
AB 1747 COMPREHENSIVE SCHOOL SAFETY PLAN 2026-2027



DENAIR UNIFIED SCHOOL DISTRICT

3460 Lester Road
Denair, CA 95316

Report Compiled by:

**KNOWLEDGE
SAVES LIVES, INC.**



Knowledge Saves Lives, Inc.
312 S. Roselawn Avenue, Turlock, CA 95380
knowledgesaveslives.com | (209) 710-0271 |
training@knowledgesaveslives.com

California Brown Act Exemption Disclaimer

Closed meetings and records under exemption from Brown Act records release pursuant to California Government Code 6254. This allows a public body to close certain records as they relate to terrorism response and security information and planning. The records reflected in this report are directly related to terrorism, campus violence prevention and safety.



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SECTION ONE: IMMEDIATE ACCESS to EMERGENCY INFORMATION

EMERGENCY PHONE NUMBERS

IN CASE OF AN EMERGENCY, DIAL 911

LAW ENFORCEMENT

| AGENCY | Emergency Number | Non-emergency Number |
|---|------------------|----------------------|
| STANISLAUS COUNTY SHERIFF'S DEPARTMENT DISPATCH | 911 | (209) 552-2468 |
| STANISLAUS COUNTY SHERIFF'S DEPARTMENT | 911 | (209) 525-7114 |
| CALIFORNIA HIGHWAY PATROL, MODESTO AREA OFFICE | 911 | (209) 545-7440 |
| TURLOCK POLICE DEPARTMENT | 911 | (209) 668-5550 |

FIRE DEPARTMENT AND AMBULANCE

| AGENCY | Emergency Number | Non-emergency Number |
|---------------------------|------------------|----------------------|
| DENAIR FIRE DEPARTMENT | 911 | (209) 632-5032 |
| AMERICAN MEDICAL RESPONSE | 911 | (800) 913-9142 |

CALLING 911

When calling **911**, be sure you are in a safe place. Identify your exact location. Remain calm and answer the dispatcher's questions. Police dispatchers are trained to obtain the necessary and required information for a proper emergency response. As the police are being dispatched, answer the questions the operator or police dispatcher asks you. Although you are not expected to know all the answers, answer them to the best of your ability. If calling from a landline, do not hang up if danger approaches. Put the phone down and leave the line open so the dispatcher can hear what's happening. If calling from a cellular telephone, take the necessary actions (**Run, Hide, Fight**) to stay as safe as possible.



COMMUNITY EMERGENCY CONTACTS

| AGENCY | NUMBER | PURPOSE / SUBJECT |
|---|----------------------------------|---|
| Stanislaus County Crime Stoppers | 1-800-60-CRIME | 24 hours a day, 7 days a week |
| PG&E (natural gas) | 1(800) 743-5000 | Gas leak hotline |
| Denair Community Services District | (209) 634-4986 (209) 850-1934 | Regular hours only After-hours emergencies |
| Stanislaus County Works, Roads, and Bridges | (209) 525-4130 (209) 525-4130 | Regular hours only After-hours road hazard emergencies |
| Stanislaus Animal Services | (209) 558-PETS | Animal-related issues |
| American Red Cross | (209) 427-3029 | Turlock Office (Closest) |
| Stanislaus County Community Services Agency, Child Services | (209) 558-2500 | Regular hours reports |
| | (209) 558-3665 | After-hours reports: Neglect |
| Valley Air District | (209) 557-6400 | Info on air quality |

IMMIGRATION AND CUSTOMS ENFORCEMENT (ICE)

Employees in the Denair Unified School District may not share student records with U.S. Immigration and Customs Enforcement (ICE) without parental consent. Federal law, specifically the Family Educational Rights and Privacy Act (FERPA), prevents schools from sharing student information, including citizenship status, with ICE without parental consent. All student records, including student files, are generally exempt from disclosure or subject to redaction to prevent disclosure of personally identifiable information. This protects against the sharing of personally identifiable student information except for certain narrow exceptions, including in response to a court order or subpoena, or a request for “directory information.”

