| Student Name: | Parent Name: | Teacher: |
|---|---|--|
| 9-12th Sierra@ | Home Parent, Stu | udent, Teacher Compact |
| The purpose of this agreem | ent is to understand each participant's r | role in the learning process. In working in partnership with and enjoy learning in a home school environment. |
| Parent Agreements: As a Signature | erra@ Home parent, I | |
| | to ensure daily participation required by he learning process and in meeting gradu | y Sierra@Home Educational Program and will support the luation requirements. |
| | ld in understanding the state standards a weekly assignments to their teacher by ϵ | and completing required assignments and activities each Friday. |
| • | teacher on a regular basis with concerns child having a quiet, designated place to | is if my child is struggling to complete required tasks. |
| ☐ understand my child will have a c | onsistent "APEX Learning Schedule" to exekly scheduled meeting times with his/h | establish a daily routine in completing schoolwork at home. her teacher, and I agree to work with my child's teacher if |
| ☐ understand my child will be work ☐ understand that my child is requi | ing for a minimum of 20 hrs. per week o | or 4 hrs. per day engaged in school assignments & activities. s and state testing to measure knowledge of state standards or in-person tutoring and state testing. |
| Student Agreements: As a Sie | erra@ Home student, I | |
| ☐ understand that my work comple | etion counts as my school attendance. | |
| ☐ agree to work at least 20 hrs. per | | |
| _ | | eschedule meetings if I need to miss one. It is REQUIRED egs). All other communications can be text or email, if |
| · | ne behavior expectations found in the stu | udent handbook |
| - | · | academic standing as outlined in the student handbook. |
| | | ty understanding assignments & need help. |
| - · · · · · · · · · · · · · · · · · · · | designated place to complete schoolwo | ork that is free from distractions (ex. limit my phone use |
| _ | icipate in district benchmarks & state tes | ng Teacher that outline school assignments & activities. sting measuring my knowledge of state standards & I will |
| Teacher Agreements: As a Sie | rra@Home teacher, l | |
| ☐ agree to create a "APEX Learning CA State Standards. | Schedule" with the student and the pare | rent with a daily routine and weekly assignments that meet |
| ☐ agree to provide 1 hour or more | of synchronous and asynchronous instru | uction |
| ☐ agree to provide parents and stu video tutorials, extension activities, | • | tate adopted curriculum and supplemental materials, |
| ☐ agree to contact parents/guardia curriculum and instruction. | ns when a student has not completed th | he weekly assignments or is struggling with online |
| ☐ agree to grade assignments and of agree to provide support material knowledge of state standards. | - | ng the district benchmarks and state testing to measure |
| Parent Signature: | | Date: |
| Student Signature: | | Date: |
| Teacher Signature: | | Date: |