

Revised

The Regional School District 13 Board of Education met in regular session on Wednesday, December 10, 2025 at 6:00 p.m. in the library at Coginchaug Regional High School.

Board of Education Members Present: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone (remote)

Administration Present: Dr. Leggett, Superintendent of Schools and Mrs. Neubig, Director of Finance

Dr. Leggett called the meeting to order at 6:00 P.M.

Pledge of Allegiance

The Pledge of Allegiance was recited.

Approval of Agenda

Dr. Darcy made a motion, seconded by Mr. Moore, to approve the agenda as presented.

All in favor of approving the agenda as presented: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

Election of Officers

Both Mr. Moore and Mrs. Cowan expressed interest in serving as Chair of the Board of Education.

Mrs. Petrella made a motion, seconded by Dr. Darcy, to nominate Mr. Moore as Chair of the Regional School District 13 Board of Education.

All in favor of approving the nomination of Mr. Moore as Chair of the Regional School District 13 Board of Education: Dr. Darcy, Mr. Roraback, Mrs. Petrella, Mr. Moore and Mr. Stone.

All opposed to the nomination of Mr. Moore as Chair of the Regional School District 13 Board of Education: Mr. Simmons, Mrs. Caramanello, Mr. DelVecchio, Mrs. Cowan and Mr. Konstantino.

Due to the tie in votes, the Board took a 4-minute recess and returned to make another nomination.

Mr. DelVecchio made a motion, seconded by Dr. Darcy, to nominate Mrs. Cowan as Chair of the Regional School District 13 Board of Education.

All in favor of approving the nomination of Mrs. Cowan as Chair of the Regional School District 13 Board of Education: Mr. Simmons, Mrs. Caramanello, Mr. DelVecchio, Mrs. Cowan and Mr. Konstantino.

All opposed to the nomination of Mrs. Cowan as Chair of the Regional School District 13 Board of Education: Dr. Darcy, Mr. Roraback, Mrs. Petrella, Mr. Moore and Mr. Stone.

Due to another tie in votes, the appointment for Chair of the Regional School District 13 Board of Education was decided by coin toss as dictated by statute. The results of the coin toss determined Mr. Moore will serve as the Chair of the Regional School District 13 Board of Education.

Mrs. Petrella made a motion, seconded by Mrs. Cowan, for the nomination of Dr. Darcy as Vice Chair for the Regional School District 13 Board of Education.

All in favor of approving the nomination of Dr. Darcy as Vice Chair for the Regional School District 13 School Board: Mr. Moore, Dr. Darcy, Mr. Stone, Mr. Roraback, Mrs. Petrella, Mr. Konstantino and Mr. Simmons. Unanimous. Motion passed.

Mrs. Cowan made a motion, seconded by Dr. Darcy, for the nomination of Mr. Konstantino to serve as Secretary for the Regional School District 13 Board of Education.

All in favor of approving the nomination of Mr. Konstantino to serve as secretary for the Regional School District 13 Board of Education: Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Those opposed to the nomination of Mr. Konstantino to serve as secretary for the Regional School District 13 Board of Education: Mr. Moore, Mr. Roraback and Mrs. Petrella, By majority vote, motion passed.

Mrs. Petrella made a motion, seconded by Dr. Darcy, for the nomination of Mrs. Cowan to serve as Treasurer for the Regional School District 13 Board of Education. All in favor of the nomination of Mrs. Cowan to serve as Treasurer for the Regional School District 13 Board of Education: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Unanimous. Motion passed.

Presentation and Recognition

A. Strong Student Presentation

Several middle school students from Strong Middle School spoke about what students in grades 5–8 are currently working on, followed by a presentation from the Campus Beautification elective. In 5th grade, students are reading *Esperanza Rising*. They are writing essays about their favorite characters in the book. Sixth grade students are learning about geography, maps, and map-making. They completed a project where they created a map guiding them from Strong School to their homes. 7th grade students are researching ancient civilizations. They have studied various rulers and belief systems, including Confucius and Taoism.

Additionally, Spartan leaders are serving as role models for 5th and 6th graders. They visit 5th-grade classrooms monthly to play games, do crafts, and help younger students feel comfortable.

