



AGENDA

[Join Meeting](#) or

Dial In: (562) 247-8422 Access Code: 368-951-363

1. OPENING ITEMS

- .01 Call to Order and Pledge of Allegiance
- .02 Roll Call
- .03 Adoption of the Agenda

2. APPROVAL OF MINUTES

- .01 Approval of the Minutes of the Regular Board Meeting Held November 3, 2025 - (pg. 3)

3. RECOGNITIONS / SPECIAL PRESENTATIONS

- .01 LCER Ambassador's Student Update
- .02 World Savvy Workforce in the Age of AI Conference Highlights and Outcomes – (pg. 7)
- .03 Secondary Math Course Pathway Updates – (pg. 8)
- .04 NSLA 2025-26 Williams First Quarterly Reports – (pg. 9)
- .05 NSLA Principal's School Update
- .06 AAE Principal's School Update
- .07 Board Recognition: Appreciation for Outgoing Board Member Jessica Rodriguez Completing Her Term

4. PUBLIC COMMENTS

Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes and/or 250 words per person and 15 minutes per topic shall be observed. If more than one person wishes to speak on the same topic, subsequent speakers should limit their remarks to new information only. If you are attending virtually and wish to send in a public comment to be read at this meeting, please complete a “Registration Card to Address the Board” (located on the website) and email it to the Secretary at lcerboard@lcer.org. Your comment will be read at the meeting during public comments or as the agenda item is heard.

5. CONSENT ITEMS

- .01 Approve Senior Class 2026 Disneyland Grad Nite Field Trip – (pg. 20)

6. DISCUSSION/ACTION ITEMS

- .01 Lewis Center Foundation Board Update – Marisol Sanchez, Foundation Board Chairman
 - LCER Social at Escape Craft Brewery in Redlands on December 18th, 5pm-7pm – (pg. 23)
- .02 Discuss and Approve Nominating Committee Recommendation of Amber Hom as a Member of the LCER Board of Directors – (pg. 24)
- .03 Discuss and Approve Nominating Committee Recommendation of Slate of LCER Board Officers for 2026
 - Yolanda Carlos, Chairman

- Marisol Sanchez, Vice Chairman
- Dr. Steve Levin, Secretary
- Michael Razo, Treasurer

- .04 Discuss and Approve Private Security Service Agreement with Norton Science and Language Academy and District and Charter Patrol Private Security – (pg. 26)
- .05 Discuss Updated Strategic Plan – (pg. 39)

7. INFORMATION INCLUDED IN PACKET

- .01 President/CEO Report – (pg. 42)
- .02 Grant Tracking Report – (pg. 54)
- .03 LCER Financial Reports
 - Checks Over \$10K – (pg. 55)
 - Budget Comparisons – (pg. 57)
 - Lewis Center Foundation Financial Reports – (pg. 58)
- .04 AAE and NSLA Quarterly Financial Reports (Phan 12/31) – (pg. 64)
- .05 LCER Board Attendance Log – (pg. 88)
- .06 LCER Board/Lewis Center Foundation Give & Get – (pg. 89)

8. BOARD POLICIES / ADMINISTRATIVE REGULATIONS

- .01 Approval of Revision to Board Policy BP 4400 – Personnel, Hiring Practices – (pg. 90)
- .02 Approval of Revision to Administrative Regulation AR 4400 – Personnel, Hiring Practices – (pg. 93)
- .03 Approval of Revision to Board Policy BP 6163.4 – Instruction, Student Use of Technology – (pg. 95)
- .04 Approval to Retire Administrative Regulation AR 6163.4 – Instruction, Student Use of Technology – (pg. 100)

9. FUTURE AGENDA ITEMS

10. BOARD/STAFF COMMENTS

11. CLOSED SESSION

- .01 Conference with Legal Counsel, Existing Litigation: Parents on Behalf of Student v. Academy for Academic Excellence. OAH Case Number 2025081142
Government Code § 54956.9(a)

12. REPORT OF CLOSED SESSION ITEMS

13. ADJOURN



High Desert "Partnership in Academic Excellence" Foundation, Inc. dba
LEWIS CENTER FOR EDUCATIONAL RESEARCH

Regular Board Meeting Agenda

11/03/2025 - 04:30 PM

Meeting at: 17500 Mana Rd. Apple Valley, CA (Multipurpose Room);

230 S. Waterman Ave. San Bernardino, CA (Multipurpose Room)

Additional Locations: 1936 De Anza Dr. Colton, CA; 4110 Berryman Ave. Los Angeles, CA;

1617 N. Eastern Ave. Los Angeles, CA

MINUTES

[Join Meeting](#) or

Dial In: (562) 247-8422 Access Code: 368-951-363

1. OPENING ITEMS

- .01 Call to Order and Pledge of Allegiance – Chairman Yolanda Carlos called the meeting to order at 4:31 p.m.
- .02 Roll Call – Michael Razo (arrived at 4:42), Jessica Rodriguez, Lucy Tello, Pat Schlosser, Marisol Sanchez, Dr. Steve Levin, Yolanda Carlos.
- .03 Adoption of the Agenda

A motion to adopt the agenda as presented was made by Pat Schlosser, seconded by Steve Levin, vote 6-0. The LCER Board of Directors approved by roll call vote.

2. APPROVAL OF MINUTES

- .01 Approval of the Minutes of the Regular Board Meeting Held September 15, 2025
- .02 Approval of the Minutes of the Special Board Meeting Held October 2, 2025

On a motion by Pat Schlosser, seconded by Steve Levin, vote 6-0, the LCER Board of Directors approved agenda item 2.01 by roll call vote.

On a motion by Marisol Sanchez, seconded by Steve Levin, vote 6-0, the LCER Board of Directors approved agenda item 2.02 by roll call vote.

3. RECOGNITIONS / SPECIAL PRESENTATIONS

- .01 LCER Ambassador's Student Update – Ellianna De La Rosa and Kory Layton updated the board on student events including the Senior leadership team held their game night on September 26th and it was a lot of fun. It was the first bonding event for the seniors. October 24th was Fall Festival and it raised more than \$40,000 for the school. Band and cheer performed and it was a lot of fun. Seniors had been assigned Kinder Buddies and were paired up to do activities together. Other senior events included "Senior Beads" which they had been wearing today. Student Ambassadors have AI in Education on November 17th in Oakland. A local leadership workshop is on November 7th. Ambassadors and ROTC will participate. ROTC is having a flag retirement ceremony on Veterans Day and have also started planning Dining-In on December 13th. Band is attending the Christmas Parade on December 6th in Victorville. March 16th Mission Control will have the ARISS downlink, and more information will be provided. ASB made \$6000 in profit from their haunted house. Boo-grams are being sold at the student store. The middle school and high school leadership event was held at Disneyland and included team bonding. Clubs have also had many activities and Red Ribbon spirit week just passed the prior week. The homecoming prep rally and Homecoming Dance are next week at the new Singh Center. Ms. Carlos congratulated the students on all of the fundraising that they have been doing and for their hard work. NSLA Ambassador President, David Ruiz, reported that over 80

students participated in Homecoming on October 24th, breaking previous records. On October 28th, a representative from San Bernardino County came to support their the FASFA Workshop. On October 31st Dias de la Muertos event was held after school, Emphasizing the culture of the community. AVID scheduled a field trip tomorrow at Cal State Long Beach. Red Ribbon week was held with spirit week. Cheer team wore pink bows for Cancer awareness. ASB is hosting the Harvest of Kindness and is asking for donations for families in need. NSLA's Rocket Fuel snack bar is opening next week, and he is excited for healthy snacks and the slushie machine. December 9th-11th, elementary will have winter performances and are working hard to get into the holiday spirit. NSLA had their Fall Festival on October 3rd and ambassadors raised more than \$300 from their booth. Ambassador blood drive was on October 22nd where over 60 units were collected. David thanked all who were able to participate. Raising Canes fundraiser is approaching. December 13th will be the Highland Parade. 99.1 radio station DJ, Knick Knack, came out to promote and support Homecoming. NSLA merchandise will be sold every Tuesday and Thursday during lunch with ASB. Ms. Carlos thanked David and appreciated Harvest of Kindness and congratulated him on a successful blood drive turnout.

.02 AAE Principal's School Update – Chet Richards updated the board on attendance and suspensions. Dashboard results will be available soon and are excited for the data. Behavioral concerns continued to be addressed and are always looking to improve data. Fall Festival was a great success with thousands of participants. Elementary had been focusing on science with their teams. Progress reports just went out for end of the quarter. Boys Volleyball lost 1 match the entire season and came out victorious. Girl's volleyball made CIF and gir's tennis is currently competing in CIF. Attendance stats were reported and have incorporated a recovery strategy for students to participate in Saturday school where they can improve on academic areas. Five administrators participated in Breakthrough Coach, focusing on instruction and being in the classrooms more to support our teachers and students. Chet is excited to see the results of that. PLC was focused on learning, their outcomes, and not just instruction. Nine Students participated in Mayor Summit, learning civic responsibility and understand local government. Fall break is approaching. ASVAB testing will take place this week. Ms. Carlos appreciated the theme around kindness and thanked Mr. Richards for his hard work.

.03 NSLA Principal's School Update – Erika Agosto updated the board that she was waiting on the official dashboard results and is excited for them. Enrollment data was shared along with recruitment efforts so that enrollment continues to go up. Attendance data was shared. Elementary attendance continued to dip and discussed ways parents can help improve their child's attendance. Board policies around attendance were discussed and are revamping them to make them stronger. Academic data was shared and the goals that were developed to help improve scores. Ms. Agosto was hopeful that there will be a favorable dashboard this year with no red or orange. She is proud of the school and how they are moving in the right direction. Dr. Lamb agreed that the dashboard projections are huge and look great.

4. PUBLIC COMMENTS - None

5. DISCUSSION/ACTION ITEMS

.01 Lewis Center Foundation Board Update – Marisol Sanchez, Foundation Board Chairman

- Post Gala Update – Mrs. Sanchez reported that \$23,000 was raised and the Foundation Board were looking to recruit additional foundation board members.
- LCER Social at Ritual Brewing in Redlands on December 18th, 5pm-7pm

.02 Discussion and Debrief of CSDC Conference – Ms. Carlos welcomed Toni Preciado to the Executive Team. It was her pleasure getting to know her better at the conference, and that it was evident she has a clear vision for the department and exhibits strong leadership skills. She wanted to acknowledge the amazing work that Mrs. Preciado has done. Ms. Carlos thanked the board for the opportunity to be more active in her role and allowed her to learn more. Mr. Razo stated it was also a great opportunity for himself as well as attending the strategic planning meeting. It gave him a better perspective of the direction they are going and thanked everyone who worked behind the scenes to provide that opportunity. Dr. Lamb shared gratitude and having the board members there created a great bonding experience outside of their sessions. She is always humbled to see the work that we are doing as a district and as leaders within the movement. Mr. Gruber presented on a panel discussing bonds and budget. Attending the workshops was great and Dr. Lamb attended as a proud team member. Ms. Carlos agreed that she was proud to see how the organization was looked to as leaders.

- .03 Discussion and Approval to Provide iPads and District Email Addresses to Board Members – Ryan Dorcey received recommendation for board members to have organization emails and iPads. They are set up with their email for internal mail and not for external sources. Mr. Dorcey will set the board up and update account passwords. Dr. Levin added that one of the key reasons is for legal and to easily identify personal emails from board related. Dr. Lamb added that it will be a good opportunity to frontload and preload resources including the board packets and meeting links.

On a motion by Steve Levin, seconded by Mike Razo, vote 7-0, the LCER Board of Directors approved agenda item 5.03 by roll call vote.

- .04 Appoint Nominating Committee – Dr. Lamb announced Jessica Rodriguez will term out in December and that the nominating committee will discuss the upcoming board slate and new nominations. The nomination will be prepared by December, and committee will meet over zoom. Dr. Lamb had a conversation with Mitsubishi Cement, and they were interested in working to provide a nominee, which will go through the normal process. Mitsubishi had been the largest donor in Lewis Center history. Ms. Carlos, Dr. Lamb, Mrs. Sanchez, and Mr. Schlosser were selected for the nominating committee. Slate of officers will be discussed, and a member of the committee will inquire about the interest of those wanting to hold an officer position.

6. INFORMATION INCLUDED IN PACKET

- .01 President/CEO Report – Mr. Schlosser is excited to hear about the anticipated good news to come, and the information provided monthly has been helpful. Dr. Lamb planned to revamp the CEO report and reformulate the staff report near January and are working towards that.
- .02 Grant Tracking Report
- .03 LCER Financial Reports
- Checks Over \$10K
 - Budget Comparisons
 - Lewis Center Foundation Financial Reports
 - AAE and NSLA Unaudited Actual Data
 - AAE and NSLA Cash Management Data Collection for Categorical Funds
- .04 LCER Board Attendance Log
- .05 LCER Board/Lewis Center Foundation Give & Get

7. BOARD POLICIES / ADMINISTRATIVE REGULATIONS

- .01 Approval to Retire Board Policy BP 1000 – Community Relations Concepts and Roles
- .02 Approval to Retire Board Policy BP 1100 – Community Relations Communication with the Public
- .03 Approval to Retire Board Policy BP 1150 – Community Relations Board Commendation Program
- .04 Approval to Retire Board Policy BP 1160 – Community Relations Employee Recognition
- .05 Approval to Retire Board Policy BP 1230 – Community Relations School Connected Organizations –Mr. Schlosser asked for clarification on handling of current or existing concerns. Dr. Lamb responded that there are no

existing Booster clubs and no new clubs will be chartered until a new policy is implemented. There are no current hindering issues related to the policy. Dr. Levin added that it included Foundation Board instead of Lewis Center Board. The CEO has discretion within the Ed Code if there is no existing policy.

- .06 Approval to Retire Board Policy BP 1240 – Community Relations Volunteer Assistance
- .07 Approval to Retire Administrative Regulation AR 1240 – Community Relations Volunteer Assistance
- .08 Approval to Retire Board Policy BP 1250 – Community Relations Visitors
- .09 Approval to Retire Administrative Regulation AR 1250 – Community Relations Visitors
- .10 Approval to Retire Board Policy BP 1260 – Community Relations Family/Community Involvement
- .11 Approval to Retire Board Policy BP 2250 – Administration Teacher-In-Charge/Principals – Pat Schlosser added input choose to restate in more moderate language later. The board agreed.

Dr. Lamb clarified that during Strategic Planning, the need to continuously look over policies and procedures was brought up. There are quite a few outdated policies or are being addressed in a newer policy without retiring the previous. This will allow for cleanup of all board policies and will continue to do so every month. Dr. Lamb gave an overview of each board policy on the agenda and why its retirement was being requested; including the policies being outdated, already moved into the charter or handbooks, being out of alignment with current charter language, and clear guidelines are being included in the current charter. A cover sheet on future agendas for board policy updates will be included. Dr. Levin commented this will help the board think about how our policies become action and if they are driven by the policy. The student handbooks are revisited every year, being referred to by the Executive Team and constantly updated as needed. Rearranging the board agenda will support making the board policies more actionable.

On a motion by Pat Schlosser, seconded by Steve Levin, vote 7-0, the LCER Board of Directors approved agenda items 7.01-7.11 by roll call vote.

8. FUTURE AGENDA ITEMS – Strategic Planning will be brought to the next board meeting for review.

9. BOARD/STAFF COMMENTS – Mr. Razo thanked the board again for allowing him the opportunity to participate in Strategic Planning and CSDC Conference. Ms. Carlos agreed and thanked the board, being able to understand the full depth of their responsibility along with networking. Dr. Levin was in person for Strategic Planning and it reminded him of the value of being in person and allowed them to work better together. He would like more opportunities for the entire board to be in the same place or a designated meeting in person. Ms. Carlos appreciated sitting with Steve Levin and his wife at the gala and it was another opportunity to bond and helped with the recommitment to who they are as a leadership team. The AI task force was recommended as another great opportunity in the future that the board can become involved in. The students attending World Savvy in Oakland will be ready to present to the board on their experience. Dr. Lamb commented that the NSLA annual fall update will be presented to the County as part of their charter. Mrs. Corona worked with the teams at both locations for targeted recruitment campaigns and on balancing ethnic and student populations; diversity. They had been meeting with community leaders and thinking through things with multiple perspectives and additional insights. Norton TK and Kinder were looking to expand their waitlist and build it. K-1 and High School were additional areas of focus. Mr. Schlosser asked if Dr. Lamb could share the campaigns with him so that he is able to share and report back to the AVUSD board. Analytics would also be shared.

10. ADJOURN – Chairman Carlos adjourned the meeting at 5:51 p.m.

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: December 15, 2025

Title: World Savvy AI in Education Presentation

Presentation: x **Consent:** **Action:** **Discussion:** **Information:**

Background: LCER has been working with the nonprofit World Savvy for the past few years. Specifically, NSLA partnered with World Savvy to complete the Portrait of a Graduate.

In November, 10 Ambassadors and 4 staff attended a Changemaker Hub focused on AI in Education in Oakland, CA. The Ambassadors helped plan the event as this is the second year they have engaged in this work. At the event, all of the students attending facilitated the table discussions. The Ambassadors are here to present their takeaways from the day.

Fiscal Implications (if any): N/A

Impact on Mission, Vision or Goals (if any):

The students who attended were engaged in high-level discussion with educators, students, and leaders from such companies as Salesforce and aiEDU. This experience was real world education at its core and allowed the participants to participate in meaningful dialogue around an issue that will significantly impact their educational and post-secondary lives.

Recommendation:

Consider the student feedback for future policy as part of the work of the LCER AI Task Force.

Submitted by:

Lisa Lamb, President/CEO

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of Meeting: December 15, 2025

Title: *Secondary Math Course Pathway Updates*

Presentation: x **Consent:** **Action:** **Discussion:** **Information:**

Background: Both the NSLA and AAE high school math departments have determined that the traditional pathway for math (Algebra, Geometry, Algebra II) would be more beneficial to our students as opposed to the integrated pathway (Integrated I, II, and III). They are presenting their findings.

Fiscal Implications (if any): LCER is adopting a new math curriculum that will be costly, but the traditional pathway should not be more expensive than integrated pathway when determining which curriculum to purchase

Impact on Mission, Vision or Goals (if any): The math department believes that this will have more digestible for our students which will have beneficial effects to our state test scores and their understanding of the mathematical principles.

Recommendation: Allow the math departments to pick a curriculum that follows the traditional pathway to help students with content.

Submitted by: Chet Richards, Erika Agosto, NSLA and AAE high school math departments

October 31, 2025

Dr. Lisa Lamb, President/CEO
Norton Science and Language Academy
230 S. Waterman Ave.
San Bernardino, CA 92408

Dear Dr. Lamb:

Per California Education Code section 1240, San Bernardino County Superintendent of Schools (SBCSS) staff has visited all phase 1 schools subject to Williams Settlement monitoring for the 2025-26 fiscal year for instructional materials sufficiency and facility review purposes. Enclosed are the first quarterly reports for all monitored sites. Those that were monitored in phase 1 will also have a copy of the Facility Inspection Tool.

Education Code section 1240(c)(2)(C) requires that the results of the visits be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements. ***Please make sure to include the Williams reports as an agenda item for your next regularly scheduled Board meeting.*** Additionally, please be sure to include these findings in your upcoming School Accountability Report Card publications.

On behalf of the SBCSS Williams team members, it has been a pleasure to work in partnership with you and the employees of Norton Science and Language Academy.

Sincerely,



Ted Alejandre
County Superintendent

Enclosure: 2025-26 Williams First Quarterly Reports

cc: Ms. Yolanda Carlos, Board President
Ms. Erika Agosto, Williams Liaison
Ms. Angel Arrington, SBCSS Project Manager
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Analyst, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

Office of the Superintendent

601 North E Street • San Bernardino, CA 92415-0020 • P: 909.386.2406 • F: 909.888.5480 • www.sbcss.net

October 31, 2025

Dr. Lisa Lamb, President/CEO
Norton Science and Language Academy
230 S. Waterman Ave.
San Bernardino, CA 92408

Dear Dr. Lamb:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools identified on the California Department of Education's *2025-27 List of Schools Eligible for Monitoring* are subject to monitoring through the 2027-28 fiscal year and were determined using the following criteria:

- Schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA) based on the results of the 2023 Dashboard.
- Schools eligible for Additional Targeted Support and Improvement under ESSA based on the results of the 2023 Dashboard.
- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Norton Science and Language Academy** on **8/26/2025**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have “sufficient” textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff.”

