

# Corning Union High School District

## Regular School Board Meeting

Date of Meeting: February 12, 2026

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

**Click this link to join the meeting online**

<https://corninghs-org.zoom.us/j/85127776918?pwd=LpUgoaPD99PMjZv0TvLanimaSkZm3F.1>

### Agenda

**1. CALL TO ORDER**

**2. PLEDGE OF ALLEGIANCE**

**3. ROLL CALL**

**4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS** Action

**5. REPORTS**

5.1 Student Board Member- Yaslene Martinez	Information
5.2 Academic Report – Agriculture Dept Chair Emily Brown	Information
5.3 Quarterly Ranch Financial Report/Update Diana Davisson	Information
5.4 Rodgers Ranch Committee Update (Superintendent's report)	information
5.6 Principal Report- Jason Armstrong	Information
5.7 Principal Report- Audri Bakke	Information
5.8 Superintendent Report- Miguel Barriga	Information

**6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA**

*Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.*

**7. CONSENT AGENDA ITEMS** Action

*All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the*

*consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.*

- 7.1 Approval of Regular Board Meeting Minutes of January 15 , 2026**
- 7.2 Approval of Warrants**
- 7.3 Human Resources Report**
- 7.4 Interdistrict Attendance Requests**
- 7.5 Williams Quarterly Report**
- 7.6 Internet Service Agreement**
- 7.7 New Library Books**
- 7.8 MOU between CUHSD & TCDE for the Newcomer Designated ELD Community of Practice 2025-26**
- 7.9 MOU between CUHSD & TCDE for the Long-Term English Learner Community of Practice 2025-26**
- 7.10 Educational Training Agreement between CSH and CUHSD**

## **8. ITEMS FOR DISCUSSION**

### **8.1 Athletic Championship boards located in gyms**

*The Board will discuss the Athletic Championship board located in the gyms.*

### **8.2 Strategic Plan Review**

*The Board will receive discuss the Strategic Plan Review Process.*

### **8.3 Rebranding R Farm**

*The Board will discuss rebranding the R Farm House which would coincide with creating a new Logo which was a discussion item tabled from the meeting in January.*

### **8.4 Airport Property**

*The Board will discuss the airport property which Superintendent Miguel Barriga recently discussed with the city of Corning at the 2x2x2.*

### **8.5 Ag and Ranch Oversight Committees**

*The Board will discuss the oversight committees for Ag and the Rodgers Ranch.*

### **8.6 Ag Workshop**

*The Board will discuss holding a Ranch Workshop.*

### **8.7 Small Feeder Schools Student Retention**

*The Board will discuss small feed schools student retention.*

## 9. ITEMS FOR ACTION

### 9.1 Acceptance of Sunshine Items for Negotiations BP 4243

*The Board will consider the acceptance of the sunshine items for negotiations from the certificated unit, classified unit and the district.*

### 9.2 Ratification of tentative agreement between CUHSD & CAL-ESP CTA BP 4140 4240 4340

*The Board will consider approving the tentative agreement between CUHSD & ESP for the 2025-26 and 2026-2027 school years.*

### 9.3 Approval of Addendum between CUHSD & CAL-ESP CTA BP 4140 4240 4340

*The Board will consider approving addendum between CUHSD & CAL-ESP CTA for the process of shifting our negotiations from fall to spring.*

### 9.4 Approval of Updated Classified Salary Schedule BP4140 4240 4340

*The Board will consider approving the updated Classified Salary Schedule.*

### 9.5 Rodgers Ranch Scholarship and/or Valedictorian/Salutatorian Tie Breaking

*The Board will discuss and potentially decide on an option for the tie breaking for Rodgers Ranch Scholarships and Valedictorian/Salutatorian recognition. This was discussed and information was received at the January board meeting.*

### 9.6 Approval of New Overnight Trip

*The Board will consider approving a new overnight trip: World Ag Expo Field Trip, which will not occur every year.*

### 9.7 Commercial Delivery Service Food brought on campus for students Discussion/Action

*The Board will discuss and possibly consider banning the use of commercial food delivery services with certain exceptions which must be approved by the school Administration.*

### 9.8 Work Based Learning Agreement & CTE Student Agreement

*The Board will consider approving the Work-Based Learning Agreement and CTE student Agreement.*

### 9.9 Poultry Agreement

*The Board will consider approving the Poultry Consultant Agreement.*

**9.10 Approval of Board Policy (BP) 5-402 and Administrative Regulation (AR) 5-402**

*The Board will consider approving BP and AR 5- 402 which outlines Behavioral Health Referral Protocols for Addressing Pupil Behavioral Concerns (Grades 7-12).*

**9.11 Future Agenda Items**

*The Board will discuss the need for any future agenda items.*

**10. ADJOURN TO CLOSED SESSION**

**10.1 PUBLIC EMPLOYEE/DISCIPLINE/DISMISAL/RELEASE/ RESIGNATION**

**10.2 CONFERENCE W/LABOR NEGOTIATIONS**

District Representative: Superintendent Miguel Barriga  
Employee Organizations: Corning ESP

**10.3 PUBLIC EMPLOYEMENT**

Title: Superintendent

**11. REOPEN TO PUBLIC SESSION**

**12. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

**13. ADJOURNMENT**

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at [643 Blackburn Avenue, Corning, CA](http://643 Blackburn Avenue, Corning, CA) during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Miguel Barriga, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, [643 Blackburn Ave, Corning, CA 96021](http://643 Blackburn Ave, Corning, CA 96021).

# Corning Union High School Regular School Board Meeting

**DATE:** January 15, 2026

**TYPE OF MEETING:**

Regular

**TIME:** 5: 45 P.M.

**MEMBERS ABSENT:**

None

**PLACE:** Corning Union High School  
Library

## MEMBERS PRESENT:

Tony Turri  
Cody Lamb, Larry Glover  
Jim Bingham, Reid Lamson

## VISITORS VIA ZOOM:

Community member, Danielle Cates  
Joe, Jardin, Patricia, David Perez  
E. Lopez, Dustin Peton, Stacie  
Ana T., DV, Tahnee, N. Caylor,  
Andrew, Dustin, Minerva, Shaun F.  
Holly T, F Barriga, Andrew, Emily  
Marisol B, S. Fissori

## VISITORS IN PERSON:

Mark M, Kim, Corine Maday,  
Jardin, Sandra, Tyson  
Heather Morris, Lacy, Josh  
Jason, Doug, Emily, Heather M.  
Myndee, Emily B. Whitney A.  
Madison A. Nate Borer,  
Leilani, Josh, James S. Cindy Haase

## SCHOOL DISTRICT REPRESENTATIVES:

Miguel Barriga, District Superintendent  
Jason Armstrong, CUHS Principal  
Audri Bakke, Centennial Principal  
Justine Felton, CUHS Associate Principal  
Heather Felciano, Director of Special Ed  
Diana Davisson, Chief Business Official  
Jessica Marquez, Administrative Assistant to Superintendent

## THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Board President, Tony Turri.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Tony Turri asked the Board and audience to stand for the flag salute.

### **3. ROLL CALL:**

Board President, Tony Turri asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb
- Reid Lamson
- Larry Glover

Absent:

- None

### **4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS:**

A motion was made by Cody Lamb and seconded by Larry Glover to approve the agenda.

There being no further discussion, the Board voted unanimously to approve the agenda.

The vote is as follows:

Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

### **5. REPORTS**

#### **5.1 STUDENT BOARD**

Board Member, Yaslene Martinez reported on the following:

1. Leadership- Homecoming
2. Posters, dress up days
3. Mr. Cardinal performs on Friday
4. Senior projects
5. Job shadowing
6. Matchmake is a possibility
7. Toy drive to help fire dept. was a success
8. FFA animals for fair (starting to raise them)
9. FFA leaves for State in 3 months

#### **5.2 ACADEMIC REPORT-CTE DEPT CHAIR CORINE MADAY:**

Department Chair, Corine Maday reported on the following:

#### **10 Teachers total**

- Paxton & Patterson Visitation- October 2025 - 20 attendees total
- Medical Careers- 45 students
- Firefighting I- 51 students
- Media & Design and Advanced Media & Design -105 students & 8 students
- Work Based Learning- 31 Seniors 34 local businesses & 3 Elementary schools
- Foods & Nutrition - (4 sections/ 90 students) and Culinary Arts (1 section/25 students)
- Life and Work Prep - 5 sections 72 students

- Manufacturing App and Adv Manufacturing App - 1 section 15 students & 8 advanced

New courses next year - Sports Medicine and Firefighting II

**Future CTE Goal** is to have a childcare facility. This would benefit CUHSD employees, CUHSD teen parents and the local community.

### **5.3 CTE ADVISORY COMMITTEE REPORT:**

#### **Overview**

Career Technical Education (CTE) Advisory Committees met to review pathway operations, facilities, scheduling, equipment, and student access. Recommendations focus on improving instructional quality, safety, industry alignment, and long-term program sustainability.

#### **Key Takeaways**

- Bell Schedule & Instructional Time: Multiple pathways identified the need for adjusted or extended instructional periods to support hands-on, lab-based instruction.
- Facilities, Space, Equipment & Resources: Pathways emphasized the need for dedicated instructional spaces, improved classroom configurations, adequate storage, and updated equipment to meet safety and industry standards.
- Program Structure & Student Access: Advisory members recommended clearer enrollment processes, defined pathway structures, and improved communication of student opportunities.
- Staffing, Professional Development & Sustainability: Planning for professional development, future staffing transitions, and program continuity was identified as a priority

#### **Next Steps for Board Consideration**

- Review scheduling and structural recommendations for feasibility
- Prioritize facilities, equipment, and professional development needs for planning and budgeting
- Support long-term program sustainability and student access

#### **Next Steps for Career Pathway Coordinator:**

- Student Pathway Entry: Develop a clear and consistent process for student entry into CTE pathways in collaboration with counseling staff and feeder middle schools, beginning with 8th-grade articulation partners.
- On-Campus Childcare Exploration: Conduct research and preliminary planning related to the development of an on-campus childcare center to support the Education pathway.
- Facilities & Equipment Alignment: Review and ensure facilities and equipment across all CTE pathways remain current, safe, and aligned with industry standards.
- Professional Development: Identify, research, and secure professional development opportunities for instructors, including OSHA instructor training, drone technology certification, and

CPR instruction.

- Master Schedule Coordination: Collaborate with the principal to evaluate master schedule considerations related to manufacturing courses, facility construction impacts, and temporary or permanent shop displacement.
- Staffing & Sustainability Planning: Develop plans to address anticipated retirements, staff displacement, and long-term staffing needs to ensure continuity of CTE programs.

#### **District Strategic Plan Related to CTE:**

Three objective: Students will develop fundamental knowledge and skills to prepare for the transition to postsecondary education, career training, or the workforce by following a multiyear sequence of course “pathways” integrating core academic knowledge with technical and occupational skills.

#### **5.4 WINTER COACHES REPORTS:**

The Board and audience have the opportunity to hear the winter coaches report. The reports are as follows:

**Girls Basketball** Coach Whitney Armstrong reported on the following:

Coaches

Started with 3 teams but a lot of injuries with JV

Trying to adjust to support them

No freshman team- 4 moved up and 1 chose to stick with wrestling  
5 were lost

The goal is to offer it next year in hopes of 3 teams

Varsity- 5 seniors and the record is 5/9

Not quite where they want to be but they have had more wins than past years. They are competitive and don't like to lose.

Summer camps and programs will be offered- still trying to get the younger youth programs going.

Whitney and Madison coach an AAU team

Board President, Tony Turri mentioned that JV is undefeated

Whitney shared that in terms of leadership, both teams are great and good leaders.

**Boys Basketball Head Coach** Nate Borer shared the following:

4<sup>th</sup> or 5<sup>th</sup> season and has coached at CUHS for a long time

Last year we were second in league

Moved up to 6<sup>th</sup> seat and beat Red Bluff in the playoffs- 1<sup>st</sup> road win in Division 3 playoffs

There have been some coaching changes but all is going well  
Lost a lot of players last year so the boys have big shoes to fill  
The team is doing a good job and competing well  
Won 15 last year and are at 6 this year so far  
Took 3<sup>rd</sup> in Durham Tournament  
J.V. moved up 5 freshman and are now seeing the payoff  
Chico camp- played 14-20 games this summer  
Youth camps over the summer and this also helps with fundraising

Board Member, Cody Lamb is really happy that we keep focus on the youth programs and exposure at a young age.

**Girls Soccer Head** Coach Vanessa Aguirre was not present and Mrs. Felton filled in for her with the following to report:

#### **Coaches**

**Head Coach:** Vanessa Aguirre & **Assistant Coach:** Haley St. George

**Girls Varsity Soccer** team is made up of 21 girls and 1 reserved player who is also the Stat Keeper

- 6 Seniors
- 6 Juniors
- 5 Sophomores
- 4 Freshmen

Great group of girls. Skill level is varied, we have girls that have played their whole lives to some who this is their first year playing. It has been challenging but the girls are working hard to improve their skills. The veteran players have become very patient and taken on leadership roles to help these new players improve.

#### **Record:**

- Our current record is 8-4
- Placed 2nd in the Oroville Tournament back in December.
- Named consolation champions at the Redhawk tournament in Colusa

**Our focus** this season is strength training and teamwork:

- We have hit the weight room several times, focusing on different areas of our bodies every time we are in there. For the freshman this is new, but our goal is to keep this an ongoing thing in the future seasons.
- Also doing a lot of strength training on the field.
- Girls are building chemistry together as a whole.

#### **Fundraisers so far:**

- Fill in the Soccer Ball once again. The fundraiser was not as successful as last year but the girls were still able to bring in enough money to cover tournament fees, purchase new soccer balls, tape, pre-wrap, extra goalie jersey and gloves.
- Boys and Girls soccer is doing a concession stand at the home games and sharing the profits.

#### **Next Fundraiser:**

- Selling Street Dog Meals at the Orland vs. Corning game. The girls will be preselling tickets, as well as selling meals to fans who were unable to purchase tickets ahead of time.

#### **Positive Things:**

- Playing under the lights is bringing in more gate money. We have more fans, and there is a longer period of time charging at the gate with games being back to back, instead of at the same time.
- Fans like the concession stand.

#### **Concerns:**

- Field Conditions when it rains.
- Not as many girls are interested in trying out for soccer. Only 28 girls tried out this season.

#### **Boys Soccer** Mr. Feltoon reported for the boys soccer team also.

- 71 signed up and 52 were at tryouts with 17 cuts
- J.V. is always a consideration but no facilities and would have to play EAL
- Roster includes 28 active players with 4 reserves and we are 10/1
- The team does great with fundraising and the Nomlaki Tribe donated funds to help with uniforms
- The fields conditions are soiled and muddy so there is a direct impact and makes things difficult.
- The goal is D1 section championships and state playoffs
- Overall this is a great team

#### **Wrestling** Coach Jackson and Coach Sutton shared some of the following highlights:

1. Season is off to a great start.
2. Boys and Girls combined is around 70 athletes.
3. Had to get extra mats
4. 7 coaches to handle 5 teams- different directions each week.
5. Napa Valley Classic (girls)- over 200 teams and placed in the top 50
6. 2/0 in league on both sides (boys and girls).
7. Next 2 years are ours to lose.
8. The teams are fundraising animals and just deposited 11K on Tuesday.
9. Community support is amazing- sponsored mats and so much more.
10. Mission statement was updated

Board Member, Cody Lamb is happy that we have so much involvement.

**5.5 COMMUNITY  
SCHOOLS  
REPORT  
LEILANI MILLER:**

Community Schools Coordinator, Leilani Miller shared the following information:

A community school is a public school that acts as a neighborhood hub, partnering with local agencies to offer integrated support for the "whole child"-academics, health, social services, and youth/community development.

They provide a "whole-child" approach, bringing together various resources to address barriers to learning, improve outcomes, and strengthen families and communities, with no two schools being exactly alike as they adapt to local needs.

**Four Pillars of Community Schools**

Integrated Student Supports

Collaborative Leadership and Practices for Educators and Administrators

Family and Community Engagement

Extended Learning time and Opportunities

**Community School Coordinator Role:**

- Oversight of the grant
- Oversight of CS Staff - Parent Liaison, Wellness Coach
- Facilitate Community Engagement Events and Efforts
- CEI Team Lead
- Friday Night Live Advisor
- NAMI Club Advisor
- Wellness Coordination of referrals and HOPE Center
- Facilitate Community Engagement on Campuses
- One on One support with students and families
- Attend community meetings & mandatory CSC Meeting with our RTAC
- Sustainability: Create a sustainability plan, enroll and monitor districts billing initiatives, SEIS & CYBHI
- Yearly Data Review and Improvement Plans

**5.6 PRINCIPAL  
REPORT:**

CUHS Principal Jason Armstrong reported on the following:

1. Strategic planning updates.
2. Interim block assessment
3. Star Math Enterprise- good progress being made
4. Spring Testing is approaching
5. Building Teacher Excellent
6. 4<sup>th</sup> round of classroom visits/Walk throughs – Heather, Justine and Jason
7. College and Career Night is Feb 5<sup>th</sup> at 5:30 (English and Spanish)
8. 43<sup>rd</sup> annual Corning Invitational for wrestling
9. Basketball shootout was a success
10. February 7<sup>th</sup> is the crab feed-Paskenta
11. Met with Tiffany Dietz of CUESD with proposal for summer camps
12. He joined Corning Roatary and helped with a thanksgiving event

## 5.7 CENTENNIAL PRINCIPAL REPORT:

Centennial Principal, Audri Bakke reported on the following:

### Centennial

- Centennial enrollment
  - 43 total
  - 4 are opportunity students
  - 23 of the 39 remaining are seniors (59% of students)
- 2025-26 Graduates
  - 5 students have graduated so far this school year
- One MTSS Focus: Lower Suspension Rate (part of CA Dashboard)
  - Behavior team meets monthly to discuss interventions to meet student needs and review data
- Two Goals:
  - Less than 5% of the student population will be suspended that month (we've been meeting that!)
  - Less than 5% of the student population will require an on-campus intervention (also meeting that goal!)

### Independent Study

- ISP enrollment
  - 54 students enrolled
    - 50 in Corning Independent Study High School
    - 4 in A-G program that counts towards CUHS enrollments
  - Back to placing students on the waitlist

### Adult Education

- Adult Ed construction class
  - Job Training Center collaboration
    - They will be recruiting students and funding their tuition
  - 4 sessions
    - CPR & OSHA
    - Electrical
    - Plumbing
    - Forklift
  - Students who attend all sessions will walk away with 3 certifications:
    - CPR & First Aid
    - OSHA 10
    - Forklift
  - Starts end of February and runs through end of June
  -

## 5.8 SUPERINTENDENT Superintendent, Miguel Barriga reported on the following: UPDATE:

Thanked everyone for excellent reports. Priorities were shared.

- Construction update: The only active construction project is fencing. The new classrooms had blinds installed. We are starting to look at summer projects. As for the shop and culinary, we are looking at getting those projects out to bid by Mid-March.

- Thanked all the winter coaches. This season is long with the holidays. Coaching has become increasingly more difficult with requirements in place.
- With only two weeks of school since the holidays, there is not a lot to report this month. We have been working with those connected to the ranch to fix some logistical details that will improve our communications and operations at the ranch. The career ed tech world is in high demand and the teacher preparation programs are challenged to keep up. Our county offices and universities are working hard to provide programs and support for new teachers.

Enrollment:

CUHS - 904

A-G ISP - 4

ISP - 50

Centennial -45

Total District Enrollment - 1,003

**6. PUBLIC  
COMMENT  
ON CLOSED  
SESSION  
ITEMS  
NOT ON THE  
AGENDA:**

Doug Verner shared the following comment:

1. President of the Classified Union, here to represent them.
2. The classified union is the backbone of the district with drivers, mechanics, paras, custodians that keep the school clean, tech staff keep systems running and security cameras and office staff to ensure forms are up to date and available.
3. The classified staff ensures student stability and safety as well.
4. The budget is a statement of values and the values are clear.
5. The unit has been forced into a fight when last year asking for 1% and settled on .75%
6. This isn't enough to keep us here and affects students and won't help to retain high quality employees.
7. The classified union wants 5% this year and 3% next year but offered 3% this year and 2% next year
9. The union will participate in an impasse meeting on Tuesday and they will take legal action if needed.
11. The union wants what's best for their unit and to serve kids.

Cindy Haase shared the following comment:

1. Administrator for the SERRF program.
2. Came to share that we have many of our students employed in the program.
3. There has been a shortage in the past and a lack of staffing.
4. We have 16 students working after school and mostly at Olive View, West Street and Woodson.
5. Some are involved with the program and even have found full time employment.
6. There is value as kids get close to graduation.
7. Students in the program have found value in education.
8. Working with Kennedy Kendrick also to get more student involvement.

## **7. CONSENT AGENDA ITEMS:**

A motion was made by Larry Glover and seconded by Cody Lamb to approve the consent agenda items.

There being no further discussion, the Board voted unanimously to approve the consent agenda items.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

### **7.1 APPROVAL OF REGULAR SCHOOL BOARD MEETING MINUTES:**

Approval of Regular School Board Meeting Minutes from December 11, 2025.

### **7.2 APPROVAL OF SPECIAL SCHOOL BOARD MEETING MINUTES:**

Approval of Special School Board Meeting Minutes from December 18, 2025.

### **7.3 APPROVAL OF WARRANTS:**

### **7.4 INTERDISTRICT REQUEST:**

The request since the last board meeting are as follows:  
Gerardo Soria

### **7.5 APPROVAL OF CUHSD FIT REPORTS FOR CUHS AND CENTENNIAL HIGH SCHOOLS:**

The district has fair, good or exemplary status and has a plan for some areas that may need attention.

## **8. ITEMS FOR DISCUSSION**

### **8. 1 LCAP MID YEAR REPORT:**

Superintendent, Miguel Barriga reported on the following:

District Goals  
Expected annual measurable objectives

### **8. 2 RODGERS RANCH SCHOLARSHIP AND/OR VALEDICTORIAN/ SALUTATORIAN TIE BREAKING:**

The districts doesn't have a tie breaking process in place for the Rodgers Ranch Scholarship and/or Valedictorian/Salutatorian. These are some options that might be suitable and if needed, can be brought back to the next meeting for approval.

There was a lot of discussion and CUHS Principal, Jason Armstrong shared scenarios and discussed 5 different options.

Some information is as follows:

**Purpose: Our high school awards scholarships to:**

**Top 5 graduating seniors by GPA, and  
Next 10 graduating seniors by GPA (slightly smaller award).**

Because GPA ties are possible, this document outlines clear, objective, and defensible tie-breaking options for Cabinet discussion and potential adoption.

**Guiding Principles**

Any tie-breaking criteria should:

Be objective and transcript-based

Encourage academic rigor and sustained effort

Be transparent to students and families

Be consistent and defensible if reviewed by the Board or community

**Tie-Breaking Options**

**Option 1: Academic Rigor: Prioritizes students who pursued more challenging coursework.**

Possible criteria:

1. Total number of weighted courses completed (AP, IB, Dual Enrollment, Honors)
2. Total weighted GPA points earned (not just final GPA average)
3. Number of advanced courses completed in grades 11–12

**Strengths:** Highly objective, promotes rigor, easy to explain

**Option 2: Performance in Advanced Coursework: Looks at how well students performed in rigorous classes.**

Possible criteria:

1. Unweighted GPA in weighted courses only
2. GPA in core academic subjects (English, Math, Science, Social Science)
3. CAASPP/AP/IB exam scores (if available and appropriate)

**Strengths:** Rewards mastery, not just enrollment

**Option 3: Upper-Grade / Senior-Year Performance: Emphasizes recent and sustained academic effort.**

Possible criteria:

1. GPA in grades 11–12 only
2. Grade 12 GPA only

3. Total number of A grades earned in senior year

**Strengths:** Reflects growth and consistency; often resolves ties cleanly

#### **Option 4: Extracurricular and Co-Curricular Involvement**

Considers sustained involvement beyond the classroom when academic criteria alone do not break a tie.

Possible criteria (must be clearly defined and consistently applied):

- **Years of participation** in school-sponsored extracurricular or co-curricular activities
- **Leadership roles** held (e.g., team captain, club officer, ASB leadership)
- Participation in **co-curricular programs** aligned to school priorities (e.g., athletics, performing arts, CTE organizations such as FFA or SkillsUSA)
- Documented **completion of an approved activity portfolio** verified by the school

**Strengths:** Recognizes whole-child contributions, leadership, and engagement

#### **Option 5: Shared or Expanded Awards (Final Safeguard): Used only if all academic criteria fail to break a tie.**

Possible approaches:

1. Expand the scholarship pool to include all tied students
2. Split the scholarship amount evenly among tied students

**Strengths:** Avoids arbitrary decisions; reinforces fairness and goodwill

### **8. 3 DEMOGRAPHIC ANALYSIS AND ENROLLMENT PROJECTION STUDY:**

This study was presented by King Consulting, Rob Murray Director of Demographics. Some highlights include:

- Enrollment Trends
- Enrollments of feeder districts
- Historical enrollments of feeder districts
- Total population of community
- Student Generation Rates and residential development
- Spatial Analysis
- Student Densities
- Enrollment Projections

### **9. ITEMS FOR ACTION:**

**9.1 DISTRIBUTION  
OF STATEMENT  
OF  
ECONOMIC  
INTEREST:**

**9.2. CUHS,  
CENTENNIAL  
& CORNING ISP  
ACCOUNTABILITY  
REPORT  
CARDS (SARC):**

**9.3 2024-25 CUHSD  
AUDIT REPORT:**

**9.4 APPROVAL  
OF CCAP  
GRANT  
TEACHER  
CONTRACTS FOR  
SARAH RICHARDSON  
AND NATALIE BORER:**

**9.5 APPROVAL OF  
ADDENDUM  
TO OUR  
ACCEPTABLE  
USE POLICY:**

No action is required. This is to ensure that the document is completed. Form 700 which needs to be completed by each Board Member and the district Chief Business Officer.

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the SARC Report cards for CUHS, Centennial and Corning ISP. There being no further discussion, the Board voted unanimously to approve.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

A motion was made by Larry Glover and seconded by Cody Lamb to approve the 2024-25 Audit report. There being no further discussion, the Board voted unanimously to approve the 2024-25 audit report.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

A motion was made by Larry Glover and seconded by Reid Lamson to approve the CCAP Grant Teacher Contracts for Sarah Richardson and Natalie Borer. There being no further discussion, the Board voted unanimously to approve the contracts.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

A motion was made by Larry Glover and seconded by Reid Lamson to approve the addendum to our acceptable use policy. This is for Artificial Intelligence and there is a form for students and for the staff. This was discussed and created by Tech Director, Matt Jardin with the help of the AI Taskforce. There being no further discussion, the

Board Voted unanimously to approve the addendum to the current acceptable use policy.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

**9.6 APPROVAL OF  
2 YEAR TERMS  
FOR ELECTION  
OF OFFICERS AT THE  
ORGANIZATIONAL  
MEETING HELD IN  
DECEMBER:  
ACCEPTABLE  
USE POLICY:**

A motion was made by Jim Bingham and seconded by Reid Lamson to approve the 2 year terms for election of officers which takes place each December at the annual organizational meeting. There being no further discussion, the Board voted unanimously to approve the 2 year terms.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

**9.7 RESOLTUION  
NO. 481:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approve Resolution No. 481 which is in recognition of the 50<sup>th</sup> anniversary of the individuals with disabilities education act (IDEA). There being no further discussion, the Board voted unanimously to approve Resolution No.481.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

**9.8 CUHS,  
CENTENNIAL  
AND ISP  
SAFELY PLANS:**

A motion was made by Larry Glover and seconded by Reid Lamson to approve the annual safety plans for CUHS, Centennial and Coring ISP. There being no further discussion, the Board voted unanimously to approve the safety plans.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

**9.9 APPROVAL  
OF JOB  
DESCRIPTIONS  
FOR THE  
SUPERINTENDENT'S**

A motion was made by Reid Lamson and seconded by Larry Glover to approve the job descriptions for the Superintendent's Assistant and the District Payroll Technician. There being no further discussion, the Board approved the 2 job descriptions.

## ASSISTANT & THE DISTRICT

**PAYROLL TECHNICIAN:** The motion carried with a 4/1 vote- vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: _____	No <input checked="" type="checkbox"/>	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

### 9.10 APPROVAL OF LOGO FOR THE RODGERS RANCH:

A motion was made by Cody Lamb and seconded by Reid Lamson to approve table this item.

There being no further discussion, the Board voted unanimously to table this item.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

### 9.11 CURRENT CONSTRUCTIONS PROJECTS BIDDING PRE- QUALIFICATIONS

A motion was made by Cody Lamb and seconded by Reid Lamson to approve the projects bidding pre-qualifications document with the following:

1. Remove E financial information
2. Remove 5
3. Add the following: Have you ever failed to complete a punch list?

There being no further discussion, the Board voted unanimously to approve the pre-qualifications document with the requested changes.

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: _____	Absent: _____	Abstain: _____

### 9.12 NORTHERN CALIFORNIA FENCE CHANGE ORDERS:

A motion was made by and seconded by to approve the four NorCal Fence Change Orders listed below:

- #5 Misc. Items \$62,203.00
- #6 Softball Field Foul Poles \$5,960.00
- #7 Electric Panic Bar Gates \$910.00
- #8 Saw cute and remove concrete at Café automated gate \$5,310.00

The vote is as follows:

Tony Turri	Aye: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Absent: <input type="checkbox"/>	Abstain: <input type="checkbox"/>
Larry Glover	Aye: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Absent: <input type="checkbox"/>	Abstain: <input type="checkbox"/>
Reid Lamson	Aye: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Absent: <input type="checkbox"/>	Abstain: <input type="checkbox"/>
Cody Lamb	Aye: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Absent: <input type="checkbox"/>	Abstain: <input type="checkbox"/>
Jim Bingham	Aye: <input checked="" type="checkbox"/>	No: <input type="checkbox"/>	Absent: <input type="checkbox"/>	Abstain: <input type="checkbox"/>

**9.13 FUTURE  
AGENDA ITEMS:**

Tie Breaking Item notes as Item 8.2 on this agenda  
Rebranding R Farm House- Logo included  
Ensuring Zane is at the beginning of agenda  
Lunch Deliver Item (outside delivery services) which has been discussed  
Athletic section Boards

**10. ADJOURN TO  
CLOSED SESSION:**

The Board adjourned to closed session at 8:49 p.m.

**11. REOPEN TO PUBLIC  
SESSION:**

The Board reopened to public session at 10:28 p.m.

**12. ANNOUNCEMENT  
OF ACTION TAKEN  
IN CLOSED SESSION:**

Board President, Tony Turri shared that the following action was taken in closed session.

Resolution No. 482 was passed with a 5-0 vote

**13. ADJOURNMENT:**

A motion was made by Cody Lamb and seconded by Reid Lamson adjourn the meeting at 10:28 p.m.

**Approved**

\_\_\_\_\_  
Tony Turri, President

\_\_\_\_\_  
Cody Lamb Clerk



Register 001440 - 01/20/2026

Bank Account COUNTY - COUNTY

Payment Id	Comment	Check Amt	28,382.81	Status	Printed	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1)	
Check # 40297574	01						
0693-1129	TRANSLATE MY SLIDE FOR GOOGLE					01- 0000- 0- 0000- 2700- 5833- 410- 000- 000	29.99
0693-1204	CHATGPT FOR FELTON					01- 0000- 0- 0000- 2700- 5833- 410- 000- 000	20.00
0693-1213	N HERRERA CAMPUS SAFETY ONLINE COURSE					01- 0000- 0- 0000- 8300- 5200- 410- 000- 000	99.00
3148-1210	12/10-12/12 S VALDAVINOS CEI CONF SAN DIEGO					01- 9827- 6- 8100- 2495- 5200- 000- 000- 000	26.56
3148-1210-01	12/10-12/12 T CARNE CEI CONF SAN DIEGO					01- 9827- 6- 8100- 2495- 5200- 000- 000- 000	26.56
3148-1210-02	CEI CONFERENCE 12/10-12/12					01- 9827- 6- 8100- 5000- 4300- 000- 000- 000	21.75
						01- 9827- 6- 8100- 5000- 5800- 000- 000- 000	31.36
3148-1211	12/10-12/12 S VALDAVINOS CEI CONF SAN DIEGO					01- 9827- 6- 8100- 2495- 5200- 000- 000- 000	9.74
3148-1211-01	12/10-12/12 T CARNE CEI CONF SAN DIEGO					01- 9827- 6- 8100- 2495- 5200- 000- 000- 000	19.48
3148-1211-02	CEI CONFERENCE 12/10-12/12					01- 9827- 6- 8100- 5000- 4300- 000- 000- 000	11.96
						01- 9827- 6- 8100- 5000- 5800- 000- 000- 000	17.26
3148-1218	FUEL FOR DISTRICT VANS WRESTLING					01- 0000- 0- 1110- 4200- 4300- 410- 000- 000	216.42
3585-1215	WINDOW BLINDS					01- 8150- 0- 0000- 8100- 4300- 000- 000- 000	392.19
3585-1218	HOLIDAY DINNER CUSTODIAL					01- 0000- 0- 0000- 7200- 4307- 000- 000- 000	113.99
3585-1219-05	DISTRICT OFFICE WINDOW TINT					01- 8150- 0- 0000- 8100- 5800- 000- 000- 000	120.00
3890-1227	UPFRONT MAGAZINES FOR ENG IV NF					01- 1100- 0- 1150- 1000- 4300- 410- 000- 000	255.15
4118-1203-05	FOOD AND SUPPLIES FOR CLASS					01- 0650- 0- 3841- 1000- 4300- 410- 000- 310	737.27
4118-1204-01	FOOD AND SUPPLIES FOR CLASS					01- 0650- 0- 3841- 1000- 4300- 410- 000- 310	32.98
4118-1204-05	FOOD AND SUPPLIES FOR CLASS					01- 0650- 0- 3841- 1000- 4300- 410- 000- 310	9.88
4118-1210	FOOD AND SUPPLIES FOR CLASS					01- 0650- 0- 3841- 1000- 4300- 410- 000- 310	532.18
4627-1212	11/17-19 J ARMSTRONG NEXT EDU WRKFRC PHNX					01- 0000- 0- 0000- 2700- 5200- 410- 000- 000	346.46
4627-1212-01	12/10-12/12 J ARMSTRONG COMM ENGMNT INITIATIVE SD					01- 9827- 6- 8100- 3900- 5200- 000- 000- 000	60.00
4627-1213	12/10-12/12 J ARMSTRONG COMM ENGMNT INITIATIVE SD					01- 9827- 6- 8100- 3900- 5200- 000- 000- 000	16.84
5063-1202	SNACK BAR-COSTCO					13- 5310- 0- 0000- 3702- 4700- 410- 000- 333	65.08
5063-1202-01	SNACK BAR-COSTCO					13- 5310- 0- 0000- 3702- 4700- 410- 000- 333	651.32
5063-1202-02	SNACK BAR-COSTCO					13- 5310- 0- 0000- 3702- 4700- 410- 000- 333	73.06
5107-1207	CHAT GPT SUBSCRIPTION					01- 0000- 0- 0000- 7200- 5833- 000- 000- 000	20.00
5107-1211-01	HOLIDAY BREAKFAST ITEMS					01- 0000- 0- 0000- 7200- 4307- 000- 000- 000	21.01
5107-1212-01	FUEL FOR DISTRICT VANS WRESTLING					01- 0000- 0- 1110- 4200- 4300- 410- 000- 000	62.82
5107-1214	FUEL FOR DISTRICT VANS WRESTLING					01- 0000- 0- 1110- 4200- 4300- 410- 000- 000	135.63
5107-1217	HOLIDAY BREAKFAST ITEMS					01- 0000- 0- 0000- 7200- 4307- 000- 000- 000	59.92
5107-1218	PROP 28 GLASS CLASS SUPPLIES - DELPHI GLASS					01- 6770- 5- 1200- 1000- 4300- 410- 000- 000	4,924.92
5107-1219	PROP 28 GI ANYTHING IN STAINED GLASS					01- 6770- 5- 1200- 1000- 4300- 410- 000- 000	577.54
5247-1205	CHAT GPT SUBSCRIPTION					01- 0220- 0- 3200- 2700- 5833- 411- 000- 603	20.00
5247-1206-01	12/2-12/6 A BAKKE INNOVATIVE SCHLS SUM SAN ANTONIO					01- 3182- 5- 3200- 2700- 5200- 411- 000- 000	100.00
5247-1206-02	12/2-12/6 M CASE INNOVATIVE SCHLS SUM SAN ANTONIO					01- 3182- 5- 3200- 1000- 5200- 411- 000- 000	1,087.89

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40297574, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

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Register 001440 - 01/20/2026

Bank Account COUNTY - COUNTY

Payment Id	Comment	Check Amt	28,382.81	Status	Printed	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1) - continued	
Check # 40297574	01						
5247-1206-03	12/2-12/6 A BAKKE INNOVATIVE SCHLS SUM SAN ANTONIO					01- 3182- 5- 3200- 2700- 5200- 411- 000- 000	1,066.68
5247-1206-05	12/2-12/6 D PROCTOR INNOVATIVE SCH SUM SAN ANTONIO					01- 3182- 5- 3200- 1000- 5200- 411- 000- 000	1,066.68
5247-1217	STUDENT OF THE QUARTER					01- 0220- 0- 3200- 4100- 4300- 411- 000- 000	11.97
5702-1202-01	SMALL ANIMAL SUPPLIES					01- 6388- 5- 3805- 1000- 4300- 410- 000- 000	1,448.88
5702-1203	SMALL ANIMAL SUPPLIES					01- 6388- 5- 3805- 1000- 4300- 410- 000- 000	470.31
5702-1205-04	WELDING EDPUZZLE SUB					01- 0650- 0- 3801- 1000- 5833- 410- 000- 302	13.50
5702-1209	6/20 4 TCHR'S CATA SUMMER CONF SLO					01- 0650- 0- 3801- 1000- 5200- 410- 000- 000	5,169.81
5702-1209-01	3RD GRADE AG DAY SUPPLIES					01- 0650- 0- 3800- 1000- 4300- 410- 000- 000	78.04
5702-1211-01-05	LAMB PEN SUPPLIES					01- 6388- 5- 3805- 1000- 4300- 410- 000- 000	646.50
5702-1211-04	ADVISORY FOOD					01- 0650- 0- 3800- 1000- 4300- 410- 000- 000	178.00
5702-1216-01	FRIDGE FOR DISSECTION PARTS					01- 6388- 5- 3805- 1000- 4400- 410- 000- 000	646.49
5702-1216-03	OFFICER RETREAT SUPP					01- 0650- 0- 3800- 1000- 4300- 410- 000- 000	176.15
						01- 0650- 0- 3800- 1000- 5800- 410- 000- 000	77.21
5702-1217	SHADEHOUSE SUPPLIES					01- 6387- 4- 3802- 1000- 4300- 410- 000- 321	378.16
5702-1217-01	SHADEHOUSE SUPPLIES					01- 6387- 4- 3802- 1000- 4300- 410- 000- 321	37.62
5702-1218-04	PEN DIVIDERS					01- 7010- 0- 3800- 1000- 4300- 410- 000- 000	907.64
5779-1125-04	ASSETS- CITISPAN/ YOUTH SERVICES					01- 4124- 0- 1135- 1000- 5833- 410- 000- 200	900.00
5779-1205	FELCIANO- CHATgpt					01- 3310- 0- 5760- 2100- 5833- 410- 000- 000	20.00
5779-1210	STAFF APPRECIATION					01- 3310- 0- 5001- 2100- 4300- 410- 000- 000	24.68
5779-1210-01	STAFF APPRECIATION					01- 3310- 0- 5001- 2100- 4300- 410- 000- 000	49.60
5779-1216-04	STAFF APPRECIATION					01- 3310- 0- 5001- 2100- 4300- 410- 000- 000	127.37
5803-1221	VAN RENTALS NATIONAL CONVENTION					01- 0650- 0- 3800- 1000- 5600- 410- 000- 000	250.00
6342-1204-01	THE MUSIC CONNECTION					01- 6300- 0- 1222- 1000- 4300- 410- 000- 000	221.20
6342-1205	FUEL FOR DISTRICT VANS WRESTLING					01- 0000- 0- 1110- 4200- 4300- 410- 000- 000	173.01
6342-1205-04	OPEN AI SUBSCRIPTION - CARRILLO					01- 1100- 0- 1170- 1000- 5833- 410- 000- 000	20.00
6342-1206-01	FUEL FOR DISTRICT VANS WRESTLING					01- 0000- 0- 1110- 4200- 4300- 410- 000- 000	177.49
6342-1209	3/9-3/1 V RICO AERIES CON SPRING 2026 MONTEREY					01- 0000- 0- 0000- 3115- 5200- 410- 000- 000	1,299.00
6342-1209-01	WELLNEST - FOOD INCENTIVES					01- 6500- 0- 5760- 1110- 4300- 410- 000- 406	72.98
6342-1209-02	SURVEYING EQUIPMENT					01- 0650- 0- 3801- 1000- 4300- 410- 000- 301	890.76
6342-1211-02	THE MUSIC CONNECTION					01- 6300- 0- 1222- 1000- 4300- 410- 000- 000	215.82
6342-1216-01	STRIVE- FALL COOKING					01- 3310- 0- 5760- 1110- 4300- 410- 000- 402	357.49
6342-1217-01	2 GIMKIT, 2 PEARDECK, 3 QUIZLET					01- 1100- 0- 1160- 1000- 5833- 410- 000- 000	59.88
6342-1217-02	09/20/24 US BANK PRIORITY MAIL					01- 0000- 0- 0000- 7200- 5904- 000- 000- 000	11.90
6342-1218-01	2 GIMKIT, 2 PEARDECK, 3 QUIZLET					01- 1100- 0- 1160- 1000- 5833- 410- 000- 000	59.88
6342-1219	09/20/24 US BANK PRIORITY MAIL					01- 0000- 0- 0000- 7200- 5904- 000- 000- 000	11.90
9551-1202	2/5 E BROWN, B LAMSON CAREER COMPASS REDDING					01- 0650- 0- 3800- 3110- 5200- 410- 000- 000	100.00
9551-1210	CHATGBT AND CANVA					01- 0650- 0- 3800- 3110- 5833- 410- 000- 000	20.00

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Register 001440 - 01/20/2026

Bank Account COUNTY - COUNTY

Payment Id	Comment
Number of Items	1
28,382.81 <b>Totals for Register 001440</b>	
<b>2026 FUND-OBJ Expense Summary / Register 001440</b>	
01-4300	14,554.36
01-4307	194.92
01-4400	646.49
01-5200	10,494.70
01-5600	250.00
01-5800	245.83
01-5833	1,183.25
01-5904	23.80
01-9110*	27,593.35-
<b>Totals for Fund 01</b>	<b>27,593.35</b>
13-4700	789.46
13-9110*	789.46-
<b>Totals for Fund 13</b>	<b>789.46</b>
<b>Totals for Register 001440</b>	<b>28,382.81</b>

\* denotes System Generated entry

Net change to Cash 9110      28,382.81-Credit

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Selection   Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40297574,  
Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

