

**Rocklin Unified School District
Granite Oaks Middle School**

2026-27

Comprehensive School Safety Plan

Plan Developed By:	Safe School Team/School Site Council
Administrator:	Jay Holmes, Ron Anaya, Maureen Duffy
Teacher:	Fernando Castaneda, Emma Koertje, Sarah Wright
Parent:	Max Buser, Manuel Gonzalez, Heidi Pojda, Rowena Sigler, Jeff Wax
Classified Employee:	Alicia Hoover
Law Enforcement Representative:	Jesse Irvin
Student Representative:	Clara Earle, Stella Wylie

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I. Assessment of Current Status

School Description and Profile:

Granite Oaks Middle School is a seventh and eighth grade middle school with a student enrollment of approximately 990. The school opened for the 1999-2000 school year. Jay Holmes is the Principal, Ronald Anaya and Maureen Duffy are the Assistant Principals, and Roger Stock is the District Superintendent. The Granite Oaks teachers are divided into teams of two to four teachers which are called academies. Each academy has 70 to 140 students. In this environment, teachers are better able to network with each other to assist students who may need extra support. Each student is assigned a classroom within the academy to be his/her homeroom. Students spend the first five minutes of each day in homeroom. During this time roll is taken, announcements are made, and any material to be sent home is distributed. After homeroom, students spend five periods out of their seven period day in their academies. Four of the periods are scheduled for core academics (language arts, mathematics, science, and social studies), and one period is for resource. The resource period is a time that can be used in a variety of ways, such as academic intervention, enrichment, independent reading, one-on-one time with teachers, or study time. The remaining two periods are reserved for one period of physical education and one period for an elective. The electives currently available at Granite Oaks for both grades include Band, Orchestra, Guitar Lab, Art, Computer Science, Media Arts, Broadcasting, Family Consumer Science, Manufacturing Technology, Publications, Drama and Spanish.

Summary of School Crime Data:

Suspensions

Year	Cumulative Enrollment	Total Suspensions	Unduplicated Count of Students Suspended	Suspension Rate	Percent of Students Suspended with One Suspension	Percent of Students Suspended with Multiple Suspensions
2024-25	1,012	39	35	3.5%	91.4%	8.6%
2023-24	1,000	58	37	3.7%	73.0%	27.0%
2022-23	987	56	40	4.1%	70.0%	30.0%

Suspensions by Offense Code

Name	Cumulative Enrollment	Total Suspensions	Violent Incident (Injury)	Violent Incident (No Injury)	Weapons Possession	Illicit Drug Related	Defiance Only*	Other Reasons
2024-25	1,012	39	0	23	2	10	0	4

*Only allowable in circumstances identified in Education Code 48911.

Expulsions

Year	Cumulative Enrollment	Total Expulsions	Unduplicated Count of Students Expelled	Expulsion Rate
2024-25	1,012	1	1	0.1%
2023-24	1,000	0	0	0.0%
2022-23	987	1	1	0.1%

Other Data:

Enrollment

Year	Census Day Enrollment	Cumulative Enrollment
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2024-25	979	1,012
2023-24	971	1,000
2022-23	950	987

California Healthy Kids Survey (CHKS) Key Indicators*

Key Indicator	2023-24	2024-25	2025-26
School Connectedness	66% / 60%	68% / 64%	71% / 65%
Caring Adult Relationships (Gr. 7-12)/Caring Adults in School (Gr. 5-6)	63% / 63%	62% / 66%	65% / 60%
School perceived as very safe or safe (Gr. 7-12)/Feel safe at school (Gr. 5-6)	71% / 58%	70% / 67%	73% / 68%
Experienced any harassment or bullying (Gr. 7-12)/Called bad names or target of mean jokes (Gr. 5-6)	44% / 42%	39% / 41%	34% / 33%
Cyberbullying	27% / 37%	26% / 35%	26% / 26%
Social emotional distress (Gr. 7-12)	24% / 29%	24% / 26%	23% / 23%
Experienced chronic sadness/hopelessness (Gr. 7-12)/Frequent sadness (Gr. 5-6)	22% / 33%	26% / 30%	22% / 25%
Considered suicide (Gr. 7-12)	12% / 14%	14% / 13%	14% / 15%
Optimism (Gr. 7-12)/Wellness (Gr. 5-6)	58% / 51%	56% / 53%	61% / 58%