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”
2. Annually review teacher misassignments and teacher vacancies for monitored schools; and
3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- “Sufficient textbooks or instructional materials” - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.
- School facility “emergency or urgent threat” - a condition poses a threat to the health or safety of pupils or staff.
- School facility “good repair” - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

Section 6. Pest/Vermin Infestation

- Soccer Field (1): Gopher holes, trip hazards (**1 remedied 8/26/25**)

Section 8. Restrooms

- Gym (1): Graffiti etched in to restroom fixtures and/or partitions (**1 remedied 8/26/25**)

Section 10. Fire Safety

- Gym (1): Fire extinguisher is missing tag (**1 remedied 8/26/25**)

Section 11. Hazardous Materials

- Soccer Field (1): Paint is peeling, chipping, or cracking (work order #13296)

Section 14. Playground/School Grounds

- Parking Lot(s) (1): Low hanging or broken tree branches pose a safety issue (**1 remedied 8/26/25**)
- Parking Lot(s) (1): Sprinklers/covers are missing, broken, and/or damaged (**1 remedied 8/26/25**)

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. **Please be sure to include all findings on the appropriate SARC, including all dates of remedial action taken or planned.** The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2025-26 fiscal year officially began October 1, 2025, and will conclude by December 31, 2025. Findings will be included in the second quarterly report.

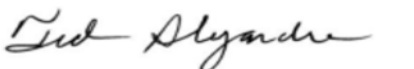
Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2024-25 fiscal year will conclude on November 14, 2025, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2025-26 fiscal year will begin on or after April 1, 2025, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Ms. Yolanda Carlos, Board President
Ms. Erika Agosto, Williams Liaison
Ms. Erika Agosto, Principal
Ms. Angel Arrington, SBCSS Project Manager
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and
Communications
Ms. Caren Keele, SBCSS Project Analyst, Communications and Intergovernmental
Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool
School Facility Conditions Evaluation, Fiscal Year 2025/2026
School Site: Norton Science and Language Academy, Norton Science and Language Academy District, San Bernardino County
School address not found.

Grade Levels: TK – 12.
Visit Date/Time: 8/26/25, 8:00 am. **Inspection Type:** Announced
Number of Classrooms on Site: 64. **Number of Restrooms on Site:** 32.
Site Enrollment: 1254.
Total Estimated Building Volume: 1,224,864.
Total Estimated Site Square Footage/Acreage: 16 acres.
Total Estimated Building Square Footage: 95,518.
Weather Conditions at Time of Inspection: Clear & Hot.

Inspector(s), Classrooms Sandra Ogburn	Inspector(s), Ancillary and Other Instructional Areas Rhonda Massaro; Angel Arrington
Representative(s) of District Who Accompanied the Evaluator David Gruber & Lisa Lamb	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, D = Deficiency, = Extreme Deficiency, N/A = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: B101 Yesenia Moreno- Cornejo	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: B103 Eunice Rubio	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: H100 Melissa Wagenhoffer	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: H102 Silvia Cruzado	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Room: H109 Ana Monterroso	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: A 107 Ernesto Funaki	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: A108 Erin Mason	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: A102 Lilia Avila	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E202 Steve Bradberry	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, D = Deficiency, = Extreme Deficiency, N/A = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: E-103 Opfell	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-110 Andrade	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-203 Tellyer	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-205 Hernandez	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-210 Licata	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Room: E-211 Toubal	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-212 Maldonado-Loredo	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: F-101 Albrecht	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-100 Acosta - Sub	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-105 Sandoval	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-201 Ruiz	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-203 Tellyer	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-204 Cox	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-206 Ewing	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-203 Tellyer	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-205 Hernandez	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Room: E-207 Chavez Plaza	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-210 Licata	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-111 De Casas	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-109 Remigio	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-103 Opfell	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-101 Deininger	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-102 Arana	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-108 Rito	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-200 Scasserra	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-207 Chavez Plaza	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-210 Licata	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Room: E-214 Emick	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-207 Chavez Plaza	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-204 Cox	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-102 Arana	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-110 Andrade	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: E-112 Garcia	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: F-100 Alverson	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: F-101 Albrecht	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Ancillary Areas: Evaluation Detail

OK = Good Repair, D = Deficiency, = Extreme Deficiency, N/A = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Main Office Building	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Grounds	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Gym	OK	OK	OK	OK	OK	OK	OK	D	OK	D	OK	OK	OK	OK	OK
	§8 (1): Graffiti etched in to restroom fixtures and/or partitions (1 remedied 8/26/25) §10 (1): Fire extinguisher is missing tag (1 remedied 8/26/25)														
Library	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Lunch Area	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Multi-purpose Room	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Parking Lot(s)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK
	§14 (1): Low hanging or broken tree branches pose a safety issue (1 remedied 8/26/25) §14 (1): Sprinklers/covers are missing, broken, and/or damaged (1 remedied 8/26/25)														
Soccer Field	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	D	OK	OK	OK	OK
	§6 (1): Gopher holes, trip hazards (1 remedied 8/26/25) §11 (1): Paint is peeling, chipping, or cracking (work order: 13296)														
Staff Lounge	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Modeled after State of California School Facility Inspection Tool.

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: December 15, 2025

Title: Senior class 2026 Disneyland Grad Nite field trip

Presentation:_____ Consent: X Action:_____ Discussion:_____ Information:_____

Background: .

Fiscal Implications (if any):

Impact on Mission, Vision or Goals (if any):

Recommendation:

Submitted by: Melissa Brinson



LEWIS CENTER FOR EDUCATIONAL RESEARCH
FIELD TRIP REQUEST FORM

Office Use Only

Date/Time Submitted:
Initials:
Transportation Booked:
Initials:
Calendared:
Initials:

Date Submitted: December 3, 2025

Requested by: Melissa Brinson

Phone: _____

Overnight, Out of State or Water Activities? ☒ Yes ☐ No

If yes, Board Approval is Required 3 months prior to the trip. Submit This Form with a Board Cover Sheet and Itinerary or List of Activities*

Date(s) of Trip: Friday June 5-6, 2026

Destination: Disneyland Resort 1313 Harbor Blvd. Anaheim, CA

Number of: Students 96 Staff 10

Grade Level(s): 12

Estimated Number of Volunteers** 0

School Departure Time: Friday, June 5th 9:00 am

Destination Arrival Time: Friday, June 5th 10:30 am

Destination Departure Time: Saturday, June 6th 2:30 am

School Return Time: Saturday, June 6th 4:30 am

Specific Learning Objectives of Trip: _____

Funding Source (check all that apply)

- ☐ ASB/Club Funds Name of Club: _____
☐ Grade Level Funds What Grade Level: _____
☐ Fundraising/Donations
☐ Budget Code: _____

Transportation (check all that apply)

- ☐ Private Vehicle*** ☐ Public Transportation ☐ Plane ☐ Train ☐ Boat ☐ Other: _____
☒ Bus Number of buses 2 If bus, Student Activities Coordinator has been informed bus is needed ☐

Lodging (check all that apply)

- ☐ On Campus ☐ Hotel ☐ AirBnB ☐ Other: _____

I have followed the Checklist and read BP and AR 6153 prior to submitting this form: _____

Approved? ☒ Yes ☐ No

Principal Signature

Requestor Signature

Date: 12-5-25

* Itinerary or List of Activities must be attached if overnight, out of state or water activities

** Non-staff chaperones must be approved volunteers

*** Drivers must be on the Approved Drivers List and Complete an Off Site Event Form

Updated 1/16/24

Disneyland Grad Nite 2026

June 5-6, 2026

Senior field trip to the Disneyland Resort 1313 Harbor Blvd. Anaheim CA.

Itinerary: Leave AAE 9:00am and arrive at Disneyland Resort approx. 10:30am

Students will be able to visit both parks, Disneyland and California Adventure, from arrival until 9:30pm.

All students will check in with chaperones at California Adventure starting at 9:30pm and remain in California Adventure until 2:00am when the Grad Nite event ends.

Board buses between 2:30am -3:00am. Return to school by 4:30am.

Chaperones: Chet Richards, Varteni Krikorian, Genie Cook, Scott Robinett, John Blinsmon. Additional chaperones to be determined.



LEWIS CENTER FOUNDATION SOCIAL December 18TH

5:00- 7:00 PM

RAFFLE
PRIZES!



**RSVP NOW to be
entered to win a
\$25 gift card!**

This event is for 21+.



Scan QR code to
RSVP or visit
<https://forms.gle/YFwXLptCL9S2h6oX9>

Last day to be entered to win gift
card is 12/15/25. Must be present to
win.

Downtown Oasis, 440 Oriental Ave
Redlands, CA 92374



AMBER KEMMIS-HOM

Apple Valley, CA.
Kemmissa@gmail.com

Core Competencies

- *Leadership Development*
- *Process Improvement*
- *HR Functions*
- *Strategy*
- *Collaboration*
- *Program Administration*
- *Change Management*
- *Policy Development*
- *Performance with Quality*

A results-driven self-starter with advanced leadership, team building, problem-solving, and decision-making abilities. Skilled in streamlining processes and fostering collaboration to achieve strategic goals across systems, projects, and team operations and HR functions. Known for exceptional communication and a proactive approach to addressing concerns with empathy and precision. Demonstrates consistently high-performance standards and excels in project management and strategic development. Adept at working independently while cultivating high-functioning teams that drive innovative improvements and optimize workflow. Possesses a natural ability to understand complex system models and their interdependencies.

PROFESSIONAL EXPERIENCE

MANAGER- PRACTICE OPERATIONS

FEBRUARY 2024 TO AUGUST 2025

ST. JUDE NEIGHBORHOOD HEALTH CENTERS, WITH PROVIDENCE

Same role as below: SJNHC Acquired Clinics below as an affiliation with Providence. Only Employer name changed.

Manager – Practice Operations

January 2017 – February 2024

PROVIDENCE HEALTH SYSTEM/ ST. MARY HOSPITAL, APPLE VALLEY, CALIFORNIA

St. Mary is part of Providence Health System, one of fourteen Catholic, Non-Profit hospitals serving the Southern and Northern California, and Texas. A 210 bed, acute care hospital with 1,659 employees, with multiple unions.

Ensure the delivery of quality patient care with oversight of daily operations, quality and KPIs of three community health clinics and two mobile vans within a region. Clinics provide Primary Care, Prenatal Care and Behavioral Health with accountability for leadership, fiscal management, staffing, planning, credentialing, organizing, controlling, hiring/separation, and developing. Role model for proactive, collaborative working relationships across all hospital/clinic functions in an interdisciplinary approach to patient care. Develop programs, policies, procedures and workflows. Directed and attained NCQA, PCMH accreditation.

- Created sustainable and solid foundation for telehealth medicine workflow from patient to practitioner to front line staff.
- Retool staffing model to increase efficiency using change management and facilitative leadership. Utilize staff to the top of their license.
- Developed and led process to enable team to attain PCMH accreditation for 4 clinics, with monitoring and role responsibilities mapped.

MANAGER - MINISTRY HR PARTNER
JANUARY 2010 – JANUARY 2017
PROVIDENCE HEALTH SYSTEM/ ST. MARY HOSPITAL

Administer HR systems, programs, and services. Oversee benefit plans, system setup and implementation through case advocacy. Develop communications and processes from a new hire perspective through a separation experience. Coordination and collaboration with vendors, corporate office, legal department, Executive Management Team, on cost, efficiencies, processes, and systems. Renewal preparation for negotiations of contracts and MOUs. Interpretation and recommendations on union contracts, policy and practice. Manage and interpret plans, policies, and practice to state and federal regulations for, EEOC, FMLA, CFRA, PDL, ADA, FEHA, etc. Manage Health and Wellness plans, leave administration, performance management, HRIS integrity, compensation, Joint Commission and HFAP compliance requirements, new hire processes, employee engagement, collaboration and problem solve on employer/labor relations situations and recommendations, planning and development across HR spectrum and presentations to leadership. Manage and lead staff.

- Recognized as ministry lead implementation partner to HRIS for *WorkDay* SAAS system.
- Served on several strategic Health System initiatives from RFP process through implementation to move 14 hospitals to an *Integrated Absence Management System*, *HRIS system*, *Benefit Administration*, and various other systems to create standard work, lower cost and better efficiency.
- PeopleSoft system upgrades.
- Created an audit process, during an implementation of a new contract, finding a 1.3 million dollar expense capture mistake.

HR BUSINESS PARTNER
JANUARY 2006 – 2010
PROVIDENCE HEALTH SYSTEM/ ST. MARY HOSPITAL

Oversee Health and Wellness benefit plans, system setup and implementation. Case advocacy for caregivers in benefit offerings and plan eligibility. Create and manage benefit fairs, TPA relationships. Administer and manage all integrated leave processes and medical certifications (FMLA, CFRA, PDL, ADA, Worker's Compensation leaves) and adjudication. Paid leave administration and COBRA coordination.

- Moved all benefit plans to electronic interfaces with TPAs during first two years, providing efficiency.
- Set up and maintained high system integrity between HRIS system and TPAs

EDUCATION BACKGROUND

B.S. ORGANIZATIONAL LEADERSHIP, MINOR IN PSYCHOLOGY
Chapman University, Orange, California

CERTIFICATIONS

Professional of Human Resources (PHR)
SHRM-CP
Greenbelt Certified 2014
Ordained Minister – The International Church of the Foursquare Gospel

TECHNICAL SKILLS

Microsoft Office Products, Teams, Word, Excel, PowerPoint, SharePoint.
PeopleSoft, WorkDay, Genesis, ServiceNow, Paylocity, EPIC

Top Five Strength Finder Strengths: **Strategic, Relator, Empathy, Futuristic and Communicator**

**Lewis Center for Educational Research
Board Agenda Item Cover Sheet**

Date of meeting: December 15, 2025

Title: District & Charter Patrol Private Security

Presentation: X Consent: Action: X Discussion: Information:

Background:

Norton Science and Language Academy has contracted with San Bernardino City Unified School District (SBCUSD) Police Services to provide police services and on call support for emergency response for the past several years. During budget development, NSLA placed a budget line of \$104,490 (1,290 students x \$81 per student) based on prior agreement rates with SBCUSD.

SBCUSD's Board made the decision to discontinue offering school police contracts to any charter schools without any prior notification and without an opportunity to discuss the possibility of continuing the services. As soon as NSLA and Lewis Center staff were made aware of the loss of service, administration began the process to seek alternative police services. District and Charter Patrol was recommended by multiple charter schools who have worked with them for several years.

NSLA and LCER administrators interviewed DC Patrol executives, contacted client referrals, and conducted site visits of charter schools that DC Patrol monitors. Based on this process, Norton and LCER administrators believe that DC Patrol fits the needs of the school and will be able to determine the long-term need of services for NSLA based on this agreement through June 20, 2026.

Fiscal Implications (if any):

This contract falls within the approved budgeted line item of \$104,490.00. This agreement is projected to not exceed \$45,000.00 for the remainder of the school year.

Impact on Mission, Vision or Goals (if any):

Ensuring that NSLA has contracted police services is critical due to the lagging response of other local agencies who are often unable to prioritize school needs. This need has been discussed during several stakeholder forums.

Recommendation:

Approve entering into agreement with DC Patrol (approx. \$45,000)

Submitted by: David Gruber
LCER Chief Business Officer



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PRIVATE SECURITY SERVICE AGREEMENT

This agreement is between the following entities.

District & Charter

Patrol of California

Corporation

hereafter referred to as
"Contractor."

&

Norton Science &

Language Academy -

hereafter referred to as

client (s)

WHEREAS client(s) requires professional security and protective services for the premises of 230 S. Waterman Ave. San Bernardino, CA 92408 listed under Article II section 2.01 referred to as "Site(s), client, location or property.

WHEREAS contractors represent that they are professionally qualified, able, and ready to provide such Security and Protection services.

NOW, THEREFORE, this agreement Witnesses that, in consideration of the covenants and promises contained in this agreement, the parties hereto agree as follows:



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ARTICLE I

GENERAL PROVISIONS

Section 1.01 Objective

This agreement specifies terms for the contractor to provide well-equipped and adequately trained Security Personnel to ensure the protection and safeguard specific locations specified by Client(s).

The terms of such protection as provided by the contractor shall be expressed in Article II and more specifically in EXHIBIT A- SCOPE OF SERVICES, attached hereto.

Section 1.02 Entire Agreement

This agreement represents the entire integrated contract between parties and supersedes all prior negotiations, representations, or agreements, either written or oral.

Section 1.03 Term of Agreement

The effective date for this Agreement shall begin 12/01/2025, unless otherwise agreed to by the parties, and shall continue for the 2025/2026 school year, expiring in **June 2026**. Summer school shall be on a month-to-month agreement after the end of the school year.

Section 1.03 (A) Type of service to be provided & details

Provide security officers for the protection of the property at a location specified by the client (s)

- Security officer(s) at the specified location shall report all suspicious and unlawful activity, liaison with local authorities as needed.
- Also enforce all rules of the property as well as reporting any laws being broken on the property for the safety of not only the employees but the property such as loitering, trespassing, and vandalism etc. Report violation of property rules and laws to school site administration, who will determine if law enforcement needs to be contacted, unless the crime will cause great bodily injury or harm to students and staff.
- The Armed Resource Officer will carry any less lethal weapons such as pepper spray, tasers, or batons. Resource Officers are permitted to carry handcuffs, flashlights, key holders, and radio holders. Armed School Resource Officers will carry a firearm as a lethal option. This section just as approved by Norton Science & Language Arts Academy and DCP.



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- Unarmed Campus Safety officers are permitted to carry handcuffs, flashlights, key holders, and radio holders, First aid tools such as Narcan, Tourniquets etc.
- Support of student movement and support inside campus.
- Verify that the scope of operations is sufficiently broad and well-defined to ensure the maximum protection of property and life and is consistently managed in an efficient and professional manner.
- Guards will interact with students in a professional manner following the education code.
- The Security Officers will be responsible for monitoring the grounds surrounding the facility, including, but not limited to parking lots and break areas.
- Ensure that all employees comply with all applicable laws, ordinances, rules, and regulations set forth by the client(s).
- Comply with the security industry standards of the state laws where the client (s) resides.
- Security personnel will be interacting with students/minors and must maintain a professional standard of conduct and abide by company, client policy and all applicable laws regarding minors.
- At all times, Security Officers will be courteous and display a professional and friendly manner.
- The Security Officers will provide a visible presence in and around the clients' facilities and its parking area while patrolling and while being readily accessible to the public.
- All security personnel will be required to follow the rules of engagement while on campus, these rules of engagement must be approved by client(s) and signed prior to start of service.
- At all times, Security Officers will be courteous and display a professional and friendly demeanor.

Section 1.04 Renewal

This agreement will be renegotiated thirty (30) days prior to expiration unless the client(s) provides the contractor with express written notice to cancel no less than thirty (30) days prior to the expiration date provided in Section 1.03.

Section 1.05 Notice of Probationary Period

As the first day of the client(s) receiving Private Security Service from Contractor, Client(s) shall have twenty-four (24) hours to terminate this agreement for any reason without penalty. Should client(s) terminate this agreement, the contractor shall be entitled to a prorated share of the total monthly cost based on the number of days services were provided.



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ARTICLE II

Section 2.01 Cost of Service

<u>CAMPUS LOCATIONS</u>	<u>CAMPUS SAFETY OFFICERS (CSO)</u> <u>ARMED OFFICERS (SRO)</u>	<u>SERVICE HOURS PER DAYS</u>	<u>HOURLY RATE PER CSO/SRO</u>	<u>OVERTIME RATE</u>	<u>CONTRACT TERMS</u>
Norton Science & Language Academy	One (1) Armed SRO	Monday through Friday	CSO Armed CSO \$55.00/hourly	CSO Armed CSO \$82.50/hourly	12/01/25 -END OF SCHOOL YEAR
S.A.B	Unarmed CSO	Monday-Friday	\$35.00	\$52.50	MONTH TO MONTH

The client is responsible for increased overtime costs (1.5 and 2.0) of the hourly agreed rate, on nationally recognized holidays. Client is responsible for additional overtime for hours worked outside of scheduled hours such as emergency situations where security must remain onsite past scheduled time, requested for special events or anytime past an 8 hour shift in a single day will be billed at overtime rate. Any shift over 12 hours will be billed at a double time rate.

National holidays recognized include New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, President's Day, and Christmas Day.

Section 2.02 Terms of Payment

The contractor shall invoice client(s) Bi-weekly for services provided, sending an invoice at the beginning of the billing cycle. Any discrepancies will be credited to client on the following invoice.

Invoices must be paid in full by client(s) on a net (5) payment term. If paying by check, the client will make checks payable to:

District & Charter Patrol
3200 Inland Empire Blvd, Ste. #130
Ontario, CA 91764



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DISTRICT & CHARTER PATROL

Invoices not paid by the due date are subject to a 2% (two) late fee. If late payment is more than 3 (three) days after the original due date. If the invoice is late due to a District & Charter Patrol error, then the client(s) will be given the appropriate amount of time to pay the invoice once corrected by DCP.

Section 2.03 Service Rate Increases

Client(s) is responsible for cost increase due to overtime accrued for service on nationally recognized holidays, a list of which can be found on section 2.01 cost of service.

Section 2.04 Remaining Balance

If at any time this agreement is terminated prior to the expiration date specified by Article I, any outstanding balances shall be paid in full by client(s) to contractor within fifteen (15) days of termination date.