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## Checks Dated 01/05/2026 through 01/22/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40297112	01/05/2026	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY		268.66
40297113	01/05/2026	BAMBULA, ROSE M	01-5202	MILEAGE		59.64
40297114	01/05/2026	CENTER FOR EVALUATION AND RESEARCH, LLC.	01-5800	ASSETS- CONSULTATION FEE		7,000.00
40297115	01/05/2026	CITY OF CORNING POLICE DEPT.	01-5800	SCHOOL RESOURCE OFFICER		5,414.80
40297116	01/05/2026	CSM CONSULTING, INC	01-5800	ERATE CONSULTING		1,250.00
40297117	01/05/2026	HEATHER FELCIANO	01-5200	1/11-14 H FELCIANO ACSA EVERY CHILD COUNTS SD		275.70
40297118	01/05/2026	HUNT & SONS, INC	01-4311	HUNT AND SON'S GAS	1,929.88	
			01-4312	HUNT AND SON'S DIESEL	2,676.24	4,606.12
40297119	01/05/2026	LEILANI MILLER	01-5200	12/10-12/12 L MILLER CEI SAN DIEGO		150.67
40297120	01/05/2026	OFFICE DEPOT	01-4300	COPY PAPER (OFFICE DEPOT)	673.85	
				OFFICE DEPOT ORDER	711.22	1,385.07
40297121	01/05/2026	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		903.02
40297122	01/05/2026	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC		875.92
40297123	01/05/2026	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC		73.94
40297124	01/05/2026	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		80.59
40297125	01/05/2026	VERNER, DOUGLAS L	01-5202	MILEAGE		9.38
40297126	01/05/2026	KEE, NOLAN R	76-9212	ACH RETURN		113.41
40297281	01/13/2026	A-Z BUS SALES	01-4300	TRANS PARTS/SUPPLIES		176.35
40297282	01/13/2026	ALBERS, MELINDA S	01-5202	010226 MILEAGE	1.60	
				OCT-DEC 2025 MILEAGE	15.40	17.00
40297283	01/13/2026	AT&T	01-5901	CALNET 3 -TELEPHONE SVC 581/582/57893		377.05
40297284	01/13/2026	CITY OF CORNING	01-5502	COR 154=1600,155,194=1620 CUHSD WATER/SEWER	3,910.60	
				COR 157=1610 TRANS WATER/SEWER	30.76	
				COR 37=0160,176=0170 CENT WATER/SEWER	518.76	4,460.12
40297285	01/13/2026	COASTAL BUSINESS SYSTEMS, INC.	01-5620	COPY CENTER COPIERS	3,425.92	
				CUHSD COPIERS	3,243.35	6,669.27
40297286	01/13/2026	CORNING ELEMENTARY SCHOOL	01-4400	ABL COMPUTER		1,500.00
40297287	01/13/2026	CORNING FORD MERCURY	01-4300	MATERIALS/SUPPLIES		29.09
40297288	01/13/2026	ENVOY PLAN SERVICES C/O US OMNI-TSACG COMPLIANCE	76-9519	TSA 403B FEES		62.40
40297289	01/13/2026	EWELL EDUCATIONAL SVCS INC	01-5800	CHICO FIELD DAY REGISTRATION		180.00

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## Checks Dated 01/05/2026 through 01/22/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40297290	01/13/2026	FORTUNA UNION HIGH SCHOOL DIST SANDY DALE	01-5200	1/27-1/28 S RICHARDSON NEW PROFESSIONALS SAC		325.00
40297291	01/13/2026	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626	249.66	
			19-5506	DISPOSAL FARM-RANCH 4018-2783982	249.66	499.32
40297292	01/13/2026	HOME DEPOT DEPT 32-2539278279	01-4300	CONSTRUCTION SUPPLIES	285.10	
				FLORAL SHELVING	184.63	
				WOOD FOR FRAMES AND MOSIACS	301.35	771.08
40297293	01/13/2026	KILN FROG, LLC	01-6400	PROP 28 CERAMICS EQUIPMENT		7,085.73
40297294	01/13/2026	KNOX LA RUE JR LA RUE COMM	01-5900	BUS RADIO'S		300.00
40297295	01/13/2026	OFFICE DEPOT	01-4300	J. BOSE (OFFICE DEPOT) CHAIR		196.32
40297296	01/13/2026	OLIVE CITY AUTO PARTS DERODA. INC	01-4300	MATERIALS/SUPPLIES		22.27
40297297	01/13/2026	P G & E	01-5503	CENT ELECTRIC 0308-1		26.28
40297298	01/13/2026	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	201.88	
			01-5504	TRANS ELECTRIC/GAS 1749-6	288.17	490.05
40297299	01/13/2026	PRIMO BRANDS BLUETRITON	01-5800	DRINKING WATER FOR SHOP AND TRANSPORTATION OFFICE		124.61
40297300	01/13/2026	RACKLEY COMPANY, INC.	01-5800	BARN ENCLOSURE		8,148.15
40297301	01/13/2026	SOUTH AVENUE ACE HARDWARE	01-4300	R-FARM SHELF	21.10	
			19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	53.86	74.96
40297302	01/13/2026	VERIZON WIRELESS SERVICES LLC	01-5902	DISTRICT CELL PHONE SERVICE		49.02
40297574	01/20/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	3RD GRADE AG DAY SUPPLIES	78.04	
				ADVISORY FOOD	178.00	
				CEI CONFERENCE 12/10-12/12	33.71	
				FOOD AND SUPPLIES FOR CLASS	1,312.31	
				FUEL FOR DISTRICT VANS WRESTLING	765.37	
				LAMB PEN SUPPLIES	646.50	
				OFFICER RETREAT SUPP	176.15	
				PEN DIVIDERS	907.64	
				PROP 28 GI ANYTHING IN STAINED GLASS	577.54	
				PROP 28 GLASS CLASS SUPPLIES - DELPHI GLASS	4,924.92	
				SHADEHOUSE SUPPLIES	415.78	
				SMALL ANIMAL SUPPLIES	1,919.19	
				STAFF APPRECIATION	201.65	
				STRIVE- FALL COOKING	357.49	
				STUDENT OF THE QUARTER	11.97	
				SURVEYING EQUIPMENT	890.76	

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## Checks Dated 01/05/2026 through 01/22/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40297574	01/20/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	THE MUSIC CONNECTION UPFRONT MAGAZINES FOR ENG IV NF WELLNESS - FOOD INCENTIVES WINDOW BLINDS	437.02 255.15 72.98 392.19	
			01-4307	HOLIDAY BREAKFAST ITEMS HOLIDAY DINNER CUSTODIAL	80.93 113.99	
			01-4400	FRIDGE FOR DISSECTION PARTS	646.49	
			01-5200	11/17-19 J ARMSTRONG NEXT EDU WRKFRC PHNX 12/10-12/12 T CARNE CEI CONF SAN DIEGO 12/10-12/12 J ARMSTRONG COMM ENGMT INITIATIVE SD 12/10-12/12 S VALDAVINOS CEI CONF SAN DIEGO	346.46 46.04 76.84 36.30	
				12/2-12/6 A BAKKE INNOVATIVE SCHLS SUM SAN ANTONIO	1,166.68	
				12/2-12/6 D PROCTOR INNOVATIVE SCH SUM SAN ANTONIO	1,066.68	
				12/2-12/6 M CASE INNOVATIVE SCHLS SUM SAN ANTONIO	1,087.89	
				2/5 E BROWN, B LAMSON CAREER COMPASS REDDING	100.00	
				3/9-3/1 V RICO AERIES CON SPRING 2026 MONTEREY	1,299.00	
				6/20 4 TCHRS CATA SUMMER CONF SLO N HERRERA CAMPUS SAFETY ONLINE COURSE	5,169.81 99.00	
			01-5600	VAN RENTALS NATIONAL CONVENTION	250.00	
			01-5800	CEI CONFERENCE 12/10-12/12 DISTRICT OFFICE WINDOW TINT OFFICER RETREAT SUPP	48.62 120.00 77.21	
			01-5833	2 GIMKIT, 2 PEARDECK, 3 QUIZLET ASSETS- CITISPAN/ YOUTH SERVICES CHAT GPT SUBSCRIPTION CHATGBT AND CANVA CHATGPT FOR FELTON FELCIANO- CHATgpt OPEN AI SUBSCRIPTION - CARRILLO	119.76 900.00 40.00 20.00 20.00 20.00 20.00	

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## Checks Dated 01/05/2026 through 01/22/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40297574	01/20/2026	U.S. BANK CORPORATE PAYMENT SYSTEM	01-5833	TRANSLATE MY SLIDE FOR GOOGLE	29.99	
			01-5904	WELDING EDPUZZLE SUB	13.50	
			09/20/24 US BANK PRIORITY MAIL		23.80	
			13-4700	SNACK BAR-COSTCO	789.46	28,382.81
40297691	01/21/2026	B J H CONSTRUCTION INC	13-5800	NEW FREEZER BOX INSTALL		46,330.00
40297692	01/21/2026	BAILEY POTTERY EQUIPMENT CORP	01-4300	CIITOOLS, WALLMOUNT, MEM PROJ		1,183.63
40297693	01/21/2026	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	CENTENNIAL PEST CONTROL	52.50	
				CUHS PEST CONTROL	210.00	
				R FARM PEST CONTROL	52.50	
				TRANSPORTATION PEST CONTROL	52.50	367.50
40297694	01/21/2026	BROWN, EMILY A	01-5202	DEC MILEAGE	56.56	
				JAN MILEAGE	77.29	133.85
40297695	01/21/2026	CALIF. ASSOCIATION FFA	01-5300	FFA MEMBERSHIP		5,470.00
40297696	01/21/2026	CALIFORNIA DEPT OF TAX AND FEE	01-4312	24-25 DIESEL TAX		81.00
40297697	01/21/2026	CAROLINA BIOLOGICAL SUPPLY CO	01-4400	TEACHER MICROSCOPE		1,303.55
40297698	01/21/2026	CHICO EXPRESS CLEANERS	01-5800	UNIFORM DRY CLEANING		24.50
40297699	01/21/2026	CINTAS CORPORATION NO. 3	01-5500	TRANS LAUNDRY		16.64
40297700	01/21/2026	CORNING ELEMENTARY SCHOOL	01-5800	11/01/25 CORNING EL BUS DRIVER FOR SPORTS		471.05
40297701	01/21/2026	CSU, CHICO	01-5800	FALL 2025 INTERNSHIP		2,600.00
40297702	01/21/2026	CUHS ASB	01-5800	OFFICIALS FOR FOOTBALL 2025	5,905.00	
				OFFICIALS FOR VOLLEYBALL	5,704.68	11,609.68
40297703	01/21/2026	FERGUSON ENTERPRISES, LLC	01-4300	HVAC SUPPLIES		6.62
40297704	01/21/2026	GAYNOR TELESYSTEMS, INC	01-6400	AVIGILON SECURITY CAMERA		96,458.29
40297705	01/21/2026	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP FOOD		5,230.00
40297706	01/21/2026	NATE BORER	01-4300	FUEL FOR DISTRICT VANS WRESTLING		91.24
40297707	01/21/2026	NOR CAL FENCE DBA FENCEIT INC	01-6170	DISTRICT SECURITY FENCING		211,210.22
40297708	01/21/2026	OLIVE CITY AUTO PARTS DERODA. INC	01-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	185.81	
				SUPPLIES	46.50	232.31
40297709	01/21/2026	PACE ENGINEERING	01-6170	BUS CHARGING STATIONS PERMIT MEETINGS		211.00
40297710	01/21/2026	PRIMO BRANDS BLUETRITON	01-5800	WATER SERVICES		101.96
40297711	01/21/2026	RIVER CITIES COUNSELING & CONSULTING INC.	01-5800	RIVER CITIES COUNSELING SERVICES		22,837.50
40297712	01/21/2026	SAV-MOR FOODS	01-4300	A. SHIELTS (SAVE MORE)	107.10	
				ADVISORY ACTIVITY	25.71	
				NOVEMBER FAMILY ENGAGEMENT NIGHT	68.71	
				RICE LAB SUPPLIES	13.71	215.23
40297713	01/21/2026	SMARTTRASH	01-5800	COMPACTOR SERVICES		80.00

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ERP for California

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## Checks Dated 01/05/2026 through 01/22/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40297714	01/21/2026	SNIFF SIT PLAY INC INTERQUEST DETECTION CANINES	01-5800	K9 DETECTION SERVICE		470.00
40297715	01/21/2026	SOUTH AVENUE ACE HARDWARE	01-4300	POULTRY FEED RANCH-VARIOUS MATERIALS/SUPPLIES SUPPLIES	196.90 190.71 318.58	
40297716	01/21/2026	SUBURBAN SALES & SERVICE INC	14-4300	PAINT SUPPLIES	28.67	734.86
40297717	01/21/2026	SYSCO SACRAMENTO, INC.	01-5504	RANCH PROPANE RENTAL		56.66
40297718	01/21/2026	U.S. TELEPACIFIC TPX COM.	13-4700	NSLP FOOD		413.16
40297719	01/21/2026	VERNER, DOUGLAS L	01-5901	TELEPHONE SERVICE 149142		582.44
40297720	01/21/2026	WASTE MANAGEMENT	01-5202	MILEAGE		5.53
			01-5506	CENT DISPOSAL 4-02058-55008 CUHS DISP 13-88262-43003/4-02058-75004	599.35 1,750.65	
				CUHS DISPOSAL 4-02058-65006	564.37	
40297906	01/21/2026	VILLA, LUIS M	01-5800	GYM BLEACHER DUMPSTER	723.13	3,637.50
VCH-00000481	01/05/2026	AMAZON CAPITAL SERVICES, INC	01-4200	REIMBURSEMENT A. FARRELL - ART BOOKS		100.00 258.00
			01-4300	CHRISTMAS BREAKFAST TABLE CLOTHS	34.46	
VCH-00000482	01/05/2026	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	01-5800	SPACE HEATER FOR LACTATION ROOM 24-2103 CORNING HS MASTER PLANNING	29.06	321.52 11,852.00
VCH-00000483	01/05/2026	PITNEY BOWES PURCHASE POWER	01-5904	25/26 PURCHASE POWER 4538		1,329.25
VCH-00000484	01/13/2026	AMAZON CAPITAL SERVICES, INC	01-4200	LORD OF THE FLIES - COPIES IN SPANISH	163.90	
			01-4300	ADV AG PROJECT SUPPLIES AGSCIENCE LAB SUPPLIES ANIMAL SCIENCE MATERIALS	80.94 1,109.90 547.96	
				FENCE ACCESS CONTROL	207.93	
				STEREO FOR R-FARM	13.88-	
				SUPPLIES	106.88	
				VARIOUS COUNSELING SUPPLIES	121.65	
				VARIOUS SUPPLIES	135.86	
			01-4400	AGSCIENCE LAB SUPPLIES ESPRESSO MACHINE FOR R-FARM	744.55 744.58	
VCH-00000485	01/13/2026	CRYSTAL CREAMERY	13-4700	CACFP DAIRY	416.10	3,950.27
				NSLP DAIRY	1,045.20	1,461.30
VCH-00000486	01/13/2026	GOLD STAR FOODS, INC	13-4300	NSLP SUPPLIES	954.34	
			13-4700	CACFP FOOD	960.50	

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## Checks Dated 01/05/2026 through 01/22/2026

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
VCH-00000486	01/13/2026	GOLD STAR FOODS, INC	13-4700	NSLP FOOD SNACK BAR	8,817.08 1,726.03	
			13-5800	FEE FOR COMMODITY STORAGE	172.50	12,630.45
VCH-00000487	01/13/2026	PRO PACIFIC FRESH	13-4700	NSLP PRODUCE		4,016.18
VCH-00000488	01/13/2026	VESTIS GROUP	01-5500	TRANS LAUNDRY		100.14
VCH-00000489	01/13/2026	W.W. GRAINGER, INC.	01-4300	SUPPLIES		7.04
					Total Number of Checks	78
						<u><b>530,367.87</b></u>

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	68	458,039.46
13	CAFETERIA SPEC REV	7	70,870.55
14	DEFERRED MAINTENANCE	1	28.67
19	FOUNDATION SPECIAL	4	1,253.38
76	WARRANT/PASS-THRU	2	175.81
Total Number of Checks		78	530,367.87
Less Unpaid Sales Tax Liability			.00
<b>Net (Check Amount)</b>			<b><u>530,367.87</u></b>

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Board Meeting: 2/12/26					
<u>Action</u>	<u>Type</u>	<u>ID/Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Change	Employment	152	Science Teacher	1/20/26	Deceased
Probationary Termination	Employment	1279	Campus Supervisor	1/30.26	Termination of Probationary Period
New	Hire	1324	Natural Resources/Science/ Ag Teacher	1/26/26	Temporary Teacher Science/Ag Department
<b>Extra Duty/Stipend/Temporary/Coaching Authorizations</b>					
2/1/26	Stipend	Villicana, Patricia	Bilingual Stipend	Monthly	Classified Contract Article 8.1.1

**Quarterly Report on Williams Uniform Complaints**  
Education Code 35186(d)

District: Corning Union High School District



Person completing this form: Jason Armstrong Title: Principal

Quarterly Report Submission Date: January  2026   
Month Year

Date for information to be reported publicly at governing board meeting: 02/12/26

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
<b>TOTALS</b>	0	0	0

Miguel Barriga



Print Name of District Superintendent

Signature of District Superintendent

Date



**Tehama County Department of Education**

1135 Lincoln Street  
Red Bluff, CA 96080  
Telephone: (530) 527-5811 Fax: (530) 529-4120  
SPIN# 143033998

**Internet Services Agreement**

1. **SUMMARY.** This Internet Services Agreement between **Corning Union High School District ("DISTRICT")** and **Tehama County Department of Education ("TCDE")** will depend upon Schools and Library Corporation approving the DISTRICT's request for funding under the Telecommunications Act of 1996 for the services described.
2. **EFFECTIVE DATE AND TERM.** This agreement is effective **July 1, 2026 and ends June 30, 2030.**
3. **DESCRIPTION OF SERVICES.** TCDE will provide Bundled Internet Services that are accepted and applicable under the Federal Communication Commission rules for Universal Service Fund (E-Rate) subsidy under the Telecommunications Act of 1996.

The Internet Access Services provided for the District under this agreement are for daily operational support that is E-Rate eligible as specified under Internet Access (infrastructure that facilitates Internet access). In addition, eligible services necessary for Internet Access will be provided. Specific services to be provided include: Bundled Internet Access from each school, maintenance of this service, as well as Domain Name Service, and Firewall service.

The following general descriptions describe our Bundled ISP Services:

- Documentation for E-Rate eligible services
- E-Rate eligible support of Internet Access only (no Local Area Network support)
- Coordination of circuit support with telecommunications vendor(s) as needed
- Provide Internet Services

The following services are **not** included with our Bundled Internet Services:

- Monthly telecommunication cost for circuits
- Installation, configuration, or maintenance for Local Area Network (LAN) servers
- Network Cable Installation or repair
- Installation, configuration, or maintenance of local workstations

No other services will be a part of this Agreement that are not E-rate eligible.

4. **ALTERATION OF AGREEMENT.** This Agreement may be modified or terminated only by mutual agreement of the parties where the changes are in writing and is signed by both parties.

The DISTRICT may choose to opt out of this agreement if TCDE is notified in writing by February 1st for the next contract year. This option may be used annually until the termination of the

Agreement. Either party not intending to continue or intending to revise this Agreement for the succeeding year shall give written notice of such intent no later than **February 1st**.

5. **COST FOR SERVICES.** The annual cost of this Agreement is stated above. The annual amount is based upon a 4 year term. Annually the cost of this agreement will be reassessed to determine if costs can be reduced, however, there could be a need to increase under certain circumstances. We will give notification of this at least three (3) months before the end of an E-rate filing window if this does occur.

Total annual amount of this agreement: **\$26,850**

6. **IDEMNIFICATION.** The DISTRICT agrees to indemnify, defend, and hold harmless TCDE, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on TCDE arising out of the DISTRICT's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of TCDE, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless DISTRICT under this Agreement, the DISTRICT shall reimburse TCDE for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. The DISTRICT shall seek TCDE approval of any settlement that could adversely affect TCDE, its officers, agents or employees.

TCDE agrees to indemnify, defend, and hold harmless the DISTRICT, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on the DISTRICT arising out of TCDE's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of DISTRICT, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless TCDE under this Agreement, TCDE shall reimburse the DISTRICT for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. TCDE shall seek the DISTRICT's approval of any settlement that could adversely affect the DISTRICT, its officers, agents or employees.

7. **ATTORNEY'S FEES.** Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

TCDE, Information Technology

By: \_\_\_\_\_

JARED CAYLOR  
Tehama County Superintendent of Schools

Date: \_\_\_\_\_

District

*Miguel Barriga*  
By: Miguel Barriga (Jan 15, 2026 11:29:14 PST)

MIGUEL BARRIGA  
Superintendent

01/15/2026  
Date: \_\_\_\_\_

January 15, 2026

Matt Jardin  
Corning Union High School District  
643 Blackburn Ave.  
Corning, CA 96021  
mjardin@corninghs.org

In response to E-Rate 470 # 260005585

Dear Matt:

Tehama County Department of Education is pleased to submit this formal proposal for Internet Services to the Corning Union High School District.

The department provides scalable Internet Access Service supporting bandwidth increments from 10 Mbps to 10 Gbps of throughput. The department, in cooperation with Corporation for Education Network Initiatives in California (CENIC), has established connectivity to the California Research and Education Network (CalREN). This cost-effective, high-bandwidth network supports the diverse requirements of California Universities, California's public K-12 schools and libraries, along with affiliated education, government, medical research, and cultural institutions throughout the state. CalREN has established direct network peering relationships with many of the world's largest technology companies supporting education, including Google, Microsoft, Apple, and Amazon.

Tehama County Department of Education Internet Access Service includes the following:

- Reliable and highly scalable service to help your organization meet its current and future demand for Internet access.
- Basic firewall services.
- Service maintenance and component support.

