

Language Academy of Sacramento/Academia de Idiomas de Sacramento
A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
2850 49th Street, Sacramento, CA 95817

Agenda/Agenda

BOARD MEETING/ REUNIÓN DE LA MESA

September 25, 2025 at 5:30pm/jueves, 25 de septiembre del 2025 a las 5:30pm
Library/Biblioteca

Members of the public who wish to access this Board meeting may do so at:
[Zoom Link](#) You may also call in using the Zoom phone number: (669) 900-6833;
[Meeting ID: 912 0068 0381](#) [Passcode: 777292](#)

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Alex Dickson	Parent/Madre (24-27) Secretary/Secretaria		
2.	Garduño-Medina, Elena	Parent/Madre (23-26) President/Presidente		
3.	Jose Luis Rodríguez	Parent/Padre(22-25) Vice President/Vicepresidente		
4.	Ana Novoa	Teacher/Maestra (24-27)		
5.	Adriana Yáñez-Gutiérrez	Staff/Personal (23-26) *Teleconference location: 8321 Timberlake Way, Sacramento, CA 95823		
6.	Alex Hayes	Teacher/Maestro (22-25)		
7.	Antonio González	Community Member/Miembro Comunitario (24-27)		
8.	Yesenia Ramírez-Huamani	Community Member/Miembro Comunitario (23-26) Treasurer/Tesorerera *Teleconference location: 7725 College Town Drive, Sacramento, CA 95826		
9.	Luisana Victorica	Community Member/Miembro Comunitario (22-25)		
10.	Student Representative	Student Council/Concilio estudiantil		
11.	Parent Representative	Parent Council/Concilio de familias		
12.	Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		
13.	Judy Morales	Director of Business and Operations /Directora de negocios y operaciones		
14.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: ____ Second: ____ Vote: ____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

a. June 28, 2025/28 de junio de 2025

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

- A. ORAL COMMUNICATIONS/Comunicaciones Verbales:** Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

1. Student Council/*Concilio estudiantil* - Representative/*representante* (5 min)
2. Parent Council/*Concilio de familias* - Representative/*representante* (5 min)
3. Williams Audit/Auditoría Williams – School Leadership/*liderazgo escolar* (5 min)
4. Governing Board Nominations & Elections – Nominaciones y elecciones para la mesa directiva – School Leadership/*liderazgo escolar* (5 min)
5. LAS Charter Renewal/Renovación del chárter de LAS - School Leadership/*liderazgo escolar* (5 min)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

- A. Unaudited Actuals/Reporte de resumen fiscal reales–** EdTec/Morales – School Leadership – School Leadership (20 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

- B. Academic Accountability 101: Academic Team Presentation: 2024-2025 Reflection/Contabilidad académica 101: Presentación por parte del Equipo Académico: Reflexión sobre el año escolar 2024-2025 –** (20 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

- C. National School Lunch Program (NSLP): Back Office and Transition Timeline/Programa nacional de almuerzos escolares (NSLP): Línea cronológica de transición y de oficina administrativa –** School Leadership (15 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/*Comentarios Públicos (máximo de 3 minutos por persona)*

It is recommended that the Board discuss and/or approve Agenda Item /*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: _____ Second: _____ Vote: _____

V. **CLOSED SESSION/Sesión cerrada – Conference with Legal Counsel – Anticipated Litigation:** Significant exposure to litigation pursuant to Government Code section 54956.9 (d)(2) or (3): 1 case.
Conferencia con asesoría legal – Litigio anticipado: Exposición significativa a litigios de conformidad con sección del código del gobierno 54956.9(d)(2) o (3): 1 caso.

VI. **OPEN SESSION/Sesión abierta: Announcement of Closed Session Board Action/ Anuncio de la acción tomada durante la sesión cerrada – (5 min.)**

VII. **ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN**

A. Reclassified Fluent English Proficient (RFEP) Policy Amendment/ Enmienda a la póliza de reclasificación de estudiantes con dominio fluido del inglés (RFEP) – School Leadership/Liderazgo (15 min)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

B. Monthly Check Registers: May, June, July and August /Registros de la cuenta bancaria: mayo, junio, julio y agosto – School Leadership (10 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

C. Transitional Kindergarten Teacher Qualifications (local determination clause)/Calificaciones de maestras de Kínder Transicional (determinación local) – (10 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

VIII. **FUTURE MEETINGS/Próxima Junta**

A.) Next Meeting: Thursday, October 23, 2025 at 5:30pm – jueves, 23 de octubre de 2025 a las 5:30pm

VI. **FUTURE AGENDA ITEMS/Temas para agendas futuras**

VII. **ADJOURNMENT/Clausura**

The meeting was adjourned at _____:_____ p.m./La junta terminó a las _____:_____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



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2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
June 26, 2025/26 de junio de 2025
5:30 pm in Library

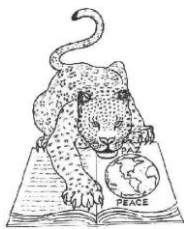
I. PRELIMINARY/PRELIMINARIO

I.A	Meeting was called to order by Alex Hayes at 5:36 PM. Roll call was taken./ La junta fue convocada por Alex Hayes a las 5:36 PM. Se tomó lista.			
I.B	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Alex Dickson	Parent/Madre (24-27)	X	
	2. Elena Garduño-Medina	Parent/Madre (23-26) Vice President/Vicepresidenta	X	
	3. José Luis Rodríguez	Parent/Padre (22-25)		X
	4. Ana Novoa	Teacher/Maestra (24-27)	X	
	5. Adriana Yáñez-Gutiérrez	Staff/Personal (23-26)	X	
	6. Alex Hayes	Teacher/Maestro (22-25) President/Presidente	X	
	7. Antonio González	Community Member/Miembro Comunitario (24-27)	X	
	8. Yesenia Ramírez-Huamaní	Community Member/Miembro Comunitario (23-26) Treasurer/Tesorera	X	
	Teleconference Location: 7725 College Town			
	9. Luisana Victorica	Community Member/Miembro Comunitario (22-25)		X
	Teleconference Location: 2450 Alambra Boulevard, Sacramento, CA 95817			
	10. Student Representatives	Student Council Representatives/Representates del Concilio Estudiantil		X
	11. Parent Representative	Parent Council Representatives/Representates del Concilio de Familias		X
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
Agenda/Agenda		Action/Acción		
I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	<p>A motion was made to approve the June 26, 2025 agenda. <i>Se hizo una moción para aprobar la agenda del 26 de junio de 2025.</i></p> <p>1st Motion/1^a Moción: Yáñez-Gutiérrez 2nd Motion/2^a Moción: González Absences/Ausencias: Garduño-Medina, Ramírez-Huamaní, Victorica, Rodríguez Abstentions/Abstenciones: None/ninguna The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>		
I.D.a.	Approval of Board Meeting Minutes <i>Aprobación de los minutos de la mesa directiva</i>	<p>A motion was made to approve the April 24, 2025 meeting minutes. <i>Se hizo una moción para aprobar las minutas de la junta del 24 de abril de 2025.</i></p> <p>1st Motion/1^a Moción: Yáñez-Gutiérrez 2nd Motion/2^a Moción: Novoa Absences/Ausencias: Victorica, Rodríguez Abstentions/Abstenciones: None/ninguna The motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>		
I.D.b.	Approval of Board Meeting Minutes <i>Aprobación de los minutos de la mesa directiva</i>	<p>A motion was made to approve the May 22, 2025 meeting minutes.</p>		

		<p><i>Se hizo una moción para aprobar las minutas de la junta del 22 de mayo de 2025.</i></p> <p>1st Motion/<i>1ª Moción</i>: Dickson 2nd Motion/<i>2ª Moción</i>: Novoa Absences/<i>Ausencias</i>: Victorica, Rodríguez Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
I.E	Mission <i>Misión</i>	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>
II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN		
II.A.1.	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
III. INFORMATIONAL ITEMS ARTÍCULOS DE INFORMACION		
III.1.	Student Council/ <i>Concilio estudiantil</i> - Representative/ <i>representante</i>	The Student Council report was provided by Eduardo de León. <i>Eduardo de León presentó el reporte mensual.</i>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
III.2.	Parent Council/ <i>Concilio de familias</i> - Representative/ <i>representante</i>	The Parent Council report was provided by Eduardo de León. <i>Eduardo de León compartió el reporte del concilio de familias.</i>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.A	Local Control and Accountability Plan (LCAP) Annual Update & Approval/ <i>Plan de control local y rendición de cuentas (LCAP): Noticias actuales y aprobación</i> – Bersola	<p>Teejay Bersola presented the Local Control and Accountability Plan (LCAP) Annual Update. <i>Teejay Bersola present la actualización anual del plan de control local y rendición de cuentas (LCAP).</i></p> <p>A motion was made to approve the LCAP. <i>Se hizo una moción para aprobar el LCAP.</i></p> <p>1st Motion/<i>1ª Moción</i>: González 2nd Motion/<i>2ª Moción</i>: Dickson Absences/<i>Ausencias</i>: Victorica, Rodríguez Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV.B	LAS Fiscal Year 2024 Budget/Presupuesto de LAS para el año fiscal 2024 – Ramírez-Huamaní, Morales, EdTec	<p>Nick Mawad, EdTec, and Judy Morales presented the final version of the 2025-2026 budget, including salary increases for classified and administrative staff.</p> <p><i>Nick Mawad, EdTec/Judy Morales presentaron la version final del presupuesto para el año escolar 2025-2026 que incluyen aumentos en el salario para el personal clasificado y administrativo.</i></p> <p>A motion was made to approve the 2025-2026 budget. <i>Se hizo una moción para aprobar el presupuesto para 2025-2026.</i></p> <p>1st Motion/<i>1ª Moción</i>: Garduño-Medina 2nd Motion/<i>2ª Moción</i>: Ramírez-Huamaní Absences/<i>Ausencias</i>: Victorica, Rodríguez Abstentions/<i>Abstenciones</i>: Yáñez-Gutiérrez The motion passed with six votes. / <i>La moción pasó con seis votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV.C	Title I – Protected Prayer Certification/Título I: Certificación de protección de oración – School	The Consolidated Application (Title I, II, and IV) was presented. <i>La aplicación consolidada (Título I, II y IV) fue presentada.</i>

	Leadership/ <i>Liderazgo</i> Title I – Protected Prayer Certification/Título I: Certificación de protección de oración – School Leadership/ <i>Liderazgo</i>	<p>A motion was made to approve the Consolidated Application. <i>Se hizo una moción para aprobar la aplicación consolidada.</i></p> <p>1st Motion/<i>1ª Moción</i>: González 2nd Motion/<i>2ª Moción</i>: Garduño-Medina Absences/<i>Ausencias</i>: Victorica, Rodríguez Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with seven votes. / <i>La moción pasó con siete votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV.D	Educational Protection Plan (EPA)/Resolución de EPA – School Leadership/ <i>Liderazgo</i>	<p>The EPA resolution was presented. <i>La resolución de EPA fue presentada.</i></p> <p>A motion was made to approve the EPA resolution. <i>Se hizo una moción para aprobar la resolución de EPA.</i></p> <p>1st Motion/<i>1ª Moción</i>: Garduño-Medina 2nd Motion/<i>2ª Moción</i>: Yáñez-Gutiérrez Absences/<i>Ausencias</i>: Victorica, Rodríguez, Ramírez-Huamani Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV.E	Proposition 28 Annual Certification/Certificación anual de la Proposición 28 – School Leadership/ <i>Liderazgo</i>	<p>The Proposition 28 Annual Certification was presented. <i>Se presentó la certificación anual de la proposición 28</i></p> <p>A motion was made to approve the Proposition 28 Annual Certification. <i>Se hizo una moción para aprobar la certificación anual de la proposición 28.</i></p> <p>1st Motion/<i>1ª Moción</i>: Yáñez-Gutiérrez 2nd Motion/<i>2ª Moción</i>: Novoa Absences/<i>Ausencias</i>: Victorica, Rodríguez, Ramírez-Huamani Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV.F	Senate Bill 114: Dyslexia Screener/Proyecto de ley del Senado 114: Detector de dislexia – School Leadership/ <i>Liderazgo</i>	<p>Information was presented to the board regarding Senate Bill 114. <i>Se presentó información a la mesa directiva acerca del Proyecto de ley 114 del Senado.</i></p> <p>A motion was made to approve the adoption of Amira as the official dyslexia screener. <i>Se hizo una moción para aprobar Amira como la evaluación oficial de dyslexia.</i></p> <p>1st Motion/<i>1ª Moción</i>: Yáñez-Gutiérrez 2nd Motion/<i>2ª Moción</i>: Novoa Absences/<i>Ausencias</i>: Victorica, Rodríguez, Ramírez-Huamani Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i></p>
	Public Comments <i>Comentarios Públicos</i>	None/ <i>Ninguno</i>
IV.G	LAS Family and Community Engagement (FACE) Policy/Póliza de participación familiar y comunitaria de LAS (FACE) – Parent Council, Bersola	<p>A motion was made to approve the LAS FACE Policy. <i>Se hizo una moción para aprobar la póliza de participación de familias en LAS.</i></p> <p>1st Motion/<i>1ª Moción</i>: Garduño-Medina 2nd Motion/<i>2ª Moción</i>: Dickson Absences/<i>Ausencias</i>: Victorica, Rodríguez, Ramírez-Huamani</p>

		Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.H	Reclassification Fluent English Proficient (RFEP) Policy/Póliza de reclasificación de nivel de dominio del inglés fluido (RFEP) – School Leadership/Liderazgo	Alex Hayes shared the final RFEP policy for approval. <i>Alex Hayes compartió información con la mesa directiva acerca de la póliza de RFEP para la aprobación de la mesa directiva.</i> A motion was made to approve the RFEP Policy. <i>Se hizo una moción para aprobar la póliza de RFEP.</i> 1 st Motion/1 ^a Moción: González 2 nd Motion/2 ^a Moción: Garduño-Medina Absences/Ausencias: Victorica, Rodríguez, Ramírez-Huamaní Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.I	Facilities & Construction Update/Actualización del plantel escolar y de construcción – School Leadership/Liderazgo	Judy Morales shared a facilities and construction update. <i>Judy Morales compartió una actualización sobre el plantel escolar y proyecto de construcción.</i>
IV.J	May Check Register –Registro de la cuenta bancaria de mayo – School Leadership	The decision to approve the minutes was tabled until the subsequent meeting. <i>La decision de aprobar las minutas se pospuso hast ala próxima junta.</i>
IV.K	Policy Committee: Comprehensive School Safety Plan/Comité de pólizas: Plan comprensivo de seguridad escolar– School Leadership/Liderazgo	Eduardo de León presented the Comprehensive School Safety Plan (CSSP). <i>Eduardo de León presentó el Plan de seguridad escolar (CSSP).</i> A motion was made to approve the CSSP. <i>Se hizo una moción para aprobar el CSSP.</i> 1 st Motion/1 ^a Moción: Yáñez-Gutiérrez 2 nd Motion/2 ^a Moción: Novoa Absences/Ausencias: Victorica, Rodríguez, Ramírez-Huamaní Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
IV.L	Board Development: Annual survey, Nominations and Elections/Desarrollo de la mesa directiva: Encuesta anual, actualización de nominaciones y elecciones- School Leadership/Liderazgo	Information was presented about the annual survey, nominations and elections. <i>Se compartió información acerca de la encuesta anual, nominaciones y elecciones.</i>
IV. FUTURE MEETINGS/PRÓXIMA JUNTA		
a. Regular Board Meeting: Thursday, August 28, 2025 at 5:30pm – <i>jueves, 28 de agosto de 2025 a las 5:30pm</i>		
V. FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS		
VI. ADJOURNMENT/CLAUSURA		
The board meeting was adjourned at 7:25 PM. / <i>La reunión de la Mesa se terminó a las 7:25 PM.</i>		



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Item #III1

Board Meeting Date: September 25th, 2025

Subject: Student Council

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Committee/Staff: Student Council

Information:

Student Council Reports:

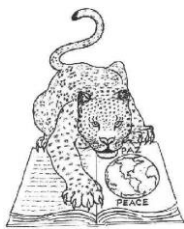
The Student Council (SC) executive members met on Monday, August 25, 2025 to coordinate and organize a fun and welcoming first day back to school!

The SC advisors met to plan the first SC meeting that will take place Thursday, October 2nd, 2025. The following was discussed:

- 2025-2026 Student Council representative application process
- First Meeting agenda items and materials

Future items on the agenda:

- Month of October
 - Spirit Day
 - Anti-Bullying Awareness



A California Public School

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Agenda Artículo #III1

Fecha de la reunión: 25 de Septiembre de 2025

Tema: Concilio estudiantil

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: _____)
- () Conferencia/Acción
- () Acción

Comité/Personal: Concilio estudiantil

Información:

Informes del concilio estudiantil:

Los miembros ejecutivos del Concilio Estudiantil (SC) se reunieron el lunes 25 de agosto de 2025 para coordinar y organizar un primer día de regreso a clases divertido.

Las asesoras del SC se reunieron para planear la primera junta del SC, que se llevará a cabo el jueves, 2 de octubre de 2025. Se discutieron los siguientes temas:

- Proceso de solicitud para ser representante del Concilio Estudiantil 2025-2026
- Artículos y materiales para la primera junta del Concilio Estudiantil.

Temas futuros para la agenda:

- Mes de octubre
 - Día del Espíritu
 - Concienciación contra el acoso escolar



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Item#III2

Board Meeting Date: September 25, 2025

Subject: Parent Council

- (X) Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:)
- () Conference/Action
- () Action

Committee/Staff: Parent Council 2025-2026

Information:

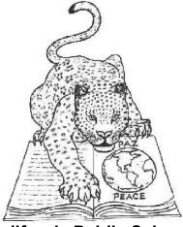
July/August

- Executive Members met in the month of July to discuss the academic calendar for 2025-2026. We also analyzed the LAS Family Survey and the LCAP Family Survey that was sent out to our families 2024-2025 possible topics were generated for our Parent Association meetings.
- We hope to bring back more families on campus with that we will announce and encourage the 20 hours per family (volunteer time) and will present this to our families during a Parent Association Meeting.
- Executive Members and Parent Connector hosted a retreat for all returning and entering Parent Council Members in the month of August. All pertinent information was covered; mission/vision, means of communication and roles.

September

- The Parent Council met on Wednesday, September 3, 2025, and all new members were greeted. Meeting responsibilities were shared as well as Parent Council Meeting Norms. Executive Members; Briana Hanes/President, Becca Hawkins/Vice President, Jackie Lou Tabbada/Secretary and Nancy Garcia/Treasurer shared their roles. The treasurer's report was shared and the Day of the Dead Celebration was voted on as our first community LAS event; the event will take place on Friday, October 24th 2025 from 5:30 pm - 8:00 pm. Parent Council has discussed thus far; grade level altars to be displayed in the gym, student art work and projects will be encouraged for display, grade level fundraising opportunities and activities/crafts free of cost for our families.
- Parent Council was invited to a LAS Staff Thursday meeting; Parent Council representatives and grade level cohorts had the opportunity to meet and greet as well as plan/prep the academic school year with fundraising and family participation.

Future Parent Council meetings: *Next Meeting Date; Wednesday, October 1, 2025 (Plan and prep Day of the Dead Celebration)*



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Upcoming Family Meetings/Events:

- Know Your Rights Training: Tuesday, September 30, 2025, at 5:00pm
- Sacramento Clean Air Event & Press Conference at LAS: Wednesday, October 1, 2025, at 8:00am
- Volunteer & Chaperone Orientation Meeting: Wednesday, October 1, 2025 at 8:45am and 5:00pm
- High School Information Night: Wednesday, October 15, 2025, at 5:30pm
- Day of the Dead Celebration: Friday, October 24, 2025, at 5:00pm



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Agenda Artículo#III2

Fecha de la reunión: 25 de septiembre de 2025

Tema: Concilio de familias

- (X) Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado:)
- () Conferencia/Acción
- () Acción

Comité/Personal: Concilio de familias 2025-2026

julio/agosto:

- Los miembros del Concilio de familias se reunieron en julio para discutir el calendario académico 2025-2026. También analizamos la Encuesta Familiar de LAS y la Encuesta Familiar 'LCAP' enviadas a nuestras familias para el período 2024-2025. Se generaron posibles temas para las reuniones de la Asociación de Padres.
- Esperamos atraer a más familias al plantel. Por ello, anunciaremos y fomentaremos las 20 horas de voluntariado por familia, que presentaremos durante una reunión de la Asociación de Padres.
- Los miembros del Concilio de familias y la Enlace de familias organizaron un retiro para todos los miembros del Concilio de familias, tanto nuevos como miembros existentes, en agosto. Se abordó toda la información pertinente: misión/visión, medios de comunicación y roles.

septiembre:

- El Concilio de familias se reunió el miércoles 3 de septiembre de 2025 y se dio la bienvenida a todos los nuevos miembros. Se compartieron las responsabilidades de la reunión, así como las normas de la misma. Los miembros ejecutivos: Briana Hanes (Presidenta), Becca Hawkins (Vicepresidenta), Jackie Lou Tabbada (Secretaria) y Nancy García (Tesorera) compartieron sus funciones.
- Se presentó el informe del tesorero y se votó por la Celebración del Día de Muertos como nuestro primer evento comunitario de LAS. El evento se llevará a cabo el viernes 24 de octubre de 2025 de 5:30 p. m. a 8:00 p. m. El Concilio de familias ha discutido hasta el momento: altares de cada grado que se exhibirán en el gimnasio, se fomentará la exhibición de trabajos y proyectos artísticos de los estudiantes, oportunidades de recaudación de fondos para cada grado y actividades/manualidades gratuitas para nuestras familias.
- El Concilio de familias fue invitado a una reunión del personal de LAS el jueves; los representantes del Concilio de familias y los grupos de cada grado tuvieron la oportunidad de conocerse, saludarse y planificar el año escolar con actividades de recaudación de fondos y participación familiar.



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Próxima junta del Concilio de familias: miércoles, 1 de octubre de 2025 (Planear y preparar para Día de los muertos)

Próximas juntas/eventos familiares:

- Entrenamiento para conocer sus derechos: martes, 30 de septiembre de 2025 a las 5:00pm
- Conferencia de prensa y evento de Aire limpio en Sacramento y en LAS: miércoles, 1 de octubre de 2025 a las 8:00am
- Junta de orientación para voluntarios y chaperones: miércoles, 1 de octubre de 2025 a las 8:45am y a las 5:00pm
- Junta de Preparación para la preparatoria: miércoles, 15 de octubre de 2025 a las 5:30pm
- Celebración de día de muertos: viernes, 24 de octubre de 2025 a las 5:00pm



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Agenda Item# III3

Board Meeting Date: September 26, 2025

Subject: LAS Williams Audit

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference (for discussion only)
- ☐ Conference/Action
- ☐ Action

Committee: Leadership

Information:

On Wednesday, 09/24/25, Sacramento County Office of Education (SCOE) representatives will conduct a Williams Audit visit at LAS.

The Williams law started because of a court case called *Williams v. California*. The case showed that some schools in California didn't have enough textbooks, safe classrooms, or qualified teachers. To fix this, the law now requires schools to be checked every year.

A new rule called Assembly Bill 599 (AB 599) makes the checks even stronger. Now schools can be chosen for review if:

- They are low-performing,
- They have many teachers without full credentials, or
- They are under federal improvement programs.

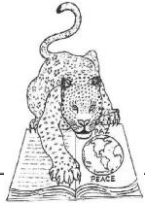
The review has two main parts:

1. Instructional Materials Check

- County superintendents must make sure every student has the right textbooks and learning materials in class and at home.
- This rule comes from California Education Code Section 1240.
- Schools must prove they have enough books by passing a Board resolution within the first eight weeks of school.

2. School Facilities Check

- Inspectors visit schools and use the **Facilities Inspection Tool (FIT)** to see if buildings are safe, clean, and working properly.



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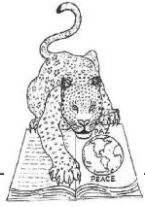
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The main goal is to make sure all students—especially English Learners—have equal access to safe schools and quality learning materials.

Estimated Time of Presentation: 10 min
Submitted By: Bersola
Date: 09.22.25

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



Fecha de la Reunión: 26 de septiembre de 2025

Tema: Auditoría Williams de LAS

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo

Información:

El miércoles 24/09/25, los representantes de la Oficina de Educación del Condado de Sacramento (SCOE) realizarán una visita de auditoría de Williams en LAS.

La ley Williams comenzó por un caso en la corte llamado *Williams v. California*. El caso mostró que algunas escuelas en California no tenían suficientes libros de texto, salones seguros ni maestros con preparación adecuada. Para resolver esto, la ley exige que las escuelas sean revisadas cada año.

Una nueva regla llamada Proyecto de Ley 599 (AB 599) hace las revisiones aún más estrictas. Ahora las escuelas pueden ser escogidas para revisión si:

- Son de bajo rendimiento,
- Tienen muchos maestros sin credenciales completas, o
- Están bajo programas federales de mejoramiento.

La revisión tiene dos partes principales:

1. Revisión de Materiales de Instrucción

- Los superintendentes del condado deben asegurarse de que cada estudiante tenga los libros y materiales correctos en la clase y en casa.
- Esta regla viene del Código de Educación de California, Sección 1240.
- Las escuelas deben probar que tienen suficientes libros aprobando una resolución de la Mesa en las primeras ocho semanas de clases.

2. Revisión de Instalaciones Escolares

- Los inspectores visitan las escuelas y usan la **Herramienta de Inspección de Instalaciones (FIT, por sus siglas en inglés)** para revisar si los edificios son seguros, limpios y funcionan bien.



Academia de Idiomas de Sacramento

Language Academy of Sacramento

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La meta principal es asegurar que todos los estudiantes—especialmente los aprendices de inglés—tengan acceso igual a escuelas seguras y a materiales de aprendizaje de calidad.

Tiempo estimado para la presentación: 10 min.
Entregado por: Bersola
Fecha: 092625

Pertinent Pages in
☐ Charter, pgs _____ ☐ Bylaws, pgs _____
☐ MOU, pgs _____ ☐ Policy _____



Board Meeting Date: September 25, 2025

Subject: Board Development: Nominations and Elections

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action

Information:

We continue to search for candidates to fill the following vacant board positions:

- Parent (25-28)
- Certificated Staff (25-28)
- Community (25-28)

Members of the LAS community are encouraged to seek out candidates to fill these open positions.

Estimated Time of Presentation: 5 min
Submitted By: de León
Date: 09.23.25

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 25 de septiembre de 2025

Tema: Desarrollo de la mesa directiva: Nominaciones y elecciones

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia/Acción
- ☐ Acción

Información:

Continuamos buscando candidatos para cubrir los siguientes puestos vacantes de la mesa directiva:

- Padre/Madre (25-28)
- Personal certificado (25-28)
- Comunidad (25-28)

Se anima a los miembros de la comunidad de LAS a buscar candidatos para cubrir estos puestos vacantes.



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Language Academy of Sacramento
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Agenda Item# III5

Board Meeting Date: September 26, 2025

Subject: LAS Charter Renewal Timeline

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference (for discussion only)
- ☐ Conference/Action
- ☐ Action

Information:

During the 2025-26 school year, school leadership will continue to work with various LAS stakeholder groups, gathering consensus on academic, governance, and fiscal goals and appropriate aligned action plans for the school charter renewal petition. LAS will be submitting its renewal petition in the fall of 2026.

Recommendation:

School Leadership recommends that board members read the current LAS Charter and become familiar with the required charter renewal petition elements.

Estimated Time of Presentation: 05 min
Submitted By: Bersola
Date: 092625

Pertinent Pages in

() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



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Language Academy of Sacramento

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Agenda Articulo# III5

Fecha de la Reunión: 26 de septiembre de 2025

Tema: Petición de renovación de LAS

- ☐ Artículo de información
- ☒ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia/Acción
- ☐ Acción

Información:

Durante el año escolar 2025-26, el liderazgo escolar continuará trabajando con varios grupos de partes interesadas de LAS, reuniendo consenso sobre los objetivos académicos, de gobernanza y fiscales y los planes de acción alineados apropiados para la petición de renovación de la escuela chárter. LAS entregará su petición de renovación en el otoño de 2026.

Recomendación:

El Liderazgo Escolar recomienda que los miembros de la Mesa lean la petición actual de LAS y se familiaricen con los elementos requeridos para la renovación de la constitución.

Tiempo estimado para la presentación: 5 min.
Entregado por: Bersola
Fecha: 092625

Pertinent Pages in

() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



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Agenda Item#IVA

Board Meeting Date: September 25, 2025

Subject: Unaudited Actuals Report

- () Information Item Only
- () Approval on Consent Agenda
- () Conference (for discussion only)
- () Conference/First Reading (Action Anticipated:
- (X) Conference/Action
- () Action

Committee/Staff: School Leadership/EdTec

Description:

Charters are required to submit adopted budget, two interim financial reports and a year-end unaudited actuals each fiscal year to Sacramento City Unified School District and the Sacramento County Office of Education. The intent of these reports is to provide snap shots throughout the year of the Charter School's fiscal solvency. County and District offices want to ensure that charters can meet their financial obligation for the current fiscal year and subsequent year.

Documents available for review:

1. Unaudited Actuals Presentation
2. Unaudited Actuals Alternative Form

Unaudited Actuals				
Members	Aye	Nay	Abstain	Absent
Elena Garduño-Medina				
Rodríguez, José Luis				
Dickson, Alex				
Yáñez-Gutiérrez, Adriana				
Hayes, Alex				
Novoa, Ana				
Ramírez,-Huamaní, Yesenia				
Victorica, Luisana				
Gonzalez, Antonio				
Totals:				

Estimated Time of Presentation: 20 min.
Submitted By: School Leadership/EdTec
Date: 9.23.25

Pertinent Pages in

- () Charter, _____
- () MOU, pages



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Academia de Idiomas de Sacramento Language Academy of Sacramento A Two-Way Spanish Immersion Charter School

Agenda Artículo#IVA

Fecha de la Reunión: 25 de septiembre del 2025

Tema: Reporte de datos financieros reales no auditados

- () Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: _____)
- (X) Conferencia/Acción
- () Acción

Comité/Personal: Liderazgo Escolar/EdTec

Descripción:

Se requiere que las escuelas constitucionales entreguen un presupuesto adoptado, dos informes financieros provisionales y un reporte de resumen fiscal al final del año fiscal al Distrito Escolar de Sacramento y la Oficina Educativa del Condado de Sacramento. El propósito de estos informes es de proporcionar vistazos durante todo el año de la solvencia fiscal de la escuela constitucional. Las oficinas del condado y distrito quieren asegurar que las escuelas constitucionales puedan cumplir con sus obligaciones financieras para el año en curso y el siguiente año.

Documentos disponibles para revisión:

1. Presentación de datos financieros reales no auditados
2. Forma alternativa de datos financieros reales no auditados

Tiempo estimado para la presentación: 20 min.
Entregado por: School Leadership/EdTec
Fecha: 9.23.25

Páginas pertinentes en:

- () La constitución, páginas _____
- () MOU, páginas _____

LAS Financial Update

NICK MAWAD

SEPTEMBER 25, 2025

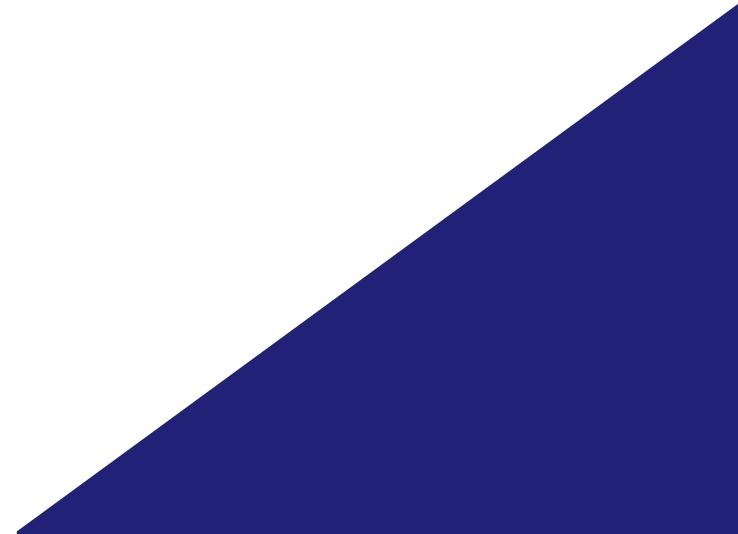
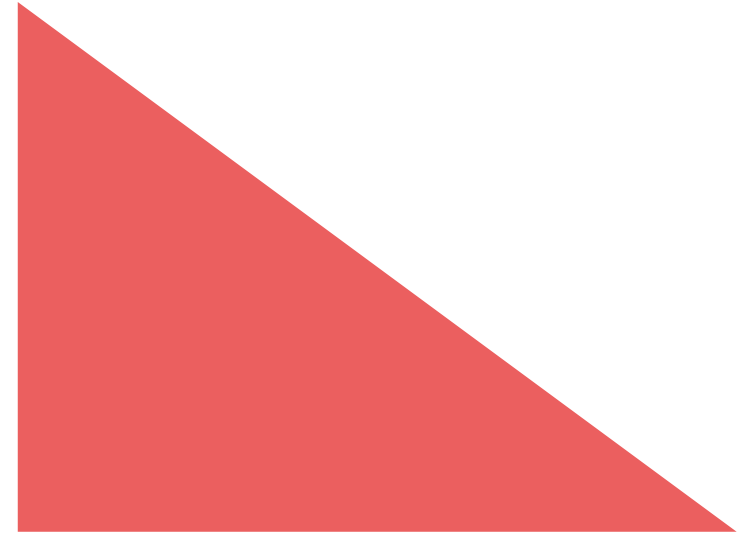


Contents



- **2024–25 Unaudited Actuals**
 - Unaudited Actuals Report
 - Annual Net Income (FY21–25)
 - 2024–25 Cash Flow
 - Audit Process

- **2025–26 Budget**
 - State Budget Process
 - 2025–26 Final State Budget
 - 2025–26 Final Budget & MYP



2024–25 Unaudited Actuals



Unaudited Actuals Report



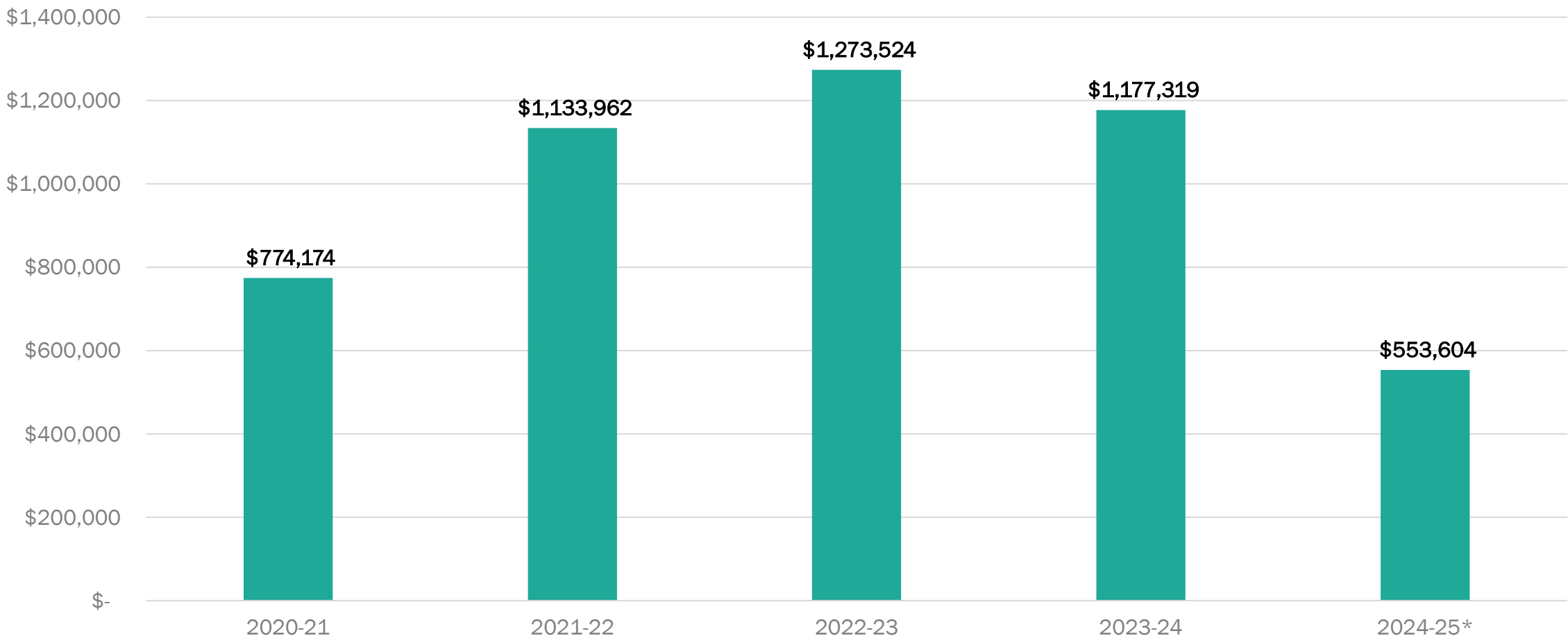
\$553k Net Income in FY25 – savings across the board in every Expense category

		2024-25	2024-25	Variance
		Previous Forecast	Actuals YTD	
Revenue	LCFF Entitlement	7,894,309	7,864,253	(30,056)
	Federal Revenue	314,553	317,089	2,536
	Other State Revenues	2,598,372	2,499,227	(99,145)
	Local Revenues	61,634	52,984	(8,651)
	Fundraising and Grants	56,482	75,338	18,856
	Total Revenue	10,925,350	10,808,890	(116,460)
Expenses	Compensation and Benefits	7,571,005	7,482,239	88,766
	Books and Supplies	416,312	348,421	67,892
	Services and Other Operating Expenses	1,982,234	1,552,302	429,931
	Depreciation	822,128	803,378	18,750
	Other Outflows	80,628	68,945	11,683
	Total Expenses	10,872,308	10,255,286	617,022
	Net Income	53,042	553,604	500,562
	Beginning Balance (Audited)	14,064,218	14,064,218	-
	Net Income	53,042	553,604	500,562
Ending Fund Balance (incl. Depreciation)		14,117,260	14,617,822	500,562
Ending Fund Balance as % of Expenses		129.85%	142.54%	12.69%

Annual Net Income (FY21–25)



LAS has had several consecutive strong years, levels ‘normalized’ in FY25

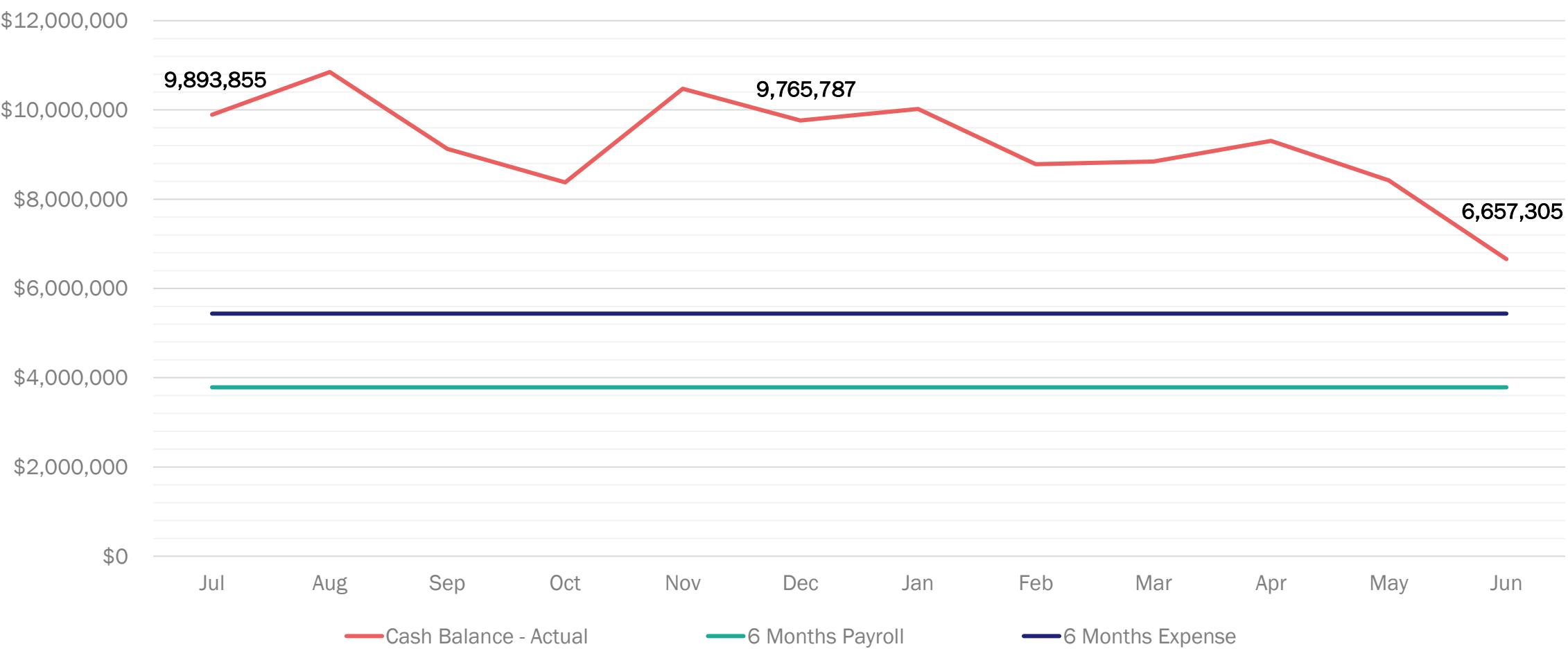


*2024-25 number is unaudited

2024-25 Cash Flow



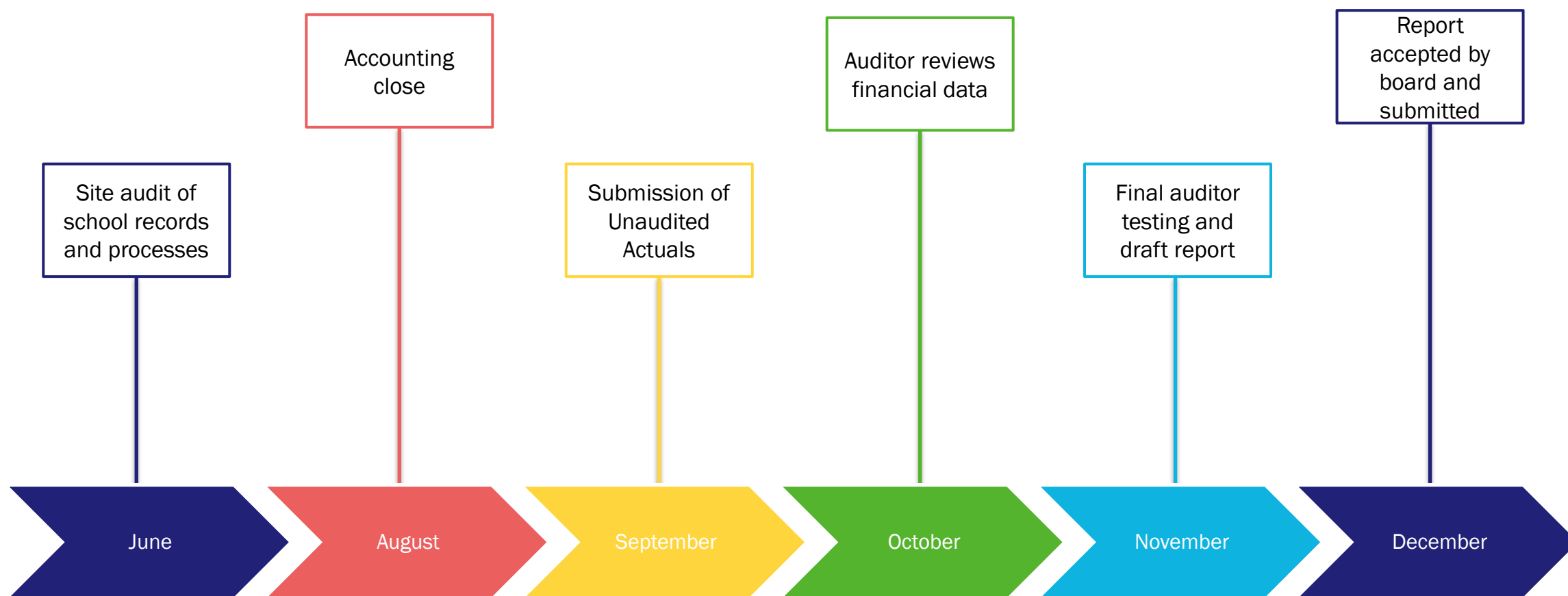
LAS ended the year with a cash balance of \$6.65 million



Audit Process



Audit is result of EdTec accounting close and auditor review and testing



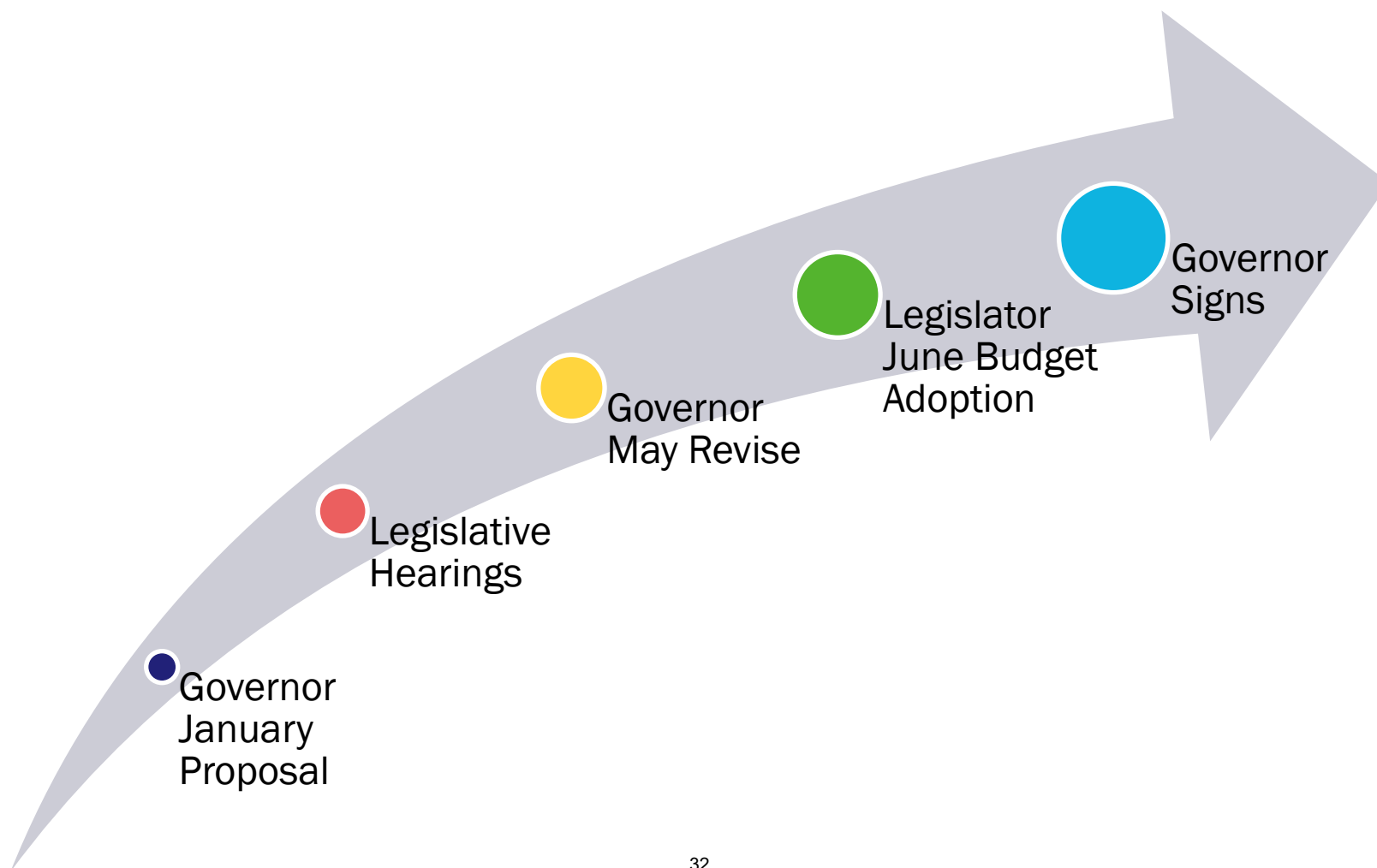
2025-26 Budget



State Budget Process



Iterative process with many changes to Governor's Proposal



2025–26 Final State Budget

FY26 Final State Budget very similar to May Revise

COLA

- 2.30% COLA
- Applies to LCFF and various State Categorical programs

Student Support & PD Discretionary Block Grant

- \$1.7B statewide, approximately \$306/FY25 P2 ADA
- Spending is discretionary; deadline is 6/30/2029

Learning Recovery Emergency Block Grant

- Restoration of \$379 million statewide, approximately \$114/FY22 UP ADA
- Will need to perform a needs assessment and outline spending plan in LCAP

TK

- Ratio reduced to 10:1
- LCFF TK add-on increased to \$5,545/ADA, up from \$3,077 in FY25

Expanded Learning Opportunities Program

- Rate 1 threshold drops from 75% UP to 55% UP
- Minimum award increased to \$100k

2025–26 Final Budget & MYP



		2025-26	2026-27	2027-28
		Approved Budget	Projected Budget	Projected Budget
Revenue	LCFF Entitlement	8,426,065	8,676,410	8,972,611
	Federal Revenue	303,468	306,368	306,368
	Other State Revenues	2,656,438	2,419,513	2,110,222
	Local Revenues	48,300	48,300	48,300
	Fundraising and Grants	35,000	35,000	35,000
	Total Revenue	11,469,271	11,485,591	11,472,501
Expenses	Compensation and Benefits	7,718,386	7,888,848	8,116,816
	Books and Supplies	436,486	449,581	463,068
	Services and Other Operating Expenditures	1,914,773	1,956,835	1,925,964
	Depreciation	822,128	822,128	822,128
	Other Outflows & Amortization	80,628	80,628	80,628
	Total Expenses	10,972,401	11,198,020	11,408,604
	Net Income	496,870	287,571	63,897
	Beginning Balance (Unaudited)	14,117,260	14,614,130	14,901,701
	Net Income	496,870	287,571	63,897
	Ending Fund Balance (incl. Depreciation)	14,614,130	14,901,701	14,965,598
	Ending Fund Balance as % of Expenses	133.2%	133.1%	131.2%

Thank you!