ARTICLE III

TERMS OF SERVICE

Section 3.01 General Terms of Service

The contractor, as specified in EXHIBIT A- SCOPE OF SERVICE, shall dispatch Private Security

Personnel to protect and safeguard the specific location specified by the client (s).

All security personnel shall have completed appropriate background checks to work within the K-12 school system. Throughout the duration of employment must not obtain any convictions which would no longer make the officer up to standard with the requirements to work as a security officer in the K-12 system.

Section 3.02 Progress Meetings

The contractor shall, from time to time, schedule a Progress Meeting with the client(s) for the purpose of discussing all relevant issues regarding the performance of Security Officers or the administration thereof. The client(s) reserves the express right to request and schedule a Progress Meeting at any time over the duration of this agreement for the purpose of discussing all relevant issues regarding the performance of Security

Officers of the administration thereof. All meetings under this Section require one (1) weeks' notice of the time and intended date of the meeting.



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Section 3.03 Conduct of Staff

Contractor agrees that Security Officer(s) shall maintain professionalism while on the job. Should any Security Officer commit acts that directly impact the client(s) or contractor negatively, they may be removed from duty and shall not be permitted back to the site.

Section 3.04 Removal of Officer

If at the discretion of client(s) or contractor, a Security Officer is judged to be intemperate, disorderly, incompetent, willfully negligent, or dishonest in the performance of their duties, they shall, on the written request by the client(s), be forthwith removed from the site and shall not return. Requests from client must be submitted in writing.

Section 3.05 Standard of Care

Contractor shall exercise the same degree of care, skill, and diligence in the performance of the services as is ordinarily provided by a comparable professional under similar circumstances. Contractor warrants that all services provided under this agreement shall be performed by skilled and competent personnel to the highest professional standards in the field

Section 3.06 No Warranties or Guarantees

Contractor shall exercise its best efforts to provide the services the client(s) requires of the site. The contractor makes no express or implied warranty or guarantees that its efforts will have any specific or general result.

ARTICLE IV

CONTRACTOR OBLIGATIONS

Section 4.01 Independent Contractor

Contractor undertakes the performance of the services as an independent contractor and shall not be construed as an employee of the client(s), and this agreement shall not be construed to create a partnership, joint venture, agency, or employment relationship between the parties. If client(s) are dissatisfied with the services of the subcontracted company, they may cancel the security services.

Background checks shall be conducted for potential CSOs working on campus and ensure and ensure no convictions under CA Education Code Standards for interacting with children.

Section 4.02 Obligations and Responsibilities

Contractor will not have the right or authority to create any obligations or responsibilities on behalf of the client(s) or obligate client(s) in any respect. Contractor further warrants and represents that it has no obligation or indebtedness that would impair its ability to fulfill the obligations set forth in this agreement.



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Section 4.03 Employment of Aliens

Contractor shall employ only United States citizens and aliens who are legally permitted to hold employment in the United States. In the event contractor employs persons who are not citizens of the United States of America, contractor shall take every reasonable effort to assure that the laws and regulations governing the employment of aliens are complied with and that their visa status is in perfect order in accordance with the requirements of the Immigration and Naturalization Service of the United States of America.

Section 4.04 Licenses and Permits

Contractor hereby represents and warrants to the client(s) that it has, and will continue to always maintain hereunder, all licenses and approvals required to conduct its business and that it will always conduct its business activities in a lawful and reputable manner.

Prior to commencement of work at the site, the contractor shall supply a letter certifying that contractor follows provincial occupational health and safety laws and regulations, and Regulations and/or any other statutory regulations governing its work.

Section 4.05 Compliance with Law

The contractor will comply with all applicable law and regulatory requirements, including federal, provincial, municipal, and local law, rules, regulations, orders, codes, criteria, and standards in the performance of the Services hereunder.

Section 4.06 Sub-Contracting

If contractor is going to subcontract outside entities, client(s) must be made aware in advance in writing.

Section 4.07 Equipment and Materials

Contractor shall provide reasonably necessary equipment to perform the tasks detailed in this agreement. All equipment will be maintained in safe, operative, and clean condition without any deleterious effect on the environment throughout the term of this agreement. Such equipment provided by contractor does not include those items routinely provided by the client(s), including but not limited to fixed structures or specific devices such as guard shacks and branded transportation.



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ARTICLE V

INSURANCE

Section 5.01 Insurance

Contractor shall, at its own expense, keep in force for the duration of this agreement all necessary insurance as specified by the Bureau of Security of Investigative Services (Department of Consumer Affairs), including a General Liability policy of at least One Million Dollars (\$1,000,000.00) on a per-occurrence basis.

ARTICLE VI

SETTLEMENT OF DISPUTES

Section 6.01 Mandatory Mediation

The parties agree to attempt to resolve any dispute, claim, or controversy arising out of or relating to this agreement by mediation, which shall be conducted under the then-current mediation procedures. The parties further agree that their respective good faith participation in mediation is a condition precedent to pursuing any other available legal or equitable remedy, including litigation, arbitration, or other dispute resolution procedures.

Either party may commence the mediation process by providing to the other party written notice, setting forth the subject of the dispute, claim or controversy and the relief requested. Within ten (10) days after the receipt of the foregoing notice, the other party shall deliver a written response to the initiating party's notice.

The parties further acknowledge and agree that mediation proceedings are settlement negotiations and that, to the extent allowed by applicable law, all offers, promises, conduct, and statements, whether oral or written, made in the course of the mediation by any of the parties or their agents shall be confidential and inadmissible in any arbitration or other legal proceeding involving the parties; provided; however, that evidence which is otherwise admissible or discoverable shall not be rendered inadmissible or non-discoverable as a result of its use in the mediation.

Section 6.02 Indemnification

- a. Contractor shall defend, indemnify, and hold harmless ("Indemnification") the District & Charter Patrol Inc, its trustees, officials, directors, officers, employees, and agents from and against all liabilities, losses, expenses, claims, actions, or judgments (including attorney fees) recovered or made against District for any damage, injury, or death to persons or damage to property caused by the negligent or intentional acts or omissions of Contractor, its officers, employees, agents, or subcontractors related to Contractor's performance under this Contract. Contractor's Indemnification extends to conditions created by this Contract or based upon violation of any statute, ordinance, or regulation. This provision is in addition to any common law or statutory liability and indemnification rights available to the District. Contractor's Indemnification of District shall not apply to damage, injury, or death caused by the sole negligence or willful misconduct of District, its officers, directors, employees, or agents. District will promptly notify Contractor in writing of any such claim or demand to indemnify and shall cooperate with Contractor in a reasonable manner to defend such claim.



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b. Contractor shall defend, indemnify and hold harmless District & Charter Patrol Inc., its officers, directors, agents, and employees from and against all claims, liabilities, losses, expenses, actions, or judgments (including attorneys' fees) that the Products or Work Product or that the District's use of the Products or Work products infringe or misappropriate the intellectual property rights of any third party. This provision requires among other things that the Contractor defend the client in any such action. Contractor's Indemnification of client shall not apply to damage, injury, or death caused by the sole negligence or willful misconduct of the client, its officers, directors, employees, or agents.

ARTICLE VII

MODIFICATION

Section 7.01 Modification

This agreement may be modified in whole or in part, at any time, by mutual agreement provided such agreement is in writing, signed by the duly authorized representatives of both parties, dated, and attached hereto.

Section 7.02 Notice

Any notice or request required to be given or made under this contract shall be deemed to have been duly made or given when delivered by hand or sent by Registered Mail Return Receipt Requested to the party to which it is required to be given or made at that party's address.

ARTICLE VIII

Section 8.02 WAIVER OF LIABILITY

Client(s) acknowledges the contractor is not an insurer. The amounts payable to the contractor in accordance with the terms of this agreement are based on the value of the services rendered and are unrelated to the value of the client (s) 's property or the property of others located in, or about, the client (s) 's service address. The services provided in accordance with this agreement are solely for the benefit of the client (s) and neither this agreement nor any services rendered there under shall give rise to, or shall be deemed to or construed as to confer any rights on any other party as a third-party beneficiary or otherwise, and Client(s) agrees to indemnify contractor against all claims by such third parties. Contractor shall be liable only for personnel injury or property damage resulting directly from the sole negligence of contractor or its employees in connection with the performance of services specifically set forth herein.



PEOPLE • TRAINING • POLICY • SUPERVISION • DISCIPLINE

DISTRICT & CHARTER PARTOL INC.

RESPRESENTIVE NAME (PRINT): _____

REPRESENTIVE TITLE: _____

REPRESENTATIVE SIGNATURE: _____

NORTON SCIENCE & LANGUAGE ARTS ACADEMY

RESPRESENTIVE NAME (PRINT): _____

REPRESENTIVE TITLE: _____

REPRESENTATIVE SIGNATURE: _____



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

10/6/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Orr & Associates Insurance Services 28780 Single Oak Dr Ste 255 Temecula CA 92590	CONTACT NAME: Certificates	FAX (A/C, No): 800-474-3003	
	PHONE (A/C, No, Ext): 951-506-5859	E-MAIL ADDRESS: certs@orrandassociates.com	
INSURED District & Charter Patrol Inc. 3200 Inland Empire Blvd, Suite 130 Ontario CA 91764	INSURER(S) AFFORDING COVERAGE		NAIC #
	INSURER A : State Compensation Ins Fund		35076
	INSURER B :		
	INSURER C :		
	INSURER D :		
	INSURER E :		
INSURER F :			

License#: 0E63493
DIST&CH-01**COVERAGES** **CERTIFICATE NUMBER:** 1424377395 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
	COMMERCIAL GENERAL LIABILITY						EACH OCCURRENCE	\$
	<input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	\$
							MED EXP (Any one person)	\$
							PERSONAL & ADV INJURY	\$
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	\$
	<input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC						PRODUCTS - COMP/OP AGG	\$
	OTHER:							\$
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	\$
	<input type="checkbox"/> ANY AUTO						BODILY INJURY (Per person)	\$
	<input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS						BODILY INJURY (Per accident)	\$
	<input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	\$
								\$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR						EACH OCCURRENCE	\$
	EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE						AGGREGATE	\$
	DED <input type="checkbox"/> RETENTION \$							\$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY			9367848-2025	10/1/2025	10/1/2026	X PER STATUTE	OTH-ER
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)	Y/N	N/A				E.L. EACH ACCIDENT	\$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	\$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	\$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Certificate is subject to policy limits, conditions and exclusions.

Norton Science & Language Academy is named as Certificate Holder.

CERTIFICATE HOLDER**CANCELLATION**Norton Science & Language Academy
230 S. Waterman Avenue
San Bernardino, CA 92408

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

David Weeks

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DIST&CH-01

EDURHAM

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

10/6/2025

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PRODUCER License # 0757776
HUB International Insurance Services Inc.
548 W Cromwell Avenue
Suite 101
Fresno, CA 93711

CONTACT NAME: Elizabeth Durham**PHONE**
(A/C, No, Ext):**FAX**
(A/C, No):**E-MAIL ADDRESS:** elizabeth.durham@hubinternational.com**INSURER(S) AFFORDING COVERAGE****NAIC #****INSURER A:** Starstone Specialty Insurance Company

44776

INSURED

District & Charter Patrol Inc.
10350 Commerce Center Drive
Suite 180
Rancho Cucamonga, CA 91730

INSURER B:**INSURER C:****INSURER D:****INSURER E:****INSURER F:**

COVERAGES

CERTIFICATE NUMBER:

REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY			WSGL000816	1/26/2025	1/26/2026	EACH OCCURRENCE \$ 1,000,000
	<input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000
							MED EXP (Any one person) \$ 5,000
							PERSONAL & ADV INJURY \$ 1,000,000
							GENERAL AGGREGATE \$ 2,000,000
							PRODUCTS - COMP/OP AGG \$ 1,000,000
							ERRORS AND OMIS \$ Included
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident) \$
	<input type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS						BODILY INJURY (Per person) \$
	<input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						BODILY INJURY (Per accident) \$
							PROPERTY DAMAGE (Per accident) \$
							\$
	UMBRELLA LIAB <input type="checkbox"/> OCCUR						EACH OCCURRENCE \$
	EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE						AGGREGATE \$
	DED <input type="checkbox"/> RETENTION \$						\$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						<input type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y / N <input type="checkbox"/> N / A						E.L. EACH ACCIDENT \$
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE \$
							E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

Norton Science & Language Academy
230 S. Waterman Ave.
San Bernardino, CA 92408

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Lewis Center for Educational Research
Proposed Updates to LCER Strategic Plan
Staff Report Template

Date: December 15, 2025
To: LCER Board of Directors
From: Lisa Lamb
Re: President/CEO Report

The strategic goal of the Board and Executive Team is to ensure student success by serving the whole student through effective academic, behavioral, and social-emotional programs. Each of the objectives below serves to support student achievement.

Objective 1: Instructional excellence will be supported through multiple strategies aligned with LCAP Goals, WASC Action Plans, and AAE/NSLA Charters.	
1.1 <u>Strategy:</u> Conduct regular classroom and campus walkthroughs with a goal of coaching and giving feedback. Utilize walkthrough data to scale successful practices, measure implementation of curriculum and initiatives (PLC, C6-NSLA, CKH, co-teaching, etc), and target instructional support where needed.	
1.2 <u>Strategy:</u> Targeted professional development aligned with research-based instructional practices (CKH, C6-NSLA, Ed Tech, differentiated instruction, etc.)	
1.3 <u>Strategy:</u> Use verified academic data to inform instructional practices throughout the year (Parsec, iReady, Las Links, DRA, etc.)	
Objective 2: Maintain successful charter renewals and positive authorizer relationships through effective and transparent operational practices.	
2.1 <u>Strategy:</u> Maintain middle or high-performing tier	

status for both schools based upon the CA Dashboard.	
2.2 Strategy: Maintain strong fiscal health through positive budget practices, transparent reporting, clean audits, stable bond covenants, and by securing additional funding sources whenever applicable.	
2.3 Strategy: Ensure all teachers meet required credentialing and are supported to provide high-quality instruction. This will be measured through staff retention data and required state, federal, and authorizer reporting.	
2.4 Strategy: Consistently review staff compensation and benefits throughout the organization to attract and retain high-quality staff.	
Goal 3: Improve communication with all stakeholders (including staff, families, students, and board) to ensure that it is timely and two-way.	
3.1 Strategy: Educate stakeholders on communication methods and engagement opportunities.	

<p>3.2 <u>Strategy</u>: Seek feedback on what is/is not working via surveys and forums.</p>	
<p>3.3 <u>Strategy</u>: Utilize designated stakeholder groups to inform decision making (School Site Council, English Learner Advisory Committee, PTO/PTC, Academic Leadership Teams, All Staff Meetings, Student Leadership groups, parent/community forums, etc.)</p>	

**Lewis Center for Educational Research
STAFF REPORT**

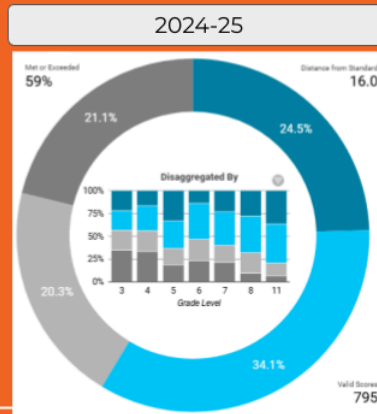
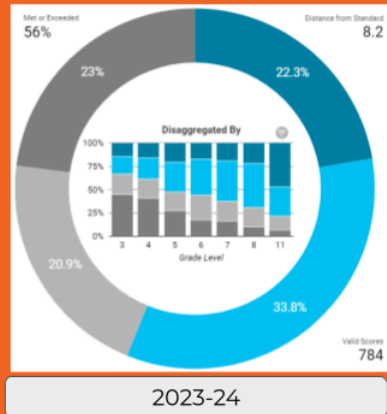
Date: December 15, 2025
To: LCER Board of Directors
From: Lisa Lamb
Re: President/CEO Report

Goal 1: Enhance all school programs and enrichment opportunities at both schools to promote student success in academics, behavior, and social-emotional wellness.

1.1 Objective:
Academic –
Demonstrate
academic progress as
measured by the
California Dashboard,
site-level
assessments, and
verifiable data.

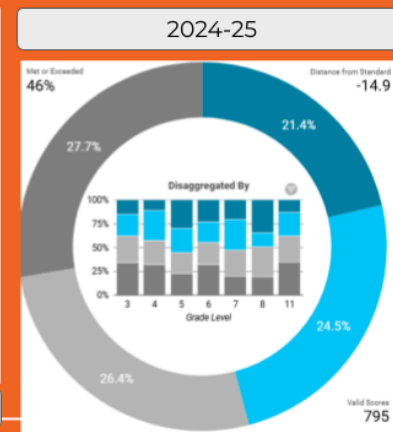
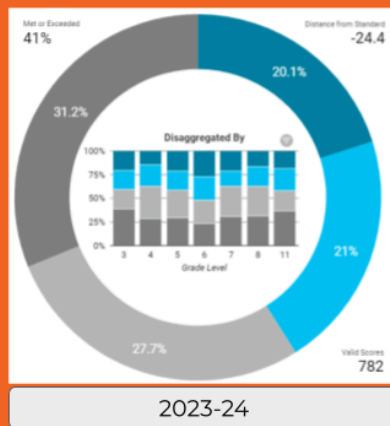


ELA 2023-24 to 2024-25



Level	% Difference
Not Met	-2.9%
Nearly Met	-0.6%
Met	0.3%
Exceeded	2.2%

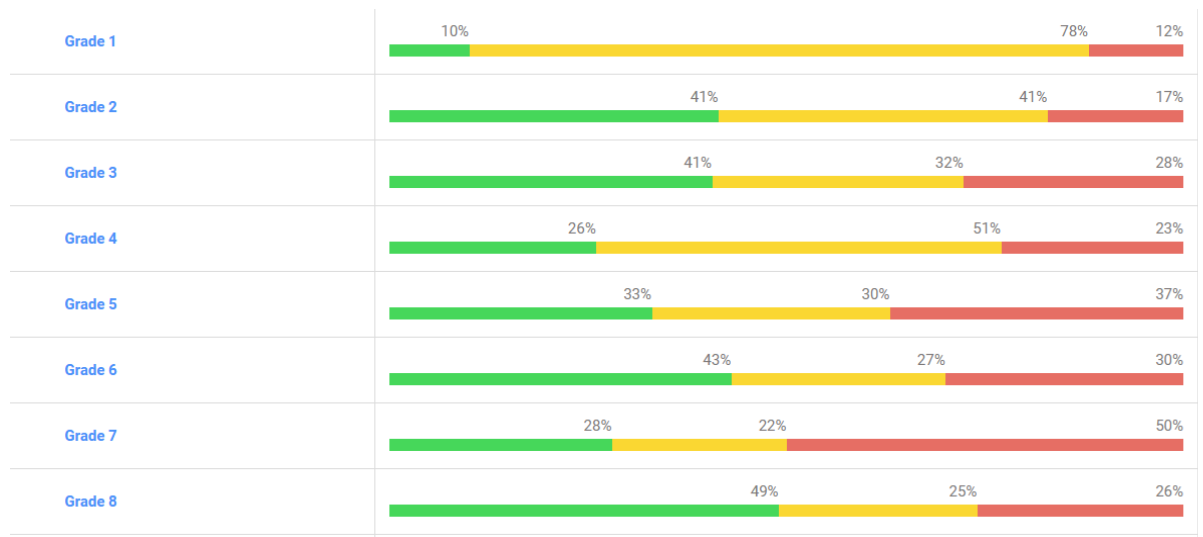
Math 2023-24 to 2024-25



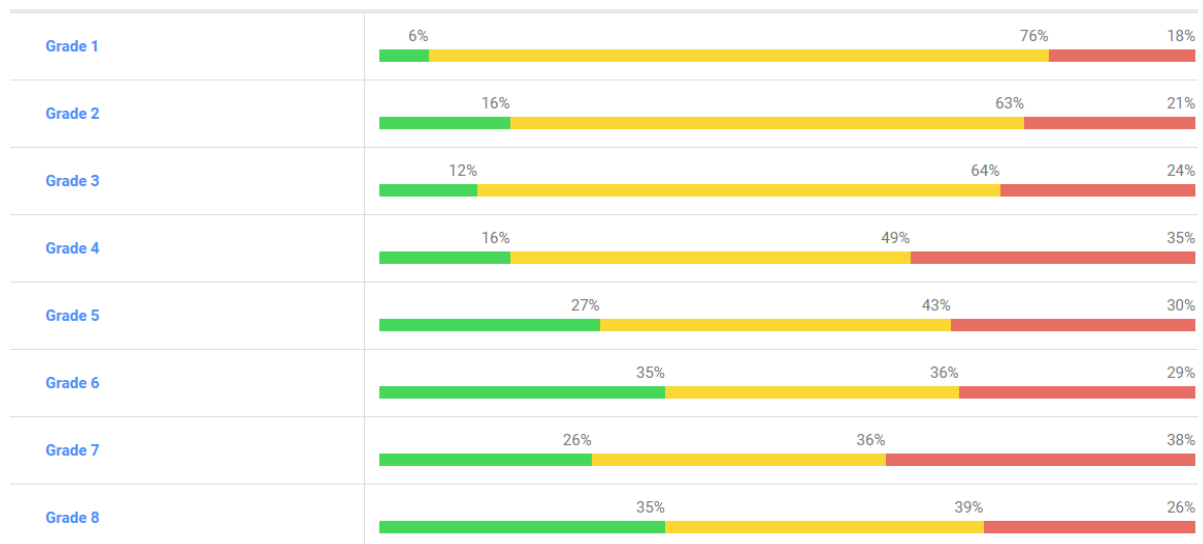
Level	% Difference
Not Met	-3.5%
Nearly Met	-1.3%
Met	3.5%
Exceeded	1.3%

IReady Results 2025-26 - Fall; Beginning of Year Data

Reading



Math



SCHOOL PERFORMANCE OVERVIEW

Norton Science and Language Academy

Generate PDF Report

View Additional Reports

2025

Explore the performance of Norton Science and Language Academy under California's Accountability System.

