

Willows High School



Course Catalog

2026-2027

COURSE DESCRIPTION CATALOG

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WILLOWS HIGH SCHOOL AND WILLOWS UNIFIED SCHOOL DISTRICT

Schools in the Willows Unified School District do not discriminate against their students in any of its programs or activities.

Philosophy

The major purposes of education in our society are to transmit to the individual the culture of that society, which has been enriched and diversified by its many peoples to help the individual meet the challenges of a changing world and to develop in him/her a sense of responsibility as a member of society.

The cornerstone of a democratic society is concern for the individual. Consequently, if a democracy is to survive and flourish, it is important that each person be provided equal educational opportunity and encouraged to achieve his/her potential.

The responsibility of education in a democracy is to make it possible for each person to understand himself/herself and the world in order to live effectively in a world of expanding experiences and constant change. Additionally, the responsibility of education in a democracy is to increase the level of knowledge, to explore interests, to develop abilities, to recognize the responsibilities of citizenship, to develop the values that enable intelligent moral decisions to be made--education has a vital role to play in all of these areas.

Education must help every pupil to recognize that every society is a joint undertaking of individuals, that our society is a community of free men and women, and that only so long as the members of that society share understanding of and respect for democratic ideals, will America prosper and progress. A successful educational program includes continuous communication among parents, students, and staff.

Goals

It is the responsibility of the schools to give each pupil opportunities to participate in educational experiences that will help him/her to achieve the following:

1. **Intellectual Growth and Development**—The schools should help each pupil to master the basic skill of learning--reading, speaking and writing, mathematics--and to develop the ability to solve problems, evaluate ideas, and acquire useful knowledge. Since a fundamental tenet of democracy is faith in the ability of its citizens to make rational decisions, the schools should help pupils to learn to think rationally. The schools should be concerned with nurturing creativity and stimulating curiosity that motivate lifelong learning.

2. **Civic Responsibility in the Community and Nation**—The school should practice and teach fundamentals of democracy in order to instill in pupils an understanding and appreciation of the privileges and responsibilities of citizenship in a free country, build in them a capacity for self-discipline, and develop in them a willingness to participate as responsible citizens in an ever more complex world.
3. **Social Awareness and Responsibility**—The schools should help pupils to develop awareness of the importance of human relationships and interdependence of family members: understanding of the needs and feelings of others, respect for the rights, opinions and property of others, racial and cultural differences, and a sense of social responsibility.
4. **Emotional Maturity**—The schools should provide pupils' opportunities to develop individually satisfying and socially acceptable ways of utilizing or reducing tension created by a rapidly changing society and their own developing individuality. The schools should provide a variety of opportunities which enable pupils to explore their interests and abilities as a means of developing understanding of self and of achieving self-confidence.
5. **Vocational Education**—The schools should help pupils to choose and undertake skills programs appropriate to their interests and abilities as early as possible. The schools should assist pupils in selecting suitable careers and encourage them to take advantage of opportunities to develop skills which enable them to secure employment.
6. **Physical Fitness and Health**—The schools should help pupils to understand and appreciate the importance of optimum health to a useful and effective life, and they should help students to develop positive attitudes, habits, and safe practices designed to improve and maintain physical and mental fitness throughout life, and to help pupils to develop patterns for using leisure time wisely and enjoyably.
7. **Understanding and Appreciation of our American Heritage**—The schools should help pupils to achieve an understanding and appreciation of this land, its democratic heritage, the diversity of its culture, and its interdependence with other nations of the world. The complexity of our times makes it imperative that pupils develop an awareness and appreciation of American institutions and a commitment to the ideals of American life.
8. **Economic Understanding and Usefulness**—The schools should help pupils to appreciate and understand our economic system and learn to conduct their economic affairs effectively as consumers within the ongoing American economy.
9. **Understanding and Appreciation of Science, Technology and the Environment**—The complex technology of modern society makes it imperative that pupils understand applications of the natural and physical sciences to modern life and to the American economy. The schools should help pupils to acquire basic scientific knowledge and explore their interests and aptitudes in scientific technological fields, including conversation.
10. **Understanding and Appreciation of the Arts**—Some of the highest forms of creative expression of mankind have been in the arts. The schools should provide for pupils a climate favorable to the development of their creative capacities and should provide for them opportunities to know, understand, and appreciate cultural heritage

WHS Graduation Requirements

Classes 2027 - 2031



Subject	2027	2028	2029	2030	2031
ELA	40	40	40	40	40
Math	30	30	30	30	30
Science	20	20	20	20	20
Social Studies	30	30	30	30	30
VAPA	10	10	10	10	10
World Language	-	-	20	20	20
CTE	-	-	* 20	20	20
PE	20	20	20	** 20	20
Personal Finance	-	-	-	-	*** 10
**** Health + Career	5 + 5	5 + 5	5 + 5	-	-
Electives	100	100	60	60	60
Total	260	260	260	260	260

* CTE Pathway completion required with the graduating Class 2029

** Health education requirement will be included in PE with the graduating Class of 2030

*** Personal Finance required with the graduating Class of 2031

**** Career education required until the graduating Class of 2029

26/27 A-G Approved Course List

List	A-G Subject	Years Required	WHS Approved Course/s Must Pass With a "C" or higher	Recommended Grade	BC Course/Dual Enrollment: Passed with a "C" or higher
A	History / Social Science	2	World History AP World History U.S. History AP U.S. History Government	10th 10th 11th 11th 12th	
B	English	4 One Course must be taken in your schedule each year	English 9 English 10 and English 10 Honors English 11 and AP Language English	9th Grade 10th Grade 11th Grade 12th Grade	Butte Eng 2
C	Mathematics	3 required, 4 recommended Colleges recommend a 4th year of math in the senior year	Integrated Mathematics 1 Integrated Mathematics 2 Integrated Math 3 Honors Pre-Calc	9th/10th Grade 10th/11th Grade 11th/12th Grade 12th Grade	
D	Science	2 required, 3 recommended Must have 1 year Life Sci & 1 Year Physical Science	Ag Biology (Life Science) Biology (Life Science) Ag Earth Science (Physical Science) Conceptual Physics (Physical Science) Ag Chemistry (Physical Science) Chemistry (Physical Science) Anatomy/Physiology (Life Science) Physics (Honors) (Physical Science)	9th Grade 9th Grade 10th Grade 10th Grade 11th/12th Grade 11th/12th Grade 11th/12th Grade 12th Grade	
E	Language Other than English	2 required, 3 recommended	Spanish 1 Spanish 2 Spanish 3 AP Spanish	9th-12th Grade 9th-12th Grade 10/11th/12th Grade 11/12 Grade	
F	Visual & Performing Arts	1	Art I Art II Art III Art of Floral Design Advanced Art Of Floral Design Drama Concert Band Yearbook Ag Welding 1/2	9th/10th/11th Grade 9th-12th Grade 9th/10th/11th Grade 10-12th Grade 11th/12th Grade 9th/10th Grade 11th/12th Grade 9-12th Grade 10-12th Grade	

