



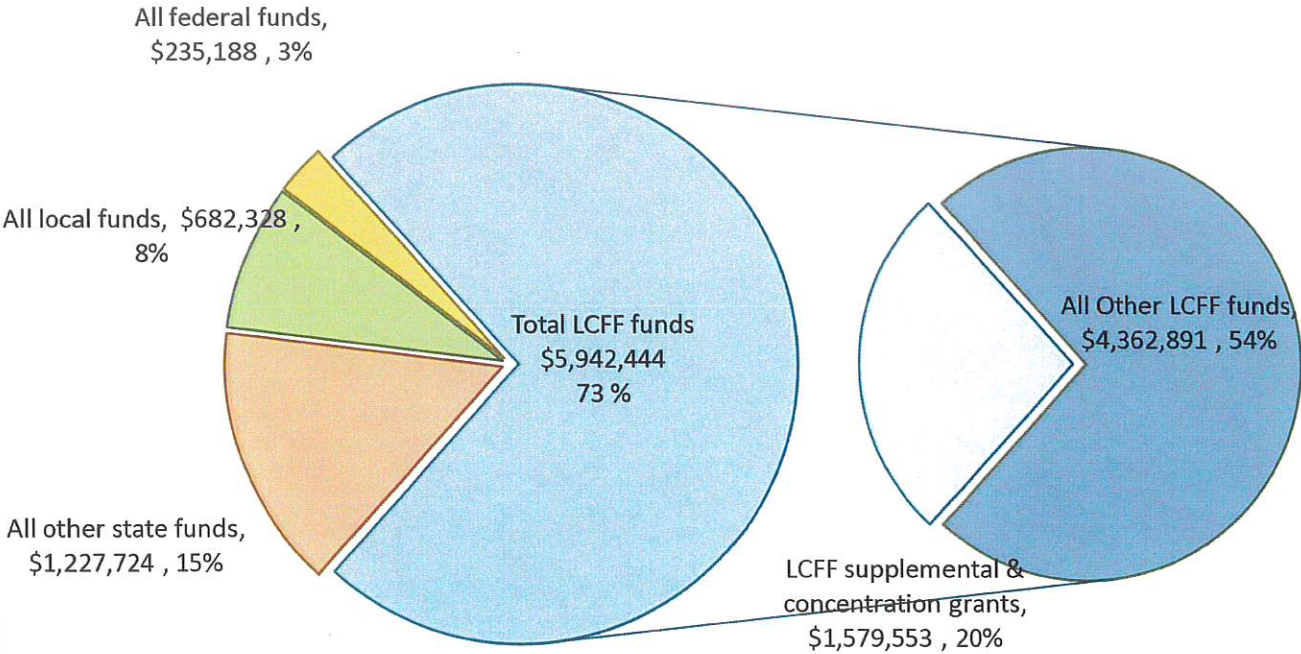
# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Gerber Union Elementary School  
CDS Code: 52-71548-0000000  
School Year: 2025-26  
LEA contact information:  
Jenny Montoya  
Superintendent/Principal  
jmontoya@gerberschool.org  
530-385-1041

