



Resident Student Forecast

**San Ramon Valley Unified School District
SY2025/26 to SY2035/36**

March 10, 2026



Work accomplished

1

**Spatial and
tabular data
setup for
district**

2

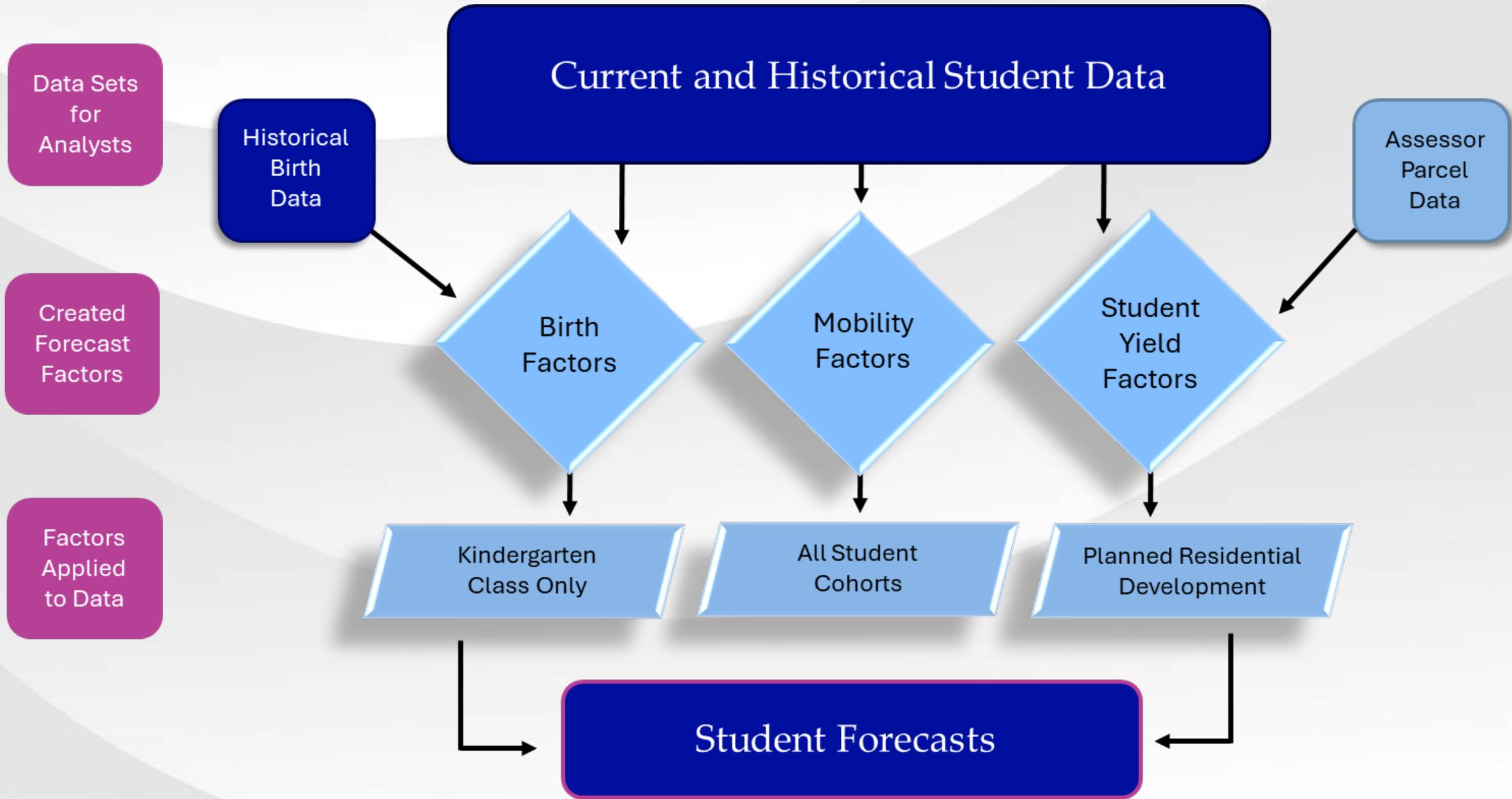
**Researched
active
residential
development
projects**