G	College Preparatory Elective	1	Economics Ag Core 1 Psychology Auto Mech I Career Ed Child Development 1/2 Construction 1 Admin of Criminal Justice Medical Term Culinary Arts 1/2 Life Management Medical Careers Sports Medicine Animal Science EMR	12th Grade(1 Sem) 9th Grade 11-12th Grade 9-10th Grade 9th Grade 10-12th Grade 9-10th Grade 10-12th Grade 10-12th Grade 10-12th Grade 9-10th Grade 11-12th Grade 10-12th Grade 10-12th Grade	Careers in Agriculture AB20 Career, Education, & Life Choices CLP101 Medical Terminology ALH104 Critical Six Soft Skills ALH6 Intro to Animal Sci AGS40 Cultural Anthropology Anth 4 Magic Witchcraft Religion/ Anth 13 Intro to Lit Engl 4 Intro to Ag Business AB26
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SCHEDULE SELECTION, PROCEDURES & POLICIES

CHANGING CLASS SCHEDULES/CLASS TRANSFERS

All students will adhere to the following guidelines when checking out or transferring to another class:

First Full Week of the Semester

- The student makes an appointment with their counselor
- Based on availability the schedule change may be granted.

Week 2- Week 5 of the Semester

- **The student is expected to remain in their current courses until the end of the semester.** However, the student may make an appointment with their counselor to discuss a class transfer. After discussion, a “Petition to Change a Class” form may be issued by the counselor. The form requires signatures of the parent, teachers, and administrator indicating approval/disapproval of the class change. The counselor may then initiate the change providing approval is granted.
- *** Note: WHS offers primarily year-long courses, so there will be very limited availability for alternative courses in the event of a transfer.

Week 6 - Week 19 / End of the Semester

- No student will be allowed to transfer from a class.

Mid Year Schedule Changes

-All schedule changes must be submitted and approved by teachers, admin, parents and counselors PRIOR to fall semester ending.

Willows High School Aiding Policy

In order to be eligible for aiding in a classroom, the office, counseling department, or library, students must be a junior or senior, have a 3.0 GPA and be either on an A-G track or CTE pathway complete track. In addition this elective is only for juniors and seniors who do not have a D or F on their transcript.

Honors, AP, DE & Concurrent Enrollment Policies

Honors/AP Course: Please refer to the individual course descriptions for specific details.

Dual Enrollment: Students who take a course that is dual enrolled with a community college must sign up for the college credit with their high school teacher. Students who receive the college credit will have it listed on their transcript. If a Dual Enrolled Course meets the UC transfer requirement then an honors designation will be given to the course.

Concurrent Enrollment: Students who meet the minimum college concurrent eligibility requirement may take college courses to enhance or enrich their educational experience while earning college credit.

Counselor and Principal permission is required. See WHS counselors for more information.

Concurrent Enrollment college courses are classes taken outside of the school day versus district approved Dual Enrollment courses that are courses taken at Willows High that count for both college and high school credit.

Starting with the class of 2027, Willows High School students can choose to take Concurrent Enrollment college courses for high school credit if prior permission is received from the principal or designee, such as the school counselor. The following stipulations apply:

- A maximum of 40 credits from outside WUSD may count toward high school graduation credit on the student's transcript. Grades from Concurrent Courses will not be weighted unlike some Dual Enrollment courses.
- Some courses are not eligible for Concurrent Enrollment advancement. For example, all students must take English and math during their first six semesters (9th, 10th and 11th grades) at WHS.
- Concurrent Enrollment for Fall / Spring is possible, with pre-approval, however students will not be approved for courses offered at WHS during the school year.
- To have the completed course included on the WHS transcript, college transcripts for the pre-approved course completed must be submitted to the WHS Registrar. If the course is completed during a Summer Term a transcript must be submitted by August 15th.
- Concurrent Enrollment registration via an outside institution is the responsibility of the student/family. Parents and students take full responsibility to verify the course(s) meet 4-year college admissions requirements and NCAA, NAIA athletic eligibility requirements.

Work Permits

Students must have a 2.0 Grade Point Average and not be truant to apply for a work permit. Students with a GPA lower than 2.0 or poor attendance may be issued a probationary work permit for 90 days – after the 90 day period, the students' GPA and/or attendance will be reevaluated to determine whether the Work Permit will be reissued for an additional amount of time. Once a student has been extended an offer of employment, s/he must then obtain a Work Permit Application. To obtain a copy of the work permit application please visit the Counseling Office or WHS website.

Standards for Student Progress

All students are expected to make continued progress toward graduation.

Students who drop below the minimum credit requirements must make up credits through Credit Recovery on campus, Summer School, Upward Bound, and/or Butte College. Failure to attend or to pass a class(es) taken through any one of these programs will result in: 1) not being on track to graduate; 2) not being eligible to participate in extracurricular activities; 3) possible transfer to an Alternative Education Program.

Credit Recovery & Grade Improvement Guidance

This guidance explains the options students have to recover lost credits, improve grades, and stay on track for high school graduation and post-secondary goals.

Credit Recovery Options:

- **Program Format:** Summer School and In-School Period
 - In-person program with courses assigned through the **Edgenuity online platform**.
- **Eligibility:** Students who have received an **F** in a required course (semester or year long).
- **Goal:** Earn missing credits to remain on track for graduation.
- **Subjects Offered:** Core classes (English, Math, Science, Social Science) and some electives as determined by student need and teacher availability.
- **Attendance:** Daily attendance is required. Students who miss more than the allowed number of days may be dropped.
- **Completion:** Students must finish all assigned modules (100% completion) by the end of summer school or school year to receive credit.
- **Grading Policy:** Students must earn a 60% or better in the class to earn full credit.

Grade Improvement Option: A–G Requirements

- **Purpose:** Students who earned a “**D**” in a course that counts for **A–G eligibility** (required for CSU/UC admission) may retake the course to improve the grade.
- **Eligibility:** Priority is given to 10th–11th graders who need to remain competitive for college admissions.
- **Process:** Students will be placed in the course equivalent in Edgenuity through summer school or a credit recovery period.
- **Grading Policy:** Students must earn a C or better to qualify for A-G eligibility.
- **Outcome:** The new grade will be placed on the transcript and factored into GPA calculations. The original grade remains on the transcript. Students will not earn double credit for the class.

Edgenuity and Initial Credit

At Willows High School, the Edgenuity online platform is **only approved for credit recovery or supplemental instruction**. It is **not permitted for initial credit** because students can challenge sections without completing the full instructional content, which is not equivalent to the traditional classroom course.

This policy aligns with **Board Policy BP 6146.1**, which requires students to complete a prescribed course of study or an approved equivalent to earn credit, and **California Education Code §51225.3**, which mandates that initial credit reflect full participation in the adopted curriculum.

Frequently Asked Questions (FAQs)

1. Can I take more than one class in summer school?

Yes, depending on need and availability. Most students are placed in 5-10 credits.

