MEMORANDUM OF UNDERSTANDING
AND AGREEMENT TO PROVIDE STUDENT TEACHING, ASSISTING & OBSERVATION EXPERIENCES for MULTIPLE SUBJECT, SINGLE SUBJECT, and PASC CREDENTIALS. PLACEMENTS INCLUDE LITERACY FOCUS FOR ALL GRADES

This Memorandum of Understanding and Agreement to Provide Student Teaching, Assisting, and Observation Experiences ("Agreement"), is entered into this date of December 1st, 2026, by and between the Jessup University ("University") and the Rescue Union School District ("District").

RECITALS

WHEREAS, pursuant to the provisions of the Education Code of the State of California, the governing board of any school district is authorized to enter into agreements with any institution approved by the California Commission on Teacher Credentialing (CCTC) as a teacher education institution to provide teaching experience to students enrolled in the teacher preparation curricula of such institutions; and

WHEREAS, University is approved by the CCTC as a teacher education institution.

TERMS

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this Agreement, University and District agree as follows:

I. DISTRICT RESPONSIBILITIES

A. District shall provide a student teaching ("Teaching"), Assisting and/or Observation experiences in the schools or classes of District, based on mutual agreement by District and University. Such experiences shall be under the direct supervision, evaluation, and instruction of District and University employees, through their duly authorized representatives. "Teaching" as used in this Agreement means active participation in the duties and functions of classroom teaching under the supervision and instruction of employees of District. These employees will: a) hold valid teaching credentials issued by the CCTC, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools and classes of District; b) be identified as a teacher excellence; c) have at least 5 years of teaching experience.

"Assisting" as used in this Agreement means active participation in specific and targeted functions of classroom teaching under the supervision and instruction of employees of District. These employees will hold valid teaching credentials issued by the CCTC, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools and classes of District.

"Observation" as used in this Agreement means observing multiple and specific grade levels, subjects and programs in the schools and/or classes of District under the supervision and instruction of employees of District. These employees will hold valid teaching credentials issued by the CCTC, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools and classes of District.

"PASC Field Experience" Candidates require a mentor administrator meeting the following requirements:

- Experienced Credentialed Administrator
- Clear Credential
- Must have worked as an administrator 3+ years in good standing

The mentor administrator is selected because of expertise and willingness to fulfill the critical role of developing future educational leaders. The primary role of the mentor administrator is to serve as a role model, give guidance and support, and provide opportunities for the candidate to gain experiences that will enhance her or his competence to assume a future administrative position.

B. The assignment of candidates of the University for "Teaching," "Assisting" and/or "Observing" experiences is by mutual agreement of the District and University. Such experiences shall be under the direct supervision, evaluation, and instruction of District and University employees, through their duly authorized representatives.
The assignment of a candidate of the University for "Assisting" in the District shall be deemed effective for this Agreement as of the date an Assisting Letter is reviewed and signed by the District, through their duly authorized representatives. All Jessup "Assisting" clinical hours will be completed in a Title 1 school.

C. The assignment of a candidate of the University for "Teaching" in the District shall be deemed effective for the purpose of this Agreement as of the date the Student Teaching Plan is reviewed, complete and signed by District and University employees, through their duly authorized representatives. Jessup candidates are to be placed in full-time 16-18 week (600-hour minimum) student teaching placements in schools with identified English language learners, students with special needs, and students with a life experience that may result in a need for additional academic and/or emotional support. PK-3 ECE Specialist Instruction Credential seekers may require fewer hours based on prior experience.

Candidates in Assisting and Full-time Student Teaching placements require student video release and appropriate student technology use to complete the state CalTPA and Literacy Performance (LPA) video exams.

For PK-# ECE Specialist Instruction Credential placements, the LEA employed supervisors must hold a valid California teaching credential (with significant experience in early childhood education), hold a Master Teacher or higher-level Child Development Permit as appropriate to the field placement of the candidate being supervised, or have equivalent expertise such as an advanced degree or other evidence of professional competence and expertise in the field of early childhood education. They should have recent professional experiences in ECE settings where the curriculum aligns with California's Preschool Learning Foundations and Curriculum Frameworks. A minimum of 5 hours a week in lesson planning, problem-solving, classroom management, student access to curriculum, and other student-related issues is required. Candidates must be placed in an appropriate setting that allows for video capture of students and/or support personnel for completing the CalTPA.

