00 | 1,326.47 | 19% |
| 161 BUILDING RESERVE | 58.57 | 2,978.57 | 98,235.00 | 98,235.00 | 95,256.43 | 3% |
| 184 STUDENT ACTIVITY/EXTRACURRICUL | -28.03 | -28.03 | 80,445.00 | 80,445.00 | 80,473.03 | 0% |
| Grand Total: | 76,390.56 | 164,313.51 | 2,076,427.00 | 2,076,427.00 | 1,912,113.49 | 8% |



GALLATIN GATEWAY SCHOOL
PO BOX 265, GALLATIN GATEWAY, MT 59730

| Fund | County | BMS |
|-------------------------|-----------------|-----------------|
| General 101- | \$29,779 | \$16,251 |
| Transportation 110- | (\$39,318) | (\$34,760) |
| Bus Dep 111- | \$183,391 | \$180,748 |
| Food Service 112- | \$10,971 | \$9921 |
| Tuition 113- | \$23,539 | \$23,332 |
| Retirement 114- | \$75,202 | \$19204 |
| Misc 115- | \$25,303 | (\$96,837) |
| Adult Education 117- | \$17,952 | \$15,150 |
| Compensated Abs. 121- | \$566 | \$581 |
| Technology 128- | (\$37,576) | (\$34,576) |
| Flex 129- | \$4,601 | \$4,534 |
| Debt Service 150- | (\$95) | (\$33) |
| Building 160- | \$(176) | \$1864 |
| Building Reserve 161- | \$64,377 | \$58,215 |
| Endowment 181- | \$1,314 | \$4,411 |
| Student Activities 184- | \$54,878 | \$43,318 |
| Payroll 186- | (\$75424) | (\$33817) |
| Claims 187- | \$59,944 | \$175,155 |
| Total | \$398931 | \$368145 |

Personnel Resolution - November 2025

| New Hires | Position | Effective Date |
|-----------|----------|----------------|
| | | |

[illegible]

Substitute List

Ed Visser - Substitute Bus Driver

Denise Ternes - Substitute

Superintendent's Report

November 19, 2025

Strategic Goals

Individual Student Success

- Special Education students - 12
- Students with 504's - 24
- Check In/Check Out - no students on formal check in check out process
- No disciplinary actions to report
- Current Enrollment - 120
- Open Ed Enrollment - 186 students

Staff and Volunteers

- PLC meeting topics: Standards based grading and instruction, data compilation and analysis, planning for Fall events, dyslexia.
- MAST Testing Window 1 started October 13th and runs until December 5th

Student Events

- Cheer and Boys Basketball are in full swing.
- MSU Science Students will be coming in throughout the month to provide STEM Science Labs for our students. We have one group left - 8th grade.

Discussion Points:

- Lockdown Drill was the November drill we completed.
- MAST Testing updates
- Halloween Reading
- Parent Teacher Conferences - 98% Parent Participation
- Audit Update
- IRS Reconciliation
- Line Item Budget
- Superintendent Update on Goals
- Mini Bus Update

Upcoming Events:

- November 25-28, 2025 Thanksgiving Break
- December 3, 2025 - Agenda Setting/Work Study Session (1:00pm)
- December 17, 2025 - Regular Board Meeting (6:00pm)
- December 18, 2025 - Holiday Program (1:30pm)
- December 19, 2025 - Early Release for Christmas Break



| Strategic Plan Goal Area | Superintendent's Goal | Action Strategies | Measurement & Evidence |
|--|--|---|---|
| 1 - Individual Student Success 4 - Leadership, Communication, Collaboration | <p>Improvement of student academic achievement.</p> <p>23-24 SBAC Data for grades 3-8</p> <ul style="list-style-type: none"> Mathematics Proficiency: 50% Reading Proficiency: 59% Science Proficiency (5 & 8): 57% <p>Student achievement will increase incrementally by 3-5% yearly to reach an 80% proficiency level for all students on the state assessment.</p> | <ul style="list-style-type: none"> Focus on standards-based instruction and grading practice to measure student proficiency. Align the curriculum resources with the standards by grade, grade band, and transition planning. Implement the MTSS processes to provide intervention and advancement in academics to include data conversations and analysis. IEFA alignment to the core curriculum standards. Use of team collaboration to determine more significant needs for intervention. Academic advancement for students scoring in the 90% on state and local assessments. | <ul style="list-style-type: none"> Aligning the curriculum is a 3 year process moving to standards based instruction and grading with aligned report cards. We are in year 2 of implementation. Everyone is learning and utilizing the new expectations. Infinite Campus is now set up for standards based grading and the staff is working through the kinks with this program. We are in year 3 of implementation of standards based instruction and grading with aligned report cards. This is going well in improving our student's learning. MTSS: This is a two year process to combine academic and behavioral RtI. We are in year 2 of implementation. We are utilizing the team approach to assisting students with their learning. Right now we have approximately 21% of the student population involved in pull out interventions. We are working to get that down |

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| | | <p>to 10-15% of the student population in pull out interventions. There are students who receive in class interventions.</p> <p>We are in year 3 of implementation. We currently have 25 students (22%) actively receiving interventions at this time.</p> <ul style="list-style-type: none">● Engage the staff in data analysis collaboratively through weekly PLC meetings. We spent team time and weekly meetings to review the data sheets for each student. Teachers track assignments/assessments to determine student progress throughout the school year.● We are starting grade band PLC groups to work through understanding and using their data to ensure adjustments in teaching and learning.● Use data to make decisions about student intervention, remediation, and advancement. <p>Interventions and instruction take place with the aid of student data.</p> <p>The MTSS team utilizes</p> |
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| | | | <p>data to determine student progress as well as a determining factor for changes or dismissal from the program.</p> <p>We are starting grade band PLC groups to work through understanding and using their data to ensure adjustments in teaching and learning.</p> <ul style="list-style-type: none"> • Use of data to determine student progress on the advanced standards. <p>Student data is utilized to determine progress by students who have advanced grades or subjects. These students are also reviewed by the MTSS team.</p> <p>We are starting grade band PLC groups to work through understanding and using their data to ensure adjustments in teaching and learning.</p> |
| 2 - Facilities 5 - Safety | <p>Focusing on safety and security, facility improvements will be prioritized with the Facilities Committee by June 24.</p> | <ul style="list-style-type: none"> • Grant applications focusing on facilities improvements • Prioritize facility improvements focusing on safety and security. • Engage the community in feedback and engagement in the improvement of the facilities. | <ul style="list-style-type: none"> • We are continuing to investigate grants and locating HVAC, Roofing, Infrastructure grants for safety. This will be a continual process. I am continuing to work through the challenges of updating our infrastructure. I joined |