2. If I passed with a D, do I have to retake the class?

No, a D counts for graduation credit. However, if the course is part of the **A–G sequence** and you plan to apply to a CSU or UC, you must retake it to improve your grade.

3. What if I don't finish my Edgenuity course by the deadline?

You will not receive credit, and the failed course will still count against your graduation progress.

4. Can I do credit recovery during the regular school year?

Yes. In some cases, students may be assigned an Edgenuity course during the school day depending on availability of the class. Students cannot be assigned Edgenuity to complete without being assigned the Credit Recovery class.

5. Can I take Credit Recovery in lieu of taking the actual in person course?

No. Credit recovery **may not** be used as a substitute for initial course enrollment. Students are expected to enroll in and complete all required courses through standard instructional settings whenever possible. Credit recovery is not intended to replace the regular academic pathway or to be used in lieu of taking a course for the first time.

6. Can I take a course in Credit Recovery on my own time?

No. Credit recovery must take place under the supervision of a certified teacher of record and be monitored by a designated school staff member. It **may not** be completed independently by the student outside of school oversight or on their own time without staff involvement. This ensures academic integrity, alignment with instructional standards, and proper documentation of progress and completion.

Starting with the Class of 2027 - Graduation with Distinction

Graduation with Distinction Graduation with Distinction will replace the Valedictorian and Salutatorian awards at the comprehensive high school in 2027. This program will allow the district to recognize more students who have challenged themselves and excelled in high school. Any student who has earned a cumulative weighted GPA of 4.00 or higher for seven semesters and ranked in the top 10% decile ranking will be recognized at graduation as a distinguished student. Decile Class Ranking System: Divide the class weighted GPA ranking data into ten equal parts, with each part representing 10% of the total data set. If you're in the top decile of your class, your class ranking would fall within the top 10% with a class rank of one. Foreign exchange students may receive honorary diplomas during the graduation ceremony.

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and non-school awards

WILLOWS HIGH SCHOOL

COURSE DESCRIPTIONS

Willows High School classes are open to all students regardless of race, sex, color, physical disability or creed.

ENGLISH PROGRAM

English Language Development 1, 2, 3 (ELD): This class is designated to teach students to learn to speak, read and write English. The ELD program services LEP (Limited English Proficiency) students with primary language support in the process of learning the basic high school courses. Our goal is to supply the language instruction and support for each student to be successful in school.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10 credit
- Requirement: Yes
- Elective: No
- UC (a-g) Course: No
- Prerequisite: LEP designation
- Special Notes:
- Homework: Approximately 1-5 hours per week

English 9: Following District and State standards, this course will continue to build a student's grammar skills and oral and written communication skills. It will also introduce students to different literary forms, short stories, novels, and plays, to read and analyze. Work will focus on expanding vocabulary, analyzing literature, utilizing various presentation methods (PowerPoint, posters, newspapers, speeches, memorization), and increasing writing skills.

- Length of Course: Year
- Course Grade Level: 9
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area B)
- Prerequisite:
- Recommendations:
- Special Notes:
- Homework: Approximately 1-4 hours per week

English 10: This course is a college prep class that follows the California Common Core State Standards. It includes literary analysis and has a special emphasis on multiple paragraph composition and preparing students for post high school expectations.

- Length of Course: Year
- Course Grade Level: 10
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area B)
- Prerequisite:
- Recommendations: Pass English 9
- Homework: Approximately 2-4 hours per week

Honors English 10: This class will require an in-depth approach to the reading and writing standards outlined in the California Common Core Standards. Students will be expected to engage in a high level of literary analysis with various forms of literature. This course is directed at providing students with a solid preparation for higher education.

- Length of Course: Year
- Course Grade Level: 10
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area B)
- Prerequisite: Pass English 9 with a “B” or better and teacher recommendation. Students may be required to pass an entrance essay exam.
- Recommendations: Pass English 9
- Special Notes: This course requires summer reading. If a student is receiving a D or F at semester, they will be dropped from the course.
- Homework: Approximately 5 hours per week

English 11: This course further develops the English-Language Arts skills of word analysis (vocabulary), reading comprehension, literary response and analysis, writing strategies, and written conventions (grammar). To improve these skills students will read, write, and perform various exercises focusing on American Literature. Some examples of the wide range of literature that may be used throughout the year are poetry, essays, drama, chronicles, short stories, myths, memoirs, letters, and sermons. In addition, students will read several novels. Frequent writing assignments will include various types of formal composition, as well as less structured creative writing.

- Length of Course: Year
- Course Grade Level: 11
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area B)

- Prerequisite:
- Recommendations: Pass English 10
- Homework: 2-3 hours per week

AP English Language & Composition: AP English Language & Composition: An AP English Language and Composition course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts, and becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes. The reading and writing students do in the course should deepen and expand their understanding of how written language functions rhetorically: to communicate writers' intentions and elicit readers' responses in particular situations. The course cultivates the rhetorical understanding and use of written language by directing students' attention to writer/reader interactions in their reading and writing of various formal and informal genres.

- Length of Course: Year
- Course Grade Level: 11
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area B)
- Prerequisite: English 10
- Recommendations: Signature from English 10 teacher and at least a B in English 10
- Special Notes: This course involves rigorous amounts of reading and writing as well as summer and holiday assignments. If a student is receiving a D or F at semester, they will be dropped from the course. College credit available pending score on AP Exam.
- Homework: 7 hours a week minimum

English 12: This class covers an array of British Literature. Composition lessons will include the progression of the varied paragraph and essay forms. Students will compose a number of formal essays pertaining to personal ideology, social standards, and thematic assignments. The literary content is presented in chronological fashion and will comprise poetry, prose writings, epics and ballads, progressive essays, short stories, a Shakespearian play, science fiction, and several novels. Students may actively maintain a personal journal in response to the many readings and discussions held in class or responses to weekly quick writes pertaining to current events or current literature focus.

- Length of Course: Year
- Course Grade Level: 12
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area B)
- Recommendations: 3 years of English credit
- Homework: Approximately 3-5 hours per week

Butte English 2 - Reading and Compositions 1: English 2 develops college level critical reading and writing skills for students. Emphasis is placed on critical thinking as well as mastering clear, expository, persuasive and argumentative writing. A minimum of 8,000 words will be written including a research paper.

- Length of Course: Semester
- Course Grade Level: 12
- Course Credit: 3 College (4th year of WHS English is waived)
- Requirement: No
- UC (a-g) Course: Yes (Area B)
- Prerequisite:
- Recommendations: College Prep Honors
- Special Notes: Counselors and professors will continually evaluate student performance to decide if it is the best fit before census date. Course must be taken in sequence with Butte English 4, failure to do so will result in placement of English 12 – Transfer credit to Butte, CSU, UC
- Homework: 3 hours per each class hour

Butte English 4: Introduction to Literature: English 4 concentrates on developing the basic skills necessary in literary analysis and critical thinking and writing, including the research paper.

Reading material in this course is chosen from at least four of the five literary genres. A minimum of 6,000 words is written. This freshman composition course is required by some traditional state colleges for transfer and increasingly recommended to all university-bound students. Graded only.

- Length of Course: Semester
- Course Grade Level: 12
- Course Credit: 3 College (4th year of WHS English is waived)
- Requirement: No
- UC (a-g) Course: Yes (Area G)
- Prerequisite:
- Recommendations: College Prep Honors
- Special Notes: Counselors and professors will continually evaluate student performance to decide if it is the best fit before census date. Course must be taken in sequence with Butte English 4, failure to do so will result in placement of English 12 – Transfer credit to Butte, CSU, UC
- Homework: 3 hours per each class hour

FOREIGN LANGUAGE PROGRAM

Spanish 1: This is a course in basic Spanish grammar and conversation. Emphasis will be placed on listening, speaking, reading, and writing.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area E)
- Recommendations: College Prep
- Special Notes: Meets Fine Arts requirement
- Homework: Approximately 1-3 hours per week

Spanish 2: The purpose of the course is to enable the student to communicate in a language other than English (which may be the student's primary language), to acquire knowledge of another culture, and to develop the ability to interact positively with members of that culture.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area E)
- Prerequisite: Pass Spanish 1 with a "C" or better
- Recommendations: College Prep
- Homework: Approximately 3-5 hours per week

Spanish 3: A continuation of the first two years of Spanish. This course will introduce many new verb tenses and grammar structures and refine the basic structures already studied. This course will introduce students to some of the Spanish authors and their works.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area E)
- Prerequisite: Pass Spanish 2 with a "C" or better
- Recommendations: College Prep
- Homework: Approximately 3-5 hours per week

AP Spanish Language and Culture: Do you know in which countries Spanish is spoken? And do you know that in Mexico, in addition to Spanish, there are more than 67 indigenous languages? Do you want to learn which Hispanic painters were known as "The Elephant and the Ant," or which is

the highest navigable river in the world? Immerse yourself in this cultural adventure through the second most spoken language in the world, and learn about issues such as family, identity, health, technology, global challenges, art, and many other topics.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area E)
- Prerequisite: Pass Spanish 3 with a “C” or better
- Recommendations: College Prep
- Homework: Approximately 3-5 hours per week

MATHEMATICS PROGRAM

Integrated Math I: The fundamental purpose of Integrated Math I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Integrated Math I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The course ties together the algebraic and geometric ideas studied. The CCSS Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

- Length of Course: Year
- Course Grade Level: 9
- Course Credit: 10
- Requirement: Yes
- UC (a-g): Yes (Area C)
- Prerequisite:
- Homework: Approximately 1-4 hours per week

Integrated Math II: The focus of Integrated Mathematics II is on quadratic expressions, equations, and functions. Students will compare the characteristics and behavior of quadratic relationship to those of linear and exponential relationships from Integrated Mathematics I. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions in real-world situations. The study of similarity of geometric figures leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The CCSS Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical

subject that makes use of their ability to make sense of problem situations.

- Length of Course: Year
- Course Grade Level: 10
- Course Credit: 10
- Requirement: Yes
- UC (a-g): Yes (Area C)
- Prerequisite:
- Recommendations:
- Special Notes:
- Homework: Approximately 1-4 hours per week

Integrated Math III: The focus of Integrated Mathematics III pulls together and applies the accumulation of learning that they have from their previous courses. Content is grouped into four critical areas and organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. The CCSS Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations

- Length of Course: Year
- Course Grade Level: 11
- Course Credit: 10
- Elective: Yes
- UC (a-g) Course: Yes (Area C)
- Prerequisite:
- Special Notes:
- Homework: Approximately 1-4 hours per week

Honors Precalculus - Graphing and Data Analysis: This course is a preparation for a calculus course. The topics include graphs, the area under a curve, rate of change, analytic trigonometry, polar coordinates, vectors, probability, exponential and logarithmic functions, and a preview of limits, derivatives, and integral functions. Throughout the course, students will use a graphing calculator and software that will help them deepen their conceptual understanding of key mathematical skills for future courses. A graphing calculator is required (Ti-83 or better).

- Length of Course: Year Long
- Course Grade Level: 12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area C)

- Prerequisite: Integrated 3
- Recommendations: College Prep Honors
- Special Notes: None
- Homework: 1-3 hours per each hour of class

PHYSICAL EDUCATION PROGRAM

PE 1: Foundations of Physical Education: This course is required for all freshmen. This course will focus on developing proficient movement skills in the areas of aquatics, individual & dual activities and will have a heavy focus on independent personal fitness. This course will include both physical and written assignments and assessments.

- Length of Course: Year
- Course Grade Level: 9
- Course Credit: 10
- Requirement: Yes
- UC (a-g) Course: No
- Recommendations: Students should be in good health
- Homework: Yes

PE 2: Lifelong Fitness: This course is a varied program consisting of Individual physical fitness, individual and dual sports and recreational activities. This course will provide students the opportunity to better understand the human body, by exploring basic human anatomy, physiology, biomechanics, exercise science, and most importantly; how to be lifelong movers. Students will participate in lessons that are designed to engage them and that are crafted with kinesthetic, cognitive, and affective learning objectives.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: No
- Prerequisite: Pass one year of PE 1
- Recommendations: Students should be in good health
- Homework: Yes
- Special Notes:

PE 3: Strength & Conditioning: Students will learn about sports/athletics fitness and conditioning. They will learn to create a sports specific fitness and conditioning program. Students will be expected to strive for excellent physical condition. They will work out in many different disciplines including cross fit, weight training, running, plyometric, jump rope, agility training, speed training, strength training, and endurance training. This course will provide students the

opportunity to better understand the human body, by exploring basic human anatomy, physiology, biomechanics, exercise science, and most importantly; how to be lifelong movers.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No
- UC (a-g) Course: No
- Prerequisite: Pass P.E. 9
- Recommendations: Students should be in good health
- Special Notes: Teacher approval needed
- Homework: Yes

PE 4: Advanced Strength & Conditioning Students will continue to learn about sports/athletics fitness and conditioning, more specifically programing and nutrition. Students will be expected to get into and maintain excellent physical condition. They will continue to work out in many different disciplines including cross fit, weight training, running, plyometrics, jump rope, agility training, speed training, strength training, and endurance training.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- UC (a-g) Course: No
- Prerequisite: Pass Foundations of Physical Education PE 1 and pass one year of Weight Training
- Recommendations: Students should be in good health
- Special Notes: Teacher approval needed
- Homework: Yes

PE 5: Sports Fit The one year course, Sportsfit, is a co-ed athletic strength and conditioning program. This program is designed to provide all athletes the opportunity to safely and progressively prepare and condition their bodies while working within sport specific skill development. This class is only offered to athletes participating in extracurricular sports.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- UC (a-g) Course: No
- Prerequisite: Pass Foundations of Physical Education PE 1 and be eligible to participate in sports
- Recommendations: Students should be in good health
- Special Notes: Administrative and Teacher approval needed
- Homework: Yes

SCIENCE PROGRAM

Ag Earth Science: This physical science college laboratory course is designed to provide students with quantitative analysis and experimental tools that will enable them to critically analyze content knowledge in the areas of geology, meteorology, oceanography, and astronomy. The classroom and course content matches the WHS Earth Science course content, however this course also qualifies students to participate in all local, state, and national FFA events/activities throughout the year as an official state and national FFA member.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: Yes (Unless Chemistry is taken instead)
- Elective: No
- UC (a-g) Course: Yes (Area D)
- Prerequisite: Ag Biology/Biology
- Recommendations:
- Special Notes:
- Homework: Approximately 1-3 hours per week

Ag Biology: This life science course emphasizes laboratory, “hands-on” learning and problem solving skills. Course content includes cells, energy, transformations, genetics, DNA, genetic engineering, evolution, human systems, and ecology. The classroom and course content matches the WHS Biology course content, however this course also qualifies students to participate in all local, state, and national FFA events/activities throughout the year as an official state and national FFA member.

- Length of Course: Year
- Course Grade Level: 9
- Course Credit: 10
- Requirement: Yes - Used as a Life Science requirement
- Elective: Yes
- UC (a-g) Course: Yes (Area D)
- Prerequisite:
- Recommendations: General graduation requirement, College Prep
- Special Notes: Meets graduation requirement for Biology
- Homework: 1-3 hours per week

Anatomy: This course is an advanced study in the two most critical subdivisions of biology. This course is designed for the student who is interested in the study of the form or structure of the body

parts, how these parts relate to one another and the function of the body's structural machinery and how the parts of the body work and carry out their life-sustaining activities.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Elective: Yes
- UC (a-g) Course: Yes (Area D)
- Prerequisite:
- Recommendations: College Prep
- Homework: Approximately 1-5 hours per week

Ag Chemistry: This course is intended for students who are planning on entering fields such as health, medicine, agricultural science, and related areas. It will also meet the Physical Science requirement for graduation and is required for admission to many college programs. The fundamental ideas of chemistry will be taught and numerous labs will be used to illustrate each topic. Emphasis will be on the basic principles and on good lab techniques and procedures. Examples of how chemistry is used in many different fields and professions will be used as a contact for each topic as it is introduced.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No (meets physical science requirement)
- Elective: Yes
- UC (a-g) Course: Yes (Area D)
- Prerequisite: Integrated Math I or concurrent enrollment
- Recommendations: College Prep
- Homework: Approximately 3 - 4 nights per week

SOCIAL SCIENCE PROGRAM

World History: Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts.

Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

- Length of Course: Year
- Course Grade Level: 10
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area A)
- Prerequisite: None
- Recommendations:
- Homework: Approximately 2-3 hours per week

AP World History: Students in grade ten study major turning points that shaped the modern world, from the thirteenth century through the present, including the rise and fall of empires, causes and course of the two world wars and current globalization trends. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives. Students practice and utilize multiple skills of critical thinking and reasoning along with previously-taught sourcing techniques to draw their own conclusions and provide reasoning and historical evidence to support their own arguments and opinions.

- Length of Course: Year
- Course Grade Level: 10
- Course Credit: 10
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area A)
- Prerequisite: None
- Recommendations:
- Homework: Approximately 4-5 hours per week
- If a student is receiving a D or F at semester, or they have not completed the summer assignment, they will be dropped from the course. College credit available pending score on AP Exam.

United States History: This course studies major turning points in American History. A brief review of colonialism and the building of U.S. democratic ideals will lend to the continued study of global industrialism from World History and the emergence of the U.S. industrial power. The study of corporate economy, the change of ethnic composition, new technology, equal rights for women and minorities, as well as the emergence of the U.S. as a world power will be explored. The expanded role of the federal government and courts and the continuing tension between the individual and state will be investigated. The causes of major social problems will be traced and students will learn the U.S. is a model for other nations, and rights and freedoms are to be preserved through educated citizenry and civil duty.

- Length of Course: Year
- Course Grade Level: 11

- Course Credit: 10
- Requirement: Yes
- UC (a-g) Course: Yes (Area A)
- Homework: Approximately 1-5 hours per week

AP US History: AP US History will cover content from European settlement of the land that would become the United States, to modern history and the War on Terror. The primary objective of this class is to prepare students to pass the AP US History Test in the spring. To meet this objective students will be held responsible for a broad range of content knowledge that requires an extensive amount of outside reading. Students will be assessed using multiple choice tests, timed writing, and document analysis based questions to simulate the format of the actual AP test. This class gives students the opportunity to earn one extra grade point on their grade point average. Many, but not all, colleges accept a passing score on the AP test as the equivalent to passing a general education level history class; therefore, exempting the student from taking this required general education class at the college level. This class will also prepare students for the portion of the SAT II's US History Test.

- Length of Course: Year
 - Course Grade Level: 11-12
 - Course Credit: 10
 - Requirement: Yes (11th grade only)
 - Elective: Yes (12th grade only)
 - UC (a-g) Course: Yes (Area A)
 - Prerequisite:
 - Special Notes: AP Examination costs \$96 - some fees may be waived - see counselor
- Course will be weighted. College credit available pending score on AP Exam.
If a student is receiving a D or F at semester, they will be dropped from the course.
- Homework: Approximately 4-7 hours per week

American Government and Civics: In this course students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American government. In addition, they draw on their studies of American history and of other societies to compare different systems of government in the world today. This course should be viewed as the culmination of the civic literacy strand that prepares students to vote, to reflect on their responsibilities, and to participate in community activities.

- Length of Course: Semester
- Course Grade Level: 12
- Course Credit: 5
- Requirement: Yes
- Elective: No
- UC (a-g) Course: Yes (Area A)
- Special Notes:
- Homework: Approximately 1-5 hours per week

Economics: This course will cover fundamental economic concepts, microeconomic concepts, macroeconomic concepts and international economic concepts as they pertain to the current state standards. The student will deepen his/her understanding of economic problems and institutions, the economic environment in which they live and learn to make reasoned decisions on consumer economic issues.

- Length of Course: Semester
- Course Grade Level: 12
- Course Credit: 5
- Requirement: Yes
- UC (a-g) Course: Yes (Area G)
- Homework: Approximately 1-5 hours per week

VISUAL AND PERFORMING ARTS PROGRAM

Studio Art I: CTE Studio Art is for students who are interested in pursuing a post-secondary education and/or career within the visual arts industry sector. Throughout this course students will learn how to apply their knowledge of the elements of art, principles of design, art mediums, compositional techniques, and technology within different visual art career paths. Students will work alongside their peers and industry professionals to learn about safety procedures, professional responsibility, teamwork, workplace standards, and problem solving within the visual arts. CTE Studio Art is aligned with the CTE anchor and pathway standards..