*Complete CHKS data is available via CalSCHLS (<https://calschls.org/reports-data/public-dashboards/>)

Additional Information

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Summary of Data

All schools in the Rocklin Unified School District have a Comprehensive School Safety Plan approved by the School Site Council and the RUSD Board of Trustees. It includes an assessment of the current status of school crime, procedures to notify teachers of dangerous pupils, disaster procedures, child abuse reporting procedures, rules and procedures on school discipline, school-wide dress code, policies regarding actions that would lead to suspension/expulsion, sexual harassment policy, procedures for the safe ingress and egress of pupils, and other safe school strategies and programs. It takes into account the feedback data from the student survey and includes an action plan for implementation. (Ed. Code 32280 – 32289)

II. Component 1 Action Plan: People and Programs

How will you create a caring and connected school climate?

Granite Oaks Middle School will continue to use current programs to promote the learning environment and continue to provide a safe environment for all students, staff, and visitors on a daily basis.

Goal Statement

Granite Oaks will provide to students, parents, and staff a safe environment and develop plans and programs that ensure that all aspects of safety are reviewed.

Objective #1

Develop an educational program to teach students and parents the effects and dangers of vaping. In addition, the school will update its safety training program in regards to safety protocols as well as violent shooter response.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
Activities – The Granite Oaks Principal, Assistant Principal, and counselors will help develop information to share out to all students and also to parents in regard to vaping and its dangers.	Resources Needed – minimal	The Assistant Principal will work with the Principal, counselors, teachers, and site council members,	Timeline – Aug 2024 to Dec 2024	Vaping incidents on campus are minimal and restorative portals are in place.
Curriculum development		Principal, Assistant Principal, teachers	Aug 2024 - Dec 2024	Ongoing
Curriculum delivered to students		Principal, Assistant Principal, teachers, RUSD School Resource Officer	Spring 2024	Ongoing
Teacher Training	Resources Needed – minimal	Principal, Assistant Principal	Mar 2025	Safety drills-done annually with staff
Parent Notification	Resources Needed – minimal	Principal, Assistant Principal	April 2025	Will be sent out prior to the drill
Practice Safety Drill	Resources Needed – minimal	Principal, Assistant Principal	2024-2025 school year	Completed annually

Objective #2 (optional)

NA

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation

III. Component 2 Action Plan: Place

How will you create a physical environment that communicates respect for learning and for individuals?

Granite Oaks Middle School's objective each year is to make students feel safe and connected to our campus through a variety of established strategies and programs.

Goal Statement

Granite Oaks will create a caring and connected school by implementing and evaluating programs (Bully Prevention and PBIS) to build a positive school environment free of bullying and harassment.

Objective #1

To stay committed to our Bully Prevention Program available resources. Using data collected over the past three years helps us to target any specific areas that need addressing. The goal of this program is to make all students feel safe on the school campus, learn to accept others' differences, and make a positive difference on campus allowing students to concentrate on their primary function of learning. In addition, our PBIS program helps ensure a positive climate on campus with specific expectations of behavior taught to all students. GOMS will focus on Tier 2 and 3 supports and Tier 1 supports are already established.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
The Granite Oaks Principal, Assistant Principal, and counselors have developed a bully prevention program that addresses school concerns regarding bullying. In the 2017-2018 school year, we implemented Breaking Down the Walls, a nationwide program that addresses compassion, kindness, and acceptance on campus. An "In the Nest" rally was initiated to promote the positive message of making a difference throughout the year. We have annually conducted two bully prevention assemblies at the beginning of the school year aimed at educating students about types of bullying, responses to bullying, ways to report, and consequences for bullying. We implemented a bully prevention month (October) to address bullying through morning announcements, student surveys, classroom curriculum (through PE/elective classes, and student pledges). We follow up in the classroom before spring quarter with discussions and reminders. We aggressively pursue bullying reports and assign consequences when appropriate.	PBIS materials, posters, rewards	The Assistant Principal will work with the Principal, counselors, site council members, and other community leaders.	August 2026 - June 2027	Aeries reports (incidents and discipline). Annual Bully survey.
PBIS is a program launched in the 2016-17 school year. It consists of curriculum lessons on behavior expectations, common approach of discipline by all staff members, and a reward program for recognizing good behavior. Receive training for PBIS Tier II, use data from past year to assess current effective discipline and identify problem areas.	PBIS materials, posters, awards	Principal, Assistant Principal, counselors, teachers, staff members.	August 2026 - June 2027	SWIS data