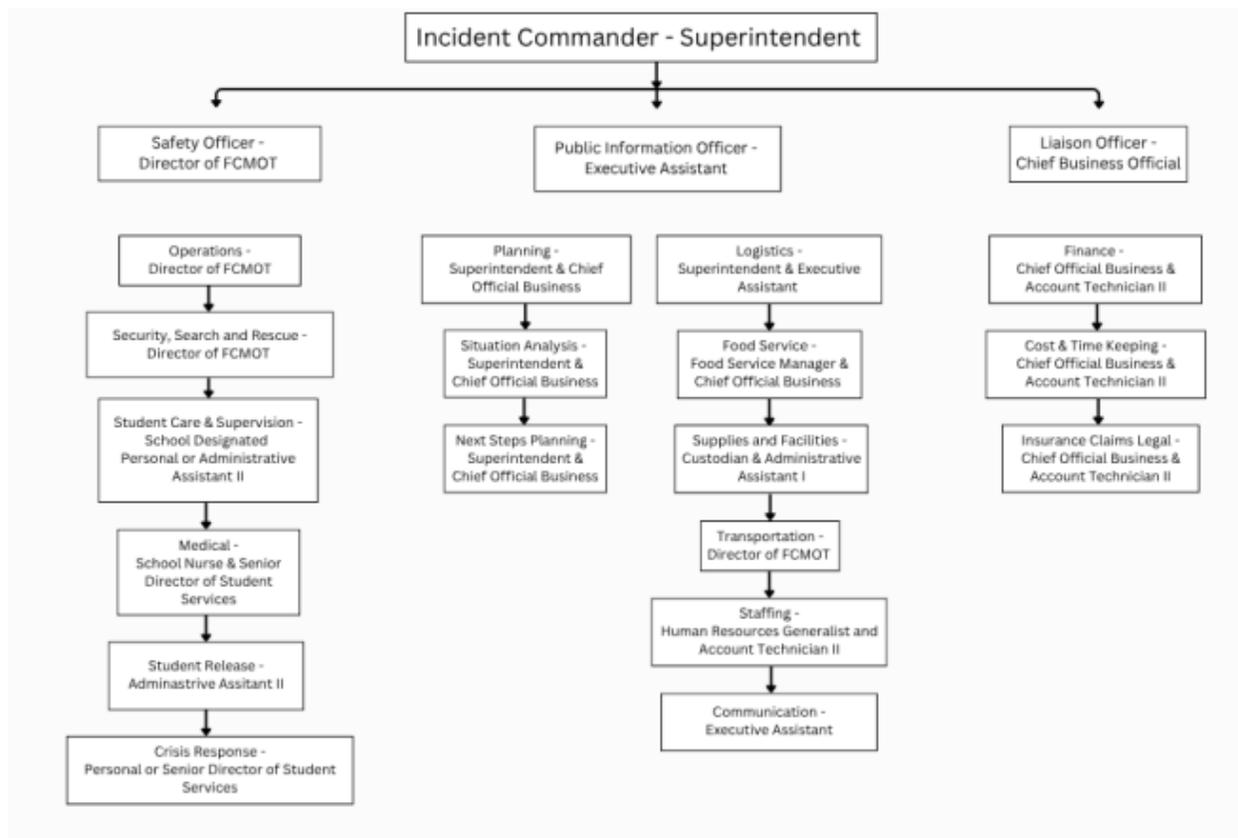
FERPA broadly defines student education records as materials that contain information directly related to the student and are maintained by an educational agency or institution. (See 20 U.S.C. § 1232g(a)(4)(A).) If a district has collected and stored information related to a student’s immigration status, that information is likely protected under FERPA and cannot be shared without parental consent. FERPA also requires prior notice to parents before responding to a subpoena or court order. (See 20 U.S.C. § 1232g(b)(2)(B); 34 C.F.R. § 99.31(a)(9).) In addition, Education Code section 49076 mandates that school districts shall not permit access to student records without written parental consent or under court order, with very limited exceptions, and does not include ICE and immigration authorities in those limited exceptions.

School leaders should review any request for student information submitted by ICE with legal counsel. Schools, students, and parents should be aware that immigration enforcement actions are generally avoided on school grounds. ICE and Border Patrol currently have policies in place to “generally avoid” enforcement actions at “sensitive locations,” including schools, school bus stops, health care facilities, places of worship, weddings, funerals, and during public demonstrations such as a parade.



ICS ROSTER - DENAIR UNIFIED SCHOOL DISTRICT EMERGENCY RESPONSE TEAM ROSTER

ASSIGNMENTS AND RESPONSIBILITIES



SEMS/NIMS requires that all public agencies utilize five designated functions as the basis for organizing emergency planning and response. The five functions are:

1. INCIDENT COMMANDER (MANAGEMENT SECTION)
2. OPERATIONS SECTION
3. PLANNING SECTION
4. LOGISTICS SECTION
5. FINANCE SECTION



The **Incident Commander** provides executive management for the emergency organization. This position sets policy and supports the Superintendent.

The **Operations Section** is the responsibility of the Operations Coordinator. The coordinator directs the efforts of various operational branches: Security, Communications Dispatcher, Search and Rescue, Medical, Health and Safety, and Building and Utility.

The Planning coordinator is responsible for the **Planning Section**, which supports the Operations Section by confirming information, action plans, and status reports. The Situation Status and Damage Assessment assist the coordinator.