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| | | <p>the Energy Class cohort to get more resources and information.</p> <p>We completed the estimate process for the HVAC system and received 3 bids. McKinstry will be onsite in October to review their findings from their diagnostics on our system. They have some suggestions to improve the efficiency of our system.</p> <ul style="list-style-type: none"> • Prioritization of facility improvements based on the walkthrough list has been completed and shared with the board. Completed. Will work with the facility committee on prioritization for the upcoming summer months. I am working on finding some community members to come help clean out the locker rooms and possibly install a barrier to the bathrooms in the locker rooms. Completed. Walkthrough completed at the beginning of school year. Projects prioritized for the year. • In conjunction with the Facilities Committee, I would like to send out the |
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| | | | | | |
|--|--------------------------|---|---|--|--|
| | 3 - Staff and Volunteers | Through professional development activities, staff will collaborate to improve the proficiency of all students by May 2025 to 70-80% proficiency. | <ul style="list-style-type: none"> ● PDAC planning for Professional development focusing on the district initiatives and student growth. ● Professional Learning Community (PLC) planning and implementation to focus on student academics, behavior, and school climate. ● Collaboration with PTA, GG Foundation, Boosters, local community organizations (GYG, WWLA) to engage the community in the school district and organize volunteers. | <ul style="list-style-type: none"> ● PDAC committee will begin meeting in January to start the planning for the 26-27 school year. Results and plans will be shared with the board on May 25. Completed. I'll start sending out the staff surveys and getting the information compiled for the committee meeting. This will start in January. ● PLC development is a multi-year process that incorporates MTSS, Standards based grading and reporting, and teacher collaboration strategies. | <p>community feedback survey with analysis of the information. I have yet to complete this task. I am looking for a facility based community survey to send out, but to date, I have not found a good one that would give us useful information.</p> <p>We are in year 2 of implementing a data based team approach to making decisions about teaching and student learning. This has been a difficult task because of the steep</p> |
|--|--------------------------|---|---|--|--|

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| | | <p>learning curve for many of our staff.</p> <p>We are continuing to focus on team based data decision-making to inform instruction.</p> <ul style="list-style-type: none">Assisting the PTA in establishing a presence with parents and the community to increase parent and community engagement. There is going to be a change in the leadership for the PTA. This is a struggle to get people interested and helping. While we have sent the information out several times, we continue to have the same 5 people signing up and volunteering to assist. I'm hoping the new leadership will take a more active role in moving this important parent engagement forward. <p>I believe that PTA has combined with the Foundation. They are currently assisting with volunteer sign up, Costco Donations sign up, meals for staff (Back to School, Parent Teacher Conferences).</p> |
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These are the staff goals for the 25-26 School Year to support the Governing Board Goals.

Academic Goals

Expectations:

Reading

- Students will make one full year of academic growth
- Students will be proficient
- Reteach/Intervention
- Standards based instruction and assessment

Math

- Students will make one full year of academic growth
- Students will be proficient
- Reteach/Intervention
- Standards based instruction and assessment

All other subjects

- Students will make one full year of academic growth
- Students will be proficient
- Reteach/Intervention
- Standards based instruction and assessment

Schoolwide Goals:

2024-2025 Proficiency Levels:

| Year | Grade | Subject | Novice | Nearing | Highly | | |
|-----------|---------|---------|----------|-------------|------------|------------|------------|
| | | | | | Proficient | Proficient | Proficient |
| 2024-2025 | PreK | ELA | | | | | |
| | | Math | | | | | |
| | Kinder | ELA | | | | | |
| | | Math | | | | | |
| | First | ELA | 0 | 2 | 1 | 14 | |
| | | Math | 0 | 0 | 0 | 17 | |
| | Second | ELA | 0 | 0 | 2 | 13 | |
| | | Math | 0 | 4 | 0 | 11 | |
| | Third | ELA | 3 | 3 | 2 | 5 | |
| | | Math | 1 | 4 | 1 | 7 | |
| | Fourth | ELA | 2 | 3 | 4 | 7 | |
| | | Math | 0 | 0 | 4 | 12 | |
| | Fifth | ELA | 0 | 2 | 1 | 6 | |
| | | Math | 2 | 0 | 1 | 7 | |
| | Sixth | ELA | 0 | 3 | 1 | 7 | |
| | | Math | 0 | 0 | 1 | 10 | |
| | Seventh | ELA | 2 | 1 | 0 | 16 | |
| | | Math | 2 | 0 | 0 | 17 | |
| | Eighth | ELA | 1 | 1 | 3 | 10 | |
| | | Math | 0 | 0 | 1 | 14 | |
| | | | | | | | |
| | | ELA | 8 | 15 | 14 | 78 | |
| | | % | 6.956522 | 13.04347826 | 12.17391 | 67.82609 | |
| | | Math | 5 | 8 | 8 | 95 | |
| | | % | 4.310345 | 6.896551724 | 6.896552 | 81.89655 | |

Reading Goal Data:

The proficiency level for our district from the 23-24 school year was as follows:

Novice 25%
Nearing Proficient 16%
Proficient 33%
Highly Proficient 26%

The proficiency level for our district from the 24-25 school year is as follows:

Novice 7%
Nearing Proficient 13%
Proficient 12%
Highly Proficient 68%

Reading Goal for 25-26:

For the 25-26 school year, the district will work towards the goal of having 10% novice and nearing proficient increasing our overall proficiency level to 80%. By following the expectations, teachers will utilize district assessments to determine students requiring reteach/interventions and standards based instruction and assessment.

