2025-26 Local Control and Accountability Plan (LCAP) Overview
Willows Unified School District

State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students.

Student Enrollment

Ethnicity	Percent of Enrollment
African American	1.1%
American Indian	2.8%
Asian	3.7%
Filipino	0.3%
Hispanic/Latino	52.7%
Pacific Islander	0.1%
White	37.1%
Two or More Races	1.8%

Student Group	Percent of Enrollment
English Learners	19.4%
Low Income	81.3%
Foster Youth	0.7%

Our Community

Willows, Glenn County Communities Served

1,357	4	124
Students	Schools	Staff

2025-26 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	$4,509,205.00
Other State Funds	$1,760,256.00
Local Funds	$45,000.00
Federal Funds	$639,277.00
Total Funds	$6,953,738.00

Type	Totals
Personnel	$5,775,306.00
Non-Personnel	$1,178,432.00

2025-26 LCAP Goals and Services

GOAL

1 Conditions of Learning – Establishing a High Performing District Culture with Quality Teaching and Learning

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Local Indicator/Teacher Credentialing	At WUSD, 97% of teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report.	At WUSD, 94% of teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report.		At WUSD, 100% of teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report.	
1.2	Local Indicator/Instructional Materials	100% of students have access to State Standards-aligned materials.	100% of students have access to State Standards-aligned materials.		100% of students have access to State Standards-aligned materials.	
1.3	Local Indicator/Facilities in good repair	Based on FIT reports, the average of WUSD facilities is 97.79% safe and clean with equipment maintained in good repair when utilized by students and staff members.	Based on FIT reports, the average of WUSD facilities is 97.25% safe and clean with equipment maintained in good repair when utilized by students and staff members.		Based on FIT reports, the average of WUSD facilities is 99% safe and clean with equipment maintained in good repair when utilized by students and staff members.	
1.4	Local Indicator/Implementation of State Standards	Local indicator rating is a 3-Initial Implementation of state standards, as indicated on the LPI indicator tool.	Local indicator rating is a 3-Initial Implementation of state standards, as indicated on the LPI indicator tool.		The desired outcome for WUSD is to achieve a level 5 - Full Implementation and Sustainability for state standards.	
1.5	Local Indicator/Implementation of State Standards	As indicated on the 2022/23 CAASPP database for ELA, WUSD EL students scored: Met or Exceeded = 3.66%	As indicated on the 2023/24 CAASPP database for ELA, WUSD EL students scored:		The desired outcome for WUSD, as indicated by the CAASPP database for ELA, is to have EL	

		Nearly Met = 16.46% Not Met = 79.88%	Met or Exceeded = 4.00% Nearly Met = 16.67% Not Met = 79.33%		students achieve the following scores: • Met or Exceeded: 30% • Nearly Met: 40% • Not Met: 30%
1.6	Local Indicator/Implementation of State Standards	As indicated on the 2022/23 CAASPP database for Math, WUSD EL students scored: Met or Exceeded = 9.15% Nearly Met = 16.46% Not Met = 74.39%	As indicated on the 2023/24 CAASPP database for Math, WUSD EL students scored: Met or Exceeded = 6.00% Nearly Met = 20.00% Not Met = 74.00%		The desired outcome for WUSD, as indicated by the CAASPP database for Math, is to have EL students achieve the following scores: • Met or Exceeded: 30% • Nearly Met: 40% • Not Met: 30%
1.7	State Indicator/College and Career Indicator	As indicated on the CA Dashboard for 2023, WUSD is 58.6% college/career prepared. Additional data for College/Career indicating percentage Prepared: WUSD Total = 58.6% (140) Hispanic = 58.1% (74) White = 56% (50) SED = 54.7% (128) Homeless = 14.3% (14) SWD = 10% (20)	As indicated on the CA Dashboard for 2024, WUSD is 32.3% college/career prepared. Additional data for College/Career indicating percentage Prepared: WUSD Total = 32.3% (127) Hispanic = 23.8% (15) White = 38.5% (52) SED = 30.5% (118) Homeless = N/A (9) SWD = 2.4% (22)		The desired outcome for WUSD, as indicated on the CA Dashboard for college/career prepared, is to have: WUSD Total = 75% Hispanic = 75% White = 75% SED = 75% Homeless = 50% SWD = 50%
1.8	Local Indicator/A broad course of study	100% of WUSD students are enrolled in a broad course of study, dependent upon the	100% of WUSD students are enrolled in a broad course of		The desired outcome for WUSD is to have 100% of our students