The **Logistics Section** is the responsibility of the Logistics Coordinator. It supports the Operations Section with resources. The coordinator is assisted by Supply & Purchasing, Care/Shelter/Transportation, Facilities, and Human Resources.

The **Finance Section** is the responsibility of the Finance Coordinator. The Finance Section works closely with each Section to effectively establish the proper documentation for cost recovery. The coordinator is assisted by Accounting and OES/FEMA Documentation.

DISTRICT RESPONSIBILITIES FOR STUDENTS

If the superintendent declares a district emergency during the school day, the following procedures will be followed:

In case of a declared emergency by the superintendent via a proclamation statement during school hours, all students will be required to remain at school or an alternate safe site under the supervision of the school principal or others designated by the principal under these conditions:

1. Until regular dismissal time, and is released only then if it is considered safe,
- OR
2. Until released to an adult authorized by the parent or legal guardian whose name appears on district records.

If students are on their way to school, they will be brought to school if bussed, or they should proceed to school if walking.



Students who are on their way home from school are to continue home.

During a “declared emergency,” district personnel may take students whose parents or another authorized person have not picked them up to another site where consolidated care facilities are located and care can be provided. This information will be given to the media stations, and notifications will be made to parents via regular communication channels.

PARENT RESPONSIBILITIES FOR STUDENTS

Students' parents and legal guardians will receive a Student Health/Emergency Form each year. In a Declared Emergency, students will be released ONLY to the persons designated on this form. **Parents are responsible for ensuring that the Student Health/Enrollment Form information is always current.**

Parents are asked to share with the schools the responsibility for informing students of what they should do in case of a severe earthquake or other major emergencies. Parents need to give specific directions to each student to follow the policy outlined above and the directions of school personnel.

School authorities will do everything possible to care for each student while they are under district supervision. It is critical that students do not have directions from parents that are contrary to the district's stated policy on retention at school and authorized release in case of a severe emergency.

DENAIR UNIFIED SCHOOL DISTRICT
COMPREHENSIVE SCHOOL SAFETY PLAN



BOMB THREAT REPORT FORM

| | | |
|--|---------------------------|--------------------|
| School Name: | Time of call: | Received by: |
| Date: | Time caller disconnected: | Caller ID, if any: |
| Exact Wording of Threat: | | |
| Does the voice sound familiar? Like who? | | |

QUESTIONS TO ASK

| | |
|-----------------------------------|---|
| 1. When will the bomb explode? | 6. Did you put the bomb there? |
| 2. Where is the bomb? | 7. Why? |
| 3. What does it look like? | 8. How did the bomb get into the school? |
| 4. What kind of bomb is it? | 9. Where are you calling from? |
| 5. What will cause it to explode? | 10. What is your name / address / phone number? |

| Caller Description | | | |
|--------------------|--------|---------|------------------|
| Male | Female | Unknown | Approximate Age: |

| (Caller's Voice (Circle all that apply)) | | | | | | |
|--|-----------|---------|------------|----------|-----------|-----------------|
| CALM | ANGRY | EXCITED | SLOW | RAPID | SOFT | LOUD |
| NASAL | STUTTER | LISP | RASPY | DEEP | RAGGED | LAUGHING |
| FRIGHTENED | DISGUISED | SERIOUS | INCOHERENT | SLURRED | CONGESTED | CRYING |
| CRACKING | ACCENT | SLANG | JOKING | DISTINCT | NORMAL | HEAVY BREATHING |

| Caller's Language (circle all that apply) | | | | | | | | |
|---|----------|------|-------------------|---------------|-------------|-------------|-------------|---------------|
| Well Spoken | Educated | Foul | Reading Something | Taped Message | Young Child | Young Adult | Middle Aged | Older/Elderly |

| Background Noises (circle all that apply) | | | | | | | | |
|---|--------|-------|-------|-----------|---------------|--------|-----------|--------------|
| Street sounds | Voices | Music | Motor | Factory | Animal Noises | Static | PA System | House Noises |
| Machinery | Windy | Local | Clear | Cellphone | Office | Other: | | |



SECTION TWO: AB 1747 COMPREHENSIVE SCHOOL SAFETY PLAN

INTRODUCTION

Beginning in September 2018, California Assembly Bill 1747 requires individual schools in districts with over 2,500 students to adopt a comprehensive school safety plan by March 1 and to review and update the plan annually thereafter. In a school district with fewer than 2,501 units of average daily attendance, there may be a single CSSP serving all schools within the district. (Amended Ed. Codes 35294.1 & 35294.6)

The school district or COE must annually notify the CDE by October 15 of any school(s) that have not complied with requirements. (Amended Ed. Code 35294.6)

The following guidelines may be utilized to support the annual review and evaluation of the individual school safety plan. This guide will also provide a timeline and related administrative tasks to establish a process that ensures compliance with the requirements of CA AB 1747, School Safety Plans.