Math Goal Data:

The proficiency level for our district from the 23-24 school year was as follows:

Novice 28%
Nearing Proficient 21%
Proficient 29%
Highly Proficient 21%

The proficiency level for our district from the 24-25 school year is as follows:

Novice 4%
Nearing Proficient 7%
Proficient 7%
Highly Proficient 82%

Math Goal for 25-26:

For the 25-26 school year, the district will work towards the goal of having 10% novice and nearing proficient increasing our overall proficiency level to 80%. By following the expectations, teachers will utilize district assessments to determine students requiring reteach/interventions and standards based instruction and assessment.

Science Goal Data:

The proficiency level for our district from the 23-24 school year was as follows:

Novice 15%
Nearing Proficient 27%
Proficient 42%
Highly Proficient 15%

The proficiency level for our district from the 24-25 school year is as follows:

Novice 18%
Nearing Proficient 50%
Proficient 14%
Highly Proficient 18%

Science Goal for 25-26:

For the 25-26 school year, the district will work towards the goal of having 10% novice and nearing proficient increasing our overall proficiency level to 80%. By following the expectations, teachers will utilize district assessments to determine students requiring reteach/interventions and standards based instruction and assessment.

Superintendent Goals:

Improvement of student academic achievement. 24-25 STAR** Data for grades 3-8

Mathematics Proficiency: 50%

Reading Proficiency: 59%

Science Proficiency (5 & 8): 57%

Student achievement will increase incrementally by 3-5% yearly to reach an 80% proficiency level for all students on the state assessment. **Assessment was changed due to the changes in the state assessment.

Focusing on safety and security, facility improvements will be prioritized with the Facilities Committee by September 2025.

Through professional development activities, staff will collaborate to improve the proficiency of all students by May 2026 to 70-80% proficiency through the use of professional learning communities processes.

| | Select the graph that represents the given real-world situation. | Select the interval where a function on a graph is increasing. | Select the true statement about a point on a non-linear function. | Select if statements about a true or false, in context. | Select intervals where the function shown on a graph is non-linear. | Enter the output for a given input using a graph. | Select the reason why the graph represents y as a function of x. | Select the statement that determines if a graph represents a function and explains why. | Select the graph that represents the description of a function | Enter the output for a given input using the graph. | Select the point which makes the relation a function in addition to the given points on the coordinate plane. | Select the graph that represents a function | Select the statement that describes the error in a graph involving a real-world situation. | Totals | Misconceptions | 8.F.1 | 8.F.5 | |
|---------|--|--|---|---|---|---|--|---|--|---|---|---|--|--------|--|-------|-------|-----|
| | x | x | | | x | | x | x | | | | | | 9/13 | | 6/7 | 3/6 | |
| | x | x | | x | x | | | | | | | | | 10/13 | | 7/7 | 3/6 | |
| | x | | | | x | x | | | | | | | | 11/13 | FN.2.f Misidentified inputs and outputs of a given function | 7/7 | 4/6 | |
| | | | | | | | | | | | | | | 12/13 | | 6/7 | 6/6 | |
| | x | x | | | x | | | | | | x | | | 8/13 | | 5/7 | 3/6 | |
| | x | x | x | | | | x | | | | | | | 8/13 | | 4/7 | 4/6 | |
| | | | | | | x | | | | | | | | 13/13 | FN.2.f Misidentified inputs and outputs of a given function | 7/7 | 6/6 | |
| | | | | | | | | | | | | | | 11/13 | | 6/7 | 5/6 | |
| | x | x | | | x | | | | | | | | | 11/13 | | 7/7 | 4/6 | |
| | x | x | | | x | | | | | | | | | 11/13 | | 7/7 | 4/6 | |
| | | | | | | | | | | | | | | 13/13 | | 7/7 | 6/6 | |
| | x | | | | | | | | | | x | x | | 10/13 | FN.6.b Made error determining whether the graph of a function is linear or nonlinear | 6/7 | 4/6 | |
| | x | | | | x | | x | | | | | | | | | | | |
| 1 7% | 10 1% | 1 7% | 1 7% | 1 7% | 7 50% | 21% | 3 | 1 | 1 | 1 | 0 | 2 | 0 | 2 | 10/13 | | 6/7 | 4/6 |

Old Business
DISCUSSION ITEM

Committee Updates

Presented by: Tim Melton

Background: (Include funding sources as appropriate)

Committee Meetings were held in November. Minutes included in the packet.

Safety

Whole Child

Facilities



October 30, 2025 MINUTE TEMPLATE Special Committee Meeting of Trustees Safety Committee

CALL TO ORDER

The Special Committee (Safety) of the Board of Trustees of School District #35 was called to order at **4:02 PM in the lobby.**

TRUSTEES PRESENT - Brian Nickolay

NON-COMMITTEE STAFF PRESENT - None

COMMITTEE MEMBERS PRESENT - Margaret Campbell, Kelly Henerson, Ben Burtch, Mike Van Meter

PUBLIC IN ATTENDANCE - None

PUBLIC COMMENT - NON AGENDA ITEMS - No public comment

NEW BUSINESS

Traffic Pattern - The new traffic pattern has taken some time to get used to for our families. We still continue to see students running across the lane of traffic, cars backing up to exit instead of waiting. We discussed the parking along the street with cars in the lane of traffic. We will ask for approval from the Governing Board to place no parking signs like the ones in front of the gym and old school. Ms. Davis reported that there are fewer students coming in late. She's not received any parent feedback.