The teacher and several students spoke about the Campus Beautification elective class focused on improving the school environment and building community through service and creative projects. Callie (8th Grade) helped create a sensory walk and “calming wall” for 5th graders. Callie reflected how she learned responsibility, kindness, and how thoughtful design can help support younger students’ emotional well-being. Reese (8th Grade) spoke about teamwork and collaboration and how she learned the importance of listening to others’ ideas, showing respect, and building trust. Reese emphasized that the class taught her to be a better teammate and leader. Fiona (8th Grade) Worked on wall art to make the school feel brighter and more welcoming. She learned how creativity can help improve school climate and contribute positively to the community. Grace (7th Grade) helped create gift items for teachers (door signs, giving bowls, photo holders) and “hug monsters” for 5th graders. She learned lessons about kindness, gratitude, and making others feel valued.

The board commended the students for their leadership and efforts that have improved the culture and school community.

B. Educator Diversity Plan

An update was provided on the district’s Increasing Educator Diversity Plan, a requirement established by the Connecticut legislature in October 2023. Throughout the 2023–2024 school year, a committee of administrators and teachers developed the plan, which focuses on three areas: recruitment, equitable hiring and selection, and retention of educators from diverse racial, ethnic, and cultural backgrounds.

The district has set goals to increase the percentage of educators from diverse backgrounds to 5% by 2027–2028 and 7% by 2028–2029. Current EdSight data shows that students of color represent 14.1% of the student population, while educators from diverse backgrounds make up 2.2%, up from 0.6% in 2023–2024. Midyear, the district has reached 2.8%, indicating positive momentum.

Key efforts include strong partnerships with Central Connecticut State University to bring in student teachers, with additional plans to build relationships with Southern Connecticut State University and CSDE. The district also secured a state grant to implement the Educators Rising program at Coginchaug Regional High School, providing a “grow-your-own” pathway for future teachers. Last year, 15 students participated—about half from diverse backgrounds—and 13 students are enrolled this year, with plans to join statewide competitions.

The district continues to pursue targeted recruitment strategies. Challenges include limited staff openings due to district size and vacancies often occurring in specialized areas. The district emphasized that no staff reductions would occur to meet diversity goals and noted that competitive salaries and statewide teacher availability may support recruitment. Finally, the district highlighted the creation of an exemplary anti-bias training video, which fulfills the state mandate for teachers, with plans to include paraprofessionals as well.

Public Comment

Amanda Betty from Durham emphasized her support for student safety but raised questions regarding the implementation of the revised volunteer background check policy, specifically for field trip chaperones. Her concerns included whether the district will appoint a single, centralized coordinator to manage all volunteer background checks, ensuring consistency and timely communication. She also noted the need for a clear, step-by-step workflow explaining how volunteers begin the process, especially after the revision stating that the district will cover the cost. She requested clarification on whether volunteers must pay upfront and be reimbursed or whether the district will handle payments directly. Lastly, she discussed the processing delays of three to four weeks, which may conflict with field trip timelines where families often receive three weeks' notice or less. She sought assurance that approvals will be completed in time.

Ms. Betty expressed disappointment that the Board chose to retain most current officers following the recent election. She stated that ongoing controversies surrounding leadership have affected the Board's image and reappointing existing officers was a missed opportunity to demonstrate change and rebuild public trust. The community expects leadership focused on trust, transparency, and responsiveness. She thanked Mrs. Cowan for her willingness to run and urged the board to acknowledge significant public dissatisfaction and take meaningful steps to repair community relationships.

Dr. Leggett clarified the volunteer background check is only for adults who would be alone with students, and that parents who will be volunteering with staff will continue as usual.

Approval of Board of Education Minutes - November 12, 2025

Lucy Petrella made a motion, seconded by Mr. Roraback, to approve the November 12, 2025 minutes as presented.

All in favor of approving the November 12, 2025 minutes as presented: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone

Mr. Konstantino, Mrs. Cowan and Mrs. Caramanello abstained. By majority vote, motion passed.

Superintendent's Report

Dr. Leggett will submit her written report; however, she noted Jenny Lussier's successful presentation at the CABE conference. The presentation focused on library media specialists and work they do to promote literacy. Dr. Leggett also reminded board members to complete the strategic planning survey and encouraged the community to sign up to participate in focus groups.