The guideline/checklist has been organized into two parts:

1. An assessment by the School Safety Planning Committee of the School Site Council, the School Site Council, or equivalent of the school climate concerning the current status of school crime committed on campus and at school-related functions. Based on this assessment, safety goals will be set for the upcoming school year.
2. The annual review and evaluation of the Comprehensive School Safety Plan, which is certified by the members of the School Safety Planning Committee, the School Site Council President, and the school Principal, before being presented to the Board of Trustees for final review and adoption. This review includes the following mandated components of CA AB 1747:
 - a. Child Abuse reporting procedures
 - b. Policies pursuant to Ed. Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
 - c. Procedures to notify teachers and counselors of dangerous students
 - d. Sexual Harassment Policy
 - e. Safe ingress and egress to and from school



-
- f. Rules and procedures on school discipline to create a safe and orderly environment conducive to learning
 - g. Dress code
 - h. Routine and emergency disaster procedures, including natural disasters, human-created disasters, or power outages
 - i. Fentanyl (Opioid) Overdose Procedures (SB 10 – Melanie’s Law)
 - j. Procedures for emergency evacuation of ADA students

The Comprehensive School Safety Plan is designed to serve as a school resource for prevention, mitigation, preparedness, response, and recovery planning and training, as well as to function as a template for meeting the requirements of the annual Safety Plan Process under CA AB 1747 and the National Incident Management System. It is designed to be an electronic or hard-copy Safety Plan.

California law requires that the Comprehensive Safe School Plan of each school be annually evaluated and amended, as needed, to ensure the plan is being implemented correctly (Ed. Code 32286). The superintendent should ensure that all staff have been trained and are familiar with the contents of this plan.

The template is also designed as a living document to be updated as necessary to meet site, district, and community needs, forms, or requirements.

It is *NOT* intended to be a “grab and go” guide in an actual emergency.



IMPLEMENTATION OF PLAN

The written plan will be distributed to all departments and will be made available to all staff. A redacted plan will be made available to students, parents, and the community for review at the school's administration office or reception desk. The redacted plan may be posted on the school website.

Denair Unified School District should ensure that this comprehensive school safety plan, as well as all school safety materials and emergency communications for parents and guardians, are made available in languages other than English for families with limited English proficiency.

NOTICE OF NON-COMPLIANCE

Each school district or COE must notify the CDE annually by October 15 of any schools that have not complied with the requirements. (Ed. Code 32288.)

If the State Superintendent of Public Instruction (SSPI) determines there has been a willful failure to make a required report, the SSPI shall notify the school district or COE in which the willful failure has occurred and make an assessment of not more than \$2,000 against that school district or COE. (Ed. Code 32287.)

Notify the SSPI in writing and submit by email to SHSO@cde.ca.gov or by regular mail to:

California Department of Education
School Health and Safety Office
1430 N Street, Suite 4309
Sacramento, CA 95814

Note: Do not FAX this notification.



SECTION THREE: SCHOOL SAFETY PLANNING COMMITTEE

The School Site Council (SSC) is responsible for developing the school site safety plan or delegating the responsibility to a school safety planning committee. (Ed. Code 35294.1)

The school safety planning committee shall be composed of the following members: a principal or designee, one teacher who is a representative of the recognized certificated employee organization, one parent or guardian whose child attends the school, one classified employee who is a representative of the recognized classified employee organization, and other members if desired. (Ed. Code 35294.1)

Knowledge Saves Lives, Inc., an emergency management, preparedness, training, and consulting firm, has created the template used to produce this document. Local law enforcement has been consulted (Ed. Code 39294.1). Other local agencies, such as health care and emergency services, may be consulted if desired. (Ed. Code 39294.2)

Other members of the school or community may provide valuable insights to the School Safety Planning Committee. Additional members may include:

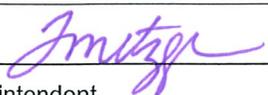
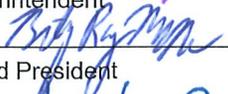
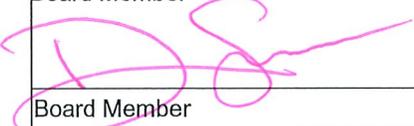
- A representative from the local law enforcement agency
- School Resource Officers
- Guidance counselor
- Special Education Department Chairperson
- One or more key community service providers
- Student representative(s)
- Disciplinary team member
- Staff leaders
- Additional parent representation