Reunification Processes (<https://iloveguys.org>) Mrs. Henderson and Deputy Burtch will be meeting in December to discuss the reunification process as we are having a drill in the spring. This will be the first reunification drill that the school has participated in for many years. Ben and Kelly will work through the processes and what we need to do. We will share this information at the December Safety meeting. Ms. Davis' feedback: staff personal emergency plans on p. 42? Otherwise, I believe that we often discuss and practice the drills as staff would have to follow them. Our staff should be well-versed. I will review with Melissa Sharpe as new staff mentoring.

Identify Professional Development Needs for EMP - We discussed training for staff to be solid in their understanding of the processes and procedures. We felt like table-top exercises might be helpful as well having hands-on practice with the intruder training from the Sheriff's department. We will all review the EMP to ensure that we aren't missing anything to include in training. Margaret and Kelly will work on a survey of staff needs around safety and the EMP.

Other Concerns or Areas of Focus

Internet safety - Ben is working with Madeline Barry to provide this for the middle school students.

NEXT MEETING:

The Committee will meet December 9, 2025 at 3:30 pm in the Lobby.

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

TIME OF ADJOURNMENT - 4:32 PM



October 29, 2025 MINUTE Special Committee Meeting of Trustees Whole Child Committee

CALL TO ORDER

The Special Committee (Whole Child Committee) of the Board of Trustees of School District #35 was called to order at **4:00 PM in the lobby.**

TRUSTEES PRESENT - Carissa Maus

COMMITTEE MEMBERS PRESENT - Kelly Henderson, Marie Welch, Spencer Kirkemo, Nicki Barnes, Mariel Warren, Jacki Yager. Not in attendance - Jeff Krogstad.

PUBLIC IN ATTENDANCE - Jacki and Forrest Van Meter

PUBLIC COMMENT - NON AGENDA ITEMS - No public comment

NEW BUSINESS

Ms. Maus greeted everyone and shared the committee guidelines based on the ASCD Whole Child Approach to Education.

Greenhouse Update: Mrs. Henderson reported that Ms. Davis is applying for grants to install a new heater or solar to power the greenhouse. The heater estimate is \$1,200 and the quotes we received for solar was approximately \$18,000 (confirmed with Ms. Davis). Mr. Eykelbosch would like to meet with her to determine what she needs to get this up and running. Mrs. Van Meter asked if the committee could write grants. The answer is yes, but they have to be approved by the Governing Board if the money goes directly to the school. Everyone is welcomed and encouraged to find additional grants and send them to Mrs. Henderson to write and complete. Mrs. Van Meter suggested the County Extension office to help with volunteers and other programs.

Whole Child Plan Review: Mrs. Henderson reported that the plan will be emailed to everyone through a shared document. We will make suggestions, changes, and improvements via the comments. These will be reviewed at the next meeting.

Kindergarten Garden - We discussed the option of having a garden and play space for preschool and kindergarten students. Mrs. Yager and Mrs. Barnes will work with Ms. Davis to allocate spaces for each. If we need additional space or garden beds, we can do that but we will probably need to find funding for that.

Food Service Parent Help - we really need help in the cafeteria and kitchen for about an hour every day, but we'd take all the help we can get. We'll create a sign up genius to send out to the community to solicit help.

Suggestions for this Year - can we look for outside of the district activities for the students to participate (Spencer and Mariel for Eagle Mount) as I would love for our students to participate in volunteering for Special Olympics, ideas for drama and theater; Flying D partnership with GYG.

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

NEXT MEETING:

The Committee will meet the January 8 at 3:30 pm in the Lobby

TIME OF ADJOURNMENT: 4:27pm



October 27, 2025 MINUTES Special Committee Meeting of Trustees Facilities Committee

CALL TO ORDER

The Special Committee (Facilities Committee) of the Board of Trustees of School District #35 has been called to order for **October 27, 2025 at 5:02 PM in the lobby.**

TRUSTEES PRESENT - Tim Melton, Aaron Schwieterman

COMMITTEE MEMBERS PRESENT - Kelly Henderson, Mike Coon, Melissa Sharpe, Jacki Yager, Philip Eykelbosch. Not in attendance - Jeff Krogstad, Ben Van Dyke, Cassandra Elwell, Darwin Stoner.

PUBLIC IN ATTENDANCE - No Public in attendance

PUBLIC COMMENT - NON AGENDA ITEMS - No Public Comment

NEW BUSINESS

GREENHOUSE USE: Mrs. Henderson reported that Ms. Davis is applying for grants to install a new heater or solar to power the greenhouse. The heater estimate is \$1,200 and the quotes we received for solar was approximately \$18,000 (confirmed with Ms. Davis). Mr. Eykelbosch would like to meet with her to determine what she needs to get this up and running.

HVAC: Mrs. Henderson reported that Core has been coming out to repair our boiler. Right now we only have one operating boiler due to a pump issue. We are anticipating a boiler inspection and the emergency valves are not working properly. McKinsty is coming on site Wednesday morning to discuss and investigate the needs within our system. Mr. Melton reported that he has secured approximately \$50,000 from donors for the boiler. He shared that we might need to get an intercap loan and have someone underwrite the loan. In order to implement a fundraising campaign, we would need to implement a Political Action Committee (PAC). That committee would establish an account to deposit the funds and assist with continued fundraising.

LOCKER ROOM RENOVATION: Mrs. Henderson shared the vision of making the locker room space into a multipurpose room with possible collaboration spaces, renovation of the bathrooms, adding windows and storage to the space to have the art room. Mrs. Henderson will obtain some quotes to have the space remodeled. At first we were going to do it ourselves, but the work seems to be out of our abilities. The PHOG report from Cassandra Elwell was reviewed for needs and issues surrounding this project.