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: Meets Fine Arts requirement
- Elective: Yes
- UC (a-g) Course: Yes (area F)
- Prerequisite: None
- Special Notes: Students will be graded on completion of assignments/projects and demonstration of personal growth.

Studio Art II: CTE Studio Art II is the second course of the CTE Studio Art Pathway. It is designed for students who are interested in pursuing a post-secondary education and/or career within the visual arts industry sector. Throughout this course students will continue to apply their knowledge of the Elements of Art, Principles of Design, art mediums, compositional techniques, and technology within different visual art career paths. The main goal of CTE Studio Art II is for students to hone in on preferred genres and mediums to create a body of work that will prepare them for the third class in the CTE Studio Art pathway. Students will continue to work alongside their peers and industry professionals to learn about safety procedures, professional responsibility, teamwork, workplace standards, and problem solving within the visual arts. CTE Studio Art II is aligned with CTE anchor and pathway standards.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area F)

- Prerequisite: C or better in Art 1
- Special Notes: Students will be graded on completion of assignments/projects and demonstration of personal growth.

Studio Art III: CTE Studio Art III is the third and final course, capstone, in the CTE Studio Art Pathway. It is designed for students who are interested in pursuing a post-secondary education and/or career within the visual arts industry sector. Throughout this course students will complete their body of work and finalize visual art portfolios. Students will also focus on their post-secondary plan including portfolio submissions and college applications. Students will continue to work alongside peers, staff, counselors, and industry professionals to demonstrate their knowledge of career paths, safety procedures, professional responsibility, teamwork, workplace standards, and problem solving within the visual arts. CTE Studio Art III is aligned with CTE anchor and pathway standards.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite: Pass Art 1 and permission of the instructor
- Special Notes: Students will be graded on completion of assignments/projects and demonstration of personal growth.

Concert Band: Concert Band is a course designed for 9th-12th grade students who have had at least one year of experience playing an instrument. Admission to the course is by instructor approval. Music fundamentals, music notation, music theory, sight reading, music history, ear training, instrumental fundamentals, and technique (scales, arpeggios, etc.) are some of the topics that will be covered and reviewed. State and national curriculum standards will be covered throughout the year, as well. We will have many performances during the year throughout the school, community, and North State. The Concert Band will also be a part of the Honker Marching Band.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: Meets Visual Performing Arts requirement
- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite: Completion of at least one year of playing a standard band instrument
- Special Notes: Performances outside of class/school day are mandatory. Instruments are available for check out.
- Homework: 3-5 Hours per week, which may include nights and/or weekends

Yearbook: This course teaches the skills of reproduction of written or visual material. It is also the means of producing our yearbook, *The Tattler*. Students will learn concepts of design, photography,

and copy writing skills, as well as business theory while working with an outside publisher to complete, and submit our book online. Students will find this class more like a job than other classes, it is very production and deadline oriented, since in truth it is a small business. A good digital camera is helpful, and computer skills are necessary.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite: None
- Recommendations: "B" or better in one or more of the following: previous year of English, Art 1 or 2.
- Special Notes: To be considered for a spot in yearbook, you must have permission from current yearbook instructor prior to the end of the previous school year.
- Homework: Approximately 1-3 hours per week. May require after school or weekend work to complete deadlines;

Career Technical Education

AGRICULTURE

Ag Core: Exploration in Agriculture is specifically designed for 9th grade students interested in being involved, exploring and developing skills in: California Agriculture, FFA / Leadership / Public Speaking /Record Keeping, Plant Science, and Animal Science. This course serves as the CTE introduction and foundation course towards advanced courses and pathways in the CTE , Agriscience sector. Content areas include "hands-on" application in speaking, writing, record keeping, horticulture, and animal science skills. This course also qualifies students to participate in all local, state, and national FFA events/activities throughout the year as an official state and national FFA member.

- Length of Course: Year
- Course Grade Level: 9/1st year Ag student
- Course Credit: 10
- Requirement: Required to be able to take additional advance Ag courses such as Welding
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Special Notes: As required by the State of California, a portion of the student's grade is based on FFA participation. This will require some time spent outside of the classroom, and there are many options for different activities to choose from. *This course may be taken for Butte College credit if all of the requirements are fulfilled.
- Homework: Approximately 1-2 hours per week

Ag Mechanics: The Agricultural Mechanics Pathway prepares students for careers related to the construction, operation, and maintenance of equipment used by the agriculture industry. Topics include technology, physical science principles, construction, mechanics, and welding. Students will also be introduced to surveying principles, electrical wiring, hydraulic technology, farm power, and

equipment operation. Over the course of next two semesters students enrolled in this class will be taught the following skills, as these standards are the basis of the class: safety, woodworking, electrical systems, plumbing skills, cold metalwork, concrete and masonry, oxy-fuel cutting and welding, electric arc welding processes, metal fabrication and engineering, small and compact engine technology, ag power and technology, ag construction and structures, and record books.

- Length of Course: Year
- Course Grade Level: 9-10
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite:
- Special Notes:
- Homework:

Agriculture Welding Fabrication and Metal Crafts 1: This course is designed to give students specialized classroom work and experiences in Agriculture Metal Fabrication. This includes hands-on application and fabrication in proper shop safety, measurement, tool identification, sheet and cold metal, electrical, plumbing, concrete and masonry and introductions to Oxy-Acetylene and Shielded Metal Arc Welding. These applications and methods in mechanics lead into any future experiences in the advanced welding classes. Students will learn the basics of mechanic fundamentals and develop vocational talents.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: Meets Visual Performing Arts requirement
- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite: Ag Mechanics
- Recommendations:
- Special Notes:
- Homework: Approximately 1-3 hours per week

Agriculture Welding Fabrication and Metal Crafts 2: This course is designed to give students specialized shop work and experiences in Agricultural Welding and Fabrication. This includes welding and shop safety, measurement, shop math, proper techniques in Oxy-Fuel welding, brazing, heating, and cutting, Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Core Arc Welding (FCAW), beginning Tungsten Metal Arc Welding (TMAW), and Plasma Arc Cutting. Students will learn proper welding, joint design and out of position welding. This course allows students the opportunity to gain experience in welding, receive certification in welding and small project design and fabrication. In addition, students will understand small and compact engines by identifying the parts and tools used, along with disassembling, troubleshooting, inspecting and reassembling the two and four stroke engines. Students are capable of receiving units from Butte College Welding 20 by passing this course.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No

- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite: Pass Ag Welding 1
- Recommendations:
- Special Notes:
- Homework: Approximately 1-3 hours per week

Ag Issues & Communications: This yearlong course is designed to engage students in experiential activities which further their personal development and premier leadership skills. The curriculum consists of integrated performance activities that will assist in the development of critical thinking, extemporaneous speaking, conflict resolution, consensus-building and group communication abilities. Written and oral skill development will be emphasized through individual and collaborative projects. Students will also be required to participate in FFA activities outside of class time. The classroom and course content matches the WHS Earth Science course content, however this course also qualifies students to participate in all local, state, and national FFA events/activities throughout the year as an official state and national FFA member.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: Ag Core, Ag Biology, Ag Earth Science, and/or equivalent
- Recommendations: College prep, general education, vocational education
- Special Notes: Instructor Signature Required *This course may be taken for Butte College Credit if all of the requirements are fulfilled.
- Homework: Course will require 1-5 hrs. of homework or additional activities per week