Questions?



CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM

July 1, 2024 to June 30, 2025

Charter School Name: The Language Academy of Sacramento
CDS #: 34-67439-0106898
Charter Approving Entity: Sacramento City Unified
County: Sacramento
Charter #: 640

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	3,952,782.00		3,952,782.00
Education Protection Account State Aid - Current Year	8012	2,036,621.00		2,036,621.00
State Aid - Prior Years	8019			0.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,874,850.00		1,874,850.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		7,864,253.00	0.00	7,864,253.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		216,826.00	216,826.00
Special Education - Federal	8181, 8182		100,263.00	100,263.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	317,089.00	317,089.00
3. Other State Revenues				
Special Education - State	StateRev SE		556,299.00	556,299.00
All Other State Revenues	StateRev AO	196,073.91	1,746,853.84	1,942,927.75
Total, Other State Revenues		196,073.91	2,303,152.84	2,499,226.75
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	128,321.04		128,321.04
Total, Local Revenues		128,321.04	0.00	128,321.04
5. TOTAL REVENUES		8,188,647.95	2,620,241.84	10,808,889.79
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	2,805,765.43	35,501.25	2,841,266.68
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	148,292.50	547,946.73	696,239.23
Other Certificated Salaries	1900		230,260.21	230,260.21
Total, Certificated Salaries		2,954,057.93	813,708.19	3,767,766.12
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	142,799.14	138,192.69	280,991.83
Noncertificated Support Salaries	2200		348,565.31	348,565.31
Noncertificated Supervisors' and Administrators' Salaries	2300	102,521.74	25,630.44	128,152.18
Clerical, Technical and Office Salaries	2400	231,501.45	40,853.20	272,354.65
Other Noncertificated Salaries	2900	174,099.19	536,131.96	710,231.15
Total, Noncertificated Salaries		650,921.52	1,089,373.60	1,740,295.12
3. Employee Benefits				
STRS	3101-3102	553,809.13	147,362.37	701,171.50
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	158,934.75	52,890.87	211,825.62

Health and Welfare Benefits	3401-3402	791,993.14	185,253.00	977,246.14	
Unemployment Insurance	3501-3502	3,238.12		3,238.12	
Workers' Compensation Insurance	3601-3602	38,514.46		38,514.46	
OPEB, Allocated	3701-3702			0.00	
OPEB, Active Employees	3751-3752			0.00	
Other Employee Benefits	3901-3902	36,058.11	6,124.09	42,182.20	
Total, Employee Benefits		1,582,547.71	391,630.33	1,974,178.04	
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	60,638.29	116.25	60,754.54	
Books and Other Reference Materials	4200	34,839.01		34,839.01	
Materials and Supplies	4300	171,525.13	17,525.84	189,050.97	
Noncapitalized Equipment	4400	12,430.05	51,346.10	63,776.15	
Food	4700			0.00	
Total, Books and Supplies		279,432.48	68,988.19	348,420.67	
5. Services and Other Operating Expenditures					
Subagreements for Services	5100			0.00	
Travel and Conferences	5200	23,074.81		23,074.81	
Dues and Memberships	5300	19,388.00		19,388.00	
Insurance	5400	148,855.98		148,855.98	
Operations and Housekeeping Services	5500	121,580.70	37,268.78	158,849.48	
Rentals, Leases, Repairs, and Noncap. Improvements	5600	94,970.74	31,959.86	126,930.60	
Transfers of Direct Costs	5700-5799			0.00	
Professional/Consulting Services and Operating Expend.	5800	586,652.53	476,927.01	1,063,579.54	
Communications	5900	13,968.96		13,968.96	
Total, Services and Other Operating Expenditures		1,008,491.72	546,155.65	1,554,647.37	
6. Capital Outlay					
(Objects 6100-6170, 6200-6700 modified accrual basis only)					
Land and Land Improvements	6100-6170			0.00	
Buildings and Improvements of Buildings	6200			0.00	
Books and Media for New School Libraries or Major					
Expansion of School Libraries	6300			0.00	
Equipment	6400			0.00	
Equipment Replacement	6500			0.00	
Lease Assets	6600			0.00	
Subscription Assets	6700			0.00	
Depreciation Expense (accrual basis only)	6900	766,971.43		766,971.43	
Amortization Expense - Lease Assets (accrual basis only)	6910	36,407.00		36,407.00	
Amortization Expense - Subscription Assets (accrual basis only)	6920			0.00	
Total, Capital Outlay		803,378.43	0.00	803,378.43	
7. Other Outgo					
Tuition to Other Schools	7110-7143			0.00	
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00	
All Other Transfers	7281-7299			0.00	
Transfers of Indirect Costs	7300-7399			0.00	
Debt Service:					
Interest	7438	66,600.08		66,600.08	
Principal (for modified accrual basis only)	7439			0.00	
Total Debt Service		66,600.08	0.00	66,600.08	
Total, Other Outgo		66,600.08	0.00	66,600.08	
8. TOTAL EXPENDITURES					
		7,345,429.87	2,909,855.96	10,255,285.83	
Description		Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			843,218.08	(289,614.12)	553,603.96
D. OTHER FINANCING SOURCES / USES					

1.	Other Sources	8930-8979			0.00	
	Less:					
2.	Other Uses	7630-7699			0.00	
3.	Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(289,614.12)	289,614.12	0.00	
4.	TOTAL OTHER FINANCING SOURCES / USES		(289,614.12)	289,614.12	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)			553,603.96	0.00	553,603.96	
F. FUND BALANCE / NET POSITION						
1.	Beginning Fund Balance/Net Position					
	a. As of July 1	9791	13,969,909.22		13,969,909.22	
	b. Adjustments/Restatements	9793, 9795	94,309.02		94,309.02	
	c. Adjusted Beginning Fund Balance /Net Position		14,064,218.24	0.00	14,064,218.24	
2.	Ending Fund Balance /Net Position, June 30 (E+F1c)		14,617,822.20	0.00	14,617,822.20	
Components of Ending Fund Balance (Modified Accrual Basis only)						
	a. Nonspendable					
	1. Revolving Cash (equals Object 9130)	9711			0.00	
	2. Stores (equals Object 9320)	9712			0.00	
	3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
	4. All Others	9719			0.00	
	b. Restricted	9740			0.00	
	c. Committed					
	1. Stabilization Arrangements	9750			0.00	
	2. Other Commitments	9760			0.00	
	d. Assigned	9780			0.00	
	e. Unassigned/Unappropriated					
	1. Reserve for Economic Uncertainties	9789			0.00	
	2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)						
	a. Net Investment in Capital Assets	9796	11,069,587.50		11,069,587.50	
	b. Restricted Net Position	9797			0.00	
	c. Unrestricted Net Position	9790A	3,548,234.70	0.00	3,548,234.70	
Description			Object Code	Unrestricted	Restricted	Total
G. ASSETS						
1.	Cash					
	In County Treasury	9110				0.00
	Fair Value Adjustment to Cash in County Treasury	9111				0.00
	In Banks	9120	6,657,304.90			6,657,304.90
	In Revolving Fund	9130				0.00
	With Fiscal Agent/Trustee	9135				0.00
	Collections Awaiting Deposit	9140				0.00
2.	Investments	9150				0.00
3.	Accounts Receivable	9200	2,674,902.01			2,674,902.01
4.	Due from Grantor Governments	9290				0.00
5.	Stores	9320				0.00
6.	Prepaid Expenditures (Expenses)	9330	124,193.54			124,193.54
7.	Other Current Assets	9340				0.00
8.	Lease Receivable	9380	85,814.00			85,814.00
9.	Capital Assets (accrual basis only)	9400-9489	11,069,587.50			11,069,587.50
10.	TOTAL ASSETS		20,611,801.95	0.00		20,611,801.95
H. DEFERRED OUTFLOWS OF RESOURCES						
1.	Deferred Outflows of Resources	9490				0.00
2.	TOTAL DEFERRED OUTFLOWS		0.00	0.00		0.00
I. LIABILITIES						
1.	Accounts Payable	9500	848,202.20			848,202.20
2.	Due to Grantor Governments	9590				0.00
3.	Current Loans	9640				0.00

4. Unearned Revenue	9650	1,763,948.02		1,763,948.02
5. Long-Term Liabilities (accrual basis only)	9660-9669	3,381,829.53		3,381,829.53
6. TOTAL LIABILITIES		5,993,979.75	0.00	5,993,979.75
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)		14,617,822.20	0.00	14,617,822.20

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. _____	\$ _____		0.00
b. _____			0.00
c. _____			0.00
d. _____			0.00
e. _____			0.00
f. _____			0.00
g. _____			0.00
h. _____			0.00
i. _____			0.00
j. _____			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	_____
b. Noncertificated Salaries 2000-2999	_____
c. Employee Benefits 3000-3999	_____
d. Books and Supplies 4000-4999	_____
e. Services and Other Operating Expenditures 5000-5999	_____
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a. _____	_____	_____
b. _____	_____	_____
c. _____	_____	_____
d. _____	_____	_____
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a. Total Expenditures (B8)	10,255,285.83
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	
c. Subtotal of State & Local Expenditures	317,089.00
[a minus b]	
d. Less Community Services	9,938,196.83
[L2 Total]	
e. Less Capital Outlay & Debt Service	0.00
[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	
f. Less Supplemental Expenditures made as the result of a Presidentially	833,571.51
	0.00

Declared Disaster	
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE	\$ 9,104,625.32
[c minus d minus e minus f]	

Language Academy
Income Statement
As of Jun FY2025

	Actual												YTD
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Actual YTD
SUMMARY													
Revenue													
LCFF Entitlement	-	358,553	-	-	1,786,724	595,170	868,877	451,665	712,445	1,075,876	-	2,014,943	7,864,253
Federal Revenue	-	-	-	-	-	2,111	5,286	44,920	-	109,410	-	155,362	317,089
Other State Revenues	25,392	27,829	45,706	45,706	11,288	61,862	141,134	4,386	234,351	152,705	46,688	1,702,180	2,499,227
Local Revenues	1,887	8,069	2,299	10,603	1,834	2,382	1,851	2,498	2,574	1,742	1,786	15,460	52,984
Fundraising and Grants	-	1,871	333	-	9,446	13,960	3,963	10,140	9,741	9,255	1,114	15,515	75,338
Total Revenue	27,279	396,321	48,338	56,309	1,809,291	675,485	1,021,111	513,609	959,110	1,348,988	49,587	3,903,461	10,808,890
Expenses													
Compensation and Benefits	406,389	166,670	560,469	608,412	618,438	608,786	641,770	637,472	638,866	609,605	638,332	1,347,032	7,482,239
Books and Supplies	65,457	18,575	42,444	31,700	15,884	10,706	5,509	10,813	16,354	44,132	64,270	22,577	348,421
Services and Other Operating Expenditures	154,017	32,860	87,941	123,674	62,963	136,436	113,436	74,993	184,112	104,456	274,674	202,740	1,552,302
Depreciation	-	-	-	-	-	254,086	42,348	42,348	42,348	42,348	42,348	337,554	803,378
Other Outflows & Amortization	-	1,427	-	-	918	33,644	-	-	-	-	-	32,956	68,945
Total Expenses	625,863	219,532	690,855	763,786	698,202	1,043,659	803,062	765,626	881,679	800,540	1,019,624	1,942,858	10,255,286
Net Income	(598,584)	176,790	(642,517)	(707,477)	1,111,089	(368,174)	218,049	(252,017)	77,431	548,448	(970,037)	1,960,603	553,604

Language Academy
Income Statement
As of Jun FY2025

Actual												YTD
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Actual YTD

Language Academy
Income Statement
As of Jun FY2025

Actual													YTD	
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Actual YTD	
REVENUE														
LCFF Entitlement														
8011	Charter Schools General Purpose Entitlement - State Aid	-	250,924	-	-	1,154,254	451,665	451,665	451,665	425,435	425,434	-	341,740	3,952,782
8012	Education Protection Account Entitlement	-	-	-	-	273,707	-	273,707	-	-	327,371	-	1,161,836	2,036,621
8096	Charter Schools in Lieu of Property Taxes	-	107,629	-	-	358,763	143,505	143,505	-	287,010	323,071	-	511,367	1,874,850
SUBTOTAL - LCFF Entitlement		-	358,553	-	-	1,786,724	595,170	868,877	451,665	712,445	1,075,876	-	2,014,943	7,864,253
Federal Revenue														
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	100,263	100,263
8291	Title I	-	-	-	-	-	2,111	-	44,920	-	103,981	-	29,093	180,105
8292	Title II	-	-	-	-	-	-	5,286	-	-	5,429	-	11,419	22,134
8294	Title IV	-	-	-	-	-	-	-	-	-	-	-	14,587	14,587
SUBTOTAL - Federal Revenue		-	-	-	-	-	2,111	5,286	44,920	-	109,410	-	155,362	317,089
Other State Revenue														
8319	Other State Apportionments - Prior Years	-	-	-	-	79	-	7,687	-	-	2,810	-	-	10,575
8381	Special Education - Entitlement (State	25,392	25,392	45,706	45,706	-	45,706	91,412	-	93,460	46,688	46,688	41,284	507,434
8382	Special Education Reimbursement (State	-	2,437	-	-	11,209	4,386	4,386	4,386	4,436	4,436	-	13,189	48,865
8550	Mandated Cost Reimbursements	-	-	-	-	-	11,770	-	-	-	-	-	-	11,770
8560	State Lottery Revenue	-	-	-	-	-	-	37,649	-	-	47,900	-	88,180	173,729
8590	All Other State Revenue	-	-	-	-	-	-	-	-	4,191	-	-	502,096	506,287
8591	Prop 28 Arts & Music in Schools	-	-	-	-	-	-	-	-	-	-	-	46,405	46,405
8593	Expanded Learning Opportunities Program	-	-	-	-	-	-	-	-	-	-	-	990,679	990,679
8596	Other State Revenue 6	-	-	-	-	-	-	-	-	132,264	50,871	-	20,347	203,482
SUBTOTAL - Other State Revenue		25,392	27,829	45,706	45,706	11,288	61,862	141,134	4,386	234,351	152,705	46,688	1,702,180	2,499,227
Local Revenue														
8636	Uniforms	-	5,045	451	8,838	-	-	-	-	-	-	-	-	14,334
8638	Merchandise Sales	-	-	-	-	-	-	-	-	-	-	-	-	-
8660	Interest	1,887	1,894	1,848	1,765	1,834	1,855	1,851	1,695	1,746	1,742	1,786	1,649	21,550
8670	Fees and Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-
8693	Field Trips	-	-	-	-	-	-	-	803	828	-	-	330	1,961
8699	All Other Local Revenue	-	1,130	-	-	-	527	-	-	-	-	-	13,482	15,138
SUBTOTAL - Local Revenue		1,887	8,069	2,299	10,603	1,834	2,382	1,851	2,498	2,574	1,742	1,786	15,460	52,984
Fundraising and Grants														
8801	Donations - Parents	-	350	-	-	1,842	-	942	-	-	252	-	-	3,386
8802	Donations - Private	-	-	333	-	106	-	190	-	376	-	374	2,160	3,540
8803	Fundraising	-	1,521	-	-	7,498	13,960	2,831	10,140	9,365	9,003	739	13,355	68,412
SUBTOTAL - Fundraising and Grants		-	1,871	333	-	9,446	13,960	3,963	10,140	9,741	9,255	1,114	15,515	75,338
TOTAL REVENUE		27,279	396,321	48,338	56,309	1,809,291	675,485	1,021,111	513,609	959,110	1,348,988	49,587	3,903,461	10,808,890

Language Academy
Income Statement
As of Jun FY2025

Actual													YTD
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Actual YTD
EXPENSES													
Compensation & Benefits													
Certificated Salaries													
1100 Teachers Salaries	-	-	233,335	236,200	233,949	244,602	240,883	236,455	237,285	234,996	230,331	590,815	2,718,852
1101 Teacher - Stipends	-	-	-	-	-	-	-	-	-	-	-	-	-
1102 Title I/SES Tutoring	-	-	-	-	-	-	-	-	-	-	-	-	-
1103 Teacher - Substitute Pay	-	-	3,080	6,096	9,584	5,250	6,537	14,739	12,474	13,794	23,442	27,420	122,414
1300 Certificated Supervisor & Administrator Salaries	12,857	12,857	12,857	12,857	12,857	12,857	12,857	12,857	12,857	12,857	12,857	23,342	164,769
1311 SPED Certificated	-	-	49,122	49,426	50,479	47,526	45,484	51,187	49,257	47,292	50,180	91,517	531,470
1920 Other Cert - Summer	94,649	-	-	-	-	-	-	-	-	-	-	-	94,649
1940 Other Certificated Supervisor & Admin Salaries	-	-	12,698	12,698	12,698	12,698	12,698	12,698	12,698	12,698	12,698	21,328	135,611
SUBTOTAL - Certificated Salaries	107,506	12,857	311,092	317,277	319,567	322,933	318,460	327,936	324,571	321,637	329,508	754,422	3,767,766
Classified Salaries													
2100 Classified Instructional Aide Salaries	-	-	8,552	14,665	13,788	11,719	12,115	13,716	14,834	12,217	14,691	26,503	142,799
2103 SPED Classified	-	874	11,218	13,751	12,962	10,033	13,413	12,742	13,580	10,387	13,522	25,712	138,193
2200 Classified Support (Intervention Tutoring)	-	5,538	8,454	26,194	35,803	29,453	39,425	36,848	37,775	29,107	38,558	61,410	348,565
2300 Classified Supervisor & Administrator Salaries	10,333	10,333	9,863	10,803	9,394	9,863	9,863	8,924	9,863	10,333	10,333	18,247	128,152
2400 Classified Clerical & Office Salaries	-	31,966	20,527	21,188	19,418	19,600	27,665	22,434	20,687	18,851	20,661	49,359	272,355
2900 Classified Other Salaries	-	1,811	1,003	2,717	3,397	2,717	3,429	3,429	3,623	3,623	3,623	6,205	35,579
2905 Other Classified - After School	-	9,659	24,911	29,958	27,832	28,202	34,412	30,237	31,230	29,973	33,610	97,983	378,008
2908 Enrichment - ELO-P	64,512	-	-	-	-	-	-	-	-	-	-	-	64,512
2925 Other Classified - Childcare	-	-	-	-	-	-	-	-	-	-	-	-	-
2930 Other Classified - Maintenance/Grounds	-	18,522	19,270	19,406	19,668	17,229	23,593	19,344	18,695	16,280	19,713	40,413	232,132
SUBTOTAL - Classified Salaries	74,845	78,703	103,799	138,682	142,262	128,816	163,915	147,673	150,287	130,771	154,712	325,831	1,740,295
Employee Benefits													
3100 STRS	19,610	2,456	59,084	59,679	60,272	60,739	59,965	61,125	60,323	58,840	60,004	139,074	701,172
3300 OASDI-Medicare-Alternative	24,571	6,207	12,271	15,247	16,170	14,607	17,157	16,187	16,390	19,340	17,138	36,541	211,826
3400 Health & Welfare Benefits	156,494	62,883	79,446	69,797	76,594	73,175	72,632	75,527	78,274	75,820	73,307	83,295	977,246
3500 Unemployment Insurance	103	47	239	294	296	65	305	302	301	286	304	699	3,238
3600 Workers Comp Insurance	21,697	-	(8,774)	3,895	-	5,424	5,424	5,424	5,424	-	-	-	38,514
3900 Other Employee Benefits	1,562	3,517	3,312	3,541	3,276	3,026	3,912	3,298	3,296	2,911	3,360	7,170	42,182
SUBTOTAL - Employee Benefits	224,038	75,110	145,578	152,453	156,608	157,036	159,395	161,863	164,008	157,197	154,113	266,779	1,974,178
Books & Supplies													
4100 Approved Textbooks & Core Curricula Materials	32,308	11,029	-	71	-	-	45	-	-	17,150	-	151	60,755
4101 SPED Textbooks	-	-	-	-	-	-	-	-	-	-	-	-	-
4200 Books & Other Reference Materials	975	37	5,740	6,313	541	980	871	751	4,922	6,187	1,710	1,035	30,062
4201 Library Resources	1,772	-	-	-	-	131	-	-	426	-	27	2,421	4,777
4315 Custodial Supplies	5,893	491	12,467	380	2,134	3,635	888	4,229	3,072	2,803	396	1,265	37,654
4320 Educational Software	21,664	2,225	4,341	12,009	7,523	302	578	622	446	9,675	3,827	4,680	67,889
4325 Instructional Materials & Supplies	1,334	239	13,733	6,154	1,327	3,295	1,856	2,821	3,351	4,405	6,186	5,140	49,842
4330 Office Supplies	1,181	698	2,721	2,197	1,249	79	635	816	528	1,354	1,873	(148)	13,181
4335 PE Supplies	-	-	695	806	50	369	102	801	128	107	3,736	188	6,981
4340 Professional Development Supplies	100	-	-	-	-	-	-	58	100	-	-	-	258
4352 Garden	-	-	-	-	2,138	-	-	-	-	-	-	-	2,138
4354 ASES Materials	-	2,874	1,531	673	22	222	497	348	383	1,173	42	(313)	7,451
4355 Summer School Materials	-	-	-	-	-	-	-	-	-	-	-	-	-
4356 SPED Consumables	83	-	-	339	-	207	37	80	928	(2)	169	1,817	3,656
4410 Classroom Furniture, Equipment & Supplies	-	809	911	658	355	741	-	288	932	1,279	587	5,643	12,204
4420 Computers: individual items less than \$5k	146	174	306	2,100	-	-	-	-	1,138	-	45,703	-	49,567
4423 Classroom Noncapitalized items 1	-	-	-	-	-	-	-	-	-	-	-	-	-

Language Academy
Income Statement
As of Jun FY2025

Actual													YTD
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Actual YTD	
-	-	-	-	544	746	-	-	-	-	15	700	2,005	
65,457	18,575	42,444	31,700	15,884	10,706	5,509	10,813	16,354	44,132	64,270	22,577	348,421	
Services & Other Operating Expenses													
5210	Conference Fees	-	-	-	3,636	509	-	-	-	-	-	4,145	
5215	Travel - Mileage, Parking, Tolls	188	-	52	1,913	165	192	-	198	212	244	4,180	
5220	Travel and Lodging	-	326	535	772	1,109	-	2,933	4,953	801	3,321	14,750	
5305	Dues & Membership - Professional	9,548	-	-	-	-	-	-	-	-	9,840	19,388	
5450	Insurance - Other	50,676	-	25,338	12,669	-	22,165	12,669	12,670	-	-	148,856	
5515	Janitorial, Gardening Services & Supplies	-	2,000	6,691	1,265	(182)	-	-	-	-	-	9,774	
5535	Utilities - All Utilities	-	-	-	-	-	-	77,076	-	-	35,113	149,075	
5605	Equipment Leases	2,534	3,465	2,534	-	5,097	2,534	2,534	2,534	5,067	(34,334)	(5,503)	
5610	Rent	-	-	-	35,653	34,284	-	-	28,951	-	28,951	127,839	
5611	SCUSD Placeholder	-	-	-	-	-	-	-	-	-	-	-	
5615	Repairs and Maintenance - Building	675	-	930	646	160	110	296	119	119	344	3,670	
5616	Repairs and Maintenance - Computers	-	-	-	-	-	-	-	-	-	-	-	
5617	Repairs and Maintenance - Other Equipment	-	-	462	462	-	-	-	-	-	-	924	
5803	Accounting Fees	-	9,450	-	16,800	-	24,150	-	-	-	2,426	52,826	
5804	Parent Trainings	-	-	-	-	-	-	-	-	-	-	-	
5805	Administrative Fees	5,551	(800)	2,245	-	745	1	1,095	1,195	25	(347)	9,710	
5806	Assemblies	-	-	-	-	-	-	-	-	-	231	761	
5809	Banking Fees	-	-	-	-	-	-	-	-	-	-	-	
5812	Business Services	8,108	-	16,217	8,108	8,108	8,108	-	-	-	32,433	97,300	
5813	Board Development	-	-	-	-	-	-	-	-	-	-	-	
5815	Consultants - Instructional	-	-	-	-	-	-	-	-	-	-	-	
5818	SPED Legal Fees	-	-	-	-	-	-	-	-	-	-	-	
5824	District Oversight Fees	-	-	-	-	-	-	-	-	-	79,491	79,491	
5827	ELO-P Expenses	5,581	-	1,795	40,064	(13,188)	40,729	30,900	2,383	22,263	35,143	114,356	
5830	Field Trips Expenses	-	-	-	3,832	8,948	5,735	3,620	4,692	12,788	13,913	24,245	
5833	Fines and Penalties	-	-	-	-	-	53	7	-	-	-	-	
5836	Fingerprinting	-	65	453	655	143	656	32	105	420	111	23	
5839	Fundraising Expenses	19,955	528	5,544	797	590	7,729	1,284	3,571	11,089	5,730	10,356	
5845	Legal Fees	459	-	-	-	193	425	898	1,649	-	686	-	
5851	Marketing and Student Recruiting	-	-	-	-	-	-	-	-	-	-	3,947	
5852	Prop 28 Expenses	-	-	-	-	-	-	-	-	-	-	-	
5857	Payroll Fees	177	1,828	1,810	2,866	2,069	1,925	3,640	1,974	1,937	2,097	2,055	
5860	Printing and Reproduction	853	604	1,330	4,789	1,278	2,099	4,244	2,410	5,136	4,443	1,517	
5861	Prior Yr Exp (not accrued)	(1,030)	-	550	-	-	-	-	-	8,605	-	-	
5863	Professional Development	885	2,202	849	8,969	4,589	1,430	2,262	4,393	519	873	-	
5869	Special Education Contract Instructors	20,000	1,744	16,497	4,615	4,884	8,358	4,088	4,819	9,643	17,995	11,683	
5872	Special Education SELPA Fee	367	367	660	660	-	660	660	-	-	-	-	
5874	Sports	-	-	583	-	-	95	200	125	706	15,000	61	
5875	Staff Recruiting	-	-	-	-	-	-	-	-	-	-	-	
5878	Student Assessment	15,400	-	-	-	-	-	-	15	135	135	-	
5881	Student Information System	12,718	-	-	-	-	-	-	-	-	-	-	
5887	Technology Services	-	9,529	-	13,050	-	-	-	10,816	7,918	3,240	6,120	
5899	Miscellaneous Operating Expenses	(0)	4	-	-	-	-	-	-	-	-	-	
5910	Communications - Internet / Website Fees	20	10	10	10	10	173	130	10	11	11	11	
5915	Postage and Delivery	399	911	136	15	-	10	292	42	-	438	-	
5920	Communications - Telephone & Fax	953	953	2,929	954	37	(865)	1,574	955	955	918	992	
SUBTOTAL - Services & Other Operating Exp.													
154,017	32,860	87,941	123,674	62,963	136,436	113,436	74,993	184,112	104,456	274,674	202,740	1,552,302	
Capital Outlay & Depreciation													
6900	Depreciation	-	-	-	-	254,086	42,348	42,348	42,348	42,348	301,147	766,971	
6910	Amortization expense - Right to Use Asset	-	-	-	-	-	-	-	-	-	36,407	36,407	

