

School Plan for Student Achievement Summary



SCHOOL SITE STORY

EVERGREEN ELEMENTARY SCHOOL



542 STUDENTS
TK – Fourth Grade

STUDENT ETHNICITY

White -	74.5%
Hispanic -	17.3%
2 or More Races -	4.2%
American Indian -	1.8%
Asian -	1.7%

SUBGROUPS

59.8%
Socioeconomically Disadvantaged
11.3%
Students with Disabilities
6.1%
Homeless Youth
5.9%
English Learners
1.8%
Foster Youth

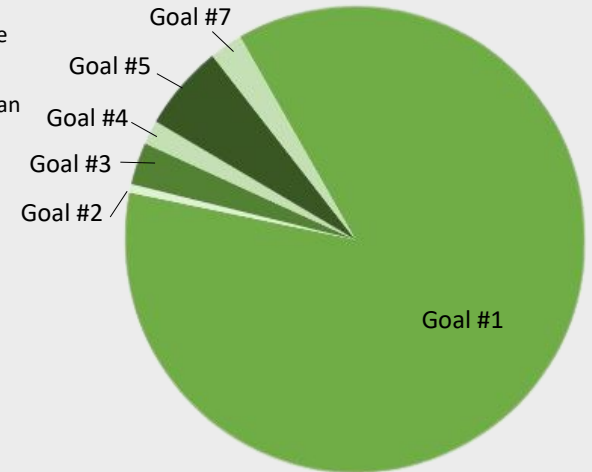
BUDGET OVERVIEW

Schools receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. Budgeted funds and expenditures in the School Plan for Student Achievement can be found in the Budget Summary section of the Plan. It is summarized by goal below.

Total of federal, state, and/or local funds for Evergreen Elementary School: \$3,465,155

Goal #1: \$3,014,760	Goal #2: \$2,836
Goal #3: \$102,312	Goal #4: \$57,510
Goal #5: \$207,629	Goal #7: \$80,108

**Goal #6 costs are associated with Goal #5*



SPSA GOALS WITH CORRELATING LCAP GOALS

SPSA GOAL #1

The percentage of students meeting or exceeding standards in English/Language Arts and Math will increase by 5% over the previous year with a target ceiling of 80% as measured by the CAASPP and other local data. The distance from standard will also improve by 5 points each year or stay at above the standard.

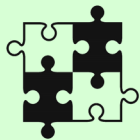


LCAP GOAL #2

Provide services and instruction that lead to ever increasing student achievement and outcomes.

SPSA GOAL #2

The students in significant subgroups will improve their scaled score distance from standard by 5 points (ELA and Math) below the standard over the prior year as measured by the CAASPP.



LCAP GOAL #3

Ensure all students are supported and challenged in an engaging environment in this process.

SPSA GOAL #3

The percentage of students progressing at least one ELPI level or maintaining a Level 4 on the ELPAC will increase by 5% each year. EL students will improve their scaled score distance from standard by 5 points (ELA and Math) over the prior year as measured by the CAASPP.



SPSA GOAL #4

The percentage of students who attend school regularly will be at 95% or higher, and the percent of students who are chronically absent will decrease each year.



SPSA GOAL #5

The percentage of students who are suspended will maintain or show improvement each year.



LCAP GOAL #1

Create a safe, healthy, inclusive space for students to have optimal opportunities to learn and grow.

SPSA GOAL #6

Maintain a 4.0 average score on questions (My child/ren feel physically and emotionally safe at school) & (Students show respect to other students) on parent survey. The number of reports of disrespect between students will decrease each year as measured by suspensions and conduct reports.



SPSA GOAL #7

Maintain a 4.0 average score on questions (My child/ren teacher communicates efficiently with me about my child/ren progress) & (I feel welcome and respected at Evergreen Elementary) on parent survey.



VISION/MOTTO

"All students can learn, and TOGETHER we make the difference."



CULTURE OF LEARNING

We are grounded in the tenets of Choice Theory, a focus on the importance of relationships, and a commitment to ensure the physical and emotional safety of the community we serve and work in.



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To learn more about the Evergreen Elementary School SPSA go to:
evergreenusd.org/About-Us/District-Plans/School-Plans-for-Student-Achievement

School Plan for Student Achievement Summary



GREATEST PROGRESS



Goal #1: Academic Performance for ELA



Goal #4: Chronic Absenteeism



Goal #6: Conditions & Climate



Goal #7: Parent and Family Engagement

Planned Actions to Maintain Progress:

- ◆ Continued focus on skill development and problem solving/communicating reasoning in math.
- ◆ Bolstering the SEL program by focusing on consistent social emotional learning instruction, clear, consistent expectations across the campus, and infusion of restorative practices.
- ◆ Strengthening a positive school climate and culture for students and their families.

GREATEST NEEDS



Academic Performance for Math

GOAL #1



Academic Performance for Significant Subgroups

GOAL #2



English Learner Progress

GOAL #3



Chronic Absenteeism

GOAL #4



PERFORMANCE GAPS

SUB-GROUP IN NEED



Indicators:



ELA



Math



Chronic Absenteeism



Suspension Rate

Socioeconomically Disadvantaged



HIGH



MEDIUM



MEDIUM



LOW

Students with Disabilities



MEDIUM



LOW



HIGH



VERY LOW

Homeless and Foster Youth



HIGH



MEDIUM



HIGH



VERY LOW

English Learners



LOW



LOW



MEDIUM



VERY LOW

PLANNED ACTIONS TO ATTEND TO NEEDS

GOAL #1

IMPROVE

Reading Instruction

Focused on building reading fluency, skill development, and comprehension of text with support through student-centered coaching.



GOAL #2

INCREASE

Response to Intervention

Focused on differentiating the teaching and learning for students from significant subgroups and supporting their subsequent progress.



GOAL #3

PRIORITIZE

English Learner Progress

Focused on Integrated and Designated supports for ELs across all content areas.



GOAL #4

ENHANCE

Attendance

Focused on contact with families, Independent Study options, and Attendance Student Study Team meetings.