SIGNATURE PAGE

DENAIR UNIFIED SCHOOL DISTRICT SAFETY PLAN

The undersigned members of the Denair Unified School District Safety certify that the requirements for CA AB 1747, Comprehensive School Safety Plan, have been met.

| Denair Unified School District | |
|---|--------------|
|  | 2-12-2026 |
| Superintendent | Date |
|  | 2-12-2026 |
| Board President | Date |
|  | 2-12-2026 |
| Clerk | Date |
|  | Feb 12, 2026 |
| Board Member | Date |
|  | 2-12-26 |
| Board Member | Date |
|  | 2-12-2026 |
| Board Member | Date |
|  | 2-12-2026 |
| Board Member | Date |



ANNUAL SAFETY GOALS

The Denair Unified School District Safety Planning Committee identifies safety-related goals for the school year and discusses the strategies and programs to achieve them. The objective is to establish meaningful goals that improve the campus climate.

The goals are reported, with the Safety Plan, to the Denair Unified School District superintendent.

GOALS ASSESSMENT

Progress on annual safety plan goals is assessed each year at the Safety Committee’s last meeting in May.

| Denair Unified School District Safety Goals 2026-2027 | | |
|--|---|--|
| Goal 1: Safe Physical Climate | | |
| | Strategies to be Used | Person Responsible |
| Objective 1: | Identify and address secure critical facility vulnerabilities and hazards | Superintendent FCMOT Director |
| Objective 2: | Maintain Emergency Lockdown Classroom Supplies for each Classroom | Principal FCMOT Director |
| Objective 3: | Implement and practice crisis response plans | Superintendent Principals |
| | | |
| Goal 2: Safe Social Climate | | |
| | Strategies to be Used | Person Responsible |
| Objective 1: | Provide students with behavioral and emotional support | Principals, Counselors, Coaches, SST/RTI Coordinators, Superintendent Teachers/Support Staff |
| Objective 2: | Provide students with Academic Support | Principals/ SST-RTI Coordinators Teachers Principals/ Teachers Teachers/ Support Staff |



ASSESSMENT OF CRIME ON CAMPUS

Each school is required to assess the current status of school crime committed on the school campus and at school-related functions. This is accomplished by reviewing the following types of information: Local law enforcement crime data; suspension/expulsion data; behavior referrals; counseling referrals; attendance rates; SART/SARB data; California Healthy Kids Survey data; SPSA data; property damage/vandalism data; or any other data pertinent to your assessment.

| Data Source | 2022-2023 | 2023-2024 | 2024-2025 |
|--|------------------|------------------|------------------|
| Suspensions (Number of Incidents) | 72 | 28 | 26 |
| - Violence | | | |
| - Drugs or Alcohol | | | |
| - Harassment/ Intimidation | | | |
| Expulsions | | | |
| Attendance , General Ed. (%) | | | |

DUSD has a history of safe schools in both the social and physical climate. As a small, tight-knit community, Denair residents are most often supportive of the school district regarding academic efforts, youth safety, and youth development. Our schools continue to provide a safe haven for students.

A review of school suspension and expulsion data, campus policies and procedures, and safety interviews with school administration and staff showed an overall safe campus climate and a district commitment to student safety. Site assessments conducted at each location found facilities to be in good repair and conducive to safety. Some of the overarching district safety concerns include traffic flow and pedestrian safety, campus visitors, and access control.



SECTION FOUR: MANDATED POLICIES AND PROCEDURES

The School Safety Planning Committee has reviewed the comprehensive school safety plan and made necessary updates and revisions. Per Ed. Code 32282, the comprehensive school safety plan shall include, but is not limited to, the following components. Use the links below to go to the full text. Refer to the information later in this section for a brief description of these mandated policies and procedures.

[BP 5141.4](#) CHILD ABUSE REPORTING

**** [Link to State of CA Suspected Child Abuse Report Form](#) ****

[BP 5144.1](#) SUSPENSION and EXPULSION

****[Link to ADDITIONAL PROTECTIONS FOR STUDENTS WITH DISABILITIES](#)****

[BP 4158](#) NOTIFICATION OF DANGEROUS STUDENT

[BP 5145.7](#) SEXUAL HARASSMENT

[BP 5144](#) SCHOOL DISCIPLINE

[BP 5131.2](#) BULLYING / CYBER-BULLYING

[BP 5132](#) DRESS CODE

[BP 5141.21](#) OPIOID (NARCAN) POLICY

****[Link to Narcan Administration Report Form](#)****

[BP 5141.52](#) SUICIDE PREVENTION

SAFE INGRESS AND EGRESS



CHILD ABUSE REPORTING

A. Definition of Child Abuse

Child abuse means a physical injury that is inflicted on a child other than accidentally by another person. Child Abuse also means the sexual abuse of a child or any act or omission pertaining to child abuse reporting laws (willful cruelty, unjustifiable punishment of a child, unlawful corporal punishment, or injury). Child abuse also means the physical or emotional neglect of a child or abuse in out-of-home care.

