



2022 North East ISD House Bill 3 Goals

Curriculum & Instruction

Closing the Gaps: HB 3

In keeping alignment with the state's 60x30 TX goals, district school boards and campuses were required to adopt and monitor 5-year early childhood and College, Career and Military Readiness goals, which support the **PreK through 12th** grade educational continuum in literacy and mathematics.

- 60% of all third-grade students meeting the state's "**Meets**" standard
- 60% of all high school seniors graduating CCMR ready



The four goals in the 60x30TX Plan are essential to the future prosperity of Texas.



THE OVERARCHING GOAL: 60x30

At least 60 percent of Texans ages 25-34 will have a certificate or degree.

- *Supports the economic future of the state*



THE SECOND GOAL: COMPLETION

At least 550,000 students in 2030 will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

- *Requires large increases among targeted groups*



THE THIRD GOAL: MARKETABLE SKILLS

All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

- *Emphasizes the value of higher education in the workforce*



THE FOURTH GOAL: STUDENT DEBT

Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

- *Helps students graduate with manageable debt*

The Texas Higher Education Coordinating Board (THECB) adopted a 60x30TX higher education plan for Texas in 2015 with four goals to be achieved by 2030

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (STAAR 2019) to 62% by June 2024.

Yearly Target Goals

2018	2019	2020	20	2022	2022 Score	2023	2024
46%	50%	53%	56	56%	57%	59%	62%
					Score exceeded goal	did not meet goal	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EB (Current & Mon.)
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Early Childhood Literacy Progress Measure 1

The percent of PreK students that score “on track” in Phonological Awareness on Wave 3 of the CIRCLE literacy diagnostic will increase from 74% (Wave 3 2019) to 85% by June 2024.

Early Childhood Literacy Progress Measure 2

The percent of Kinder students that met or exceeded their growth goal on MAP Reading will increase from 44% (MOY-2020) to 53% by June 2024.

Early Childhood Literacy Progress Measure 3

The percent of 1st – 3rd grade students that met or exceeded their growth goal on MAP Reading will increase from 52% (EOY-2022) to 60% by June 2024.

Early Childhood Math Progress Measure 1

The percent of PreK students that score “on track” in Math on Wave 3 of the CIRCLE math diagnostic will increase from 78% (Wave 3 2019) to 87% by June 2024.

Early Childhood Math Progress Measure 2

The percent of Kinder students that met or exceeded their growth goal on MAP Math will increase from 47% (MOY-2020) to 55% by June 2024.

Early Childhood Math Progress Measure 3

The percent of 1st – 3rd grade students that met or exceeded their growth goal on MAP Math will increase from 57% (EOY-2022) to 63% by June 2024.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% (STAAR 2019) to 60% by June 2024.

CCMR Progress Measure 1

The percent of annual graduates that are considered College Ready will increase from 54.5% (2019 TAPR) to 67% by June 2024

CCMR Progress Measure 2

The percent of annual graduates that are considered Career Ready will increase from 17.2% (2019 TAPR) to 21% by June 2024

CCMR Progress Measure 3

The percent of annual graduates who have taken the Texas Success Initiative Assessment (TSIA) will increase from 43.5% (2019 TAPR) to 56% by June 2024

CCMR Board Outcome Goal

The percentage of annual graduates that meet the criteria for CCMR will increase from 63.7% (2019 TAPR) to 70% by August 2024.

- Set and monitor goals all students and each student group
- Each campus did the same Pre-K through grade 12
- Literacy, Mathematics, and CCMR
- Professional Development Plan for each

EC Literacy Targeted Professional Development Plan

All kindergarten through 3rd grade teachers and campus administrators will complete Reading Academies over the next two years that focus on the science of teaching reading and best practices in literacy instruction.

Professional learning will focus on the following:

- explicit and systematic instruction of Bridge the Gap.
- explicit and systematic instruction of word parts including implementation of Lunita, and Escalera.
- a focus on vocabulary acquisition and
- focus on listening comprehension through Aloud.
- scaffolding Reading comprehension through Reading strategies.
- supporting implementation of Writing Patterns of Power and Patterns of Word language of instruction through The New

Provide professional learning focused on disaggregate reading data and use the results for growth and support student goal setting.

District and campus plans are posted on the public website:

www.neisd.net/Page/10052

EC Math Targeted Professional Development Plan

Increase teacher clarity to ensure student achievement in mathematics by providing professional learning and coaching on:

- Supporting teachers to develop students' conceptual understanding, computational fluency, use of a variety of problem representations
- Delivering instruction through guided data-driven flexible grouping
- Developing independent and collaborative activities, real-world application, and opportunity to practice, apply, and
- Promoting mathematical discourse to justify responses and explain their
- Implementing the Honors Instructional practices that prepare students for courses and college-level academic
- Planning for instruction by using teaching for understanding
- Utilizing research-based best practices to develop a common language of Teaching instructional framework

Provide professional learning focused on assist teachers disaggregate math data that will enhance student growth and

CCMR Targeted Professional Development Plan

CCMR

- Provide professional learning opportunities on how to monitor student learning in AP, OnRamps, and Dual Credit courses through learning targets, success criteria, and formative assessments
- Monitor CCMR goals throughout the school year by utilizing OnPoint data and the CCMR Specialist
- Provide Special Education specific training for general education CTE teachers and Special Ed Camp

- Leverage AVID strategies

College Readiness

- Provide professional learning opportunities on "AP Classroom" resources provided by College Board and monitor the usage
- Utilize AP Funds available for teachers attending AP Summer Institutes
- Provide resources that help students prepare for SAT School Day within the 11th grade math and English curriculum
- Attend professional learning opportunities for OnRamps
- Provide opportunities for AP teachers to collaborate across the district in order to increase student outcomes
- Increase and retain enrollment in AP, OnRamps, and Dual Credit courses
- Promote and provide TSI assessment opportunities
- Increase access and enrollment in College Transitions courses

Career/Military Readiness

- Promote ASVAB assessment offerings
- Utilize title funds available for teacher certification for CTE areas
- Promote, monitor, and retain enrollment in CTE courses



Questions?