

Annual Title III Local Plan

All English learners will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.

LEA: Red Bluff Union Elementary School District

CDS Code: 52-71621-000000

Fiscal Year: 2025-2026

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Provide effective professional development English Language Development (ELD) instruction using a district-adopted core curriculum LETRS (Language Essentials for Teachers of Reading & Spelling) & Getting Reading Right Training - reading comprehension remains the most challenging battery of the ELPAC, putting students at risk as LTELs Instructional strategies to increase comprehensible input and academic vocabulary EPPIC PD was offered throughout the year, specifically in the area of LTELs</p>	<p>Teachers, Principals, Instructional Coaches, Personnel supporting ELs in ELD, Assistant Superintendent</p>
<p>Implement and monitor effective programs and activities Provide supplemental ELD through Lexia English, aligned to CA ELD standards for K-8 Newcomer program/curriculum Offer tutoring services to English Learners outside of the school day, including summer sessions, to increase instructional opportunities</p>	<p>Teachers, Principals, Instructional Coaches, Personnel supporting ELs in ELD, Assistant Superintendent</p>
<p>Ensure English proficiency and academic achievement Goals: By 2025-2026, increase the percentage of ELs making progress toward English language proficiency as measured by the CA Dashboard from 40.3% to 45% Meet or exceed an annual reclassification rate of 5%</p>	<p>Teachers, Principals, Instructional Coaches, Assistant Superintendent</p>

<p>Decrease the number of LTELs by 10%</p> <p>Actions:</p> <p>Monitor student progress and use data from ELPAC and formative assessments to target instruction and inform grouping</p> <p>Monitor and evaluate EL (English Learner) subgroup data</p>	
<p>Promote parent, family, and community engagement in the education of English learners</p> <p>Provide each site with over 10% English Learners an English Language Assistant to work with both students and families</p> <p>Conduct an annual needs assessment to gather input from parents on topics for training</p> <p>Offer parent training opportunities</p> <p>Continue to partner with local organizations to offer parent training, including ESL classes to parents</p> <p>Provide childcare to increase parent access to training sessions offered outside of the school day</p> <p>Provide translation services beyond state requirements and civil rights obligations for translations</p> <p>Coordinate with community-based organizations with expertise in working with immigrants to assist parents and families of immigrant children</p>	<p>Teachers, Principals, Instructional Coaches, EL Paraprofessionals, EL Coordinators, Assistant Superintendent</p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

<p>Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.</p>	<p>Persons Involved/Timeline (Optional)</p>
<p>None</p>	

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
Not applicable	