

English 6 Honors

Marsh Junior High School

Mrs. Blaschke ebiaschke@chicousd.net



WELCOME!

"Be not afraid of greatness. Some are born great, some achieve greatness, and others have greatness thrust upon them."

— William Shakespeare, *Twelfth Night*

Who are you? I'm looking forward to finding out this year as we write, draw, read, think, listen and speak together in English class. It's also time to spread your wings- get ready to participate and learn together!

It's time to show your GREATNESS!

HONORS READING

English 6 Honors will include class novels and independent reading.

The pace of honors class will require weekly reading outside of class.

- August reading: ***The Watsons Go To Birmingham, 1963***
- **Study Sync curriculum:** short stories and informational reading
- ***Freedom Walkers*** (informational text)
- ***The City of Ember*** (science fiction)
- ***When Stars Are Scattered*** (autobiographical/graphic novel)
- ***The Odyssey*** (narrative version) & Greek mythology
- **Hero's Journey book clubs:** Rick Riordan Presents novels, including multi-cultural mythology

INDEPENDENT WORK

AR independent reading: 2 novels a semester/ must pass AR tests (in addition to class novels)

IXL skills practice - approx 60 minutes/ week and assigned ELA lessons (*class time will be provided - 1x/week*)

WRITING focus:

- Summarizing, paraphrasing, and using quotes as evidence.
- Developing claims and connecting to relevant supportive evidence (CER= claim/ evidence/ reasoning)
- Writing developed essays including: analysis, informational, and argumentative writing
- Fictional narrative including: myths & hero's journey tales

ASSESSMENT

Grades are based on:

→ Classwork/Homework	30%
→ Writing & Assessments	40%
→ IXL skills practice & AR	20%
→ Citizenship/Participation	10%

HONORS Grade Requirement

Honors placement means that students have scored above grade level for IXL diagnostic and SBAC state tests. In order to remain in 6th grade honors English, you must have a grade of C+ (78%) or above on your final semester report card. If students have a grade below 78%, then they will have a schedule change at the semester (dropping honors.).

Materials

- Pencils and blue/ black pens & a highlighter
- A **blue pocket folder** for ENGLISH (label folder if not green)
- A charged Chromebook
- An independent reading book (*bring daily*)



Absences/Late Work Policy

- **Google Classroom** will be used to post assignments.
- If absent- students may email Mrs. Blaschke with any questions - complete work posted on Google Classroom.
- Late work will receive 50% of the grade if turned in by the end of the unit and is complete.
- Final writing assignments are assessments and must be turned in by due date or will be considered LATE (50% credit possible).

STUDENT EXPECTATIONS

I appreciate KINDNESS and GOOD MANNERS- please take care of yourself, others and our classroom.

Take care of yourself

Be seated on time and begin warm up activities
Ask questions when you do not understand something.
Stay focused on class activities & use technology responsibly

Take care of others

Work cooperatively with classmates. Share your ideas and be willing to listen to others.
Be kind and help each other.

Take care of this place

Clean up after yourself
Be respectful of class materials and space

Academic Honesty

Technology can be a helpful tool for learning, but can not take the place of independent and creative thinking. Student work that is copied from other students or from the internet will require revision and grades will be affected.

AI: **Students who use AI for a writing assignment** will have parents contacted and will arrange to write with Mrs. Blaschke before or after school.

Goal: to cite sources from the internet, to paraphrase information, and to demonstrate independent learning.

Tardy Policy

Students must be seated when the bell rings or have a pass from a staff member. Marsh Junior High School's tardy policy includes:

- 1st tardy= warning
- 2nd tardy= parent contact
- 3rd tardy (**or more**) = lunch detention
(unexcused tardies)

Communication

AERIES: Grades will be updated weekly.

STUDENT GMAIL: Students can directly contact teachers when they have questions, concerns or requests for work when they are absent. In English class, students will be practicing the skill of how to write effective emails.

Contact Mrs. Blaschke: with the best time & phone number to call you. I am available to call after 1:00 p.m.

- Phone: 895-4110 x42135
- Email: ebblaschke@chicousd.org



English 6 Honors syllabus

Please return this by: _____

STUDENT NAME (first/last): _____

PARENT/GUARDIAN name (printed): _____

PARENT/GUARDIAN signature: _____

Date _____

Please share any information that will help me assist your student this year: