

# **Personnel Commission**

Fifty-Sixth Annual Report

2024-25

### The Merit System

Very simply, the merit system is a method of personnel management which is designed to promote the efficiency and economy of the workforce and the good of the public by providing for the selection and retention of employees, promotional opportunities, in-service training, and other related matters, on the basis of merit, fitness and the principle of "like pay for like work."

### ► Who Started It?

The merit (civil service) system is not a new system.

Early in the 1800s, the "spoils system" of patronage was well established as a method of filling government jobs. It took the tragedy of the shooting of President John Garfield by a disgruntled office worker in 1881 to focus enough attention on the practice to spark legislative reform.

Two years later, the Congress passed the Civil Service Act of 1882 (the Pendleton Act) which set up the first civil service system for federal employees to guard against patronage appointments. In the following years, state and local civil service systems flourished, but it was not until 1936 that the first merit system law for school districts was established.

It was California that became the leader in the national movement to implement the merit system in school districts when, as a result of a disgraceful patronage system in the Los Angeles Unified School District, more than 700 employees were fired on the day after a school board election in order to make room for hiring political "spoils men" for their positions. The fired employees had no appeal rights.

#### ► Who Needs it?

With the advent of collective bargaining in the public education field, functions performed by Personnel Commissions took on added significance. The necessity for objective information, classification decisions, appeals unaltered by Board and management pressures, protection of the rights of unrepresented employees and an independent body to hear employee appeals in an impartial manner, are all

vital to the efficient and economic operations of a school district and to the benefit of the public and employees.

### ► Who Uses it?

There are nearly 100 merit system school districts in California that employ almost 70 percent of the total classified school employees in the state.

A merit system may be voted into a district by a vote of the classified employees following the submission of a petition requesting an election. It takes a simple majority affirmative vote and the merit system becomes effective; then begins the process of appointing a three-member Personnel Commission and the appointment of a Director of Classified Personnel. This starts the transition into developing and putting into effect the system of personnel management based on the concept of merit and fitness

### ► Who Administers it?

The Personnel Commission is the mainstay of the merit system. It is an independent body composed of three persons appointed for three-year staggered terms.

Personnel Commissioners are laypersons who must be known adherents of the merit principle. The Personnel Commission is responsible for maintaining a merit system for classified employees of the school district and for fostering the advancement of a career service for such employees. To execute these responsibilities, the State Education Code provides that the Personnel Commissioners shall classify positions; hear appeals of disciplinary and dismissal matters, and protests involving examinations, selection and appointment procedures; and prescribe rules related to a variety of personnel practices.

Authority for Personnel Commission functions is provided in Sections 45220 through 45320 of the State Education Code.

### ► What Are the "Merit" Principles?

The Merit System encompasses these basic principles and concepts:

- Hiring and promoting employees on the basis of ability, with open competition in initial employment.
- Providing for compensation.
- Retaining employees on the basis of performance. Correcting inadequate performance and separating those who inadequate performance cannot be corrected.
- Training employees as needed for high quality performance.
- Assuring fair treatment of all applicants and employees in all aspects of personnel administration without regard race, religious creed, color, national origin, ancestry, physical disability, mental disability, reproductive health decision-making, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or veteran or military status of any person and with proper regard for their privacy and Constitutional rights as citizens.\*\*
- Protecting employees against political coercion and prohibiting use of official positions to affect an election or nomination for office.

## ► What Are the Responsibilities of Personnel Commissioners?

Commissioners have threefold responsibility:

- The Personnel Commission ensures that classified employees receive fair and equitable treatment.
- Personnel Commissions represent the public's interest by providing a personnel system dedicated to the hiring and retaining of the best qualified employees.
- Personnel Commissions work in cooperation with the governing board and administrators in the quest for competent employees and good personnel administration.

### PERSONNEL COMMISSION MEMBERS

July 1, 2024 – June 30, 2025

### Gloria Bevers Appointee of the Chico Unified School District Board of Education

Position(s): Chairperson

Term: 3-year appointment

December 1, 2002 (one-year term) Appointed: Reappointed: December 1, 2006, 12:01 pm December 1, 2009, 12:00 noon Term Expires: Reappointed: December 1, 2009, 12:01 pm December 1, 2012, 12:00 noon Term Expires: December 1, 2012, 12:01 pm Reappointed: Term Expires: December 1, 2015, 12:00 noon Reappointed: December 1, 2015, 12:01 pm December 1, 2018, 12:00 noon Term Expires: December 1, 2018, 12:01 pm Reappointed: Term Expires: December 1, 2021, 12:00 noon December 1, 2021, 12:01 pm Reappointed:

Term Expires: December 1, 2024, 12:00 noon Reappointed: December 1, 2024, 12:01 pm

Term Expires: December 1, 2027, 12:00 noon

# Scott Jones Appointee of the Classified School Employees Association of the Chico Unified School District

Position(s): Vice Chairperson
Term: 3-year appointment

December 1, 2013, 12:01 pm Appointed: December 1, 2016, 12:00 noon Term Expires: December 1, 2016, 12:01 pm Reappointed: Term Expires: December 1, 2019, 12:00 noon Reappointed: December 1, 2019, 12:01 pm Term Expires: December 1, 2022, 12:00 noon December 1, 2022, 12:01 pm Reappointed: Term Expires: December 1, 2025, 12:00 noon

