

CHaSE Standing Committee Notes

10/27/2023

1. Meeting called to order by: Ben at 11:30 am; quorum met.
2. Committee reviewed notes from 10/20/23 CHaSE meeting.
 - a. Ben moves to approve the notes.
 - b. Dianna seconds
 - c. Vote proceeds using menti.com. 7 votes recorded.
 - d. The committee voted to approve the notes as amended.
3. Lesson 2, slide 18.
 - a. Tony moves to reopen discussion of this slide.
 - b. Marisol seconds
 - c. Motion passes, 8 yay, 1 nay
 - i. The discussion proceeds focused on clarifying what the motion from 10/6 stated. There is feeling in the room that there was misunderstanding around the motion. The motion that day was to reword the statement about modes of transmission, not the options for rewording.
 - ii. Therefore, the discussion today will focus on the options for rewording the modes of transmission information on slide 18.
 1. Option A: The current phraseology is as published: Lesson 2, slide 18, bullet 5. STDs can be contracted through vaginal, oral, or anal sex, as well as other close skin-to-skin touching during sexual activity.
 2. Option B: The suggestion from CTB: Transmission through sexual activity including skin-to-skin sexual contact. (There will be a teacher's note that reads: Sexual activity refers to vaginal, oral, or anal sex.)
 - d. Tony moves to vote to change the Lesson 2, slide 18 verbiage to either keep published version (option A) or to use CTB alternative language (option B).
 - e. Marisol seconds
 - f. The vote proceeds using menti.com to maintain confidentiality of vote: 9 votes are cast. 6 votes for option B, 3 votes for option A.
 - g. Slide will be corrected by CTB. Note taking guide has been changed by PEH staff in meeting today. Full SHAC will get this version.
4. Reflect and Discuss Edits to CTB Way **lesson 5 and A in 7th grade curriculum.**

Lesson 5	Suggested/Discussed Edits	Result and Vote	Further Action
Teacher Script	<p>Suggestion to add an additional "Teacher Say" to preface video to reiterate abstinence. This will read "In this video, there are teens who are discussing abstinence. Remember that abstinence is choosing to not have sex or waiting to have sex, ideally until marriage."</p> <p>Additionally, ask CTB to change the title slide of the video to "choosing abstinence/to delay having sex, ideally until marriage."</p>	N/A	Completed in meeting.

	<p>Slide 59: discussion about connecting lesson 4 ideas about pressure around sexual activity.</p> <p>Suggested: Add “Teacher Say” statement “As we learned in the previous lesson, the pressure to become sexually active comes from peers, the media, or even alcohol consumption. So now let’s focus on why teens would choose to be abstinent/delay sexual activity ideally until marriage.”</p> <p>Then, all students will do the activity where they list why teens would choose abstinence instead of half of class doing this with other half listing reasons why teens may choose to have sex.</p>	N/A	PEH will coordinate
	<p>Slide 60: activity as written asks students to write and say the at-risk sexual behaviors.</p> <p>Suggestion to make point C to say “choosing not to engage in at-risk sexual behaviors.” and remove the lines underneath so students are not asked to list the behaviors. Add copy of the teacher’s note from 6th grade lesson that defines at-risk sexual behaviors.</p> <p>Additional suggestion to use slide from 6th grade but keep the section about goals that is included on the 7th grade slide.</p>	N/A	Completed in meeting. CTB will make changes to slide.
	<p>Slide 62: discussion to change this from an activity where kids move around the room while holding name signs.</p> <p>Suggestion is to draw/make a table (a small, romantic table) and then have sticky notes that students can add to the table to illustrate the various relational connections and how crowded the small table becomes as more relationships are included.</p>	N/A	PEH will reword. Committee will review at next meeting.
	<p>Slide 62: discussion about making the teacher’s note into a teacher’s say.</p> <p>It will remain as a teacher note to be consistent with high school decisions.</p>	N/A	N/A

	Slide 62: discussion about changing the word “healthier” to word “different” to avoid alienating students who may have been coerced into sexual situations. Suggestion to word as “if you’ve already chosen to have sex, you can still benefit from making a healthier choice from this day forward by choosing to return to abstinence, ideally until marriage.”	N/A	Changed in meeting.
	Slide 63: Suggestion to reword parent question to match NTG and for clarity. Questions will now read: How important is it for me to delay sexual activity ideally until I’m married? Why? What advice do you have for me?	N/A	Changed in meeting.
	Throughout: consistently add “ideally until marriage” to every abstinence/delay statement	N/A	Complete.
	Throughout: replace {student manual} with [note taking guide]	N/A	N/A
Note Taking Guide	Edited to match teacher guide.	N/A	Completed in meeting.
Video transcript	None suggested.	N/A	N/A

Lesson A	Suggested/Discussed Edit	Result and vote	Further Action
Teacher Script	Move menstruation to section after female anatomy.		CTB to move
	Add TEKS for consistency.		PEH will complete
	Slide 20: add “care for herself” to definition of postpartum depression.		Done in meeting.
	Add parent interview questions: What was puberty like for you? Where did you find emotional support if/when you needed it?		PEH will complete.
	Throughout: replace {student manual} with [note taking guide]		
Note Taking Guide	Edit to match teacher guide.		

5. Ben moves to approve lesson A teacher guide and note taking guide as amended, Tony seconds.
 - a. Vote completed on menti.com. 9 votes recorded. 9 yay, motion passes.
6. Further discussion about various concerns from the 10/25/23 meeting.

7. Adjourned at 3:06 pm
8. Action items and next steps for next meeting
 - a. Scheduled for 11/3/2023
 - b. Focus: Lessons 6, 7, 8 in 7th grade curriculum
 - c. Revisit: Lesson 5 edits as they are completed by HPE
9. Upcoming deadlines:
 - a. 11/15/2023: next full SHAC meeting
 - b. All edits for 7th grade need to be ready to send to SHAC members by 11/8/23.

Notes submitted by Bonnie Scott, 10/28/2023