The Art and History of Floral Design: This course is designed to allow students to apply an artistic approach to floral design. Students will explore elements and principles of design, two and three dimensional designs, history of floral art, arrangements, styles and techniques, season, holiday and occasional designs. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite: Ag Core
- Special Notes:
- Homework:

Advanced Floral Design: This course allows students to learn professional florist skills for employment in the floral field. Students will explore the floriculture industry on a more technical and advanced level including the proper care and handling of flowers, plants, and foliage; evaluate floral materials and arrangements; utilize floral tools, supplies and products to apply design

principles to floral medium; construct arrangements for all occasions; display, price and market floral designs; and preserve floral materials as students run their own floral shop. The art elements and principles of design will serve as a foundation for each unit covered. After completion of this class, students will be prepared to secure a job in the floral industry. Students will be exposed to careers in Agriculture Business. Students will automatically become members of the FFA and participation in FFA activities and supervised agricultural experience programs will be a graded component of the course.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area F)
- Prerequisite:
- Special Notes:
- Homework:

Ag Comm and Leadership: This course is designed to train students as team leaders. Students practice leadership and employability skills by combining computers, technology, and advanced communication skills. Students will develop their communication skills by actively participating in one of five leadership development events. In addition students will develop career related skills and knowledge by participating in a career development event of their choice. Students will take on an active role within our FFA chapter as they will serve on one of our chapter committees as a chairman or committee member. Students will research agriculture topics, network with agriculture industry professionals, and explore the different leadership styles.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite:
- Special Notes:
- Homework:

HOSPITALITY OR CHILD DEVELOPMENT

Life Management: Food: This Family and Consumer Sciences course equips students with life management skills through instruction and leadership development activities, as well as acquiring practical skills, which are needed for applications in everyday life situations. It provides students with the opportunity to gain life management skills through leadership and career development

(F.C.C.L.A) activities and through instruction in the seven content areas of child development and guidance: consumer education, family and human development, fashion, textiles and apparel, food and nutrition, housing and furnishings, and individual and family health.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: None
- Recommendations:
- Special Notes: Students will be responsible for furnishing some of their own materials. Students will automatically be members of F.C.C.L.A.- a Nationally Affiliated Chapter, and may participate in weekend and after school trips, scholarship opportunities and competitions. Students can earn an Industry certificate by passing the ServSafe course/exam.
- Homework: Approximately 1-2 hours per week

Life Management: Child: This Family and Consumer Sciences course equips students with life management skills through instruction and leadership development activities as well as acquiring practical skills, which are needed for applications in everyday life situations. It provides students with the opportunity to gain life management skills through leadership and career development (F.C.C.L.A) activities and through instruction in the seven content areas of child development and guidance: consumer education, family and human development, fashion, textiles and apparel, food and nutrition, housing and furnishings, and individual and family health.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: None
- Recommendations:
- Special Notes: Students will be responsible for furnishing some of their own materials. Students will automatically be members of F.C.C.L.A.- a Nationally Affiliated Chapter, and may participate in weekend and after school trips, scholarship opportunities and competitions. Students can earn an Industry certificate by passing the ServSafe course/exam.
- Homework: Approximately 1-2 hours per week

Culinary Arts 1: This course addresses the Consumer and Family Studies specialized content area of foods and nutrition. It will expand the student's knowledge; skills and attitudes learned in the Life Management foundation course. Culinary Arts 1 will cover an in-depth study of food safety/sanitation, principles of science as related to food preparation and nutrition, food purchasing, food and culture, and will offer the student an understanding of careers related to food service & hospitality, food science, dietetics and nutrition.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10
- Requirement: No

- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: Life Management
- Special Notes:
- Homework: Approximately 1-2 hours per week

Culinary Art 2: This Family and Consumer Sciences Education career pathway course provides students the ability to study all aspects of the Food Service and Hospitality industry. Topics include sanitation and food handling; safety and emergency procedures; tools, utensils, appliances and equipment; nutrition; food and beverage production; costing and cost analysis; preparation and service; customer service and guest relations; and teamwork and leadership. This course is designed to be the capstone course in the three-sequence taught at Willows High School. Students can gain food service industry experience by job shadowing at the WHS cafeteria. Students can earn a CPR/First Aid certificate by passing the course/exam.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: Life Management and Culinary Arts 1, with a grade 75% or above.
- Recommendations: Students should have a strong interest in working in a foods/nutrition career
- Special Notes: Student will be responsible for providing some of their own materials
- Homework: Approximately 1-2 hours a week

Child Development 1: This course addresses the specialized content area of child development and guidance. It will expand the knowledge, skills, and attitudes learned in the comprehensive core curriculum, while enabling the student to gain depth in the study of child development. The content of this course covers theories that will prepare students to understand the physical, intellectual, emotional, social and moral development and growth of the child from conception to adolescence, as well as their care and guidance. Through classroom instruction, combined with supervised observation and actual experiences, the skills and knowledge taught in this course will enable students to understand creativity, play, health, safety, learning experiences, needs of the special child, and how development and growth are influenced by today's society, environment and heredity. Assigned projects will include the creation and presentation of age appropriate activities for children in the areas of nutrition, storytelling and play. The Real Care Baby simulation will also be assigned. Students may earn Butte College credit by passing this course with an 80% or better, and the Butte College exam with a 70% or better.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: Life Management
- Recommendations: Recommended for students who are planning a career in areas dealing with young children, such as teaching, counseling, social work, nursing, child psychology and recreation.
- Special Notes: Student should have a strong interest in working with children.

- Homework: 2-3 hours per week

Child Development 2: Child Development II focuses on preparing students to work with children or to enter the teaching profession as a part of the career pathway standards. It will expand the knowledge, skills and attitudes taught in the specialized content area of child development. It will offer practical experience working with children in various child care and educational capacities. Community classroom environments will include private and public preschools and Willows Unified School District Kindergarten and primary classrooms, where students will be placed for a one to two block period, two to three days a week. Students will be responsible for weekly written and applicable assignments, projects, attending field trips, and tests on an independent study basis. Students can earn a CPR/First Aid certificate by passing the course/exam.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10-20 (1 to 2 period block)
- Requirement: C (75%) or above in Child Development 1
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: Child Development 1
- Special Notes: 90% positive attendance is mandatory. Students must have a strong interest in working with children. A valid CA driver's license is recommended.
- Homework: Approximately 5 hours a week, project completion.

