Job Safety Analysis (JSA)

Position Information

Job Title: Special Education Assistant

Department: NEISD

Prepared By: Risk Management Department, in cooperation with Special Education Department

Job Tasks, Hazards, and Controls while under the supervision of the classroom teacher

Job Task	Hazard	Control Measures
Assist with physical and academic support for students with disabilities	Muscle strain, injury from lifting or positioning students	Use team-lifting techniques and mechanical aids where available; follow training protocols
Provide personal care and hygiene assistance	Exposure to bodily fluids and potential infection	Use gloves, follow hygiene practices and district procedures
Monitor students during meals, recess, and transitions	Trips, falls, exposure to outdoor conditions	Wear proper footwear; maintain close supervision and safe walking paths
Behavior management and physical restraint	Risk of physical injury; emotional stress	Use approved de-escalation and restraint techniques; Wear protective arm sleeves to reduce scratches or bites; report incidents per policy
Elopement Prevention	Risk of falls or injury	Follow training for elopement intervention; communicate with staff to assist
Assist with instructional activities and material preparation	Repetitive motion injury, eye strain	Take scheduled breaks, use ergonomic workspaces
Lifting equipment or assisting with mobility devices	Back strain, pinched fingers, heavy lifting	Lift with assistance when needed, use safe handling procedures
Communicate student needs and progress to teacher	Miscommunication or incomplete information	Maintain logs; ensure verbal and written clarity with supervising staff

Revised by Monica Del Pozo, Assistant Principal, Regency Place 6-5-2025

Revised by Vanessa Showman Kosar Executive Director, Special Education 8-19-25

Emergency Considerations

- Medical Emergencies: Know location of student emergency care plans, communicate with the nurse or administrator.
- Student Elopement: Follow district protocol to secure student and alert school authorities.
- Aggressive Behavior: Use trained interventions and de-escalation techniques, request assistance immediately.
- Fire/Severe Weather/Lockdown: Assist students per IEPs, ensure accountability, and follow district safety procedures.
- Utilize Behavior Intervention Plan (BIP) request assistance based on student plan.

Personal Protective Equipment (PPE)

The following PPE may be required depending on student needs and assignments:

- Disposable gloves (hygiene, medical care, feeding)
- Gait belts or lifting equipment (student transfers)
- Closed-toe, non-slip footwear, safety arm sleeves (daily use)
- Optional: Face masks during illness outbreaks or student health requirements

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