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Green

Graduation Rate



No Performance Color

College/Career



No Performance Color

English Language Arts



Yellow

Mathematics

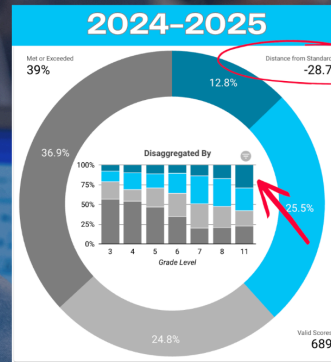
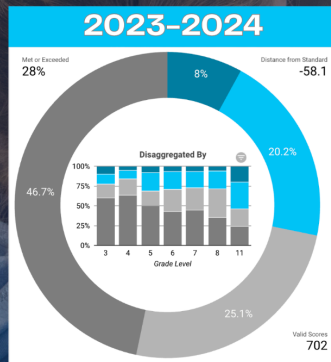


Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

TARGETED IMPROVEMENT GOAL 2: ENGLISH LANGUAGE ARTS

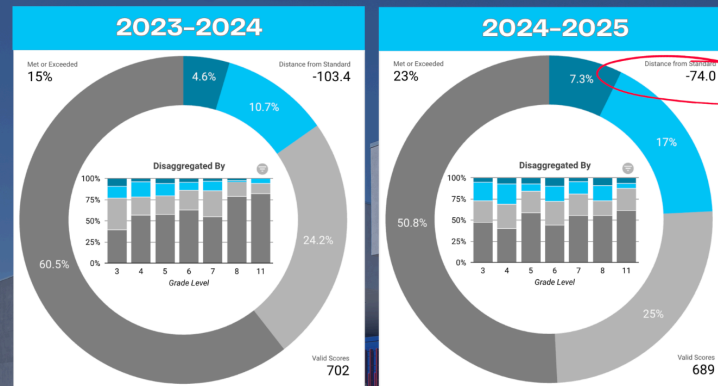


Improved DFS by **29.4 points** in ONE YEAR!

Over the next two years, NSLA aims to improve its DFS by 10 points on the CAASPP in English Language Arts, achieving increased proficiency by the 2027-2028 academic year.

18

TARGETED IMPROVEMENT GOAL 3: MATHEMATICS



Improved DFS
by **29.4 points**
in ONE YEAR!

Over the next two years, NSLA aims to improve its DFS by 10 points on the CAASPP in Math, achieving increased proficiency by the 2027-2028 academic year.

19

1.2 Objective:
Behavior –
Demonstrate
behavioral
improvement as
measured by system
reporting (i.e. Infinite
Campus, California
Dashboard, Average
Daily Attendance
(ADA), etc.)

AAE Data

	2025 EOY	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Secondary Attendance	95.14	96.32	95.80	95.39	94.4				
Secondary Tardies (10 or more)		1; Sec 1; Elem	15; Sec 6; Elem	38; Sec 20; Elem	65; Sec 27; Elem				
Elementary Attendance	95.17	96.48	96.30	95.93	95.29				
Secondary Enrollment	810	818	822	821	820				
Elementary Enrollment	674	680	685	683	684				
Total Enrollment	1484	1498	1505	1504	1504				
ALC's		4	20	18	32				
Suspensions	65	1	3	1	7				
Walk Thrus (Progressive)	681	99	180	213	228				

NSLA Data

		EOY 24-25	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
	Secondary Attendance	94.5	95.98	96.36	96.16	95.20						
	Secondary Tardies (10 or more tardies)		7	21	30	11						
	Elementary Attendance	92.8	95.08	94.70	93.09	93.21						
	Elementary Tardies (10 or more tardies)		6	17	16	4						
	Secondary Enrollment		606	607	605	605						
	Elementary Enrollment		640	642	644	646						
	Total Enrollment	1235	1246	1249	1249	1251						
	ALCs	113	4	9	6	13						
	Suspensions	74	4	8	2	4						
1.3 <u>Objective:</u> Behavioral and social emotional wellness – Demonstrate SEL progress as measured through multiple individual and group measures, counseling statistics, mental health referrals, etc.	<p>LCER-wide, the SEL Counselors have begun sending out monthly schedules for Capturing Kids Hearts Lead Worthy lessons. Principals are tracking implementation through ongoing walkthroughs. The counseling teams are collaborating to develop methods for measuring this objective for the current school year.</p> <p>AAE</p> <ul style="list-style-type: none"> • Suicide Prevention and Awareness - All students in 8th and 11th grade received a lesson during homeroom with the SEL counselor on suicide prevention and awareness. 32 (17%) students received follow-up meetings with the counselor to connect them to resources and continued support. (Increase from last year) • CKH Lessons - September's theme was Self-Direct for Leadworthy Lessons • Small Groups - Kindergarten Self-Control Small Group (6 students) and Kindergarten Separation Anxiety Small Group (4 students) • Individual Counseling: The number of individual counseling sessions increased from 83 in September 2024 to 136 in September 2025, representing a 63.9% growth. <p>NSLA Services</p>											

Month	Tier 1							
	Events	Whole Class	BMinor – Behavior Support	BMajor – Behavior Support	Academic	College/Career	Enrollment & Records	Program Planning
August			18	11	2			
September		10	19	8				1
October			6	2				
November			5	3				
December								

Tier 2			Tier 3		Stakeholder Collaboration			Other			Attempted / Not Completed	Total Services Completed
CICO	Group	Senior Planning	Crisis	Individual	Parent Contact	Staff Collaboration	Outside Agency Contact	Meeting	Training	504		
19			2	8	20					11		91
73	20		7	7	24	1	1	3		13		187
59	24		8	3	4			2		4		112
35	19		4	3	25			1		1		96
												0
												0

Groups:

TK-Kinder: Anger Group

2nd Grade - Emotional Intelligence

3rd Grade - Emotional Intelligence

4th Grade: Friendship Group

4th Grade: Self-Esteem

5th Grade: Girls Group

1.4 Objective:
Increase communication and celebrations of success.

AAE

- Principal Preview weekly to staff
 - Information about drills, upcoming events, and weekly calendar
- Infinite Campus Notes are sent to parents weekly
- Parents and Pastries
- Greetings at both gates daily
- Secondary Grades updated weekly
- Use of Parent Square
- PTC Meetings
- SSC/ELAC
- Family Voices 12/4

NSLA

- School-Wide Staff & Parent Communication Tools for the '25 - '26 School Year
 - Grade-level Summer Orientations
 - Back To School Nights
 - Senior Socials (Two 12th-grade parent info. nights)
 - Wednesday Parent Newsletter
 - Weekly Principal's Preview
 - Infinite Campus Messenger
 - Regularly Updated School Website
 - Flyers for each event
 - Athletics Calendar & Newsletter
 - Parent Square
 - Monthly Cafecito Reunion
 - Family Voices Series
 - Volunteer Workshops

	<ul style="list-style-type: none"> ○ School Site Council ○ English Learners Advisory Committee ○ Event collaboration with PTO ● This Month's Celebrations <ul style="list-style-type: none"> ○ Celebration of Staff Perfect Attendance in November ○ Redlands Christmas Parade ○ YMCA Christmas Parade ○ Winter Performances ○ PTO's Hot Cocoa & Candy Canes ○ NSLA Staff Winter Celebration
Goal 2: Ensure fiscal stability and pursue diverse external funding sources to support innovation.	
2.1 Objective: Expenditures will be aligned with LCAP goals and designated fund plans required by CDE/US Department of Education using restricted dollars first.	Finance continues to work with budget managers on their budgets and expenditures to support school needs while ensuring compliance with their LCAP goals. Finance is completing expenditure reports for restricted programs and has now completed the 1st Interim Reports to help us in the review of the schools' progress on overall spending for the current school year. In the Interim, we also review the cash flow to make sure that we are preparing for the impact of any future pitfalls based on spending trends, along with the reduction in categorical funding as we have spent many one-time funds, resulting in the adaptation to the new opportunities, along with challenges, available to the schools.
2.2 Objective: Identify and seek new funding opportunities to support student learning and enrichment outcomes.	<p>Auditors have been able to finish their review of the 24/25 school year financials. We continue the development and improvement of a Categorical Programs workbook to help our Principals and their teams stay up to date on the current year apportionment, plus all carryover amounts available to support school needs. Included in the discussion is the ability to clearly communicate the plan and when the funds expire to make sure that we utilize all of the funds to their greatest potential without needing to send any money back to the State. Our goal is that this worksheet will help staff have a central place to review when planning for the year and which is the best funding source to use when the school has identified a need.</p> <p>Think Together supported us with applying for new After School Funds through ASES (After School Education and Safety Grant) for NSLA. We are looking at the opportunity to expand this grant for AAE as well, to be able to build and expand the program currently offered at AAE. Finance is also working on the Consolidated Application, which supports the Federal funding that the schools receive in Title I, Title II, Title III (NSLA), and Title IV.</p> <p>Nutrition Services is also looking into applying for another round of KIT (Kitchen Improvement and Training) funds to continue to help expand our nutrition program and improve the nutrition we offer our students at both AAE and NSLA.</p>
2.3 Objective: The Foundation Board will raise funds annually to support the identified needs of LCER schools and programs.	<p>Upcoming Dates: December 18, 2025 - Lewis Center Social (Escape Craft Brewery in Redlands) 5:00 pm-7:00 pm 440 Oriental Avenue, Redlands, CA 92374)</p> <p>Foundation Subcommittee Outreach We've launched our Foundation subcommittee interest survey to invite staff, families, and community members to participate in planning and supporting our programs. The available committees are:</p> <ul style="list-style-type: none"> ● Gala ● Social ● Scholarships

	<ul style="list-style-type: none"> • Golf Tournament • Staff Recognition <p>Interest Form: https://forms.gle/1we5E3Ct5YGgaeL9A</p>
Goal 3: Provide support and onboarding for new and incoming staff, enhance staff performance, and align observations with desired student outcomes.	
<p>3.1 Objective: Provide and monitor intentional and targeted support for new and experienced incoming staff. Some targeted support systems will include induction, professional development, mentoring, Capturing Kids Hearts, etc.</p>	<p><u>AAE</u></p> <ul style="list-style-type: none"> • The Multi-Tiered Systems of Support (MTSS) Team continues to meet to support teachers who need additional support. The TOA, Coordinators, and Administration are offering individualized support for specific teachers and high-needs students. • The Academic Leadership Team (ALT) continues to focus on teacher support • The Curriculum, Instruction, and Assessment (CIA) meets twice a month. • School psychologist and SEL Counselor visits classrooms to offer support to teachers, especially focusing on new TK and SPED students. • First and second-year teachers continue with the RIMS Teacher Induction program. The Lewis Center pays for this program, which provides an extensive, two-year, job-embedded support to help new teachers clear their teacher credentials. <p><u>NSLA</u></p> <ul style="list-style-type: none"> • Monthly new teacher meetings continue for the 2025-26 school year. • The Multi-Tiered Systems of Support (MTSS) Team continues to meet to support teachers who need additional support. • The Academic Leadership Team (ALT) continues to focus on team support through the PLC process. • The Curriculum, Instruction, and Assessment (CIA) meets twice a month. • The school psychologist and SEL counselor visits classrooms to offer support to teachers. • First and second-year teachers started the RIMS Teacher Induction program. The Lewis Center pays for this program, which provides an extensive, two-year, job-embedded support to help new teachers clear their teacher credentials. <p><u>LCER</u></p> <ul style="list-style-type: none"> • The CEO, CBO, Principals, and Director of Student Support Services and their assistants attended Breakthrough Coach Training in San Marcos from November 23rd to 24th. Breakthrough Coach training equips school leaders with tools to manage time effectively, strengthen team communication, and create systems that support instructional focus and organizational excellence. • Special Education staff at both schools attended IEP meeting facilitation training. Attendees will be collaborating with LCER management team to standardize IEP meeting practices across the organization. Initial collaboration began on October 29 and continued staff training in November. • Teams from both schools attended an information meeting at SELPA on effective implementation of Co-teaching practices. Teams from each school are visiting co-teaching models in local districts to gain information on best practices in this particular model. • A team of Special Education Paraprofessionals from both schools attended the year-long Paraprofessional Academy hosted by SELPA. The Academy, conducted virtually and asynchronously, provided training and support on research-based best practices for support positions in the Special Education and General Education setting. • On October 29, the LCER Management Team met for AI training and to collaborate on refining the existing Student Support Services process.

<p>3.2 <u>Objective</u>: Both school administration teams will conduct regular classroom walk throughs. Walk through data will be monitored by all levels of the professional learning community.</p>	<p><u>AAE</u></p> <ul style="list-style-type: none"> • Administration conducts three (3) minute walk-throughs that are aligned to the California Standards of the Teaching Profession (CSTP standards) • Currently at 228 walk-throughs • Teachers continue to meet with administration to review data, provide/give feedback, and collaborate. • New review process in place for certificated and classified staff. Certificated review criteria are aligned with CSTP standards • Google Forms restructured to align with the new review process. • Reviews are underway and developing impactful conversation surrounding the CSTPs and their elements <p><u>NSLA</u></p> <ul style="list-style-type: none"> • Admin. continues to meet with collaborative teams each week to review data, provide/give feedback, and collaborate. • NSLA ALT is participating in PLC training with Solution Tree & RCOE to improve the quality of our PLC function • New review process in place for certificated and classified staff. Certificated review criteria are aligned with CSTP standards <p><u>LCER</u></p> <ul style="list-style-type: none"> • The CEO has developed a schedule for weekly walkthroughs on each campus. The observation data is shared with the site admin, and feedback is provided directly to the teacher or staff member. As of 12/08/25, 100+ classroom visits have been documented. The response from teachers has been positive.
<p>3.3 <u>Objective</u>: Decrease staff vacancies at NSLA as compared to the prior year.</p>	<p>Current 2025-2026 Classified Vacancies</p> <p>LCER: None NSLA: PT SPED Paraprofessional, PT Food Service Worker, PT CSO (2) AAE: None</p> <p>Current 2025-2026 Certificated Vacancies:</p> <p>LCER: None NSLA: School Psychologist (interviews 12/5), Speech Language Pathologist (vendor taking assignment), Teacher on Assignment (on hold) AAE: Education Specialist MMSN, School Counselor (interviews 12/5)</p>
<p>Goal 4: Enhance the Lewis Center's brand development and marketing by expanding outreach, education, communication, and targeting a more diverse audience.</p>	
<p>4.1 <u>Objective</u>: Board and Executive Team will actively communicate LCER's mission to the community partners that we serve.</p>	<p>The Executive Team remains actively involved in multiple groups outside of LCER. David Gruber remains active with the California Charter School Development Center's CBO network. Toni Preciado serves on D/M SELPA's Steering Committee. Ryan Dorcey participates in the California IT in Education (CITE) network. Ryan is also a member of San Bernardino County Superintendent of Schools Digital Learning Services communities, including the Technology Leadership Network, EdTech Coaches Network, and Computer Science Equity Network. Stacy Newman is a member of CalChamber and participates in the SBCSS credentialing network.</p> <p>Lisa Lamb continues to serve on the Greater High Desert Chamber of Commerce and is the Chair of of the Young Business League Committee. She also serves on the CAHELP JPA Board with other High Desert superintendents, the CSDC Advocacy Council, and the SB County Sheriff Community Workgroup. She continues facilitating the Global Connections partnership between the San Bernardino County Superintendent of Schools, Lewis Center, and our sister school in Taiwan.</p>

<p>4.2 Objective: Increase ongoing communication with LCER stakeholders as evidenced by staff, parent and student satisfaction on annual surveys.</p>	<p>The mid-year Capturing Kids Hearts survey is in progress in all four measured areas (measures are from 0 to 5). In January, the Executive Team will compare our growth from the beginning of year summary and decide on next steps. The beginning of year survey results are listed below:</p> <p>Greeting students and staff: 4.8 to 4.9 Sharing Good Things: 2.2 to 3.0 Social Contract: 2.2 to 4.4 Launch at dismissal: 2.8 to 3.1</p> <p>AAE hosted its annual Family Voices event on December 4, 2025. AAE parents and students in attendance expressed great appreciation for AAE's positive culture, dedicated teachers, supportive staff, and the sense of safety and inclusion on campus. Most feedback focused on strengthening communication, expanding tutoring and academic supports, and addressing some practical facility and traffic-safety needs. Families and students both emphasized the value of engagement and offered thoughtful ideas to further enhance parent involvement and student opportunities.</p> <p>The LCER All Staff meetings also included time for reflection on what is working well in the areas of Instruction, Culture and Relationships. NSLA's All Staff Meeting was held on December 3rd. The feedback from NSLA staff is below. AAE's meeting will be held on December 10th. Their feedback will be shared with the board in January.</p> <p>NSLA Staff Reflection:</p> <p><u>Culture:</u> NSLA is seeing a noticeable rise in pride, belonging, and campus identity. CKH and inclusive cultural practices are creating emotionally safe and joyful spaces.</p> <p><u>Instruction:</u> Student engagement is high, foundational literacy is improving, math and science instruction are stronger, and teams are using data effectively. Staff feel more aligned and equipped.</p> <p><u>Relationships:</u> Students trust staff. Staff trust each other. Adults feel supported by leadership. And students are building a true sense of community across classrooms.</p>
<p>Accomplishments and Highlights</p>	<p>All Lewis Center schools were successful in hosting Grab and Go Meals for Thanksgiving break. Through this meal distribution, AAE was able to serve over 150 families and NSLA served over 200 families to ensure that our students received a warm meal during the holidays.</p> <p>NSLA's after school program, Think Together, was able to work with the Dodgers Foundation and Yuhaaviatam to bring special guest and former Dodger, Dennis Powell, to read to our Rockets.</p> <p>Ambassadors and SJFROTC cadets from AAE had the opportunity to join Dr. Kenisha Williams for her sixth annual TransformNation Growth Conference where they learned about leadership skills and connected with our community leaders.</p> <p>On November 17th, Lewis Center Ambassadors, five from NSLA and four from AAE, traveled to Oakland, CA and participated in the World Savvy Conference: Education and Workplace in the Age of AI.</p> <p>The week before Thanksgiving Break, NSLA Rockets celebrated their recent rise in test scores with a week of free-dress. Students were beyond excited to have this well-deserved reward.</p>
<p>Facilities Projects</p>	<p>AAE</p> <ul style="list-style-type: none"> ● Chain-Link Fence <ul style="list-style-type: none"> ○ Adding chain link fence around wall mounted AC units for staff and student safety

