



Oakdale Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/06/2026

4:00 PM

Location (Ubicación)

Oakdale School - Community Center

Zoom Link (Enlace de Zoom)

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>			Present / Absent <i>Presente/ Ausente</i>
Parent	Heather Borgman	Year 2	
Parent	Walter Garcia	Year 2	
Parent	Dianna Harris	Year 2	
Parent	Mohammad Amin Amini	Year 1	
Parent	Johnae Hall-Williams	Year 1	
Alternates (Alternativos):			
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>			
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>			Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> May Lee-Yang			
Teacher: <i>Maestro(a):</i> John Murray		Year 2	
Teacher: <i>Maestro(a):</i> Angela Roberson		Year 2	
Teacher: <i>Maestro(a):</i> Kathleen Rubick		Year 1	
Other Staff: <i>Otro Personal:</i> Pa Xiong		Year 1	
Alternates: <i>Alternativos:</i>			
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>			

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> Total Members in Attendance: <i>Total de Miembros Presentes:</i> Quorum: <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1 Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

New Members (Nuevos Miembros) Introduce SSC members for the 2026-2027 school year	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Elect Officers (Elegir a Funcionarios)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Bylaws (Reglamentos) Review, adjust, adopt 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Parent Involvement (Participación de Padres) Review, adjust, adopt 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
School Compact (Compacto Escolar) Review, adjust, adopt 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Other Review, adjust, adopt Terms of Office	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

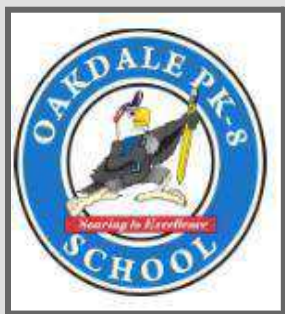
Other School Data/ SPSA Goals & Actions 1  Attachment	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>)
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>)
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i>

Next meeting date: <i>Fecha de próxima reunión:</i>	11/17/2026	4:00 PM
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Oakdale Elementary School Site Council Minutes

May 21, 2025 4:00 PM PDT

Location:

Meeting will take place in the
Community Resource Room



2024- 2025, Elected SSC Members

Non-staff: Parents/Community Member/Students	Present
Parent ▾ : Heather Borgman (year 2)	Absent ▾
Parent ▾ : Sabrina Lockard (year 2)	Present ▾
Parent ▾ : Atiquallah Sahar (year 2)	Absent ▾
Parent ▾ : Lamont Barlow (year 1)	Absent ▾
Parent ▾ : Justin Puccinelli (year 1)	Absent ▾
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff: Principal or Designee/Teachers/Other Staff	Present
Principal/Designee: Linda Powell	Present ▾
Teacher: Angela Roberson (year 2)	Present ▾
Teacher: Rob Wells (year 2)	Absent ▾
Teacher: Kristin Damask (year 1)	Present ▾
Other Staff: Marilee Marsh (year 2)	Present ▾
<i>*Teachers must be the majority</i>	

AGENDA

ITEM	Facilitator	Minutes
Call to Order / Sign in sheet	Chairperson	This meeting is called to order at May 21, 2025 at 4:12 pm.
Quorum (50% +1)		Total Members in Attendance: 6 ▾ Quorum: Yes ▾
Public Comment (2 minutes per speaker)	Chairperson	Summary of Discussion None
Review Agenda	Chairperson	Summary of Comments/Questions

Review / approve minutes from last meeting	Chairperson	I move to approve the minutes: Marilee Marsh Second: Kristin Damask In favor: 6 ▾ Oppose: 0 ▾ Abstain: 0 ▾ Motion: Passed ▾
School Plan For Student Achievement (SPSA)		
Review & Approve: 2025-2026 SPSA ▾	Chairperson	Principal Powell reviewed the SPSA and reviewed data and statements and conclusions of each section along with the Title 1 budget. Also, reviewed the 3 goals on the SPSA and discussed each identified need and the strategies and activities along with the funding. I move to approve the 2025-2026 SPSA: Angela Roberson Second: Lamont Barlow In favor: 6 ▾ Oppose: 0 ▾ Abstain: 0 ▾ Motion: Passed ▾
Other Business:		
- Roles of School Site Council - Video Presentation	Chairperson	Summary of Discussion Principal Powell talked about the SSC workshop held on Thursday May 15, 2025 for SSC members to review the roles and responsibilities of the School Site Council. While we discussed these roles earlier in the year during officer elections, we had not watched the informative video that we had watched the previous year. During this workshop, we viewed the video together and thoroughly reviewed the accompanying questions and answers to ensure a clear understanding of the SSC's functions and duties.
Additional Information/New Business/Discussion	Chairperson	Summary of Comments/Questions Principal Powell talked about needing new School Site Council members for next year, and if anyone knows someone interested in joining the Council for next year, please send them to Principal Powell.
Adjournment	Chairperson	Time: May 21, 2025 Motion to adjourn: Kristin Damask Second: Lamont Barlow In favor: 6 Oppose 0 Abstain: 0 Motion: Passed Adjourned at 5:08 pm.
Next meeting date: TBD for next school year.		

