

Program Team Review: SMCOE 2025-26 LCAP Clarification Table

District: Sequoia Union High School District

On or Before August 15th:

The following items need clarification in your 2025-26 LCAP. If the response you submit is determined to be sufficient, you will be notified, and a copy of this clarification table will be posted with your LCAP on the SMCOE website.

The components of the LCAP for the 2025-26 LCAP year must be posted as one document assembled in the following order:

1. The 2025-26 Budget Overview for Parents
2. The 2025-26 LCAP
3. The Action Tables for the 2025-26 LCAP
4. The Instructions for the LCAP Template

SELPA				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
	No further clarification required.			

Plan Summary				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
	No further clarification required.			

Engagement with Educational Partners

Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
	No further clarification required.			

Goals and Actions

Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
	No further clarification required.			

Increased or Improved Services				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
Page 74 Action 2.1	Place the metric numbers from Goal 2 in the Metrics to Monitor Effectiveness column. Diana/Vicky	DONE added Metric 2.4		
Limited Actions Pages 82-102	For each action below, add the following: <ul style="list-style-type: none"> - Adjust the scope from "Limited" to the indicated scope. - Add an explanation of how the action is the most effective use of LCFF funds to meet the district's goals for its unduplicated pupils. <div> <input type="checkbox"/> Action 1.1 (LEA-wide) Bonnie/Jarrett </div> <div> <input type="checkbox"/> Action 1.3 (schoolwide) Bonnie/Jarrett </div> <div> <input type="checkbox"/> Action 3.1 (LEA-wide) Tiffany </div> <div> <input type="checkbox"/> Action 3.11 (LEA-wide) Tiffany </div>	<div>1.1 DONE</div> <div>1.3 DONE</div> <div>3.1 DONE</div> <div>3.11 DONE</div>		

Increased or Improved Services				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
Page 92 Action 3.7	State the unique need(s) of students identified as English learners being served by this action. Tiffany & Janelle	DONE		
Page 93 Action 3.11	Remove the students identified as Foster youth from the selected student group in the Contributing Actions Table. Tiffany	DONE		
Page 94 Action 5.1	Remove the statement: "This action is district wide..." to match the scope of the action. Janelle Bugarini	DONE Changed to, "This action supports English Learners enrolled in all seven high schools and the funds to support this effort are distributed accordingly."		

Increased or Improved Services				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
Page 102 Action 6.7	Adjust the scope to Schoolwide. Clarify the intended benefit for English learner students. Provide a rationale for why this action is serving all students at the identified school. Stephen Redmond	DONE		

Contributing Action Table				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response (if needed)
Page 111 Action 2.5	Update the contributing actions table to reflect that this is an LEA-wide action (not both Limited and LEA-wide). Diana/Vicky	DONE Kept is Limited to EL Population		

Contributing Action Table				
Page # in the LCAP and Item description	Clarification Needed	District Response	COE Response to District	Additional District Response <i>(if needed)</i>
Page 111 Action 3.3	Change the scope to Schoolwide. Tiffany	DONE		
Page 111 Action 3.5	Change the scope to Schoolwide. Tiffany	DONE		
Page 111 Action 5.3	Change the scope of this action to LEA-wide. Janelle	DONE Moved Action and associated verbiage to LEA wide		
Page 112 Action 6.2	Change the scope to Schoolwide action. Stephen Redmond	DONE		

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