CONSTRUCTION

Construction 1: This course offers instruction and experience in woodworking. This course includes basic application of hand tools, woods, and power equipment with group and individual construction of projects. Even if you do not plan on a career working with woods, this course will provide you with the skills necessary to perform various tasks around your home. The second semester will introduce students to manufacturing concepts.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10-20 (1 to 2 period block)
- Requirement: Meets Visual Performing Arts requirement
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: None
- Special Notes: Cost of materials for this course depends upon the projects being constructed

Construction 2: This is an advanced course to further develop the use of modern design construction and materials through the use of power machinery. Instruction will include the use of jigs, fixtures and other devices to speed production. Cost of materials for this course depends upon the types of projects being constructed.

- Length of Course: Year
- Course Grade Level: 11-12

- Course Credit: 10-20 (1 to 2 period block)
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: ROP Ag Wood Tech 1
- Special Notes: This course will place greater emphasis on the cabinet construction area. Experiences in the use of faster methods of construction and finishing

Construction 3: This is a capstone course to further develop the use of modern design construction and materials through the use of power machinery. Instruction will include the use of jigs, fixtures and other devices to speed production. Cost of materials for this course depends upon the types of projects being constructed.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10-20 (1 to 2 period block)
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: ROP Ag Wood Tech 1
- Special Notes: This course will place greater emphasis on the cabinet construction area. Experiences in the use of faster methods of construction and finishing

TRANSPORTATION

Auto Mech 1: This course provides the student an opportunity to learn the function and service of all the major parts of the automobile including brakes, chassis, power trains, and skills in the proper maintenance and repair of the various components of the automobile. Second semester will include theory and hands-on learning of a small engine.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Prerequisite: None
- Special Notes: Will need a shop coat or coveralls
- Homework: Reading assignments from text and classroom assignments

Automotive Mechanics 2/3: This is a course designed to develop a student's vocational skills and future interest in the automotive service trade and related areas through hands-on career training. This course will include service and repair procedures of various components of the automobile. Emphasis will be placed on brakes, electrical, cooling systems as well as the engine and its components. Students will learn to use modern diagnostic tools in analyzing and repairing motor vehicles.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit: 10-20
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Special Notes: Will need a shop coat or coveralls/Must be 16 years old, Lab fee - \$20-Instructor approval required for Auto 2/3
- Homework:

NON-DEPARTMENTAL PROGRAMS

Office Aide: This course is designed to provide student assistance to the secretaries in the administrative offices. The course is offered to provide the student with valuable learning and work experience. The qualities of punctuality, honesty and positive interaction with the public will be emphasized. The need for confidentiality and the development of a cheerful, cooperative, helping attitude will be covered. Students so assigned will do filing, assist in attendance data gathering, greet and assist visitors, perform messenger service and such other tasks as may be directed.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: 3.0 GPA , no D's or F's in A-G courses on transcript, on track to complete A-G requirements or a CTE pathway. Must have Principal/Secretary's signature

Counseling Aide: This course is designed to provide student assistance to the secretary/counselors in the counseling office. The course is offered to provide the student with valuable learning and work experience. The qualities of punctuality, honesty and positive interaction with the public will be emphasized. The need of confidentiality and the development of a cheerful, cooperative, helping attitude will be covered. Students so assigned will do filing, computer input, greet and assist visitors, perform messenger service and such other tasks as may be directed.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: 3.0 GPA , no D's or F's on transcript, on track to complete A-G requirements or a CTE pathway. Must have Counselor/Secretary's signature

Library Aide: A variety of learning experiences will be provided for the library assistant. Examples would include: 1) learning library procedures such as processing, cataloging, and

circulating library books/ textbooks. 2) Filing and creating displays. 3) Working with computers, computer programs, the internet, the copy machine, and answering the phone.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: 3.0 GPA , no D's or F's on transcript, on track to complete A-G requirements or a CTE pathway. Must have Library Clerk/Principal's signature
- Special Notes: Students should have a love of books, be able to work independently, be self-motivated, be accurate and detail oriented, have an interest in helping others, be trustworthy and responsible, and have excellent behavior and attendance.

WHS Teacher's Aide: This course is designed to assist in relieving the teacher of some of their daily clerical time-consuming tasks. The attributes of punctuality, dependability, correctness, and thoroughness in work will be emphasized.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite: 3.0 GPA , no D's or F's on transcript, on track to complete A-G requirements or a CTE pathway Must have Teacher's signature

Credit Recovery: The Credit Recovery class is for 10th-12th grade students that are short credits towards graduation. Students will have to have their current transcript evaluated by the counselors to see if they qualify for this program. Seat space is limited and seniors will be given first priority.

- Length of Course: Year
- Course Grade Level: 10-12
- Course Credit:
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Special Notes: Must have signature of counselor
- Homework:

Associated Student Body Leadership: This class is designated to teach students to become effective leaders on campus. Students will play a direct role in planning, informing, and operating student lead events at Willows High School. Students will learn to work individually and collaboratively on promoting school spirit, culture, activities, fundraisers, etc. while setting and meeting goals throughout the year. Students will learn time management and communication while playing a vital role in decisions made at WHS. Our goal is to better our school atmosphere by bringing students of all grade levels together and providing them with ways to be involved in their high school experience.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10 credit
- Requirement: No
- Elective: Yes
- UC (a-g) Course: No
- Prerequisite:
- Special Notes: Students will be required to attend/set up/ clean dances and school activities. Students will be required to do activities during some lunch days and during closed campus. Students will be expected to participate in dress up days and school decorations. Students must buy an ASB sticker.
- Homework:

Psychology: This course focuses on individual behavior and why an individual thinks, feels, and reacts to certain experiences. Major emphasis will be placed on stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders.

- Length of Course: Year
- Course Grade Level: 11-12
- Course Credit: 10
- Requirement: No
- Elective: Yes
- UC (a-g) Course: Yes (Area G)
- Special Notes:
- Homework: 1-2 hours per week

Concurrent Enrollment Courses: It is the student's responsibility to submit college transcripts to the Counseling Office so classes can be reported on the student's high school transcript.

SPECIAL EDUCATION PROGRAM

Severe Regional Program: This program is designed to provide an appropriate educational environment for the student with special needs who is not able to function in the regular classroom and who meets the eligibility requirements for a Special Day Class program. Basic academic subjects and vocational skills are taught on an individually prescribed basis. Classroom curriculum classes are based upon the core curriculum and its guidelines for special education and the Individual Critical Skills Model.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10 credit per Subject Period
- Requirement: IEP
- Elective: No
- UC (a-g) Course: No
- Prerequisite: Special Ed placement
- Homework: Approximately 1-3 hours per week

Mild/Moderate Resource Program: This program is designed to provide an appropriate educational environment for the student with special needs, individualized instruction, and who meet the eligibility requirements for special education. Basic academic subjects are taught on an individually prescribed basis.

- Length of Course: Year
- Course Grade Level: 9-12
- Course Credit: 10 credit per Subject Period
- Requirement: IEP
- Elective: No
- UC (a-g) Course: No
- Prerequisite: Special Ed placement
- Homework: Approximately 1-3 hours per week