School Site Council Bylaws Oakdale School

Article I: Duties of the SSC

The SSC of Oakdale School, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000

Section A: Composition

The SSC shall be composed of 10 members, selected by their peers, as follows:

- 3 Classroom teachers
- 1 Other school staff members
- 5 Parents or community members
- The school principal or designee shall be an ex officio member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable. The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: Linda Powell
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the August/September meeting of the SSC and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the following dates: 9/27, 11/29, 1/31, 3/20, 5/22. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: Oakdale Website, Oakdale Front Office, and Oakdale Cafeteria Door.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 5 days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 5 days prior to the meeting at which the amendment is to be considered for adoption.



Oakdale TK – 8 School

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

2026 - 2027

Oakdale TK-8 School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

To involve parents in the Title I program at Oakdale Tk-8 School Elementary School, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at Oakdale Tk-8 School are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 3 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a Back-to-School Night Title I presentation.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Some Title I parents are a part of the School Site Council (SSC) and English Learner Advisory Committee (ELAC). Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title I students. Parents are an integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title I programs at meetings, Family Nights, and written correspondence.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conferences, meetings with the Principal, Student Study Team, and/or meetings with the Academic and Behavior Intervention team, when possible.

BUILDING CAPACITY FOR INVOLVEMENT

Oakdale Tk-8 School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences and at Academic Family Nights. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports, Report Cards and Class Dojo. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings, and Professional Learning Community bi-weekly collaboration meetings

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners.

Parent Involvement is a primary focus at Oakdale Tk-8 School. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of the School Site Council (SSC) and English Language Advisory Committee (ELAC). Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, English Language Advisory Committee (ELAC), including Family Evening Events, Harvest Festival, and daytime students assemblies that parents are invited to attend.

ACCESSIBILITY

Oakdale Tk-8 School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal. The district office provides translators upon request. Our office and the district office are also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in English and languages that meet the needs of our population. Oakdale Tk-8 School is a family-friendly school, where parent involvement, input and access are highly valued.



Oakdale School Parent/Student/Staff Compact 2026-2027

Dear Parents and Families,

To provide the best possible education for your children, close collaboration is essential, and you are a vital part of our team. We strongly encourage you to take an active role in your child's education. Achieving student success both in school and in life requires shared responsibilities between teachers and parents. Please take time to review the expectations together at home and return it to your child's teacher. Thank you!

Parent/Guardian Agreement

I, an Oakdale Parent/Guardian, will make every effort to:

- Send my child to school on time, well rested, nourished, and ready to learn.
- Communicate the importance of education and learning to my child.
- Provide a quiet time and place for homework.
- Communicate with the teacher or the school when I have a concern.
- Regularly monitor my child's progress in school.
- Participate in activities at school, such as school decision making, volunteering and/or attending school functions and parent-teacher conferences.
- Read the Parent/Student Handbook.
- Support the school dress code and Discipline Policy.
- Maintain ongoing communication with teachers/school personnel and return correspondence when necessary.
- Respect the school, staff, students, and families.

Parent Signature: _____ Date: _____

Student Agreement

I, an Oakdale Student, will make every effort to:

- Arrive at school every day well rested, on time, and prepared to learn.
- Complete and return all classwork and homework assignments on time.
- Listen attentively and follow directions the first time they are given.
- Adhere to all school rules while showing respect for myself, others, and property.
- Review and understand the Parent/Student Handbook.

Student Signature: _____ Date: _____

Teacher Pledge

The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide a safe, nurturing environment in which students can learn.
- Communicate your child's progress in a timely manner, through conferences, meetings, progress reports, and other available means.
- Maintain high expectations for every student and ensure every student learns.
- Enforce school and classroom rules fairly and consistently.
- Maintain professional behavior and a positive, supportive mindset.

Teacher Signature: _____ Date: _____



2025-26 School Plan for Student Achievement

Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Oakdale TK-8	34765056033559		

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SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement

Oakdale TK-8 School's overarching goal is to increase student achievement. To accomplish this, the following goals have been established for the 2025-2026 school year:

The percentage of students in grades K-2, scoring at proficient or advanced in ELA and Math benchmark assessments will increase by 5% when comparing first trimester data with end of the year results. This will also include a comparable gain in SPED and EL populations.

The percentage of students in grades 3-8 scoring "met standards" or higher on the CAASPP ELA test will increase from 16% to 21% in the 2025-2026 school year.

The percentage of students in grades K-6 scoring "met standards" or higher on the Tri 2 ELA benchmark will increase from 39% to 44%. The percentage of students in grades 7-8 scoring "met standards" or higher on the Q3 benchmark will increase from 44% to 49%.

The percentage of students in grades 3-8 scoring "met standards" or higher on the CAASPP math test will increase from 12% to 17% in the 2025-2026 school year.

The percentage of students in grades K-8 scoring "met standards" or higher on the Tri 2 Math benchmark will increase from 34% to 39%.

The percentage of English Language Learners scoring at proficient or above for Tri 2 benchmarks in ELA will increase from 31% to 36% in the 2025-2026 school year.