Language Academy
Income Statement
As of Jun FY2025

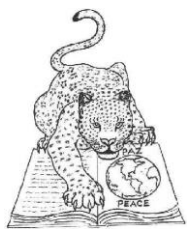
Actual												YTD
Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Actual YTD
SUBTOTAL - Capital Outlay & Depreciation												
-	-	-	-	-	254,086	42,348	42,348	42,348	42,348	42,348	337,554	803,378
Other Outflows & Amortization												
7438 Long term debt - Interest	-	-	-	-	33,644	-	-	-	-	-	32,956	66,600
7999 Uncategorized Expense	-	1,427	-	-	918	-	-	-	-	-	-	2,345
SUBTOTAL - Other Outflows & Amortization												
-	1,427	-	-	918	33,644	-	-	-	-	-	32,956	68,945
TOTAL EXPENSES												
625,863	219,532	690,855	763,786	698,202	1,043,659	803,062	765,626	881,679	800,540	1,019,624	1,942,858	10,255,286

Language Academy
Monthly Cash Forecast
As of Jun FY2025

	2024-25													
	Actuals & Forecast													Remaining Balance
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Actuals	Apr Actuals	May Actuals	Jun Actuals	Forecast	
Beginning Cash	11,252,321	9,893,855	10,849,604	9,126,406	8,376,030	10,472,323	9,765,787	10,024,204	8,782,716	8,841,925	9,306,455	8,421,218		
REVENUE														
LCFF Entitlement	-	358,553	-	-	1,786,724	595,170	868,877	451,665	712,445	1,075,876	-	2,014,943	7,864,253	-
Federal Revenue	-	-	-	-	-	2,111	5,286	44,920	-	109,410	-	155,362	314,553	(2,536)
Other State Revenue	25,392	27,829	45,706	45,706	11,288	61,862	141,134	4,386	234,351	152,705	46,688	1,702,180	2,598,777	99,550
Other Local Revenue	1,887	8,069	2,299	10,603	1,834	2,382	1,851	2,498	2,574	1,742	1,786	15,460	61,634	8,651
Fundraising & Grants	-	1,871	333	-	9,446	13,960	3,963	10,140	9,741	9,255	1,114	15,515	56,482	(18,856)
TOTAL REVENUE	27,279	396,321	48,338	56,309	1,809,291	675,485	1,021,111	513,609	959,110	1,348,988	49,587	3,903,461	10,895,699	86,809
EXPENSES														
Certificated Salaries	107,506	12,857	311,092	317,277	319,567	322,933	318,460	327,936	324,571	321,637	329,508	754,422	3,961,588	193,822
Classified Salaries	74,845	78,703	103,799	138,682	142,262	128,816	163,915	147,673	150,287	130,771	154,712	325,831	1,715,046	(25,249)
Employee Benefits	224,038	75,110	145,578	152,453	156,608	157,036	159,395	161,863	164,008	157,197	154,113	266,779	1,894,372	(79,806)
Books & Supplies	65,457	18,575	42,444	31,700	15,884	10,706	5,509	10,813	16,354	44,132	64,270	22,577	416,312	67,892
Services & Other Operating Expenses	154,017	32,860	87,941	123,674	62,963	136,436	113,436	74,993	184,112	104,456	274,674	202,740	1,982,234	429,931
Capital Outlay & Depreciation	-	-	-	-	-	254,086	42,348	42,348	42,348	42,348	42,348	337,554	822,128	18,750
Other Outflows	-	1,427	-	-	918	33,644	-	-	-	-	-	32,956	80,628	11,683
TOTAL EXPENSES	625,863	219,532	690,855	763,786	698,202	1,043,659	803,062	765,626	881,679	800,540	1,019,624	1,942,858	10,872,308	617,022
Operating Cash Inflow (Outflow)	(598,584)	176,790	(642,517)	(707,477)	1,111,089	(368,174)	218,049	(252,017)	77,431	548,448	(970,037)	1,960,603	23,391	(530,213)
Accounts Receivable	-	2,355,257	98,346	(2,617)	778,564	682	46,885	(35,624)	-	5,497	-	(2,319,293)		
Other Current Assets	154,094	-	-	-	-	-	-	-	-	(3,503)	(2,097)	(118,594)		
Fixed Assets	(32,135)	(818,640)	(1,198,915)	(101,131)	(41,536)	(408,146)	(112,569)	(1,127,171)	(148,288)	21,455	7,205	19,983		
ROU Assets	-	-	-	-	-	-	-	-	-	-	-	32,230		
Accounts Payable	195,939	(218,057)	(15,207)	32,888	(52,533)	2,814	(5,448)	36,342	(7,381)	26,521	40,714	(63,641)		
Other Current Liabilities	(921,149)	(658,051)	3,578	(5,082)	(28,700)	2,019	(22,069)	4,648	4,610	(268,338)	5,881	263,472		
Summer Holdback	(156,631)	(156,631)	31,516	33,043	33,455	33,628	34,107	32,871	33,375	34,986	33,095	33,199	-	
Deferred Revenue	-	275,082	-	-	364,093	99,462	99,462	99,462	99,463	99,463	-	(1,539,180)		
Loans Payable (Long-Term)	-	-	-	-	(68,140)	(68,821)	-	-	-	-	-	-		
ROU Long-Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	(32,691)		
Ending Cash	9,893,855	10,849,604	9,126,406	8,376,030	10,472,323	9,765,787	10,024,204	8,782,716	8,841,925	9,306,455	8,421,218	6,657,305		

Language Academy
Balance Sheet
As of Jun FY2025

	Jun FY24	Jun FY25
ASSETS		
Cash Balance	11,252,321	6,657,305
Accounts Receivable	3,602,598	2,674,902
Other Current Assets	154,094	124,194
Fixed Assets	7,129,702	11,069,588
ROU Assets	118,044	85,814
TOTAL ASSETS	22,256,759	20,611,802
LIABILITIES & EQUITY		
Accounts Payable	35,576	8,528
Other Current Liabilities	2,127,585	508,403
Summer Holdback	311,258	331,272
Deferred Revenue	2,166,641	1,763,948
Loans Payable (Long-Term)	3,432,553	3,295,593
ROU Long-Term Liabilities	118,928	86,237
Beginning Net Assets	12,886,899	14,064,218
Net Income (Loss) to Date	1,177,319	553,604
TOTAL LIABILITIES & EQUITY	22,256,759	20,611,802



Board Meeting Date: September 25, 2025

Subject: LAS Academics 101, Educational Program: Design, Academic Achievement and Accountability

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference (for discussion only)
- ☐ Conference/Action
- ☐ Action

Background:

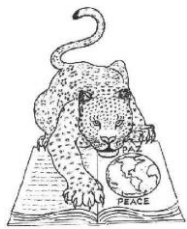
LAS Governing Board is responsible for the overall leadership, vision, and strategic planning for achieving the educational goals of the school as stated in the charter.

Governing Board members are responsible for:

- 1) Understanding the federal and the state's Accountability Progress Reporting: State Dashboard
- 2) Understanding the following LAS compliance documents and their funding implications:
 - A. State (Local Control Funding Formula: LCFF) and Federal (Title 1, Title 2 and Title 4 Funding)
 1. State LCAP (Local Control Accountability Plan) and Federal Addendum
- 3) Reviewing and adopting via integrated approach, updates in LCAP and Federal Addendum

Overview of LAS Accountability System and CAASPP Analysis:

Based on dual immersion and second language acquisition research, it takes approximately five to seven years to develop cognitive academic language proficiency (CALP). With biliteracy in about seven years as an end goal, LAS strategically monitors student achievement at critical grade spans. LAS' biliteracy grade span progression is divided into three stages: Stage 1: Emerging Biliteracy, Stage 2: Expanding Biliteracy, and Stage 3: Full Biliteracy. Because of its 90-10 dual language immersion model, LAS students in Stage 1 and early Stage 2 receive instruction primarily in Spanish. Concurrently, academic assessments at these levels are predominantly conducted in Spanish. By the end of Stage 2, many students make the linguistic academic transfer as expected in dual language immersion programs. Therefore, it is most appropriate for LAS to utilize the end of Grade 5 English standardized assessment data as the baseline for individual student growth analysis. By Grades 7 and 8 in Stage 3, LAS students' English proficiency in various subject matters is at least comparable, if not higher than, students in non-dual language immersion schools. At the same time, these same LAS middle school students will have acquired Spanish language proficiency comparable to that of a college student enrolled in an advanced level language class. Reaching full biliteracy, the LAS Graduate enters the high school pipeline better prepared to travel the bridge to college and career milestones.



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

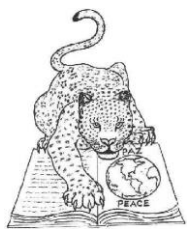
A California Public School

Meeting Highlight:

ESSER 2 and 3 funding in the last years have created an opportunity for LAS to organically mobilize and design multi-tiered support systems to address the learning gaps and opportunities exacerbated by schooling interruptions due to the pandemic. LAS Academic Support Team consisting of Intervention Program Leads: Ana Luna Franco, Maria Anguiano, and Dehisy Valencia, Math Leads: Maria Anguiano, Ana Novoa, and Dehisy Valencia and Literacy Coach: Gemma Jauregui, have been at the core of this work. These LAS leaders will be sharing with the board their pre/post work evaluation for the 2024-25 school year.

Attachment(s):

- 1) LAS Academic Support Team: Presentation



Fecha de la reunión: 25 de septiembre de 2025

Tema: Información básica de responsabilidad académica, Programa Educativo: Diseño, Logro Académico y Responsabilidad

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia/Acción
- ☐ Acción

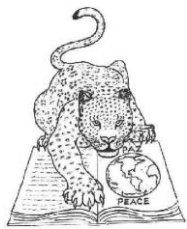
Contexto:

La Mesa Directiva de LAS es responsable del liderazgo general, la visión y la planificación estratégica para lograr los objetivos educativos de la escuela como se establece en el chárter. Los miembros de la Mesa Directiva son responsables de:

1. Entender los informes de progreso de rendición de cuentas federales y estatales: Tablero Estatal
2. Entender los siguientes documentos de cumplimiento y sus implicaciones de financiación.
 - A. Estado (Fórmula de financiación de control local: LCFF) y federal (financiación de Título 1, Título 2 y Título 4)
 1. LCAP Estatal (Plan de Control Local y Rendición de Cuentas y Adenda Federal)
3. Revisar y adoptar a través de un enfoque integrado, actualizaciones en LCAP y Adenda Federal

Descripción general del sistema de responsabilidad en LAS y el análisis de CAASPP:

Basado en la investigación de inmersión dual y adquisición de un segundo idioma, toma aproximadamente de cinco a siete años desarrollar la competencia cognitiva del lenguaje académico (CALP). Con la alfabetización bilingüe en aproximadamente siete años como meta final, LAS supervisa estratégicamente el rendimiento de los estudiantes en períodos de grado críticos. La progresión del grado de alfabetización bilingüe de LAS se divide en tres etapas: Etapa 1: Alfabetización bilingüe emergente, Etapa 2: Alfabetización bilingüe en expansión y Etapa 3: Alfabetización bilingüe completa. Debido a su modelo de inmersión en dos idiomas 90-10, los estudiantes de LAS en la Etapa 1 y la Etapa 2 temprana reciben instrucción principalmente en español. Al mismo tiempo, las evaluaciones académicas en estos niveles se realizan principalmente en español. Al final de la Etapa 2, muchos estudiantes realizan la transferencia académica lingüística como se esperaba en los programas de inmersión en dos idiomas. Por lo tanto, es más apropiado que LAS utilice los datos de la evaluación estandarizada de inglés del final del quinto grado como base para el análisis del crecimiento individual del estudiante. Para los grados 7 y 8 en la Etapa 3, el dominio del inglés de los estudiantes de LAS en varias materias es al menos comparable, si no superior, al de los estudiantes en escuelas que no son de inmersión en dos idiomas. Al mismo tiempo, estos mismos estudiantes de la escuela secundaria en LAS habrán adquirido un dominio del idioma español comparable al de un estudiante universitario inscrito en una clase de idioma de nivel avanzado.



Al alcanzar el nivel de alfabetización bilingüe completo, el graduado de LAS ingresa a la preparatoria mejor preparado para viajar por el puente hacia la universidad y los logros profesionales.

Lo más destacado de la reunión:

La financiación de ESSER 2 y 3 en los últimos años ha creado una oportunidad para que LAS se movilice orgánicamente y diseñe sistemas de apoyo de varios niveles para abordar las brechas y oportunidades de aprendizaje exacerbadas por las interrupciones escolares debidas a la pandemia. El Equipo de Apoyo Académico de LAS, compuesto por las Líderes del Programa de Intervención: Ana Luna Franco, Maria Anguiano y Dehisy Valencia, las Líderes de Matemáticas: María Anguiano, Ana Novoa y Dehisy Valencia y la Capacitadora de Lectoescritura: Gemma Jáuregui, ha estado en el centro de este trabajo. Estos líderes de LAS compartirán con la junta su evaluación de trabajo pre/post para el año escolar 2024-25.

Adjunto:

1) Presentación del equipo de apoyo académico de LAS

2024 - 2025

**Language Academy of Sacramento
Academic Support Team**

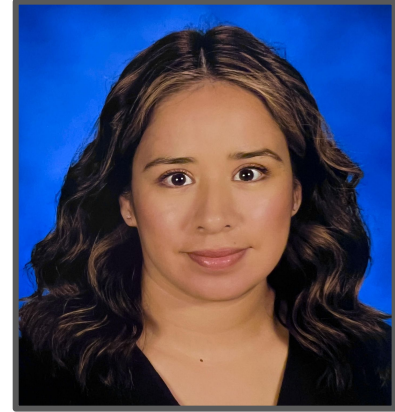
Meet the Team/Conozcan al equipo:



Gemma N. Jáuregui



Ana Luna-Franco



Ana Novoa



Dehisy Valencia



María Anguiano

AGENDA

1. **Intervention Summary/Resumen de intervenciones**
(Gemma Jáuregui, Ana Luna-Franco, Dehisy Valencia)
2. **Teacher Led Intervention Summary / Resumen de intervenciones dirigidas por maestros**
(María Anguiano, Gemma Jáuregui)
3. **Math Lead Summary/Resumen de líderes de matemáticas**
(María Anguiano, Ana Novoa, Dehisy Valencia)
4. **Literacy Coach Summary/Resumen de la capacitadora de biletografía**
(Gemma Jáuregui)
5. **Summer School 2025 / Escuela de verano 2025**
(Ana Luna-Franco)

2024 - 2025

Intervention Summary / Resumen de intervenciones

Who? - ¿Quién?

GrTK - 2 Lead

Dehisy Valencia
First Grade
Primer Grado

Gr3 - 4 Lead

Ana Luna Franco
Middle School
Secundaria

Gr5 - 8 Lead

Gemma Jáuregui
Literacy Coach/Middle School
Capacitadora de bilectoescritura/
Secundaria

Interventionists

TK-2

Gabriela Castillo
Carmen Mejia
Lesly Soto

3rd

Araceli Rosas
Jaqueline Hernández

4th-8th

Gabriela Arvizu

5th-8th

Maya Aoun
Jasmine Camacho
Jaqueline Castillo
Kristen D'Anjou
Ricardo Jáuregui

What? - ¿Qué?

- Four, six-seven week cycles
- TK - 2nd Focus:
 - Phonological Awareness / Foundational Skills
- Pre/Post for TK-2 is CORE Spanish Phonics Survey
- 3rd - 8th Focus:
 - Fluency
 - Comprehension
 - Synthesizing
 - Central Idea
 - Text Structure
 - Figurative Language
 - Point of View
 - Monitoring for Comprehension
 - Vocabulary
- Pre/Post for 3rd-8th are EDLs or DRAs
- Most students grew
 - Students' growth may have been affected by absences

Intervention Summary

Total Students in Intervention for FY24/25	Homeless	Foster	Students with Disabilities	SED	RFEP	ML
232	3	0	21	176	27	142
Cycle 1 / Ciclo 1	Cycle 2 / Ciclo 2		Cycle 3 / Ciclo 3		Cycle 4 / Ciclo 4	
129 students/ estudiantes	128 students/ estudiantes		123 students/ estudiantes		121 students/ estudiantes	
Cycles	Foundational Skills Overall Growth		Comprehension Overall Growth		Overall Growth	
Cycle 1	91%		97%		94%	
Cycle 2	81.2%		89%		85.1%	
Cycle 3	81.8%		97%		89.4%	
Cycle 4	78.5%		98.5%		88.5%	

Intervention Summary: Population - Number of Students in Double and Triple Cycles

Grade Level	Cycle 1 to Cycle 2	Cycle 2 to Cycle 3	Cycle 3 to Cycle 4	All Four Cycles
TK	NA	NA	NA	NA
Kinder	8/13	13/15	12/16	5/24 3 Cycles = 8/24
1st	20/27	19/22	18/22	15/31 3 Cycles = 8/31
2nd	18/20	16/20	14/17	13/24 3 Cycles = 3/24
3rd	12/13	6/13	4/10	3/22 3 Cycles = 5/22
4th	3/7	1/6	7/13	0/24 3 Cycles = 3/24
5th	12/13	10/20	9/15	3/26 3 Cycles = 9/26
6th	3/12	5/13	5/12	0/30 3 Cycles = 3/30
7th	2/13	1/9	2/6	0/23 3 Cycles = 2/23
8th	3/11	5/10	3/12	1/25 3 Cycles = 2/25

2024 - 2025

**Teacher Led Intervention Summary /
Resumen de intervenciones dirigidas
por maestros**

Teacher-Led After-School Intervention Summary

Teacher-Led Interventions per grade	K	4th	5th	6th	7th	8th
Literacy:	9					
Math:	9	5	24	16	10	13

Grade	Literacy Overall Growth
K	8/9 = 89%

Grade	Math Overall Growth
K	7/7 = 100% <small>*2 sts did not have a pre assessment score</small>
4th	4/5 = 80%
5th	Cycle 1: 13/15 = 87% Cycle 2: 13/15 = 87%
6th	15/15 = 100% <small>*1 st did not have a post assessment score</small>
7th	7/7 = 100% <small>*2 sts did not have a post assessment score</small>
8th	12/12 = 100% <small>*1 st did not have a post assessment score</small>

Teacher-Led After-School Intervention

Next Steps/Siguientes Pasos

- 2025-2026 Teacher-led intervention interest form was shared with teachers on September 22, 2025
- We will continue to monitor progress throughout the year.

2024 - 2025

Math Summary / Resumen de líderes de matemáticas

Who? - ¿Quién?

GrTK - 2

Dehisy Valencia
Kinder Grade
Kinder Grado

Gr4 - 5

Ana Novoa
Fourth Grade
Cuarto Grado

Gr5 - 8

María Anguiano
Middle School
Secundaria

2023-2024

TK-2nd	3rd - 5th	5th - 8th
<p>GrTK-2 Mathematics resources ~ Ongoing <i>Recursos matemáticos para GrTK-2</i> ~ trabajo continuo</p> <p>Math Assessments Data Analysis ~ Ongoing <i>Análisis de resultados de evaluaciones de matemáticas</i> ~ trabajo continuo</p> <p>MAP Math Growth Awards~Ongoing <i>Certificados de MAP Math Growth</i> ~ trabajo continuo</p> <p>Kindergarten and First Grade After School intervention ~ Ongoing <i>Intervenciones de después de clase para Kindergarten y primer grado</i> ~ trabajo continuo</p>	<p>Bridges Pilot in TK, 4th and 5th Grade ~ Ongoing <i>Piloto de Bridges en TK, 4to y 5to grado</i> ~ trabajo continuo</p> <p>Classroom MAP Accelerator Engagement and Participation~ Ongoing <i>Participación de MAP Accelerator del salón</i> ~ trabajo continuo</p> <p>MAP Math Growth and MAP Accelerator (minutes and skills leveled up) Rewards and Celebrations~ Ongoing <i>Premios y celebraciones de MAP Math Growth y MAP Accelerator (minutos y habilidades de nivel)</i> ~ trabajo continuo</p> <p>Fifth Grade After School intervention~ <i>Intervenciones de después de clase para estudiantes en quinto grado.</i></p>	<p>MAP Math Growth and MAP Accelerator (minutes and skills leveled up) Rewards and Celebrations~ Ongoing <i>Premios y celebraciones de MAP Math Growth y MAP Accelerator (minutos y habilidades de nivel)</i> ~ trabajo continuo</p> <p>Data Analysis and collection ~ Ongoing <i>Análisis y recopilación de resultados de evaluaciones</i> ~ trabajo continuo</p> <p>Math Teacher-Led After School Intervention Lead 4th-8th ~ Ongoing <i>Líder de las intervenciones después de la escuela dirigidos por maestros 4to-8vo</i> ~ trabajo continuo</p>

2024 - 2025

Literacy Coach Summary / Resumen de la capacitadora de la bilettoescritura

Who? - ¿Quién?

Literacy Coach /
Capacitadora de bilettoescritura

Gemma Jáuregui

2024-2025

TK-1st	2nd - 3rd	4th - 5th	MS
<p>-GrK-1: Joyful Literacy resources ~ Ongoing <i>GrK-1: Recursos de Joyful Literacy ~ trabajo continuo</i></p> <p>-GrK-1: Hola Books (implementation of new decodables) ~ Ongoing <i>GrK-1: Libros Hola (nuevos libros decodificables) ~ trabajo continuo</i></p> <p>-GrK-1: Reading Difficulty Screener adoption / implementation support ~ Ongoing <i>GrK-1: Apoyo con adopción e implementación de Prueba que determina dificultades con la lectura ~ trabajo continuo</i></p> <p>-GrTK-1: Continuous check-ins ~ Ongoing <i>Gr4-5: Apoyo continuo ~ trabajo continuo</i></p> <p>-GrTK-1: Data Analysis and collection ~ Ongoing <i>Gr4-5: Análisis y recopilación de resultados de evaluaciones ~ trabajo continuo</i></p>	<p>-Gr2: Reading Difficulty Screener adoption / implementation support ~ Ongoing <i>GrK-1: Apoyo con adopción e implementación de Prueba que determina dificultades con la lectura ~ trabajo continuo</i></p> <p>-Gr2-3: Joyful Literacy resources ~ Ongoing <i>GrK-1: Recursos de Joyful Literacy ~ trabajo continuo</i></p> <p>-Gr2-3: Continuous check-ins ~ Ongoing <i>Gr4-5: Apoyo continuo ~ trabajo continuo</i></p> <p>-Gr2-3: Data Analysis and collection ~ Ongoing <i>Gr2-3: Análisis y recopilación de resultados de evaluaciones ~ trabajo continuo</i></p>	<p>-Gr4-5: Supported the integration of readers and writers workshop framework and Amplify science/History material ~ Ongoing <i>Gr4-5: Apoyó la integración del marco del taller de lectores y escritores y el material de ciencia/historia ~ trabajo continuo</i></p> <p>-Gr4-5: Continuous check-ins ~ Ongoing <i>Gr4-5: Apoyo continuo ~ trabajo continuo</i></p> <p>-Gr4-5: Data Analysis and collection ~ Ongoing <i>Gr4-5: Análisis y recopilación de resultados de evaluaciones ~ trabajo continuo</i></p>	<p>-GrMS: Supported with pilot of ERWC ELA/ELD curriculum ~ Completed <i>GrMS: Apoyo con programa piloto de currículo ELA/ELD de ERWC ~ completado</i></p> <p>-GrMS: Data Analysis and collection ~ Ongoing <i>GrMS: Análisis y recopilación de resultados de evaluaciones ~ trabajo continuo</i></p> <p>-SPED (including elementary RSP Teacher): Professional Learning Community - "The Writing Rope" ~ Ongoing <i>MS SPED: Comunidad de aprendizaje profesional - "The Writing Rope" ~ trabajo continuo</i></p>

2024 - 2025

**Summer School 2025 / Escuela de
verano 2025**

Who? - ¿Quién?