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
PBIS was revamped in the 2021-2022 school year with a growing emphasis of, "In the Nest." The goal was to make students feel welcomed, included and reward them for their RRRs during this very challenging and unprecedented school year. Lessons about expectations continue to be taught and enforced throughout campus. 2022-2023 PBIS teams were also broken into committees to target various areas (data team, celebrations, etc.) of need as determined by the team. The goal of these committees is to again meet the needs of all students and staff in their challenging year.	PBIS materials, posters, awards, videos	Principal, Assistant Principal, counselors, teachers, staff members.	August 2026 - June 2027	SWIS data, referrals, student engagement, mentor program, school based therapy referrals, etc.
The GOMS Mentoring Program was established in 2019 as a Tier II PBIS/SEL intervention. Students are selected for this program by academy teachers, counselors, and administration, and each is paired with a volunteer staff member (mentor). The criteria for selection include identified difficulty in one or more facets of the student experience, including social/emotional, academic, or behavioral. Mentors and mentees meet weekly for approximately 30 minutes to discuss challenges, goals, or whatever is deemed needed by the pair.	PBIS materials, mentorship materials	Assistant Principal, counselors, teachers	August 2026 - June 2027	CHKS data, SWIS data
Character Strong provides social & emotional learning curricula and professional learning services that positively impact students, fostering the Whole Child with vertically-aligned lessons that teach SEL and character, side-by-side.	CharacterStrong and supplemental materials	Principal, Assistant Principal, counselors, teachers, staff members.	October 2021- June 2027	SWIS data, referrals, student engagement, CHKS data

Objective #2 (optional)

NA

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation

IV. Procedures for Complying With Existing School Safety Laws

Child Abuse Reporting

Purpose

The Rocklin Unified School District (RUSD) is committed to maintaining a safe, secure, and nurturing educational environment that is free from child abuse, neglect, sexual misconduct, grooming behaviors, and boundary violations. This section establishes preventative practices, supervision expectations, reporting procedures, and professional conduct standards consistent with Senate Bill 848 and applicable law.

A. Professional Boundaries and Conduct

District employees, volunteers, and contractors are required to always maintain clear and appropriate professional boundaries with pupils. Prohibited conduct includes, but is not limited to:

- Private or isolated interactions with pupils that are not observable or interruptible
- One-on-one communications with pupils through personal social media accounts, text messaging, or digital platforms outside approved District systems, unless a parent or guardian is included
- Sharing personal contact information, gifts, or favors not authorized by RUSD
- Any behavior that could reasonably be perceived as grooming, favoritism, or inappropriate familiarity

B. Supervision and Environmental Safeguards

To reduce risk and promote visibility:

- Pupils shall be supervised and monitored in classrooms, hallways, restrooms (as appropriate), locker rooms, playgrounds, and during extracurricular activities
- Staff shall position themselves to maximize visibility and minimize isolated interactions
- Use of classrooms and non-classroom spaces shall follow District supervision and access protocols
- Staff are prohibited from meeting alone with pupils in locations that are not easily observable.

C. Electronic Communication and Digital Safety

District-approved communication platforms shall be used for instructional and school-related communications.

Communication guidelines include:

- Age-appropriate limitations on electronic communications between pupils and adults
- Prohibition on private messaging outside approved systems unless authorized and documented
- Expectations that communications remain professional, transparent, and school-related
- Monitoring and documentation of digital communications when required

D. Training and Awareness

RUSD provides annual training to employees, volunteers, and contractors on:

- Identification and prevention of child abuse, neglect, sexual misconduct, and grooming behaviors
- Mandated reporter responsibilities and timelines
- Professional boundaries and appropriate conduct
- District reporting procedures and protections for reporters

Proof of training completion shall be maintained in accordance with District procedures.