WINDOW RESTORATION PROJECT: Mr. Melton and Mrs. Henderson shared the information about the window restoration project with Lesley Gilmore. Mrs. Gilmore will be writing several grants for the window restoration of all 31 windows. We will keep the committee updated on the progress of the grant applications in January.

FACILITY WALKTHROUGH: We will wait until Mr. Stoner is available to walk through the building with us as he is the one that has the most knowledge around the needs of the building. We will schedule this independently from the next meeting in January so that we can prioritize the work in the building for summer.

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

SUGGESTED PROJECTS OR DISCUSSIONS FOR FUTURE MEETINGS:

PreSchool Play Space outside

Pest Management Plan

NEXT MEETING:

The Committee will meet January 13, 2026 at 5:00 pm in the Lobby.

TIME OF ADJOURNMENT: 5:46pm

Old Business
DISCUSSION ITEM

School Board Terms

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

Tim Melton - May 2028

Aaron Schwieterman - May 2027

Carissa Maus - May 2027

Brian Nickolay - May 2026

Luke Hancox - May 2026

Mrs. Hancox has the board member forms to run for election.

DECLARATION OF INTENT AND OATH OF CANDIDACY FOR TRUSTEE CANDIDATES

To the School District Clerk of School District No. _____, _____ County, State of Montana:

Filing for the office of School District Trustee: For a ____-year term at the Annual Regular School District Election to be held on the ____ day of May, 20__.

Candidate Name (Print, as it should appear on the ballot):

Mailing address: _____

City and State: _____ Zip Code: _____

Residence address: _____

City and State: _____ Zip Code: _____

Contact Phone: _____ Email Address: _____

I hereby affirm that I possess, or will possess, within the constitutional and statutory deadlines, the qualifications prescribed by the Constitution and law of the United States and the State of Montana.

DATED this ____ day of _____, 20__

(Signature of Candidate)

Candidate must sign and acknowledge this Declaration of Intent before a Notary Public, if mailed, or before the Election Administrator or Deputy, if delivered in person.

State of Montana, County of _____

Signed and sworn to before me this ____ day of _____, 20__, by _____
Printed Name of Candidate

Signature of Notary or Public Official

Printed name of Notary or Public Official

Notary Public for the State of Montana (include stamp/seal)

Residing at: _____

My Commission Expires: _____, 20__



DECLARATION OF INTENT AND OATH OF CANDIDACY FOR TRUSTEE CANDIDATES

Candidate Name (Print): _____

This Declaration of Intent for a trustee position must be submitted to the school district clerk between 145 days and 85 days before a regular school election. **20-3-305, MCA**

Pursuant to **13-37-206, MCA**, all candidates for trustee positions in first-class districts located in counties with populations of 15,000 or more OR in county high school districts having student enrollments of 2,000 or more must report their campaign finance activities to the Montana Commissioner of Political Practices. Current forms are available at: [Link to the MT Political Practices webpage](#).

Please return this form to:

Name of District Clerk: _____

School District: _____

Address: _____ City, State, Zip _____

Fax: _____ Email: _____



Old Business
ACTION ITEM

Non-Resident Student Enrollment from Open Ed

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate) We currently have 187 students enrolled for remote instruction through Open Ed. Open Ed will be completing and sending the forms out to all the districts of residence.

Recommendation: Administration recommends approval of the 187 out of district students from Open Ed partnership.

New Business
ACTION ITEM

Update of Strategic Plan

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate) In order to apply for the Advanced Opportunities grant, this information needs to be included in the strategic plan. Based on our conversation at the October board meeting, I added the language needed to the strategic plan under goal number 1.

Recommendation: Administration recommends approval of the changes to the strategic plan.

Strategic Plan

The Gallatin Gateway School has created a new direction for the school district to strategically focus its resources on identified wants, preferences, and needs of its community. As part of this process, the District has begun a strategic planning and thinking process that will lead to a stronger and more vital school district. This process will be ongoing as the District moves into the future. This strategic plan is intended to help the District in focusing its resources in a manner that will best benefit the children enrolled in the District.

The Gallatin Gateway Board of Trustees and staff began the strategic planning and thinking process necessary to fit with its commitment to children, to community engagement and to knowledge-based decision-making processes.

As part of its preparation for strategic planning, the District brought in Debra Silk of the Montana School Boards Association to help facilitate the strategic planning process.

On August 15, 2018, the Gallatin Gateway Board of Trustees formally adopted its new strategic plan. The Board has made it a priority to meet on a regular basis to update the plan and discussed strategies to ensure the Plan remains at the forefront of the ongoing focus and work of the Board and Staff in collaboration with parents and community members.

The District views the process of strategic planning as an ongoing process within the school system. This is not a "strategic planning project" that is completed. Adoption of a plan is an affirmation of the general intent and direction articulated by the Core Ideology, Envisioned Future and Goals and Strategic Objectives. It is understood that progress toward achieving plan strategic objectives will be assessed at least annually, and the plan will be updated based on achievement and changes in the needs of the children served by the District.

Executive Summary

The following are the key components of the District's Strategic Plan. A more comprehensive description of these components is included in this publication following this Executive Summary:

THE CORE PURPOSE OF GALLATIN GATEWAY SCHOOL IS TO:

embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

THE CORE VALUES OF GALLATIN GATEWAY SCHOOL ARE:

- o **Individualized Success** – We value a commitment of success from each board member, each staff member and each student. The dedication and enthusiasm of each board member and each staff member together with our nurturing, inspiring environment is critical to each student's individual success.
- o **Student-Centered** – The focus of all decisions is based first and foremost on the best interests of each and every student. We value the individual attributes of each student and a school environment that promotes positive, individual opportunities for each student.
- o **Sense of Community** – We believe that engagement with and respect for our community is vital to our success.
- o **Accountability** – We believe that holding ourselves accountable for our successes and our challenges is essential to reaching our envisioned future.
- o **Culture of Collaboration and Support** – We believe that fostering a culture in which our staff are and feel valued and supported in their roles and a culture where collaboration is embraced and honored is vital to our success.