		grade-level, as defined by Education Code 51210 and 51220	study, dependent upon the grade-level, as defined by Education Code 51210 and 51220		enrolled in a broad course of study, dependent upon grade-level, as defined in the Education Code 51210 and 51220.	
1.9	Local Indicator/Programs and/or services developed and provided to unduplicated pupils	100% of our students have access to nutrition and food services meeting the guidelines of the USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250	100% of our students have access to nutrition and food services meeting the guidelines of the USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250		The desired outcome for WUSD is to have 100% of our students with access to nutrition and food services, meeting the guidelines of the USDA Healthy, Hunger-Free Kids Act of 2010 and SB 250.	
1.10	Local Indicator/Programs and/or Services developed and provided to individuals with exceptional needs	As indicated on the 2022/23 CAASPP database for ELA, WUSD students with disabilities scored: Met or Exceeded = 6.17% Nearly Met = 13.58% Not Met = 80.25%	As indicated on the 2023/24 CAASPP database for ELA, WUSD students with disabilities scored: Met or Exceeded = 0% Nearly Met = 13.95% Not Met = 86.05%		The desired outcome for WUSD, as indicated by the CAASPP database for ELA, is to have students with disabilities achieve the following scores: • Met or Exceeded: 25% • Nearly Met: 40% • Not Met: 35%	
1.11	Local Indicator/Programs and/or Services developed and provided to individuals with exceptional needs	As indicated on the 2022/23 CAASPP database for Math, WUSD students with disabilities scored: Met or Exceeded = 4.93% Nearly Met = 9.88% Not Met = 85.19%	As indicated on the 2023/24 CAASPP database for Math, WUSD students with disabilities scored: Met or Exceeded = 1.16% Nearly Met = 12.79% Not Met = 86.05%		The desired outcome for WUSD, as indicated by the CAASPP database for Math, is to have students with disabilities achieve the following scores: • Met or Exceeded: 20% • Nearly Met: 40% • Not Met: 40%	

GOAL

2 — All students have access to grade level classes and high school students are enrolled in college or academic/CTE aligned course sequences. At-risk students will be identified by certificated staff using various assessments to provide academic support at each site.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	State Indicator/Academic Indicator/ELA SBAC Results	As indicated on the CAASPP database and CERS for 2022/23, WUSD students (grades 3-8) scoring meets or exceeds standards in ELA: All students = 20.2% EL = 3.10% SED = 17.30% SWD = 6.7%	As indicated on the CAASPP database and CERS for 2023/4, WUSD students (grades 3-8) scoring meets or exceeds standards in ELA: All students = 19.7% EL = 5.2% SED = 19.4% SWD = 0%		The desired outcome for WUSD, as indicated on the CAASPP database and CERS for students (grades 3-8) scoring meets or exceeds standards in ELA: All students = 47% or higher EL = 25% or higher SED = 35% or higher SWD = 25% or higher	
2.2	State Indicator/Academic Indicator/Math SBAC Results	As indicated on the CAASPP database and CERS for 2022/23, WUSD students (grades 3-8) scoring meets or exceeds standards in mathematics: All students = 17.20% EL = 9% SED = 15.5% SWD = 9.8%	As indicated on the CAASPP database and CERS for 2023/24, WUSD students (grades 3-8) scoring meets or exceeds standards in mathematics: All students = 15.6% EL = 5.2% SED = 13.8% SWD = N/A		The desired outcome for WUSD, as indicated on the CAASPP database and CERS for students (grades 3-8) scoring meets or exceeds standards in mathematics: All students = 40% or higher EL = 25% or higher SED = 30% or higher SWD = 25% or higher	
2.3	State Indicator/Academic Indicator/English Language Progress Indicator	As indicated on the 2022/23 CA Dashboard, WUSD EL students scored at 47.5% making progress towards English language	As indicated on the 2023/24 CA Dashboard, WUSD EL students scored at 49.8% making		The desired outcome for WUSD EL students making progress towards English language proficiency	