E. Reporting and Response Procedures

All District employees, volunteers, and contractors who are mandated reporters shall:

- Immediately report known or reasonably suspected child abuse or neglect to the appropriate authorities as required by law
- Follow District internal reporting protocols without delay
- Cooperate fully with investigations conducted by law enforcement or Child Protective Services

RUSD strictly prohibits retaliation against any individual who makes a report in good faith.

F. Coordination with Risk Management and Safety Partners

RUSD works in collaboration with:

- Local law enforcement and first responder agencies
- Rocklin Unified's public entity risk pool joint powers authority – School's Insurance Group (SIG). This collaboration supports the identification of best practices for preventing abuse, misconduct, injury, and violence and informs ongoing safety planning efforts.

This section is adopted pursuant to Education Code §§ 32280–32282, as amended by SB 848, and is intended to strengthen prevention, early detection, and response to child abuse, sexual misconduct, and boundary violations.

See also RUSD Board Policies in Appendix 1: BP/AR 5141.4, E 5141.4, BP 0410

IV. Procedures for Complying With Existing School Safety Laws (continued)

Disaster Procedures

Rocklin Unified School District schools and staff follow the School Emergency Response Guide protocols to support disaster preparedness and ensure effective planning for, and response to, emergencies and disasters.

See also RUSD Board Policies Appendix 1: BP/AR 3516, AR 3516.1, AR 3516.2, AR 3516.3, BP/AR 3516.5, AR 3543

IV. Procedures for Complying With Existing School Safety Laws (continued)

Suspension, Expulsion, or Mandatory Expulsion Procedures

Rocklin Unified School District schools and staff adhere to Board Policy and California Education Code regarding suspension, expulsion, and mandatory expulsion. These policies and procedures are included in each school's student handbook, which is distributed electronically at the beginning of each school year.

See also RUSD Board Policies in Appendix 1: BP 5131.7, BP/AR 5144.1, BP/AR 5144.2, E 5144.2

IV. Procedures for Complying With Existing School Safety Laws (continued)

Procedures to Notify Teachers of Dangerous Students

In compliance with Board Policy and Education Code, when the school becomes aware of a student who may pose a danger to the staff and other students (through a cumulative file review or other means of notification), the principal or designee will provide this notification to the assigned teacher(s) in a timely and confidential manner, ensuring that only relevant information is shared to support student safety and classroom management. Teachers are expected to maintain the confidentiality of such information and use it solely for the purpose of ensuring a safe and secure learning environment.

See also RUSD Board Policies in Appendix 1: BP/AR 4158, BP/AR 4258, BP/AR 4358

IV. Procedures for Complying With Existing School Safety Laws (continued)

Sexual Harassment Policy

In alignment with Board Policy, sexual harassment or discrimination (or retaliatory behavior) on the school campus or related to any school function are prohibited. The Principal will take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment. All reports of sexual harassment are immediately reported to the District Office.

See also RUSD Board Policies in Appendix 1: BP/AR 1312.3, BP/AR 4119.11, BP/AR 4219.11, BP/AR 4319.11, BP 5145.3, BP/AR 5145.7

IV. Procedures for Complying With Existing School Safety Laws (continued)

Schoolwide Dress Code

In accordance with Board Policy 5132, all students will be valued in their full identity and treated equitably; will be able to dress comfortably for school without fear of body shaming and unnecessary discipline; will understand student dress code expectations and that they are responsible for managing their own personal distractions while also honoring individual's clothing/self-expression.

The following guidelines shall apply to all regular school activities:

Students must wear:

Secured clothing that protects and covers personal body parts.

Shirts must have strap(s) that connect over at least one shoulder or around the neck with fabric in the front, back and on the sides under the arms. Torso must be covered and shirts must be able to stay up on their own.

Pants or the equivalent must completely cover the buttocks.

Appropriate shoes must be worn at all times and must have soles.

Clothing that maintains a safe learning environment in classes where protective or supportive clothing is needed. For example, chemistry/biology (eye/body protection), dance (tights/leotards), or PE (athletic attire/shoes).

Students may wear:

Hats, caps, hoods shall be allowed on campus; however, students will respect the request of staff regarding them being worn indoors.

