

Corning Union Elementary School District
Job Description

JOB TITLE: VISUAL AND PERFORMING ARTS (VAPA) TEACHER

Salary Range:	Certificated Schedule	Department:	Instruction
Reports To:	Superintendent or designee	Approved by:	June 13, 2018 Board of Trustees

POSITION SUMMARY:

The District seeks to enrich and embed arts instruction within the context of what the students are learning in their daily language arts, social studies, math, and science lessons. Under the general supervision of the Superintendent (or designee) and under the direct supervision of the elementary principal while performing duties at a school site, the VAPA teacher will provide a VAPA program for students and support for teachers in the implementation of standards-based lessons and activities in music, visual, and dramatic arts. Activities are to be designed to promote student VAPA skill development, enjoyment of the arts, self-confidence, self-discipline, and good work habits.

ESSENTIAL FUNCTIONS:

The essence of this position is to provide introductory activities to kindergarten through fifth grade students to cultivate an interest in the following areas:

Music

- Teaches knowledge and skills in the field of music, which may include general choral music to elementary students utilizing the course of study prescribed by the District approved curriculum.
- Provides instruction by which students develop an appreciation for music, setting a foundation for future musical development.

Art:

- Utilizing appropriate art media, provides standards-based instruction to students enabling them to communicate ideas, images, symbols, and feelings in visual forms.
- Employs an array of media for expression such as crayons, chalks, various types of paints, clay, tissue paper, yarn, etc.
- Employs techniques and provides opportunities for learners to recognize, identify, and utilize qualities for learners in visual work such as line, color, shape, intensity, texture, and contrast.

Dramatic Arts:

- In cooperation with classroom teachers, provides age-appropriate and standards-aligned dramatic reading and theater-like experiences that build on the listening and speaking standards set forth in the common core standards.
- In cooperation with classroom teachers and colleagues, provides opportunities for the development of dance group and individual and movement skills.

Plans and develops District-wide exhibits and performances in the visual and performing arts.

Utilizes a variety of instructional materials including available multimedia and computer technology.

Works in a self-contained, team, departmental, itinerant capacity, or at field work site, as assigned.

Attends and participates in training, staff development activities, SST, IEP meetings, and staff meetings as required or assigned.

Manages allotted learning time to maximize student achievement.

Assigns work to and supervises instructional assistants, parent, and student volunteers if applicable.

Ensures classroom and/or instructional environment is attractive, healthful, safe, and conducive to learning, and that materials are in good condition and accessible to students.

Supports or participates in school wide student activities, social events and approved fundraising activities.

Monitors student behavior in non-instructional areas as assigned or required, and intervenes to control and modify disruptive behavior, reporting to administrator as appropriate.

Collaborates with other professionals (District music teacher, etc.) to carry out school wide instructional or related activities.

Performs other duties normally required to be performed by certificated employees as adjunct to the regular teaching assignment.

Manages the behavior of learners in an instructional setting to ensure the environment is conducive to the learning process and assists and participates in management of student behavior in other parts of the school and school grounds. A pleasant and positive attitude shall be maintained in order to foster student feelings of pride and self-worth.

OTHER RESPONSIBILITIES (NONESSENTIAL FUNCTIONS):

Administers simple first aid and takes other appropriate measures when the accident or illness is more serious.

Selects and requisitions books, instructional aids and supplies. Keeps inventory and makes recommendations for supply acquisition.

Other duties as assigned.

PERSONAL QUALITIES:

Appearance, grooming, and dress must be functional and appropriate for working actively with children, as well as setting a good example for students.

Ability to work productively alone, in small and/or large groups with people of all ages, and the ability to deal with conflict constructively.

Must have personality to maintain human relationships required by a public service agency, and be able to exercise discretion, tact, and confidentiality when meeting with parents and the public.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE: Must hold a valid California Teaching Credential (Multiple Subject/CLAD or other qualifying credential with English Language Learner (ELL) authorization). A minimum of five years of classroom teaching experience is desired. Possess organizational skills with expertise in formulating curriculum. Has knowledge of subject matter commonly taught in elementary schools. Utilizes appropriate instructional strategies to ensure student success. A background or specialized skills in music, art, and dramatic arts is desirable. Must possess and maintain a valid California driver's license.

LANGUAGE SKILLS: Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to speak effectively before groups of students, adults, or employees of the organization.

MATHEMATICAL SKILLS: Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs, understands basic algebraic and geometric functions.

REASONING ABILITY: Ability to solve practical problems and deal with a variety of concrete variables in situations where creative problem solving is required. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical aspects that this position classification must perform in carrying out essential job functions as follows:

- Persons performing service in this position classification will sometimes exert 10 to 20 pounds of force to lift, carry, push, pull, or otherwise move objects.
- Involves standing most of the time, but will involve walking or sitting as well.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate classroom related equipment,

and handle the work with various materials and objects are important aspects of this job.

While performing the duties of this job, the employee is occasionally exposed to outside weather conditions. The noise level in the work environment is usually moderate.