3

**Analyzed
demographic
dynamics of
the district
and
attendance
areas**

4

**Developed
resident
forecasts by
grade and
attendance
area**

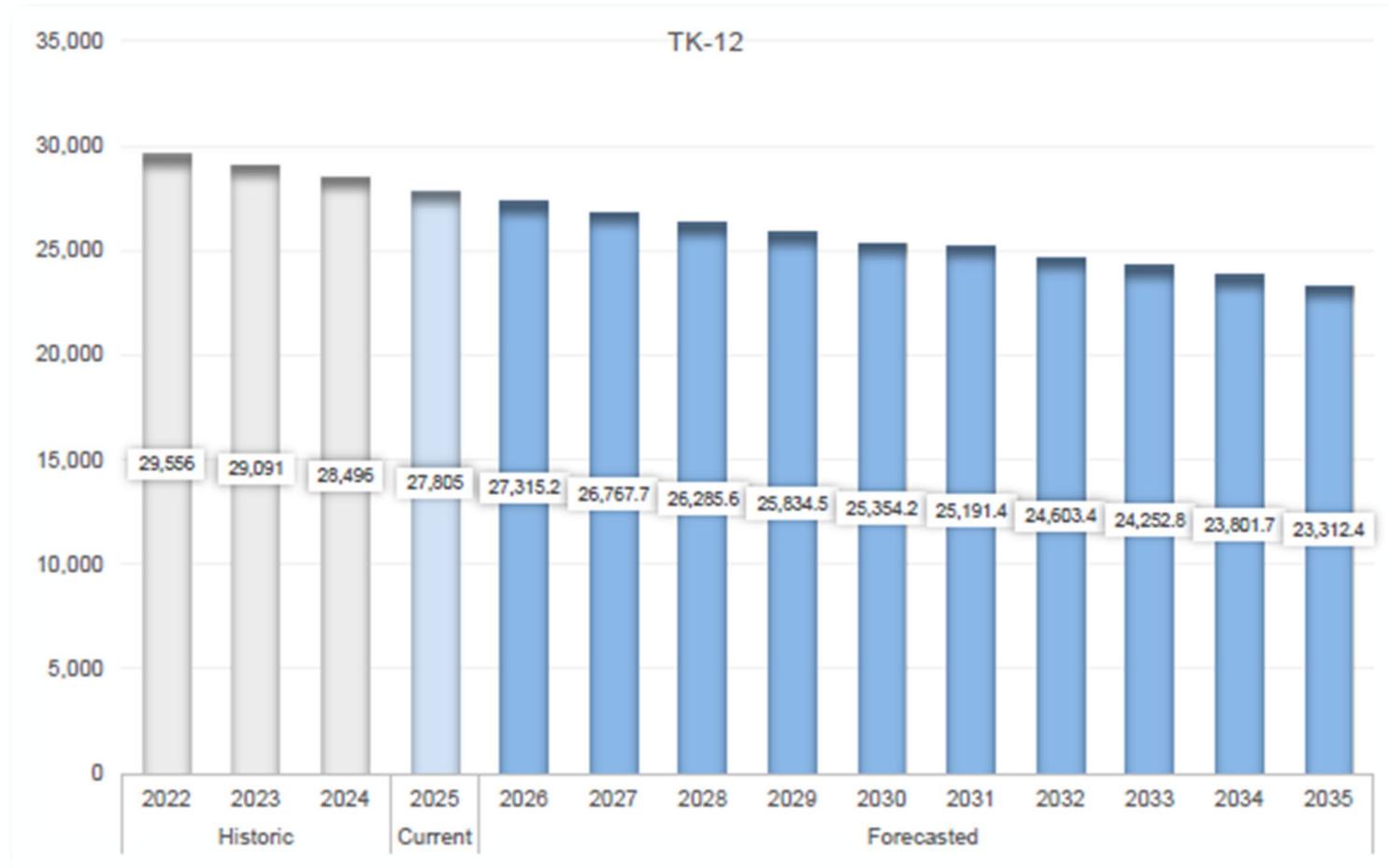




Forecasted Resident Students

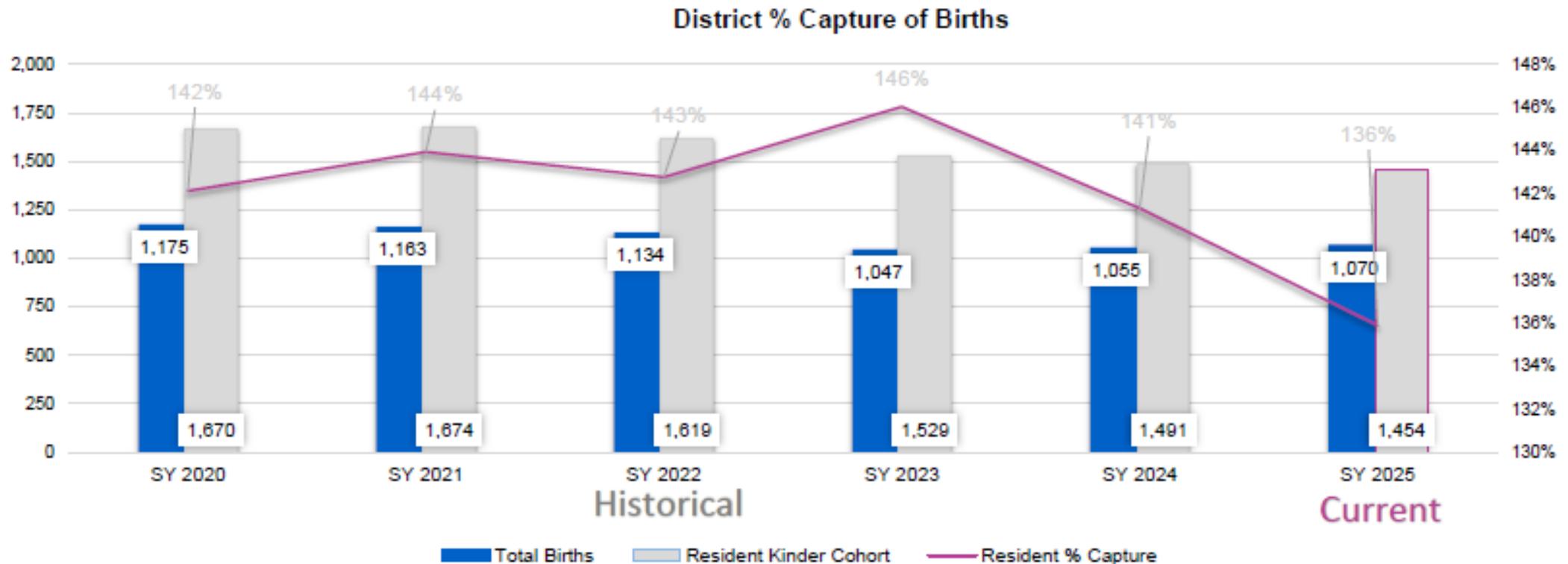
MGT is projecting decline through 2035 amounting 16%

Declines are projected for each level: Elementary, Middle and High



Forecasts were generated using the Fall 2025 census student data as a base.

Capture Rate Analysis



The trend of declining births will lead to continuation of smaller kindergarten class even though the District's capture rate remains high