Students cannot wear:

Visible underwear (visible waistbands, straps, compression shorts worn under other clothing are not a violation)

Images or language depicting/suggesting drugs, alcohol, tobacco, vaping or paraphernalia use (or any other illegal item or activity)

Images or language representing hate speech, profanity, or prejudice

Images or language that depicts weapons, violence, or gang affiliation

Images depicted on clothing must be within dress code

Clothing, jewelry, and personal items with lewd, obscene, or sexually explicit/suggestive messages or pictures are prohibited.

Any object that obscures the face (except as religious observance or for health purposes)

Swimsuits except as required in class or athletic practice and only in area of campus necessary for class or practice.

See also RUSD Board Policies in Appendix 1: BP/AR 5132, E 5132

IV. Procedures for Complying With Existing School Safety Laws (continued)

Procedures for Safe Ingress and Egress

Before school, students may be on the blacktop, the outdoor covered eating area, East and West courts or the amphitheater. Students may not be on the fire road, field or hanging around the front of the school. Staff members are assigned to morning and afternoon supervision areas as follows: front of the school, bus loop/blacktop, East, West and South courts, amphitheater, and inside the library. Adult crossing guards assist the students at the crosswalks nearest the school during arrival and dismissal times. Students are given specific directions to cross the street in front of the school at the crosswalks. The congestion at pick up times has necessitated specific procedures to be followed by adults when picking up their child. These procedures are published in the handbook and mentioned at least twice a year through the school newsletter or by a separate note home. Students who are tardy are to check into the office before reporting to class. Students who leave early are checked out through the office and released to the parent or emergency contacts listed in Aeries. Identification is requested. The Rocklin Police Department and Granite Oaks Middle School officials are working closely to continue to plan for the safe arrival and departure of students at our campus. Parents are requested to: teach their child to use the crosswalks coming to school and leaving campus; remind their child to walk, not run through the crosswalk; remember not to stop in the crosswalk or in front of the driveway. In accordance with Board Policy and Administrative Regulation 5142.2 under the Safe Routes to School Program, e-bikes (class-2 and above) and e-scooters are not allowed on campus.

See also RUSD Board Policies in Appendix 1: BP/AR 5142

IV. Procedures for Complying With Existing School Safety Laws (continued)

A Safe and Orderly Environment

The elements of the school site that make the environment conducive to learning are the academy system, merit system, and information outlined in the student handbook. Granite Oaks Middle School also has a robust PBIS system for behavior enforcement and incentives.

See also RUSD Board Policies in Appendix 1: BP/AR 5137

IV. Procedures for Complying With Existing School Safety Laws (continued)

School Discipline

The Board of Trustees and the administration and staff of Granite Oaks Middle School believe that the behavior of students attending public schools should reflect standards of good citizenship expected by members of a democratic society. The students shall be expected to: respect constituted authority, state laws, school policies and regulations; assume personal responsibility for their education and behavior; maintain high standards of courtesy, decency, and morality; respect real and personal property; exhibit pride in their work and achievement. Staff members serve as role models for students. Students can expect to be treated with respect even when their behavior is inappropriate.

Student Behavior:

Granite Oaks Middle School students are expected to show respect for staff members, the rights of other students, and for the properties furnished for their use. To ensure high standards of conduct, certain rules have been established. Some of these rules are mandated by the State of California, others have been developed for general safety and welfare and to create an atmosphere in which all students can be proud of their school and fellow students.

GOMS implemented the PBIS (Positive Behavior Intervention and Support) program in 2016. This program is school wide with all school personnel trained and implementing the expectations and communication with students. We emphasize that all stake holders should exercise Respect, Responsibility, and Resilience. Lesson plans, assemblies, award programs, and communications all revolve around this teaching. Data is collected to assess effectiveness and identify areas of needs.

Every student shall:

1. Regard school as his/her place of work. Students' clothing and behavior should reflect this fact.
2. Take responsibility for creating and maintaining a kind, safe, productive, and clean campus.
3. Have the right to learn. No student shall interfere with or interrupt the educational process.
4. Follow the direction of school personnel the first time given.

Standards of Student Behavior:

A program for behavior and citizenship has been established to help students in their positive efforts. If repeated attempts by the academy to help a student change his/her behavior are unsuccessful, a referral is made to the school administration. For all discipline problems that occur at the school level, the Granite Oaks Middle School discipline program will be followed. The discipline program is a consistent guide to consequences which includes detention, on campus suspension, class suspension, reports to authorities, independent study and/or expulsion. Our discipline policy will be in effect while students are on school grounds, while going to and from school, and during all extracurricular school functions on and off campus. Everyone has the right to learn. Behavior that interferes or interrupts the educational process is not acceptable.