Chairman's Update**A. Committee Member Assignments**

There are two vacancies on the Building Committee and Policy Committee and one vacancy on the Student Achievement Committee. Board members were asked to email their interest if they would like to serve on the committees. Additionally, Dr. Darcy was commended for her presentation at the CABE conference which focused on board leadership to support multilingual learners and implementing laws from compliance to coherence. Lastly, the music program was recognized for its positive impact on student achievement and members were invited and encouraged to attend the upcoming music concerts.

Staff Report

A. Director of Finance – Mrs. Neubig

Mrs. Neubig reported that 36% of the budget has been spent, 97.6% has been encumbered, and 40% of budgeted revenue has been received. To maintain budget control, purchasing is typically limited after March 1, with staff asked to encumber foreseeable needs by that date. This approach helps forecast year-end finances, while still allowing for emergencies and essential, unforeseen expenses.

Some accounts are already over budget, including salaries (due to a planned 98% vacancy factor), outplacement transportation, and outplacement tuition. However, the overall budget remains balanced because other accounts have positive balances that offset these overruns. The budget is closely monitored monthly, and through budgetary controls and reduced spending when feasible, the district stays within the yearly allocated budget.

Regarding the 2026–27 budget, school budgets were submitted on December 5 and are under review. Administrative meetings are underway to evaluate staffing and proposed new programs or equipment, which are vetted based on priority. Additionally, an ADA accessibility assessment of Strong and CRHS will be conducted over the holiday break to identify needs and inform future funding and potential phased implementation.

Update on Memorial Project

A Phase II Project Cost Review (PCR) with the state was completed, covering demolition and hazardous materials abatement, with approvals moving forward. The project remains on schedule, and a focused scheduling review meeting will be held soon to confirm timelines and identify any possible adjustments. There are no significant project changes to report at this time.

Key materials, including switch gear and generators with long lead times, were ordered early. The January 22 meeting for state approval of the final design will allow the project to go out to bid and proceed to construction. The bids for abatement will go out in January and the abatement process will begin in February.

Discussion also included public perception and communication, noting that demolition and abatement take time and differ from other faster-moving projects. Safety considerations were emphasized, particularly the decision not to have students in the building during major demolition work.

Additionally, there was discussion about forming a subcommittee for naming the Memorial building, as required by policy. Input is already being gathered through a strategic planning survey, which has received 168 responses, including ideas for building names and mascots. The Town of Middlefield has also offered a full-page, color spread in its quarterly newsletter to help communicate updates on the Memorial Project to the community.

Board Communications and Professional Development

The Board has received communications regarding the volunteer policy and the fundraising policy.

The volunteer policy will be discussed during this meeting. The fundraising policy will be discussed at the December 17, 2025 Policy Committee meeting.

New Business

A. Vote to Approve CRHS Field Trip - Spain & France

The Board discussed the proposal of a field trip to Spain and France for high school students. Staff identified that the field trip is planned every other year and will feature different experiences from the last trip the school participated in. The field trip would also be limited to 25 students and there is an opportunity for financial assistance. Board members also discussed the trip may be cancelled without penalty if travel restrictions prevented the trip from occurring.

Bob Moore made a motion, seconded by Lucy Petrella, for the approval of the CRHS Field Trip to Spain and France in April 2027.

All in favor of approving the CRHS Field Trip to Spain and France in April 2027: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

B. Vote to Approve CRHS Field Trip - Washington

Christine Cowan a motion, seconded by Linda Darcy, for the approval of the CRHS Field Trip to Washington.

All in favor of approving the CRHS Field Trip to Washington: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

C. Review Proposed 2026-2027 District Calendar

1. Memo regarding Proposed 2026-2027 District Calendar

The board discussed whether graduation should be held on a Friday rather than midweek, as the current proposed calendar places graduation and the last day of school on a Wednesday. Feedback from families

and administrators strongly favors a Friday graduation to better accommodate Project Grad, travel for relatives, and weekend scheduling. Two options were presented to move graduation to a Friday:

1. Build in two anticipated snow days around Memorial Day weekend (Friday and Tuesday). If unused, these would become vacation days.
2. Add vacation days on December 23 and February 17, creating a longer February break but altering the holiday schedule.