Summer School Lead /
Líder de la escuela de verano

Ana Luna-Franco

Demographics

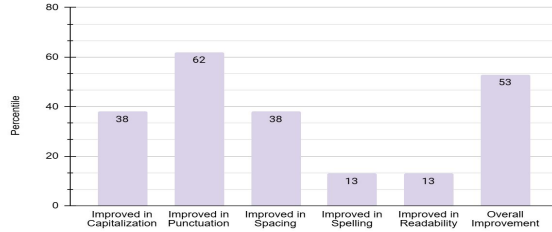
Grade	R 1	R 2	R 3	R 4	R 5	R 6	R 7	R 8
Total Students	*18	*20	*20	*20	*20	*20	*11	*9
Multilingual Learners	13=72%	16=80%	14=70%	17=85%	11=55%	13=65%	6=55%	4=44%
Reclassified Fluent English Proficient	0	1=5%	0	0	1=5%	4=20%	1=9%	2=22%
Socially Economically Disadvantaged	11=61%	15=75%	17=85%	16=80%	16=80%	16=80%	18=73%	8=89%

*Total number of students indicate **initial** enrollment, numbers do not reflect the number of students assessed.

2024-2025

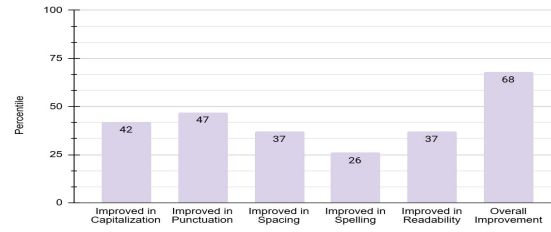
R1

Performance Overview: Rising 1st Grade



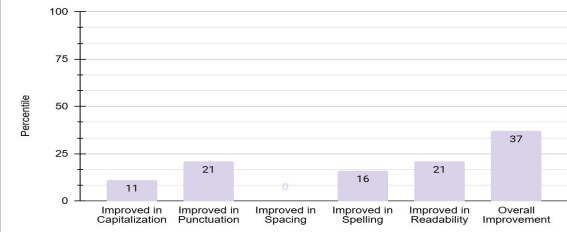
R2

Performance Overview: Rising 2nd Grade



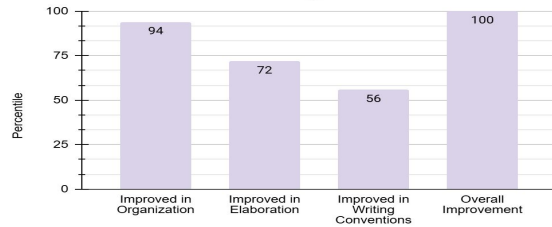
R3

Performance Overview: Rising 3rd Grade



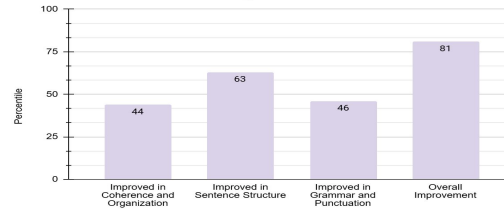
R4

Performance Overview: Rising 4th Grade



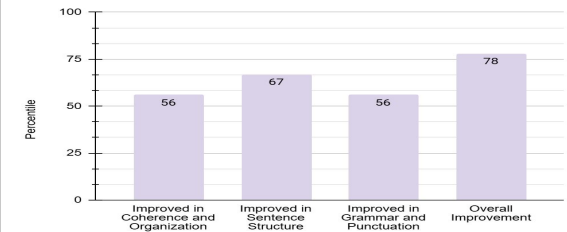
R5

Performance Overview: Rising 5th Grade



R6-8

Performance Overview: Rising 6th-8th Grades





A California Public School

Academia de Idiomas de Sacramento

Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Item#IVC

Board Meeting Date: September 26, 2025

Subject: National School Lunch Program: Back Office and Transition Timeline

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☒ Conference/First Reading (Action Anticipated:
- ☐ Conference/Action
- ☐ Action

Committee/Staff: School Leadership/EdTec

Description:

The Language Academy of Sacramento seeks to transition away from its current district-managed National School Lunch Program (NSLP) to a partnership with Vertex Education, an experienced and nationally recognized NSLP administrator.

With a high free/reduced lunch rate of 76% and a well-equipped cafeteria, LAS aims to improve food service quality, increase meal participation, and better align nutrition offerings with its multilingual student body's needs.

Vertex Education will support LAS through vendor selection, RFP processes, administrative management, and operational efficiency, starting January 2026 for a smooth rollout. This partnership promises to streamline program administration, maximize federal reimbursements, and enhance student nutrition while controlling costs.

Documents available for review:

1. NSLP Partnership Proposal Presentation
2. Vertex Service Agreement
3. Vertex Statement of Work

Estimated Time of Presentation: 20 min.
Submitted By: School Leadership/Vertex
Date: 9.23.25

Pertinent Pages in

- ☐ Charter, _____
- ☐ MOU, pages



A California Public School

Academia de Idiomas de Sacramento Language Academy of Sacramento

A Two-Way Spanish Immersion Charter School

Agenda Artículo#IVC

Fecha de la Reunión: 26 de septiembre del 2025

Tema: Programa nacional de almuerzos escolares (NSLP): Línea cronológica de transición y de oficina administrativa

- () Artículo de información
- () Aprobación en la Agenda de Consentimiento
- () Conferencia (solo para discutir)
- () Conferencia/Primera lectura (Acción Anticipado: _____)
- (X) Conferencia/Acción
- () Acción

Comité/Personal: Liderazgo escolar/Vertex

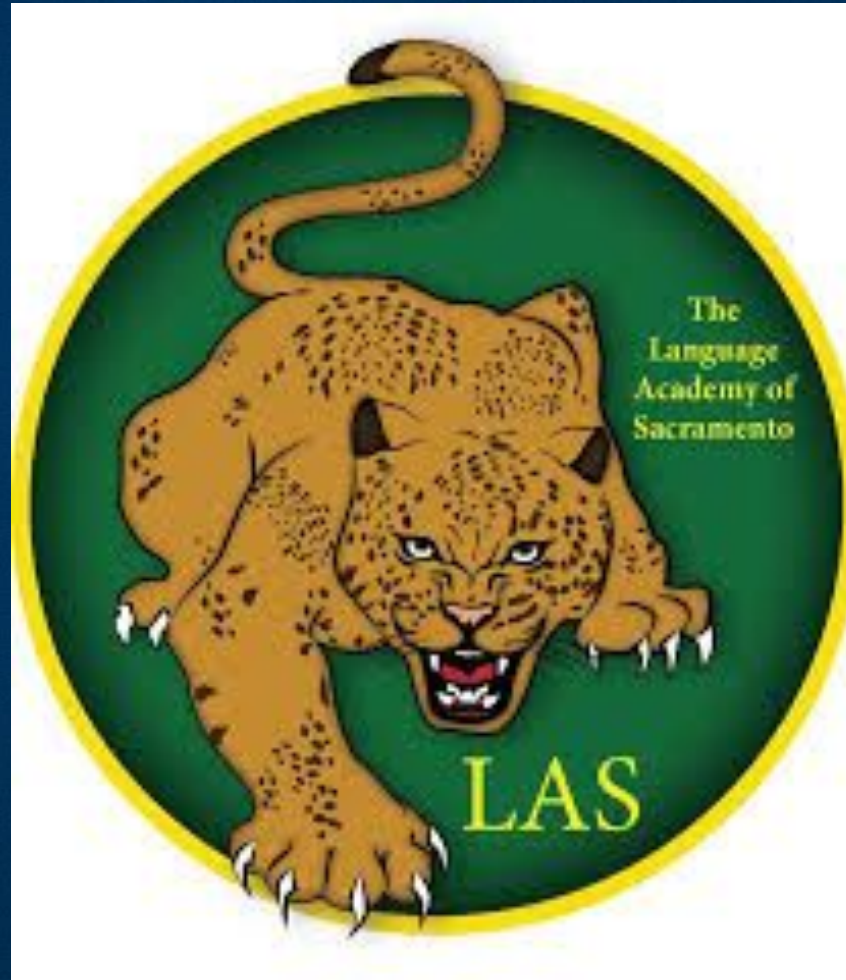
Descripción: La Academia de Idiomas de Sacramento (LAS) busca una nueva agencia administrativa para el Programa Nacional de Almuerzos Escolares (NSLP) que actualmente está proveído por el distrito a una asociación con Vertex Education, un administrador del NSLP con experiencia y reconocido a nivel nacional.

Con un alto porcentaje de almuerzos gratuitos o a precio reducido del 76 % y una cafetería bien equipada, LAS tiene como objetivo mejorar la calidad del servicio, aumentar la participación y adaptar mejor la oferta nutricional a las necesidades de nuestros estudiantes.

Vertex Education prestará apoyo a LAS en la selección de proveedores, los procesos de solicitud de propuestas, el labor administrativa y la eficiencia operativa, a partir de enero de 2026, para garantizar una implantación fluida. Esta colaboración promete agilizar la administración del programa, maximizar los reembolsos federales y mejorar la nutrición de los estudiantes, al tiempo que se controlan los costos.

Documentos disponibles para su revisión:

1. Presentación de la propuesta de colaboración con el NSLP
2. Acuerdo de servicio de Vertex
3. Declaración de trabajo de Vertex



Vertex Education – NSLP Administration Proposal



Agenda

- Introductions
- What We Heard
- Who We Are
- Partnership Proposal
- Discuss Next Steps



What We Heard – Strengths

- Language Academy has been providing a multilingual education for kids TK–8th grade since 2004 and is well known in the community
- With an FRL rate of 76%, LAS a strong candidate for federal reimbursement and potentially eligible for CEP, which could reduce administrative burden and increase funding
- The school's facility is already equipped with multipurpose cafeteria space and kitchen that could quickly be up and running as you transition away from district partnership
- LAS has a strong relationship with district authorizer and providing a 12 month notice of separation will not negatively impact them as they look towards a 2026 charter renewal



What We Heard – Challenges

- Food service offerings from the district have not always been as good as they can be so LAS is looking to move away from that partnership
- As the district has managed NSLP, the school does not receive revenue which could outpace expense of the program with high FRL
- The staff provided by the district has not always been a good culture fit which can cause difficulties in working with LAS leadership and students
- In looking to manage the NSLP program without district assistance, the school will need to purchase new kitchen equipment, go out to bid for a new food vendor, hire kitchen staff, and choose point of sale system to track meals



What We Heard – Success

- LAS is seeking a partnership with an experienced organization that can provide support as they move away from district partnership
- Seeking a partner to aid in the vendor selection and RFP process to ensure the chosen vendor aligns with the values Language Academy
- The selected partner would start building the infrastructure for this program as early as January 2026 to ensure smooth rollout in the fall
- That partner would assist with kitchen design, equipment procurement, and training for new staff
- LAS would also like to increase meal participation so the partner would work with the chosen food vendor to ensure meals are desirable, nutritious, and culturally relevant to students attending a multilingual school





WHO WE ARE

Vertex Education

Founded in 2007, Vertex Education is proud to partner with schools of various sizes and educational models across the country.

40⁺
0
EXPERTS

400⁺
SCHOOLS

258k⁺
STUDENTS



OUR VISION

We will be the premier partner for any school, delivering innovative solutions for any problem with unmatched quality and efficiency, enabling schools to focus on their mission.

Learn more about all of our services at
▶ **vertexeducation.com/services**

Human Resources

Talent Acquisition

Marketing

▶ Food Services (NSLP)
Administration

IT Support

Finance, Accounting, &
Payroll

Who We Are – Food Services

- Supporting over 30,000 students in 50+ schools nationwide
- Over 40 years of experience in providing support and services in education
- School Nutrition Association (SNA) members who keep up on all national and state guidelines of their schools

4,478,40

0

MEALS SUPPORTED ANNUALLY
24,880

MEALS SUPPORTED DAILY

\$1,300

AVG REVENUE PER STUDENT



Results



"The Vertex team provided game changing support as we onboarded the National School Lunch Program at our school. Being able to provide quality food for our students has been a dream of our organization. Vertex took the time to understand our unique curriculum, mission and vision and develop a program to support our culture. At every turn the team was there to support us and answer our questions." – Mandy Suro, Seven Generations Charter School

Seven Generations Charter School Emmaus, PA			
Enrollment	Avg. Breakfast Participation	Avg. Lunch Participation	Total Funding as of Apr 2025
500	225	230	\$202,095.83



Key Services

Additional Funding

We maximize your funding by ensuring all claims are captured and beneficial programs utilized.

Program Administration

We support through the annual application process, monthly claims, and state administrative reviews.

Vendor Selection

We assist in finding vendors that provide the most cost-effective and healthiest options for your students.

On-site Reviews

We conduct annual on-site reviews to highlight areas that could jeopardize your access to funding.

Our program pays for itself!

NSLP – Food Services Administration

► Onboarding Phase

- Begin RFP process
- Gain access to SIS
- Update relevant documents and communications
- Set up school lunch email
- Authorized users in state portal
- Bring any past issues into compliance
- Onsite visit with key stakeholders and to observe daily operations

► Administrative Support

- FRL application processing
- Direct Certification bi-weekly
- Verification
- Update SIS as needed
- Monthly on-time claim submission
- Annual onsite monitoring visit
- Parent or guardian correspondence support
- Apply for relevant grants
- Assist with Annual Financial Report
- Bi-weekly support meeting

► Operational Support

- Ensure vendors follow through on contracts
- Operational efficiency coaching
- Support with weekly food ordering
- Waste management
- Quality Control

Proposed 12-month Support Schedule

Jan - Feb	Mar	Apr-May	Jun	July	Aug-Sep	Oct	Nov-Dec
Implementation Phase						Summer Feeding Application	Review and Confirm State Documents
Begin State Applications				Open FRL Applications	File Claims on the First Business Day of Each Month		
RFP for Vendor		Create Family Communication	Check Relevant Documents and Distribute			Summer Feeding Outreach	Update Communication
				Bi-weekly Direct Certification & SIS Updates			
Onsite Visit						Submit Enrollment Data	Onsite Monitoring Audit
		Professional Standards Guidance	Food Safety Inspection Due	Annual Professional Standards		Verification	Annual Financial Report

Partnership Proposal



NSLP Revenue Projection

Assumes \$2.37/student for Breakfast, \$4.52/student for Lunch,
Enrollment of 635, and 175-day school year

Participation	127 (20%)	317 (50%)	381 (60%)
SBP Funding (Breakfast)	\$52,673	\$131,476	\$158,020
NSLP Funding (Lunch)	\$100,457	\$250,747	\$301,371
Vertex Initial Partnership Investment	\$33,000	\$33,000	\$33,000
Revenue before food and staffing costs	\$120,130	\$349,223	\$426,391

Partnership Options

Longer partnerships provide greater the savings for your school, and protect from inflation risk.

Length	Implementation	Year 1	Year 2	Year 3	Total	Monthly
12-month	\$5,000	\$28,000	—	—	\$33,000	\$2,750*
24-month	\$2,500	\$26,600	\$28,000	—	\$57,100	\$2,379*
36-month	<i>Waived</i>	\$25,200	\$26,600	\$28,000	\$79,800	\$2,216*

*Does not include any license or hardware costs for a Point of Sale system if needed

Next Steps

- Review questions and thoughts on our proposal.
- Do you have any concerns with moving forward?
- Discuss important deadlines such as Board Meetings, NSLP Audits, start of school, etc.
- What is your ideal timeframe to begin a partnership?
- Would you like to partner for a Board presentation?
- When should we follow-up with you again?



RECITALS

"VERTEX"

Endre Sebesteny

President, Vertex Support Services

Vertex Education

Endre.Sebesteny@vertexeducation.com

"CLIENT"

Eduardo de Leon

Executive Director

Language Academy of Sacramento

edeleon@lasac.info

This Master Services Agreement ("Agreement") is between Vertex Support Services, LLC ("Service Provider"), located at 3125 South Gilbert Road, Chandler, AZ 85286, on behalf of itself and its applicable Affiliates, and Client, located at 2850 49th St. Sacramento, CA 95817 (singly "Party" or collectively, "Parties"). This Agreement takes effect on the date last signed below (the "Effective Date").

If the individual accepting this Agreement (as defined below) is accepting on behalf of a company or other entity, such individual represents that they have authority to bind such company or entity to this Agreement with Service Provider.

1. Definitions

"Affiliate" means Vertex Support Services, LLC and any other entity that, directly or indirectly through one or more intermediaries, controls, is controlled by, or is under common control with, Vertex Support Services, LLC. "Control" means having 50% or more of the outstanding equity interests or having, by contract or otherwise, the right and ability to direct management and policies.

"Agreement" means this Master Services Agreement, including without limitation, any exhibits or addenda to this Master Services Agreement attached to or otherwise incorporated by reference herein, as well as any Statements of Work ("SoW") arising under or referencing this Agreement.

"Client Data" means all data and information shared by Client with Service Provider to perform the Services, including student records and data.

"Deliverables" means the quantifiable goods or services that are delivered upon completion of providing Services to Client pursuant to a SoW.

"Fees" means the fees payable to Service Provider as set out in a SoW.

"Services" means those services provided by Service Provider.

2. Services and Deliverables

- 2.1 Services Provided.** Service Provider will provide Services and Deliverables to Client under this Agreement as specified in individual SoWs. Each SoW is subject to the terms and conditions of this Agreement whether or not referenced in the SoW. If there is any ambiguity or conflict between the terms and conditions of this Agreement and those of any SOW, the terms and conditions of this Agreement shall govern, unless the modified term of this Agreement is specifically referenced and mutually agreed upon in writing under the SoW. Such modification shall be applicable exclusively to that SoW unless this Agreement is amended accordingly.

Any proposed change(s) to the scope of Services, proposed Deliverables, timing of Services or the terms set forth in the SoW are subject to mutual agreement of the Parties as evidenced by a signed, written amendment to the SoW, unless specified otherwise herein. Services will continue under the then-existing SoW terms during the pendency of discussions over such changes, which will not take effect until such signed amendment is fully executed.

- 2.2 Manner of Services.** Service Provider will provide Services and Deliverables in accordance with applicable industry standards and in a competent and timely manner. Service Provider will ensure that all individuals involved in the provision of Services will be reasonably skilled, trained and experienced in the relevant disciplines in line with industry standards. Service Provider will also ensure that any of its employees, contractors, or agents has submitted to, and passed, any relevant federal or state mandated background checks or clearances to the extent required to perform the Services and Deliverables contemplated by a SoW.

- 2.3 Excluded Services.** Other than the Services identified in a specific SoW, Service Provider is not responsible for any other activities, unless mutually agreed to in writing, called Excluded Services. Examples of Excluded Services include, but are not limited to, legal services, tax advice, investment advice, municipal financial advisory services or planning, computer installation and support, purchasing of small items or of curriculum materials, printing and graphic arts, grant writing or fundraising, hiring and associated legal requirements (e.g., background checks, credential reviews) and recordkeeping, meetings with outside parties (e.g., the Board or District) beyond those meetings required to accomplish the included services, Special Ed administration, testing, assessment, compliance with ESSA, compliance with government grant requirements, audits, attendance accounting, and other outside professional services costs.

- 2.4 Affiliate's Execution of SoWs.** Service Provider's Affiliates may execute SoWs with Client in accordance with the terms and conditions of this Agreement. If a Service Provider Affiliate executes a SoW, "Service Provider" as used in this Agreement refers to such Affiliate(s) and shall be subject to the terms and conditions of this Agreement. Any such SoW(s) shall be deemed to be a two-party agreement between the applicable Affiliate executing a given SoW and Client.

- 2.5 Subcontracting.** Service Provider reserves the right to subcontract or delegate its obligations, in whole or in part, under this Agreement, or any SoW. Service Provider shall ensure that any such subcontracting entity will comply with all terms and conditions set forth in the applicable SoW and

this Agreement. Notwithstanding any subcontracting, Service Provider will remain fully responsible for the performance of its obligations as if such obligations had not been subcontracted.

- 2.6 Ownership of Work Product.** Service Provider retains all right, title and interest in Service Provider's proprietary information ("Service Provider Information"), including such Service Provider Proprietary Information contained in the Deliverables resulting from the Services described in and delivered pursuant to this Agreement or to the applicable SoW to this Agreement ("Work Product").

Service Provider retains all right, title and interest in, without limitation, any work of authorship (including computer software), schema, invention, process, device, apparatus, schematic or technical information, report, documentation, workflow, know-how, and best practice, that is invented, created, authored, or reduced to practice by Service Provider, and that is included in the Work Product or is used by Service Provider to carry out the Services described in and delivered pursuant to this Agreement or to the applicable SoW to this Agreement ("Service Provider IP").

Except as set forth herein, Service Provider hereby grants to Client a worldwide, non-exclusive, non-transferable, royalty-free, perpetual, without the right of sublicense, license to use Service Provider IP that is included in the Work Product in the course of Client's internal business operations, provided that no Service Provider IP may be unbundled or separated from the Work Product or used on a stand-alone basis. Service Provider reserves the right to revoke the foregoing license for non-payment of required Fees under this Agreement or the applicable SoW to this Agreement.

3. Compensation

- 3.1 Fees.** Client will pay Service Provider Fees as outlined in each SoW. Any fee estimates, whether for planning or other purposes, are for informational purposes only and are not legally binding.
- 3.2 Expenses.** Client agrees that Service Provider may require Client to reimburse it for all reasonable expenses incurred and documented by Service Provider in providing Services and Deliverables, including costs associated with travel, food and lodging, and acquiring and licensing third-party software, hardware, content, graphics or other materials needed to perform the Services. If Service Provider requires Client to reimburse for expenses, the SOW shall specify as such and the anticipated costs or prices of expenses.
- 3.3 Payment.** Client shall be invoiced monthly. Fees shall be due and payable no later than fifteen (15) days after Client receives an invoice from Service Provider detailing Fees and Expenses. Invoices must be paid in a Service Provider-approved manner in immediately available funds to a bank account designated by Service Provider. Late payment of invoices shall bear an interest at a rate of one and one-half percent (1.5%) for each month or partial month during which invoices are unpaid, or the highest rate allowed by law, whichever is lower. Without limiting the generality of the foregoing, any failure by Client to pay invoices in a timely manner may be deemed a breach of this Agreement under Section 5.3 at Service Provider's option.

- 3.4 Suspension of Services.** Service Provider may terminate or suspend Services or withhold Deliverables in the event Client is delinquent in payment of any invoice from Service Provider for a period of more than thirty (30) business days. Service Provider shall provide written notice to Client of its intent to suspend Services or withhold Deliverables prior to doing so.
- 3.5 Taxes.** Client is responsible for all applicable sales, use and excise taxes, and any other similar taxes, duties and charges of any kind imposed by any federal, state, or local governmental entity on any amounts payable by Client hereunder. All such taxes, duties, and charges currently assessed, or which may be assessed in the future, that are applicable to the Services provided under this Agreement are for Client's benefit, and Client agrees to pay such taxes. Notwithstanding the same, when lawful and able, Service Provider shall use Client's sales tax exemption certificate to avoid paying such taxes in the first instance.
- 3.6 Reasonable Compensation (ONLY APPLICABLE TO 501(c)(3) ENTITIES).** The Parties acknowledge that Client is a nonprofit corporation that is tax-exempt under Section 501(c)(3) of the Internal Revenue Code, as amended. Therefore, the Parties intend for the total compensation owed by Client to Service Provider to be reasonable compensation for the Services provided by Service Provider. Client may engage, at its sole expense, a qualified expert to determine whether the compensation is reasonable. If the expert determines the compensation for Services is not reasonable, the Parties shall in good faith negotiate a reasonable adjustment for the Fees, Deliverables or scope for Services that would make the compensation reasonable, as determined by expert. Service Provider shall reimburse Client for any Fees paid by Client to Service Provider under this Agreement that the expert deems to be unreasonable.

4. Client Obligations

- 4.1 Representative.** Client shall appoint a representative who will be responsible for managing all queries and matters relating to performance under this Agreement. Client may change such contact by notifying Service Provider in writing.
- 4.2 Cooperation.** Client acknowledges that Service Provider's ability to successfully provide Services and Deliverables depends on Client's reasonable and necessary cooperation and assistance, including timely decision-making, reliable access to Client facilities needed for the Services and Deliverables, and requested information and other content, materials, tools and assistance as may be described in the SoW or otherwise required for the Services and Deliverables.
- 4.3 Board Meetings.** Client shall allow Service Provider to attend all scheduled meetings for any and all governing boards related to Client as legally permitted, if requested by Service Provider.
- 4.4 Accuracy and Truthfulness.** Client will be responsible for, and Service Provider shall be entitled to rely upon, the content, accuracy, completeness and consistency of all information, materials and data shared by Client. Client represents to Service Provider that it (and all of its employees, agents, contractors and subcontractors) will provide accurate and truthful information, materials and

Client Data to Service Provider in order to assist Service Provider in providing its Services and Deliverables.

