



# California High School

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## Minutes for School Site Council Meeting

**Date: Wednesday, May 13, 2026**

**Time: 3:20 – 5:00**

**Location: CHS Library**

**In Attendance: Kristine Sexton, Cynthia Faupusa, Lucas Westmoreland, Lucas Melo, Ethan Surya, Tina Oka, Deeva Gurbani, Demetrius Ball, Katie Atienza, Trisa Kent, Nikki Ogden, Suzann Limb, Manmeet Kaur, Surbhi Jain, Abraham Kim**

1. The meeting was called to order at 3:23pm
2. Approval of Minutes of [April 15, 2026](#) Approved (Ogden/Westmoreland 12/0/1)
3. Guest Speakers: Cynthia Artiga-Faupusa, ELD teacher; Kristine Sexton, AP
  - a. Faupusa - ELD teacher since ELD has been back at Cal (2022)
    - i. Long term english language learners
      1. Has not attained english language proficiency in over 7 years (RFEP)
      2. Beginner ELD - Currently 6 students - Consists of Spanish and Mandarin (Chinese) speakers
      3. Level 2 ELD - Multiple languages - Spanish, Mandarin, Arabic, Telugu, etc.
    - ii. Differentiated assistance - Students are expected to move up one level every year
      1. English language learners who are being suspended are proportionally higher
    - iii. Language development for adolescents becomes harder
      1. May take longer than the 4 years of high school
    - iv. New Terminology for ELL - Multilingual Learners
      1. 47 multilingual learners; 1 at risk of LTEL, 14 LTELS
    - v. LTEL - Student who has not met benchmark on tests
    - vi. Still monitor student's progress who have left LTEL for a year
    - vii. Professional Development with UC Berkeley
      1. Hoping to raise funds to continue this next year
  - b. Sexton - ELPAC Test
    - i. Same general group as CAASPP
    - ii. ELPAC - test used to measure how well students in kindergarten through twelfth grade understand English when it is not their first language.
      1. Initial and summative assessment (reading, writing, listening, and speaking tested)
      2. Question examples include reading, listening, speaking
      3. Reclassification criteria

- a. Summative ELPAC overall score of 4, teacher evaluation on the summary of their progress, STAR at of above standard levels, consultation with parents
    - c. Comments/Questions:
      - i. Westmoreland: Can students return to LTEL if they experience problems or literacy issues?
        - 1. Faupusa: Yes, if it is within the one year window but it is also very unlikely.
4. ELL Data - Notes Combined with Section 3 (Above)
  - a. [Enrollment](#)
    - i. Largest proportion of students speak spanish / mandarin
  - b. [ELPAC](#)
  - c. Reclassification #s
    - i. Suggestions of closing gap of reclassification
      - 1. Academic intervention
      - 2. Administrative execution
  - d. Questions / Comments
    - i. Westmoreland: What does “stalling” mean?
      - 1. Ogden: there is a certain level that students struggle moving past, and it is shown in the skill breakdown for STAR testing
      - 2. Bailey: Students struggle with written language
5. [Financial Report](#)
  - a. \$3,377 left in budget - \$2,800 spent on general items
    - i. Overspent budget for Site Teach Hourly budget
  - b. Questions / Comments
    - i. Ogden: How do we request carryover of funds?
      - Kent: The funds get swept back to district so it does not go back to schools anymore, trying to spend all money this school year
6. Professional Development and Funding Report
7. 26/27 Literacy Plan
  - a. District decided to provide additional support for our school due to proficiency levels of CAASPP scores
    - i. STAR testing implemented
    - ii. Put together vocabulary lists for all students
    - iii. Thinking of hiring teachers for english
  - b. Questions/Comments:
    - i. Kim: Curious about how the CAASPP testing results will look for the 2025-2026 year.
    - ii. Ogden: Saw from NPR that a Stanford study saw that potentially because of COVID, standardized testing notably dropped.
8. Principal’s Report - Principal Ball
  - a. Successful month of April:
    - i. Signing day - 22 student athletes
    - ii. Academic awards handed out
    - iii. Great performance of 1984
    - iv. Den reps - last Den Reps presentation yesterday (5/12) in classes, looking for feedback to make sure the student support time is utilized in a positive way

- v. In the midst of AP testing, going well last week and this week
- vi. Coming up... put together as high schools: A Common Bell Schedule Committee (33 Members)
  - 1. Discrepancy of teacher hours between middle school and high school
  - 2. More teacher hours opportunities to teach at different schools
- vii. Graduation Coming - End of school year June 4
- viii. Next Thursday - Powerpuff game
- ix. Project with ceramic students and elementary students - Creating

#### 9. Next year's Council

- a. Tentative Schedule + returning members
  - i. End of Term: Katie Atienza, Lucas Melo, Tina Oka, Manmeet Kaur, Ms. Ogden, Ms. Battu
  - ii. Nomination forms will come out again at the beginning of the school year (Around August).
  - iii. 2 Parent, 2 Teacher, 3 Student Spots
- b. Additions - Professional Development Opportunities - Not every teacher is aware that they can submit requests for funds
- c. More parent funds requested

#### 10. Student Reports

- a. Lucas- Took his first AP tests, thought that instructions were clear and quieter than PSAT, liked the no bells, preparing for finals, powerpuff coming up, thrive week - Llamas coming on thursday, Dogs coming tuesday
- b. Ethan- Glad that AP tests are over, ran well, email with AP testing details was hard to find
- c. Tina - AP tests were loud at times - people banging on the windows, frq packets
- d. Deeva - AP tests also over, doesn't have any finals (most classes are over), happy most things have finished

#### 11. Other

- a. Ogden:
  - i. Shoutout to Trisa Kent - An extremely hard worker and always present for her duties.
  - ii. Also wanted to shout out Ms. Bailey who took on a hard job and has organized meetings smoothly

#### 12. Public Comment

#### 13. Adjourn

- a. Meeting Adjourned at 4:32 PM.

Next meeting: 26/27 School Year

SCHOOL SITE COUNCIL MEETING DATES AND TIMES 2025-2026

Time: 3:20– 5:00 in CHS Library