



Examining the Impact of Supporting Innovative Practice Project

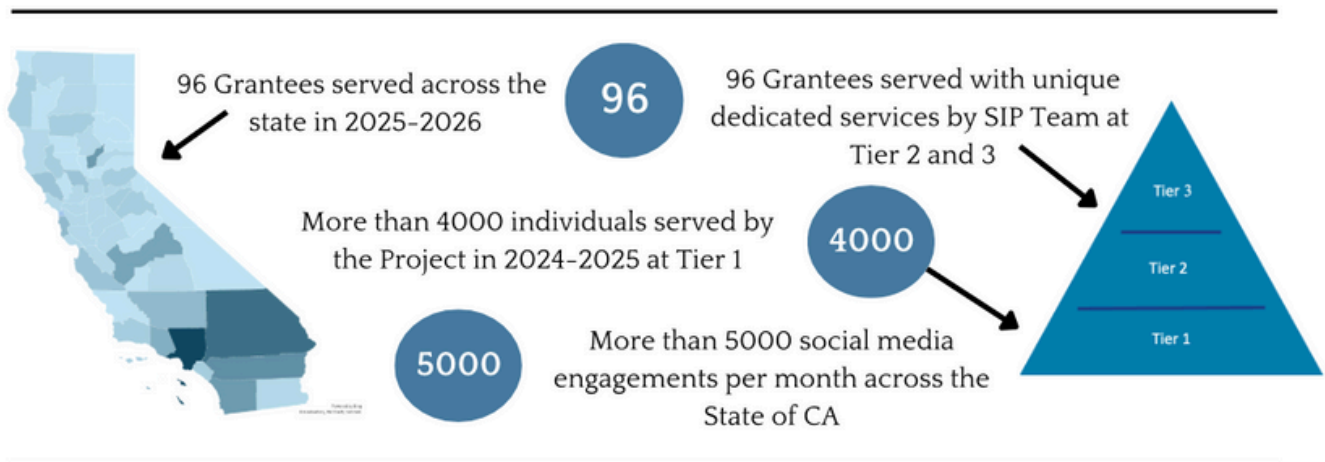


Supporting Innovative Practices (SIP) Project

The SIP project began in 2014 as a technical assistance effort of the State of California to “increase opportunities for students with disabilities to participate in general education and show improvement in academic achievement”. Through supporting local education areas in California to engage in culture, policy and practice change related to students with disabilities, the work of the SIP project facilitates the creation of more inclusive education environments where all students can be more successful.

Does the SIP Project Work? Evidence of Impact

The SIP project has evidence of impact in three areas: (1) project reach; (2) least restrictive environment indicators; and (3) student performance indicators



SIP has a broad reach across California, serving 96 local education areas (LEA) as Grantees in 2025-2026. In addition to serving Grantees, the project reaches over 4,000 individuals with professional learning through trainings, consultations, and conferences each year. Additionally, the SIP social media activities on YouTube, Instagram and via the project webpage engage over 5000 individuals per month. All SIP activities are delivered within a three-tier service model, where Tier 3 is intensive one-on-one grantee technical assistance with an LEA, Tier 2 is grantee-focused work with LEAs via professional learning and ongoing support, and Tier 1 is open to all educators in California to enhance knowledge and skills related to inclusion.



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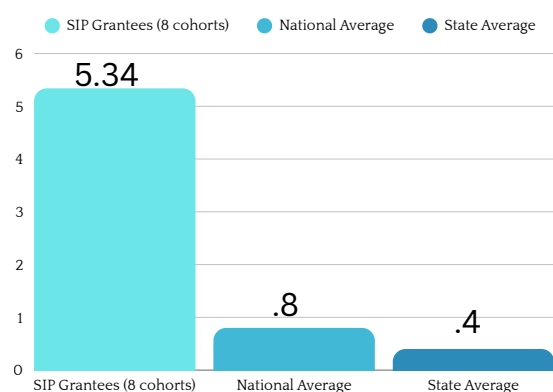


Least Restrictive Environment and Student Performance Data

The examination of least restrictive environment data over the past five years reveals that on average SIP Grantees have grown just over 5 percentage points per year. Of course not all grantees grow at this rate, but the average growth across 8 cohorts of grantees over the past 5 years is significantly (between 6 and 13 times) above the average state and national improvement in measure 5a related to students spending more than 80% of their day in the least restrictive classroom environment.

13	Growth of SIP Grantees in 5a indicator per year is 13 times that of the state average over the past 5 years.
6	Growth of SIP Grantees in 5a indicator per year is 6 times that of the national average over the past 5 years.
5.34	Annual percent growth in indicator 5a over the past 5 years for SIP Grantees

Average Annual Growth in Indicator 5a - Past 5 Years



Improvements in measures of least restrictive environment mean that students with disabilities are included in educational settings more robustly and ways that do not isolate individuals in self contained classrooms of only students with disabilities. Additionally, indicator 3 data associated with student testing performance in math and English Language Arts indicate that students in SIP participating are advancing their student performance.

SIP Cohorts	3A: English Language Arts 8 th Grade - 2021-2023 Growth	3A: Math 8 th Grade - 2021 to 2023 Growth
1 to 3 years in the project	.95%	1.05%
4 or more years in the project	3.21%	2.78%