	<ul style="list-style-type: none"> • Fire Sprinkler Heads <ul style="list-style-type: none"> ○ The heads in BLDGS' C&A are required to be tested since they were installed over 20 years ago. <ul style="list-style-type: none"> ■ BLDG C. Heads failed the test and need to be replaced in the whole bldg ○ Still waiting on the results for the sprinkler heads in BLDG-A <p>NSLA</p> <ul style="list-style-type: none"> • Improving the GYM's sound quality <ul style="list-style-type: none"> ○ We hired a company called Sweetwater to install acoustic panels along the walls and ceiling over winter break. ○ Cost \$101,971 • Due to the growth of the ASP program there is a need for more storage. <ul style="list-style-type: none"> ○ We're discussing purchasing a Conex to support the After School Program <ul style="list-style-type: none"> ■ Need to verify if we have the parking spaces to support a location for the Conex ■ Conex has been purchased and delivered 11/21 • Room E010 <ul style="list-style-type: none"> ○ Is being converted into a SPED classroom <ul style="list-style-type: none"> ■ Carpet is scheduled to be installed over Thanksgiving break ■ Classroom furniture has been ordered ■ Room is scheduled to be functioning after Winter Break <p>LCER</p> <ul style="list-style-type: none"> • Received a quote to replace the carpet in GAVRT \$13,631.09 <ul style="list-style-type: none"> ○ Carpet is scheduled to be replaced over Thanksgiving break
AAE Upcoming Dates	12/8-12/12 Santa's Shoppe 12/9 SSC/ELAC 12/10 AAE All Staff 12/11 PTC Parent Meeting 12/11 Winter Concert 12/12 Senior Movie Night 12/13 SFJROTC Military Dining In 12/13 Band performs at Adelanto Christmas Parade 12/18 ALT 12/12 Parents and Pastries 12/15 LCER Board Meeting 12/18 Lewis Center Foundation Social 12/18 Santa Fire TruckAcademic Leadership Team 12/20 - 1/12 Winter Break
NSLA Upcoming Dates	12/06 Saturday Attendance Recovery Day 12/06 Redlands Christmas Parade / NSLA participating 12/09 - 11 Elementary Winter Performances 12/12 Middle School Winter Wonderland Dance 12/13 YMCA Christmas Parade / NSLA participating 12/16 - 18 Secondary Finals Days 12/19 NSLA Staff Winter Celebration / El Torito, San Bernardino 01/14 Blood Drive
LCER Upcoming Dates	12/03/25 NSLA All Staff Meeting 12/10/25 AAE All Staff Meeting 12/18/25 LCER Foundation Social- Escape Craft Brewery, 440 Oriental Ave, Redlands 12/22-01/02 LCER offices CLOSED Week of 3/16/26 ARISS Astronaut Downlink across both campuses

2025-2026 GRANT TRACKING SHEET

Grant	Purpose / Description	Total Grant Amount	Direct Amount	Due Date	Date Submitted	Awarded?	Award Date	Grant Manager
None								

The High Desert Partnership in Academic Excellence Foundation, Inc.
Check/Voucher Register - Board Report - 10K
From 11/1/2025 Through 11/30/2025

Effective Date	Check #	Vendor Name	Check Amount	Transaction Description
11/4/2025	56184	SBCSS	90,762.93	NSAA PERS Contributions for October 2025
11/4/2025		SBCSS	144,367.00	LCER/AEE PERS Contributions
11/4/2025	56185	SBCSS	178,506.91	NSAA STRS Contributions for October 2025
11/4/2025		SBCSS	210,071.39	LCER/AEE STRS Contributions October 2025
11/6/2025	56198	SchoolsFirst Federal Credit	11,820.79	Employee TSA contributions - October 31
11/6/2025	56200	THINK Together	14,160.13	Norton ELOP Arts Accelerators Folklorico FY26
11/6/2025		THINK Together	17,712.00	Norton NIDs FY26 Installment 1 of 3
11/6/2025		THINK Together	215,460.00	Norton ELOP ASES Replication FY26
11/7/2025	56206	Top Notch Lunches	121,356.60	Breakfast/Lunch Program, October 2025
11/7/2025		Top Notch Lunches	141,214.47	Breakfast/Lunch Program, September 2025
11/12/2025	56220	Abila	28,403.80	Account #C009421
11/12/2025	56232	CharterSAFE	70,734.00	Account #1087
11/12/2025	56233	Conco Construction	44,426.51	Norton Snack Bar
11/12/2025	56249	Pizza Factory Apple Valley	13,304.00	Lunch Program, October 2025
11/12/2025	56251	Southern California Edison	11,244.08	Account #700119778270
11/12/2025	56261	Vista Higher Learning	14,477.94	PO 2526-0579-NSLA
11/12/2025		Vista Higher Learning	78,263.75	PO 2526-0008-NSLA
11/13/2025	56268	Nigro & Nigro, PC	12,800.00	Progress Billing 2024/25 Audit Services
11/13/2025	56278	eLuma	11,340.26	QTN-0Q-01136 Speech/Language Therapy October
11/13/2025		eLuma	12,727.27	QTN-0Q-01234 Speech/Language Therapy August
11/13/2025		eLuma	12,727.27	QTN-0Q-01234 Speech/Language Therapy September
11/13/2025		eLuma	13,567.27	QTN-0Q-01234 Speech/Language Therapy October
11/13/2025	56280	eLuma	140,000.00	PO 2526-0730-NSLA
11/13/2025	56281	eLuma	85,183.35	PO 2526-0728-AAE
11/14/2025	301		329,470.44	Group: Payroll; Pay Date: 11/14/2025
11/14/2025	302		404,819.73	Group: 11mo Payroll; Pay Date: 11/14/2025
11/17/2025	56286	SchoolsFirst Federal Credit	11,356.79	Employee TSA Contributions - November 14, 2025
11/17/2025	56287	SISC	355,245.10	Health Coverage for November 2025 - Client # 99014
11/26/2025	304		315,418.38	Group: Payroll; Pay Date: 11/26/2025
11/26/2025	305		408,738.45	Group: 11mo Payroll; Pay Date: 11/26/2025
Report Total			3,519,680.61	

The High Desert Partnership in Academic Excellence Foundation, Inc.
Check/Voucher Register - Board Report - 10K
From 10/1/2025 Through 10/31/2025

Effective Date	Check #	Vendor Name	Check Amount	Transaction Description
10/1/2025	55961	CDW Government, Inc.	20,211.19	PO 2526-0683-LCER
10/1/2025	55967	eLuma	85,183.35	PO 2526-0728-AAE
10/1/2025		eLuma	140,000.00	PO 2526-0730-NSLA
10/1/2025	55975	Swun Math, LLC	20,000.00	PO 2526-0419-NSLA
10/1/2025		Swun Math, LLC	40,313.45	PO 2526-0007-NSLA
10/2/2025	55991	SBCSS	105,364.84	NSAA PERS contributions for August 2025
10/2/2025		SBCSS	154,072.96	LCER/AAE - PERS contributions for August 2025
10/2/2025	55992	SBCSS	178,741.33	NSAA STRS contributions for September
10/2/2025		SBCSS	217,933.61	LCER/AAE - STRS contributions for September 2025
10/2/2025	55993	SchoolsFirst Federal Credit	11,820.79	Employee TSA contributions - September 30, 2025
10/15/2025	297		289,356.65	Group: Payroll; Pay Date: 10/15/2025
10/15/2025	298		403,517.60	Group: 11mo Payroll; Pay Date: 10/15/2025
10/15/2025	56018	US Bank	23,515.07	Account #4148-4400-7955-5648
10/16/2025	56040	SchoolsFirst Federal Credit	11,820.79	Employee TSA contributions - October 15, 2025
10/20/2025	56055	Amplify Education, Inc.	19,825.00	PO 2526-0098-AAE
10/20/2025		Amplify Education, Inc.	26,950.00	PO 2526-0099-NSLA
10/20/2025	56058	Blue Ally	38,548.56	PO 2526-0367-LCER
10/20/2025	56060	California Department of Ed	12,981.00	Title IV Stud Supp & Acad Enrichment FF, FY 2022-23
10/20/2025	56061	CharterSAFE	70,734.00	Account #1087 November Premium / Worker's Compensation
10/20/2025	56066	Conco Construction	52,366.30	NSLA Snack Bar
10/20/2025	56067	Dean Howard Heat & Air Inc.	10,840.00	PO 2526-0784-AAE
10/21/2025	56082	Employment Development Depart	150,412.97	Account #815-1243-6, 3rd Q 2025, State Personal Income Tax
10/21/2025	56083	Employment Development Depart	21,413.44	Account #776-0435-3, 3rd Q 2025 State Disability Insurance
10/21/2025	56085	SISC	355,009.35	Health Coverage for October 2025
10/22/2025	56088	David Lennon	11,295.00	Auditory Processing Diagnostic Center/R. Martinez Tutoring
10/27/2025	56113	Southern California Edison	14,318.99	Account #700281016926
10/27/2025		Southern California Edison	16,868.64	Account #700119778270
10/27/2025	56123	Town of Apple Valley	12,720.00	August ASAP
10/27/2025	56129	Young, Minney & Corr, LLP	20,424.50	Legal Services
10/28/2025	56138	Pizza Factory Apple Valley	14,508.00	Lunch Program, September 2025
10/28/2025	56142	Wells Fargo Vendor Fin Serv	12,626.74	Account #3690900333
10/31/2025	299		318,903.61	Group: Payroll; Pay Date: 10/31/2025
10/31/2025	300		401,841.83	Group: 11mo Payroll; Pay Date: 10/31/2025
Report Total			3,284,439.56	

All Funds - Budget Comparison 2024/2025 to 2025/2026

2024-2025				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Revised	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	46,015,580	12,781,108	33,234,472	72.22%
Expense				
Certificated Salaries	16,204,167	5,965,704	10,238,463	63.18%
Classified Salaries	6,658,847	2,588,326	4,070,521	61.13%
Benefits	9,167,802	3,322,608	5,845,194	63.76%
Books and Supplies	3,714,086	2,254,859	1,459,227	39.29%
Services & Other	10,775,807	4,023,730	6,752,077	62.66%
Capital Outlay	725,000	465,661	259,339	35.77%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	47,245,709	18,620,888	28,624,821	60.59%
Add (Subtract) to Reserves	(1,230,129)	(5,839,780)	4,609,651	
Total Revenue	46,015,580	12,781,108	33,234,472	27.78%
Total Expense	47,245,709	18,620,888	28,624,821	39.41%
Add (Subtract) to Reserves	-1,230,129	-5,839,780	4,609,651	

2025-2026				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Original	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	47,259,881	9,713,889	37,545,992	79.45%
Expense				
Certificated Salaries	17,610,820	6,297,894	11,312,926	64.24%
Classified Salaries	6,781,561	2,726,036	4,055,525	59.80%
Benefits	9,668,609	3,485,976	6,182,633	63.95%
Books and Supplies	2,771,261	1,454,536	1,316,725	47.51%
Services & Other	10,049,247	3,075,564	6,973,683	69.40%
Capital Outlay	265,500	461,012	(195,512)	-73.64%
Other Outgo	0	0	0	N/A
Share of LCER	0	0	0	N/A
Total Expense	47,146,998	17,501,018	29,645,980	62.88%
Add (Subtract) to Reserves	112,883	(7,787,129)	7,900,012	
Total Revenue	47,259,881	9,713,889	37,545,992	20.55%
Total Expense	47,146,998	17,501,018	29,645,980	37.12%
Add (Subtract) to Reserves	112,883	-7,787,129	7,900,012	

AAE - Budget Comparison 2024/2025 to 2025/2026

2024-2025				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Revised	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	21,538,855	5,821,829	15,717,026	72.97%
Expense				
Certificated Salaries	7,982,661	2,836,094	5,146,567	64.47%
Classified Salaries	2,157,986	877,796	1,280,190	59.32%
Benefits	3,981,689	1,418,280	2,563,409	64.38%
Books and Supplies	1,377,811	821,261	556,550	40.39%
Services & Other	4,757,450	1,096,549	3,660,901	76.95%
Capital Outlay	440,000	224,838	215,162	48.90%
Other Outgo	0	0	0	N/A
Share of LCER	2,797,290	1,165,538	1,631,753	58.33%
Total Expense	23,494,887	8,440,356	15,054,531	64.08%
Add (Subtract) to Reserves	(1,956,032)	(2,618,527)	662,495	
Total Revenue	21,538,855	5,821,829	15,717,026	27.03%
Total Expense	23,494,887	8,440,356	15,054,531	35.92%
Add (Subtract) to Reserves	-1,956,032	-2,618,527	662,495	

2025-2026				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Original	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	21,753,674	4,447,677	17,305,997	79.55%
Expense				
Certificated Salaries	8,217,528	3,007,419	5,210,109	63.40%
Classified Salaries	2,259,898	916,327	1,343,571	59.45%
Benefits	4,137,609	1,477,727	2,659,882	64.29%
Books and Supplies	1,336,843	665,221	671,622	50.24%
Services & Other	2,841,498	824,930	2,016,568	70.97%
Capital Outlay	160,000	142,917	17,083	10.68%
Other Outgo	0	0	0	N/A
Share of LCER	2,782,956	1,159,565	1,623,391	58.33%
Total Expense	21,736,332	8,194,106	13,542,226	62.30%
Add (Subtract) to Reserves	17,342	(3,746,429)	3,763,771	
Total Revenue	21,753,674	4,447,677	17,305,997	20.45%
Total Expense	21,736,332	8,194,106	13,542,226	37.70%
Add (Subtract) to Reserves	17,342	-3,746,429	3,763,771	

NSLA - Budget Comparison 2024/2025 to 2025/2026

2024-2025				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Revised	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	24,279,735	6,882,132	17,397,603	71.65%
Expense				
Certificated Salaries	7,257,142	2,721,978	4,535,164	62.49%
Classified Salaries	2,225,732	828,010	1,397,722	62.80%
Benefits	3,622,851	1,303,179	2,319,672	64.03%
Books and Supplies	2,158,775	1,413,207	745,568	34.54%
Services & Other	5,491,254	2,623,714	2,867,540	52.22%
Capital Outlay	265,000	138,239	126,761	47.83%
Other Outgo	0	0	0	N/A
Share of LCER	2,624,019	1,093,341	1,530,678	58.33%
Total Expense	23,644,773	10,121,668	13,523,105	57.19%
Add (Subtract) to Reserves	634,962	(3,239,536)	3,874,498	
Total Revenue	24,279,735	6,882,132	17,397,603	28.35%
Total Expense	23,644,773	10,121,668	13,523,105	42.81%
Add (Subtract) to Reserves	634,962	-3,239,536	3,874,498	

2025-2026				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Original	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	25,283,941	5,215,295	20,068,646	79.37%
Expense				
Certificated Salaries	8,445,053	2,946,024	5,499,030	65.12%
Classified Salaries	2,064,970	820,147	1,244,823	60.28%
Benefits	3,886,251	1,381,422	2,504,829	64.45%
Books and Supplies	1,393,968	769,677	624,291	44.79%
Services & Other	6,578,928	1,974,594	4,604,334	69.99%
Capital Outlay	75,000	287,464	(212,464)	-283.29%
Other Outgo	0	0	0	N/A
Share of LCER	2,812,526	1,171,886	1,640,640	58.33%
Total Expense	25,256,696	9,351,213	15,905,483	62.98%
Add (Subtract) to Reserves	27,245	(4,135,919)	4,163,164	
Total Revenue	25,283,941	5,215,295	20,068,646	20.63%
Total Expense	25,256,696	9,351,213	15,905,483	37.02%
Add (Subtract) to Reserves	27,245	-4,135,919	4,163,164	

LCER - Budget Comparison 2024/2025 to 2025/2026

2024-2025				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Revised	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	196,990	77,147	119,843	60.84%
Expense				
Certificated Salaries	964,364	407,632	556,733	57.73%
Classified Salaries	2,275,129	882,520	1,392,609	61.21%
Benefits	1,563,262	601,150	962,112	61.55%
Books and Supplies	177,500	20,391	157,109	88.51%
Services & Other	527,103	303,467	223,636	42.43%
Capital Outlay	20,000	102,584	(82,584)	-412.92%
Other Outgo	0	0	0	N/A
Share of LCER	(5,421,309)	(2,258,879)	(3,162,430)	
Total Expense	106,049	58,864	47,185	44.49%
Add (Subtract) to Reserves	90,941	18,282	72,659	
Total Revenue	196,990	77,147	119,843	39.16%
Total Expense	106,049	58,864	47,185	55.51%
Add (Subtract) to Reserves	90,941	18,282	72,659	

2025-2026				
Note - Revenue Reported is % of Budgeted Revenue Earned	Total Budget \$ - Original	Current Period Actual thru November	Remaining Budget	Percent Remaining
	Annual Budgeted Revenue			
Revenue				
Revenue	222,266	50,917	171,349	77.09%
Expense				
Certificated Salaries	948,239	344,451	603,788	63.67%
Classified Salaries	2,456,693	989,563	1,467,130	59.72%
Benefits	1,644,749	626,827	1,017,922	61.89%
Books and Supplies	40,450	19,638	20,812	51.45%
Services & Other	628,821	276,040	352,781	56.10%
Capital Outlay	30,500	30,631	(131)	-0.43%
Other Outgo	0	0	0	N/A
Share of LCER	(5,595,482)	(2,331,451)	(3,264,031)	58.33%
Total Expense	153,970	(44,301)	198,271	128.77%
Add (Subtract) to Reserves	68,296	95,218	(26,922)	
Total Revenue	222,266	50,917	171,349	22.91%
Total Expense	153,970	(44,301)	198,271	-28.77%
Add (Subtract) to Reserves	68,296	95,218	(26,922)	

LCF Balance
Lewis Center Foundation
July 1-September 30, 2025

DISTRIBUTION ACCOUNT	TOTAL
Income	
Capital Campaign	\$50,112.70
AAE Capital Campaign (Restricted)	
AAE Gym Weight Room	2,150.00
High Desert Turtle and Tortoise Club	2,500.00
Interest Earned 2025/26 (AAE Capital Campaign)	123.34
Watertower, Gristmill, Shade Structures	25,060.39
Total for AAE Capital Campaign (Restricted)	\$29,833.73
NSLA Capital Campaign (Restricted)	1,239.54
Total for Capital Campaign	\$81,185.97
Global and Local Programs	
Chile Exchange (Club Chile NSLA)	-997.01
Total for Global and Local Programs	-\$997.01
HiDAS	
HiDAS Club Funds (Unrestricted)	1,927.42
HiDAS Endowment (Restricted)	55,727.41
Interest Earned 2025/26 (HiDAS Endowment)	88.80
Total for HiDAS	\$57,743.63
Scholarships	\$9,026.24
AAE Staff Scholarship	274.20
Bud Biggs Memorial Scholarship	540.41
Davis Endowment (Restricted)	\$13,251.85
Interest Earned 2025/26 (Bill Davis Endowment)	19.73
Total for Davis Endowment (Restricted)	\$13,271.58
Gerardo Diaz, Jr. Scholarship	2,500.00
GSA Club Scholarship	1,919.55
Interest Earned 2025/26 (Scholarships)	59.20
Mike Mangold Scholarship	2,250.00
Poetry Out Loud Scholarship	
AWARDED TO ?	250.00
AWARDED TO Max Goodly	250.00
Total for Poetry Out Loud Scholarship	\$500.00
Rick Piercy Scholarship	520.00
Sandra Perea Scholarship	1,535.00
Senior Leadership Team (SLT) Scholarship	500.00
Total for Scholarships	\$32,896.18

LCF Balance

Lewis Center Foundation

July 1-September 30, 2025

DISTRIBUTION ACCOUNT	TOTAL
Unrestricted Funds	\$171,467.39
Interest Earned 2025/26 (Unrestricted)	202.50
Total for Unrestricted Funds	\$171,669.89
Total for Income	\$342,498.66
Gross Profit	\$342,498.66
Expenses	
Net Operating Income	\$342,498.66
Net Other Income	
Net Income	\$342,498.66

LCF Monthly Transactions Report

Lewis Center Foundation

September 1-30, 2025

DISTRIBUTION ACCOUNT	TOTAL
Income	
Capital Campaign	
AAE Capital Campaign (Restricted)	
Interest Earned 2025/26 (AAE Capital Campaign)	39.96
Total for AAE Capital Campaign (Restricted)	\$39.96
Total for Capital Campaign	\$39.96
Global and Local Programs	
Chile Exchange (Club Chile NSLA)	-997.01
Total for Global and Local Programs	-\$997.01
HiDAS	
HiDAS Club Funds (Unrestricted)	-60.54
Interest Earned 2025/26 (HiDAS Endowment)	28.77
Total for HiDAS	-\$31.77
Scholarships	
AAE Staff Scholarship	9.92
Davis Endowment (Restricted)	
Interest Earned 2025/26 (Bill Davis Endowment)	6.39
Total for Davis Endowment (Restricted)	\$6.39
Interest Earned 2025/26 (Scholarships)	19.18
Total for Scholarships	\$35.49
Unrestricted Funds	\$14,579.84
Interest Earned 2025/26 (Unrestricted)	65.76
Total for Unrestricted Funds	\$14,645.60
Total for Income	\$13,692.27
Gross Profit	\$13,692.27
Expenses	
Net Operating Income	\$13,692.27
Net Other Income	
Net Income	\$13,692.27

