



IMPORTANT UPDATES

SEIS Update

In this Update, you will find:

- Amendment Transaction Postsecondary Goals and Services
- CALPADS Transactions
- CALPADS Reports
- **Searches:** SSID is now a default column in the search results

Multi-Factor Authentication (MFA)

Great News! SMS/Text verification is now enabled at no cost to your charter LEA. Simply click on your profile in SEIS, click "enable" for Text (SMS), and add your phone number. Once enabled, you can choose between receiving an email code or a text message.

MFA authentication has been improved to require only one code per day, which you'll enter during your first login; the code will then remain valid until it resets at midnight.

MFA TIP – All SEIS users need to have MFA enabled on all accounts. If you have multiple SEIS accounts, the accounts can be linked. Linking accounts will allow you to toggle between accounts without having to request the MFA code multiple times a day. Please review the video on <u>linking SEIS accounts</u>.

Program Setting, General Education Percentage and Degree of Support Errors

Refer to this guide for instructions on correcting these errors for Fall 1 Certification.

Postsecondary Goals and Transition Services requirement for Fall 1:

For students who are 15 years old, and a transition meeting has not yet been held, all fields must remain "No". You can find the SEIS instructions here.

Timeline Changes for Upcoming IEP Implementation Review

For the upcoming 2025-26 AY, there will be a change to the data review/collection schedule as follows:

- Date Range for IEP review: January 1 February 27, 2026
- Training Webinar: November 2025 (exact date: TBD)
- Data collection window: March 2 May 15, 2026
- Data collection final due date: May 15, 2026

These changes provide a more flexible timeline to ensure the data review and submission process is completed.





Fall 1 Key Dates

- CALPADS requested zero errors by November 21, 2025.
- SELPA Requested Fall 1 due date December 5, 2025, to allow for SELPA review.
- Certification Deadline: December 12, 2025 (Annual Determination Data pulled.)
- Amendment Window: December 13, 2025 January 23, 2026 (SELPA approval required.)

Fall DRDP 2025

- Identify students requiring Fall DRDP and begin assessing now
 - Students with an active IEP and receiving services before November
 1st must be assessed in the Fall.
 - Access report in SEIS: Searches > SEIS Searches > Fall DRDP 2025
- Assessment data must be affirmed no later than 12/31/2025
- Find the DRDP Assessor Guide here

District Level User

Fall 1 Checklist

Review the <u>Fall 1 Checklist</u> to ensure all of your Fall 1 data is completed and reported.

Ensure all Fall 1 CALPADS Data Discrepancies errors are corrected before Thanksgiving, 11/21/2025. This includes both Special Education errors and non-Special Education errors. If you have non-SPED errors, please contact your General Education team so they are aware of the errors and the need to correct them.

Review the <u>Data Discrepancies video</u> for guidance on how to use the Data Discrepancies report in CALPADS.

Pending Students:

- Only Students who are pending Initial Evaluation should be in a pending status.
- Verify that all students in this notice are pending an Initial Evaluation.
- If not, their Eligibility Status needs to be updated as soon as possible.
- Check for overdue Initials that haven't been held yet and add a delay code explaining why it hasn't been held.





Provider/Case Manager

SELPA Fall 1 Approval

Obtaining parent's consent (signature) in a timely manner is crucial to the implementation of services outlined in a parent's consent (signature) in a timely manner is crucial to the implementation of services outlined in the student's IEP.

<u>This resource</u> is designed to assist you with strategies to facilitate the signing process.



UPDATES

Fall 1 Suggested Milestones



16.14 DSEA Report is now live

You can use the 16.14 report to review your DSEA students.

Accountability and Monitoring Report

16.25 - Students with Disabilities – Initial Part B Evaluation 60-Day Timeline Student List.

SELPA recommends that LEAs review this report to ensure that students with consent for assessment from last academic year are timeline compliant for the initial assessments. Pay close attention to monitoring categories.

- Overdue, exceeded 60 days.
- Pending Evaluation, 60-Days Not Yet Exceeded with Days until Overdue less than 30 days.

Student records in this report under a different SELPA or MEET record LEA name have consent for assessment at the prior LEA - you will need to move forward with conducting the assessments for those students who have transferred into your LEA.

State Performance Plan Indicator 11: Child Find.

Registration Links are Now Available for 2025–26 Meetings and are posted for the September 2025, March 2026, and May 2026 meetings on the CDE CALPADS Regional Update Meetings web page at https://www.cde.ca.gov/ds/sp/cl/calupd.asp.

QUESTIONS FOR CALPADS?

CALPADS Special Education Data Office Hours- Mondays, 3:00-4:30 pm Data Stewards are strongly encouraged to attend the weekly Zoom open office hours hosted by the CDE's Special Education Division. Click here to register.



EVENTS & TRAININGS

We offer virtual, in-person training and events throughout the year!

The Events & Training catalog can be found **here**.



Explore our YouTube <u>Video Training Library</u>. It is filled with valuable tutorials designed to enhance your skills and knowledge in SEIS and CALPADS data reporting. **Subscribe today!**

The SELPA has instituted a Service Request ticketing system. We invite Data Team service requests to be submitted via this email address: selpadata@edcoe.org.