Mobility Factors SY 2022-2025

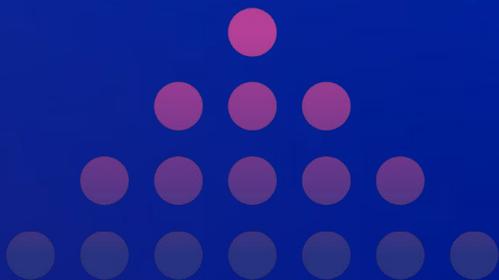
Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Alamo ES	1.02	0.98	1.00	1.03	1.02	0.99	1.02	1.01	1.00	1.01	0.99	0.99
Bella Vista ES	1.16	1.00	0.96	1.05	1.11	1.14	0.99	0.96	1.07	0.99	1.04	0.97
Bollinger ES	1.03	1.05	1.05	1.01	1.01	1.03	0.99	1.01	1.01	0.98	1.00	1.01
Country Club ES	0.98	1.00	1.02	1.00	0.98	1.01	1.01	0.99	1.02	1.00	1.01	0.99
Coyote Creek ES	1.11	1.05	1.05	1.03	1.05	1.04	1.01	0.99	1.03	0.97	0.99	0.99
Creekside ES	1.10	1.15	1.02	1.03	1.00	1.11	1.02	1.04	1.00	0.96	0.97	0.96
Golden View ES	1.10	1.02	1.00	1.02	1.03	1.00	1.05	1.02	0.98	0.99	0.99	0.96
Green Valley ES	1.08	0.97	1.04	0.99	1.05	0.96	1.01	0.99	1.08	0.99	1.00	0.99
Greenbrook ES	1.05	1.01	1.08	1.00	1.04	1.02	1.02	1.03	1.04	0.99	0.98	1.01
Hidden Hills ES	0.98	1.05	1.04	1.03	1.06	1.01	1.03	1.00	1.04	1.02	0.98	1.01
John Baldwin ES	1.07	1.03	1.04	0.99	1.06	1.06	0.99	1.00	0.98	0.98	0.99	0.97
Live Oak ES	1.01	1.07	1.02	1.06	0.99	1.09	1.02	1.01	1.06	0.97	0.99	0.98
Montair ES	1.02	1.04	0.96	1.03	1.04	0.95	1.01	1.04	1.21	1.05	1.04	1.02
Montevideo ES	1.06	0.95	1.00	1.02	0.94	1.01	1.00	0.99	1.02	1.00	0.99	1.00
Neil Armstrong ES	1.04	0.95	1.05	1.02	1.06	0.97	1.02	1.02	1.05	1.00	0.98	0.97
Quail Run ES	1.06	1.01	0.99	1.03	1.00	0.99	1.01	0.97	0.98	1.00	0.97	0.98
Rancho Romero ES	1.06	1.03	1.02	1.02	1.02	1.04	1.01	1.04	1.11	1.00	1.01	0.97
Sycamore ES	1.01	1.06	1.03	1.00	1.01	1.03	1.01	1.01	1.00	0.97	0.97	0.98
Tassajara Hills ES	1.13	1.03	1.01	1.04	1.00	1.03	1.04	1.07	1.08	1.02	1.04	0.98
Twin Creeks ES	1.04	0.95	1.03	1.03	1.01	1.04	0.93	0.95	1.03	0.99	0.94	1.04
Vista Grande ES	1.04	1.04	1.03	1.01	1.03	1.00	0.97	1.01	1.04	1.01	0.99	1.00
Walt Disney ES	1.11	1.05	1.05	0.99	1.03	1.05	0.98	1.03	1.03	1.03	0.99	1.01

- ❖ Determined from 4 years of historical mapped student data.
- ❖ Tracks the percentage gain or loss for each grade level as students progress through the grades.
- ❖ Factors are applied at the elementary attendance area
- ❖ Addresses move-ins/outs, charter & private school movement, shifts in existing housing patterns, attrition at upper grades

How is Mobility Applied?

$$\begin{array}{rcl}
 100 & \text{Kindergarten students in SY2025-26} \\
 \times & \mathbf{.97} & \text{(Green Valley ES 1st grade mobility)} \\
 = & 97 & \text{1st grade students in SY2026-27}
 \end{array}$$

Student Yield Factors (SYF) help determine the forecasted number of students from new residential developments. For single family detached homes, the K-12 SYF is **0.69**, which means SRVUSD could expect to gain 69 students for every 100 new single family detached homes.



Student Yield Factors Used in Study

	K-6	7-8	9-12
Single Family Detached	0.31	0.11	0.27
Single Family Attached	0.31	0.10	0.22
Multi-Family	0.24	0.07	0.16
TOD - Pleasanton	0.114	0.033	0.049

Student Yield remain modest but have continued to decline compared with prior years.