LCF Balance
Lewis Center Foundation
July 1-October 31, 2025

DISTRIBUTION ACCOUNT	TOTAL
Income	
Capital Campaign	\$50,112.70
AAE Capital Campaign (Restricted)	
AAE Gym Weight Room	2,150.00
High Desert Turtle and Tortoise Club	2,500.00
Interest Earned 2025/26 (AAE Capital Campaign)	163.08
Watertower, Gristmill, Shade Structures	25,060.39
Total for AAE Capital Campaign (Restricted)	\$29,873.47
NSLA Capital Campaign (Restricted)	1,239.54
Total for Capital Campaign	\$81,225.71
Global and Local Programs	
Chile Exchange (Club Chile NSLA)	-997.01
Total for Global and Local Programs	-\$997.01
HiDAS	
HiDAS Club Funds (Unrestricted)	2,713.82
HiDAS Endowment (Restricted)	55,727.41
Interest Earned 2025/26 (HiDAS Endowment)	117.41
Total for HiDAS	\$58,558.64
Scholarships	\$8,526.24
AAE Staff Scholarship	284.12
AWARDED TO Natalie Ritter (Extension Granted)(Moose Lodge Scholarship)	500.00
Bud Biggs Memorial Scholarship	540.41
Davis Endowment (Restricted)	\$12,751.85
AWARDED TO Natalie Ritter (Extension Granted)	500.00
Interest Earned 2025/26 (Bill Davis Endowment)	26.09
Total for Davis Endowment (Restricted)	\$13,277.94
Gerardo Diaz, Jr. Scholarship	\$0.00
AWARDED TO McKayla Sullivan (Extension Granted)	2,500.00
Total for Gerardo Diaz, Jr. Scholarship	\$2,500.00
GSA Club Scholarship	1,919.55
Interest Earned 2025/26 (Scholarships)	78.28
LCER Ambassador Scholarship	-\$500.00
AWARDED TO Natalie Ritter (Extension Granted)	500.00
Total for LCER Ambassador Scholarship	\$0.00
Mike Mangold Scholarship	2,250.00
Poetry Out Loud Scholarship	
AWARDED TO ?	250.00
AWARDED TO Max Goodly	250.00
Total for Poetry Out Loud Scholarship	\$500.00
Rick Piercy Scholarship	520.00

LCF Balance

Lewis Center Foundation

July 1-October 31, 2025

DISTRIBUTION ACCOUNT	TOTAL
Sandra Perea Scholarship	1,535.00
Senior Leadership Team (SLT) Scholarship	\$0.00
AWARDED TO McKayla Sullivan (Extension Granted)	500.00
Total for Senior Leadership Team (SLT) Scholarship	\$500.00
Total for Scholarships	\$32,931.54
Unrestricted Funds	\$165,495.46
Interest Earned 2025/26 (Unrestricted)	267.93
Total for Unrestricted Funds	\$165,763.39
Total for Income	\$337,482.27
Gross Profit	\$337,482.27
Expenses	
Net Operating Income	\$337,482.27
Net Other Income	
Net Income	\$337,482.27

LCF Monthly Transactions Report

Lewis Center Foundation

October 1-31, 2025

DISTRIBUTION ACCOUNT	TOTAL
Income	
Capital Campaign	
AAE Capital Campaign (Restricted)	
Interest Earned 2025/26 (AAE Capital Campaign)	39.74
Total for AAE Capital Campaign (Restricted)	\$39.74
Total for Capital Campaign	\$39.74
HiDAS	
HiDAS Club Funds (Unrestricted)	786.40
Interest Earned 2025/26 (HiDAS Endowment)	28.61
Total for HiDAS	\$815.01
Scholarships	-\$500.00
AAE Staff Scholarship	9.92
AWARDED TO Natalie Ritter (Extension Granted)(Moose Lodge Scholarship)	500.00
Davis Endowment (Restricted)	-\$500.00
AWARDED TO Natalie Ritter (Extension Granted)	500.00
Interest Earned 2025/26 (Bill Davis Endowment)	6.36
Total for Davis Endowment (Restricted)	\$6.36
Gerardo Diaz, Jr. Scholarship	-\$2,500.00
AWARDED TO McKayla Sullivan (Extension Granted)	2,500.00
Total for Gerardo Diaz, Jr. Scholarship	\$0.00
Interest Earned 2025/26 (Scholarships)	19.08
LCER Ambassador Scholarship	-\$500.00
AWARDED TO Natalie Ritter (Extension Granted)	500.00
Total for LCER Ambassador Scholarship	\$0.00
Senior Leadership Team (SLT) Scholarship	-\$500.00
AWARDED TO McKayla Sullivan (Extension Granted)	500.00
Total for Senior Leadership Team (SLT) Scholarship	\$0.00
Total for Scholarships	\$35.36
Unrestricted Funds	-\$5,971.93
Interest Earned 2025/26 (Unrestricted)	65.43
Total for Unrestricted Funds	-\$5,906.50
Total for Income	-\$5,016.39
Gross Profit	-\$5,016.39
Expenses	
Net Operating Income	-\$5,016.39
Net Other Income	
Net Income	-\$5,016.39



\$8,345,000

California Enterprise Development Authority
Charter School Revenue Bonds
(Academy for Academic Excellence Project)
Tax-Exempt Series 2020A

CUSIP

7/1/2040: 13069AAA6
7/1/2050: 13069AAB4
7/1/2055: 13069AAC2

\$1,020,000

California Enterprise Development Authority
Charter School Revenue Bonds
(Academy for Academic Excellence Project)
Taxable Series 2020B

CUSIP

7/1/2028: 13069AAD0

Quarterly Report – September 30, 2025



This report has been prepared by Campanile Group, Inc., at the direction of the Borrower. The information set forth herein has been furnished by the Borrower, along with other sources believed to be reliable, but no representation as to the accuracy or completeness of any such information is made by the Campanile Group, Inc.

1. Unaudited Financial Statements and Other Financial Information

Unaudited financial statements and other financial information, including a statement of revenues and expenses and a statement of revenues and expenses and a balance sheet, each in comparative form, to the extent practicable, with the financial figures from the corresponding period in the preceding Fiscal Year.

The unaudited financial statements and other financial information are provided in Appendix I.

2. Student Enrollment

The student enrollment number for the most recently completed quarter.

The student enrollment number is provided in Appendix II.

3. Capital Improvements Report

For each Quarterly Report, commencing with the report for the quarter ending March 31, 2020, through and including the month in which the Capital Improvements (as defined in the Limited Offering Memorandum) are completed, the Borrower, or upon delivery to the Dissemination Agent, the Dissemination Agent, shall provide to EMMA a report indicating the percentage of the Capital Improvements completed as of the end of the previous month, the then-contemplated timeline for completion of the Capital Improvements, and a description of any changes in anticipated timing or cost from the construction report for the prior month.

The capital improvements were completed on May 27, 2021.

4. Charter School Contract Changes

A description of any Charter School Contract renewal application submitted and expected timeline for a decision on such application, if any, and a description of a decision on any Charter School Contract renewal application received, if any, during such quarter.

None.

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5. Budget (For quarter ending June 30)

The Quarterly Report for each quarter ending June 30 shall include a copy of the proposed annual operating budget for the School for the succeeding Fiscal Year as submitted to the California Department of Education.

Not applicable to the current reporting period.

6. Notice of Charter Non-Compliance

Unless previously disseminated, the next Quarterly Report to be disseminated shall contain a copy or complete description of any notice, report or communication with respect to charter non-compliance that would allow the Lessee's charter authorizer to begin any process or proceedings toward charter revocation or which indicate an intent not to renew any such charter.

None.

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Appendix I
Unaudited Financial Statements



Academy for Academic Excellence

Statement of Financial Position

As Of September 30, 2025



	July 1, 2025	September 30, 2025
ASSETS		
Current Assets		
Cash and Cash Equivalents	\$ 12,756,634	\$ 11,092,377
Cash held in Trust	\$ -	-
Accounts Receivable	1,182,554	553,000
Intracompany Receivable	-	-
Laptop Lease Receivable	-	-
Laptop Inventory	-	-
Prepaid Expenses	98,217	98,217
Total Current Assets	<u>14,037,405</u>	<u>11,743,594</u>
Non-Current Asset		
Lease Payment Receivable - Long Term	-	-
Right of Use, Operating Lease	88,842	88,842
Right of Use, Finance Lease	7,932,704	7,932,704
Unamortized Debt Issuance Costs	-	-
Total Non-Current Assets	<u>8,021,546</u>	<u>8,021,546</u>
Capital Assets		
Non-depreciable Assets	-	-
Depreciable Assets	3,851,395	3,851,395
Accumulated Depreciation	(395,830)	(395,830)
Total Capital Assets	<u>3,455,565</u>	<u>3,455,565</u>
TOTAL ASSETS	<u>25,514,517</u>	<u>23,220,706</u>
LIABILITIES AND NET ASSETS		
LIABILITIES		
Current Liabilities		
Current Portion of Long Term Liabilities	-	-
Accrued Payroll and Payroll Expenses	31,205	(13,852)
Line of Credit	-	-
Accounts Payable	647,307	484,391
Deferred Revenue	-	-
Due to Government Grantor	1,503,921	1,503,921
Operating lease liability, current portion	34,614	34,100
Finance lease liability, current portion	130,000	125,000
Due to Student Groups	-	-
Total Current Liabilities	<u>2,347,046</u>	<u>2,133,560</u>
Non-Current Liabilities		
Operating Lease Liability, Net Current portion	-	-
Finance lease liability, net of current portion	-	-
Long Term Liabilities		
Interest Rate Swap Agreement	-	-
Voluntary Retirement & OPEB, Less Current Portion	-	-
Laptop Capital Lease Payments Less Current Portion	-	-
Copier lease liability, Less Current Portion	54,228	54,742
Finance lease liability, net of current portion	8,635,000	8,640,000
Total Long-Term Liabilities	<u>8,689,228</u>	<u>8,694,742</u>
TOTAL LIABILITIES	<u>11,036,274</u>	<u>10,828,302</u>
NET ASSETS		
Unrestricted	14,478,242	12,392,403
Temporarily Restricted	-	0
Permanently Restricted	-	-
TOTAL NET ASSETS	<u>14,478,242</u>	<u>12,392,403</u>
TOTAL LIABILITIES AND NET ASSETS	<u>25,514,517</u>	<u>23,220,706</u>



Academy for Academic Excellence

As of 7/1/2025 - 9/30/2025



		Current Period	YTD Actual	Total Budget	Remaining Budget	PY Actual
Revenue						
Revenue						
Revenue	4000	1,707,886.31	1,707,886.31	21,633,674.00	19,925,787.69	2,001,103.24
Revenue - Interest	4100	48,274.77	48,274.77	120,000.00	71,725.23	11,831.64
Transfers Received	4990	0.00	0.00	0.00	0.00	0.00
Total Revenue		<u>1,756,161.08</u>	<u>1,756,161.08</u>	<u>21,753,674.00</u>	<u>19,997,512.92</u>	<u>2,012,934.88</u>
Total Revenue		<u>1,756,161.08</u>	<u>1,756,161.08</u>	<u>21,753,674.00</u>	<u>19,997,512.92</u>	<u>2,012,934.88</u>
Expenditures						
Cert Salaries						
Foundation Bonus	5000	0.00	0.00	0.00	0.00	0.00
Certificated Salaries	5100	1,416,811.29	1,416,811.29	7,613,383.00	6,196,571.71	1,365,509.19
Cert - Hourly	5102	20,543.23	20,543.23	76,720.00	56,176.77	8,096.07
Cert - Subs	5103	59,091.89	59,091.89	316,250.00	257,158.11	45,998.55
Cert - Supplemental	5104	37,093.75	37,093.75	57,600.00	20,506.25	31,436.08
Cert - Stipend	5105	40,810.75	40,810.75	153,575.00	112,764.25	22,940.25
Cert - OT	5106	<u>170.63</u>	<u>170.63</u>	<u>0.00</u>	<u>(170.63)</u>	<u>22.50</u>
Total Cert Salaries		1,574,521.54	1,574,521.54	8,217,528.00	6,643,006.46	1,474,002.64
Class Salaries						
Classified Salaries	5110	167,168.79	167,168.79	658,339.00	491,170.21	176,813.33
Class - Hourly	5112	273,200.07	273,200.07	1,458,241.00	1,185,040.93	244,317.40
Class - Subs	5113	36,841.94	36,841.94	106,818.00	69,976.06	38,351.65
Class - Supplemental	5114	13,119.76	13,119.76	30,000.00	16,880.24	8,435.19
Class - Stipend	5115	0.00	0.00	0.00	0.00	166.66
Class - OT	5116	<u>1,615.48</u>	<u>1,615.48</u>	<u>6,500.00</u>	<u>4,884.52</u>	<u>2,159.84</u>
Total Class Salaries		491,946.04	491,946.04	2,259,898.00	1,767,951.96	470,244.07
Benefits						
Employee Benefits	5200	249,350.15	249,350.15	1,519,233.00	1,269,882.85	264,075.46
STRS	5201	276,107.87	276,107.87	1,499,726.00	1,223,618.13	258,335.68
PERS	5202	151,197.36	151,197.36	695,332.00	544,134.64	142,350.11
Apple Retirement	5203	2,016.89	2,016.89	910.00	<u>(1,106.89)</u>	1,782.70
SS Classified	5204	33,835.42	33,835.42	161,203.00	127,367.58	33,505.42
Medicare	5205	28,910.65	28,910.65	151,925.00	123,014.35	27,264.75
SUI Classified	5208	1,033.35	1,033.35	5,240.00	4,206.65	972.08
Workers Comp	5209	<u>20,390.96</u>	<u>20,390.96</u>	<u>104,040.00</u>	<u>83,649.04</u>	<u>19,088.12</u>
Total Benefits		762,842.65	762,842.65	4,137,609.00	3,374,766.35	747,374.32
Supplies						
Approved Text Books	5300	76,017.96	76,017.96	151,289.00	75,271.04	60,873.25
Classroom Books	5301	39,864.03	39,864.03	67,375.00	27,510.97	2,800.10
Class Supplies	5320	27,364.80	27,364.80	77,424.00	50,059.20	45,394.02
Other Supplies	5322	35,435.57	35,435.57	121,955.00	86,519.43	67,422.34
Equipment (under 5K)	5325	3,239.22	3,239.22	24,500.00	21,260.78	96.37
Reimbursables	5327	13,167.29	13,167.29	0.00	<u>(13,167.29)</u>	2,591.27
Food	5360	107,460.03	107,460.03	700,000.00	592,539.97	105,431.59
Office Supplies	5530	11,964.65	11,964.65	41,300.00	29,335.35	9,137.42
Postage	5540	79.35	79.35	2,500.00	2,420.65	0.00
Computers	6210	3,624.74	3,624.74	46,500.00	42,875.26	37,313.18
Software	6220	97,295.00	97,295.00	84,000.00	<u>(13,295.00)</u>	176,725.44
Furniture	6230	4,862.32	4,862.32	16,000.00	11,137.68	53,551.44
Books, Media, Library	6240	<u>2,047.48</u>	<u>2,047.48</u>	<u>4,000.00</u>	<u>1,952.52</u>	<u>1,364.39</u>
Total Supplies		422,422.44	422,422.44	1,336,843.00	914,420.56	562,700.81



Academy for Academic Excellence

As of 7/1/2025 - 9/30/2025



		Current Period	YTD Actual	Total Budget	Remaining Budget	PY Actual
Services						
Employee Admin	5220	287.00	287.00	3,000.00	2,713.00	820.02
Testing	5331	674.58	674.58	22,626.00	21,951.42	5,201.12
Fundraising	5335	0.00	0.00	0.00	0.00	0.00
Referees	5340	7,000.00	7,000.00	17,500.00	10,500.00	2,500.00
Field Trip	5350	2,479.95	2,479.95	30,000.00	27,520.05	951.38
Travel	5400	1,356.75	1,356.75	10,218.00	8,861.25	1,080.25
Training and Conferences	5410	52,908.02	52,908.02	117,560.00	64,651.98	43,302.12
Other Services	5412	5,289.10	5,289.10	19,500.00	14,210.90	50,429.37
Dues and Memberships	5420	9,304.53	9,304.53	24,825.00	15,520.47	7,868.40
AVUSD Fees	5421	0.00	0.00	19,122.00	19,122.00	0.00
S B Co Fees	5422	350.00	350.00	10,000.00	9,650.00	0.00
LCER Management Fee	5423	0.00	0.00	2,230,979.00	2,230,979.00	0.00
Banking fees	5425	60.04	60.04	0.00	(60.04)	669.66
Insurance	5430	64,894.80	64,894.80	225,000.00	160,105.20	149,184.89
Legal Fees	5440	2,344.39	2,344.39	39,500.00	37,155.61	3,160.00
Consulting	5441	1,875.00	1,875.00	611,595.00	609,720.00	13,395.00
Consulting/Sub Agreements	5442	0.00	0.00	0.00	0.00	12,077.50
Trash-Sewer	5460	11,073.84	11,073.84	67,500.00	56,426.16	16,435.44
Gardening	5470	710.55	710.55	20,000.00	19,289.45	7,101.83
Janitorial	5480	9,155.95	9,155.95	95,000.00	85,844.05	18,957.11
Pest Control	5490	0.00	0.00	2,500.00	2,500.00	354.00
Security	5500	11,416.63	11,416.63	17,500.00	6,083.37	1,825.70
Telephone	5510	14,318.76	14,318.76	41,880.00	27,561.24	6,115.77
Utilities	5520	89,834.26	89,834.26	400,000.00	310,165.74	101,259.91
Copier	5531	15,555.82	15,555.82	48,256.00	32,700.18	11,639.89
Emergency-First Aid	5532	2,845.28	2,845.28	35,000.00	32,154.72	2,850.53
Bank Fees	5533	1,500.00	1,500.00	0.00	(1,500.00)	1,500.00
Rental - Leases	5550	78,224.93	78,224.93	594,150.00	515,925.07	145,339.88
Advertising - Marketing	5561	140.01	140.01	15,000.00	14,859.99	995.00
Public Relations	5562	0.00	0.00	15,000.00	15,000.00	0.00
Special Events	5563	1,742.05	1,742.05	20,000.00	18,257.95	999.85
Facilities - Maintenance	6010	37,544.77	37,544.77	152,000.00	114,455.23	43,520.35
Auto	6110	25.98	25.98	0.00	(25.98)	0.00
Bus	6115	4,550.00	4,550.00	64,766.00	60,216.00	12,602.50
Equipment Repairs	6205	<u>30,727.25</u>	<u>30,727.25</u>	<u>102,500.00</u>	<u>71,772.75</u>	<u>39,693.05</u>
Total Services		458,190.24	458,190.24	5,072,477.00	4,614,286.76	701,830.52
Capital Exp						
Construction	5600	0.00	0.00	0.00	0.00	18,880.00
Sites - Improvements of Site	6000	0.00	0.00	20,000.00	20,000.00	74,692.01
Building -Improvements of Bldg	6100	131,730.23	131,730.23	130,000.00	(1,730.23)	71,443.32
Capital Equipment (over 5 K)	6200	<u>346.91</u>	<u>346.91</u>	<u>10,000.00</u>	<u>9,653.09</u>	<u>5,220.00</u>
Total Capital Exp		132,077.14	132,077.14	160,000.00	27,922.86	170,235.33
Debt Service						
Interest Expense	5571	0.00	0.00	0.00	0.00	0.00
Bond Costs	6201	0.00	0.00	0.00	0.00	0.00
Depreciation	6900	0.00	0.00	0.00	0.00	28,163.57
Amortization	6910	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
Total Debt Service		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>28,163.57</u>
Total Expenditures		<u>3,842,000.05</u>	<u>3,842,000.05</u>	<u>21,184,355.00</u>	<u>17,342,354.95</u>	<u>4,154,551.26</u>
Revenue and Expense		(2,085,838.97)	(2,085,838.97)	569,319.00	2,655,157.97	(2,141,616.38)



Academy for Academic Excellence

Statement of Activities

For the 1st Qtr September 30, 2025



	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
REVENUES, GAINS, AND OTHER SUPPORT				
Federal Special Education		\$ -		\$ -
National School Lunch		\$ -		-
Other Federal Revenues	32,028	-		32,028
State General Purpose Apportionment	1,099,030			1,099,030
District In-Lieu Property Tax	282,588			282,588
Education Protection Account	-			-
Lottery	-	-		-
State Special Education		212,960		212,960
One Time Funding	-			-
Other State Revenues	-	72,844		72,844
Donations	-	4,201		4,201
Donations - In-Kind	-	-		-
Student Activities	-			-
Class Fees	-			-
Food Services	-	8,694		8,694
Other Local Revenues	(15,794)	11,335		(4,459)
Interest Earned	48,275	-	-	48,275
Transfers	-			-
Net Assets Released From Restrictions:				
	-	-		-
Other Federal Restricted Funds	-	-		-
Lottery	-	-		-
Other State Funds	72,844	(72,844)		-
Special Education	212,960	(212,960)		-
Food Services	20,029	(20,029)		-
Restricted Cash Donations	4,201	(4,201)		-
Restricted In-Kind Donations	-	-		-
REVENUES, GAINS, AND OTHER SUPPORT	<u>1,756,161</u>	<u>0</u>	<u>-</u>	<u>1,756,161</u>
EXPENSES				
Certificated Salaries	1,574,522			1,574,522
Classified Salaries	491,946			491,946
Benefits	762,843			762,843
Total Salaries and Benefits	2,829,310			2,829,310
Books and Supplies	422,422			422,422
Services, Other Operating Expenses	458,190			458,190
Management Fee	-			-
Free Use of Facilities - Apple Valley School District	-			-
Capital Outlay	132,077			132,077
Debt Service	-			-
Amortization of Bond Cost	-			-
Depreciation	-			-
Total Expenditures	<u>3,842,000</u>	<u>-</u>	<u>-</u>	<u>3,842,000</u>
Net Change in Assets from Operations	<u>(2,085,839)</u>	<u>0</u>	<u>-</u>	<u>(2,085,839)</u>
Net Assets Beginning of Year as originally stated	14,478,242	-	-	14,478,242
Unrealized gain/(loss) on Interest Rate Swap	-	-	-	-
Net Assets Beginning of Year, as restated	14,478,242	-	-	14,478,242
Net Assets End of Year	<u>12,392,403</u>	<u>0</u>	<u>-</u>	<u>12,392,403</u>