OUR LONG-TERM ENVISIONED FUTURE:

Gallatin Gateway School is the premier school in our area because of our dynamic, collaborative, and stimulating environment where each student thrives.

Our priorities are centered around the following 3-5 year goals/priorities:

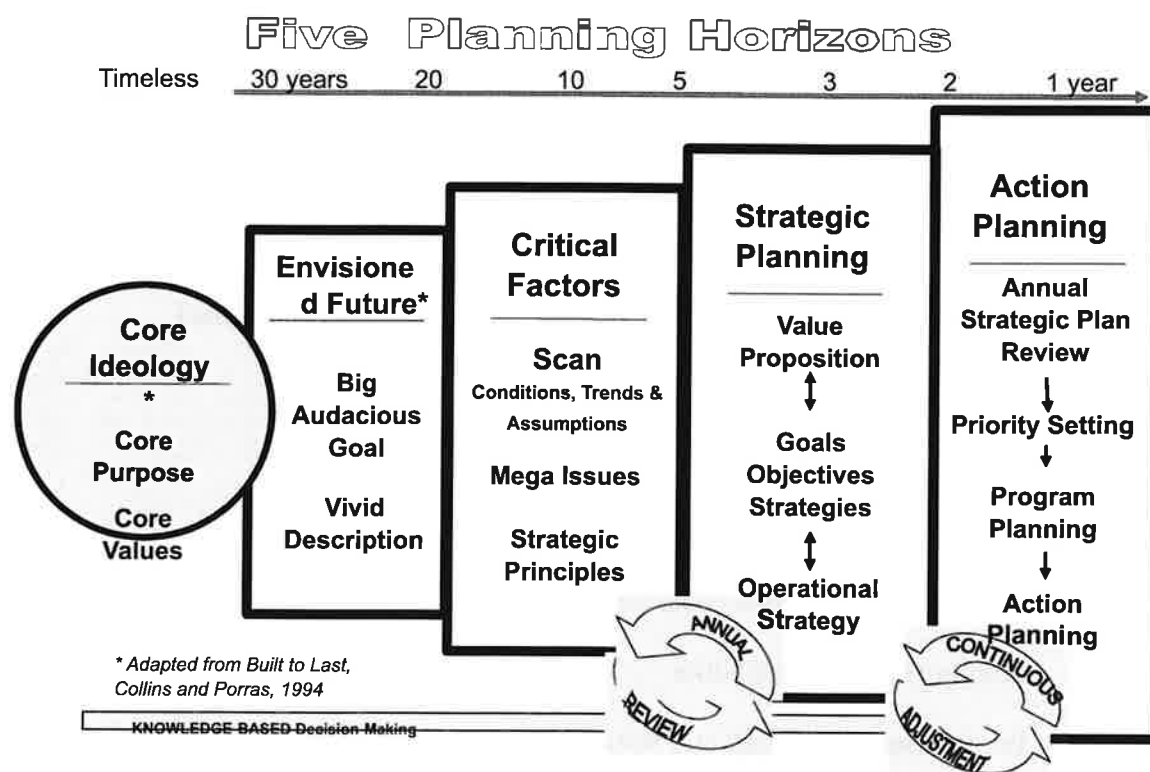
- o **Individual Student Success**
- o **Facilities**
- o **Staff and Volunteers**
- o **Leadership, Communication and Collaboration**
- o **Safety**

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Strategic Planning Framework

The framework used by Stevensville Public Schools for its strategic planning process was adapted from a model developed by Jim Collins, author of "Built to Last" and "Good to Great." The Board focused on five different planning horizons, starting with the long term issues first to provide focus to shorter term efforts.



Planning Horizons:

Part I: Planning Horizon: Timeless

Core Ideology¹ of the Gallatin Gateway School

The Core Purpose of Gallatin Gateway School:

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

Core Values of the Gallatin Gateway School:

- o **Individualized Success** – We value a commitment of success from each board member, each staff member and each student. The dedication and enthusiasm of each board member and each staff member together with our nurturing, inspiring environment is critical to each student's individual success.
- o **Student-Centered** – The focus of all decisions is based first and foremost on the best interests of each and every student. We value the individual attributes of each student and a school environment that promotes positive, individual opportunities for each student.
- o **Sense of Community** – We believe that engagement with and respect for our community is vital to our success.
- o **Accountability** – We believe that holding ourselves accountable for our successes and our challenges is essential to reaching our envisioned future.
- o **Culture of Collaboration and Support** – We believe that fostering a culture in which our staff are and feel valued and supported in their roles and a culture where collaboration is embraced and honored is vital to our success.

¹ **Core ideology** describes a school district's consistent identity that transcends all changes related to its relevant environment. It consists of two elements - **core purpose** - the school district's reason for being - and **core values** - essential and enduring principles that guide a school district.

Part II: Planning Horizon: 10-15 years Envisioned

Future2 of the Gallatin Gateway School

Big Audacious Goal: Gallatin Gateway School is the premier school in our area because of our dynamic, collaborative, and stimulating environment where each student thrives.