1. Gum is not to be brought to school.
2. Students are expected to move through the school campus in a safe and orderly manner without running.
3. Respect for other people's feelings, rights, property, health, and safety is expected of everyone.
4. Students are expected to respond to adults in a courteous manner. Disrespect or defiance to school personnel (teachers, substitutes, adult aides, secretaries, custodians, bus drivers or volunteers) will not be tolerated.
5. A pass is required of any student out of class.
6. Any public display of affection (PDA) is not appropriate in an educational environment.
7. Obscene/profane/vulgar language or behavior will not be permitted.
8. Fighting, teasing, hazing, threatening or verbal/physical abuse of another person will not be tolerated.
9. No gambling of any kind will be permitted.
10. Only items from school-sponsored activities are allowed to be sold on campus.
11. Students are not allowed in the parking lot area or to leave the school grounds unless authorized by the office. Only adults designated in the Aeries Parent Portal may sign students in/out through the office.

Lunchtime Expectations:

1. All students must go to the designated areas for lunch. While eating, students should remain seated at tables and dispose of trash properly in the appropriate containers. Food/drink is allowed in designated eating areas only.
2. Students need to be courteous while waiting in lunch lines. Only students making purchases should be in the lines. Cutting is not allowed. Students may not purchase food for others.
3. The multipurpose room is for eating of lunches during periods of inclement weather or environmental conditions only.
4. Students may use the basketball courts and designated field areas during lunchtime, when supervised.

5. Students need to walk around areas being used for games.
6. Games must stop immediately when the bell rings.
7. Tackle football and other contact games are not allowed.
8. Games are open to all students. Half-court basketball shall have no more than ten players per game. If more students want to play, students participating will work out a fair rotation.

See also RUSD Board Policies in Appendix 1: BP/AR 5144, BP 5145.9

IV. Procedures for Complying With Existing School Safety Laws (continued)

Hate Crimes

Rocklin Unified School District and its staff comply with all state laws, federal laws and local board policy 5145.9 regarding hate crimes.

See also RUSD Board Policy 5245.9

IV. Procedures for Complying With Existing School Safety Laws (continued)

Students with Special Needs

RUSD Site Emergency Procedures for Students with Special Needs

1. Procedures for students with special needs* may need to be implemented in emergency situations such as fire, earthquake, bomb threats, etc.
 2. At the beginning of each school year, an Individual Emergency Procedures Plan must be completed to accommodate each student who requires additional assistance due to a disability. This includes students with physical impairments who may require:
 - a wheelchair on a daily basis
 - specialized equipment
 - physical assistance to evacuate in a timely manner
 3. Each plan requires that support staff be designated as specialized assistants during times of emergency.
 4. The Site Safety Specialist is responsible for:
 - identifying all students who will require additional assistance
 - working with the designated certificated staff (classroom teachers) and the principal to ensure that coverage and a plan is completed for each student
- * Since new students may arrive at any time during the school year, this assignment will be continuous throughout the year.
5. Use the format below to complete an Individual Emergency Procedures Plan for each student with special needs. Place a copy of the plans in the Site Emergency Operations Plan and with the individual classroom teacher's emergency materials (class roster, etc.)

Individual Student Emergency Procedures Plan		
Student:	Room #:	Teacher:
Designated Specialized Assistants: <i>(identify two staff in this area)</i>		
Required Equipment or Physical Assistance Needed to Evacuate in a Timely Manner (complete below) For example: Monitor blood sugar level and provide glucose sources as needed		

* This plan only for students needing extra assistance during an emergency/evacuation. Once form is completed, each form needs to be kept on file at school site (in classroom & office).

IV. Procedures for Complying With Existing School Safety Laws (continued)

Injury and Illness Prevention Plan

The Rocklin Unified School District is firmly committed to maintaining a safe and healthful working environment. Injuries and illnesses create personal loss to employees, students, and their families, and reduce the District's ability to provide quality education. Every employee is expected to work safely, adhere to safety requirements, and immediately report accidents and potential workplace hazards to their supervisors.