Academy for Academic Excellence

Statement of Cash Flows

For the 1st Qtr September 30, 2025



CASH FLOWS FROM OPERATING ACTIVITIES

Change in Net Assets \$ (2,085,839)

Adjustments to reconcile increase (decrease) in net assets to net cash provided (used) by operating activities

Depreciation and Amortization -

Unrealized loss/(gain) on interest rate swap -

(Increase) Decrease in operating assets:

Accounts Receivable 629,554

Stores Inventory -

Prepaid Expense -

Intercompany receivables

Increase (Decrease) in operating liabilities:

Current portion of loans payable -

Accrued Payroll and Payroll Expenses (45,057)

Accounts Payable (162,915)

Deferred Revenue -

Due to Government Grantor -

Due to Student Groups -

Net Cash Provided by Operating Activities (1,664,258)

CASH FLOWS FROM INVESTING ACTIVITIES

Purchase of Equipment, Furniture and Building Improvements -

Net Cash Used by Investing Activities -

CASH FLOWS FROM FINANCING ACTIVITIES

Proceeds from Line of Credit -

Additional Bond Issuance Cost -

Additional Apple Lease -

Payments on Outstanding Loans -

Net Cash Used by Financing Activities -

Net Increase in Cash (1,664,258)

BEGINNING CASH 12,756,634

ENDING CASH 11,092,377

Days Cash on Hand 265.62

Appendix II

Student Enrollment



Academy for Academic Excellence

Enrollment

As of 9/30/2025



Grade Level	As of 12/31/2022	As of 3/31/2023	As of 6/30/2023	As of 9/30/2023	As of 12/31/2023	As of 3/31/2024	As of 6/30/2024	As of 9/30/2024	As of 12/31/2024	As of 3/31/2025	As of 6/30/2025	As of 9/30/2025
TK	43	43	43	48	47	47	47	48	47	47	46	48
K	99	99	99	100	99	99	98	100	99	99	99	100
1	100	99	98	100	100	99	99	99	99	98	97	100
2	99	99	99	98	97	98	98	100	100	99	99	99
3	112	112	112	112	111	110	109	109	108	108	108	112
4	111	111	111	112	112	110	110	111	111	112	112	111
5	112	111	111	112	111	112	112	112	111	112	112	112
6	124	122	122	122	120	121	119	123	123	124	123	124
7	122	121	121	125	124	123	123	123	124	125	125	125
8	124	123	122	123	121	122	122	125	122	122	122	125
9	114	113	111	112	108	110	110	115	114	116	115	116
10	107	104	104	105	103	104	104	113	113	111	111	113
11	114	112	112	104	104	104	103	105	104	108	108	111
12	94	94	94	119	118	115	116	105	105	105	104	110
Total	1475	1463	1459	1492	1475	1474	1470	1488	1480	1486	1481	1506



\$40,895,000

California Enterprise Development Authority
Charter School Revenue Bonds
(Norton Science and Language Academy Project)
Tax-Exempt Series 2020
CUSIP: 13069A AG3

\$5,500,000

California Enterprise Development Authority
Charter School Revenue Bonds
(Norton Science and Language Academy Project)
Tax-Exempt Series 2021
CUSIP: 13069A AQ1

Quarterly Report – September 30, 2025



This report has been prepared by Campanile Group, Inc., at the direction of the Borrower. The information set forth herein has been furnished by the Borrower, along with other sources believed to be reliable, but no representation as to the accuracy or completeness of any such information is made by the Campanile Group, Inc.

1. Unaudited Financial Statements and Other Financial Information

Unaudited financial statements and other financial information, including a statement of revenues and expenses and a statement of revenues and expenses and a balance sheet, each in comparative form, to the extent practicable, with the financial figures from the corresponding period in the preceding Fiscal Year.

The unaudited financial statements and other financial information are provided in Appendix I.

2. Student Enrollment

The student enrollment number for the most recently completed quarter.

The student enrollment for the fiscal quarter ending September 30, 2025 is provided in Appendix II.

3. Budget (Required for June 30 Report)

The Quarterly Report for each quarter ending June 30 shall include a copy of the proposed annual operating budget for the School for the succeeding Fiscal Year as submitted to the California Department of Education.

Not applicable to the current reporting period.

4. Quarterly Report Certificate

A Quarterly Report Certificate in the form as Exhibit B.

The Quarterly Report Certificates are provided in Appendix III.

5. Notice of Charter Non-Compliance

Unless previously disseminated, the next Quarterly Report to be disseminated shall contain a copy or complete description of any notice, report or communication with respect to charter non-compliance that would allow the Lessee's charter authorizer to begin any process or proceedings toward charter revocation or which indicate an intent not to renew any such charter.

None.

Appendix I
Unaudited Financial Statements and Other Financial Information



Norton Science & Language Academy
Statement of Financial Position
As Of September 30, 2025



	July 1, 2025	September 30, 2025
ASSETS		
Current Assets		
Cash and Cash Equivalents	\$ 13,389,621	\$ 10,886,029
Cash held in Trust	\$ -	-
Accounts Receivable	962,677	962,677
Intracompany Receivable	-	-
Laptop Lease Receivable	-	-
Laptop Inventory	-	-
Prepaid Expenses	92,555	92,555
Total Current Assets	14,444,853	11,941,260
Non-Current Asset		
Lease Payment Receivable - Long Term	-	-
Right of Use, Operating Lease	88,842	88,842
Right of Use, Finance Lease	40,526,736	40,526,736
Unamortized Debt Issuance Costs	-	-
Total Non-Current Assets	40,615,578	40,615,578
Capital Assets		
Non-depreciable Assets	99,371	87,707
Depreciable Assets	1,083,785	1,095,449
Accumulated Depreciation	(227,559)	(227,559)
Total Capital Assets	955,597	955,597
TOTAL ASSETS	56,016,028	53,512,436
LIABILITIES AND NET ASSETS		
LIABILITIES		
Current Liabilities		
Current Portion of Long Term Liabilities	-	-
Accrued Payroll and Payroll Expenses	18,861	(26,796)
Line of Credit	-	-
Accounts Payable	572,463	279,408
Deferred Revenue	168,547	154,421
Due to Government Grantor	740,079	740,079
Operating lease liability, current portion	34,614	34,614
Finance lease liability, current portion	340,000	340,000
Due to Student Groups	-	-
Total Current Liabilities	1,874,565	1,521,726
Non-Current Liabilities		
Operating Lease Liability, Net Current portion	-	-
Finance lease liability, net of current portion	-	-
Long Term Liabilities		
Interest Rate Swap Agreement	-	-
Voluntary Retirement & OPEB, Less Current Portion	-	-
Laptop Capital Lease Payments Less Current Portion	-	-
Loans Payable, Less Current Portion	54,228	54,228
Finance lease liability, net of current portion	45,090,000	45,090,000
Total Long-Term Liabilities	45,144,228	45,144,228
TOTAL LIABILITIES	47,018,792	46,665,954
NET ASSETS		
Unrestricted	8,997,236	6,846,482
Temporarily Restricted	-	(0)
Permanently Restricted	-	-
TOTAL NET ASSETS	8,997,236	6,846,482
TOTAL LIABILITIES AND NET ASSETS	56,016,028	53,512,436



Norton Science & Language Academy

Statement of Activities

For the 1st Qtr September 30, 2025



	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
REVENUES, GAINS, AND OTHER SUPPORT				
Federal Special Education		\$ -		\$ -
National School Lunch		\$ 77,480		77,480
Other Federal Revenues	-	-		-
State General Purpose Apportionment	1,444,540			1,444,540
District In-Lieu Property Tax	-			-
Education Protection Account	-			-
Lottery	38,987	40,975		79,962
State Special Education		143,950		143,950
One Time Funding	-			-
Other State Revenues	10,160	191,332		201,492
Donations	-	-		-
Donations - In-Kind	-	-		-
Student Activities	-			-
Class Fees	-			-
Food Services	-	51,991		51,991
Other Local Revenues	12,152	-		12,152
Interest Earned	48,275	-	-	48,275
Transfers	-			-
Net Assets Released From Restrictions:				
Other Federal Restricted Funds	-	-		-
Lottery	40,975	(40,975)		-
Other State Funds	191,332	(191,332)		-
Special Education	143,950	(143,950)		-
Food Services	129,471	(129,471)		-
Restricted Cash Donations	-	-		-
Restricted In-Kind Donations	-	-		-
REVENUES, GAINS, AND OTHER SUPPORT	2,059,842	(0)	-	2,059,842
EXPENSES				
Certificated Salaries	1,525,861			1,525,861
Classified Salaries	460,652			460,652
Benefits	713,540			713,540
Total Salaries and Benefits	2,700,054			2,700,054
Books and Supplies	389,719			389,719
Services, Other Operating Expenses	940,154			940,154
Management Fee	-			-
Free Use of Facilities - Apple Valley School District	-			-
Capital Outlay	180,669			180,669
Debt Service	-			-
Amortization of Bond Cost	-			-
Depreciation	-			-
Total Expenditures	4,210,596	-	-	4,210,596
Net Change in Assets from Operations	(2,150,754)	(0)	-	(2,150,754)
Net Assets Beginning of Year as originally stated	8,997,236	-	-	8,997,236
Unrealized gain/(loss) on Interest Rate Swap	-	-	-	-
Net Assets Beginning of Year, as restated	8,997,236	-	-	8,997,236
Net Assets End of Year	6,846,482	(0)	-	6,846,482



Norton Science & Language Academy

Statement of Cash Flows

For the 1st Qtr September 30, 2025



CASH FLOWS FROM OPERATING ACTIVITIES

Change in Net Assets	\$ (2,150,754)
Adjustments to reconcile increase (decrease) in net assets to net cash provided (used) by operating activities	
Depreciation and Amortization	-
Unrealized loss/(gain) on interest rate swap	-
(Increase) Decrease in operating assets:	
Accounts Receivable	-
Stores Inventory	-
Prepaid Expense	-
Intercompany receivables	-
Increase (Decrease) in operating liabilities:	
Current portion of loans payable	-
Accrued Payroll and Payroll Expenses	(45,657)
Accounts Payable	(293,055)
Deferred Revenue	(14,126)
Due to Government Grantor	-
Due to Student Groups	-
Net Cash Provided by Operating Activities	(2,503,592)

CASH FLOWS FROM INVESTING ACTIVITIES

Purchase of Equipment, Furniture and Building Improvements	-
Net Cash Used by Investing Activities	-

CASH FLOWS FROM FINANCING ACTIVITIES

Proceeds from Line of Credit	-
Additional Bond Issuance Cost	-
Additional Apple Lease	-
Payments on Outstanding Loans	-
Net Cash Used by Financing Activities	-
Net Increase in Cash	(2,503,592)
BEGINNING CASH	13,389,621
ENDING CASH	10,886,029
Days Cash on Hand	237.86



Norton Science & Language Academy

As of 7/1/2025 - 9/30/2025



		Current Period	YTD Actual	Total Budget	Remaining Budget	PY Actual
Revenue						
Revenue						
Revenue	4000	2,011,567.17	2,011,567.17	25,163,941.00	23,152,373.83	1,794,754.72
Revenue - Interest	4100	48,274.76	48,274.76	120,000.00	71,725.24	11,831.64
Transfers Received	4990	-	-	-	-	-
Total Revenue		<u>2,059,841.93</u>	<u>2,059,841.93</u>	<u>25,283,941.00</u>	<u>23,224,099.07</u>	<u>1,806,586.36</u>
Total Revenue		<u>2,059,841.93</u>	<u>2,059,841.93</u>	<u>25,283,941.00</u>	<u>23,224,099.07</u>	<u>1,806,586.36</u>
Expenditures						
Cert Salaries						
Foundation Bonus	5000	-	-	-	-	-
Certificated Salaries	5100	1,395,309.66	1,395,309.66	7,855,273.00	6,459,963.34	1,268,411.05
Cert - Hourly	5102	-	-	71,900.00	71,900.00	-
Cert - Subs	5103	65,061.95	65,061.95	315,550.00	250,488.05	79,578.17
Cert - Supplemental	5104	45,609.92	45,609.92	54,500.00	8,890.08	38,527.50
Cert - Stipend	5105	18,778.30	18,778.30	159,115.00	140,336.70	15,639.72
Cert - OT	5106	<u>1,101.58</u>	<u>1,101.58</u>	-	<u>(1,101.58)</u>	<u>774.38</u>
Total Cert Salaries		1,525,861.41	1,525,861.41	8,456,338.00	6,930,476.59	1,402,930.82
Class Salaries						
Classified Salaries	5110	171,395.23	171,395.23	742,372.00	570,976.77	196,356.62
Class - Hourly	5112	240,604.36	240,604.36	1,261,250.00	1,020,645.64	223,987.32
Class - Subs	5113	24,097.91	24,097.91	23,100.00	(997.91)	29,689.86
Class - Supplemental	5114	21,561.46	21,561.46	34,748.00	13,186.54	15,186.24
Class - Stipend	5115	252.27	252.27	-	(252.27)	1,216.79
Class - OT	5116	<u>2,741.18</u>	<u>2,741.18</u>	<u>3,500.00</u>	<u>758.82</u>	<u>2,166.53</u>
Total Class Salaries		460,652.41	460,652.41	2,064,970.00	1,604,317.59	468,603.36
Benefits						
Employee Benefits	5200	204,779.65	204,779.65	1,292,804.00	1,088,024.35	211,342.31
STRS	5201	252,507.31	252,507.31	1,554,280.00	1,301,772.69	242,692.08
PERS	5202	168,026.60	168,026.60	632,068.00	464,041.40	153,856.36
Apple Retirement	5203	1,151.08	1,151.08	849.00	(302.08)	927.29
SS Classified	5204	38,301.37	38,301.37	146,387.00	108,085.63	34,855.13
Medicare	5205	28,060.83	28,060.83	152,559.00	124,498.17	26,431.03
SUI Classified	5208	987.16	987.16	5,263.00	4,275.84	935.73
Workers Comp	5209	<u>19,726.16</u>	<u>19,726.16</u>	<u>104,478.00</u>	<u>84,751.84</u>	<u>18,071.75</u>
Total Benefits		713,540.16	713,540.16	3,888,688.00	3,175,147.84	689,111.68
Supplies						
Approved Text Books	5300	168,788.83	168,788.83	314,849.00	146,060.17	105,024.11
Classroom Books	5301	-	-	15,589.00	15,589.00	145.40
Class Supplies	5320	40,733.07	40,733.07	54,107.00	13,373.93	31,991.02
Other Supplies	5322	44,674.51	44,674.51	93,899.00	49,224.49	41,580.38
Equipment (under 5K)	5325	2,449.00	2,449.00	19,500.00	17,051.00	2,462.14
Reimbursables	5327	<u>(265.28)</u>	<u>(265.28)</u>	-	265.28	2,041.16
Food	5360	67,074.48	67,074.48	700,000.00	632,925.52	94,038.93
Office Supplies	5530	9,543.35	9,543.35	22,774.00	13,230.65	8,343.52
Postage	5540	1,231.40	1,231.40	-	(1,231.40)	3,070.39
Computers	6210	4,375.84	4,375.84	48,500.00	44,124.16	6,630.42
Software	6220	44,818.38	44,818.38	94,750.00	49,931.62	359,879.24
Furniture	6230	2,762.27	2,762.27	15,000.00	12,237.73	10,149.93
Books, Media, Library	6240	<u>3,267.53</u>	<u>3,267.53</u>	<u>15,000.00</u>	<u>11,732.47</u>	<u>46,679.22</u>
Total Supplies		389,453.38	389,453.38	1,393,968.00	1,004,514.62	712,035.86



Norton Science & Language Academy

As of 7/1/2025 - 9/30/2025



		Current Period	YTD Actual	Total Budget	Remaining Budget	PY Actual
Services						
Employee Admin	5220	334.00	334.00	1,500.00	1,166.00	321.00
Testing	5331	2,605.64	2,605.64	32,250.00	29,644.36	1,724.82
Referees	5340	6,000.00	6,000.00	12,500.00	6,500.00	-
Field Trip	5350	-	-	105,000.00	105,000.00	31,811.90
Travel	5400	550.91	550.91	3,300.00	2,749.09	810.64
Training and Conferences	5410	57,323.87	57,323.87	165,729.00	108,405.13	47,700.73
Other Services	5412	68,987.15	68,987.15	13,500.00	(55,487.15)	42,522.48
Dues and Memberships	5420	15,608.94	15,608.94	7,000.00	(8,608.94)	3,494.60
S B Co Fees	5422	350.00	350.00	193,430.00	193,080.00	-
LCER Management Fee	5423	-	-	2,323,118.00	2,323,118.00	-
Banking fees	5425	0.65	0.65	2,200.00	2,199.35	4.96
Insurance	5430	64,894.80	64,894.80	225,000.00	160,105.20	64,699.97
Legal Fees	5440	3,066.50	3,066.50	8,500.00	5,433.50	392.00
Consulting	5441	71,875.00	71,875.00	425,140.00	353,265.00	44,915.00
Consulting/Sub Agreements	5442	-	-	1,487,675.00	1,487,675.00	399,115.07
Trash-Sewer	5460	6,667.67	6,667.67	50,000.00	43,332.33	14,264.66
Gardening	5470	77.77	77.77	15,000.00	14,922.23	787.39
Janitorial	5480	19,337.88	19,337.88	91,000.00	71,662.12	18,269.57
Pest Control	5490	-	-	5,000.00	5,000.00	338.68
Security	5500	277,356.85	277,356.85	115,000.00	(162,356.85)	1,711.00
Telephone	5510	10,048.10	10,048.10	44,600.00	34,551.90	6,379.50
Utilities	5520	8,955.44	8,955.44	175,000.00	166,044.56	761.28
Copier	5531	16,695.90	16,695.90	48,256.00	31,560.10	12,502.49
Emergency-First Aid	5532	118.75	118.75	12,000.00	11,881.25	4,459.27
Bank Fees	5533	2,500.00	2,500.00	-	(2,500.00)	2,500.00
Rental - Leases	5550	262,016.43	262,016.43	3,100,625.00	2,838,608.57	785,045.56
Advertising - Marketing	5561	-	-	15,000.00	15,000.00	153.00
Public Relations	5562	1,707.31	1,707.31	15,000.00	13,292.69	-
Special Events	5563	639.05	639.05	32,250.00	31,610.95	1,585.86
Facilities - Maintenance	6010	15,174.74	15,174.74	60,000.00	44,825.26	4,988.65
Auto	6110	25.00	25.00	-	(25.00)	83.55
Bus	6115	745.20	745.20	69,973.00	69,227.80	2,347.50
Equipment Repairs	6205	<u>26,755.77</u>	<u>26,755.77</u>	<u>97,500.00</u>	<u>70,744.23</u>	<u>36,487.05</u>
Total Services		940,419.32	940,419.32	8,952,046.00	8,011,626.68	1,530,178.18
Capital Exp						
Construction	5600	-	-	-	-	-
Sites - Improvements of Site	6000	-	-	25,000.00	25,000.00	15,410.00
Building -Improvements of Bldg	6100	180,669.31	180,669.31	-	(180,669.31)	99,624.99
Capital Equipment (over 5 K)	6200	-	-	-	-	-
Total Capital Exp		180,669.31	180,669.31	25,000.00	(155,669.31)	115,034.99
Debt Service						
Interest Expense	5571	-	-	-	-	-
Depreciation	6900	-	-	-	-	17,203.72
Amortization	6910	-	-	-	-	-
Total Debt Service		-	-	-	-	17,203.72
Total Expenditures		<u>4,210,595.99</u>	<u>4,210,595.99</u>	<u>24,781,010.00</u>	<u>20,570,414.01</u>	<u>4,935,098.61</u>
Revenue and Expense		<u>(2,150,754.06)</u>	<u>(2,150,754.06)</u>	<u>502,931.00</u>	<u>2,653,685.06</u>	<u>(3,128,512.25)</u>

Appendix II

Student Enrollment



Norton Science & Language Academy

Enrollment
As of 9/30/2025



<u>Grade Level</u>	<u>Count</u>
TK	48
K	99
1	99
2	100
3	95
4	101
5	100
6	123
7	122
8	122
9	91
10	75
11	46
12	28
Total	<u>1249</u>

Appendix III
Quarterly Report Certificates

EXHIBIT B

QUARTERLY REPORT CERTIFICATE

Name of Issuer: California Enterprise Development Authority

Name of Issue: Charter School Revenue Bonds (Norton Science and Language Academy Project) Tax-Exempt, Series 2020

Name of Borrower: 230 South Waterman Avenue LLC

Name of Lessee: The High Desert "Partnership in Academic Excellence" Foundation, Incorporated

Date of Issuance: June 16, 2020

Pursuant to the Continuing Disclosure Agreement, dated as of June 1, 2020, between the Lessee, the Borrower, and the Dissemination Agent, the undersigned representative of the Lessee and the Borrower does hereby certify that the enclosed unaudited financial statements of the Lessee and the Borrower for the quarter ended September, 2025, complies with the requirements of Section 3 of the Continuing Disclosure Agreement.