Ongoing monitoring is essential, as additional decreases in yield rates would further accelerate overall student enrollment decline.

Forecasted Resident Students

Resident forecasts are based on the student's home address.

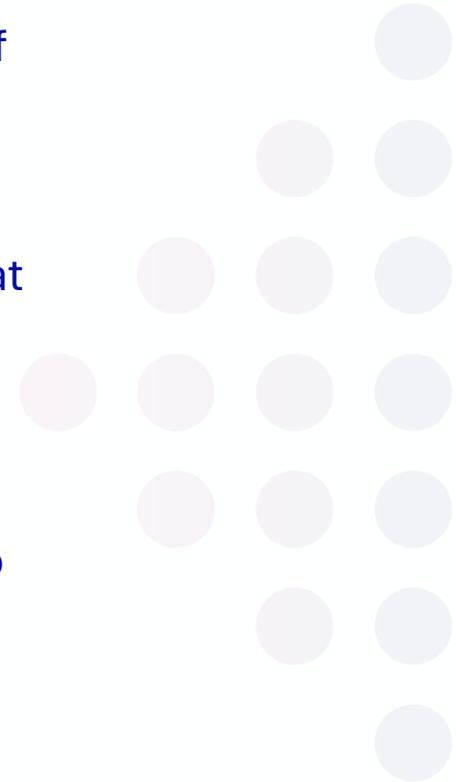
Resident Students														
Grade	Historic			Current	Forecasted									
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
TK	626	774	884	975	937.9	809.3	830.7	830.7	830.7	830.7	830.7	830.7	830.7	830.7
K	1,615	1,529	1,491	1,454	1,527.6	1,461.7	1,285.6	1,323.3	1,329.9	1,354.3	1,351.2	1,360.5	1,364.8	1,360.7
1	1,805	1,720	1,611	1,563	1,548.5	1,632.4	1,572.1	1,386.3	1,421.2	1,443.7	1,447.5	1,447.2	1,453.1	1,447.0
2	1,767	1,837	1,766	1,645	1,599.8	1,589.0	1,686.8	1,623.4	1,426.7	1,476.9	1,478.2	1,484.3	1,480.1	1,476.2
3	2,056	1,823	1,892	1,799	1,691.5	1,651.9	1,650.2	1,751.7	1,680.0	1,494.4	1,522.3	1,526.3	1,528.7	1,514.5
4	1,976	2,090	1,883	1,914	1,841.1	1,736.1	1,705.9	1,705.3	1,801.0	1,743.2	1,531.8	1,565.1	1,565.5	1,557.7
5	2,161	2,019	2,138	1,929	1,966.2	1,895.2	1,797.7	1,767.6	1,762.5	1,874.3	1,791.5	1,577.6	1,607.1	1,597.4
6	2,244	2,206	2,060	2,187	1,985.2	2,025.0	1,968.5	1,864.6	1,828.8	1,840.0	1,931.9	1,849.4	1,624.8	1,647.2
7	2,331	2,273	2,225	2,081	2,210.1	2,011.2	2,060.1	2,004.8	1,895.9	1,873.6	1,862.1	1,958.6	1,870.0	1,832.0
8	2,347	2,358	2,292	2,235	2,101.7	2,239.1	2,048.6	2,099.5	2,037.1	1,944.2	1,900.6	1,889.4	1,986.7	1,885.1
9	2,480	2,428	2,440	2,377	2,327.2	2,193.2	2,345.6	2,146.9	2,201.6	2,144.2	2,029.9	1,983.1	1,970.5	2,062.9
10	2,530	2,477	2,432	2,422	2,378.1	2,335.4	2,211.8	2,364.4	2,160.7	2,231.7	2,151.3	2,038.5	1,986.8	1,963.5
11	2,641	2,508	2,450	2,385	2,413.0	2,375.9	2,343.2	2,223.2	2,367.7	2,176.6	2,229.4	2,148.7	2,032.8	1,970.2
12	2,573	2,607	2,482	2,419	2,374.7	2,407.6	2,381.1	2,352.1	2,227.0	2,382.7	2,173.2	2,226.9	2,141.2	2,016.1
Resident Student Totals by Grade Configuration														
TK-5	12,006	11,792	11,665	11,279	11,112.6	10,775.6	10,529.0	10,388.3	10,252.0	10,217.5	9,953.2	9,791.7	9,830.0	9,784.2
6-8	6,922	6,837	6,577	6,503	6,297.0	6,275.3	6,077.2	5,968.9	5,761.8	5,657.8	5,694.6	5,697.4	5,481.5	5,164.3
9-12	10,224	10,020	9,804	9,603	9,493.0	9,312.1	9,281.7	9,086.6	8,967.0	8,935.2	8,583.8	8,397.2	8,131.3	8,012.7
TK-12	29,152	28,649	28,046	27,385	26,902.6	26,363.0	25,887.9	25,443.8	24,970.8	24,810.5	24,231.6	23,886.3	23,442.8	22,961.2