1. Child Abuse

- a. Injury inflicted by another person
- b. Sexual Abuse
- c. Neglect of the child's physical health and emotional needs
- d. Unusual and willful cruelty; unjustifiable
- e. Unlawful corporal punishment

2. Not Considered Child Abuse

- a. Mutual affray between minors
- b. Injury caused by reasonable and necessary force used by a peace officer:
 - i. To quell a disturbance threatening physical injury to a person or damage to property
 - ii. To prevent physical injury to another person or damage to property
 - iii. For self-defense
 - iv. To obtain possession of weapons or other dangerous objects within the control of a child
 - v. To apprehend an escapee



B. Mandated Child Abuse Reporting

1. The Child Abuse and Neglect Reporting Act, PC 11164, governs mandated child abuse reporting.
2. Any childcare custodian, health practitioner, or employee of a child protective agency who has knowledge of or observes a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse shall report the known or suspected instance of child abuse to a child protective agency by telephone and written report:

The telephone call must be made immediately or as soon as practically possible by telephone,

AND

A written report must be sent within 36 hours of the telephone call to the child protective agency.

3. Any childcare custodian, health practitioner, or employee of a child protective agency who has knowledge of or who reasonably suspects mental suffering has been inflicted on a child or his or her emotional well-being is endangered in any other way, may report such known or suspected instance of child abuse to a child protective agency.
4. When two or more persons who are required to report are present and jointly knowledgeable of a known or suspected instance of child abuse, and when there is agreement among them, the telephone report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to make the report failed to do so, shall thereafter make such a report.
5. The intent and purpose of the law is to protect children from abuse.
6. The definition of a child is any person under 18 years of age.

This entire section on Child Abuse has been taken from "California Laws Relating to Minors" manual.

DENAIR UNIFIED SCHOOL DISTRICT
COMPREHENSIVE SCHOOL SAFETY PLAN



STATE OF CALIFORNIA
BCIA 8572
(Rev. 04/2017)

DEPARTMENT OF JUSTICE
Page 1 of 2

SUSPECTED CHILD ABUSE REPORT
(Pursuant to Penal Code section 11166)

[Print Form](#) [Clear Form](#)

To Be Completed by Mandated Child Abuse Reporters
PLEASE PRINT OR TYPE

CASE NAME: _____
CASE NUMBER: _____

| | | | | | | |
|----------------------------|--|--------------------------|-----------|---|----------------------------|--|
| A. REPORTING PARTY | NAME OF MANDATED REPORTER | | TITLE | | MANDATED REPORTER CATEGORY | |
| | REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS Street City Zip | | | DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO | | |
| | REPORTER'S TELEPHONE (DAYTIME) | | SIGNATURE | | TODAY'S DATE | |
| B. REPORT NOTIFICATION | <input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION | | AGENCY | | | |
| | <input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services) | | | | | |
| | ADDRESS Street City Zip | | | DATE/TIME OF PHONE CALL | | |
| | OFFICIAL CONTACTED - NAME AND TITLE | | | TELEPHONE | | |
| NAME (LAST, FIRST, MIDDLE) | | BIRTHDATE OR APPROX. AGE | | SEX | ETHNICITY | |

Link to fillable form: [State of CA - Suspected Child Abuse Report Form](#)

C. Sexual Activity

Child abuse laws change from time to time. Should you suspect that a student is engaged in unlawful sexual activity, please consult with the school social worker and campus officer to determine if provisions under this section are current and in effect.

1. Involuntary sexual activity is always reportable.
2. Incest, even if voluntary, is always reportable. Incest is a marriage or act of intercourse between parents and children; ancestors and descendants of every degree; brothers and sisters of half and whole blood; and uncles and nieces or aunts and nephews. (Family Code § 2200).
3. Voluntary Sexual Activity may or may not be reportable. Even if the behavior is voluntary, there are circumstances where it is abusive, either by the Penal Code definition or due to an exploitative relationship; in such cases, the behavior must be reported. If there is reasonable suspicion of sexual abuse before consensual activity, the abuse must be reported.



Reportable Sexual Activity if a Child is 14 Years of Age and:

- a. Partner is younger than 14 years old, but there is a disparity in chronological or maturational age or indications of intimidation, coercion, or bribery, or other indications of an exploitative relationship.
- b. Partner is 14 years or older, lewd & lascivious acts committed by a partner of any age, partner is alleged spouse, and over 14 years of age.