		proficiency. The 2022/23 Summative ELPAC scores for (238) ELs indicate: 1's = 17.28% 2's = 35.66% 3's = 34.93%, and 4's = 12.13%	progress towards English language proficiency. The 2023/24 Summative ELPAC scores for (227) ELs indicate: 1's = 20.08% 2's = 31.82% 3's = 36.36%, and 4's = 11.74%		as 55%, and as indicated on the CA School Dashboard, : 1's = 15.5% 2's = 29% 3's = 35.5% 4's = 20%	
2.4	State Indicator/Academic Indicator/Summative ELPAC proficiency rates	Utilizing the 2022/23 CAASPP/ELPAC database, WUSD ELs (272) taking the Summative ELPAC scored: 4/Well Developed = 12.13% 3/Moderately Developed = 34.93% 2/Somewhat Developed = 35.66% 1/Beginning to Develop = 17.28%	Utilizing the 2023/24 CAASPP/ELPAC database, WUSD ELs (227) taking the Summative ELPAC scored: 4/Well Developed = 20.08% 3/Moderately Developed = 36.36% 2/Somewhat Developed = 31.82% 1/Beginning to Develop = 20.08%		Utilizing the CAASPP/ELPAC database, the desired outcome for WUSD EL students scoring is: 4/Well Developed = 25% 3/Moderately Developed = 35% 2/Somewhat Developed = 30% 1/Beginning to Develop = 10%	
2.5	State Indicator/Academic Indicator/Reclassification rates	As indicated using the CALPADS 2.16 and 2.9 for calculation of the 2022/23 EL RFEP rate, the WUSD reclassification rate for ELs was 6.6%	As indicated using the CALPADS 2.16 and 2.9 for calculation of the 2023/24 EL RFEP rate, the WUSD reclassification rate for ELs was 11.8%		The desired outcome for WUSD, as indicated using the CALPADS 2.16 and 2.9 for calculation of the EL RFEP rate is 20.1% or higher.	
2.6	State Indicator/Academic Indicator/College and Career Indicator/AP pass rate	As indicated on the 2022/23 College Board report, the percentage of WUSD students passing with a 3, 4, or 5 on an Advanced Placement exam was 27.5%	As indicated on the 2023/24 College Board report, the percentage of WUSD students passing with a 3, 4, or 5 on an Advanced Placement exam was 28.3%		As indicated on the annual College Board testing reports, the desired outcome for WUSD students scoring a 3, 4, or 5 on an Advanced Placement exam is 55%.	
2.7	State Indicator/College and Career Indicator/11th grade SBAC results	As indicated in the 2022/23 CAASPP test results for ELA, WUSD 11th grade	As indicated in the 2023/24 CAASPP test results for ELA, WUSD 11th grade		As indicated in the 2022/23 CAASPP test results for ELA, for 11th grade students	