The department is staffed 5 days a week from 7:30 AM to 5:00 PM with a team of skilled Network Engineers to service availability issues, with escalation procedures for after-hours support.

Our E-Rate SPIN number is 143033998. We provide flexible terms with the ability to opt out of the service every year.

## ISP SERVICE PROPOSAL

### 1 Gbps ISP Service

<u>Site</u>	<u>Connection</u>	<u>Annual Amount</u>
Corning High School	1 Gbps	\$8,950
Centennial High School	1 Gbps	\$8,950
23341 Loleta Ave. (Rogers Ranch)	1 Gbps	\$8,950

### 10 Gbps ISP Service

<u>Site</u>	<u>Connection</u>	<u>Annual Amount</u>
Corning High School	10 Gbps	\$8,950
Centennial High School	10 Gbps	\$8,950
23341 Loleta Ave. (Rogers Ranch)	10 Gbps	\$8,950

## Library Books

November/ December/ January	Genre	Description
Change- Over by: Brian Phillips	Graphic Novels	For more than two decades, Novak Djokovic, Rafael Nadal, and Roger Federer dominate men's tennis so thoroughly that it became difficult to imagine how the game would keep its shine once they retired. Then came 2024—the first year since 2002 that none of them won a Grand Slam tournament—and a technicolor future was revealed.
Almost Sunset by: Wahab, Algarmi	GN	It's almost sunset, and Hassan has been dreaming about eating since the sun came up. The month of Ramadan has begun, and not eating until sundown intensifies his already busy days full of homework, soccer, and gaming. And since his teachers and friends at school barely understand Ramadan and its traditions, it's easier to just . . . not mention it. As the month stretches on, Hassan's family and community grow closer together. They wake up before sunrise every morning, feast when the sun goes down, and attend mosque in the evenings. Can Hassan balance it all during the hectic holy month—faith, tradition, school, and fun, too?
The Many Misfortunes of Eugenia Wang by: Stan Yan	GN	Twelve-year-old Eugenia Wang, who has never celebrated her birthday on April 4th due to her mom's superstition, starts to question whether she is cursed when troubling visions of doom begin to surface as she approaches her thirteenth birthday.
Rodeo Hawkins and the Daughter of Mayhem by John Claude Bemmis	GN	When Sidney Poblocki runs away from his troubled home life, he winds up in a whole new world of trouble. Why are interdimensional assassins after him along with every other kid named Sidney Poblocki throughout the multiverse? . . . And what the heck is the deal with Rodeo Hawkins and her ragtag gang of mischief-making girls, the Daughters of Mayhem? They claim they're trying to keep him safe, but Sidney isn't so certain 'safe' is even in their vocabulary.
My Sister the Were Beast by Alina Tysoe	GN	Something strange is happening to Peanut... But Mira and Rosie can handle it! These two sisters are confident they can care for their baby sister, Peanut. So what if she cries so hard she floods the entire house? Or randomly breathes fire? Or transforms into a menacing creature? Mira and Rosie will just hide Peanut's powers until their parents come back, and they'll know what to do. Right? To make matters worse, rumors of a werebeast attract the attention of a monster hunter. And there's something unusual about their seemingly quiet town.
	Non- Fiction	
Football's Dual Threat Era (2015-2024) by: James Barry	Sports	Tom Brady, Patrick Mahomes, Lamar Jackson: Football's Dual Threat Era (2015-2024) was dominated by these names. Dramatic recaps introduce middle-grade readers to star NFL players from this era and ten exciting Super Bowls.
We Run this House- a girls' guide to flag football by Anna Sofia Dickens	Sports	Contains advice and tips on and interviews with players in women's flag football.
NFL Moments ----125 icons and stories that define the NFL by Allen Maki	Sports	Over its 105-year history, the NFL has built franchise empires, created icons, integrated itself into the fabric of American culture and captivated fans around the globe"
	Fiction	

The Great Gatsby by: F. Scott Fitzgerald 2 copies	PB	Tells the tragic love story of Gatsby and Daisy Buchanan, a dashing, enigmatic millionaire obsessed with an elusive, spoiled young woman.
The Creeping Hand Murder by Maureen Johnson	Hardback	An interactive murder mystery where readers figure out what happened to the seven people summoned to a posh townhouse, and where only six come out alive.
The Sherlock Society- Hurricane Heist	Hardback	A hurricane unearths a decades-old mystery when a bell captain's body is discovered at a historic Miami Beach hotel, leading twelve-year-old Alex and the other members of the Sherlock Society to uncover the truth behind a long-lost million-dollar jewel heist.
If We Survive This by: Racquel Marie	Hardback	After a global outbreak of a rabies mutation that creates zombie-like creatures, eighteen-year-old Flora Braddock Paz and her brother journey to a secluded cabin in Northern California in search of safety, only to confront familiar faces, hidden truths, painful memories, and the inescapable presence of death.
The Magician of Tiger Castle by: Louis Sachar	Hardback	"Princess Tullia is in nearly as much peril as her struggling kingdom. Esquaveta desperately needs to forge an alliance with Oxatania, and to that end, Tullia's father has arranged a marriage between her and the odious Oxatanian Prince. However, one month before the 'Wedding of the Century,' Tullia falls in love with a lowly apprentice scribe. The king turns to Anatole, his much-maligned magician. . . When the king orders Anatole to brew a potion that will ensure Tullia agrees to the wedding, Anatole is faced with an impossible choice
Thorn Season by Kiera Azar	Hardback	Alissa Paine, who is secretly a magical Wielder and must hide her ability or face death, attends the royal court for debutante season and finds herself interested in two men, one who is against Wielders and another with secrets.
Pennies by Lora Senf	Hardback	In the summer of 1921, four best friends in Blight Harbor stumble upon a mysterious door to an alternate world, uncovering dark secrets and strange disappearances that threaten their lives and their town.
Ms. Pennypickle's Puzzle Quest by Chris Grabenstein	Hardback	Twelve-year-old Ben and his polar opposite, eighteen-year-old brother Ethan, embark on a road trip race across Route 66 for a chance to win a million-dollar prize as they solve puzzles and bond with each other.
Final Cut by Olivia Worley	Hardback	Eighteen-year-old Hazel Lejeune lands the lead role in a slasher film set in the town where her father, the Pine Springs Slasher, was convicted of a series of murders, but when real killings start occurring on set, she must uncover whether a copycat is at work or if the wrong killer is behind bars.
Painting Through the Rough by David Aro	Hardback	From school to sports, Dex is a high achiever . . . But with the constant pressure to push himself, Dex's temper gets the best of him, again--this time on the green at golf tryouts. While serving a suspension from school sports, Dex discovers a new side of himself after artsy Hazel Green asks for his help on a painting. When her colorful paints mix with his pencil sketches, it grounds him in a way he's never felt before. But Hazel's home life threatens her ability to attend their private school
Hekate : The Witch by Nikita Gill	Hardback	Orphaned by the war between the Titans and Olympians, Hekate is raised in the Underworld by Styx and Hades, and after discovering her powers and ascending to Goddess status, she becomes the key to ending an immortal war that threatens both the Underworld and Mount Olympus
The Disfunctional Family Guide to Murder by Kate Emery	Hardback	When her step-grandmother dies during a family vacation, fourteen-year-old, mystery-loving Ruth gets her dream chance to solve a real-life murder--only to discover that every relative might be a suspect.
Zeyna Lost and Found by Shafaq Khan	Hardback	Set in 1970, when twelve-year-old Zeyna's parents vanish after being linked to a jewel heist in Pakistan, Zeyna sets off to find them and clear their names.

Coach by Jason Reynolds	Hardback	Before Coach was the man who gave guidance to Ghost, Lu, Patina, and Sunny on the Defenders track team, he was a young boy named Otie Brody Jr. He was a track sprinter, just like his favorite athlete, Mr. 9.99 (Carl Lewis). When his dad, who is always gone on business trips, brings him home a pair of Jordans, he can't believe it. But one morning, he wakes up and they are missing! Otis has a fuzzy memory of his dad taking them off while he was sleeping, but how could that be true? Then Otis realizes, not only are his Jordans missing, but so is his father.
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# Tehama County Department of Education

Jared Caylor  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | [www.tehamaschools.org](http://www.tehamaschools.org)

## MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and Corning High School herein referred to as DISTRICT, for the provision of the Newcomer Designated ELD Community of Practice for the **2025-2026** school year.

The term of this agreement is **July 1, 2025** through **June 30, 2026**.

A. The DEPARTMENT agrees to:

1. Provide 6 Community of Practice meetings (in-person and virtual)
2. Track attendance of the 2 participants and notify District by May 2026 regarding invoicing the Department.

Participants:

1. Brad Schreiber
2. Vanessa Aguirre
3. Pay a stipend of \$500 per participant in addition to paying statutory benefits cost.

B. The DISTRICT agrees to:

1. Attend 6 scheduled meeting dates.
2. Pay 2 participants by May 2026 and invoice the Department.

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

Enter District/Type of Services - MOU  
Page 2

Jared Caylor

Jared Caylor (Jan 21, 2026 15:56:30 PST)

JARED CAYLOR, Superintendent  
Tehama County Department of Education

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Date

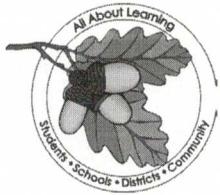
Miguel Barriga

Miguel Barriga (Jan 22, 2026 07:17:45 PST)

Superintendent/Clerk/Authorized Agent  
Corning Union High School

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Date



# Tehama County Department of Education

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | [www.tehamaschools.org](http://www.tehamaschools.org)

Jared Caylor  
Tehama County  
Superintendent of  
Schools

## MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and Corning High School, herein referred to as DISTRICT, for the provision of the Long-Term English Learner Community of Practice for the **2025-2026** school year.

The term of this agreement is **July 1, 2025** through **June 30, 2026**.

A. The DEPARTMENT agrees to:

1. Provide 6 Community of Practice meetings at the District
2. Track attendance of the 9 participants and notify District May 2026 regarding invoicing the Department.

Participants:

1. Christy Correa
2. Jessica Flores
3. Ashley Boone
4. Rob Richardson
5. Brad Schreiber
6. Natalie Borer
7. Carly Rice
8. Justine Felton
9. Jason Armstrong

3. Pay a stipend of \$500 per participant in addition to paying statutory benefits cost.

B. The DISTRICT agrees to:

1. Attend 6 scheduled meeting dates.
2. Pay 9 participants in May 2026 and invoice the Department

Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful

misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

Both parties as certified by the signatures below agree to the provisions of this agreement:

*Jared Caylor*

Jared Caylor (Jan 21, 2026 15:55:50 PST)

JARED CAYLOR, Superintendent  
Tehama County Department of Education

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Date

*Miguel Barriga*

Miguel Barriga (Jan 22, 2026 07:16:46 PST)

Superintendent/Clerk/Authorized Agent  
Corning Union High School

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Date

## EDUCATIONAL TRAINING AGREEMENT

### Non-Physician Training

THIS EDUCATIONAL TRAINING AGREEMENT (“*Agreement*”) is made and entered into by and between the CommonSpirit Health affiliated entity(ies) identified in the Key Informational Terms below (each, a “*Training Site*”), and the educational institution identified in the Key Informational Terms below (“*School*”). Training Site and School (each a “*Party*” and collectively the “*Parties*”) agree as follows:

### KEY INFORMATIONAL TERMS

**A. Training Site(s).**

CommonSpirit Health, a Colorado nonprofit corporation, on behalf of its affiliated hospitals and ancillary facilities located in the State(s) below

State(s) in which Training Site is located:  
California (“*State(s)*”)

**B. Training Site Notice Address.**

St. Elizabeth Community Hospital - 2550 Sister Mary Columba Drive, Red Bluff, CA 96080

Oncology and Infusion Center - 2340 Liberty Parkway, Red Bluff, CA 96080; Outpatient Imaging Center (OPIC) - 2580 Sister Mary Columba Drive, Red Bluff, CA 96080; Solano Street Clinic - 2126 Solano Street, Corning, CA 96021; Women's Health Services Clinic - 2490 Sister Mary Columba Drive, Red Bluff, CA 96080; Lassen Medical Clinic - Red Bluff - 2450 Sister Mary Columba Drive, Red Bluff, CA 96080; Lassen Medical Clinic - Cottonwood - 20833 Long Branch Drive, Cottonwood, CA 96022

Copy to: CommonSpirit Health Legal Team  
198 Inverness Drive West  
Englewood, CO 80112

**C. School's Name and Description.**

Corning Union High School

**D. School's Notice Address.**

643 Blackburn Avenue, Corning, CA 96021

**E. Term.** This Agreement commences on February 1, 2026 (the “*Effective Date*”) and expires on January 31, 2031 (the “*Expiration Date*”).

**F. Without Cause Termination.** Number of days’ notice required for without cause termination: 60

**G. Parts.** This Agreement is comprised of the following parts:

- (i) **Part I** Terms and Conditions.
- (ii) **Part II** Student Declaration of Responsibilities
- (iii) **Part III** Student-Employee Unpaid Educational Training Agreement

IN WITNESS WHEREOF, Training Site and School have caused this Agreement to be executed below.

**TRAINING SITE(S)**

Printed Name/Title: \_\_\_\_\_  
Date: \_\_\_\_\_

**SCHOOL**

*Miguel Barriga*

Printed Name/Title: Miguel Barriga, Superintendent  
Date: 1/26/26

**Part I**  
**EDUCATIONAL TRAINING AGREEMENT**  
**TERMS AND CONDITIONS**

**I. GENERAL INFORMATION**

**1.1 Definitions.**

(a) "Advanced Practice Provider Student(s)" or "APP Student(s)" means any Student undertaking an education and/or academic program to become a physician assistant, certified nurse practitioner, certified nurse midwife, certified registered nurse anesthetist, clinical nurse specialist, or other approved practitioner.

(b) "Field Experience" means the clinical or non-clinical experience under this Agreement so that a Student can fulfill an academic requirement.

(c) "Instructor(s)" shall mean an individual employed by or contracted with the School who is responsible for instructional learning and evaluation for the Student.

(d) "Medical Staff Rules" mean the bylaws, rules and regulations of the Medical Staff of the Training Site.

(e) "Preceptor(s)" shall mean an individual obtained by the School to supervise all instruction and Student activities for the Program(s) on location at the Training Site.

(f) "Primary Contact(s)" shall be the individual identified by the School and the individual identified by the Training Site to represent the School and the Training Site, respectively, under this Agreement.

(g) "Program(s)" means the various educational and/or academic programs under this Agreement.

(h) "Student(s)" means a student participating under this Agreement.

(i) "Training Site Rules" mean the bylaws, rules, regulations, guidelines and policies and procedures of Training Site, including without limitation any policies relating to patient privacy and usage of Training Site's computer network.

**1.2 Program Under Jurisdiction of School.** School provides and conducts various Programs for its Students, which Program(s) require Field Experience. Any Program that is covered under this Agreement is an education Program of the School and not of the Training Site. Accordingly, any Student and/or Instructor participating in the Program shall at all times be under the exclusive jurisdiction of the School as set forth herein. Notwithstanding the foregoing, the time, place and subject matter of all educational activities hereunder, including any plans for such activities, shall be subject to the approval of the Training Site. School assumes responsibility for assuring that each Student does nothing detrimental to the Training Site patients, and that each Student observes and complies with the rules and regulations of the Training Site as more specifically set forth herein.

**1.3 Primary Contacts.** School and each Training Site shall designate a Primary Contact and an alternate, respectively, who shall coordinate with each other in the planning, development, implementation and coordination of the Program(s) to be provided to the Students. There will be ongoing communication and periodic evaluation between the Parties relating to changes or issues involving staff, curriculum, policies and/or procedures.

1.4 Documentation of Program(s). The School's Primary Contact shall determine in advance with the Training Site's Primary Contact from time to time during the term of this Agreement as to which Program(s) provided by the School are included under this Agreement. Such information shall be separately documented by both the School and the Training Site.

1.5 Preliminary Information. Once it is determined among the Parties as to which Program(s) shall be conducted at Training Site, the School and the Training Site shall agree before the beginning of that particular Field Experience upon the following: the location(s) and/or the clinical care unit(s) where the training will occur; the number and identity of the Student(s) participating in the training for the particular Program; and the period of time for each Student's training, including without limitation the date of arrival and the date of completion. Such information shall be separately documented by both the School and the Training Site.

1.6 Right of Refusal. Training Site shall have the right to refuse any Student for any reason unless such refusal is prohibited by law.

1.7 Supervision. School shall maintain responsibility for Student activities and conduct while at Training Site, and shall maintain supervision over the Program(s) (including all grading); however, Training Site shall provide appropriate Field Experience.

1.8 Cooperation and Coordination with Training Site.

(a) In order to assure the effectiveness of each Program, School and Training Site will work together in planning and implementing the Program, and in this connection shall advise one another of the philosophy, objectives, policies and regulations of their respective institutions, and establish such matters as the time and place of education and the number of Students to participate in the Program at any one time.

(b) School and Training Site shall also consult with each other with respect to a Student evaluation process pertaining to the Field Experience.

(c) School and Training Site shall in addition cooperate to ensure a positive learning environment for all Students, monitor the learning environment and engage each other in addressing negative influences when detected. Further, School and Training Site shall cooperate so that each Student assumes progressively an increase in Field Experience according to that Student's level of education, ability and experience, with School determining the appropriate level of Field Experience.

(d) Notwithstanding the foregoing, each Party shall be responsible for specific elements of the Program(s) as set forth herein.

1.9 Instructors/Preceptors.

(a) School is responsible for obtaining Instructors to supervise instructional learning and evaluation for the Student. Instructors shall be on location at Training Site, unless School has obtained a Preceptor to supervise Students, and School shall be responsible for all arrangements with Instructors. Instructors on location shall be required to comply with Training Site Rules.

(b) School is responsible for obtaining all Preceptors to supervise all instruction and Student activities for the Program(s) on location at Training Site. Preceptors must be pre-authorized by Training Site, and shall be required to comply with Training Site Rules.

(c) Training Site shall provide an adequate number of qualified personnel to supervise any particular course(s) requiring Preceptor(s), and Training Site shall retain ultimate responsibility for care provided to patient(s) while the Student participates in the Field Experience, including ensuring that all appropriate patient consents to have a Student participate in the patient's care are obtained.

1.10 Advanced Practice Provider Students.

(d) School shall comply, and shall require each APP Student to comply, with the Training Site Rules and the Medical Staff Rules.

(e) APP Students are not afforded rights of fair hearing or peer review pursuant to the Medical Staff Rules or Training Site Rules.

(f) Preceptors for APP Students shall ensure that the number of APP Students precepted is safe and in alignment with all applicable Laws (as defined in Section 2.1 below).

(g) Preceptors for APP Students shall be responsible for patient care and shall ensure that all appropriate patient consents are obtained.

## **II. GENERAL COMPLIANCE WITH LAWS AND STANDARDS**

2.1 General Compliance. The Parties shall comply with the following, to the extent applicable to the Program(s): (a) the Statement of Common Values, as adopted by Dignity Community Care, when Student participates in Field Experience at a Dignity Community Care Training Site (“**Statement**”), and the Ethical and Religious Directives for Catholic Health Services, as adopted by the United States Conference of Catholic Bishops, when Student participates in Field Experience at any other CommonSpirit Health Training Site (“**Directives**”) (a copy of the Statement and/or Directives may be obtained from Training Site’s administration); (b) CommonSpirit Health’s Standards of Conduct; (c) all applicable federal, state and local laws, rules and regulations (“**Laws**”); (d) the Training Site Rules; and (e) the Medical Staff Rules.

2.2 Acknowledgment of Corporate Integrity Program. School acknowledges that Training Site operates under the Corporate Responsibility Program of CommonSpirit Health pursuant to the CommonSpirit Health Standards of Conduct (see <https://www.commonspirit.org/content/dam/shared/en/pdfs/corporate-responsibility/CSH-StandardsOfConduct-2024.pdf>). School further acknowledges that, notwithstanding anything contained herein, neither Party shall engage in any conduct that may violate any policies, procedures, or directives of the Corporate Responsibility Program. School further represents that the School and the Students and/or Instructors or Preceptors have not been, nor currently are, excluded from participating in government funded healthcare programs, including without limitation Medicare and Medicaid.

### **2.3 Non-Discrimination.**

(a) The Parties agree that Student(s) participating in the Program at Training Site pursuant to this Agreement shall be selected without unlawful discrimination on account of any status protected under Law.

(b) The Parties further agree that Training Site, School or each Student participating in the Program shall not unlawfully discriminate against any patient or any other person on account of any status protected under Law.

## **III. SCHOOL’S RESPONSIBILITIES**

3.1 Accreditation. School shall maintain accreditation(s) appropriate and applicable for its location and the Program(s) it offers, if applicable, including without limitation:

(a) Regional or National Institutional accreditation by a U.S. accrediting body recognized by the United States Department of Education and authorized to grant institutional accreditation.

(b) Programmatic accreditation, if appropriate and applicable, by a U.S. accrediting body appropriate to the profession and/or health care specialty for each Program.

(i) If requested by Training Site, School shall deliver each year to the Training Site Primary Contact an electronic copy of School’s annual report as filed with its programmatic accreditor, and shall do so no later than forty-five (45) days after School’s due date for filing said annual report.

(ii) School shall further deliver to the Training Site Primary Contact electronic copies of any written communication by and between School and its programmatic accreditor that pertains to changes in approval status, citations, sanctions, directives to suspend, limit or cease future enrollments, directives to improve or the assignment of progress reports within forty-five (45) days of School's sending or receipt of same.

(c) Appropriate and applicable State licensing and credentials of its entities and employees, as applicable, and shall, upon Training Site's request, furnish additional evidence of such accreditation, licensing and/or credentials.