To achieve this goal, the Rocklin Unified School District has implemented the comprehensive Injury and Illness Prevention Program. The program is designed to prevent workplace accidents, injuries, and illnesses. A complete copy is available on the District website - www.rocklinusd.org/Departments/Business-Services/Facilities-Maintenance--Operations/index.html

The Site Administrator has overall responsibility for ensuring that site conditions and operations are in strict compliance with applicable health and safety requirements. Specifically, the Site Administrator is responsible for:

- Implementing an Injury and Illness Prevention Program
- Taking action to mitigate identified safety hazards, including any temporary measures, as appropriate;
- Informing employees on procedures for reporting workplace hazards and safety concerns;
- Instructing employees on procedures for reporting accidents, injuries, and workers' compensation claims;
- Immediately reporting serious workplace injuries to Cal/OSHA; and
- Coordinating quarterly Site safety meetings to include but not limited to; Lead custodian and Site Safety Team.

In order to comply with the IIPP, the following actions will take place:

1. The Principal will review the IIPP yearly.
2. The Principal (or designee) will meet three times a year with a sub-committee of the safety committee, inclusive of the Principal (or designee), Principal's Secretary (note-taker), and Lead Custodian. During these meetings the following will take place:
 - Safety issues on campus will be discussed and documented (p. 21 of IIPP)
 - Walkthrough the campus a minimum of two times per year and complete the "Safety Inspection Report" (pp. 16-19 of IIPP). Safety concerns and actions/resolutions should be additionally documented on p. 20 and a work-order should be completed by the lead custodian.
3. The Principal will meet 1 time per year with the safety committee (School Site Council) to review and approve the Comprehensive School Safety Plan.
4. All notes and forms will be kept in the IIPP binder within the provided tabs.

IV. Procedures for Complying With Existing School Safety Laws (continued)

Opioid Prevention and Life-Saving Response Procedures

All Rocklin Unified campuses serving students in grades 7-12 have naloxone hydrochloride (Narcan) or another opioid antagonist on campus and available for emergency medical aid to any person suffering, or reasonably believed to be suffering, from an opioid overdose, in accordance with Education Code 49414.3 and Board Policy 5141.21. Health services staff are trained to recognize signs of opioid overdose and respond. These measures aim to enhance school safety and support the health and well-being of our school community.

IV. Procedures for Complying With Existing School Safety Laws (continued)

Response Procedures for Dangerous, Violent, or Unlawful Activity

Rocklin Unified schools follow the School Emergency Response Guide and Behavior Threat Assessment and Management Resources for addressing situations involving dangerous, violent, or unlawful activities on or near school grounds. These procedures outline steps to ensure the safety of students, staff, and visitors, including:

- Immediate notification of law enforcement and district administration.
- Activation of campus emergency protocols, such as lockdowns or shelter-in-place orders.
- Clear communication guidelines for staff, students, and families during and after the incident.
- Post-incident support and resources for those impacted.

Staff receive annual training on these protocols to ensure readiness and effective response to any potential threats.

V. Verification of Public Meeting

Method for Communicating Plan and Notifying Public: Ed Code 32288

The School site council or school safety planning committee shall notify, in writing, the following persons and entities, if available, of the public meeting:

- Local Mayor
- Representative of the local school employee organization
- A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs
- A representative of each teacher organization at the school site
- A representative of the student body government
- All persons who have indicated they want to be notified

The School site council or school safety planning committee is encouraged to notify, in writing, the following persons and entities, if available, of the public meeting:

- A representative of the local churches
- Local civic leaders
- Local business organizations
- In order to ensure compliance with this article, each School District or County Office of Education shall annually notify the State Department of Education by October 15 of any schools that have not complied with Ed Code 32281

Date of Board Meeting/Public Hearing: April 22, 2026

Site of Board Meeting/Public Hearing

RUSD Board Meeting

Review of Progress for Last Year

Each School year the Safety Plan is reviewed by the School Safety Team and presented to its SSC to be approved annually. Community members are invite to the annual SSC meeting to review the Safety plan including the City, Police and Fire departments, representatives from parent and teacher groups, and RTPA and CSEA Presidents. The Safety Plan is also taken to the school board each year for approval and public review.

Law Enforcement Review **Date:** February 12, 2026

Site Council Approval **Date:** February 12, 2026