230 SOUTH WATERMAN AVENUE LLC, a
California limited liability company

By: The High Desert "Partnership in Academic
Excellence" Foundation, Incorporated, a
California nonprofit public benefit
corporation, its sole member

By: _____
Its: _____

[Signature]
President / CEO

**THE HIGH DESERT "PARTNERSHIP IN
ACADEMIC EXCELLENCE" FOUNDATION,
INCORPORATED**, a California nonprofit public
benefit corporation

By: _____
Its: _____

[Signature]
Chairman of the Board

EXHIBIT B

QUARTERLY REPORT CERTIFICATE

Name of Issuer: California Enterprise Development Authority

Name of Issue: Charter School Revenue Bonds (Norton Science and Language Academy Project) Tax-Exempt, Series 2021

Name of Borrower: 230 South Waterman Avenue LLC


Name of Lessee: The High Desert "Partnership in Academic Excellence" Foundation, Incorporated

Date of Issuance: December 21, 2021


Pursuant to the Continuing Disclosure Agreement, dated as of December 1, 2021, between the Lessee, the Borrower, and the Dissemination Agent, the undersigned representative of the Lessee and the Borrower does hereby certify that the enclosed unaudited financial statements of the Lessee and the Borrower for the quarter ended September, 2025, complies with the requirements of Section 3 of the Continuing Disclosure Agreement.

230 SOUTH WATERMAN AVENUE LLC, a
California limited liability company

By: The High Desert "Partnership in Academic
Excellence" Foundation, Incorporated, a
California nonprofit public benefit
corporation, its sole member

By: 
Its: President / CEO

**THE HIGH DESERT "PARTNERSHIP IN
ACADEMIC EXCELLENCE" FOUNDATION,
INCORPORATED**, a California nonprofit public
benefit corporation

By: 
Its: Chairman of the Board

2025 Lewis Center for Educational Research Board Attendance

	January Regular	February Regular	March Regular	April Regular	May Regular	June Regular	August Regular	Sept Regular	Nov Regular	Dec Regular	TOTAL REGULAR
Yolanda Carlos	Present	Present	Present	Present	Present	Present	Absent	Present	Present		89%
Steve Levin	Present	Present	Present	Present	Present	Absent	Present	Present	Present		89%
Jessica Rodriguez	Present	Present	Present	Present	Present	Absent	Present	Present	Present		89%
Marisol Sanchez	Present	Present	Present	Present	Present	Present	Present	Present	Present		100%
Lucy Tello	Present	Present	Present	Present	Present	Present	Present	Present	Present		100%
Michael Razo	Present	Absent	Absent	Present	Present	Present	Present	Absent	Present		67%
Pat Schlosser	Present	Absent	Absent	Present	Present	Absent	Present	Present	Present		67%

	Special Meetings		
	May 29	Oct 2	
Yolanda Carlos	Present	Present	
Steve Levin	Present	Present	
Jessica Rodriguez	Absent	Absent	
Marisol Sanchez	Present	Present	
Lucy Tello	Present	Present	
Michael Razo	Absent	Absent	
Pat Schlosser	Absent	Absent	

LCER Board Give and Get

Fiscal Year 2025/2026 - As of 12/01/2025

Member	Give	Get	In-kind	Total
Yolanda Carlos	\$ 25	\$ -	\$ -	\$ 25
Steven Levin	\$ 300	\$ -	\$ 576	\$ 876
Mike Razo	\$ -	\$ -	\$ -	\$ -
Jessica Rodriguez	\$ 155	\$ -	\$ -	\$ 155
Marisol Sanchez	\$ 2,500	\$ -	\$ 700	\$ 3,200
Pat Schlosser	\$ -	\$ -	\$ -	\$ -
Lucy Tello	\$ -	\$ -	\$ 100	\$ 100
Total	\$ 2,980	\$ -	\$ 1,376	\$ 4,356

Lewis Center Foundation Board Give and Get

Member	Give	Get	In-kind	Total
Buck Goodspeed	\$ 500	\$ -	\$ -	\$ 500
Vianey Gonzalez	\$ 667	\$ -	\$ -	\$ 667
Ambar Martinez	\$ 517	\$ -	\$ -	\$ 517
Jessica Rodriguez	\$ 155	\$ -	\$ -	\$ 155
Marisol Sanchez	\$ 2,500	\$ -	\$ 700	\$ 3,200
Total	\$ 4,339	\$ -	\$ 700	\$ 5,039

	Give	Get	In-kind	Total
Total Combined Boards	\$ 7,319	\$ -	\$ 2,076	\$ 9,395

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: December 15, 2025

Title: Revisions to Board Policy and Administrative Regulation 4400- Personnel Hiring Practices

Presentation: **Consent:** **Action:** x **Discussion:** x **Information:**

Background: As part of the regular revision process, these policies have been revised to align with current LCER practices and terminology. The proposed BP and AR are also aligned with the current LCER Bylaws, Charters, and CA labor law.

Fiscal Implications (if any): N/A

Impact on Mission, Vision or Goals (if any):

By ensuring transparent and ethical hiring practices, the LCER will best be able to hire and retain high quality staff.

Recommendation:

Approve the changes as proposed.

Submitted by:

Stacy Newman, Director of Human Resources

Lewis Center for Educational Research

BP4400: PERSONNEL HIRING PRACTICES

Adopted: September 10, 2007

Revised: ~~March 9, 2015~~
December 15, 2025

The following policy applies to ALL employment opportunities (~~certificated, classified,~~ full-time, part-time, and student) offered at the Lewis Center for Educational Research ("LCER"). Any deviation from this policy shall only be made with prior approval from the President/Chief Executive Officer ("CEO") or designee, ~~pending Board approval.~~

~~The~~ LCER shall ~~conform to comply with~~ all applicable federal, ~~and~~ state employment laws, as well as applicable ~~and~~ California education-code regulations regarding hiring practices.

~~The~~ LCER ~~will offer~~ is committed to offering wages and benefits that support the recruitment and retention of highly qualified individuals. ~~sufficient to attract, hire and retain the best qualified individuals.~~

~~The~~ LCER shall employ ~~the most~~ highly qualified person ~~individuals~~ available for any open position, as determined by, but not limited to, application screening, interviews, testing as required, and background checks.

Only Human Resources ("HR") may make a job offer. Any employee may recommend an individual for employment but in no case offer, allude to, infer, promise or in any way lead an applicant or individual to assume an offer of employment exists.

General Requirements to be followed:

- An attempt ~~will~~ may be made to fill a vacant position from within ~~the~~ LCER ~~organization either through lateral (no change in wage scale) intra-company through~~ transfers, ~~/re-classifications~~ or internal posting of position. Current employee candidates must meet the minimum qualifications as set forth in the job description for the vacant position. The position may be posted ~~concurrently~~ internally and /or externally, at the discretion of the Administrator and Director of HR or designee.
- Transfers ~~and~~ /re-classifications will be considered ~~only~~ if the employee has been rated ~~completely satisfactory as meeting standard~~ or higher on ~~his/her~~ their latest appraisal performance review, qualified for the position requested, ~~has been employed for a minimum of one year,~~ and is releasable from the current assignment.
- If the position is not filled from within, under the direction of the Administrator and HR, advertising will commence, outside applications will be accepted, followed by screening of applicants, conducting of interview; ~~testing as required,~~ selecting a candidate, employment background check, and approval of candidate and a job offer. If the job offer is accepted, the California Department of Justice (DOJ) and Federal Bureau of Investigations (FBI) criminal background checks s will be completed and a start date determined. In no case will an applicant be hired prior to a clear criminal

background check. In addition, a clear TB certificate must be submitted to HR prior to the effective date of hire.

- ~~The~~ LCER may employ persons with intern credentials, emergency permits, pre-intern certificates, or credential waivers under the conditions and limitations provided under state and federal regulations.
- As necessary, all full-time teachers of core academic subjects shall meet the requirements of the Elementary and Secondary Education Act (ESEA).
- Paid Internships: Current or former students who have demonstrated excellent skills may be offered paid internships with the approval of the appropriate Administrator and Director of HR .
- HR will also maintain a list (for up to two years) of applicants recently interviewed and not selected but considered hire-able. These applicants may not be required to re-apply, but may be contacted for an interview and/or offered the position, before advertising for the new position.
- When filling a position requiring a teaching credential or other specialized certificate or license, only those holding such documents at the time of applying will be considered.

Wages:

Certificated Teachers:

- Teaching positions requiring a teaching credential: Up to 10 years teaching experience credit from a Regionally Accredited Public or Private school will be given on the certificated pay scale. Credit for administrative experience may be considered. At the discretion of the CEO or designee, additional experience may be negotiated for hard to fill positions.

Classified:

- Salary placement for all other positions will be consistent with the position's minimum requirements for education, experience, and duties to be performed.
- The new hire is typically placed at step one in the appropriate salary range. However, at the discretion of the CEO or designee, step placement may be negotiated due to experience, or other qualifications.

Lewis Center for Educational Research

AR 4400: PERSONNEL
HIRING PRACTICES

Adopted: August 10, 2006

Revised: ~~March 9, 2015~~
December 15, 2025

Process For Creating a New Position

- The hiring process starts with the appropriate Lewis Center for Educational Research ("LCER") Administrator ~~completing-requesting~~ a "Request to Hire Personnel Request" form from Human Resources ("HR"), showing justification for the position to include, but not limited to, and stating required qualifications, specific duties to be performed, ~~and the~~ number of hours and duty days, and budget information in alignment with the Local Control Accountability Plan ("LCAPP").
- The Administrator will work with ~~the Human Resources ("HR") Department~~ to assess the operational needs of ~~the Lewis Center for Educational Research ("LCER")~~ considering the following to include, but not limited to, supervisor justification; changes in educational programs; increases and decreases in enrollment, as well as staff retirements, resignations, reclassifications and transfers. Once information is assessed, the development of a job description will be created that portrays the position's required knowledge, skills and abilities. The Administrator will also work with HR to develop interview questions and applicable assessments.
- The Finance Department will assess the financial needs of the request and determine if the position can be sustained by the budget.
- An attempt will may be made to fill a vacant position from within ~~the LCER organization~~ either through ~~lateral (no change in wage scale) intra-company LCER~~ transfers, re-classifications or internal posting of the position. Current employee candidates must meet the minimum qualifications as set forth in the job description for the vacant position and be rated meets standard on all sections of their last performance review. The position may be posted ~~concurrently~~ internally and/or externally, at the discretion of the Administrator and Director of HR. When filling the position from within ~~the LCER organization~~, the ~~move/transfer or reclassification~~ of the selected employee to the new position will be based on the needs of the department(s).
- When filling the position from outside ~~the LCER~~, ~~a minimum of one week will be allotted for the a job announcement to will~~ be posted and advertised ~~and one week minimum will be allowed for the scheduling and conducting of interviews.~~ Under the direction of HR, outside applications will be accepted, followed by ~~paper~~ screening of applicants by HR ~~Department, Credentials Analyst (if credentials are required), and appropriate Administrators;~~ conducting of interviews; testing as required; selecting a candidate; employment background check; approval of candidate and a job offer. If the job offer is accepted, the California Department of Justice ("DOJ") and Federal Bureau of Investigations ("FBI") criminal background checks will be completed and a start date determined. In no case will an applicant be hired prior to a clear criminal background check. In addition, a clear TB certificate must be submitted to HR prior to the effective date of hire.

Process for Filling an Existing Position

- ~~The appropriate Administrator will request HR to complete a “Personnel Request” form. The Administrator will work with HR to assess the operational needs of LCER considering the following to include, but not limited to: supervisor justification; changes in the educational program; increases and decreases in enrollment, as well as staff retirements, resignations, reclassifications and transfers.~~ The Finance Department will assess the financial needs of the request to determine if the position can continue to be sustained by the budget. ~~Once the information is assessed, the Request to Hire is submitted to the Director of Finance for signature. Finance then submits the request to the CEO or designee for signature and final approval.~~
-
- An attempt ~~will~~ may be made to fill a vacant position from within ~~the LCER organization~~ either through ~~lateral (no change in wage scale) intra-company LCER~~ transfers, reclassifications or internal posting of the position. Current employee candidates must meet the minimum qualifications as set forth in the job description for the vacant position and be rated meets standards on all sections of their last performance review. The position may be posted ~~concurrently~~ internally and /or externally, at the discretion of the Administrator and Director of HR. When filling the position from within ~~the LCER organization~~, the ~~move~~/transfer or reclassification of the selected employee to the new position will be based on the needs of the department(s).
- When filling the position from outside ~~the LCER~~, a ~~minimum of one week will be allotted for the job announcement to will be posted and advertised and a minimum of one week will be allowed for the scheduling and conducting of interviews.~~ Under the direction of HR, outside applications will be accepted, followed by screening of applicants by HR ~~Department, Credentials Analyst (if credentials are required), and appropriate Administrators;~~ conducting of interviews; ~~/and or~~ testing as required; selecting a candidate; employment background check, approval of candidate and a job offer. If the job offer is accepted, ~~the California Department of Justice DOJ and FBI (DOJ)~~ criminal background checks will be completed and a start date determined. In no case will an applicant be hired prior to a clear criminal background check. In addition, a clear TB certificate must be submitted to HR prior to the effective date of hire.

Approval Process

- Administrator
- Director, Human Resources
- Fiscal Analyst (Budget Review)
- Director, Finance Chief Business Officer
- CEO/President or designee for final approval
- ~~Foundation Board for review and oversight~~

**Lewis Center for Educational Research Board
Agenda Item Cover Sheet**

Date of meeting: December 15th, 2025

Title: Updated Board Policy – BP 6163.4 Student Use of Technology

Presentation: _____ Consent: — Action: X Discussion: _____ Information: _____

Background: This Board Policy provides the framework for schools to manage student access to digital resources, emphasizing safe, responsible use for learning, prohibiting inappropriate content/behavior (cyberbullying, personal info sharing), and details district monitoring of LCER technology devices. The language from the existing policy from June 11, 2012 needed to be replaced with more modern verbiage. This updated language is consistent with standard policy from California School Board Association and California IT in Education (CITE) Guidance.

Recommend deleting AR 6163.4 as it's superseded Acceptable Use Agreement.

Fiscal Implications (if any):

N/A

Impact on Mission, Vision or Goals (if any):

This policy allows us to maintain compliance and protect student safety.

Recommendation:

Approve the policy as presented.

Submitted by:

Ryan Dorcey, Director of Information Technology

Lewis Center for Educational Research

BP 6163.4: INSTRUCTION STUDENT USE OF TECHNOLOGY

Adopted: June 11, 2012

Revised: December 15, 2025

The Lewis Center for Educational Research (“LCER”) Board of Directors (“Board”) believes that effective use of technology is integral to the education and development of students. In order to promote digital citizenship, the LCER Board recognizes that students must have access to the latest digital tools and receive instruction that allows students to positively engage with technology in ways that respect human rights and avoids Internet dangers. Technological resources provided to students, including technology based on artificial intelligence (AI), shall be aligned to LCER goals, objectives, and academic standards. The use of technology shall augment the use of LCER adopted instructional materials.

The LCER Board intends that technological resources provided by LCER be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. Students shall be allowed to use such technology, including AI technology, in accordance with LCER policies, including, but not limited to, policies on academic honesty, data privacy, nondiscrimination, and copyright protections. All students using these resources shall receive instruction in the proper and appropriate use of technology. Such instruction shall incorporate students' responsibilities regarding academic honesty, honoring copyright provisions, assessing the reliability and accuracy of information, protecting personal data, and the potential for biases and errors in artificially generated content.

LCER technology includes, but is not limited to, computer hardware, software, or software as a service provided or paid for by the LCER, whether accessed on or off site or through LCER-owned or personally owned equipment or devices, including tablets and laptops; computer servers, wireless access points (routers), and wireless computer networking technology (wi-fi); the Internet; email; applications (apps), including AI apps; telephones, cellular telephones, smartphones, smart devices, and wearable technology; or any wireless communication device, including radios. Teachers, administrators, and/or relevant staff are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

The President/CEO or designee shall notify students and parents/guardians about authorized uses of LCER technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this board policy and the LCER's Acceptable Use Agreement. Before a student is authorized to use LCER technology, the student and the student's parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the student and parent/guardian shall agree not to hold the LCER or any LCER staff responsible for the failure of any technology protection measures or user mistakes or negligence and shall agree to indemnify and hold harmless the LCER and LCER staff for any damages or costs incurred.

The LCER reserves the right to monitor student use of technology within the jurisdiction of the LCER without advance notice or consent. Students shall be informed that the use of LCER technology, as defined above, is not private and may be accessed by the LCER for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in the use of LCER technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, LCER policy, or school rules.

Whenever a student is found to have violated board policy or the LCER 's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the LCER 's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and board policy. The President/CEO or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using LCER technology and to help ensure that the LCER adapts to changing technologies and circumstances.

~~The Foundation Board intends that technological resources provided by the LCER be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.~~

~~The CEO/President or designee shall notify students and parents/guardians about authorized uses of LCER computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with LCER regulations and the LCER's Acceptable Use Agreement.~~

~~Before a student is authorized to use the LCER's technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the LCER or any LCER staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the LCER and LCER personnel for any damages or costs incurred.~~

~~The CEO/President or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the LCER's technological resources and to help ensure that the LCER adapts to changing technologies and circumstances.~~

Internet Safety~~Use of LCER Computers for Online Services/Internet Access~~

The President/CEO or designee shall ensure that all LCER computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 7131; 47 USC 254; 47 CFR 54.520)

To reinforce these measures, the President/CEO or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The LCER 's Student Acceptable Use Policy shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking"
3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The President/CEO or designee shall regularly review current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the LCER's processes and procedures related to the protection of the district's network infrastructure, the monitoring and response to cyberattacks, ensuring data privacy, and monitoring suspicious and/or threatening digital media content, in accordance with Board Policy 5125 - Student Records.

The President/CEO or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

~~The CEO/President or designee shall ensure that all LCER computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)~~

~~To reinforce these measures, the CEO/President or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise~~

~~students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.~~

~~The CEO/President or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.~~

~~The CEO/President or designee shall provide age appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying. Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.~~

~~Student use of LCER computers to access social networking sites is prohibited. To the extent possible, the CEO/President or designee shall block access to such sites on LCER computers with Internet access.~~

Lewis Center for Educational Research

AR 6163.4: INSTRUCTION STUDENT USE OF TECHNOLOGY

Adopted: June 11, 2012

~~Revised:~~ Retired: December 15, 2025

The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. All instructional staff shall receive a copy of this administrative regulation, the accompanying Board policy, and the LCER's Acceptable Use Agreement describing expectations for appropriate use of the system and shall also be provided with information about the role of staff in supervising student use of technological resources. All students using these resources shall receive instruction in their proper and appropriate use.

IT personnel, teachers, administrators, and/or library media specialists shall prescreen technological resources and online sites that will be used for instructional purposes to ensure that they are appropriate for the intended purpose and the age of the students.

Online/Internet Services: User Obligations and Responsibilities

Students are authorized to use LCER equipment to access the Internet or other online services in accordance with Board policy, the user obligations and responsibilities specified below, and the LCER's Acceptable Use Agreement.

1. The student in whose name an online services account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned.
2. Students shall use the LCER's system safely, responsibly, and primarily for educational purposes.
3. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

4. Unless otherwise instructed by school personnel, students shall not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other forms of direct electronic communication. Students also shall be cautioned not to disclose such information by other means to individuals contacted through the Internet without the permission of their parents/guardians. Personal information includes the student's name, address, telephone number, Social Security number, or other personally identifiable information.
5. Students shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law, Board policy, or administrative regulations.
6. Students shall not use the system to engage in commercial or other for-profit activities.
7. Students shall not use the system to threaten, intimidate, harass, or ridicule other students or staff.
8. Copyrighted material shall be posted online only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.
9. Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy LCER equipment or materials or manipulate the data of any other user, including so called "hacking."
10. Students shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or use another individual's identity.
11. Students shall report any security problem or misuse of the services to the teacher, IT department or principal.

The LCER reserves the right to monitor use of the LCER's systems for improper use without advance notice or consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the LCER for the purpose of ensuring proper use.

Whenever a student is found to have violated Board policy, administrative regulation, or the LCER's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the LCER's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.