Reportable Sexual Activity if the Child is 14 or 15 Years and:

- a. There is unlawful sexual intercourse with a partner older than 14 but less than 21 years of age, and there is no indication of abuse or evidence of an exploitative relationship, or there is unlawful sexual intercourse with a partner older than 21 years.
- b. There are lewd and lascivious acts committed by a partner more than 10 years older than the child.
- c. The partner is the alleged spouse and over 21 years of age.

Reportable Sexual Activity if the Child is 16 or 17 Years and:

- a. The partner is less than 14 years of age.
- b. There is unlawful sexual intercourse with a partner older than 14, and there is evidence of an exploitative relationship.
- c. The partner is the alleged spouse, and there is evidence of an exploitative relationship

Reportable Sexual Activity if the Child is under 18 years:

- a. Sodomy, oral copulation, penetration of a genital or anal opening by a foreign object, even if consensual, with a partner of any age.



Not Reportable Sexual Activity:

- a. Children who are 14 years or younger and whose partners are younger than 14 years and or of similar age (maturational age). Sexual behavior is voluntary and consensual. There are no indications of intimidation, coercion, bribery, or other indications of an exploitative relationship.

Mandated reports of sexual activity must be reported to either the Stanislaus County of Child Abuse & Neglect Center (CANC) or to the appropriate police jurisdiction. This information will then be cross-reported to the other legal agency.

D. Staff Training

Within the first six weeks of each school year, the superintendent or designee shall provide training on mandated reporting requirements to district employees and persons working on their behalf who are mandated reporters. Any school personnel hired during the school year shall receive such training within the first six weeks of employment. (Education Code 44691; Penal Code 11165.7)

E. Failure to Report Known or Suspected Child Abuse

Failure to report known or reasonable suspicion of child abuse, including sexual abuse, is a misdemeanor. Mandated reporters are provided with immunity from civil or criminal liability as a result of making a mandated report of child abuse.

Child Abuse Reporting Numbers:

| | | |
|--|----------------|-----------------------|
| Stanislaus County Community Services Agency, Child Services | (209) 558-2500 | Regular hours reports |
| | (209) 558-3665 | After-hours reports |

Law Enforcement:

| AGENCY | Emergency Number | Non-emergency Number |
|--|------------------|----------------------|
| STANISLAUS COUNTY SHERIFF'S DEPARTMENT | 911 | (209) 525-7117 |



MEGAN'S LAW NOTIFICATION

The administration shall receive Megan's Law Sex Offender Information from local law enforcement. That information shall be communicated to the public so that the data can be used to protect students and families. Megan's Law provides the public with photographs and descriptive information on serious or high-risk sex offenders residing in California who have been convicted of committing sex crimes and are required to register.

SUSPENSION AND EXPULSION POLICY

The Governing Board aims to provide district students with access to educational opportunities in a safe and orderly school environment that protects their safety and security, ensures their welfare and well-being, and fosters their learning and development. The Board shall develop rules and regulations that set the standards of behavior expected of district students and outline the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it happens, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules governing student suspensions and expulsions fairly and consistently.



ADDITIONAL PROTECTIONS FOR STUDENTS WITH DISABILITIES

California law requires schools to develop comprehensive safety plans that address various aspects of safety, including discipline, suspension, and expulsion. Safety plans must include specific provisions to address the needs of students with disabilities and ensure that disciplinary actions are fair and appropriate. Schools must collaborate with parents or guardians and utilize community resources to address behavior challenges before resorting to suspension or expulsion.

For students with disabilities, these policies must adhere to additional requirements, including manifestation determination, Behavior Intervention Plans (BIPs), extensive support, and due process hearings, to ensure that disciplinary actions are fair and appropriate for their specific needs.

Manifestation Determination:

If a student with a disability is suspended or expelled, a "manifestation determination" must be conducted to determine whether the behavior resulted from the student's disability.

Behavioral Intervention Plans (BIPs):

If the behavior is a manifestation of the disability, the student's IEP (Individualized Education Program) team must review and modify the BIP (Behavioral Intervention Plan) to address the behavior.

Extensive Support and Corrective Measures:

Before expulsion, schools must provide extensive support and corrective measures for students with disabilities.

Due Process Hearings:

If the parent or guardian disagrees with the manifestation determination or disciplinary action, a due-process hearing may be requested.



STAFF NOTIFICATION OF DANGEROUS STUDENTS

Denair Unified School District must notify a teacher of any student who has caused or attempted to cause "serious bodily injury" or physical injury that requires medical treatment. For purposes of reporting, "serious bodily injury" is defined as a "serious impairment of physical condition, including but not limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss or impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement." (Penal Code 243, subd. (e)(5).) "Injury" is defined as "any physical injury which requires professional medical treatment." (Penal Code 243, subd. (e)(60).)