Vivid Descriptors of our Desired Future:

- Our small student to staff ratio allows us to focus on the individualized success of each student.
- We embrace a whole-child approach through safety, mental health, engagement, support and a challenging environment.
- Our staff are highly trained in meeting the individual needs, skills and learning styles of each student.
- Our staff are valued and supported in their respective roles. As a result of the supportive, collaborative environment we have cultivated, we attract and retain high quality staff.
- Our students enjoy a variety of opportunities for out-of-classroom experiences that enhance their learning.
- Our students excel in science, technology, engineering, music, arts, literacy and math.
- Our school schedule fully supports the needs, skills and learning styles of each student to include Career/Work Planning through Advanced Opportunities with Jobs for Montana Graduates and the Montana Advanced Opportunities Initiative.
- Our educational programming is set up to fully integrate subject matters, to include real-world applications, and smooth transitions from subject to subject and grade to grade.
- Students interact with multiple caring, dynamic staff and volunteers each day. This keeps our students stimulated and enthusiastic about their learning environment.
- Because of our quality programming, we have an excellent reputation, and are well-respected.

Envisioned Future conveys a concrete yet unrealized vision for the District. It consists of a **Big Audacious Goal**

- a clear and compelling catalyst that serves as a focal point for effort - and a **Vivid Description** - vibrant and engaging descriptions of what it will be like to achieve the big audacious goal.

- Families that have children enrolled in our school are enthusiastic about having their children here and have provided us with important feedback on the impacts we had on their child(ren);
- Our parents and community members welcome opportunities to volunteer. As a result of our strong volunteer program and the ongoing collaboration with businesses and professionals in our area, our students are exposed to a variety of opportunities that they wouldn't otherwise have.
- Our facilities fully support our dynamic, collaborative, and stimulating environment and the needs of our community.

Part III: Planning Horizon: 5-10 Years

Assumptions Regarding the Relevant Future for the Gallatin Gateway School

In order to make progress toward the 10-15 Envisioned Future, Gallatin Gateway School must constantly anticipate the strategic factors likely to affect its ability to succeed, and to assess the implications of those factors. This process of building foresight about the future will help the District to constantly recalibrate its view of the relevant future, a basis upon which to update the strategic plan on an annual basis. As the outcome-oriented goals that will form the basis of the long-range strategic plan will be based on this foresight, annual review of these statements will be an appropriate method of determining and ensuring the ongoing relevance of the strategic plan.

Creating the Assumptions - during the Strategic Planning meetings held in the Spring of 2018, the Gallatin Gateway School Board of Trustees, Staff Leadership Team, and faculty made many assumptions about the future. While many different assumptions were made, see Appendix "A" to this Plan for those assumptions that are likely to have the greatest influence on the success of Gallatin Gateway School.

Part IV: Planning Horizon: 3-5 Years

Outcome-Oriented Goals and Strategic Objectives

The following thinking represents goals for the next three to five years. They are areas in which Gallatin Gateway School will explicitly state the conditions or attributes it wants to achieve. These outcome statements will define, "what will constitute future success." The achievement of each goal will move the school district toward realization of its Envisioned Future.

Strategic Objectives provide direction and actions on how the school district will accomplish its articulated goals. All strategies included in the strategic plan should be considered accomplishable at some point in the future. Strategic Objectives are reviewed annually by the Gallatin Gateway School Board, Staff Leadership Team, and faculty.

Goals of the Gallatin Gateway School

Goal Area 1: Individual Student Success

Statement of Intended Outcome, Five years: We have successfully enhanced our expectations of students, the exposure of our students to learning opportunities, and our individualized approach to education. As a result, our students are literate and enthused about their education, are enjoying their experiences, and are thriving.

1-2 Year Strategic Objectives:

High Priority Strategy:

1. We will establish high expectations for each student and provide the necessary supports, to attain proficiency and continued growth for individual student success. This includes, but is not limited to:
 - o Building on the depth of subject matters and integrating opportunities in our curriculum and programs to enhance the exposure and opportunities for each student.
 - o Enhancing the educational opportunities for each student and provide our families with the tools needed to best support their children.
 - o Enhancing the opportunities for our students to learn through real world application of concepts, problem solving and critical thinking.
 - o Enriching the team-building and collaboration opportunities that support individual student success.
2. We will enhance the exposure and opportunities for each student in the arts, foreign languages, and music programs.
3. We will provide a career/work focus for Middle School students, preparing them for Post Secondary. The students will participate in career/work-related planning, field trips and investigations utilizing the Career and Technical Education standards and the Montana Advanced Opportunity Initiative.

Goal Area 2: Facilities

Statement of Intended Outcome, Five Years: We have successfully integrated environmentally friendly initiatives into our school and enhanced the current and future use and efficiency of our facilities to ensure that our school meets the contemporary needs of our students, staff and the community we serve.

1-2 Year Strategic Objectives:

High Priority Strategy:

1. We will continue with our comprehensive review of our existing space to address deferred maintenance and analyze options for future expansion in order to maximize the efficiency and use of our facilities and to ensure that our facilities support our

students, staff and community.

2. We will advocate for the support and funding of facilities to reach our intended outcome, including but not limited to, advocating for the passage of bonds and levies needed to reach this goal in compliance with the law.

Goal Area 3: Staff and Volunteers

Statement of Intended Outcome, Five years: Our staff are highly valued and supported and because of our positive work environment, our staff flourish in their respective positions. Our staff, with our volunteers, collaborate in a cohesive manner that fully supports the individual needs of our students. Our staff and volunteers have positively impacted each student enrolled in our school.

1-2 Year Strategic Objectives:

High Priority Strategies:

1. We will enhance the professional development and mentorship opportunities for our staff with a clear focus on increasing the individual success of each student.
2. We will enhance the opportunities for staff to collaborate in work sessions with a focus on alignment of our curriculum from subject to subject, grade to grade and the transition to secondary education.

Medium-Level Priorities:

1. We will enhance the professional development opportunities and effectiveness of our volunteer program for the mutual benefit of the school, staff, students and those who volunteer their time.

Goal Area 4: Leadership, Communication and Collaboration

Statement of Intended Outcome, Five Years: Leadership roles have been articulated and enhanced resulting in quality and effective communications and collaboration with parents, staff and the community. Through our efforts, we now operate in a cohesive manner that has significantly improved our District operations, programs and services and enhanced individual student success.