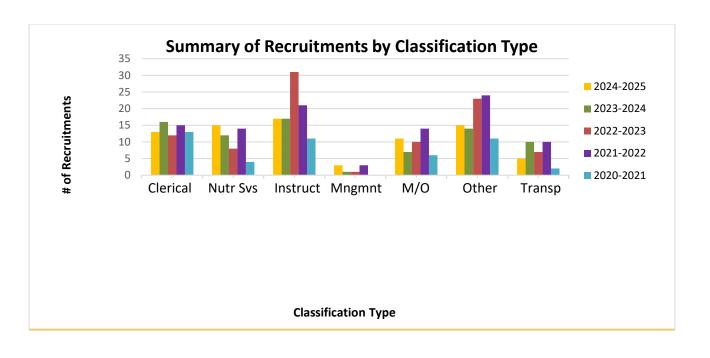
### Susie Cox Appointee of the Personnel Commissioners

Position(s): Member

Term: 3-year appointment

Appointed: December 1, 2024, 12:01 pm (two-year term)

Term Expires: December 1, 2026, 12:00 noon



	2024-25	2023-24	2022-23	2021-22	2020-21
Examinations Announced					
Announcements (Recruitments)	79	77	90	101	46
Applications Received	1659	1378	1192	1100	694
Applications Approved	1237	934	927	958	646
Examinations Conducted					
Job Related Written Test	253	98	10	26	18
Performance/Technical Test	52	42	8	9	5
Competency Test (Instructional Positions)	42	40	16	12	8
Oral Exam	617	541	63	80	45
Total Exams Given (Test Takers)	746	707	580	680	593
Candidates Eligible	836	668	676	557	332
% of Eligibles to Applicants	67.58	71.52	72.92	58.14	51.39

	2024-25	2023-24	2022-23	2021-22	2020-21
Position Request Forms Processed	473	525	659	505	296
Notices					
Lateral Transfer Opportunity	68	68	88	74	51
Limited Term Opportunity	10	13	28	21	3
Provisional Opportunity	0	0	0	0	1

	2024-25	2023-24	2022-23	2021-22	2020-21
# of Employees					
Restricted	38	47	46	56	45
Bargaining Unit	820	795	675	711	691
Confidential	6	6	6	6	8
Classified Management	20	18	21	19	19
Total	884	866	748	792	764
Substitutes	311	453	237	268	296
Combined Total	1,195	1,319	985	1,060	1,059

FTE by Employee Type	2024-25	2023-24	2022-23	2021-22	2020-21
Restricted	40.8	42.8	46.1	41.9	38.4
Bargaining Unit	734.6	718.4	690.8	633.0	600.9
Confidential	6.0	6.0	6.0	7.0	7.0
Management	20.0	19.0	19.0	18.0	18.0

Reclassification & Reallocation Studies	2024-25	2023-24	2022-23	2021-22	2020-21
Total	7	9	2	2	9

2024-25:	Sr Maintenance Worker – Carpenter, Electrician, HVAC, HVAC-Refrigeration, Locksmith, Plumber, and Sprinkler Systems
2023-24:	Bakery Manager, Cafeteria Cook Manager 1, Cafeteria Cook Manager 2, Cafeteria Cook- Small School, Cafeteria Satellite Manager, Computer Technician, Director-Human Resources, Payroll/Benefits Technician, Sr Office Assistant, Transportation Coordinator
2022-23:	Campus Supervisor and School Office Manager
2021-22:	Office Assistant and Registrar
2020-21:	Business Services Assistant, Certificated HR Assistant, Classified HR Assistant, Computer Technician-Training Specialist, Educational Services Assistant, Human Resources Coordinator, Instructional Paraprofessional, Security Systems-Locksmith, and Sr Account Clerk
2019-20:	Administrative Specialist, IPS-Visually Impaired, Sr Library Clerk, Director-Information Technology
2018-19:	M&O Coordinator, Transportation Driver Trainer Instructor, Network Analyst, Director-Nutrition Services
2017-18:	None, pending the development of a list of Comparable Districts by Chico Unified School District and CSEA, Chapter #110

## **Board Actions**

Appointments	2024-25	2023-24	2022-23	2021-22	2020-21
Open	293	248	319	248	212
Restricted	34	55	45	78	15
Limited Term	14	29	51	58	55
Provisional/Interim	0	0	0	1	1
Promotional	39	27	25	44	10
Reclassification/Reallocation	8	20	0	14	252
Reinstatement/Reemployment	2	1	0	1	2
Voluntary Demotion	15	0	4	0	0
Leaves of Absence (unpaid)	45	31	22	63	58
Total	450	411	466	507	605
Terminations					
Placed on Re-employment List*	4	7	6	7	1
Resignations	90	101	84	69	66
Limited Term	21	5	22	32	58
Parent Restricted/School Aide*	22	15	14	16	22
Parent Restricted (Released)	2	3	1	1	7
Retirement	35	34	35	39	36
Death	1	2	2	0	0
Dismissals/Released during Probation*	12	13	11	9	4
Total	187	180	175	173	194
Total Turn-Over Ratio	21.13%	20.79%	23.40%	25.38%	28.01%
Voluntary Turn-Over Ratio	12.66%	13.39%	13.10%	10.86%	12.57%

## **Non-Board Actions**

Exempt/Substitute Appointments	2024-25	2023-24	2022-23	2021-22	2020-21			
Pupil Helper-Exempt	43	44	10	13	2			
Substitute	389	225	144	97	29			
Total	432	269	154	110	31			
Exempt/Substitute Resignations								
Pupil Helper-Exempt	1	26	0	28	19			
Substitutes	35	36	26	38	40			
Exempt/Substitute Dismissals	Exempt/Substitute Dismissals							
Pupil Helper-Exempt (Released)	6	0	3	0	1			
Substitutes	63	46	101	118	75			
Total	105	108	130	184	135			

<sup>\*</sup>Amend title from Layoff to Re-Employment List to Placed on Re-Employment List (eff 2021-22)

<sup>\*</sup>Amend title from Dismissals to Dismissals/Released during Probation (eff 2021-22)

<sup>\*</sup>School Aide resignations are included in Board Terminations (eff 2022-23)