3.2 Student Contact Information. School shall complete and send to the Training Site Primary Contact a profile for each Student enrolled in the Program(s), which shall include the Student's name, address and telephone number prior to the beginning of the planned Field Experience. Training Site shall regard this information as confidential. Training Site may also implement and require an online registration system, which School and/or Student(s) may use to enter the above and additional information including without limitation email address, job experience, credentials and attestation. School may incur a charge, payable to Training Site or the online registration vendor, for Student access to the online registration system.

3.3 Schedule of Assignments. School shall notify the Training Site Primary Contact of its requested schedule of Student assignments and/or any changes in Student assignments, including the name of the Student, level of academic preparation, date of arrival, and length and dates of the Field Experience not less than thirty (30) days prior to the planned Field Experience. This schedule shall be subject to Training Site's approval, which approval shall not be unreasonably withheld.

3.4 Approval and Qualification. Only Students who have satisfactorily completed the pre-Field Experience didactic portion of the Program, which is prerequisite to the Field Experience, shall participate in the Field Experience. The number of Students to participate in the Field Experience at any one time is subject to Training Site's prior written approval.

3.5 Planning and Educational Objectives. School shall plan the educational Program(s), and shall provide to the Training Site Primary Contact a copy of the Program(s) and/or unit-specific learning and/or performance objectives and skills checklist and other documentation as appropriate for the training upon request.

3.6 Records. School shall maintain all attendance and academic records and reports of the Student(s) participating in the Program(s), in accordance with all legal requirements, for a period of not less than five (5) years.

3.7 Health Policy. School shall provide to Training Site Primary Contact, not less than thirty (30) days prior to a Student's and/or Instructor's arrival at the Training Site, verification via Training Site's online registration process that such Student and/or Instructor meets all health and drug screening and immunization requirements in accordance with Training Site Rules prior to the Field Experience. Training Site is not financially responsible for providing health or drug screening services/tests for Students or Instructors. Student and Instructor files relating to health and drug screenings shall be available for Training Site to audit at any time.

3.8 Background Checks.

(a) For each Student eighteen years (18) years of age or older and Instructor who will be in location at Training Site, School represents and warrants that it will have completed, through an independent entity, a successful background screening on each Student in accordance with CommonSpirit Health Human Resources Background Administrative Policy A-008 and the applicable procedures and screening guidelines (collectively, "**Background Policy**"), which are available from Training Site upon request. School shall notify Training Site of any negative background information identified related to any Student for Training Site's review prior to commencement of any Field Experience. Training Site is not financially responsible for the background check.

(b) For each Student less than eighteen (18) years of age, School represents and warrants that, prior to Student's participation in the Field Experience, School has obtained, and shall maintain in Student's file, a recommendation from a reliable, non-related source (e.g., teacher, counselor, or pastor). These Student files shall be available for Training Site to audit at any time.

3.9 Required Documentation.

(a) School shall provide to the Training Site Primary Contact, no less than thirty (30) days prior to a Student's and/or Instructor's arrival at the Training Site, a verification of compliance of School's obligations relating to the background check and health and drug screening requirements as outlined in this Agreement via Training Site's online registration process.

(b) School shall ensure that each Student has complied with such other requirements upon request of Training Site, and has submitted documentation of such compliance. Such documentation shall include without limitation that each Student has completed a Confidentiality Statement via Training Site's online registration process, the Student Declaration of Responsibilities attached hereto as Part II outlining the Student's responsibilities prior to the commencement of Student's Field Experience at the Training Site (NOTE: should Student also be an existing employee of Training Site and the Student performs the Field Experience at the same time as performing work for Training Site, Student shall not be required to sign Part II; instead, such Student shall sign Part III, and such Student's relationship with Training Site shall be governed by Student's employment relationship with Training Site).

3.10 Student Responsibilities. School shall notify each Student to:

(a) Follow the Training Site Rules, including the Training Site's dress code.

(b) Arrange for Student's own support, maintenance, transportation and living arrangements when not provided by School.

(c) Assume responsibility for care for the Student's personal illness, all necessary immunizations, and health and drug screening tests as required by Training Site.

(d) Maintain confidentiality of patient information, as more fully set forth in Article VIII below.

(e) Wear photo ID name badges identifying as a Student of the School.

(f) Attend and complete orientation at the Training Site, or other designated location and/or means, provided by Training Site prior to Student assignment at Training Site.

(g) Notify Training Site management immediately of any perceived or suspected violation of any law or Training Site Rule.

(h) Sign the Confidentiality Statement via Training Site's online registration process, and the Student Declaration of Responsibilities attached hereto as Part II.

#### **IV. TRAINING SITE'S RESPONSIBILITIES**

4.1 Access to Training Site. Training Site shall permit only authorized Students enrolled in the Program(s) access to the Training Site as appropriate and necessary for the Program(s), including classroom and conference room space when available, provided that the Student(s) shall not interfere with the Training Site's regular activities.

4.2 Education Opportunities. Training Site shall provide opportunities to each Student to enable Student to acquire clinical and/or non-clinical experience as required by the applicable Program, but only to the extent that the existing facilities and varying patient census of Training Site permit. Training Site shall also permit designated Training Site personnel to participate with the Instructors and/or Preceptors in the training of

the Students at Training Site, provided such participation does not interfere with the service commitments of Training Site personnel.

4.3 Accreditation. Training Site shall conform to the requirements of the appropriate accreditation agency overseeing the Program(s). Upon request, Training Site shall permit the appropriate accreditation agency to make site visits to the Training Site to verify the instructional and clinical/non-clinical experience of the School's Students.

4.4 Required Training. Training Site shall provide each Student training and education (OSHA approved, where applicable) on the following prior to participating in the Field Experience: (a) training in blood and body fluid standard precautions consistent with the U.S. Centers for Disease Control and Prevention Guidelines; (b) universal precautions and infection control; (c) body mechanics; (d) electrical, fire safety and disaster safety; (e) patient confidentiality; (f) ethics in work training; and (g) any other training identified by the Training Site.

4.5 Emergency Health Care/First Aid. Training Site shall, on any day when Student is participating in training at Training Site, provide to Student necessary emergency health care or first aid for accidents or conditions arising out of or in the course of said Student's participation in the Program at Training Site; Training Site will indemnify Student for medical payments incurred as a result of accidents occurring within the scope of Student's duties during the Field Experience in accordance with all limitations and conditions in Training Site's commercial general liability coverage. Except as provided regarding such emergencies, Training Site shall have no obligation to furnish medical or surgical care to any Student, and Students will be financially responsible for all such care rendered in the same manner as any other patient.

## **V. STATUS OF STUDENTS**

5.1 Non-employment Status. It is expressly agreed and understood by School and Training Site that Students under this Program(s) are in attendance for educational purposes, and such Students (and Instructors) are not considered employees of Training Site for any purpose, including without limitation compensation for services, employee welfare and pension benefits, or workers' compensation insurance. Accordingly, School will ensure all Students understand that they are trainees, and thus that they shall not be used to treat patients in lieu of trained professionals employed or contracted with Training Site. Further, all Students shall perform patient services only when under appropriate supervision of a qualified professional, which supervision shall be coordinated by Training Site and School.

5.2 No Compensation. The Program(s) under this Agreement shall be conducted without payment of any monetary consideration by School or Training Site to the other, or by or to any Student participating in the Program(s), and School shall ensure that all Students understand that Students will not be compensated in their trainee roles.

### **5.3 Training Site-Employee Students**

(a) Notwithstanding Section 5.1 above, should a Student also be a current employee of Training Site ("Student-Employee"), any Field Experience of that Student-Employee shall be separate and apart from all paid working hours as an employee of Training Site, and such Student-Employee shall sign Part III. If possible, any Field Experience of that Student-Employee shall occur at a facility other than the Training Site where the Student-Employee is an employee. In this case, the Student-Employee shall not be considered an employee of the facility where the Student-Employee participates in the Field Experience and shall receive no compensation as set forth in Sections 5.1 and 5.2 above.

(b) In the event that the Student-Employee performs the Field Experience at Training Site where Student-Employee is employed, and at the same time as performing work for Training Site, Training Site's relationship with Student shall be that of employer-employee for employment purposes, including without limitation compensation, benefits, provision of patient services and compliance with Training Site Rules.

Notwithstanding the foregoing, such a Student-Employee shall receive no compensation while purely participating in the Field Experience, and shall merely be able to obtain education credit while performing work for Training Site when such work is purely as part of the Field Experience.

## **VI. INDEMNITY AND INSURANCE**

6.1 **School Indemnity**. Unless otherwise prohibited or limited by Law, in which case the Law shall control, School shall defend, indemnify and hold harmless Training Site and its affiliates, parents, subsidiaries, directors, trustees, officers, agents, employees and volunteers from any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the School, its officers, employees, agents, Instructors or Students.

6.2 **Training Site Indemnity**. Training Site shall defend, indemnify and hold harmless School, its officers, employees, agents and Students from any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Training Site or its officers, employees or agents.

6.3 **School Insurance**. School warrants and represents that School provides or ensures that:

(a) General and professional liability insurance or self-insurance covering School, Students and Instructors/Preceptors, each insurance with limits of at least \$1,000,000 per occurrence and \$3,000,000 annual aggregate. However, if School is a public entity entitled to governmental immunity protections under applicable state law, then School shall provide occurrence-based liability coverage in accordance with any limitations associated with the applicable Law; but School shall provide such insurance with limits of at least \$1,000,000 per occurrence and \$3,000,000 annual aggregate in the event governmental immunity protections are determined by a court of competent jurisdiction to not apply. If such insurance or self-insurance is on a claims-made basis, School shall maintain continuous coverage for the term of this Agreement and a period of three (3) years after termination or expiration of this Agreement.

(b) School further warrants and represents that School provides workers' compensation insurance for its own employees as required by applicable state Law.

6.4 **Training Site Insurance**. Training Site shall maintain insurance or self-insurance through the CommonSpirit Health Self-Insurance Program.

6.5 **Certificates of Insurance/Evidence of Protection**. The Parties shall provide to each other upon request certificates of insurance or evidence of protection evidencing the required insurance coverage. Such insurance shall contain a provision that the coverage cannot be canceled, terminated or materially changed without thirty (30) days written notice to the other Party.

6.6 **Survival**. The terms of this Article VI shall survive the expiration or termination of this Agreement.

## **VII. TERM AND TERMINATION**

7.1 **Termination Without Cause**. Each Party may terminate this Agreement without cause, expense, or penalty effective upon expiration of the number of days' prior written notice set forth in Section F of the Key Informational Terms above.

7.2 **Termination Upon Breach**. Each Party may terminate this Agreement upon any breach by the other Party if such breach is not cured to the satisfaction of the non-breaching Party within ten (10) days after written notice of such breach is given by the non-breaching Party.

7.3 Effect of Termination or Expiration. Upon termination or expiration of this Agreement, all rights and obligations of the Parties shall cease except those rights and obligations that have accrued and remain unsatisfied prior to the date of termination or expiration, and those rights and obligations that expressly survive termination or expiration of this Agreement. Such termination or expiration shall not take effect, however, with regard to any Student already assigned to participate in the Program at Training Site until that Student has completed training for which the Student is assigned, unless such completion would cause an undue financial or operational hardship on the Training Site or the unit in which Student is assigned ceases to operate.

7.4 Termination of Individual Student. Notwithstanding anything in this Agreement to the contrary, Training Site may request School to withdraw from the Program(s) any Student at Training Site whom Training Site determines is not performing satisfactorily, or who refuses to follow Training Site Rules, or violates Laws. In addition, Training Site may suspend immediately from participation in the Program at Training Site any Student who, in the sole judgment and discretion of Training Site, engages in conduct or attitude that threatens the health, safety or welfare of any person, or the confidentiality of any information relating to a patient; School shall comply with any such request immediately, unless the Training Site agrees to a longer period of time. The procedures referred to in this Section are separate from any procedures of School relating to the Student's continued participation in Program at School.

7.5 Termination of Student-Employees. Notwithstanding Section 7.4 above or any other contrary provision in this Agreement, Training Site's relationship with a Student-Employee for employment purposes shall be that of employer-employee, including without limitation termination.

7.6 Destruction of Training Site. In the event that Training Site is partially damaged or destroyed by fire, earthquake, or other catastrophe, and such damage is sufficient to render the Training Site unable to provide the Field Experience, this Agreement shall be suspended until such time as Training Site determines that the premises or the facilities shall again permit the Training Site to be able to provide the Field Experience.

## **VIII. CONFIDENTIALITY**

8.1 General Confidentiality. All Parties shall protect the confidentiality of each other's records and information, and shall not disclose confidential information without the prior written consent of the other Party.

8.2 Patient Health Information. Students, Instructors and Preceptors may receive or acquire from Training Site "protected health information" ("**PHI**") as that term is defined under the Health Insurance Portability and Accountability Act of 1996 and implementing regulations, including 45 CFR Section 160 and 164 (collectively "**HIPAA**"). School agrees that all PHI acquired as a result of Students' training at Training Site is confidential, and that Students, Instructors and Preceptors are prohibited from using and/or disclosing that information to any person or persons not involved in the care or treatment of the patients, or in the performance of administrative responsibilities at Training Site. All PHI obtained, generated or encountered relating to the training shall at all times be and remain the property of Training Site.

8.3 Confidentiality Training/Workforce. School shall warrant to Training Site that each Student has received appropriate training in the Student's duty to maintain the confidentiality of PHI and Training Site proprietary information at all times, and to comply with all Laws relating to the privacy of individually identifiable health information. Such laws include, without limitation, HIPAA and applicable State Law. Training Site reserves the right to provide appropriate confidentiality training to the Students, and to designate the Students and/or Instructors/Preceptors as members of the Training Site's workforce, as defined by HIPAA.

8.4 Patient Authorization. No Training Site PHI may be disclosed to or shared with School or Instructors not on location (or any other of School's employees or agents not participating as Preceptors) during the course of the Program(s) unless Training Site has received express written patient authorization. Training Site shall reasonably assist School in obtaining such authorization in appropriate circumstances. In the absence of such authorization, Students shall use only de-identified information (as defined by HIPAA) in any discussion with School or Instructors not on location (or School's employees or agents not participating as Preceptors).

8.5 Cameras/Recording Devices. Students and Instructors/Preceptors shall not be permitted to use any cameras or recording devices at Training Site.

8.6 Effect of Termination of Agreement on PHI. Upon the termination of this Agreement for any reason, School shall use its best efforts to return to Training Site or to destroy all written and electronic PHI received or acquired from Training Site. For example, such efforts may include destruction by shredding of Students' essays or papers containing PHI and destruction by shredding of any Student notes containing PHI.

8.7 Notice of Breach of Confidentiality. If School becomes aware of the unauthorized use or disclosure of PHI, School shall promptly and fully notify Training Site of all facts known to it concerning such unauthorized use or disclosure within twenty-four (24) hours of learning of such unauthorized use or disclosure.

8.8 Remedies of Breach. School agrees that, if it breaches this Article VIII on Confidentiality, Training Site may immediately terminate this Agreement upon written notice of intent to terminate. In addition to damages, Training Site shall be entitled to equitable remedies, including injunctive relief, in the event of breach of this Article VIII by School.

8.9 FERPA. To the extent Training Site generates or maintains educational records related to Student, Training Site agrees to comply with the Family Educational Rights and Privacy Act ("FERPA"), to the same extent as such laws and regulations apply to School, and shall limit access to only those Training Site employees or agents with a need to know. Training Site will keep all educational records confidential.

8.10 Survival. The terms of this Article VIII shall survive the expiration or termination of this Agreement.

## IX. GENERAL PROVISIONS

9.1 Assignment; Binding on Successors. School may not assign its rights or delegate its duties without the express written approval of the Training Site, which shall not be unreasonably withheld. Any purported assignment in violation of this Section shall be null and void. This Agreement shall inure to the benefit of and be binding upon the Parties hereto, and their successors and assigns, except as otherwise provided in this Agreement.

9.2 Counterparts. This Agreement may be executed in multiple counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Signatures submitted via facsimile or electronic means (including by means of scanned portable document format (PDF) or, as permitted in accordance with the Parties' policies and procedures, by an electronic signature method shall be deemed original signatures of the Parties and shall be valid and binding upon the Parties. Amendments to this Agreement may be similarly executed pursuant to this Section

9.3 Dispute Resolution. In the event of any dispute or claim arising out of or related to this Agreement (each, a "Dispute") the Parties shall, as soon as reasonably practicable after one Party gives written notice of a Dispute to the other Party (the "Dispute Notice"), meet and confer in good faith regarding such Dispute at such time and place as mutually agreed upon by the Parties. If any Dispute is not resolved to the mutual satisfaction of the Parties within ten (10) business days after delivery of the Dispute Notice (or such other period as may be agreed upon by the Parties in writing), the Parties shall submit such Dispute to litigation in the applicable County and State which has proper subject matter and personal jurisdiction. The Parties shall bear their own fees and expenses equally. The terms of this Section shall survive the expiration or termination of this Agreement.

9.4 Entire Agreement/Amendment. This Agreement is the entire understanding and agreement of the Parties regarding its subject matter, and supersedes any prior oral or written agreements, representations, or discussions between the Parties with respect to such subject matter. This Agreement may be amended only by mutual agreement set forth in writing, signed and dated by the Parties.

9.5 Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State where the Training Site is located.

9.6 Independent Contractor. The Parties shall at all times be independent contractors in performing under this Agreement.

9.7 Notices. Notices under this Agreement shall be given in writing and delivered by either: (a) personal delivery, in which case such notice shall be deemed given on the date of delivery; (b) next business day courier service (e.g., FedEx, UPS, or similar service), in which case such notice shall be deemed given on the business day following the date of deposit with the courier service; or (c) U.S. mail, first class, postage prepaid, registered or certified, return receipt requested, in which case such notice shall be deemed given on the third business day following the date of deposit with the United States Postal Service. Notices shall be delivered to the notice addresses set forth in the Key Informational Terms above.

9.8 Referrals. Nothing in this Agreement or in any other written or oral agreement between Training Site and School contemplates or requires the admission or referral of any patients or business to Training Site or any affiliate of Training Site.

9.9 Severability. In the event any portion of this Agreement is declared invalid or void by a court or arbitrator, such portion shall be severed from this Agreement, and the remaining provisions shall remain in effect, unless the effect of such severance would be to alter substantially the agreement or the obligations of the Parties, in which case this Agreement may be immediately terminated.

9.10 Third Party Beneficiaries. Unless otherwise set forth herein, nothing contained herein is intended nor shall be construed to create rights running to the benefit of third parties.

9.11 Waiver. No delay or failure to require performance of any provision of this Agreement shall constitute a waiver of such provision or any other provision. Any waiver granted by a Party must be in writing and shall apply solely to the specific instance expressly stated.

## **X. STATE SPECIFIC PROVISIONS**

10.1 California Title 22 Compliance. If Training Site is an acute care hospital located in California only: without limiting the obligations of School, Training Site shall retain administrative responsibility for its operation, as required by Title 22, California Code of Regulations, Section 70713.

10.2 Colorado Workers' Compensation Requirement. If Training Site is located in Colorado only:

(a) Consistent with Colorado Revised Statutes §8-40-302(7), School shall provide workers' compensation coverage as may be applicable for the Students, unless otherwise agreed to be the Parties.

(b) If School, by reason of its respective state Laws, cannot provide workers' compensation coverage, then School and Training Site agree to make other arrangements consistent with Colorado state Law, and Section 10.2(a) shall not apply. For purposes of this Agreement, Training Site shall provide workers' compensation coverage for Students at no cost to the Student or the School.

(c) If School is a governmental entity, it shall be subject to such coverage provisions as may be required by Law, and the coverage requirements above shall be modified according to such Laws.

10.3 Other State Requirements. The Parties must address and adhere to any other applicable State specific requirements in a compliant fashion, as applicable.

**Part II**  
**EDUCATIONAL TRAINING AGREEMENT**  
**STUDENT DECLARATION OF RESPONSIBILITIES**

I, \_\_\_\_\_, hereby represent and agree that:

*(Student Name)*

1. I am eighteen (18) years of age or older, or my parent has reviewed this contract and agrees by signing below.
2. I am a student enrolled in the \_\_\_\_\_ program (“**Program**”) of \_\_\_\_\_ (“**School**”), and as such I am participating in the School’s clinical and/or non-clinical rotation and experience program (“**Field Experience**”) at \_\_\_\_\_ (“**Training Site**”).
3. I agree to comply with all applicable Training Site policies and procedures, and such other requirements and restrictions as may be mutually specified and agreed upon by the Training Site Primary Contact and the School. I further agree to comply with the Ethical and Religious Directives for Catholic Health Facilities or the Statement of Common Values, as applicable to the Training Site, and with the CommonSpirit Health Standards of Conduct (see <https://www.commonspirit.org/content/dam/shared/en/pdfs/corporate-responsibility/CSH-StandardsOfConduct-2024.pdf>).
4. I understand and agree that I am responsible for my own support, maintenance and living quarters while participating in the Field Experience, and that I am responsible for my own transportation to and from the Training Site.
5. I understand and agree that I am responsible for my own medical care needs, and that I am fully responsible for all costs related to general medical or emergency care. Notwithstanding, I understand that Training Site will provide access to emergency medical or first aid treatment if I sustain an injury while functioning in the formal capacity of Student during the Field Experience, and that Training Site will indemnify me for medical payments incurred as a result of accidents occurring within the scope of my duties during the Field Experience in accordance with all limitations and conditions in Training Site’s commercial general liability coverage.
6. **If School does not secure Student professional liability insurance**, I understand that Training Site requires as a condition for participation in the Field Experience that I secure and maintain malpractice insurance in amounts not less than One Million Dollars (\$1,000,000) per claim and Three Million Dollars (\$3,000,000) annual aggregate. I further understand that said insurance must be maintained in effect so long as I remain a participant in the Field Experience and for at least three (3) years following the termination of the Field Experience, unless said insurance provides coverage on an occurrence basis. I also understand that such insurance must be acceptable to Training Site, and must cover all acts, omissions or commissions by me (the Student). I further agree to provide Training Site with a certificate evidencing such insurance upon request.
7. I acknowledge that I will receive academic credit for the Field Experience provided at Training Site, and that I will not be considered an employee of Training Site or School, nor shall I receive compensation from either Training Site or the School while participating in the Field Experience. I further acknowledge that I am neither eligible for nor entitled to workers’ compensation benefits under any Training Site’s or School’s coverage based upon my participation in the Program. I further acknowledge that I will not be provided any benefit plans, health insurance coverage, or medical care based upon my participation in this Program, and that no Training Site is under an obligation to hire me upon the completion of the Program.
8. I agree to sign a confidentiality agreement via the Training Site online registration process, and to maintain the confidentiality of any patient information I have access to or learn while I am participating in the Field Experience. I recognize that medical records, patient care information, personnel information, reports to

regulatory agencies, and conversations between or among any health care professionals are considered privileged and should be treated with utmost confidentiality. I further understand that, if it is determined that a breach in confidentiality has occurred as a result of my actions, I can be held liable for damages that result from such a breach.