SEXUAL HARASSMENT

Sexual Harassment includes unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature, when **any of four conditions** are met:

1. Submission to the conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education.
2. Submission or rejection of the conduct or communication is used as a factor in decisions affecting that person's education.
3. The conduct or communication has either the purpose or effect of 'substantially interfering with a person's education.
4. The conduct or communication creates an 'intimidating, hostile, or offensive educational environment."



SCHOOL DISCIPLINE POLICIES

"Every teacher in the public school shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, or during recess. A teacher, vice principal, principal, or any other certificated employee of a school district, shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his duties, of the same degree of physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning." (CA Ed. Code 44807)

BULLYING AND CYBERBULLYING

Denair Unified School District recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

SUICIDE PREVENTION

Denair Unified School District recognizes that suicide is a leading cause of death among youth, that prevention is a collective effort that requires stakeholder engagement, and school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. To reduce suicidal behavior, its impact on students and families, and other trauma associated with suicide, the superintendent or designee has developed measures, strategies, and practices. It supports suicide prevention, intervention, and postvention.

The publications of many organizations and governmental agencies contain advice for people who are faced with a suicidal person. That advice is summarized below.



DO's

- LISTEN** to what the person is saying and take her/his suicidal threat seriously. Often, a person may be seeking just that assurance.
- OBSERVE** the person's nonverbal behavior. In children and adolescents, facial expressions, body language, and other nonverbal cues are often more revealing than what the person says.
- ASK** whether the person is thinking about suicide. If the answer is "YES," ask how they plan to do it and what steps have already been taken. This will demonstrate your attention to the person and indicate the seriousness of the threat.
- GET HELP** by contacting an appropriate administrative team member. Never attempt to handle a potential suicide by yourself.
- STAY** with the person. Take the person to an administrative team member and stay with that person for a while. The person has placed trust in you, so you must help transfer that trust to the other person.

DON'Ts

- DON'T** leave the person alone for even a minute.
- DON'T** act shocked or be sworn to secrecy.
- DON'T** underestimate or brush aside a suicide threat ("You won't do it; you're not the type"), or to shock or challenge the person ("Go ahead. Do it"). The person may already feel rejected and unnoticed, and you should not add to the burden.
- DON'T** let the person convince you that the crisis is over. The most dangerous time is precisely when the person seems to be feeling better. Sometimes, after a suicide method has been selected, the person may appear happy and relaxed. You should, therefore, stay involved until you get help.
- DON'T** talk too much. Your responsibility to the person in a crisis is limited to listening, being supportive, and helping them get to a trained professional. Under no circumstances should you attempt to counsel the person.
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DRESS CODE

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal hygiene and to wear clothing that is suitable for the school activities in which they participate. Students' clothing must not pose a health or safety hazard or create a distraction that interferes with the educational process.

District and school rules regarding student attire shall be included in student handbooks, posted in school offices and classrooms, and periodically reviewed with all students, as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity, gender expression, or religious or cultural observances.

In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

PROCEDURES FOR SAFE INGRESS AND EGRESS

Through a collection of Board Policies, Denair Unified School District has established procedures to ensure the safety of students, parents, and school employees. The list below shows applicable board policies and administrative regulations and how they contribute to this safety component:

BP 5142: describes a collection of policies and procedures to ensure student safety.

AR 3543: provides a framework for school bus transportation safety plans and procedures including, student and parent education, bus evacuation exercises, limitations on school bus operation for foggy conditions and exceptions to school bus capacity limits in emergency situations where students must be moved immediately to ensure safety.

BP 5131: holds students accountable for conduct not only on campus but also on their way to and from school.

BP 5131.1: defines specific expectations of student conduct while riding a school bus.

BP 5131.7: prohibits the possession of weapons, imitation firearms, or dangerous instruments of any kind with specific reference to times where students are on their way to or from school.

DENAIR UNIFIED SCHOOL DISTRICT COMPREHENSIVE SCHOOL SAFETY PLAN



BP 5112.5: defines the closed-campus designation for all schools within the district. Each school site will also identify emergency evacuation routes and locations where students may assemble in response to fire, earthquakes, bomb threats, or other similar hazards.

A map showing emergency evacuation procedures for each campus is included on the last pages of this plan.

In addition to the safety measures defined above, student safety will also be ensured through the control of the ingress and egress of campus visitors as defined in DUSD Board Policy 1250:

- To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering school grounds when school is in session.
- For purposes of school safety and security, the principal or designee will develop and ensure use of a visible means of identification for visitors while on school premises.

Additional code references: Education Code 32210-32211, Penal Code 627