1-2 Year Strategic Objectives:

High Priority Strategy:

1. We will enhance the effectiveness of our communications with students, staff, parents and community members to create a school environment that is collaborative and solution-based involving all relevant stakeholders.
2. We will enhance the effectiveness of a strong, consistent administrative leadership team and efficient school operations.

Goal Area 5: Safety

Statement of Intended Outcome, Five Years: We have enhanced the safety and security of our facilities to minimize the risk and harm to our students and staff in the event of a safety or security breach. We have effectively enhanced our emotional support services for students.

1-2 Year Strategic Objectives:

1. We will enhance the safety, health and well-being of our students and staff and the security of our school building and property. This includes but is not necessarily limited to:
 - o Enhancing our safety procedures and training for all emergency situations.
 - o Enhancing our counseling support for students.
 - o Increasing our awareness of, training on and implementation of alternative means of addressing student behaviors.
 - o Ensuring our facilities are safe and secure.

Next Steps:

The Board, Staff Leadership Team and Staff will be developing action plans identifying the key activities/events, primary person(s) responsible for championing each activity/event identified and the timeline(s) for implementing and/or completing each activities/event.

Appendix “A”

Megatrend Analysis to Help Inform and Assess Gallatin Gateway

School’s Strategic Plan

Assumptions about the future (5-10 years)

5-10 Year Planning Horizon

Assumptions Regarding the Relevant Future for the Gallatin Gateway Schools

In order to make progress toward the District’s Envisioned Future, Gallatin Gateway Schools must constantly anticipate the strategic factors likely to affect its ability to succeed, and to assess the implications of those factors. This process of building foresight about the future will help Gallatin Gateway Schools to constantly recalibrate its view of the relevant future, a basis upon which to update the strategic plan on an annual basis. As the outcome-oriented goals that will form the basis of the long-range strategic plan will be based on this foresight, annual review of these statements will be an appropriate method of determining and ensuring the ongoing relevance of the strategic plan.

Creating the Assumptions - during the Strategic Planning meetings, the Gallatin Gateway School Board, Staff Leadership Team, faculty and community made many assumptions about the future. While many different assumptions were made, what follows are those assumptions that are likely to have the greatest influence on the development of Gallatin Gateway Schools' Strategic Plan.

Assumptions about the future

- **Demographics/Business and Economic Climate**
 - We anticipate continued housing developments. The unknown is the amount of growth and the impact on our school and our community.
 - We anticipate that economic conditions (e.g., unemployment rates, higher taxes, cost of living, etc.) are going to have an impact on the District. We are unsure at this time of the impact this may have on the District.
 - Given the changing dynamics of our community, we anticipate it will be a challenge to keep our community informed of the ongoing needs of the District.
 - We anticipate that recruitment and retention of staff will continue to be a challenge and will continue to impact staff shortages.
- **Politics and Social Values**
 - We anticipate that the politics and social climate at the national, state and local levels will continue to be a challenge. Compromise and personal responsibility are becoming less common. Additional parental rights movement and/or legislation is an unknown at this time.

- Technology and Science
 - We anticipate that it will be a challenge to maintain a 1:1 District. This will require that we effectively utilize our resources so that students have the technology and tools that serve them on an ongoing basis.
 - We anticipate having the need for more technology support for our students and our staff.
- Legislation and Regulation
 - We anticipate that reports required by the state and at the federal level will continue to consume more and more time of our staff.
 - Legislation impacting our public schools is always a moving target. This is largely driven by who has control of the legislative and executive branches.

5-10 Year Planning Horizon

Mega Issues facing the Gallatin Gateway Schools

Mega issues are issues of strategic importance, which represent choices the school district will need to make in defining the ultimate direction of its long-range plan. These issues represent potential impediments to achievement of the Envisioned Future and form a basis for dialogue about the choices facing the school district. These questions can serve as an ongoing "menu" of strategic issues that, using a knowledge-based approach in gathering insights relative to Gallatin Gateway Schools' strategic position and directional choices for each of the issues, can be used by the Board to create regular opportunities for strategic dialogue about the future issues facing the school district.

Assumptions: Taking into consideration the external trends, challenges and issues likely to impact the future success of Gallatin Gateway Schools, the following mega issue was identified by those who took part in the strategic planning meetings held in 2017 and 2018:

Mega Issue(s) that require the District's attention:

How do we ensure our facilities meet the contemporary needs of our students, staff and the community we serve?

This mega issue will be analyzed using a knowledge-based decision-making process using the following four questions to gain insight and to develop options for consideration:

Question #1: What do we know about the **needs, wants, and preferences of our stakeholders** (students, staff, parents and community members) that is relevant to this issue?

Question 2. What do we know about the **current realities and evolving dynamics** of our environment that is relevant to this issue?

Question 3. What do we know about the “**capacity**” and “**strategic position**” of our District and our community that is relevant to this issue?

Question 4. What are the **ethical implications of our options/choices**?

Appendix "B"

Institutionalized Strategies

The District has made significant progress as a result of planning strategically. The following strategies have been characterized as "institutionalized" due to the fact that they are now part of the culture of our District and remain relevant to preserve our current and ongoing success.

Goal Area: Staff and Volunteers

- We have increased the effectiveness, efficiency and professionalism of our staffing levels to ensure that we are meeting the individual needs of our students.
- We have facilitated and promoted a positive culture and make workplace enhancements that increase the satisfaction levels and enthusiasm of our staff in the performance of their duties.

New Business
ACTION ITEM

No Parking Signs on Mill Street

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate) We have parents parked on the street and shoulder in the front of the school. The sheriff has indicated that this is a safety issue and a violation of parking on the main road. They are suggesting that we put no parking signs (similar to the ones in front of the gym and old school) to prevent parking on the street.

Recommendation: Administration recommends approval of adding no parking signs in front of the school.