Fieldwork and student teaching placements for multiple subject candidates will be in self-contained classrooms. (Classes with a combination of grade levels can be considered.) Placements for Multiple Subject credential candidates must provide for supervised, guided practice that allows candidates to provide comprehensive literacy instruction, including initial or supplemental foundational skills instruction at beginning levels of reading (i.e., before children have typically developed fluency in decoding).

Placement site administrators and mentor(s) have been informed about and stay current with changing program requirements, including program alignment to the Literacy Standards and TPEs.

Student teachers within the district must be at sites that allow the student teacher to provide effective literacy instruction for all students. Specifically, the student teacher shall be at sites that allow for instructing students in the literacy areas of meaning making, language development, and effective expression.

Student teachers within the district must be at sites that ensure they can practice and implement screening and diagnostic techniques that inform teaching and assessment and early intervention techniques. Including strategies to identify and support students with Dyslexia as outlined in the California Dyslexia Guidelines

Student teachers within the district must be at sites that provide opportunities to practice a strong literature, language, and comprehension component with a balance of oral and written language.

Fieldwork and student teaching placements for single-subject candidates should be in one department and may work with one or two LEA employed supervisors. The placement must provide opportunities for candidates to learn to recognize and advance students' progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with comprehension and effective expression, to identify students with potential reading and writing difficulties that may be affecting students' progress in the specific subject area, and to collaborate with other teachers, specialists, and administrators from the school to determine and provide viable accommodations and initiate needed specialist referrals. Candidates shall be allowed to video record themselves teaching in the fieldwork and/or student teaching placement classroom with written parent permission. Candidates will not post or share any such video recordings, except to the University learning management system or to the CTC-approved site for the required Teaching Performance Assessments (TPAs).

The assignment of a candidate of the University for "Assisting" in the District shall be deemed effective for the purposes of this Agreement as of the date an Assisting Letter is reviewed and signed by the District, through their duly authorized representatives. All Jessup "Assisting" clinical hours will be completed in a Title 1 school.

The assignment of a student of the University for "Observing" in the District shall be deemed effective for the purposes of this Agreement as of the date an Observation Letter is reviewed signed by the District, through their duly authorized representatives.

D. District for good cause, may refuse to accept "Teaching", "Assisting", "Observing" or PASC students from University. Additionally, the District for good cause, may terminate any student's "Teaching", "Assisting", "Observing" or PASC experience.

II. UNIVERSITY RESPONSIBILITIES

A. University "Teaching" candidates will have an assigned University Supervisor. This Supervisor will meet with District (principal(s) and the LEA employed supervisors (s)) to review and clarify the University's Field Experience Manual including number of observations, starting and ending dates, orientation to Teacher Performance Expectations and Teacher Performance Assessments, and honorarium process.

University "Teaching" candidates will teach in the District, based on mutual agreement by District and University, for a term as agreed to on the Student Teaching Plan. The candidate will be concurrently enrolled in University coursework, which supports their "Teaching" experience.

University "Assisting" candidates will assist in the District, based on mutual agreement by District, for a term as agreed to on the Assisting Letter. The candidate will be concurrently enrolled in University coursework, which supports their "Assisting" experience.

University students will "Observe" in the District, based on mutual agreement by District, for a term as agreed to on the Observation Letter. The student will be concurrently enrolled in University coursework, which supports their "Observing" experience.

B. University "Teaching" candidates will possess valid CCTC Certificates of Clearance (LiveScan/Fingerprinting) and have passed the California Basic Educational Skills Test (CBEST), passed all California Subject Examinations for Teachers (CSET) and have T.B. Clearance.

University "Assisting" students will possess valid CCTC Certificates of Clearance (LiveScan/Fingerprinting) and have passed the CBEST.

University "Observing" students will possess valid CCTC Certificates of Clearance (LiveScan/Fingerprinting).

c. Provide LEA employed supervisors 10 hours of training regarding best practices regarding cognitive coaching, adult learning theory, current content-specific pedagogy, and instructional practices.