		students scored met or exceeded standards: -All students = 42.37% -EL = 8.33% -RFEP = 47.06% -EO = 43.48% -SED = 38.71% -SWD = 4.55%	students scored met or exceeded standards: -All students = 34.05% -EL = no data available -RFEP = 42.86% -EO = 33.92% -SED = 31.58% -SWD = 0%		scoring met or exceeded standards, the desired outcome for WUSD is: -All students = 58% -EL = 20% -RFEP = 70% -EO = 60% -SED = 50% -SWD = 20%	
2.8	State Indicator/College and Career Indicator/11th grade SBAC results	As indicated in the 2022/23 CAASPP test results for mathematics, WUSD 11th grade students scored met or exceeded standards: -All students = 22.03% -EL = 8.33 -RFEP = 23.53% -EO = 23.19% -SED = 19.36% -SWD = 4.55%	As indicated in the 2023/24 CAASPP test results for mathematics, WUSD 11th grade students scored met or exceeded standards: -All students = 30.76% -EL = no data available -RFEP = 32.15% -EO = 32.07% -SED = 25% -SWD = 0%		As indicated in the 2022/23 CAASPP test results for ELA, for 11th grade students scoring met or exceeded standards, the desired outcome for WUSD is: -All students = 45% -EL = 20% -RFEP = 45% -EO = 35% -SED = 35% -SWD = 20%	
2.9	State Indicator/Academic Indicator/Career pathway completion	As indicated in the CALPADS database (3.19), 77 WUSD students graduated having completed a CTE pathway sequence in 2022/23.	As indicated in the CALPADS database (3.19), 60 WUSD students graduated having completed a CTE pathway sequence in 2023/24.		As indicated in the CALPADS database (3.19), the desired outcome for WUSD students graduating having completed a CTE pathway sequence is 100 students	
2.10	State Indicator/Academic Indicator/College and Career Indicator/Dual Enrollment completion rate	As indicated by class rosters, 48.7% (231) WHS students are participating in a junior college program.	As indicated by class rosters, 60.5% (256) WHS students are participating in a junior college program.		As indicated by class rosters, the desired outcome for WHS students participating in a junior college program, is 80%	
2.11	State Indicator/Academic Indicator/College and Career Indicator/A-G course completion	Utilizing the 2023 four-year adjusted grad cohort in Dataquest, the WUSD students who graduated having met A-G	Utilizing the 2024 four-year adjusted grad cohort in Dataquest, the WUSD students who graduated having		Utilizing the four-year adjusted grad cohort in Dataquest, the desired outcome for WUSD of students	

		requirements: 25.6% of WUSD students graduated having met A-G requirements in 2023. -All students (136) = 25.6% -EL = n/a -Foster = n/a -Homeless (12) = 16.7% -SWD (16) = 0% -SED (124) = 21.4%	met A-G requirements: 25.6% of WUSD students graduated having met A-G requirements in 2024. -All students (125) = 23.2% -EL (18) = 13.3% -Foster = n/a -Homeless = n/a -SWD (21) = 0% -SED (116) = 22.6%		graduating having met A-G requirements is: -All students = 60% -EL = 35% -Foster = 25% -Homeless = 25% -SWD (16) = 20% -SED (124) = 45%	
2.12	Local Indicator/Other student outcomes (Local Assessments, Interims, Maps, etc.)	As indicated on Dataquest's report in 2023, the SBAC participation rate for WUSD was: ELA testing = 98% Math testing = 98% CAST testing = 95.6%	As indicated on Dataquest's report in 2024, the SBAC participation rate for WUSD was: ELA testing = 98% Math testing = 97% CAST testing = 95%		As indicated on Dataquest's report, the desired outcome for participation rates for WUSD is: ELA testing = 100% Math testing = 100% CAST testing = 100%	
2.13	State Indicator/Academic Indicator/ELA SBAC Results	As indicated on the CAASPP database and CERS for 2022/23, WUSD students (grades 5, 8, and high school) scoring meets or exceeds standards in CAST: WUSD Overall: 14.61% 5th Grade: 15.62% 8th Grade: 11.58% High School: 16.24%	As indicated on the CAASPP database and CERS for 2023/24, WUSD students (grades 5, 8, and high school) scoring meets or exceeds standards in CAST: WUSD Overall: 15.52% 5th Grade: 20.41% 8th Grade: 12.87% High School: 13.19%		The desired outcome for WUSD, as indicated on the CAASPP database and CERS for students scoring meets or exceeds standards in CAST: WUSD Overall: 50% 5th Grade: 35% 8th Grade: 40% High School: 50%	