9. I acknowledge that I am not permitted to use any cameras or recording devices in Training Site.
10. I agree to respond promptly to all directions given to me by Training Site staff, including any requests to leave any area, immediately.
11. I understand that a Training Site may suspend my right to participate in the Field Experience if, in its sole judgment and discretion, my conduct or attitude threatens the health, safety or welfare of any person or the confidentiality of any information relating to such persons, either as individuals or collectively. I further understand that the final decision regarding my continued participation in the Program at the Training Site is vested solely in that Training Site.
12. I agree that I shall not unlawfully discriminate against any patient or any other person on account of any legally protected status.
13. I further understand that a Training Site has the right to suspend use of its facilities in connection with this Program should its facilities be partially damaged or destroyed and such damage is sufficient to render the facilities unusable for their purpose while not entirely or substantially destroyed.
14. I understand that Training Site may provide a storage area for me to use for my personal belongings, but that Training Site does not assume any responsibility for my personal belongings.
15. I agree to cooperate with School so that School may obtain and share with Training Site the results of a criminal background check on me, or, if instructed by School, I agree to obtain, at my own expense, a criminal background check through the Training Site's approved vendor.
16. If required by applicable state law or Training Site policy, I agree to consent to undergo criminal background screening and drug and alcohol testing prior to being allowed to begin the Field Experience or if there is reasonable suspicion, and to consent to such testing.
17. I certify that I am not and at no time have been excluded from participation in any federally funded health care program, including Medicare and Medicaid, and further agree to immediately notify Training Site of any threatened, proposed, or actual exclusion from any federally funded health care program.

I have read the foregoing, and I understand and agree to the terms therein. I recognize that, as consideration for agreeing to said terms, Training Site will permit me to participate in the educational Field Experience program at Training Site.

Date: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Typed Name of Student

Date: \_\_\_\_\_

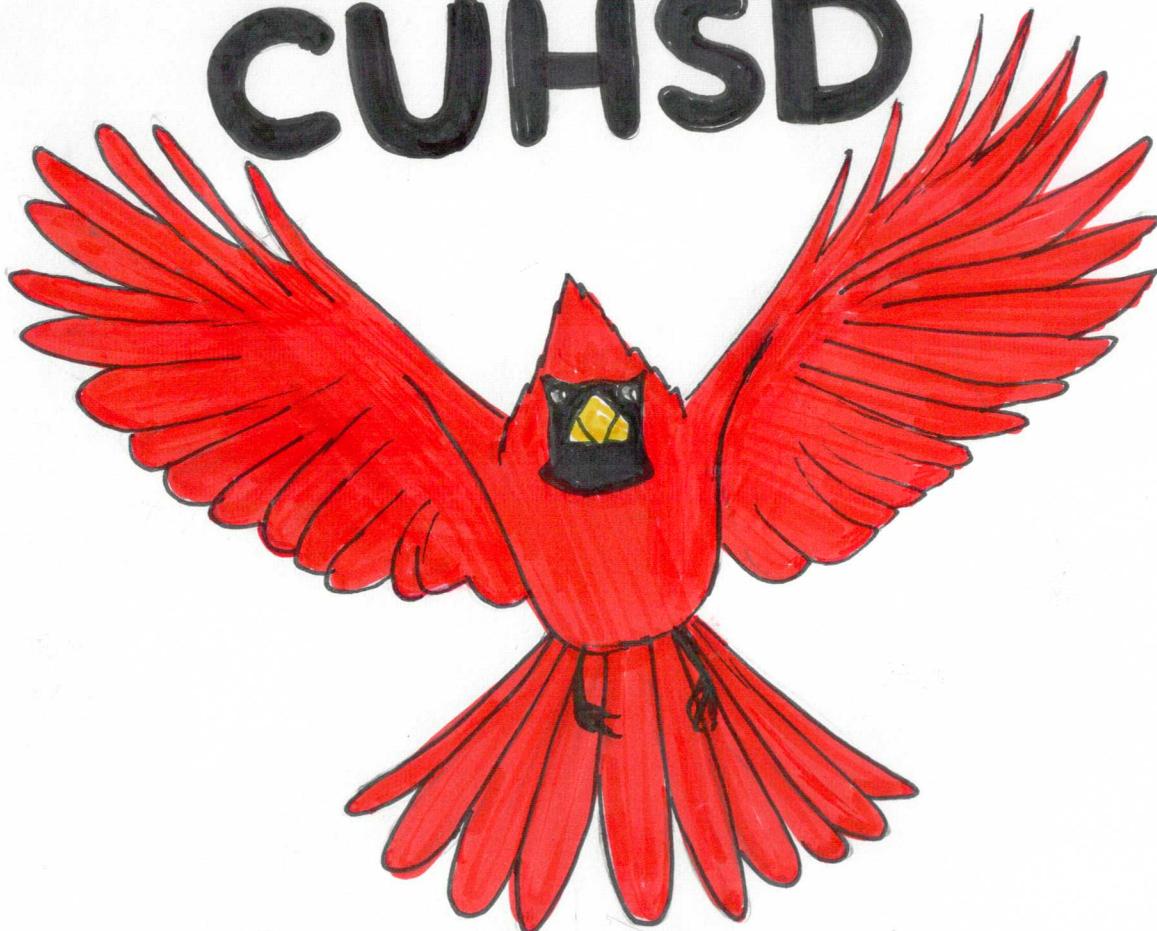
\_\_\_\_\_  
Parent Signature (if Student is under the age of 18 years)

**Part III**  
**EDUCATIONAL TRAINING AGREEMENT**  
**STUDENT-EMPLOYEE UNPAID EDUCATIONAL TRAINING AGREEMENT**

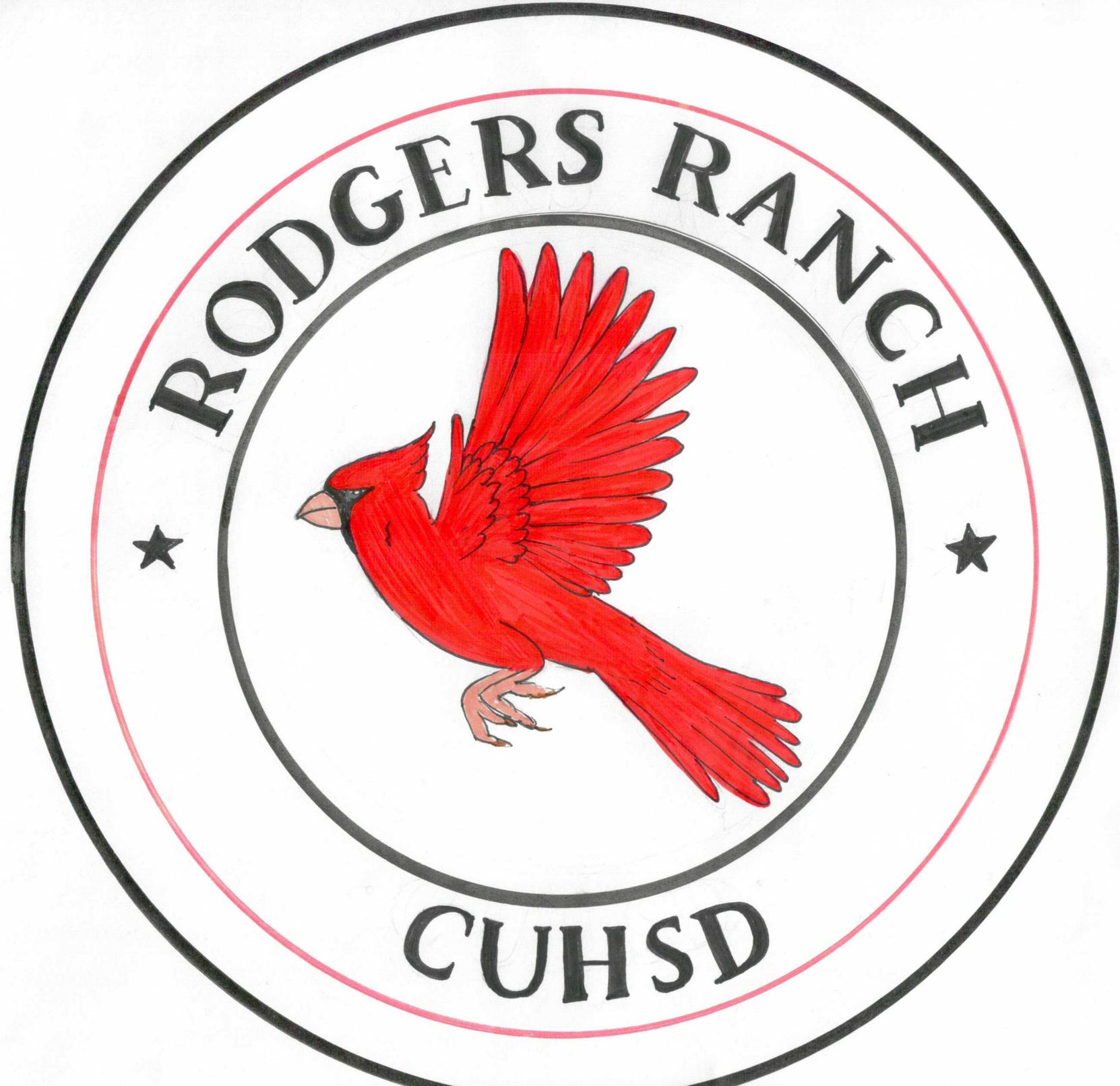
This Student-Employee Unpaid Educational Training Agreement (“*Agreement*”) is entered into on the last date signed below by and between \_\_\_\_\_ (“*Training Site*”) and \_\_\_\_\_ (“*Student*”). Student and Training Site understand and agree to the following terms and conditions:

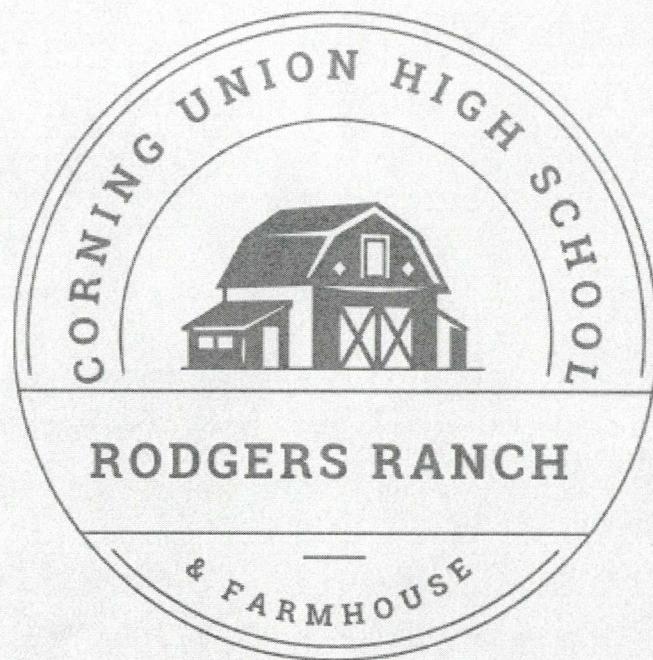
1. Student is an employee of Training Site in the following capacity: \_\_\_\_\_. Student is also enrolled in an educational program (the “*Program*”) to obtain \_\_\_\_\_ [license/degree/certificate] in \_\_\_\_\_. In order to provide academic and professional education for Student, Student desires access to facilities in which Student may gain experience and knowledge in Student’s program of study (the “*Field Experience*”).
2. Training Site operates a business in Student’s subject area of study and, as a public service, is willing to provide Student with a Field Experience from \_\_\_\_\_ to \_\_\_\_\_ by providing a supervised working environment allowing Student to gain practical application of Student’s area of study. “Practical application” of the educational program will consist of activities designed to develop professional skills beyond administrative clerical tasks, and can include, but is not limited to, [LIST – e.g., assisting in research, client communications, development of business or financial plans, strategic planning, analysis, actual operation or appropriate operations].
3. The Program is viewed by Training Site as an educational opportunity for Student rather than part-time employment. Accordingly, the Field Experience will include training and orientation and will focus primarily on learning and developing new skills in Student’s area of study.
4. Student agrees that Student will not perform employment duties while functioning as a Student, and will not perform Student duties while functioning as an employee.
5. Training Site is willing to provide Student with the minimum of \_\_\_\_\_ hours of practical and actual application of Student’s area of study while under close observation and supervision of Training Site’s existing staff. Student’s participation in the Field Experience is similar to that which would be given in a vocational setting and will not displace Training Site’s existing staff.
6. Student acknowledges and agrees that Student will not receive compensation or wages in any form for participation in the Field Experience, and shall merely be able to obtain education credit while performing work for Training Site when such work is purely as part of the Field Experience. Training Site is not obligated to provide compensation or wages to Student for the Field Experience on its premises through the duration of this Field Experience.
7. Student acknowledges and agrees that workers’ compensation is not provided to employees functioning in a Student role. Notwithstanding the foregoing, Student shall still be entitled to maintain Student’s existing benefit plans and health insurance coverage during the Field Experience provided that Student meets the eligibility requirements in Student’s capacity as an employee to receive such health and welfare benefits.
8. Student agrees to sign a separate Student Confidentiality Statement via the Training Site online registration process.

CUHSD

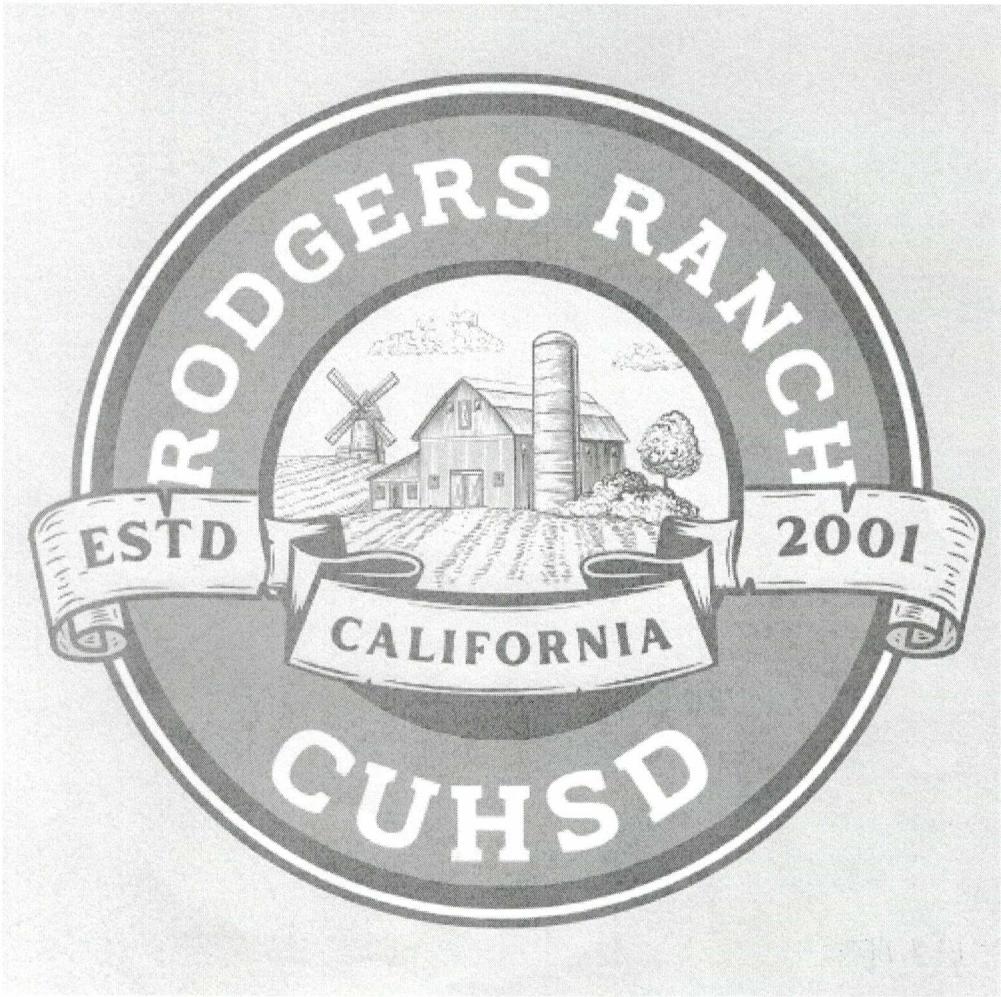


Rodgers Ranch



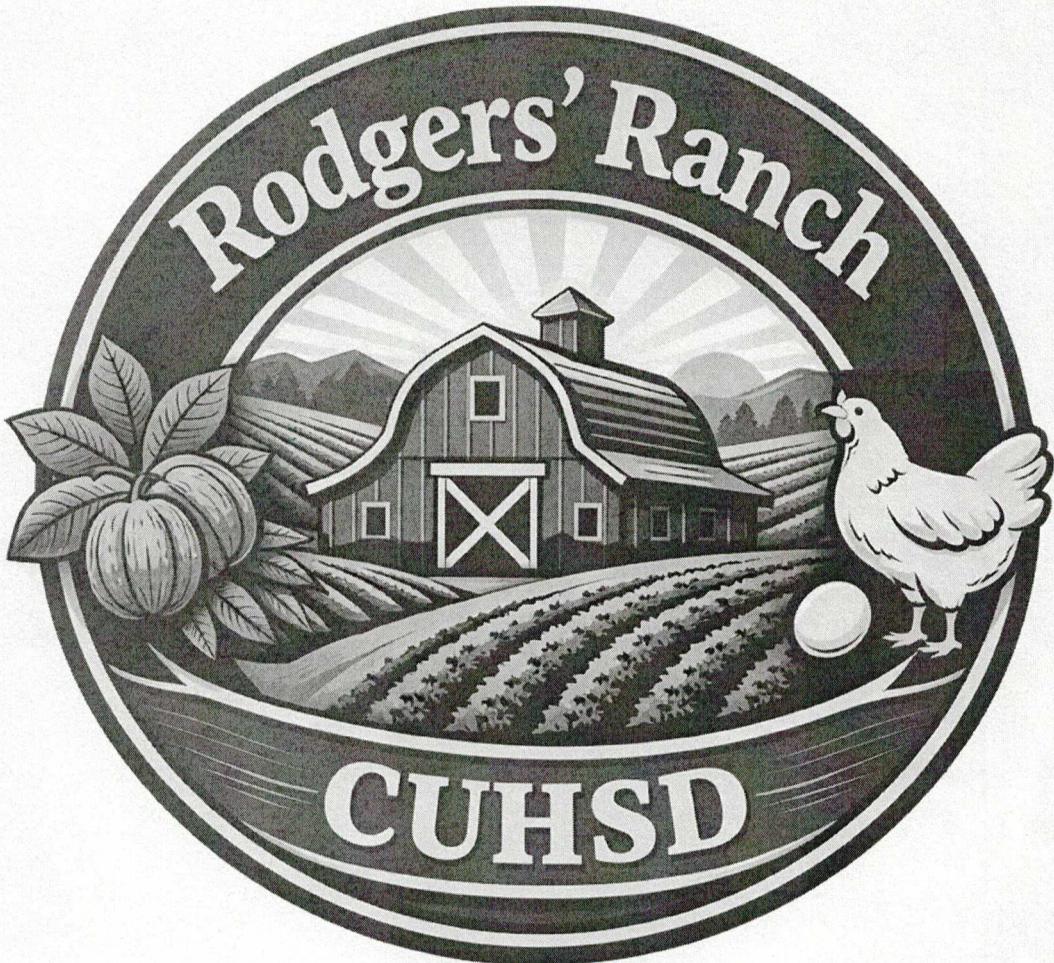


Graby  
Newland

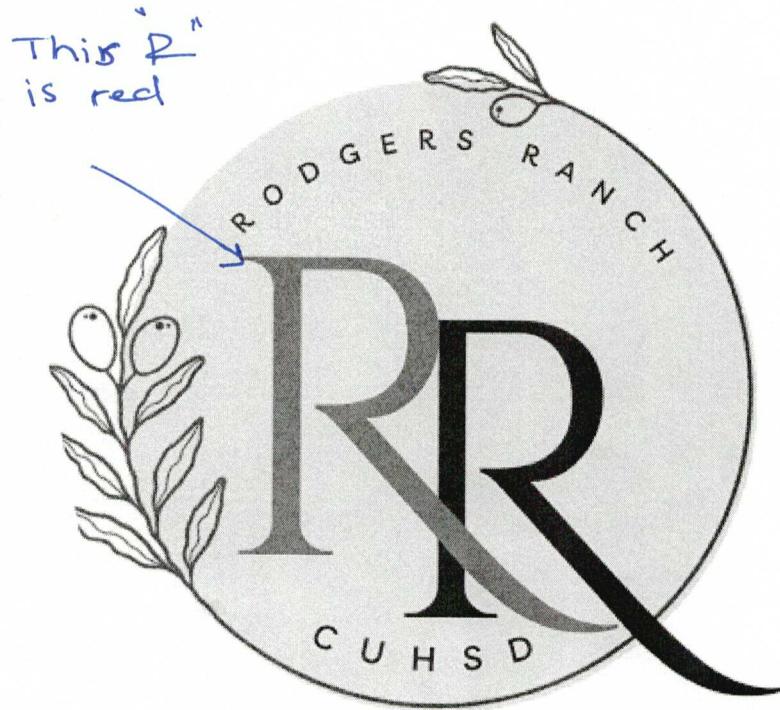


Georgina Rodriguez

Makenna  
Morris



The Rodgers' Ranch logo is designed as a traditional farm-style badge that represents the connection between the land, the farmhouse, and the products created there. Forest green, warm brown, and cream were chosen to reflect nature, agriculture, and warmth, helping the logo feel welcoming and grounded. The classic, easy-to-read font reinforces a sense of trust and quality. Symbols like the walnut branch and chicken with an egg directly represent farm-fresh goods such as produce, nuts, and eggs sold at the R Farmhouse. Overall, the logo sends a message of sustainability, and care.