4.5 Acceptance. All Services and Deliverables provided to Client shall be deemed accepted if, within five (5) business days after delivery, Client has not provided Service Provider written notice identifying specifically the basis for disapproval. Client may reject Services and Deliverables only if they fail to substantially comply with the SoW. Service Provider will use commercially reasonable efforts to correct identified deficiencies as soon as commercially practicable.

4.6 Authorization to Use Deliverables. Client hereby authorizes Service Provider to include Client, and the projects in which Service Provider was engaged, on Service Provider's websites, advertisements and demo portfolio videos, provided that such materials describe project(s) that have been publicly announced or released, and provided that prior to issuance of any press or media outlet release, Service Provider secures Client's written consent, not to be unreasonably withheld.

5. Term and Termination

5.1 Term; Renewal; Expiration. The term of this Agreement commences on the Effective Date and shall continue for a period of five (5) years. Upon the expiration of the initial five-year term, the Agreement shall automatically renew for additional successive five (5) year terms if Service Provider continues to provide Services and Deliverables pursuant to any SoW.

5.2 Termination for Cause. Either Party may terminate this Agreement, effective upon written notice to the other Party ("Defaulting Party"), if the Defaulting Party (a) breaches this Agreement or any SoW, and such breach is incapable of cure, or with respect to a breach capable of cure, the Defaulting Party does not cure such breach within thirty (30) calendar days after receipt of written notice of such breach, (b) becomes subject to any bankruptcy proceeding, (c) is dissolved, liquidated, or has a complete cessation of operations (either voluntarily or involuntarily), (d) makes a general assignment for the benefit of creditors, or (e) has a receiver, trustee, custodian, or similar agent appointed by a court order to take charge of or sell any material portion of its property or business.

5.3 Effect of Termination. Termination of this Agreement under Section 5.2 terminates any current SoWs, unless the Parties agree otherwise in writing. Client will pay Service Provider any outstanding Fees and expenses still owed at the time of termination, and each Party will promptly destroy or return all copies of the other Party's Confidential Information (except for archived copies used for legal retention or accounting purposes). Sections 2.5, 4.2 through 4.5, 6.1 through 6.4, 7.1, 7.2, 8.3, 8.4, 9.1 through 9.3, 10.1, 10.2, 11.1, 11.2, 13.8 and 13.9 will survive termination of this Agreement.

6. Confidential Information

6.1 Use and Protection. Client may not use, except in furtherance of and for purposes of receiving Services and Deliverables, the Service Provider's Confidential Information. "Confidential Information" means all proprietary, non-public information disclosed by Service Provider to Client, directly or indirectly, which, (a) if in written, graphic, machine-readable or other tangible form is identified as "confidential" or "proprietary," (b) if disclosed orally or by demonstration, is identified at the time of initial disclosure as confidential and is confirmed in writing to Client to be "confidential" or "proprietary" within five (5) days of disclosure, or (c) reasonably appears to be confidential or proprietary because of the circumstances of disclosure and the nature of the information itself, including the Parties' business affairs, financial information and other sensitive and proprietary information. "Confidential Information" does not include information that: (i) is known publicly at the time of the disclosure by Client or becomes known publicly after disclosure through no fault of Client; (ii) is known to Client at the time of disclosure by Service Provider due to previous receipt from a source that was not bound by confidentiality obligations to Service Provider at that time; (iii) is independently developed by Client without use of or reference to the Confidential Information as demonstrated by the written records of Client; (iv) is disclosed by Service Provider to a third party without restriction; or (v) is hereafter required to be disclosed pursuant to a legal proceeding or otherwise required by law, provided reasonable prior notice is given to Service Provider with sufficient opportunity to contest or limit such disclosure as noted in Section 6.2.

Client will protect the confidentiality of Service Provider's Confidential Information to the same degree of care, but no less than reasonable care, as Client uses to protect its own Confidential Information. Client shall be liable to Service Provider for any breach by its employees or representatives of any confidentiality obligations.

6.2 Compelled Disclosure. Client may disclose Confidential Information of Service Provider to the extent the disclosure is required by law or order of a court or other governmental authority; provided that Client shall use commercially reasonable efforts to promptly notify Service Provider prior to the disclosure to enable Service Provider to seek a protective order or otherwise prevent or restrict the disclosure to the extent legally permissible.

In the event, at any time (i) Service Provider or its suppliers is required to respond to any search warrant, court order, subpoena, or other valid legal or administrative order or request for information relating to Client, or (ii) Client requests material assistance from Service Provider in connection with Client's efforts to conduct any investigation, to cooperate with or respond to any investigation being conducted by a third party, or to pursue or respond to any matter or respond to any legal or administrative proceeding or similar matter, Client will reimburse, on a time and materials basis as applicable, Service Provider for any cost that it incurs in so responding or assisting, including without limitation the services of Service Provider's counsel and any other third parties.

6.3 Equitable Relief. The Parties agree that monetary damages may be insufficient to fully compensate either Party for its losses in the event the other Party violates the provisions of this Section 6.

- 6.4 Ongoing Obligations.** Client's obligations regarding Confidential Information in this Section will expire five (5) years from the date of receipt of the Confidential Information., unless that Confidential Information also constitutes a trade secret recognized by state and federal law. Client shall keep all trade secrets confidential in perpetuity.

7. Student Records and Data; Client Data

- 7.1 Service Provider Requirements.** To the extent applicable, Service Provider shall adhere to all federal laws and regulations protecting the confidentiality of student records and data, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations (34 C.F.R. Part 99), the Protection of Pupil Rights Amendment and its implementing regulations (34 C.F.R. Part 98), and related state and local laws and regulations.

Pursuant to FERPA and its implementing regulations, Client hereby designates Service Provider as "other School officials" and agents of Client, acknowledges that Service Provider has a legitimate educational interest in the Client and its students, and acknowledges that Service Provider is acting as a contractor providing institutional services and functions.

- 7.2 Client Requirements and Permission.** As between Client and Service Provider, Client owns all Client Data. Client has sole responsibility for and complying with all laws, rules and regulations applicable to possession, accuracy, quality, processing, and transmission of Client Data to Service Provider. Client shall inform Service Provider of any relevant state or local laws and regulations related to Client Data with which Client and Service Provider must comply.

Notwithstanding the above, Client grants Service Provider permission to use, analyze and share all anonymized Client Data as permitted under federal, state and local law and regulation, including FERPA. Client recognizes that Service Provider may use anonymized Client Data to build products, models and other tools, all of which shall be the exclusive property of Service Provider.

8 Warranties, Remedies and Disclaimers

- 8.1 General.** Each Party represents and warrants that it has the legal power and authority to enter into and perform under this Agreement.

- 8.2 Industry Standards.** Service Provider warrants that all Services will be performed and Deliverables provided in accordance with applicable industry standards. If any element of the Services or Deliverables does not conform to the foregoing warranty in any material respect, and Client provides Service Provider with written notice describing the material non-conformity as identified in Section 4.4, Service Provider will reperform such element in a manner that does conform, except that if such reperformance is impracticable, in Service Provider's sole discretion, Service Provider will refund the Fees allocable to such nonconforming element. The foregoing remedy represents Client's sole remedy, and Service Provider's sole liability in the event of a non-conformity with the warranty provided in this Section 8.

- 8.3 Infringement.** Service Provider warrants that its provision of Services and Deliverables hereunder will not infringe any United States patent, or any copyright or trade secret, which is protected under United States law on the date hereof. This warranty does not apply to infringement arising out of Client's use of the Services or Deliverables in combination with any goods or technologies not furnished by Service Provider, Client's use of the Services and Deliverables in a manner for which they were not designed, or modifications to the Services and Deliverables by Client or a third party.

If the use of any element of the Services and Deliverables is enjoined as a result of any claim arising out of a breach of this warranty, Service Provider will, at its option and expense (i) procure for Client the right to continue to use such element, (ii) replace such element with a comparable element which is noninfringing, (iii) modify such element so it becomes noninfringing, or (iv) refund to Client the Fees paid hereunder allocable to such element. Any such modified or replacement element will conform to Service Provider's warranties contained herein.

- 8.4 Disclaimer.** EXCEPT AS EXPRESSLY PROVIDED IN THIS SECTION 8 AND TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, SERVICE PROVIDER MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE, AND SPECIFICALLY DISCLAIMS ALL WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE, DESIGN, TITLE, NON-INFRINGEMENT, MERCHANTABILITY, MERCHANTABLE QUALITY, ACCURACY OF INFORMATIONAL CONTENT, SYSTEMS INTEGRATION, NON-INFRINGEMENT, NON-INTERFERENCE WITH ENJOYMENT OR OTHERWISE ARISING FROM A COURSE OF DEALING, LAW, USAGE, COURSE OF PERFORMANCE OR TRADE PRACTICE. SERVICE PROVIDER DOES NOT REPRESENT OR WARRANT THAT ANY SERVICES PROVIDED WILL BE ERROR FREE OR UNINTERRUPTED. SERVICE PROVIDER MAKES NO WARRANTY REGARDING ANY THIRD PARTY SERVICES OR TECHNOLOGIES THAT SERVICE PROVIDER MAY RELY UPON TO DELIVER THE SERVICES OR DELIVERABLES. THE LIMITED WARRANTIES PROVIDED IN THIS SECTION 8 ARE THE SOLE AND EXCLUSIVE REPRESENTATIONS AND WARRANTIES PROVIDED TO CLIENT IN CONNECTION WITH THE SUBJECT MATTER OF THIS AGREEMENT.

9. Limitations of Liability; Insurance

- 9.1 Exclusion of Certain Damages.** EXCEPT FOR DAMAGES RESULTING FROM A PARTY'S GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, OR DAMAGES ARISING FROM A PARTY'S BREACH OF THE OTHER PARTY'S INTELLECTUAL PROPERTY RIGHTS ("EXCLUDED CLAIMS"), TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO ANYONE FOR ANY INDIRECT, PUNITIVE, SPECIAL, EXEMPLARY, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, INCLUDING (BY WAY OF EXAMPLE AND NOT AN EXHAUSTIVE LIST), LOSS OF PROFITS, LOSS OF DATA, BUSINESS INTERRUPTION, LOSS OF USE, OR OTHER DAMAGES OR LOSSES ARISING OUT OF OR IN ANY WAY CONNECTED WITH THIS AGREEMENT, HOWEVER CAUSED AND WHETHER IN CONTRACT, TORT, OR OTHERWISE AND REGARDLESS OF THE THEORY OF LIABILITY AND WHETHER OR NOT THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR LOSSES.

9.2 Maximum Liability. EXCEPT FOR DAMAGES ARISING FROM AN EXCLUDED CLAIM, OR CLIENT'S PAYMENT OBLIGATIONS, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL SERVICE PROVIDER'S AGGREGATE LIABILITY ARISING OUT OF OR RELATING TO THIS AGREEMENT EXCEED THE AMOUNT OF FEES PAID OR PAYABLE BY CLIENT FOR THE APPLICABLE SERVICES AND DELIVERABLES UNDER THE APPLICABLE SOW GIVING RISE TO THE CLAIM FOR THE SIX (6) MONTHS PRECEDING THE EVENT GIVING RISE TO THE CLAIM. THE FOREGOING LIMITATION SHALL APPLY WHETHER AN ACTION IS IN CONTRACT, TORT, OR OTHERWISE AND REGARDLESS OF THE THEORY OF LIABILITY.

9.3 Timing. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, ANY LEGAL PROCEEDINGS ARISING FROM THIS AGREEMENT OR THE APPLICABLE SOW MUST BE BROUGHT WITHIN ONE (1) YEAR FROM THE DATE WHEN THE PARTY BRINGING THE PROCEEDINGS FIRST BECOMES AWARE OF THE FACTS THAT GIVE RISE TO THE LIABILITY OR THE ALLEGED LIABILITY OR ANY RELEVANT STATUTORY LIMITATION PERIOD, WHICHEVER IS EARLIER.

9.4 Insurance. During the Term of this Agreement, Client shall maintain, at its own expense, the following types of insurance coverages with financially sound and reputable insurance companies: (1) Workers' Compensation; (2) Commercial General Liability; (3) Directors' and Officers' Liability; (4) Cyber Liability; and (5) excess or umbrella liability coverage. Client shall cause Service Provider and any related Affiliates performing work under a SoW to be named as an additional insured for all coverages identified above and shall include an endorsement for Completed Operations. The Commercial General Liability, Directors' and Officers' Liability, and excess/umbrella policies shall provide or permit a Waiver of Subrogation in favor of Service Provider. To the extent permitted by law, Client hereby waives such rights of subrogation.

10. Indemnification

10.1 Mutual Indemnification. Each Party shall indemnify, defend and hold the other Party, its managers, officers, directors, employees, agents, affiliates, and permitted successors and assigns harmless from all liabilities, costs and expenses (including, without limitation, attorneys' fees) that such Party may suffer, sustain or become subject to as a result of any misrepresentation or breach of warranty, covenant or agreement of the indemnifying Party contained herein or the indemnifying Party's gross negligence or willful misconduct in performance of its obligations under this Agreement. The Parties specifically agree that this indemnification shall include any liability for bodily injury (including death) or tangible property damage caused by the indemnifying Party's acts or omissions.

10.2 Indemnity Process. The Party seeking indemnification under this Section 10 ("Indemnitee") must (a) promptly notify the other Party ("Indemnitor") of the claim (provided that any failure to provide prompt written notice will only relieve the Indemnitor of its obligations to the extent its ability to defend a claim is materially prejudiced by the failure), (b) give the Indemnitor sole control of the defense and settlement of the claim (provided that Indemnitor shall not consent to entry of any judgment or admission of any liability of the Indemnitee without the prior written approval of the Indemnitee), and (c) provide reasonable assistance, cooperation, and required information with

respect to the defense and settlement of the claim, at the Indemnitor's expense. At its own expense, the Indemnitee may retain separate counsel to advise the Indemnitee regarding the defense or settlement of the claim.

11. Dispute Resolution

11.1 Informal Resolution; Mediation. If any issue, dispute or controversy arises related to this Agreement, the Parties shall confer and use reasonable efforts to resolve it. If the issue, dispute or controversy cannot be settled through negotiation, the Parties agree first to try in good faith to settle the dispute by mediation administered by the American Arbitration Association under its Commercial Mediation Procedures in Maricopa County, Arizona before resorting to arbitration, litigation, or some other dispute resolution procedure. Each Party shall bear its own costs and attorneys' fees in mediation.

11.2 Arbitration. Any issue, dispute or controversy between the Parties not settled by negotiation or mediation under Section 11.1 shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules in Maricopa County, Arizona. Judgment on the award rendered by the arbitrator may be tendered in any court having jurisdiction thereof. The prevailing Party in any dispute subject to Arbitration under this Agreement shall be awarded its attorneys' fees and costs.

12. Non-Solicitation

The Parties acknowledge that Service Provider has expended substantial time, money and effort training its employees and independent contractors with respect to business strategies, techniques and methods related to the Services and Deliverables. Accordingly, during the term of, and for a period of two (2) years immediately following expiration or termination of, this Agreement, Client agrees not to hire, contract with, consult, solicit for employment or engage any employee or independent contractor of Service Provider, or induce any such employee or independent contractor to terminate or breach any employment or other relationship with Service Provider. The Parties agree that where Client has breached the foregoing provision, Client shall pay to Service Provider as liquidated damages, and not as a penalty, a sum equivalent to the greater of: (a) the annual salary of any such employee or amount of contractor fees paid or payable to any such independent contractor in the one (1) year period prior to such breach; or (b) the amount paid or payable by Client under this Agreement in the one (1) year period prior to such breach.

13. Non-Disparagement.

The Parties agree and covenant that they shall not make, publish, or communicate to any person or entity or in any public forum any maliciously false, defamatory, or disparaging remarks, comments, or statements concerning the other Party or its businesses, or any of its employees, officers, or directors and its existing and prospective customers, suppliers, investors, and other associated third parties, now or at any time in the future.

14. Miscellaneous

- 14.1 Compliance with Law.** Both Parties shall comply with all laws applicable to the performance of this Agreement.
- 14.2 Acknowledgement For New Mexico Clients Only.** The Parties acknowledge that this Services Agreement is entered into in accordance with the "ACES Cooperative Accounting Services Purchase Agreement," itself to be entered into between Client and the New Mexico Charter School Education Services Association ("ACES") on or about Effective Date. The Parties further understand and agree that invoicing under this Agreement shall be carried out in accordance with such ACES Cooperative Accounting Services Purchase Agreement.
- 14.3 Relationship of the Parties.** The Parties have the status of independent contractors, and nothing in this Agreement nor the conduct of the Parties will be deemed to place the Parties in any other relationship, including without limitation, any partnership, joint venture, franchise, agency, fiduciary or employment relationship. Service Provider expressly disclaims that it is an Education Management Organization or similar entity that manages any aspect of Client's operations. Neither Party shall be responsible for the acts or omissions of the other Party or the other Party's personnel. This Agreement confers no rights upon either Party's employees, agents, contractors, partners, or upon any other person or entity. Consistent with California Education Code § 47604, Service Provider does not and shall not have any authority to perform any of the following services for Client: (a) the nomination, appointment, or removal of Client's Board of Directors ("Board") members/officers; (b) the employment, supervision, or dismissal of any employees of Client; (c) the management of Client's day-to-day operations as its administrative manager; or (d) the approval, denial, or management of the budget or any expenditures of Client that are not authorized by the Board.
- 14.4 Assignment; Successors and Assigns.** Neither Party may assign this Agreement, or otherwise transfer any right or obligation under this Agreement, without the prior written consent of the other Party, which consent shall not be unreasonably withheld or delayed, provided that Service Provider may assign this Agreement or an SOW without consent to an Affiliate or in connection with a sale of substantially all of its assets, or in the event of a reorganization. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the Parties' successors and permitted assigns.
- 14.5 Notices.** Notices under this Agreement shall be sent in writing to the addresses in the applicable SoW, or to such other address as may be specified by either Party. Notices shall be in writing and deemed to have been given (a) the day an email is sent if sent during normal business hours, or the next day if outside of normal business hours, (b) when personally delivered, or (c) five (5) business days after mailing if sent by registered or certified mail.
- 14.6 Force Majeure.** Neither Party shall be liable to the other for any delay or failure to perform hereunder due to circumstances beyond the Party's reasonable control, including, but not limited to, acts of God; acts of government or regulatory change that makes it impossible or impracticable

for Service Provider to operate (determined in Service Provider's sole discretion); acts of terror; unusually severe weather conditions; strikes or other labor difficulties; war; riots; earthquakes; public disturbances; epidemics; and service disruptions involving hardware, software, or power systems not within the Party's possession or reasonable control. Any Party seeking to excuse or delay its performance pursuant to this Section 13.5 must: (1) give the other Party within one (1) week, or as soon thereafter as practicable, written notice describing the particulars of the Force Majeure event, (2) suspend its performance no longer than required by the Force Majeure event, and (3) use reasonable efforts to remedy its inability to perform. Notwithstanding the foregoing, Client shall be liable for the payment of all amounts required to be paid pursuant to an applicable SOW.

- 14.7 Entire Agreement.** This Agreement, together with all SoWs, contains the entire agreement of the Parties with respect to the subject matter hereof and supersedes, and the Parties hereby disclaim reliance on, all previous oral and written communications, representations, understandings, and agreements by the Parties concerning the subject matter of this Agreement. No terms, provisions, or conditions contained in any other business form or document that Client may use in connection with Services contemplated by this Agreement will have any effect on the rights or obligations of the Parties under, or otherwise modify, this Agreement.
- 14.8 Amendment; Waiver.** No modification, amendment, or waiver of any provision of this Agreement will be effective unless in writing and signed by authorized representatives of both Parties hereto. Any failure to enforce any provision of this Agreement shall not constitute a waiver thereof or of any other provision and a waiver of any breach of this Agreement shall not constitute a waiver of any other or subsequent breach.
- 14.9 Severability.** If any term or provision of this Agreement is invalid, illegal, or unenforceable in any jurisdiction, such invalidity, illegality, or unenforceability shall not affect any other term or provision of this Agreement, or invalidate or render unenforceable such term or provision in any other jurisdiction. Upon a determination that any term or provision is invalid, illegal, or unenforceable, the Parties shall negotiate in good faith to modify this Agreement to effect the original intent of the Parties as closely as possible in order that the transactions contemplated hereby be consummated as originally contemplated to the greatest extent possible.
- 14.10 Governing Law, Venue and Equitable Remedies.** All claims and disputes related to or arising out of this Agreement not resolved by the Dispute Resolution section of this Agreement (Section 11) will be governed by the internal laws of the State of Arizona, excluding any of its or any other jurisdiction's rules on conflicts of law that would cause the substantive law of any other state to apply. Any legal suit, action, or proceeding arising out of relating to this Agreement or the transactions contemplated hereby shall be instituted in the District of Arizona or Maricopa County, and each Party irrevocably submits to the exclusive jurisdiction of such courts in any such legal suit, action, or proceeding.

Each Party to this Agreement acknowledges and agrees that (a) a breach or threatened breach by such Party of any of its obligations under this Agreement would give rise to irreparable harm to the other Party for which monetary damages would not be an adequate remedy and (b) if a breach or

a threatened breach by such Party of any such obligations occurs, the other Party hereto will, in addition to any and all other rights and remedies that may be available to such Party at law, at equity, or otherwise in respect of such breach, be entitled to equitable relief, including a temporary restraining order, an injunction, specific performance and any other relief that may be available from a court of competent jurisdiction, without any requirement to (i) post a bond or other security, or (ii) prove actual damages or that monetary damages will not afford an adequate remedy. Each Party to this Agreement agrees that such Party shall not oppose or otherwise challenge the appropriateness of equitable relief or the entry by a court of competent jurisdiction of an order granting equitable relief, in either case, consistent with the terms of this Section 14.10.

14.11 WAIVER OF JURY TRIAL. EACH PARTY IRREVOCABLY AND UNCONDITIONALLY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL ACTION, PROCEEDING, CAUSE OF ACTION, OR COUNTERCLAIM ARISING OUT OF OR RELATING TO THIS AGREEMENT, INCLUDING ANY EXHIBITS, SCHEDULES, SOWS AND APPENDICES ATTACHED TO THIS AGREEMENT, OR THE TRANSACTIONS CONTEMPLATED HEREBY.

14.12 Headings. Headings, captions and sections are inserted into this Agreement for convenience only and will not affect the meaning or interpretation of this Agreement.

14.13 Counterparts. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one instrument.

[SIGNATURE PAGES FOLLOW]

IN WITNESS WHEREOF, the Parties hereto have executed this Master Services Agreement as of the Effective Date.

CLIENT

Language Academy of Sacramento,

A California nonprofit corporation

By: _____

Name: _____

Title: _____

FEIN Tax ID: _____

Tax Status: _____

SERVICE PROVIDER

VERTEX SUPPORT SERVICES, LLC, an Arizona limited liability company.

By: _____

Name: _____

Title: _____

For Internal Use Only

Client-project name:

SoW number:

STATEMENT OF WORK ("SoW")**Parties and addresses for notice**

"Vertex"	"Client"
*Company name: Vertex Support Services, LLC	*Company name: Language Academy of Sacramento
*Primary Contact Name: Kristy Phillips	*Primary Contact Name: Judy Morales
*Address: 3125 S. Gilbert Road Chandler, Arizona 85286	*Address: 2850 49 th St. Sacramento, CA 95817
*Phone Number: (480) 896-7275	*Phone Number: 916-277-7137
*Email: kristy.phillips@vertexeducation.com	*Email: jmorales@lasac.info
Secondary Contact: Dylan Smith	Secondary Contact: Eduardo De Leon

**Denotes required field*

This SoW is effective as of the date last signed below ("SoW Effective Date"). Client's purchase, receipt and use of the Services defined herein are subject to the Master Services Agreement ("Agreement") executed between Vertex Support Services, LLC and Client. Capitalized terms used, but not defined in this SoW, will have the meaning given in the Agreement. Any additional or differing terms and conditions of this SoW shall apply only to the Services covered by this SoW and not to Services covered by any other SoW. The Parties understand that this SoW is a two-party agreement between Vertex and Client.

Agreed and accepted:

"Vertex"	"Client"
Authorized signature:	Authorized signature:
Name: Endre K. Sebesteny	Name:
Title: President, VSS	Title:

Date:	Date:
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1. Objective

1.1 The objective of this SoW is to provide Client with Services in relation to administering National School Lunch Program consultation to Client.

1.2 Subject to the assumptions and Client responsibilities set out in Section 4, Vertex will use reasonable skills, efforts and care to (i) assist Client with the service objective defined in item 1.1 above and (ii) provide the Services described in Section 2.