The board reached consensus to build in snow days around Memorial Day weekend, fix a calendar color-coding error related to the first day of school, and clarify the order in which snow days would be used (Friday first, then Tuesday). The revised calendar will be brought back in January for final approval. Additionally, it was noted that the following school year's calendar will be more compressed due to construction and a likely post-Labor Day start, and early communication with families was encouraged.

D. Discussion of Successor Collective Bargaining Agreement (anticipated recess for nonmeeting to discuss strategy and negotiations with the Regional School District 13 Education Association)

Dr. Leggett reported that the Teachers Association unanimously ratified the new contract earlier this afternoon. Board members had reviewed the agreement in advance and were offered the opportunity to ask questions or recess to consult with legal counsel prior to a vote. No questions were raised.

Board members and administrators expressed appreciation for the collaborative and smooth negotiation process, commending both the union and board negotiation teams. With no need for a recess, the meeting proceeded directly toward a motion to approve the agreement.

E. Discussion and Possible Action regarding the ratification of the RSD 13 Education Association 2026-2029 Tentative Agreement

Mr. Konstantino made a motion, seconded by Dr. Darcy, that the Regional School District 13 Board of Education ratify the tentative agreement for a successor collective bargaining agreement with the Regional School District 13 Education Association. It authorizes the Board Chair to sign such collective bargaining agreement on behalf of the Board.

All in favor of ratifying Regional School District 13 Board of Education's tentative agreement for a successor collective bargaining agreement with the Regional School District 13 Education Association, authorizing the Board Chair to sign such collective bargaining agreement on behalf of the Board: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

F. Discussion of District Insurance Coverage

An update was provided on insurance coverage related to the current lawsuit. The claim is covered under the Regional School District's insurance policy, specifically the Educators' Legal Liability section, which

applies to all district employees and board members. Legal fees are being paid through the district's insurance, subject to a \$5,000 deductible.

Additionally, a timeline of the claim was clarified. The lawsuit was filed on June 16, 2025. Notice was sent to the district's insurance agent and acknowledged on June 23, 2025. The insurance company accepted the claim and assigned counsel on August 4, 2025. Formal written confirmation of coverage was received on October 22, 2025, outlining policy terms and limitations.

It was emphasized that the claim was never denied by the insurance company. Any public narrative suggesting a denial followed by resubmission is incorrect; an early email from the insurance agent expressing uncertainty had no impact on the claim's acceptance. The explanation was intended to improve transparency and clarify misinformation.

G. Policy Review

1. First read review of new language

a. School Volunteers, Student Interns and Other Non-Employees Shipman -

Edited

• Administrative Regulations Regarding School Volunteers - Shipman

Edited

The board reviewed revisions to the volunteer policy following public feedback, highlighting that the policy process was successful in allowing public feedback to initiate revisions to policy language. Key changes allow district employees who live in the district to volunteer for their own children's or grandchildren's activities, provided they notify their supervisor at least five days in advance and use personal leave unless the activity is a district assignment. This addresses staffing and substitute coverage concerns.

Additionally, background checks are required only when adults may be alone with students, and the district will cover the cost of these checks (estimated at about \$100 each, with a projected budget impact of roughly \$2,000). Background checks are valid for five years. The policy applies only to school-sponsored, curriculum-related activities and excludes outside events such as fairs or non-district fundraisers. The revised policy was moved forward to a second reading.

2. Second read and vote on below policies

a. Curriculum 6140

b. Graduation 5127

c. Orientation of Board Members 9230

d. Visitors and Observations in Schools - Shipman

Dr. Darcy made a motion, seconded by Mr. DelVecchio, to approve the following policies: Curriculum 6140, Graduation 5127, Orientation of Board Members 9230, and Visitors and Observations in Schools (Shipman).

All in favor of approving the following policies: Curriculum 6140, Graduation 5127, Orientation of Board Members 9230, and Visitors and Observations in Schools (Shipman): Mr. Moore, Mr. Roraback,

Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

Committee Reports

A. Student Achievement Committee Meeting - November 5, 2025

Student Achievement Committee Meeting update was included in the last meeting; no update was presented.