The percentage of English Language Learners scoring at proficient or above for Tri 2 math benchmarks in Math will increase from 37% to 42% in the 2025-2026 school year.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Fund a .50 FTE Academic Intervention Specialist Bilingual Senior to support our large EL population academically in ELA and Math. Furthermore, the AISB will act as a liaison between non-English speaking parents, the	2000-2999:	Title I Basic	28,755				40742
	3000-3999:	Title I Basic	11,987				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
school, and the community during parent engagement events and parent workshops.							
1.2 Fund a part-time retired teacher to work with small groups of students in reading and math, providing targeted support and individualized instruction.	1000-1999:	Title I Basic	21,765				22500
	3000-3999:	Title I Basic	735				
13 Teachers will be granted additional planning time to collaborate, review data to guide instruction, and conduct peer observations to enhance instructional practices and student learning outcomes.	5000-5999:	Title I Basic	18,800				18800
1.4 Allocation of resources for materials, supplies, and professional development to support the implementation of the AVID program.	4000-4999:	Title I Basic	2500				2,500
1.5 Allocation of funds to provide instructional materials and	5000-5999:	Title I Basic	6000				6000

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
software/applications that align with the adopted curriculum and support differentiated instruction, allowing teachers to tailor learning experiences to meet the diverse needs of students, including those requiring additional support.							

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement
NO GOAL 2 ENTERED

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement

To enhance school culture and climate, we see a need to implement a variety of strategies focused on student engagement and Social Emotional Learning (SEL). Our articulated goal is to create a supportive and inclusive environment that fosters student well-being and academic success.

Suspensions are at 8% for the 2024-2025 school year which only shows a 0.23% decrease from the previous year. The goal for the 2025-2026 school year is to lower the suspension rate to 5% or lower.

The attendance rate for the 2024-2025 is 89% which shows a 0.33% increase from the previous year. The goal for the 2025-2026 school year is to increase the attendance rate to 92%.

The chronic absence rate for the 2024-2025 school year is at 38% which is a decrease of 3.44% from last year. The goal for the 2025-2026 school year is to decrease the chronic absent rate by the same amount to 34.56%.

By June 2026, Oakdale will continue to improve the culture and climate of our school through the following student engagement support events and activities:

We will be in year 7 of the PBIS focus for 2025-2026

Character Counts/PBIS lessons will continue to be introduced weekly

Student of the month based on the character trait of the month will continue.

MINGA behavior and reward system will continue for the middle school grades.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
3.1 Partially fund full-time Campus Safety Specialist	2000-2999:	Title I Basic	32,476				52378
	3000-3999:	Title I Basic	19,902				
3.2 Social Emotional Support Workshops including necessary materials.	5000-5999:	Title I Basic	12,837	5000-5999: Services	Title I Basic	-1898.00	10939

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
3.3 Assemblies to support SEL for all students.	5000-5999:	Title I Basic	7615				7615

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement

Family Engagement Goal:

For the upcoming school year, we aim to enhance family engagement by increasing attendance at our key events. This past year, we experienced varied participation rates: Back to School Night drew 116 attendees, the Harvest Festival attracted 270, STEAM events had 37 participants, Family Literacy Night saw 62 attendees, Parent Conferences brought in 242, and the Talent Show welcomed 150 families. Our goal is to increase attendance at evening events by 20% for the 2025-2026 school year. This initiative will not only enhance our events but also strengthen the partnership between families and the school, ultimately benefiting our students' educational experiences.

ELAC Goal:

Our English Learner Advisory Committee (ELAC) attendance grew from 0 to 64 parents, representing approximately 24% of our 262 EL student families at the last meeting—a significant achievement. Recognizing the challenges of parent participation, we aim to increase attendance to 35% in upcoming meetings to enhance parents' knowledge about school programs and resources, empowering them to better support their EL students through active involvement in ELAC.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
4.1 Materials to increase home school communication and parent engagement	4000-4999:	Title I Parent and	1,000.00				1,000
4.2 Parent Involvement Activities, assemblies, and trainings	5000-5999:	Title I Parent and	2246.00				2,246
4.3 Supplies/materials for Parent engagement activities	4000-4999:	Title I Parent and	1223.00	4000-4999: Books	Title I Parent and	-52.00	1171

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
No Goal this year

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	0.00
Title I Basic	163,372.00
Title I Parent and Family Engagement	4,469.00
Title I Part A: Parent Involvement	0.00

+/- Proposed Changes

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	0.00
Title I Basic	-1,898.00
Title I Parent and Family Engagement	-52.00
Title I Part A: Parent Involvement	0.00

New Total

Funding Source	Amount
Comprehensive Support and Improvement (CSI)	0
Title I Basic	161,474

Title I Part A: Parent Involvement

4,417
0

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures
Goal 1	90,542.00
Goal 3	72,830.00
Goal 4	4,469.00

Goal Number	Total Expenditures
Goal 1	0.00
Goal 3	-1,898.00
Goal 4	-52.00

Approval/Attested

Title	Signature	Date
SSC Chair		12/4/2024
Principal	Linda D. Powell	12/4/2024