GOAL

3

The schools and district will develop and maintain as systematic method for partnering with students, parents, county resources, and community member to improve student engagement.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Local Indicator/Parent Involvement/Local Evaluation Tool (LPI)	Utilizing the LPI Survey Tool for 2022/23, WUSD is a 4-Full Implementation in Parent and Family Engagement.	Utilizing the LPI Survey Tool for 2023/24, WUSD is a 4-Full Implementation in Parent and Family Engagement		Utilizing the LPI Survey Tool for the Implementation of Parent and Family Engagement, the desired outcome for WUSD is a 5-Full Implementation and Sustainability.	
3.2	Local Indicator/Parent Involvement/Local Evaluation Tool	In the 2022/23 school year, WUSD provided 12 Parent Education Night and other related events that included FAFSA support, senior parents night, 8th grade parent night, UC/CSU application workshops, LCAP Advisories, and Parent Academies.	In the 2024/25 school year, WUSD provided 15 Parent Education Nights and other related events that included PIQE at two sites, FAFSA support, senior parents night, 8th grade parent night, UC/CSU application workshops, LCAP Advisories, and Parent Academies.		The desired outcome for WUSD Parent Education Nights and other related events is 20, which includes parent requested academic support trainings, as well as FAFSA support, senior parents night, 8th grade parent night, UC/CSU application workshops, LCAP Advisories, and other related Parent Academies.	
3.3	Local Indicator/SWD Graduation Rate	As indicated on the 2022/23 CA Dashboard, the WUSD graduation rate for individuals with exceptional needs is 70%	As indicated on the 2023/24 CA Dashboard, the WUSD graduation rate for individuals with exceptional needs is 63.6%		As indicated on the 2022/23 CA Dashboard, the desired outcome for the WUSD graduation rate of students with exceptional needs is 100%.	
3.4	State Indicator/Student Engagement/Chronic Absenteeism rate	As indicated on Dataquest for 2022/23, the WUSD Chronic Absenteeism rate is: WUSD Total = 24.9% AI/AN = 58.1% (43) Hispanic = 22.8% (771) White = 26.5% (551) EL = 22% (297) SED = 26.4% (1,203) Foster = 23.5% (17) Homeless = 50% (26) SWD = 26.4% (193)	As indicated on Dataquest for 2023/24, the WUSD Chronic Absenteeism rate is: WUSD Total = 20.5% AI/AN = 37.2% (43) Hispanic = 19.6% (765) White = 22.6% (545) EL = 18.83% (278) SED = 22.4% (1,210)		As indicated on Dataquest, the desired outcome for the WUSD Chronic Absenteeism rate is: WUSD Total = Less than 8% AI/AN = 15% or lower Hispanic = 10% or lower White = 10% or lower EL = 10% or lower	

			Foster = 37.5% (16) Homeless = 60% (30) SWD = 29.9% (204)		SED = 10% or lower Foster = 10% or lower Homeless = 15% or lower SWD = 10% or lower	
3.5	State Indicator/Student Engagement/High School Graduation rate	As indicated on the 2022/23 CA Dashboard, the high school graduation rate is 92.2% with the additional data provided for four-year graduation rates: WUSD Total = 91.5% (129) Hispanic = 93.2% (69) White = 88.2% (45) SED = 90.7% (117) Homeless = 85.7% (12) SWD = 70% (14)	As indicated on the 2023/24 CA Dashboard, the high school graduation rate is 91.4% with the additional data provided for four-year graduation rates: WUSD Total = 91.4% (128) Hispanic = 90.5% (63) White = 90.6% (53) SED = 90.8% (119) Homeless = data not avail. (1) SWD = 63.6% (22)		As indicated on the CA School Dashboard, the desired outcome for the high school graduation rate is 98% or higher, with the additional data provided in the four-year graduation rates as: WUSD Total = 98% or higher Hispanic = 98% or higher White = 98% or higher SED = 98% or higher Homeless = 98% or higher SWD = 98% or higher	
3.6	Local Indicator/Middle school dropout rate	As indicated in CALPADS reporting for the 2022/23 school year, WUSD has a 0% dropout rate at the middle school	As indicated in CALPADS reporting for the 2023/24 school year, WUSD has a 0% dropout rate at the middle school		As indicated in CALPADS reporting, the desired outcome for middle school dropout rates from WUSD is 0%	
3.7	Local Indicator/High school dropout rate	As indicated in CALPADS reporting for the 2022/23 school year, WUSD has a 2.8% (4 students)% dropout rate at the high school level.	As indicated in CALPADS reporting for the 2023/24 school year, WUSD has a 3.1% (4 students) dropout rate at the high school level.		As indicated in CALPADS reporting, the desired outcome for high school dropout rates from WUSD is 0%	
3.8	State Indicator/Students Suspension Indicator	As indicated on the 2022/23 CA Dashboard, the suspension rate for WUSD for how many students were suspended at least once, is: WUSD Total = 4.4% (1,539)	As indicated on the 2023/24 CA Dashboard, the suspension rate for WUSD for how many students were		As indicated on the 2022/23 CA Dashboard, the desired outcome for WUSD of how many students were	

