

April 14th CHaSE Notes

The April 11th notes were reviewed and approved.

Meeting with ESTEEM publisher:

Tonya shared some of the revisions to ESTEEM.

Booklet A and Booklet B-opt-in lessons broken out
Lessons 10-14

There are license agreements for schools to print their own age appropriate materials. K-12 Standards for Optimal Sexual Development were used in developing the materials. The publisher has added vocabulary words and has updated some facts and stats. The activity based lessons are around 8-9 pgs long. The publisher has added more teacher talking points, stats and facts. Teacher guide, leader guide, and Powerpoints will be added as well. There are journal prompts for students. Tonya asked how NEISD teachers access the powerpoints and if the content can be changed. Katie explained that all links are on google drive for students to access. Teachers cannot change the format and they use exactly what is there for them.

ESTEEM will not include teacher scripts. The committee discussed the TEKS not fully met in terms of student demonstration of student expectation (describing, compare & contrast.) The committee discussed the graphics appearing cartoony. Tonya expressed that the 5/6th graders thought it was too young but the high schoolers liked the cartoon look. Tonya said they are making some changes to the images. Tonya discussed possible 5-6 minute video openers and a small note taking guide.

The committee reiterated the importance of a script for NEISD in guaranteeing teachers teach the correct material and instruction remains consistent throughout the district.

The committee feels like more educational consulting is needed for ESTEEM so that the content engages students and that the instruction is effective.

Jennifer asked if this is a whole new edition of ESTEEM. Tonya explained that this is an official 5th edition. Jennifer explained that legally we would have to start over with the review process including materials review, teacher review, SHAC review and two public meetings.

April 19 SHAC Meeting Recommendation

The committee briefly reviewed Robert's rules of orders in terms of the recommendation to the full SHAC.

The committee discussed getting information about the recommendation to SHAC members prior to the full SHAC meeting. Jennifer did send out all the links with the RSVP and agenda to all full SHAC members on April 12.

The committee discussed collaborative efforts regarding Choosing the Best edits- trust and verify. Parents will be able to see everything in Skyward.

The committee discussed recommending Choosing the Best with edits that must happen to meet the TEKS and TEC. The committee discussed using delay sex until marriage along with the key message of abstinence. In terms of the note taking guides, the answer to the key question would always lead back to abstinence.

We do not have a complete list of adaptations to bring to SHAC at this time. We will have a few examples of what generally needs to be done to meet TEKS and TEC.

Our recommendation to the full SHAC will be the baseline program but we will work on edits that will come back through SHAC and to the board for approval before student instruction occurs.

We will present the recommendation, make a motion, discuss the presentation and open for Q&A.

The committee agreed to hear the teacher's recommendation at this time. The teachers did recommend Choosing the Best with concerns surrounding activities, materials and abstinence vs. delay sex phraseology. The key message would be at the top of every lesson: Abstinence from all forms of sexual activity, when used consistently and correctly, is the only 100% method in preventing STD/STI's, including HIV/AIDS, pregnancy, and emotional trauma associated with sexual activity.

Rachel shared from the executive committee that time limits are requested for standing committee updates. CHaSE update should be how many times we have met and that we have held two public meetings. After all of the standing committees have given updates, we will move into the recommendation and the vote. The recommendation for the secondary curriculum should be a statement.

The committee discussed transparency to the full SHAC including utilizing other parent voices from our committee as well as explaining our process in reaching consensus, our voting process and providing the teacher recommendation.

Ben will use the Choosing the Best slides from the April 13 meeting to present the recommendation to full SHAC.

Next Steps:

Full SHAC meeting on Wed. 4/19