Students Not Included in the Forecast														
TK-5	144	163	161	148	145.8	141.4	138.2	136.3	134.5	134.1	130.6	128.5	129.0	128.4
6-8	95	108	99	104	100.7	100.4	97.2	95.5	92.1	90.5	91.1	91.1	87.7	82.6
9-12	165	171	190	168	166.1	162.9	162.4	159.0	156.7	156.3	150.2	146.9	142.3	140.2
TK-12	404	442	450	420	412.6	404.7	397.7	390.7	383.4	380.9	371.8	366.5	358.9	351.2
Total Students														
TK-5	12,150	11,955	11,826	11,427	11,258.4	10,917.0	10,667.2	10,524.6	10,386.5	10,351.6	10,083.8	9,920.2	9,959.0	9,912.6
6-8	7,017	6,945	6,676	6,607	6,397.7	6,375.7	6,174.4	6,064.4	5,853.9	5,748.3	5,785.7	5,788.5	5,569.2	5,246.9
9-12	10,389	10,191	9,994	9,771	9,659.1	9,475.0	9,444.1	9,245.6	9,113.7	9,091.5	8,734.0	8,544.1	8,273.6	8,152.9
TK-12	29,556	29,091	28,496	27,805	27,315.2	26,767.7	26,285.6	25,834.5	25,354.2	25,191.4	24,603.4	24,252.8	23,801.7	23,312.4
Annual Net Change														
TK-5	-195	-129	-399	-168.6	-341.4	-249.8	-142.5	-138.1	-35.0	-267.8	-163.6	38.8	-46.4	
6-8	-72	-269	-69	-209.3	-22.0	-201.3	-110.0	-210.4	-105.7	37.4	2.8	-219.4	-322.3	
9-12	-198	-197	-223	-111.9	-184.1	-30.9	-198.5	-131.9	-22.2	-357.5	-189.9	-270.6	-120.7	
TK-12	-465	-595	-691	-489.8	-547.5	-482.0	-451.1	-480.4	-162.8	-587.9	-350.6	-451.1	-489.3	

Forecasts were generated using the Fall 2025 census student data as a base.

Key Items in Districtwide Analysis



- ❖ Birthrates continue to trend downward, reducing future kindergarten class sizes despite relatively stable short-term TK/K numbers
- ❖ Capture rate of births to incoming kindergarten classes remains high. There is a higher influx of kindergarten enrollment than births in the area. However, not enough to offset the declining enrollment.
- ❖ Smaller incoming cohorts will gradually replace larger outgoing classes, accelerating decline at upper grade levels
- ❖ Planned residential projects ($\approx 5,006$ units) will add new students, especially in areas with single-family housing, offsetting declining birth and enrollment trends. District-wide, most of the units consist of multifamily and transit-oriented developments. The number of units due to get built and occupied is not enough to offset the forecasted decline in resident student population district wide.
- ❖ Single-family detached homes yield the highest student counts (0.31 K–6 per unit), while TOD housing yields far fewer students, shaping localized enrollment trends.



MGT

Thank you