2. Scope of Services

2.1 The Services that Vertex will provide are:

- ☒ RFP Process to secure vendors
- ☒ NSLP Application with CDE
- ☒ Create and/or update relevant media and family communications
- ☒ Free and Reduced application processing
- ☒ Direct Certification bi-weekly
- ☒ Verification
- ☒ Updating needs in the Student Information System
- ☒ Monthly claim submittal
- ☒ Parent/Guardian correspondence
- ☒ Child Nutrition grant applications
- ☒ Bi-weekly support meeting

2.2 Only the Services and Deliverables explicitly described in Section 2 and of this SoW are to be considered in scope. For the sake of clarity, it is hereby specified that the elements considered to be out of scope for this SoW include but are not limited to:

- Onsite operations
- Nutritional database services
- Additional site visits beyond the implementation and annual onsite monitoring visits

3. Term and Estimated Timeline

3.1 The term of this SoW shall be January 1, 2026 to December 31, 2026. Upon the expiration of the Initial Term, the Agreement shall automatically renew for additional successive one (1) year terms (each, a "Renewal Term," and together with the Initial Term, the "Term"), unless either Party provides the other Party with written notice of nonrenewal at least sixty (60) days prior to such Renewal Term. If either Party provides timely notice of nonrenewal, then this Agreement shall terminate on the expiration date of the then-current Term. Upon annual renewal, the monthly fee will be adjusted upwards each year based on the greater of 3% or the change in the May annual CPI-U for the Mid-Atlantic Region, as published by the Federal Bureau of Labor Statistics. The first such adjustment will be for the billing period commencing January 1, 2027.

3.2 The above estimated timeline is based on the assumptions that: (i) the Services will commence on January 1, 2026; (ii) the assumptions and Client's responsibilities listed in Section 4.1 below are met; and (iii) that all obligations of Client set out or referred to in the Agreement are fulfilled.

4. Client Responsibilities

4.1 Client's Services and Deliverables, including activities related hereto, as well as the estimated timeline and pricing are dependent on (i) Client carrying out its responsibilities as set out in the Agreement and (ii) the following assumptions:

4.1.1 To obtain an efficient provisioning of the Services in scope for this SoW, Client and Vertex have agreed to adopt a highly collaborative work environment as noted in Section 4.2 of the Agreement. Client must in particular:

- Designate a school employee to be the main point of contact for Vertex and assume the role of Child Nutrition Director for the school
- Respond in a timely manner to requests for information from Vertex via email
- Maintain all necessary licenses to operate, serve food, and execute the National School Lunch Program
- Actively participate in virtual meetings and key-decision making regarding the implementation and management of the National School Lunch Program

5. Location

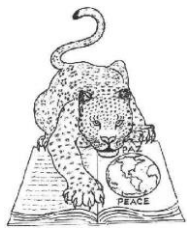
5.1 Services shall be provided remotely by Vertex, with the exception of the implementation and onsite monitoring visits.

6. Fees and Expenses

6.1 The fee for Vertex's Services as set out in this SoW is excluding any taxes or duties. Fees will be invoiced as follows:

- Fees will be invoiced monthly in the amount of \$2,750 beginning January 1, 2026
- One Time Implementation Fee (First Year Only) is \$5,000
- Annual Agreement Amount is \$28,000
- Total Agreement Amount is \$33,000

6.3 Vertex shall not be bound by any pricing, timing commitments and/or commitments to provide the Services in case (i) any of the assumptions set out or referred to in this SoW are not met or are not fulfilled by Client or (ii) the Client fails to carry out any of its responsibilities under the Agreement. In the event of the aforementioned, Vertex shall, to a reasonable extent, be entitled to charge Client for any resulting additional work and/or waiting time on a time and materials basis. However, Vertex shall use reasonable efforts to limit the effects hereof.



Board Meeting Date: September 25, 2025

Subject: Reclassification Policy

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference (for discussion only)
- ☐ Conference/Action
- ☐ Action

Committee: Curriculum Design Team (Ad Hoc: ELD Task Force)

Information:

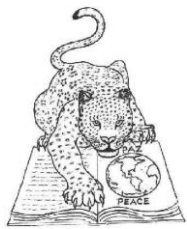
At the June 26, 2025, board meeting, the Governing Board approved the revised Reclassification Policy. Since this approval, the ELD Task Force has met to update Criteria 2a and Criteria 3 of the reclassification policy.

The first update pertains to Criteria 2a, specifically, the NWEA MAP Growth RIT achievement norms. NWEA released the 2025 norms, and the ELD Task Force updated the policy to reflect these new norms.

The second update concerns Criteria 3: Teacher Evaluation. Specifically, the use of OPTEL as evidence for teacher recommendation. The policy was updated to include third grade in only evaluating speaking and listening, and therefore, Grades 4-8 would evaluate all domains.

Recommendation:

CDT has reviewed and approved the proposed updates. The Governing Board is asked to review the updated Reclassification Policy during this first reading, and if the Governing Board is ready, an action vote of approval can be taken during the September 25, 2025 meeting.



Fecha de la reunión: 25 de septiembre de 2025

Tema: Póliza de reclasificación

- ☒ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☐ Conferencia/Acción
- ☐ Acción

Comité: Agenda del Equipo del Currículo Escolar para la Póliza de Reclasificación de LAS (comité ad hoc - Grupo de Trabajo de “ELD”)

Información:

En la reunión de la mesa directiva del 26 de junio de 2025, la Mesa Directiva aprobó la revisión de la póliza de reclasificación. Desde esta aprobación, el Grupo de Trabajo de “ELD” se ha reunido para actualizar los Criterios 2a y 3 de la póliza de reclasificación.

La primera actualización se refiere al Criterio 2a, específicamente, las normas de rendimiento “RIT de NWEA MAP Growth”. “NWEA” publicó las normas para 2025 y el Grupo de Trabajo actualizó la póliza para reflejar estas nuevas normas.

La segunda actualización se refiere al Criterio 3: Evaluación del maestro/a. Específicamente, el uso de “OPTEL” como evidencia para la recomendación del maestro/a. La póliza se actualizó para incluir a tercer grado en la evaluación de expresión oral y comprensión auditiva únicamente y, por lo tanto, los grados 4-8 evaluarán todos los dominios.

Recomendación:

“CDT” ha revisado y aprobado las actualizaciones propuestas. Se solicita a la Mesa Directiva que revise la actualización de la Póliza de Reclasificación durante esta primera lectura y, si la Mesa Directiva está lista, se puede realizar una votación de aprobación durante la reunión del 25 de septiembre de 2025.

Language Academy of Sacramento (LAS)
English Learner Reclassification Policy and Procedures (*Board Approved 01.24.2020*)
Revised on 04.30.25
Updated on 09.15.25

English Learner (EL) student reclassification policy and procedures are based on the four criteria set forth in the State Board of Education's Reclassification Guidelines (Education Code 313b).

RECLASSIFICATION CRITERIA

Students initially identified as English Learners (ELs) are reclassified as Fluent English Proficient (RFEP) when they meet the following requirements from these four criteria:

- 1) **Overall English proficiency level of 4 on the English Language Proficiency Assessments for California (ELPAC)**
- 2) **Comparison of Performance in Basic Skills**
- 3) **Teacher Evaluation**
- 4) **Parent Notification**

All English learners' progress will be analyzed at least once annually. Those recommended for reclassification will be reviewed by a team of Curriculum Design Team (CDT) members or designees.

1) Overall English proficiency level of 4 on the English Language Proficiency Assessments for California (ELPAC)

- Grades K-8 ELs may be considered for reclassification if they have an OVERALL ELPAC summative proficiency level of 4 (Well-Developed).

2) Comparison of Performance of Basic Skills

- Grades K-3 students may be considered for reclassification if they pass the LAS English Literacy Skills Assessment ([ELSA](#)) derived from Developmental Reading Assessment (DRA)
- Grade 4-8 students may be considered for reclassification if:
 1. ~~They have a score of 3 or higher in their end of the year DRA assessments~~
1. They have RIT scores that meet the Reading Student Achievement Norms on MAP Growth
NOTE: Reading Student Achievement Norms are updated every 5 years.
And/Or
 2. They have scale scores that meet the Grade Level Academic Criterion Midpoint Score for CAASPP in English Language Arts (ELA).

Note: In cases of qualifying score discrepancies, the CAASPP passing performance score supersedes the ~~DRA assessments results.~~ **the RIT score.**

Current Grade Level	Grade when CAASPP test was administered	CAASPP ELA Midpoint Scale Score of Standard Nearly Met and Standard Met	Grade when MAP was administered	Spring RIT	Grade when MAP was administered	Fall RIT
4	3	2400+	3	197 194	4	197 195
5	4	2445+	4	205 202	5	204 204
6	5	2472+	5	211 208	6	210 209
7	6	2494+	6	215 212	7	214 212
8	7	2516+	7	218 215	8	218 216
High School 9	8	2527+	8	221 218	9	219 216

3) Teacher Evaluation

Teacher may recommend reclassification based on:

- English Language Development (ELD) ~~Current classroom~~ teacher(s) ~~classroom~~ observations validating the student's range of performance in basic skills, including oral English language proficiency (i.e., comparable to native English speakers)
- Evidence such as, but not limited to:
 - Grades K-5: End of year report card grade of 3 (Consistently Meets Standards) or higher on the majority of Language Arts Standards (Grades 3-5: English Language Arts; Grades K-2: Excellent or Satisfactory mark in English Language Development: ELD)
 - Grades 6-8: End of year report card grade of C (Meeting Standard) or higher in English Language Arts
 - Level 3 or above on OPTTEL Grades ~~TK-2~~ TK-3 (only evaluate Listening/Speaking)
 - Level 3 or above on OPTTEL Grades ~~3-8~~ 4-8 (evaluate all domains)

Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.

4) Parent Notification

Families of ELs being considered for reclassification will be notified regarding their rights to:

- Participate in the reclassification process

- Have an opportunity for a face-to-face meeting with their child’s teacher(s) to discuss reclassification **based on data**.

ELL Students with Disabilities

English learners with identified disabilities can be reclassified at an IEP meeting that includes a credentialed person with a B/CLAD or SDAIE training. Special needs students not able to meet the reclassification criteria, as a result of their disability, may be recommended by the IEP Team for reclassification based on alternative criteria (Alternative RFEP Form: [English/Spanish](#))

Reclassification:

- The students who meet the above four criteria will be designated as Reclassified Fluent English Proficient (RFEP).
- Parents/guardians will be notified of the reclassification status of their student.
- School records will be updated.
- Reclassified students will be monitored for four years by the Curriculum Design Team (CDT) members or designee(s) and the students’ English Language Arts (ELA) teacher at least once per year after reclassification to ensure they are making adequate academic progress. Students will be provided *interventions* as needed.

Monitoring RFEP students for four years after reclassification is in accordance with the existing California regulations and the federal Every Student Succeeds Act (ESSA).

Academia de Idiomas de Sacramento (LAS)
Póliza y procedimientos de Reclasificación de los Aprendices de inglés (Aprobado por la Mesa
01.24.2020)
Revisado el 30.4.2025

La póliza y los procedimientos de reclasificación de los estudiantes que aprenden inglés (ELL) se basan en los cuatro criterios establecidos en las Pautas de reclasificación de la Mesa de Educación del Estado (Código de Educación 313b).

CRITERIOS DE RECLASIFICACIÓN

Los estudiantes inicialmente identificados como Aprendices de inglés (EL, por sus siglas en inglés) se reclasifican como Reclasificado Proficiente en el Inglés (RFEP, por sus siglas en inglés) cuando cumplen con los siguientes requisitos de estos cuatro criterios:

- 1) **Nivel general de dominio del inglés de 4 en las Pruebas de Suficiencia en el Idioma Inglés de California (ELPAC)**
- 2) **Comparación de desempeño en habilidades básicas**
- 3) **Evaluación del maestro(a)**
- 4) **Notificación a los padres**

El progreso de todos los Aprendices de inglés se analizará al menos una vez al año. Aquellos recomendados para la reclasificación serán revisados por un equipo de miembros del Equipo de Diseño Curricular (CDT, por sus siglas en inglés) o personas designadas.

- 1) **Nivel general de dominio del inglés de 4 en las Pruebas de Suficiencia en el Idioma Inglés de California (ELPAC)**

- Los estudiantes de los grados K-8 pueden ser considerados para reclasificación si tienen un nivel de competencia sumativo general en ELPAC de 4 (Bien desarrollado).

2) Comparación de desempeño en habilidades básicas

- Los estudiantes de los grados K-3 pueden ser considerados para reclasificación si pasan la Evaluación de Habilidades de Lectura derivado del Development Reading Assessment (DRA)
- Los estudiantes de los grados 4-8 pueden ser considerados para reclasificación si:
~~1. Tienen una puntuación de 3 o superior en sus evaluaciones DRA de fin de año o~~
1. Tienen puntajes RIT que cumplen con las Normas de Logro Estudiantil en Lectura en MAP Growth.
NOTA: Las Normas de Logro Estudiantil en Lectura se actualizan cada 5 años.

y / o

2. Tienen calificaciones de escala que cumplen con el criterio académico de punto medio de grado para CAASPP en Artes del idioma inglés (ELA). Nota: En casos de discrepancias en el puntaje de calificación, el puntaje de desempeño aprobatorio de CAASPP reemplaza los ~~resultados de las evaluaciones de DRA~~ **puntajes de RIT**.

Nivel de grado actual	Grado cuando se administró el examen CAASPP	Calificación de escala de punto medio de CAASPP ELA Estándar Casi Cumplido y Estándar Cumplido	Grado cuando se administró el examen MAP	RIT de primavera	Grado cuando se administró el examen MAP	RIT de otoño
4	3	2400+	3	197 194	4	197 195
5	4	2445+	4	205 202	5	204 204
6	5	2472+	5	211 208	6	210 209
7	6	2494+	6	215 212	7	214 212
8	7	2516+	7	218 215	8	218 216
Preparatoria 9	8	2527+	8	221 218	9	219 216

3) Evaluación del maestro(a)

El maestro(a) puede recomendar la reclasificación basada en:

- Observaciones del maestro(a) ~~actual de Desarrollo del Idioma Inglés (ELI)~~ **actual de Desarrollo del Idioma Inglés (ELD)** en el salón que validan el rango de rendimiento del estudiante en habilidades básicas, incluida la competencia oral en inglés (es decir, comparable a los hablantes nativos de inglés)
- Evidencia como, pero no limitado a:
 - Grados K-5: Calificación de 3 en Boleta de calificaciones de fin de año (Cumple constantemente con los estándares) o superior en la mayoría de estándares de Artes del lenguaje (Grados 3-5: Artes del idioma inglés); Grados K-2: Nota excelente o satisfactoria en el desarrollo del idioma inglés: ELD)
 - Grados 6-8: Calificaciones de C en Boleta de calificaciones de fin de año (Cumpliendo estándar) o superior en Artes del idioma inglés
 - Nivel 3 o superior en OPTEL Grados ~~TK-2~~ **TK-3** (solo evaluar Escucha/Habla)

-Nivel 3 o superior en OPTEL Grados ~~3-8~~ 4-8 (evaluar todos los dominios)

Tenga en cuenta que los déficits incurridos en la motivación y el éxito académico no relacionados con el dominio del idioma inglés no impiden que un estudiante sea reclasificado.

4) Notificación a los padres

Se notificará a las familias de aprendices de inglés que están siendo considerados para la reclasificación con respecto a sus derechos a:

- Participar en el proceso de reclasificación
- Brindar una oportunidad para una reunión en persona con el padre o tutor para hablar sobre la reclasificación **basado en datos**.

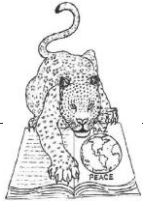
Estudiantes ELL con discapacidades

Los aprendices de inglés con discapacidades identificadas pueden ser reclasificados en una reunión de IEP que incluye a una persona acreditada con una capacitación B/CLAD o SDAIE. Los estudiantes con necesidades especiales que no puedan cumplir con los criterios de reclasificación, como resultado de su discapacidad, pueden ser recomendados por el equipo del IEP para la reclasificación basada en criterios alternativos.

Reclasificación:

- Los estudiantes que cumplan con los cuatro criterios anteriores serán Reclasificados Proficiente en el Inglés (RFEP).
- Los padres/tutores serán notificados del estado de reclasificación de su estudiante.
- Los registros escolares serán actualizados.
- Los estudiantes reclasificados serán supervisados durante cuatro años por los miembros de CDT o personas designadas y el maestro de los estudiantes al menos una vez al año después de la reclasificación para garantizar que estén logrando el progreso académico adecuado. Los estudiantes recibirán *intervenciones* según sea necesario.

La supervisión de los estudiantes durante cuatro años después de la reclasificación se realiza de acuerdo con las normas vigentes de California y la Ley Federal Cada Estudiante Triunfa (ESSA, por sus siglas en inglés).



Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

A California Public School

Agenda Item #VIIB

Board Meeting Date: September 25, 2025

Subject: May, June, July, August 2025 Check Register

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the May 2025 check register.

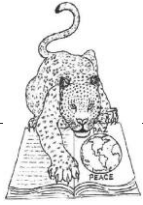
Documents Attached:

1. May 2025 Check Register
2. June 2025 Check Register
3. July 2025 Check Register
4. August 2025 Check Register

Check Registers	May 2025				June 2025				July 2025				August 2025			
Members	Aye	Nay	Abstain	Absent	Aye	Nay	Abstain	Absent	Aye	Nay	Abstain	Absent	Aye	Nay	Abstain	Absent
Garduño-Medina, Elena																
Rodríguez, José Luis																
Dickson, Alex																
Yáñez-Gutiérrez, Adriana																
Hayes, Alex																
Novoa, Ana																
Ramírez,-Huamaní, Yesenia																
Victorica, Luisana																
Gonzalez, Antonio																
Totals:																

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 06.23.2025

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 25 de septiembre de 2025

Tema: Registro de la cuenta bancaria para mayo, junio, julio, y agosto de 2025

- ☐ Artículo de información
- ☐ Aprobación en la Agenda de Consentimiento
- ☐ Conferencia (solo para discutir)
- ☐ Conferencia/Primera lectura (Acción Anticipado: _____)
- ☒ Conferencia/Acción
- ☐ Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe el registro de la cuenta bancaria de mayo 2025.

Documento adjunto:

1. Registro de la cuenta bancaria del mes de mayo 2025
2. Registro de la cuenta bancaria del mes de junio 2025
3. Registro de la cuenta bancaria del mes de julio 2025
4. Registro de la cuenta bancaria del mes de agosto 2025

Language Academy of Sacramento

Check Register

May, 2025

Check Date	Number	Vendor	Inv Description (Bill)	Amount
5/6/2025	11689	Amazon Capital Services	Libraries, Office Materials, Technology Materials	\$7,773.05
5/6/2025	11690	Arcstrem LLC	Enrichment Instructional Services: Robotics	\$10,925.00
5/6/2025	11691	Becca Hawkins	Reimb: PC DDLN Materials	\$765.05
5/6/2025	11692	Bowlero	Field Trip Admissions: 6th and 7th Grade	\$2,581.27
5/6/2025	11693	Cotton Shoppe	PC Shirt Services	\$109.00
5/6/2025	11694	Cyber Civics LLC	(4320) Educational Software	\$499.00
5/6/2025	11695	Department of Justice	Live Scan Services	\$96.00
5/6/2025	11696	Fagen Friedman & Fulfroost LLP	SPED Legal Services	\$213.00
5/6/2025	11697	GoodFellas Catering	Nutritional Services: Jaguar Camp (Spring)	\$1,375.00
5/6/2025	11698	Adriana Gutierrez	Reimb: Instructional Materials	\$273.66
5/6/2025	11699	HD Supply	Custodial Materials	\$2,803.27
5/6/2025	11700	Jackie Lou Tabbada	Reimb: PC DDLN Materials	\$131.84
5/6/2025	11701	Janesa Luz Rodriguez	Reimb: ELOP Instructional Materials	\$22.15
5/6/2025	11702	Jennifer Williams	Reimb: PC DDLN Materials, Fundraising Materials	\$508.98
5/6/2025	11703	Xochith Laredo	Reimb: Teachers Appreciation Materials, PC DDLN Materials	\$70.42
5/6/2025	11704	Lets Gets Moovin!	Enrichment Instructional Services: Sports	\$7,200.00
5/6/2025	11705	Laura Lomeli	Reimb: DDLN Materials	\$60.79
5/6/2025	11706	Nancy Garcia	Reimb: PC DDLN Materials, Soccer Team Materials	\$365.64
5/6/2025	11707	Navigate360, LLC	(4320) Security Software	\$3,003.63
5/6/2025	11708	Office Depot	Office Materials, Copy Paper, Ink, P.E. Instructional Materials	\$2,071.81
5/6/2025	11709	Pacific Office Automation	Printer Ink / Materials	\$306.36
5/6/2025	11710	Rosio Perez	Reimb: PC DDLN Materials	\$271.59
5/6/2025	11711	Priscilla Chapa	Reimb: Instructional Materials	\$46.92
5/6/2025	11712	Rainforth Grau Architects	Core Facilities Modernization: Phase 2	\$2,225.00
5/6/2025	11713	Evelyn Sandoval	Reimb: Conference Travel Expenses	\$26.00
5/6/2025	11714	Scholastic Inc	Classroom Libraries	\$347.62
5/6/2025	11715	Scholastic Inc	Classroom Libraries	\$6.21
5/6/2025	11716	Rosario Adriana Yanez-Gutierrez	Reimb: Soccer Appreciation Materials	\$814.25
5/13/2025	11717	B Street Theatre	Field Trip Admissions: 3rd: 12/05/24	\$702.00
5/13/2025	11718	Becca Hawkins	Reimb: Teacher Appreciation	\$51.70
5/13/2025	11719	Teadora-Jean A. Bersola-Isaguirre	Conference Travel Expenses	\$54.00
5/13/2025	11720	Data Recognition Corporation	Student Assessment Materials	\$135.00
5/13/2025	11721	Department of Industrial Relations	Elevator Operation Services	\$225.00
5/13/2025	11722	Elevator Industries	Elevator Maintenance: May 2025	\$119.07
5/13/2025	11723	Tiffany Gellie	Reimb: P.E. Instructional Materials / Conference Travel	\$2,186.24
5/13/2025	11724	Adriana Gutierrez	Reimb: Kindergarten Graduation Cap and Gowns	\$921.36
5/13/2025	11725	K12 Health	Student Health Services	\$1,264.00
5/13/2025	11726	LIFT Aftermath Basketball	Enrichment Instructional Services: Sports	\$4,275.00
5/13/2025	11727	Lizette Acosta-Caro	Reimb: Student Council School Fundraising Expenses	\$162.31
5/13/2025	11728	Michael's Transporation Service	Field Trip Transportation: 2nd Grade: Bishops Farm	\$2,282.00
5/13/2025	11729	Moises Franco	Reimb: Conference Travel Expenses	\$421.73
5/13/2025	11730	Network Office Systems	Printer Lease: March-May 2025	\$579.25
5/13/2025	11731	Occupational Therapy for Children	SPED Services	\$807.50
5/13/2025	11732	Karina Rodriguez	Reimb: Mailing/Staff Appreciation Travel Expenses	\$6.72
5/13/2025	11733	Sacramento City Unified School District/Accounting Services	Charter Oversight Fees	\$79,491.20
5/13/2025	11734	Street Soccer USA	Enrichment Instructional Services: Sports	\$9,730.00
5/13/2025	11735	Women's Theatre Collective DBA Valkyrie Theatre Co	Enrichment Instructional Services: Theatre	\$11,411.25
5/22/2025	11736	Pedro Aguilera	Reimb: ELOP/ASES Instructional Materials	\$644.15
5/22/2025	11737	Edlogical Group Corp	SPED Services	\$420.00
5/22/2025	11738	EdTec Inc.	Back Office Services: February, March, April, May 2025	\$32,433.32
5/22/2025	11739	Erica Eisenhut	Reimb: PC DDLN/Teacher Appreciation	\$453.79
5/22/2025	11740	Game Time	Playground Equipment	\$6,880.30
5/22/2025	11741	GoodFellas Catering	Jaguar Camp Nutritional Services	\$385.00
5/22/2025	11742	Gopher	P.E. Instructional Materials	\$731.47
5/22/2025	11743	Rebecca Heredia	Reimb: Field Trip Expenses / Instructional Materials	\$239.28
5/22/2025	11744	Jackie Lou Tabbada	Reimb: PC Fundraising Materials	\$197.93
5/22/2025	11745	Jacqueline L. Garcia	Reimb: Live Scan Services	\$23.00
5/22/2025	11746	JCL Electronics, LLC	Technology Support	\$14,017.09
5/22/2025	11747	Xochith Laredo	Reimb: Teacher Appreciation	\$121.29
5/22/2025	11748	Learning Solutions	SPED Services	\$9,191.55