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2025-26 School Year

### Projected Revenue by Fund Source

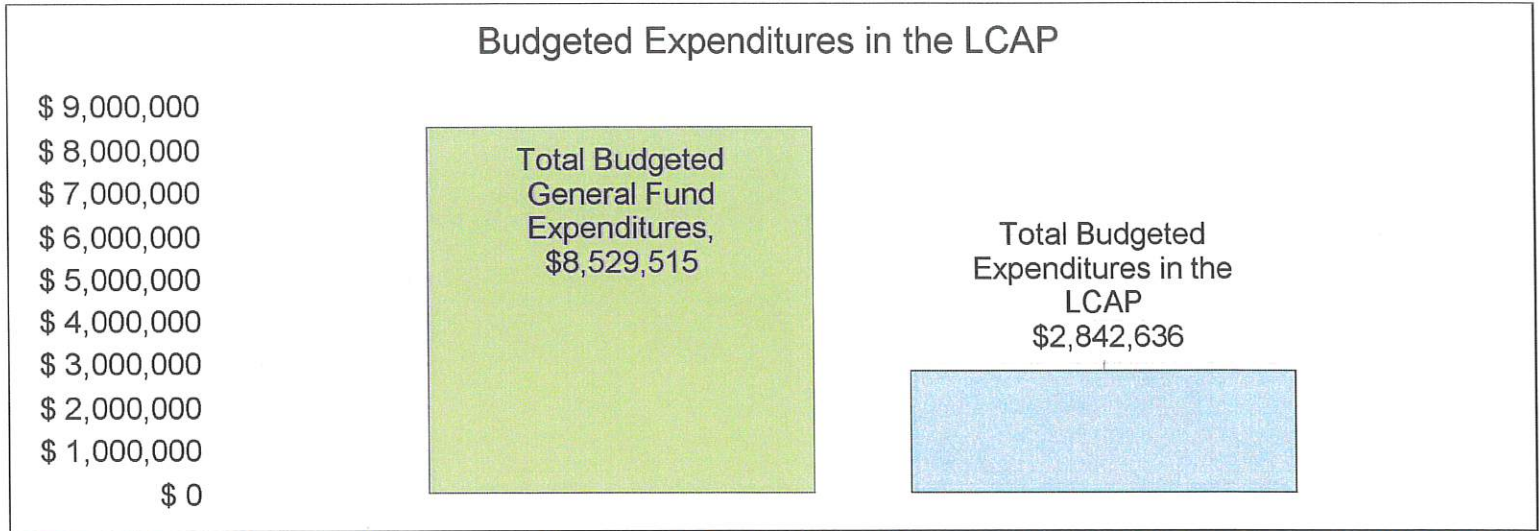


This chart shows the total general purpose revenue Gerber Union Elementary School expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Gerber Union Elementary School is \$8,087,684, of which \$5,942,444 is Local Control Funding Formula (LCFF), \$1,227,724 is other state funds, \$682,328 is local funds, and \$235,188 is federal funds. Of the \$5,942,444 in LCFF Funds, \$1,579,553 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Gerber Union Elementary School plans to spend for 2025-26. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Gerber Union Elementary School plans to spend \$8,529,515 for the 2025-26 school year. Of that amount, \$2,842,636 is tied to actions/services in the LCAP and \$5,686,879 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

There is money budgeted for TK/K project which will be the contribution the district will need to make.

## Increased or Improved Services for High Needs Students in the LCAP for the 2025-26 School Year

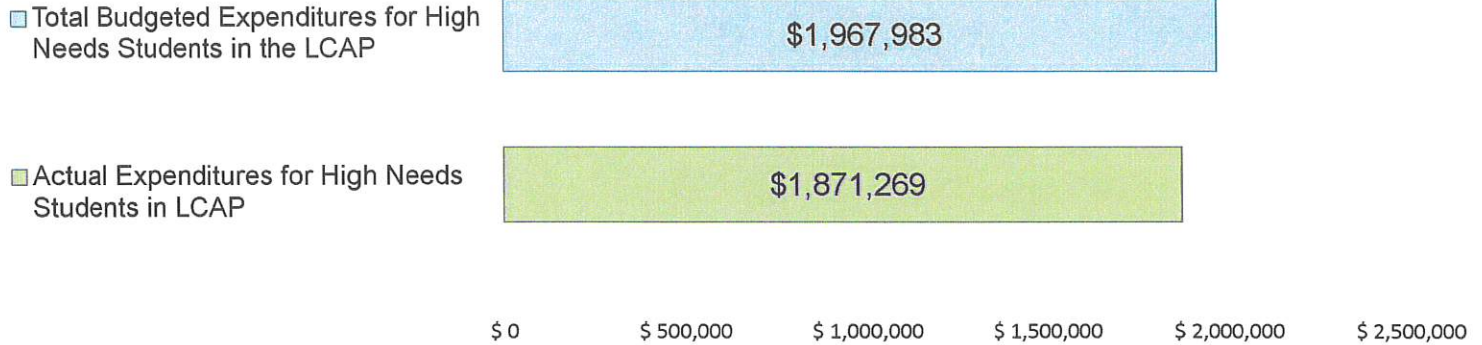
In 2025-26, Gerber Union Elementary School is projecting it will receive \$1,579,553 based on the enrollment of foster youth, English learner, and low-income students. Gerber Union Elementary School must describe how it intends to increase or improve services for high needs students in the LCAP. Gerber Union Elementary School plans to spend \$1,985,534 towards meeting this requirement, as described in the LCAP.



# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2024-25

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Gerber Union Elementary School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Gerber Union Elementary School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2024-25, Gerber Union Elementary School's LCAP budgeted \$1,967,983 for planned actions to increase or improve services for high needs students. Gerber Union Elementary School actually spent \$1,871,269 for actions to increase or improve services for high needs students in 2024-25.

The difference between the budgeted and actual expenditures of \$96,714 had the following impact on Gerber Union Elementary School's ability to increase or improve services for high needs students:

24-25 actual expenditures came in a little lower than budgeted, simply due to some projections being higher at the beginning of the year. We also had a resource officer leave during the year and the District was not able to replace them. This did not effect the students, as additional paraprofessionals where brought into to help.