



8.1 Board Report: *Destination 2028!*

Priority Actions Update
September 9, 2026



Agenda



- Components of *Destination 2028!*
- 2026-2027 Priority Action Updates



Vision, Mission, & Beliefs

Our **Vision**:

The unrelenting pursuit of the extraordinary school experience.

Our **Mission**:

To ignite genius and empower students to advance the world.

Belief Statement:

We must seize opportunities to revolutionize the traditional school system to better prepare today's students. A wise investment in time and resources will radically change and improve the school experience.

We Believe:

In the joy of learning - In student choice and ownership of learning - In the genius of each child - In developing integrity, compassion, and empathy - In developing grit, perseverance, and a passion for learning - In empowering students to be thinkers and change makers - In the power of curiosity - In the power of team - In taking risks and not settling - Our students, as engaged citizens, will positively impact their community and the world.

01.
LEARNING
EXPERIENCE

03.
STEWARDSHIP
OF RESOURCES

02.
RESPONSIVE AND
CARING CULTURE

04.
DESIGN
INFLUENCE

CULTURES OF THINKING

Builds dynamic learning communities that engage students in critical thinking and promotes deep content knowledge.

ESSENTIAL ELEMENTS OF INSTRUCTION

Our instructional framework provides elements to consider when planning for effective instruction.



We Are DMUSD, A Great Place to Be

DMUSD is a district of thinking, inspiration, and impact. Our students experience a high quality instructional core defined by strong academics and superb instructional practice. We chart the course through high standards, top-performing staff, and meaningful learning experiences. Engaging, flexible learning environments are alive with critical thinking, real-world applications to solving problems, and curiosity that is encouraged via creativity and innovation.

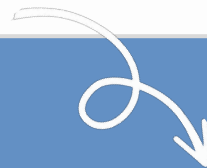


01. LEARNING EXPERIENCE

Lever 1. Learning Experience - Every learner receives equitable access to a strong academic core and high-quality instruction so that students think and learn across disciplines, connect multiple ideas, create new knowledge, and engage in breakthrough thinking.



Lever 1: Learning Experience



Priority Action Update



Priority Action 1.4.4

Communicate revised assessment, grading, and reporting practices as well as our newly revised report card to students, staff, and families.



Adaptability



Critical Thinking



Global Citizen



Emotional Integrity



Learner's Mindset



Depth of Knowledge

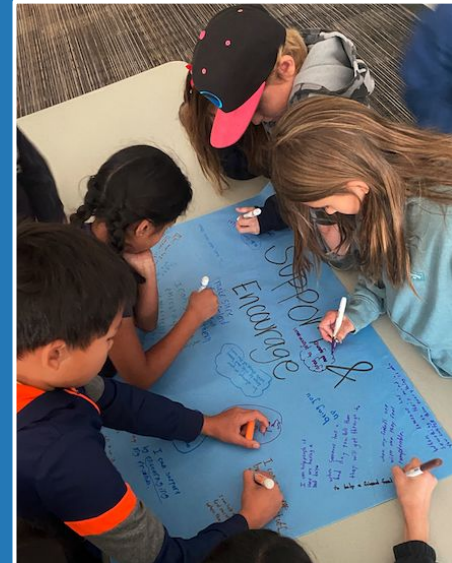
Priority Action 1.5.3

Conduct a comprehensive student technology-use audit to assess not only the amount of time students spend using technology, but also the purpose, quality, and instructional value of those experiences, using the findings to inform future practices and decisions.

02.

RESPONSIVE AND CARING CULTURE

Lever 2. Responsive and Caring Culture - Individuals are respected and valued for their unique contributions and diverse perspectives. There exists a shared commitment to a culture of excellence grounded in empathy, compassion, and common purpose.



Lever 2: Responsive & Caring Culture

Priority Action Update



Priority Action 2.4.1

Revise and evaluate systems for parent and student ambassadors to welcome and connect new families to the school community.



Priority Action 2.5.2

Identify AI Literacy lessons to be added to the Digital Citizenship scope and sequence.

03.

STEWARDSHIP OF RESOURCES

Lever 3. Stewardship of Resources - Human capital, fiscal resources, and facilities intentionally align in support of the extraordinary school experience.



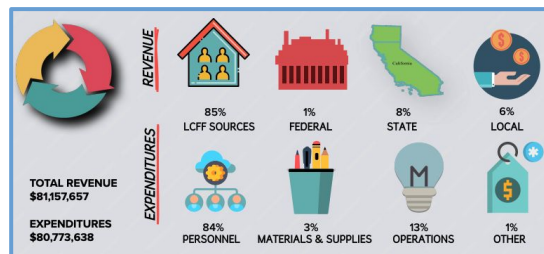
Lever 3: Stewardship of Resources

Priority Action Update



Priority Action 3.1.1 Partnerships

Build upon and maintain professional partnerships to inform decision-making, further strengthen our innovative network, and enhance student learning.



Priority Action 3.3.1

Form an Enrollment Committee to review and provide input on the impact of enrollment trends in DMUSD on student experience, sites, programs, staffing, and community.

04. DESIGN INFLUENCE

Lever 4. Design Influence - Rich and meaningful learning occurs at the intersection of purposeful, engaging learning, innovative thinking, and a compelling curriculum. The physical environment across all learning spaces supports rich and meaningful learning by influencing how individuals interact, their behaviors, and their engagement in authentic personal and collective learning.



Lever 4: Design Influence

Priority Action Update



Priority Action 4.2.1

Leverage outdoor and common learning spaces to extend learning beyond the traditional classroom.



Priority Action 4.5.1

Participate in the SchoolYard Forest Leadership Institute to analyze and enhance our outdoor learning spaces.

Destination 2028 Community Meeting

Tuesday, September 29, 2026

5:30pm

Ocean Air School MUR

Destination
 **2028!**