This logo is good for our high school farm because it represents who we are and where we come from. The red and black colors were chosen because they are our school colors, which helps connect the farm to our school. The large "RR" in the center stands for Rodgers Ranch, making the logo easy to recognize and remember. The olive branches were included because Corning is known as the Olive City, which shows pride in our local community.

Esteban Mendoza

9. Student acknowledges and agrees that, by participating in this Field Experience, Student will not expect, nor be entitled to, employment with Training Site at the conclusion of the Field Experience or at any other time.

10. Student acknowledges and agrees that the training and supervision provided to Student is solely for Student's benefit, and Training Site does not derive an immediate advantage from the Student's activities; in fact, on occasion, Training Site's operations may be impeded. However, Training Site desires to provide a public service by assisting in education and training of students, and may expend resources to support Student's Field Experience.

11. Student agrees to perform diligently the work-based training experiences. Work-based training experiences will be assigned by Training Site and performed according to the same Training Site policies and regulations applicable to regular employees. Student agrees to abide by Training Site's policies, procedures and regulations.

12. Student agrees that Student is acting under this Agreement as a Student, and shall not be entitled to any collective bargaining rights under this Agreement as afforded to employees. Notwithstanding the foregoing, nothing in this Agreement is intended to interfere with the obligations of either Training Site or Student under the applicable terms of an applicable collective bargaining agreement, if any, with a labor organization. Either Training Site or Student, or both of them, may deem it necessary to notify immediately the appropriate labor organization of this Agreement.

13. Student agrees to change clothing and wear appropriate identification badges to signify that Student is a student when participating in the Field Experience, and to signify that Student is an employee when working at Training Site during times not constituting Field Experience.

14. Either Training Site or Student may terminate this Agreement at any time, and each agrees to give the other reasonable notice of no less than five (5) working days prior to termination date.

15. Training Site and Student agree that, if any portion of this Agreement is found to be void and unenforceable, the remaining portions shall remain in full force and effect.

#### **STUDENT**

---

Name:

Date

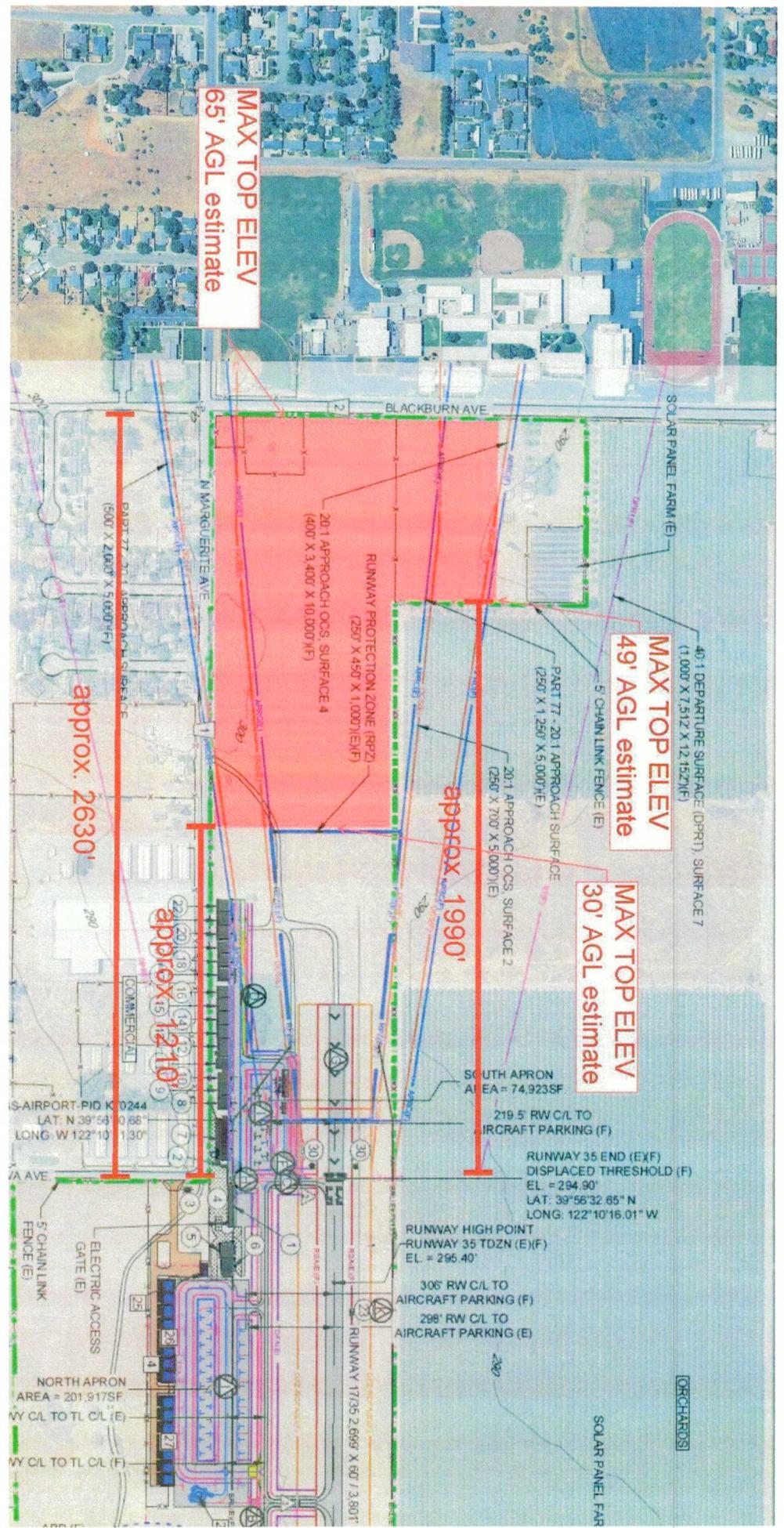
#### **TRAINING SITE**

---

Name:

Title:

Date



**CUHSD & CITA Negotiations**

**CITA Openers**

Article XV #6 (Bereavement)

Article X

**District Openers – CITA**

XI Stipends and 5.1

Appendix A-3

Article XVI- Contract Reopeners

Classified

In accordance with this new timeline and our "sunshine" date of **February 4, 2026**, the Association would like to officially open the following articles for the upcoming spring negotiations:

- **Article IV: Employee Performance Evaluation Procedures**
- **Article VIII: Compensation**
- **Article XI: Leaves**

District Openers- Classified

XXIV Completion of Meeting and Negotiating

Article XI- Leaves 11.1

Article VIII – Compensation 8.4

## ADDENDUM TO CLASSIFIED NEGOTIATIONS AGREEMENT

Corning Union High School District (CUHSD)  
and  
Corning Union High School CAL-ESP CTA

**Purpose:**

This addendum is made to adjust the previously agreed-upon timeline for negotiations.

**Agreement:**

1. Both parties agree to modify the established negotiations timeline to begin in Spring 2026.
2. The new “sunshine” date shall be set for **February 4, 2026** and this item will be one of the openers.
3. All other terms of the current agreement remain in full effect.

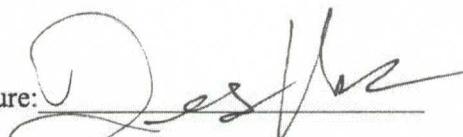
**Signatures:**

Signature \_\_\_\_\_

Date: \_\_\_\_\_

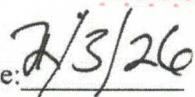
Miguel Barriga, CUHSD

Signature: \_\_\_\_\_



Doug Verner, CAL-ESP CTA

Date: \_\_\_\_\_



2/3/26

**SIGN  
HERE**

**THE CORNING UNION HIGH SCHOOL DISTRICT**

**and the**

**Corning Union High School CAL-ESP CTA**

**Agree to the following:**

**General Terms :**

- 1) Terms of this agreement are effective July 1, 2025 and apply only to those employed with the District at the time of ratification.
- 2) This agreement shall close bargaining for the 2025-26 school year.
- 3) A 3% increase will be applied to the classified salary schedule for 2025-26 effective 7/1/25.  
1.5% off schedule for 2025-26 school year  
3% on schedule for 2026-27 school year

**Contract Language :**

**Article V**

5.10 The District shall release, without loss of compensation, elected or appointed Association members for the purpose of conducting union business with prior approval of Superintendent or designee.

- a. The total cost of employee release in any fiscal year shall not exceed five (5) days or forty (40) hours.
- b. The total number of employees released to attend a particular training shall not disrupt the essential services of the District.
- c. The District shall only be responsible for the cost of release time from the employee's regular work hours and substitute's cost, if used.

## Article VII NEW LANGUAGE

### Classified Summer School/ Anytime School Policy for Corning Union High School District

The District will notify Classified staff by May 15th each year by district email about Summer School Vacancies. And if the need arises during the summer, a follow-up email will be sent to all Classified Personnel.

Summer school positions will be filled with current Classified staff members. Returning Summer School staff have priority.

If the number of interested staff exceeds the available positions, priority will be given to the most senior and qualified employee. In cases where multiple staff members have equal seniority, selection will be based on relevant qualifications and district needs. The district reserves the right to make final decisions based on contractual agreements and educational priorities.

## Article XI

### 11.3 Personal Leave

- d. The employee may elect to receive payment of excess personal leave that cannot be carried over accumulated through June 30th. In lieu of losing excess personal leave hours an employee may cash out hours at 100% rate of current pay rate (see salary schedule). In order to cash out hours, a personal leave cash out form must be completed and turned in to the payroll office by May 31st. See Appendix F.

## Corning Union High School District

### REQUEST FOR ANNUAL CASHOUT OF PERSONAL LEAVE

Complete this form to receive payment for unused personal leave. **Forms without signatures** will not be accepted. Completed forms must be returned to the Payroll Office by May 31st.

I understand that I can cash out for no more than 2 days, and that this remuneration may not be considered earnable compensation for my retirement system. All personal leave days converted for the cash out will be deducted from my current accumulated personal leave balance.

In accordance with the negotiated agreement and terms above, I elect to cash out \_\_\_\_\_ hours of personal leave.

Payment will be made with the employee's next pay period after May 31st.

---

(PRINT) Employee Name

---

Employee Signature

---

Job Title

---

Date:

**RETURN COMPLETED FORM TO THE PAYROLL OFFICE**

# Corning Union High School District

## Classified Employee Catastrophic Leave Donation Form

**Complete this form and submit to your Association President**

---

I understand that this donation must be between 8 and 80 hours. Additionally, I am required to keep a minimum balance of 24 hours of sick leave and/or 16 hours of personal leave for my own use.

For part-time employees who work less than 8 hours per day, the minimum balance must be the hourly equivalent of 3 workdays in sick leave and 2 workdays in personal leave.

Any unused donated hours will not be returned to me but will remain in the Catastrophic Leave Bank for future use by classified unit members who qualify and are approved for catastrophic leave.

I, \_\_\_\_\_, hereby request that the Association approve my donation of \_\_\_\_\_ hours, of my qualifying leave, to be deposited for use by \_\_\_\_\_ (Recipient).

Deduct hours from Donor's personal leave bank.

Deduct hours from Donor's sick leave bank.

---

Donor Signature

---

Date

---

Association President Signature

---

Date

---

**OFFICE USE ONLY:**

---

Account Technician-Payroll  
Appendix G

---

Date

FOR THE DISTRICT:

Miguel Barriga 1-20-26

Miguel Barriga, Superintendent Date

D. D. 01.20.26

Diana Davisson, CBO Date

Cassie Riddle 1/20/26

Cassie Riddle, HR Coordinator Date

Tony Turri 1/20/26

Tony Turri, Board President Date

FOR THE BARGAINING UNIT:

Myndee Albers 1.20.26

Myndee Albers, CUHS ESP President Date

Sandra Wilson 1/20/26

Sandra Wilson, ESP Bargaining Team Date

Andrew Amundson 1-20-26

Andrew Amundson, ESP Bargaining Team Date

Doug Verner 1-20-26

Doug Verner, ESP Bargaining Team Date

ESP CLASSIFIED 2025/26

Step > Range	1	2	3	4	5	6	7	8,9,10	11,12,13	14,15,16	17,18,19	20	21	
7	17.54	18.07	18.61	19.17	19.74	20.33	20.94	21.57	22.22	22.89	23.57	24.28	25.01	Food Service Worker I, Child Care Asst, CMUG
8	18.00	18.54	19.09	19.67	20.26	20.86	21.49	22.14	22.80	23.48	24.19	24.91	25.66	
9	18.47	19.02	19.59	20.18	20.78	21.41	22.05	22.71	23.39	24.10	24.82	25.56	26.33	
10	18.93	19.50	20.08	20.69	21.31	21.95	22.61	23.96	25.40	26.92	28.54	30.25	30.86	Food Service Worker II
11	19.41	19.99	20.59	21.20	21.84	22.50	23.17	24.56	26.03	27.60	29.25	31.01	31.63	
12	19.89	20.49	21.10	21.73	22.39	23.06	23.75	25.17	26.69	28.29	29.98	31.78	32.42	Custodian/Maintenance I
13	20.39	21.00	21.63	22.28	22.95	23.63	24.34	25.80	27.35	28.99	30.73	32.58	33.23	Library Tech, Career Tech, Paraeducator I, FS Lead
14	20.90	21.52	22.17	22.83	23.52	24.23	24.95	26.45	28.04	29.72	31.50	33.39	34.06	
15	21.42	22.06	22.72	23.41	24.11	24.83	25.58	27.11	28.74	30.46	32.29	34.23	34.91	Custodian/Maintenance II, Grounds/Maintenance I, Paraeducator II, Campus Supervisor
16	21.96	22.61	23.29	23.99	24.71	25.45	26.22	27.79	29.46	31.22	33.10	35.08	35.78	Admin Asst Maintenance, Attendance, Adult Ed Student Service Tech.
17	22.50	23.18	23.87	24.59	25.33	26.09	26.87	28.48	30.19	32.00	33.92	35.96	36.68	Night Lead Custodian/Maintenance
18	23.07	23.76	24.47	25.21	25.96	26.74	27.54	29.20	30.95	32.80	34.77	36.86	37.60	Grounds/Maintenance II, Maintenance Worker I, CTE Community Liaison, Copy Center Tech., Bilingual Parent Community Liaison, R Farmhouse Manager
19	23.64	24.35	25.08	25.84	26.61	27.41	28.23	29.93	31.72	33.62	35.64	37.78	38.54	
20	24.23	24.96	25.71	26.48	27.28	28.09	28.94	30.67	32.51	34.46	36.53	38.72	39.50	Health Aide, Admin Asst ASB/Princ Sec, Registrar, School Farm Maintenance, Alt. Ed. Asst.,
21	24.84	25.59	26.35	27.14	27.96	28.80	29.66	31.44	33.33	35.33	37.45	39.69	40.49	Bus Drivers
22	25.46	26.22	27.01	27.82	28.66	29.52	30.40	32.23	34.16	36.21	38.38	40.68	41.50	
23	26.10	26.88	27.69	28.52	29.37	30.25	31.16	33.03	35.01	37.11	39.34	41.70	42.54	
24	26.75	27.55	28.38	29.23	30.11	31.01	31.94	33.86	35.89	38.04	40.32	42.74	43.60	Intensive Behavior Interventionist (IBI), SPED Data Technician, College/Career Readiness Tech.
25	27.42	28.24	29.09	29.96	30.86	31.79	32.74	34.70	36.79	38.99	41.33	43.81	44.69	District Testing Assistant
26	28.10	28.95	29.82	30.71	31.63	32.58	33.56	35.57	37.71	39.97	42.37	44.91	45.81	
27	28.81	29.67	30.56	31.48	32.42	33.40	34.40	36.46	38.65	40.97	43.43	46.03	46.95	
28	29.53	30.41	31.33	32.27	33.23	34.23	35.26	37.37	39.61	41.99	44.51	47.18	48.13	
29	30.27	31.17	32.11	33.07	34.06	35.09	36.14	38.31	40.61	43.04	45.62	48.36	49.33	
30	31.02	31.95	32.91	33.90	34.92	35.96	37.04	39.26	41.62	44.12	46.76	49.57	50.56	Head Mechanic, Lead Maint/Grounds, Lead Custodian, Lead Transportation, HVAC/Electrician
31	31.80	32.75	33.73	34.75	35.79	36.86	37.97	40.25	42.66	45.22	47.93	50.81	51.83	
32	32.59	33.57	34.58	35.61	36.68	37.78	38.92	41.25	43.73	46.35	49.13	52.08	53.12	
33	33.41	34.41	35.44	36.50	37.60	38.73	39.89	42.28	44.82	47.51	50.36	53.38	54.45	
34	34.24	35.27	36.33	37.42	38.54	39.70	40.89	43.34	45.94	48.70	51.62	54.72	55.81	
35	35.10	36.15	37.24	38.35	39.50	40.69	41.91	44.42	47.09	49.91	52.91	56.08	57.21	
36	35.98	37.06	38.17	39.31	40.49	41.71	42.96	45.53	48.27	51.16	54.23	57.49	58.64	Tech Support Specialist
37	36.88	37.98	39.12	40.29	41.50	42.75	44.03	46.67	49.47	52.44	55.59	58.92	60.10	
38	37.80	38.93	40.10	41.30	42.54	43.82	45.13	47.84	50.71	53.75	56.98	60.40	61.60	
39	38.74	39.90	41.10	42.33	43.60	44.91	46.26	49.04	51.98	55.10	58.40	61.91	63.14	
40	39.71	40.90	42.13	43.39	44.69	46.04	47.42	50.26	53.28	56.47	59.86	63.45	64.72	

Board approved February 12,2026

7/1/22 - 11.54% increase  
7/1/23 - 10.19% increase  
7/1/24 - 7.5% increase  
7/1/25 - 3% increase

## WORK-BASED LEARNING (WBL) AGREEMENT

### Career Technical Education (CTE) Programs

**Thank you for your interest in serving as a work-based learning (WBL) training site for a Tehama County Career Technical Education (CTE) student.** We value your partnership in helping students gain meaningful, hands-on experience in the workplace. Your willingness to support and mentor students plays a vital role in preparing the next generation of skilled professionals. We look forward to working with you!

#### EMPLOYER / TRAINING SITE REQUEST FORM

<u>Business Name:</u>	<u>Business Address:</u>
<u>Phone:</u>	<u>Fax:</u>
<u>Email Address:</u>	
<u>Employer Training Site Signatory Full Name (Print):</u>	<u>Employer Training Site Signatory Job Title:</u>

#### EMPLOYER / TRAINING SITE RESPONSIBILITIES:

The Training Site Supervisor temporarily hosting CTE student(s) agrees to:

- Inform regular employees of the CTE student(s)' presence and their role in supporting the student(s) and following program procedures.
- Provide meaningful, career-aligned experiences for the student's goals and do not jeopardize the health, safety, welfare and/or moral well-being of the student(s).
- Ensure that at least one adult employee who has direct contact with the student holds a valid criminal record clearance (verified by fingerprinting).
- Confirm that CTE student(s) will not displace any regular employees.
- Communicate with the CTE Instructor regarding any issues or concerns at the training site that directly involve or affect the student(s).
- Maintain accurate daily attendance records for each student and report attendance and progress to the CTE instructor.
- Assist in developing a training plan and keep relevant training records on site.
- Complete a CTE Student Evaluation for each CTE student placed at the training site.

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Employer Training Site Signatory

---

Date

---

High School District Rep Signatory

---

Date

## Safety Requirements

### **Reporting Student Injuries**

**In case of Emergency:**

- Student must immediately report injury to Employer
- Employer **MUST CALL 911, IF NECESSARY**
- Employer reports injury to CTE Instructor (School)

Has the above listed training site been cited for any safety, wage and hour, and/or child labor violations in the last 12 months?

Yes, please explain: \_\_\_\_\_

No

**The CTE Student must be supervised at all times while working at the above listed training site.**

List of the names / titles of potential trainers onsite:

Brief summary of essential job duties the CTE student will be trained on:

**\*If applicable, attach detailed job description\***

### Equipment & Power Tool Usage

Because of the experiential nature of CTE courses, many CTE students will be required to work with equipment, power tools, and may be exposed to other situations which are potentially hazardous.