5/22/2025	11749	Michael's Transporation Service	Field Trip Transportation:	\$6,953.00
5/22/2025	11750	Nancy Castignetti	Reimb; SPED Curriculum Materials	\$38.37
5/22/2025	11751	Nancy Garcia	Reimb: PC Teacher Appreciation/ Soccer Team Materials	\$178.98
5/22/2025	11752	Neumann LTD	Field Trip Transportation	\$7,012.00
5/22/2025	11753	North State Blinds & Draperies	Theatrical Curtains	\$6,982.00
5/22/2025	11754	Ana Novoa	Reimb: Instructional Materials	\$65.22
5/22/2025	11755	Office Depot	Library Materials	\$57.64
5/22/2025	11756	Rosio Perez	Reimb: PC Teacher Appreciation	\$122.53
5/22/2025	11757	Rainforth Grau Architects	Core Facilities Modernization: Phase 2	\$2,225.00
5/22/2025	11758	Sacramento City Unified School District/Accounting Services	Utility Services: Jan-Mar 2025 / Facility Lease: April-June 2025	\$64,064.22
5/22/2025	11759	UC Regents	Field Trip Admissions: TK	\$88.00
5/22/2025	11760	Karina Vargas	Reimb: Instructional Materials	\$58.45
5/22/2025	11761	World of Wonders	Field Trip Admissions: 2nd Grade	\$549.02
5/22/2025	11762	Rosario Adriana Yanez-Gutierrez	Reimb: Soccer Materials	\$128.13
5/23/2025	ACH	Mutual of Omaha	Health Benefits - June 2025	\$5,179.58
5/12/2025	ACH	California Credit Union	Various	\$7,922.55
5/23/2025	ACH	California Credit Union	Various	\$7,091.27
5/23/2025	ACH	Marlin Leasing Corp	Phone Services	\$2,533.69
5/23/2025	ACH	Vision Service Plan - CA	Health Benefits - June 2025	\$1,177.72
5/23/2025	ACH	Kaiser Foundation Health Plan Inc	Health Benefits - June 2025	\$39,801.90
5/23/2025	ACH	Western Health Advantage	Health Benefits - June 2025	\$8,553.55
5/23/2025	ACH	Sutter Health Plus	Health Benefits - June 2025	\$20,962.50
Total:				\$407,201.33

Language Academy of Sacramento Check Register June, 2025

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
6/2/2025	11763	Briana Zamora Hanes	Reimb: PC Fundraising Materials	\$329.89
6/2/2025	11764	Dennis Menendez	Soccer Photography Services	\$540.00
6/2/2025	11765	GoodFellas Catering	Jaguar Camp Nutritional Services	\$286.00
6/2/2025	11766	Gopher	P.E. Instructional Materials, Club Colibri Instructional Materials	\$2,773.98
6/2/2025	11767	HD Supply	Custodial Materials	\$294.40
6/2/2025	11768	JCL Electronics, LLC	Technology Materials	\$45,703.05
6/2/2025	11769	Susana Mercado	Reimb: Conference Travel Expenses	\$220.07
6/2/2025	11770	Newsela	Educational Software	\$2,940.00
6/2/2025	11771	Office Depot	Copy Paper, Library Materials, Classroom Furniture, Office Materials, Instructional Materials	\$2,659.23
6/2/2025	11772	Optimized Energy & Facilities Consulting, Inc.	Core Facilities Modernization: Phase 1	\$7,590.80
6/2/2025	11773	Quality Sound	Core Facilities Modernization: Phase 1	\$5,525.00
6/2/2025	11774	Evelyn Sandoval	Reimb: SPED Conference Travel Expenses / Student Incentives	\$78.89
6/2/2025	11775	Veronica Kovats Art	Reimb: Art Instructional Materials	\$174.61
6/4/2025	11776	LEGO Education	Enrichment Instructional Materials	\$27,401.19
6/17/2025	11777	34ed LLC	EMS Software	\$900.00
6/17/2025	11778	Adriana Briceno	Reimb: SPED Student Incentives	\$130.83
6/17/2025	11779	Amazon Capital Services	Instructional Materials, Sports Materials, First Aid Materials, Office Materials	\$5,516.26
6/17/2025	11780	Baker Tilly, US, LLP	Accounting Services	\$2,415.00
6/17/2025	11781	California Charter School Association	Membership Dues	\$9,840.00
6/17/2025	11782	Graciela Castaneda	Reimb: Student Council Incentives, Parent Workshop	\$187.00
6/17/2025	11783	Charter Safe	Package Premium, Worker's Compensation	\$68,133.23
6/17/2025	11784	Colleen Conant	Reimb: Student Incentives	\$87.94
6/17/2025	11785	Cotton Shoppe	Soccer Team Materials	\$439.00
6/17/2025	11786	Department of Justice	Live Scan Services	\$32.00
6/17/2025	11787	Diverse Network Associates, Inc.	Communication Software	\$1,883.20
6/17/2025	11788	Edlogical Group Corp	SPED Services	\$120.00
6/17/2025	11789	EdTec Inc.	Back Office Services: June 2025	\$8,108.37
6/17/2025	11790	Elevator Industries	Elevator Maintenance: June 2025	\$119.07
6/17/2025	11791	Fagen Friedman & Fulfroest LLP	SPED Legal Services	\$2,645.50
6/17/2025	11792	Active Internet Technologies	Communication Software	\$1,184.00
6/17/2025	11793	Gopher	P.E. Instructional Materials	\$187.55
6/17/2025	11794	HD Supply	Custodial Materials	\$1,265.43
6/17/2025	11795	Ann C Hubbell	Reimb: Classroom Libraries, Instructional Materials	\$1,809.09
6/17/2025	11796	Integra Construction Services, Inc.	Core Facilities Modernization: Phase 1	\$271,939.31
6/17/2025	11797	Jackie Lou Tabbada	Reimb: Kindergarten Student Celebration Materials	\$140.25
6/17/2025	11798	JCL Electronics, LLC	Technology Support, Technology Materials	\$12,144.75
6/17/2025	11799	K12 Health	Health Services	\$1,264.00
6/17/2025	11800	Law Office of Jennifer McQuarrie	Legal Services	\$508.75
6/17/2025	11801	Learning A-Z	Educational Software	\$4,464.00
6/17/2025	11802	Learning Solutions	SPED Services	\$9,487.50
6/17/2025	11803	Matthew C. Fabian	Core Facilities Modernization: Phase 1	\$5,720.00
6/17/2025	11804	Michael's Transporation Service	Field Trip Transportation: 3rd: Maidu Museum on 05/06/25	\$150.00
6/17/2025	11805	Nancy Castignetti	Reimb: SPED Curriculum	\$367.53
6/17/2025	11806	Ana Novoa	Reimb: Fundraising Materials	\$259.86
6/17/2025	11807	Occupational Therapy for Children	SPED Services	\$1,140.00
6/17/2025	11808	Miguel Perez	Reimb: Field Trip Transportation	\$60.00
6/17/2025	11809	Rainforth Grau Architects	Core Facilities Modernization: Phase 2	\$1,909.37
6/17/2025	11810	Remind101, Inc.	Communication Software	\$4,317.81
6/17/2025	11811	Evelyn Sandoval	Reimb: SPED Student Incentives	\$765.96
6/17/2025	11812	Scholastic Book Fairs	Book Fair	\$2,421.31
6/17/2025	11813	SCUSD Transportation Services Department	Field Trip Transportation: TK: UC Davis Garden on 05/27/25	\$365.31
6/17/2025	11814	Karina Vargas	Reimb: Fried Trip Admissions	\$82.00
6/17/2025	11815	Veronica Kovats Art	Reimb: Art Materials	\$207.87
6/17/2025	11816	Xochitl Martin	Reimb: Field Trip Admissions	\$62.00
6/30/2025	11817	Maria Anguiano	Reimb: Field Trip Admissions: The Rink	\$984.00
6/30/2025	11818	Ana Luna Franco	Reimb: Field Trip Expenses / Instructional Materials	\$1,003.27
6/30/2025	11819	Rebecca Heredia	Reimb: Parent Workshop Materials, Instructional Materials	\$203.36
6/30/2025	11820	JCL Electronics, LLC	Technology Materials	\$1,258.16
6/30/2025	11821	Xochith Laredo	Reimb: Student Appreciation Materials	\$650.25
6/30/2025	11822	Learning Solutions	SPED Services	\$4,274.45
6/30/2025	11823	LIFT Aftermath Basketball	Enrichment Instructional Services: Sports	\$1,237.50
6/30/2025	11824	Lizette Acosta-Caro	Reimb: Student Council School Incentives / Allergy accommodations	\$145.79
6/30/2025	11825	Maria de Luna	Reimb: Field Trip Transportation	\$75.00
6/30/2025	11826	Memory Book Company	School Yearbooks	\$4,807.57
6/30/2025	11827	Michael's Transporation Service	Field Trip Transportation	\$6,750.00
6/30/2025	11828	Nancy Castignetti	Reimb: SPED Materials	\$234.00
6/30/2025	11829	NWEA	MAP Curriculum Materials	\$21,527.00
6/30/2025	VOID 11830	Office Depot	Coy paper	\$197.63
6/30/2025	11831	Irene Rodriguez	Reimb: Kindergarten Graduation Materials	\$97.45
6/30/2025	11832	Sacramento County Office of Education	Accounting Services	\$11.22
6/30/2025	11833	Sierra Nevada Journeys	ELOP Instructional Services, Jaguar Camp Instructional Services	\$28,500.00
6/30/2025	11834	Yesenia Chavez	Reimb: Student Incentives	\$272.44
6/25/2025	ACH	Mutual of Omaha	Health Benefits - July 2025	\$5,810.78
6/25/2025	ACH	Kaiser Foundation Health Plan Inc	Health Benefits-July 2025	\$43,351.30
6/2/2025	ACH	California Credit Union	Various	\$6,972.96
6/2/2025	ACH	California Credit Union	Various	\$60.00

6/10/2025	ACH	California Credit Union	Various	\$2,738.32
6/17/2025	ACH	California Credit Union	Various	\$6,244.16
6/26/2025	ACH	California Credit Union	Various	\$2,009.24
6/27/2025	ACH	California Credit Union	Various	\$2,009.24
6/30/2025	ACH	California Credit Union	Various	\$7,929.08
6/25/2025	ACH	Vision Service Plan - CA	Health Benefits - July 2025	\$1,177.72
6/25/2025	ACH	Western Health Advantage	Health Benefits - July 2025	\$10,301.34
6/25/2025	ACH	Sutter Health Plus	Health Benefits - July 2025	\$23,366.95
Total:				\$703,498.34

Language Academy of Sacramento Check Register July, 2025

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
7/28/2025	11835	Pedro Aguilera	Reimb: ASES/ELOP Instructional Materials	\$185.82
7/28/2025	11836	Amazon Capital Services	Instructional Materials	\$710.22
7/28/2025	11837	Bullseye LLC	Educational Software	\$6,200.00
7/28/2025	11838	Eduardo De Leon	Reimb: Jaguar Academy Nutritional Materials	\$25.96
7/28/2025	11839	EdTec Inc.	Back Office Services: December 2024	\$8,108.33
7/28/2025	11840	Fagen Friedman & Fulfroest LLP	SPED Legal Services	\$284.00
7/28/2025	11841	GoodFellas Catering	Nutritional Services: Jaguar Camp	\$11,192.50
7/28/2025	11842	HD Supply	Custodial Materials	\$5,059.40
7/28/2025	11843	Rebecca Heredia	Reimb: Student Incentives	\$106.63
7/28/2025	11844	Ann C Hubbell	Reimb: Instructional Materials	\$451.42
7/28/2025	11845	LIFT Aftermath Basketball	Enrichment Instructional Services: Basketball	\$2,700.00
7/31/2025	11846	Pedro Aguilera	Reimb: ELOP Instructional Materials	\$40.31
7/31/2025	11847	Amazon Capital Services	Instructional Materials (Core day, Summer School, Club Colibri)	\$2,743.88
7/31/2025	11848	Amplify Education, Inc	Curriculum Materials	\$6,258.89
7/31/2025	11849	Arcstrem LLC	Jaguar Camp Instructional Services: Summer	\$27,300.00
7/31/2025	11850	Baker Tilly, US, LLP	Audit Services	\$10,395.00
7/31/2025	11851	Center for the Collaborative Classroom	Curriculum Materials	\$1,319.28
7/31/2025	11852	Custom Ink	School Uniforms	\$9,321.56
7/31/2025	11853	Eduardo De Leon	Reimb: Governing Board Incentives	\$61.82
7/31/2025	11854	EdTec Inc.	Technology Support / Technology Materials	\$8,437.50
7/31/2025	11855	Elevator Industries	Elevator Maintenance: July 2025	\$119.07
7/31/2025	11856	Great Minds	Curriculum Materials	\$14,873.17
7/31/2025	11857	Infinite Campus	Student Information System Software	\$11,642.00
7/31/2025	11858	Janesa Luz Rodriguez	Reimb: ELOP Instructional Materials	\$34.58
7/31/2025	11859	Jasmine Camacho	Reimb: ELOP Instructional Materials	\$21.80
7/31/2025	11860	JCL Electronics, LLC	Technology Support	\$3,060.00
7/31/2025	11861	K-Log, Inc.	Classroom Furniture	\$8,352.05
7/31/2025	11862	Kelly Flores Velasco	Reimb: ELOP Instructional Materials	\$48.66
7/31/2025	11863	Lakeshore Learning Materials	Classroom Furniture	\$3,911.37
7/31/2025	11864	Law Office of Jennifer McQuarrie	Legal Services	\$508.75
7/31/2025	11865	Learning A-Z	Educational Software	\$248.00
7/31/2025	11866	Learning Solutions	SPED Services	\$1,305.00
7/31/2025	11867	Learning Without Tears	Writing Journals	\$1,778.06
7/31/2025	11868	Learningtech.org	E-Rate Management Service	\$5,740.00
7/31/2025	11869	Laura Lomeli	Reimb: Parking Expenses	\$20.00
7/31/2025	11870	Maria de Luna	Reimb: Instructional Materials (Core day, Summer Camp)	\$408.43
7/31/2025	11871	Math Learning Center	Curriculum Materials	\$3,269.00
7/31/2025	11872	Matthew C. Fabian	Core Facilities Modernization: Phase 1	\$1,870.00
7/31/2025	11873	Melani Vazquez Cuellar	Reimb: Parking Expenses	\$20.00
7/31/2025	11874	Memory Book Company	School Yearbooks	\$1,006.48
7/31/2025	11875	Michael's Transportation Service	Field Trip Transportation	\$5,350.00
7/31/2025	11876	Network Office Systems	Printer Lease: June-July 2025	\$1,304.50
7/31/2025	11877	Nor Cal Asphalt Paving & Maintenance, Inc.	Core Facilities Modernization: Phase 1	\$28,274.00
7/31/2025	11878	Occupational Therapy for Children	SPED Services	\$736.25
7/31/2025	11879	Office Depot	Copy Paper, Office Materials	\$1,051.40
7/31/2025	11880	One Stone Apparel	P.E. Uniforms	\$3,169.00
7/31/2025	11881	One Workplace L. Ferrari	Core Facilities Modernization: Phase 1	\$27,960.39
7/31/2025	11882	Paola Ochoa	Reimb: ELOP Instructional Materials	\$39.01
7/31/2025	11883	Pedro Miranda	Landscaping Services	\$1,594.59
7/31/2025	11884	Karina Rodriguez	Reimb: Parking Expenses	\$20.00
7/31/2025	11885	Evelyn Sandoval	Reimb: Field Trip Admissions	\$36.30
7/31/2025	11886	SCUSD	Printing Services: M.S. Math Journals, Kindergarten Student Journals	\$1,271.66
7/31/2025	11887	Sierra Nevada Journeys	ELOP Instructional Services	\$10,000.00
7/31/2025	11888	SP Plus Corportion	Parking Expenses	\$1,800.00
7/31/2025	11889	The School Planner Company	Student Agendas	\$2,259.74
7/22/2025	ACH	Mutual of Omaha	Health Benefits - August 2025	\$5,810.78
7/7/2025	ACH	Marlin Leasing Corp	Phone Servives	\$2,533.69
7/7/2025	ACH	Marlin Leasing Corp	Phone Services	\$2,533.69
7/29/2025	ACH	Employment Development Department	Payroll Taxes	\$877.93
7/29/2025	ACH	Employment Development Department	Payroll Taxes	\$21,070.22
7/22/2025	ACH	Kaiser Foundation Health Plan Inc	Health Benefits - August 2025	\$44,297.60
7/22/2025	ACH	Western Health Advantage	Health Benefits - August 2025	\$9,470.66
7/22/2025	ACH	Vision Service Plan - CA	Health Benefits - August 2025	\$1,177.72
7/22/2025	ACH	Sutter Health Plus	Health Benefits - August 2025	\$26,197.37
			Total:	\$357,975.44

Language Academy of Sacramento
Check Register
August, 2025

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
8/4/2025	11890	Office Depot	Copy Paper	\$197.63
8/28/2025	11891	A&N Services	Carpet Cleaning Services	\$5,000.00
8/28/2025	11892	Crusader Fence Company	Core Facilities Modernization: Phase 1	\$46,649.00
8/5/2025	ACH	California Credit Union	Various	\$1,749.86
8/24/2025	ACH	Kaiser Foundation Health Plan Inc	Health Benefits - September 2025	\$43,824.45
8/24/2025	ACH	Western Health Advantage	Health Benefits - September 2025	\$9,886.00
8/24/2025	ACH	Vision Service Plan - CA	Health Benefits - September 2025	\$1,177.72
8/24/2025	ACH	Mutual of Omaha	Health Benefits - September 2025	\$5,810.78
8/24/2025	ACH	Sutter Health Plus	Health Benefits - September 2025	\$24,606.74
Total:				\$138,902.18



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Agenda Item# VIIC

Board Meeting Date: September 25, 2025

Subject: Transitional Kindergarten Teacher Qualifications (local determination clause)

- ☐ Information Item Only
- ☐ Approval of Consent Agenda
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference
- ☒ Conference/Action
- ☐ Action

Committee: School Leadership

Information:

Per California Education Code section 48000(g), under the purview of the California Department of Education (CDE), requires credentialed teachers who are first assigned to a TK classroom after July 1, 2015 to have one of the following:

- A. At least 24 units in early childhood education, childhood development, or both.
- B. As determined by the Local Educational Agency (LEA) employing the teacher, professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in subparagraph (A).
- C. A child development teacher permit issued by the Commission on Teacher Credentialing (CTC).

At LAS, we have chosen option B in order to fulfill the requirement for our current Transitional Kindergarten teachers (2).

Recommendation: School leadership recommends that the board approve the attached local determination clause for the two TK teachers.

Attachments: Local Determination Clauses for Rodríguez and Vargas.



Academia de Idiomas de Sacramento

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Local Determination Clause (Rodríguez, Irene)				
Members	Aye	Nay	Abstain	Absent
Garduño-Medina, Elena				
Rodríguez, José Luis				
Dickson, Alex				
Yáñez-Gutiérrez, Adriana				
Hayes, Alex				
Novoa, Ana				
Ramírez,-Huamaní, Yesenia				
Victorica, Luisana				
González, Antonio				
Totals:				

Local Determination Clause (Vargas, Karina)				
Members	Aye	Nay	Abstain	Absent
Garduño-Medina, Elena				
Rodríguez, José Luis				
Dickson, Alex				
Yáñez-Gutiérrez, Adriana				
Hayes, Alex				
Novoa, Ana				
Ramírez,-Huamaní, Yesenia				
Victorica, Luisana				
González, Antonio				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 09/23/25



Artículo de Agenda # VIIC

Fecha de la Reunión: 25 de septiembre de 2025

Tema: Calificaciones de maestras de Kínder Transicional (determinación local)

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Artículo de información |
| <input type="checkbox"/> | Aprobación en la Agenda de Consentimiento |
| <input type="checkbox"/> | Conferencia (solo para discutir) |
| <input type="checkbox"/> | Conferencia/Primera lectura (Acción Anticipado:_____) |
| <input checked="" type="checkbox"/> | Conferencia/Acción |
| <input type="checkbox"/> | Acción |

Comité: Liderazgo Escolar

Información: Según la sección 48000(g) del Código de Educación de California, bajo la jurisdicción del Departamento de Educación de California (CDE), se requiere que los docentes acreditados que sean asignados por primera vez a un aula de TK después del 1 de julio de 2015 tengan uno de los siguientes:

- A. Al menos 24 unidades en educación infantil temprana, desarrollo infantil o ambos.
- B. Según lo determine la Agencia Educativa Local (LEA) que contrata al docente, experiencia profesional en un aula con niños en edad preescolar comparable a las 24 unidades educativas descritas en el subpárrafo (A).
- C. Un permiso de docente de desarrollo infantil emitido por la Comisión de Acreditación Docente (CTC).

En LAS, hemos elegido la opción B para cumplir con el requisito para nuestros docentes actuales de TK (2).

Recomendación: El liderazgo escolar de la escuela recomienda que la junta apruebe la cláusula de determinación local adjunta para las dos docentes de TK.

Documentos adjunto: Cláusulas de determinación local para Rodríguez y Vargas.

Tiempo estimado para la presentación: 10 min.
Entregado por: Liderazgo Escolar
Fecha 09/23/25



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Transitional Kindergarten Teacher Qualifications Local Determination

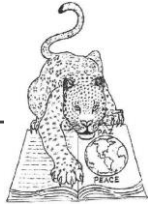
As permitted under Education Code 48000(g), Irene Rodríguez possesses significant professional experience in classroom settings with preschool-aged children, as determined by The Language Academy of Sacramento (LAS). This experience is documented by twenty-three years of full-time teaching and instructional planning in recognized early childhood education facilities or school-based preschool settings. Maestra Rodríguez has taught Kindergarten for the entirety of her tenure and her professional experience includes:

Delivering developmentally appropriate instruction with state standards for transitional kindergarten students.

- Joyful literacy tool kits
 - Provide systematic routines for letter-sound correspondence, phonemic awareness, and sight word recognition.
 - Offer scaffolded activities that match students' developmental stages, ensuring that all learners can access the curriculum.
 - Incorporate playful, multisensory activities that keep TK students engaged while aligning with ELA foundational standards.
- Eureka Math Teacher's Guide
 - Aligns to California's math standards through engaging, age-appropriate lessons.
 - Uses manipulatives, stories, and visual models to introduce math concepts in ways TK students can understand.
 - Supports teachers with scripted lessons that provide consistency and flexibility for differentiation.
- Heggerty Teacher's Guide
 - Builds daily routines for phonological and phonemic awareness.
 - Provides a structured, evidence-based sequence to support early reading development.
 - Ensures consistent exposure to foundational skills required in state standards.

Demonstrating deep knowledge of early literacy, early mathematics, social-emotional learning, and creative play in classroom practice.

- Early Literacy (Joyful Literacy and Heggerty)
 - Joyful literacy integrates evidence-based practices from six What Works



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Language Academy of Sacramento

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Clearinghouse (WWC) practice guides and provides a roadmap for effective early literacy instruction.

- Strengthens phonemic awareness, phonics, vocabulary, and oral language, which are the building blocks of reading.
- Promotes joyful, interactive literacy routines that encourage a love of learning while targeting state literacy benchmarks.
- Early Mathematics (Bridges in Mathematics)
 - Uses the CRA (Concrete-Representational-Abstract) approach: manipulatives → pictorials → abstract thinking.
 - Introduces early numeracy skills such as counting, one-to-one correspondence, and cardinality.
 - Builds conceptual understanding of shapes, measurement, and early operations through stories and play.
 - Encourages problem-solving and mathematical language through structured, playful lessons.
- With guidance from the literacy coach, a Reading and Literacy Leadership Specialist, the team has deepened its understanding of early literacy practices, focusing on building strong phonemic awareness and oral language skills to best support TK students.

Planning and implementing child-centered learning activities and formative assessments.

- Works alongside another credentialed teacher and collaborates to create age appropriate structures and group activities
- Designs differentiated activities to meet the developmental range within TK classrooms
- Designs instructional lessons that prioritize exploration and hands-on learning

Maintaining positive and developmentally appropriate classroom environments.

- Establishes age-appropriate clear routines and procedures
- Large classroom environment that allows for learning centers, calming corners, play areas, as well as appropriate outdoor play and snack areas
- Established a learning environment that balances play, academic and social-emotional learning



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Effectively communicating and collaborating with families and guardians.

- Family meetings held prior to the school year to build connections between students and their families
- Consistent communication with families via an online platform (Remind)
- Back to School meetings that allow for families to tour the classroom
- Parent-Teacher conferences are held at least twice a year to ensure consistent communication about student progress in a variety of areas
- After meeting requirements, volunteers are invited to participate and support students in a variety of areas

Utilizing evidence-based strategies promoting engagement and kindergarten readiness.

- Incorporates multisensory learning (songs, movement, manipulatives) experiences
- Provides multiple scaffolding opportunities
- Focuses on readiness indicators such as letter recognition, phonemic awareness, and number sense



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Transitional Kindergarten Teacher Qualifications Local Determination

As permitted under Education Code 48000(g), Karina Vargas possesses significant professional experience in classroom settings with preschool-aged children, as determined by The Language Academy of Sacramento (LAS). This experience is documented by twenty-two years of full-time teaching and instructional planning in recognized early childhood education facilities or school-based preschool settings. In addition to teaching other primary grades, maestra Vargas has taught Transitional Kindergarten for over the last nine consecutive years and her professional experience includes:

Delivering developmentally appropriate instruction with state standards for transitional kindergarten students.

- Joyful literacy tool kits
 - Provide systematic routines for letter-sound correspondence, phonemic awareness, and sight word recognition.
 - Offer scaffolded activities that match students' developmental stages, ensuring that all learners can access the curriculum.
 - Incorporate playful, multisensory activities that keep TK students engaged while aligning with ELA foundational standards.
- Eureka Math Teacher's Guide
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- Joyful literacy integrates evidence-based practices from six What Works Clearinghouse (WWC) practice guides and provides a roadmap for effective early literacy instruction.
- Strengthens phonemic awareness, phonics, vocabulary, and oral language, which are the building blocks of reading.
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