		Asian = 1.6% (61) AI/AN = 6.7% (45) Hispanic = 4.6% (804) White = 4.5% (575) EL = 2.9% (311) SED = 5% (1,249) Homeless = 7.4% (27) SWD = 2.9% (223)	suspended at least once, is: WUSD Total = 5% (1,529) Asian = 1.9% (54) AI/AN = 13.3% (45) Hispanic = 5% (794) White = 4.5% (581) EL = 3.4% (290) SED = 5.5% (1,265) Homeless = 5.4% (37) SWD = 7.2% (237)		suspended at least once, is: WUSD Total = 2% or lower Asian = .5% or lower AI/AN = 2% or lower Hispanic = 2% or lower White = 2% or lower EL = 1% or lower SED = 2% or lower Homeless = 2% or lower SWD = 1% or lower	
3.9	Local Indicator/Local tool for school climate	As indicated on the 2021/22 CA Healthy Kids Survey, the data for WUSD students that perceive school to be safe: 7th grade = 65% 9th grade = 45% 11th grade = 48% WCHS = 63%	As indicated on the 2024/25 CA Healthy Kids Survey, the data for WUSD students that perceive school to be safe: 5th grade = 87% 7th grade = 42% 9th grade = 39% 11th grade = not reported		As indicated on the 2021/22 CA Healthy Kids Survey, the desired outcome for WUSD of students perceiving school to be safe, is: 7th grade = 80% 9th grade = 80% 11th grade = 80% WCHS = 80%	
3.10	Local Indicator/Expulsion rate	As indicated on Dataquest for 2022/23, the WUSD Expulsion rate is: WUSD Total .2% (1,517) AI/AN = 0% (45) Asian 0% (60) Hispanic = .4% (794) White 0% (565)	As indicated on Dataquest for 2023/24, the WUSD Expulsion rate is: WUSD Total 0% (1,507) AI/AN = 0% (45) Asian = 0% (54) Hispanic = 0% (785) White = 0% (568)		As indicated on Dataquest, the desired outcome for the WUSD expulsion rate is: WUSD Total = 0% AI/AN = 0% Asian 0% Hispanic = 0% White 0%	
3.11	State Indicator/Student Engagement/Chronic Absenteeism rates	As indicated on the AERIES-Daily Apportionment by Month Report, the WUSD average attendance rate is 93.7% for the current month (January 2024)	As indicated on the AERIES-Daily Apportionment by Month Report, the WUSD average attendance rate is		As indicated on the AERIES-Daily Apportionment by Month Report, the desired outcome for the WUSD average	

| | | | 94.71% for the current month (January 2025) | | attendance rate is 95% or higher. | |