Students will need to be instructed on proper safety procedures prior to exposure to these situations and must be supervised at all times when using or handling any of the below listed tools and equipment. This helps to identify potential safety risks and ensure compliance with California Labor Laws for minors:

**Hand tools** (screwdrivers, wrenches, pliers, hammers, hand saws, utility knives with supervision, tape measures, levels, files, clamps, and marking tools), **basic diagnostic or maintenance tools** (tire gauges, multimeters with training, fluid testers, inspection lights), **safe kitchen tools and appliances** (cutting boards, peelers, graters, spatulas, mixers, blenders, induction cooktops, and ovens with supervision), **entry-level power tools** (cordless drills/drivers and palm sanders), **non-clinical healthcare tools** (stethoscopes, digital thermometers, blood pressure cuffs), and **intro fire-service tools** such as fire extinguishers, utility ropes, hose rolls for practice, hand-held radios, flashlights, turnout gear components (non-live-fire use), hydrant wrenches, basic forcible-entry simulators, and training mannequins. Across all fields, **PPE** (gloves, safety glasses, hard hats, hearing protection, aprons, and non-live-fire protective clothing) and **basic cleaning/organizational tools** (brooms, rags, and tool storage), while high-risk tools—such as welding equipment, industrial saws, pneumatic tools, heavy machinery, live-fire equipment, chainsaws, and medical sharps—are typically restricted.

**REMINDERS:**

- **Employers are required to have age appropriate equipment.**
- All tasks must be **age-appropriate and supervised**.
- If applicable, the training sites and the listed high school of attendance must provide safety training(s) and/or Personal Protective Equipment (PPE).

I have read the above information regarding potential equipment and tools my CTE student may be exposed to during CTE activities.

I agree to not hold the CTE training site, school district, or the CTE instructor liable for any injuries sustained by my student due to causes beyond the control of the CTE training site and instructor. The above listed CTE student has my permission to participate in all CTE course work activities.

**Employer Initials:** \_\_\_\_\_

**CTE Instructor Initials:** \_\_\_\_\_

### Paid WBL (i.e. Apprenticeships)

<p><b>Business Type:</b></p> <p><input type="checkbox"/> Private Sector  <input type="checkbox"/> Private Non-Profit  <input type="checkbox"/> Public Sector</p>	<p><b>Federal Tax ID:</b></p>
<p><b># of Full / Part-Time Employees:</b></p> <p>Full Time: _____ Part-Time: _____</p>	<p><b>Current Union Status:</b></p> <p><input type="checkbox"/> Yes, collective bargaining agreement in place  <input type="checkbox"/> Non-Union</p>

Does the above listed training site utilize a payroll system that documents wages, tax withholdings and other payroll deductions?

Yes  
 No

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## **INSURANCE REQUIREMENTS**

**\*Insurance is covered by School District of attendance for unpaid WBL\***

Does the above listed training site offer health and/or other benefits for paid employees?

Yes  
 No

**Training sites must hold two types of active insurance policies:**

- Liability:

**\*Must attach a copy of Employers Certificate of Liability Insurance\***

- **Worker's Compensation:**

### **Worker's Compensation Insurance Carrier:**

**Worker's Compensation Policy #:**

Student Group	Legal Reference	Are wages paid by a private employee?	Coverage
General Work Experience Education (GWEE)	5 CCR §10070(b)	Wages Paid	No
Career Technical Work Experience Education (CTWEE)	EC §52372.1 LC 3368	Paid or Unpaid	Maybe
Career Technical Education Programs	EC § 52372 LC 3368	No Wages	Yes
		Wages Paid	Maybe

Yes	Workers' compensation coverage is provided by the Educational Agency - The school district, county superintendent or schools, or any school agency administered by the State Department of Education are considered the employer for purposes of providing workers' compensation benefits.
Maybe	Workers' compensation coverage could be provided - when wages are paid by a private employer, the Educational Agency may elect to provide coverage not to exceed 3 months.
No	No workers' compensation coverage is provided - The student performs no services for the Educational Agency and they cannot be designated as an employee of the Educational Agency for workers' compensation purposes.

**Proof of insurance available upon request**

**Employer Initials:** \_\_\_\_\_

**CTE Instructor Initials:** \_\_\_\_\_

## **ADDITIONAL INFORMATION / CONSIDERATIONS**

Please outline a general work schedule for the CTE trainee:

Week Day	Work Times
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

*Students may be limited to 20 hours of work per week*

Upon successful completion of the CTE training placement program, would your company/business be interested in retaining the student trainee as a paid employee?

Yes

No, reason: \_\_\_\_\_

Additional information that may be applicable:

Please return to the CTE instructor by: \_\_\_\_\_

Employer Initials: \_\_\_\_\_

CTE Instructor Initials: \_\_\_\_\_



Due By: \_\_\_\_\_

## STUDENT AGREEMENT

### Career Technical Education (CTE) Programs

Student:	CTE Course / Instructor:	High School of Attendance:
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As the parent/guardian of the above student, your student is enrolled in a Career Technical Education (CTE) class and will need to travel off-campus to their work site placements during school hours for the CTE program. Please complete all applicable sections (checklist below), attach all additional forms (vehicle / driving checklist below), and initial the bottom of each page.

- Parent Approval for CTE Programs (**Page 1**)
- CTE Student Training Agreement (       color pages **2-3**)
- Equipment & Power Tool Usage (       color page **4**)
- CTE Transportation Permit (       color page **5**)
- Emergency & Injury Notification Procedures (       color page **6**)
- Worker's Compensation: Pre-Designation (       color pages **7-8**) (**PAID ONLY**)

#### **Vehicle Driving Checklist:**

For CTE students who will be driving a vehicle to their training site and/or transporting other approved CTE students to their training sites, the following documentation is also required (**Please attach copies of the below requested documents:**)

- Current copy of private auto insurance
- Current copy of vehicle registration
- Copy of CTE student's valid CA Driver's License (*if applicable*)

## **CTE STUDENT TRAINING AGREEMENT**

Student:	Age:	Date of Birth:
Address:	City / State:	Zipcode:
Parent / Guardian:	Emergency / Daytime Phone:	
<b>Emergency Medical Information (known allergies, injuries, current medications)(see Pg 6):</b>		

High School of Attendance:	Phone:
CTE Course:	CTE Instructor:
Training Site Name / Phone:	Training Site Address:
Projected Start / End Date:	Projected Total Hours:

### **STUDENT ELIGIBILITY REQUIREMENTS:**

- Currently a 2.0 GPA or higher, be on track to graduate, and not currently failing any courses
- Have a minimum school attendance rate of 90%
- Obtain transportation approval (requirements vary by school site)
- Submit completed Parent/Guardian and Teacher Approval forms
- Be eligible for a work permit
- *Depending on the training site, students may be required to complete a criminal background check, physical examination, drug screening, and/or a Tuberculosis (TB) test. They may also need to provide immunization records, receive the COVID-and/or flu vaccine (or submit a formal declination), and complete site-specific training such as Mandated Reporter, HIPPA, OSHA, or other relevant certifications.*

### **STUDENT RESPONSIBILITIES AT CTE TRAINING SITE:**

The Student participating in activities required by the above listed CTE training site agrees to:

- Report promptly to the training site and remain throughout the assigned period(s) unless prior permission has been attained from the training site Supervisor and/or CTE Instructor.
  - If a student is unable to report to the training site, student must notify the training site Supervisor promptly (at least 15 minutes prior to scheduled start time).
- Observe all rules and regulations at the training site; demonstrate honesty, dependability, courtesy, a cooperative attitude, good grooming habits, and a willingness to learn.
  - In case of an emergency, student will follow emergency protocols outlined in the Emergency and Injury Notification Procedures (**Pg 4**).

### **HIGH SCHOOL DISTRICT RESPONSIBILITIES:**

- Provide a CTE instructor to supervise the student's training advancements throughout the entirety of the program by:
  - Thoroughly preparing the students for their placements by clearly outlining student expectations.

Parent / Guardian Initials: \_\_\_\_\_

CTE Instructor Initials: \_\_\_\_\_

CTE Student Initials: \_\_\_\_\_

- Observe the student at the training site, consult with the site Supervisor at least once every three weeks, and notify the site Supervisor when evaluations are due.
- Track student work hours and provide on-going student assistance, coaching, necessary interventions, and graduation credit for acquisition of occupational competencies.
- Maintain comprehensive general liability insurance in the amount of one million dollars for bodily injury and property damage covering District employees and students enrolled in the program.
- As the legally designated employer of students enrolled, the district of residence will maintain worker's compensation coverage to provide benefits to the student in case of injury during instruction at the training site.
- The CTE Instructor will have the authority to transfer or withdraw CTE student(s) at any time.

**PARENT/GUARDIAN RESPONSIBILITIES:**

- Share the responsibility for the conduct of the CTE student(s) while enrolled in the training program.
- Understand / Agree:
  - My CTE student will receive school credit for all CTE activities.
  - The high school of attendance *does not* provide transportation for CTE activities without prior approval.
  - I agree to not hold the CTE training site, school district, or the CTE instructor liable for any injuries sustained by my student due to causes beyond the control of the CTE training site and instructor.
  - **All of the listed (Pg 1) documents are required to be completed before my student will be allowed to participate in any CTE activities.**

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Student Signature / Date

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CTE Instructor Signature / Date

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Parent/Guardian Signature / Date

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High School District Rep Signature / Date

**This agreement may be terminated by mutual consent of the training site Supervisor and/or the CTE Instructor at any time.**

Parent / Guardian Initials: \_\_\_\_\_

CTE Instructor Initials: \_\_\_\_\_

CTE Student Initials: \_\_\_\_\_

## Equipment & Power Tool Usage

Because of the experiential nature of CTE courses, many CTE students will be required to work with equipment, power tools, and may be exposed to other situations which are potentially hazardous.

Students will be instructed on proper safety procedures prior to exposure to these situations, and will be supervised during activity periods, to minimize any risk to the CTE student(s).

Below is a non-exhaustive list of potential equipment and tools the CTE student(s) may be trained to use or handle. This helps us identify potential safety risks and ensure compliance with California Labor Laws for minors:

**Hand tools** (screwdrivers, wrenches, pliers, hammers, hand saws, utility knives with supervision, tape measures, levels, files, clamps, and marking tools), **basic diagnostic or maintenance tools** (tire gauges, multimeters with training, fluid testers, inspection lights), **safe kitchen tools and appliances** (cutting boards, peelers, graters, spatulas, mixers, blenders, induction cooktops, and ovens with supervision), **entry-level power tools** (cordless drills/drivers and palm sanders), **non-clinical healthcare tools** (stethoscopes, digital thermometers, blood pressure cuffs), and **intro fire-service tools** such as fire extinguishers, utility ropes, hose rolls for practice, hand-held radios, flashlights, turnout gear components (non-live-fire use), hydrant wrenches, basic forcible-entry simulators, and training mannequins. Across all fields, **PPE** (gloves, safety glasses, hard hats, hearing protection, aprons, and non-live-fire protective clothing) and **basic cleaning/organizational tools** (brooms, rags, and tool storage), while high-risk tools—such as welding equipment, industrial saws, pneumatic tools, heavy machinery, live-fire equipment, chainsaws, and medical sharps—are typically restricted.

### REMINDERS:

- **Employers are required to have age appropriate equipment.**
- All tasks must be **age-appropriate and supervised**.
- If applicable, the training sites and the listed high school of attendance must provide safety training(s) and/or Personal Protective Equipment (PPE).

I have read the above information regarding potential equipment and tools my CTE student may be exposed to during CTE activities. I agree to not hold the CTE training site, school district, or the CTE instructor liable for any injuries sustained by my student due to causes beyond the control of the CTE training site and instructor. The above listed CTE student has my permission to participate in all CTE course work activities.

Parent / Guardian Initials: \_\_\_\_\_

CTE Instructor Initials: \_\_\_\_\_

CTE Student Initials: \_\_\_\_\_

## **CTE Program - Transportation Permit**

Student Name:	Student ID:	High School of Attendance:
CTE Course / Instructor:		

**Check ALL BOXES below that apply - or may apply during CTE program/training. At least ONE box MUST be completed:**

I give permission for the above listed CTE student to drive themselves to and from their CTE training site.

<b>Student Driver's Information:</b>		<b>Registered Vehicle Owner's Information:</b>	
Driver's License #:	Name:		
Vehicle License #:		Address:	
Vehicle Make / Model:		Phone:	

<b>Insurance Information:</b>		
Carrier:	Policy:	Expiration:

**I agree to notify the High School of attendance / CTE Instructor of any changes or cancellation of the above listed insurance policy.**

**For CTE students who will be transported by OR plan to transport other CTE students, Check ALL BOXES below that apply:**

I give permission for my above listed CTE student to walk / bike to and from their CTE training site.

I give permission for my CTE student (who is a licensed driver with valid insurance) to transport other approved CTE student(s) to and from their CTE training site (as allowed by law):

I give permission for my CTE student to be transported to and from their CTE training site by the CTE instructor and/or by a prior approved CTE student(s) (who is a licensed driver with valid insurance) (as allowed by law):

As parent/guardian, I hereby authorize and give permission for my CTE student to be transported to and from the listed High School of attendance to their CTE training site in the manner specified on this form. I also authorize and give permission for my CTE student to be transported to and from the listed High School of attendance to their CTE training site by the CTE instructor or another prior approved licensed CTE student, when necessary.

### **ACKNOWLEDGEMENT & HOLD HARMLESS AGREEMENT:**

It is fully understood and agreed that the District is in no way responsible nor does the District assume liability, for any injuries or losses resulting from this non-District sponsored transportation. Although the District may assist in coordinating the transportation and/or recommending travel time, routes, or caravanning to or from the event(s), I fully understand that such recommendations are not mandatory, and are followed at the discretion of the vehicle driver and their parent/guardian. Further, the undersigned understands the District has not verified the driving record of the driver and to the best of its ability has verified that the vehicle's owner carries automobile insurance. We understand the District is not liable for transportation-related incidents. We agree to indemnify and hold the District harmless from any claims arising from student transportation.

**THIS PRIVILEGE MAY BE REVOKED AT ANY TIME.**

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Parent/Guardian Signature

---

Date

Parent / Guardian Initials: \_\_\_\_\_

CTE Instructor Initials: \_\_\_\_\_

CTE Student Initials: \_\_\_\_\_

## Emergency & Injury Notification Procedures

### **Reporting Student Injuries**

#### **In case of Emergency:**

- Student must immediately report injury to Employer
- Employer **MUST CALL 911, IF NECESSARY**
- Employer reports injury to CTE Training Site Supervisor (School)

### **Worker's Compensation: Pre-Designation**

#### **NOTICE to Students & Parents**

#### **If a work injury occurs:**

California law guarantees certain benefits to employees who are injured or become ill because of their jobs. Any job related injury or illness is covered. Types of injuries and illnesses covered includes, but may not be limited to, strains, sprains, cuts, cumulative or repetitive fractures, illnesses and aggravations. Some injuries from voluntary, off duty, recreational, social or athletic activity may not be covered. Check with your supervisor or claims administrator if you have questions. All work related injuries must be reported to your supervisor immediately. If you wait too long, you may lose your right to benefits. Your employer is required to provide you a claim form within one working day after learning about your injury. It is a misdemeanor for any employer to discriminate against workers who are injured on the job or who testify in another employee's case. Any such employee may be entitled to compensation, reinstatement and reimbursement for lost wages and benefits.

#### **Worker's Compensation Benefits include:**

**MEDICAL CARE** - All medical treatment - without a deductible or dollar limit. Within one working day after you file a claim form, treatment must be authorized, consistent with the applicable treating guidelines, for your alleged injury up to ten thousand dollars (\$10,000) until the claim has been accepted or rejected. Costs are paid directly by the claim administrator, so you should never see a bill. For dates of injury on or after 1/1/04 there is a limit on some medical treatment. You may be eligible to treat with your personal physician should you become injured on the job. If eligible, you must notify your employer in writing before you are injured. If you have questions please contact your employer who is required to provide written information regarding worker's compensation benefits to all new employees.

**MEDICAL PROVIDER NETWORKS** - Your employer may be using an MPN, which is a selected network of healthcare providers to provide treatment to workers injured on the job. If you have predesignated a personal physician prior to your work injury, then you may receive treatment from your predesignated doctor or medical group. If you have not predesignated and your employer is using an MPN, you are free to choose an appropriate provider from the MPN list. If you are treating with a non-MPN doctor for an existing injury, you may be required to change to a doctor within the MPN.

#### **In the event of a work injury:**

1. Be sure first aid is given.
2. If emergency medical treatment is needed call 911.
3. See that the injured employee is taken to a doctor or hospital, if necessary.
4. Report all injuries immediately to the CTE Teacher
5. Contact your employer representative or claim administrator if you have questions about worker's compensation. You may also contact an Information and Assistance Officer at the State Division of Worker's Compensation at 530-529-8703.
6. Hear recorded information and a list of local offices by calling toll-free 800-736-7401 or visit [www.dir.ca.gov](http://www.dir.ca.gov).

**Parent / Guardian Initials:** \_\_\_\_\_

**CTE Instructor Initials:** \_\_\_\_\_

**CTE Student Initials:** \_\_\_\_\_

## **Worker's Compensation: Pre-Designation of Personal Physician**

If you have health insurance and you are injured on the job you have the right to be treated immediately by your personal physician (M.D., D.O) or medical group, if you notify your employer, in writing, prior to the injury. Per Labor Code 4600, to qualify as your predesignate, personal physician, the physician must agree, in writing, to treat you for a work related injury. must have previously directed your medical care and must retain your medical history and records. Your designated physician must be a family practitioner, general practitioner, board certified or board eligible internist, obstetrician-gynecologist or pediatrician. Your "personal physician" may be a medical group if it is a single corporation or partnership composed of licensed doctors or medicine or osteopathy, which operates an integrated multi-specialty medical group providing comprehensive medical services predominantly for non-occupational illnesses and injuries.

This is an optional form that can be used to notify your employer of your personal physician. You may choose to use another form, as long as you notify your employer, in writing, prior to being injured on the job and provide written verification that your personal physician meets the above requirements and agrees to be predesignated. Otherwise, you will be treated by one of your employers' designated workers' compensation medical providers.

### **CTE Student's Name:**

I acknowledge receipt of this form and elect not to predesignate my personal physician at this time. I understand that I will receive medical treatment from my employers' medical provider. **I understand that, at any time in the future, I can change my mind and provide written notification of my personal physician. I understand that the written notification must be on file prior to an industrial injury.**

If I am injured on the job, I wish to be treated by my personal physician\*:

Name of Physician/Medical Group:

Phone #:

Address:

The above physician is my personal primary care physician who has previously directed my medical care and retains my medical history and records.

A Personal Physician must be willing to be predesignated and treat you for a workers' compensation injury. The remainder of this form is to be completed by your physician and returned to your CTE Teacher.

### **PERSONAL PHYSICIAN ACKNOWLEDGEMENT**

Per Labor Code 4600, to qualify you must meet the criteria outlined above. You are not required to sign this form, however, if you or your designated employee does not sign, other written documentation of the physicians' agreement to be predesignated will be required pursuant to Title 8, California Code of Regulations, section 9780.1(a)(3).

#### **PERSONAL PHYSICIAN OR MEDICAL GROUP NAME:**

I agree to treat the above named employee in the event of an industrial accident or injury.  
 I do not agree to treat the above employee in the event of an industrial accident or injury  
 I do not qualify as the employees' personal physician

Physician or Designated Employee of the Physician or Medical Group Signature

Date

Parent / Guardian Initials: \_\_\_\_\_

CTE Instructor Initials: \_\_\_\_\_

CTE Student Initials: \_\_\_\_\_

## Poultry Consultant Agreement

This Consulting Agreement is made and entered into as of 1/22/2026, by and between Ross Shoop and Corning Union High School District.

### 1. Scope of Services

The Consultant agrees to provide consulting services related to poultry operations for a total of up to 15 hours from the date of this Agreement until June 30, 2026. This may include participation in the Ranch Oversight Committee Meetings and other related tasks as agreed upon. The consultant will report to and communicate with CUHSD staff member Carly Rice.

### 2. Compensation

CUHSD agrees to compensate the consultant at a daily rate of \$100/hour. Total compensation for up to 15 hours of consulting services shall be determined based on the consultant's rate and not to exceed \$1,500. Invoices for services rendered must be submitted to CUHSD.

### 3. Term

This Agreement shall commence on 1/22/2026 and shall continue until June 30, 2026, unless terminated earlier by either party with written notice.

### 4. Payment Terms

Invoices will be submitted by the Consultant for the hours worked and are payable within 30 days of receipt.

### 5. Termination

Either party may terminate this Agreement with written notice of 30 days.

### 6. Renewal

Upon expiration of this Agreement, both parties may discuss renewal terms for the subsequent year.

Ross Shoop

Consultant's Signature:

Date:

Approved by the Corning Union High School District Board of Trustees on

Signature:

Date:

## **Behavioral Health Referral Protocols for Addressing Pupil Behavioral Health Concerns (Grades 7–12)**

Policy 5-402

Adopted: February 12, 2026

Revised: N/A

Developed in collaboration with the Small School Districts' Association

Legal Authority: California Education Code §§ 49428.1, 49428.2; Senate Bill 153 (2024)

### **Purpose**

The Governing Board recognizes that students' behavioral health and emotional well-being are critical to learning, safety, and long-term success. This policy establishes clear and timely referral protocols for addressing pupil behavioral health concerns in grades seven through twelve.

### **Policy Statement**

This policy is based on and consistent with the California Department of Education Model Referral Protocols for Addressing Pupil Behavioral Health Concerns and is adopted pursuant to Education Code § 49428.2.

### **Scope**

This policy applies to all certificated and classified employees who have direct contact with pupils in grades seven through twelve.

### **Training Requirement**

The District shall ensure compliance with Education Code § 49428.2 training requirements and certify completion to the California Department of Education by July 1, 2029.

**Administrative Regulation 5-402**

**Behavioral Health Referral Protocols (Grades 7–12)**

Adopted: February 12, 2026

Revised: N/A

Developed in collaboration with the Small School Districts' Association

These regulations implement Policy 5-402 and establish procedures for identifying, referring, and supporting students experiencing behavioral health concerns through non-punitive, student-centered processes.