III. RELEASE

The District grants permission to the University to use the District name without payment in diverse public settings for presentations, publications and web-based/electronic media.

IV. INDEMNITY

District and University agree to protect, hold harmless, indemnify and defend each other (including their respective officers, officials, employees, students and volunteers) from any and all liability (including reasonable attorneys fees) resulting from injury to or death sustained by any person or damage to property of any kind, which is in any way connected with the performance of this Agreement, except that said hold harmless and indemnification shall not be applicable to liability arising from the sole negligence or the sole willful misconduct of District or University.

V. DISTRICT AND UNIVERSITY INSURANCE

District and University each agree to keep in full force and effect, during the term of this Agreement, insurance to meet their respective obligations and liabilities hereunder and such insurance shall include but not be limited to the following:

- Commercial General Liability and Auto Liability with limits of not less than $1,000,000 per occurrence, and $3,000,000 in the aggregate, for bodily injury, personal injury and property damage, endorsed to name the other party to this Agreement as additional insured;
    - Commercial General Liability coverage shall include Sexual Abuse and Molestation coverage;
    - Professional Liability with limits of not less than $1,000,000 per occurrence, and $3,000,000 in the aggregate;
- Workers' Compensation coverage with statutory limits; and
    - Employers Liability coverage with limits of not less than $1,000,000 per occurrence.

Each insurance policy required above shall be endorsed to state that coverage shall not be canceled by either party, except after thirty (30) days prior written notice has been given to the other party to this Agreement.

District and University, upon request of either party, shall each cause to be issued to the other evidence of such insurance prior to the commencement of this Agreement and annually thereafter.

VI. DISPUTES

In the event that a dispute arises between the parties with regard to the rights or duties created by this Agreement, or in the event of a breach of this Agreement by either party, the parties hereto agree to meet and confer in good faith in an effort to resolve the dispute or issue.

In the event the parties are unable to informally resolve the dispute within thirty (30) days after the dispute has arisen, the parties shall attempt to resolve the dispute through mediation and, failing a resolution through mediation, shall settle the dispute through arbitration or litigation. In order to send a dispute to arbitration, both parties must agree in writing that arbitration is their chosen method of resolving the dispute in question.

VII. GENERAL PROVISIONS

A. Term of Agreement. The term of this Agreement shall commence on **December 1st, 2026** and shall terminate on **December 1st, 2031**.

B. Termination. This Agreement may be terminated by either party without cause upon thirty (30) days prior written notice; provided, however, that any such termination by District shall not be effective as to any student who

at the date of mailing of the notice by District was receiving teaching or counseling experience within District until the student has completed his or her assignment, except at the election of University.

C. Entire Agreement; Modification. This Agreement contains all the terms between the parties and may be modified only in writing signed by both parties.

D. Applicable Law. The terms and conditions of this Agreement shall be interpreted in accordance with the laws of the State of California.

E. Severability. In the event any court of competent jurisdiction determines that any paragraph or subparagraph of this Agreement is invalid or unenforceable for any reason, all remaining paragraphs or subparagraphs shall remain in full force and effect.

F. Confidentiality. Both parties shall protect the confidentiality of each others records and information, and shall not disclose confidential information without the prior written consent of the other party. University agrees to comply with District policy and procedure related to patient confidentiality.

G. Notices. Any notice to either party hereunder must be in writing signed by the party giving notice, and shall be served either personally or by registered or certified mail addressed as follows:

To University:

David Bills
Senior Associate Dean
Jessup University
333 Sunset Blvd.
Rocklin, CA 95675

and

General Counsel
Jessup University
333 Sunset Blvd.
Rocklin, CA 95765

District:

H. Status of the Parties. It is expressly understood and agreed that this Agreement is not intended, and shall not be construed, to create the relationship of agent, servant, employee, partnership, joint venture or association between University and District; rather, it is an affiliation between independent contractors, University and District.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the date written above

Jessup University

By: David Bills (Nov 6, 2026 11:05:13 PST)

David Bills
Name

Senior Associate Dean
Title

11/06/2026
Date

District

By: Jim Sweemaker

Name

Superintendent

Title

11.6.26

Date

William Jessup MOU Nov 2026

Final Audit Report 2026-11-06

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