GOAL

<table>
<tr><td>**4**</td><td colspan="6">To promote engagement, academic success, and CTE preparedness for all WCHS students through expanding access to CTE exploration opportunities and facilitating the attainment of industry-recognized certifications</td></tr>
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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Student Engagement/Chronic Absenteeism rate	Utilizing AERIES Analytics, WCHS Chronic absenteeism rate is: -Total = 88.2% -Hispanic = 87.5% -White (non-Hispanic) = 100% -Homeless = 100% -SED = 87.5% -EL = n/a (no EL students enrolled)	Utilizing AERIES Analytics, WCHS Chronic absenteeism rate, as of January, is: -Total = 64.7% -Hispanic = 58.3% -White (non-Hispanic) = 100% -Homeless = 100% -SED = 53.8% -EL = n/a (no EL students enrolled)		Using AERIES Analytics to identify the WCHS Chronic Absenteeism rate, the desired outcome for WUSD is: -Total = 42%% -Hispanic =40%% -White (non-Hispanic) = 40% -Homeless = 45% -SED = 45% -EL = 40% or lower	
4.2	Student Engagement/High School Graduation rate	According to the Dashboard (additional report), WCHS graduation rate for 2023 was 66.7% (12 = Number of Students in the Graduation Rate)	According to the Dashboard (additional report), WCHS graduation rate for 2024 was 81% (21) = Number of Students in the Graduation Rate)		Utilizing the CA Dashboard (additional report) for the WCHS graduation rate, the desired outcome for WUSD is a graduation rate of 90% or higher at WCHS	
4.3	Local Indicator/Academic Indicator/Career pathway completion	For 2023/24, the number of WCHS CTE/Industry certifications are as follows: -number of students earning a certification = 3 -total number of certifications earned = 4	For 2024/25, the number of WCHS CTE/Industry certifications are as follows: -number of students earning a certification = 10 -total number of certifications earned = 11		Utilizing OSHA certification completion for WCHS industry certifications, the desired outcome is for all WCHS to earn at least one OSHA CTE/industry certification (based on current enrollment)	

GOAL

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Educational Partner	Major Changes for 2025-26	We Want to Increase	We Want to Decrease
	Willows Unified School District will continue to optimize the conditions of student learning by providing broad courses of study taught by highly competent, effective teachers who will maintain instructional programs that are standards-aligned, intellectually challenging, and developmentally appropriate for all learners while using appropriate instructional materials in well-maintained school facilities. This can be found in LCAP 2019-2020 Goal 1. Willows Unified School District will continue to provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions in place to better ensure student success. This can be found in LCAP 2019-2020 Goal 2. Willows Unified School District will continue to foster a climate of student engagement, involvement, and connectedness that will be demonstrated in strong attendance and graduation rates; low suspension and expulsion rates; a culture that promotes student and employee safety, as well as opportunities for meaningful student, parent, community involvement and input. This can be found in LCAP 2019-2020 Goal 3.	Low-Income (LI)- o Goal 2-4.1 WUSD will provide counseling, intervention, aides, and tutoring services including SPARK, ASAP, as needed, for all students, with an emphasis for Homeless, Foster Youth, Special Education, and Low Income. o Goal 3-8.3/9.3 WUSD will apply for the MTSS Grant and use the funds to support students inacademics, behavioral, and social –emotional learning. o Goal 3-12.1 WUSD will continue to provide additional support for students to meet with teachers in the beginning of school and after-school for remedial and enriched learning. English Learners (ELs)- o Goal 2-7.1/8.1 WUSD will utilize Rosetta Stone for the new comers.	WUSD is making progress and did not meet Priority 4 (Suspension) and Priority 6 (Academic Indicators). According to the CA School Dashboard, our suspension rate increased significantly by +5.6% of very high at 8.1%. WUSD has a high suspension rates for all students. WUSD will continue to support teachers in ELA and Math through providing Professional Development and coaching to bolster positive teaching and student success. To address our Suspension Rate, WUSD will do the following: o Check to see that our discipline codes are translated correctly from Aeries to CALPADS o Review and Improve School policies o Educate staff and implement restorative justice practices o Build and strengthen student-staff relationships (empower students & social norms change)

Willows Unified School District
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