B. Building Committee Meeting - November 5, 2025, November 19, 2025, and December 3, 2025

The Building Committee provided a combined update covering its meetings on November 5, November 19, and December 3, with all meeting minutes available publicly. The Building Committee approved final change orders for Phase 1 (swing space), established the schedule for state observations and approvals on December 10 and January 22, discussed preserving and relocating existing mosaics and artwork into the new building, coordinated efforts related to planning and zoning and other local approvals, and approved invoices and related change orders. The Building Committee approved the hiring of third-party reviewers for structural and building code compliance to assist the towns and review permits, in addition to reviewing final demolition and abatement plans. Overall, the project remains on schedule and under budget. Value engineering efforts have helped maintain the budget by adjusting and removing certain items while preserving priorities, including retaining sinks in classrooms as requested by teachers. No additional questions were raised following the report.

C. Finance Committee Meeting - November 12, 2025

The Finance Committee, which includes appointed members from Durham and Middlefield, met with limited attendance; only one appointed member, Dave Martinelli from Durham, was present. Discussion focused on the proposed budget and specific concerns raised by Durham. No feedback was received from Middlefield.

It was noted that some town officials may not be consistently receiving Finance Committee information. To address this, steps will be taken to ensure budget and meeting information is sent directly to each town's finance committee members. With Durham's new finance chair in place, improved communication and engagement are anticipated.

D. School District Climate Committee Meeting - November 19, 2025

The first official meeting of the newly established District Climate Committee, formed under Connecticut's new school climate laws, was held and focused on setting a foundation for consistent, ongoing review. The committee discussed what data should be examined at each meeting and reviewed student behavior data, including challenging behavior reports submitted by principals. Emphasis was placed on developing a consistent approach to reviewing and tracking this data over time.

The committee also reviewed current district efforts, including principals developing school climate plans, expanded use of restorative practices, and renewed focus on core ethical values. It was acknowledged that the new law represents a significant shift for administrators, requiring adjustments and refinement as the district determines what works best for Region 13.

Discussion of the data revealed higher incident reports in kindergarten, eighth grade, and on buses, with recognition that incident totals do not necessarily reflect the number of individual students involved. Future reporting will clarify this by better breaking down the data.

Additionally, district leadership discussed the value of calibrating behavior referral and incident reporting practices across schools to ensure consistency from kindergarten through grade 12. Overall, the committee was described as productive, with strong initial conversations and a positive start to this important work.

Dr. Darcy made a motion, seconded by Mr. Konstantino, to amend the agenda as presented to move Public Comment before the discussion of the roles and responsibilities of Board Members.

All in favor of moving Public Comment before the discussion of the roles and responsibilities of Board Members: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

Public Comment

Rhonda Riggott-Stevens, 40 Bantam Lane, expressed concerns about possible misuse of public funds to cover legal expenses for a former Board of Education chair related to what appears to be a personal matter. She questioned whether the Board inadvertently granted indemnification in error on July 16, 2025. She asked whether the former chair was acting within the scope of Board duties when the indemnification was applied. Ms. Riggott-Stevens requested records regarding the former chair's actions on a complaint and investigation of Anthony DeFilio. Since indemnification under Connecticut Statute 10-235 and district insurance requires acting on the Board's behalf, she questioned how the claim was filed and approved, requesting copies of the claim, approval letter, and funds spent. She also raised concerns about additional district and town costs from injunctions filed by the former chair against the ethics committee. Ms. Riggott-Stevens respectfully asked the Board to revisit the indemnification decision and consider whether a re-vote is appropriate based on the information from her FOIA request.

Jeff Quinn, Durham, congratulated recently elected board members. Mr. Quinn expressed disappointment and frustration with the board's decision-making, particularly the Chair selection decision that was determined by a coin flip. Mr. Quinn felt strongly that Mrs. Cowan should have been selected to serve as Chair and he hopes the board will develop clearer policies for future decisions to prevent reliance on chance and improve transparency.

Board Training regarding Roles and Responsibilities of Board Members

Attorney Maher discussed the roles and responsibilities of Board Members, including employment oversight, handling complaints, confidentiality, due process, Freedom of Information Act (FOIA), and

public interaction. Board members have dual roles, acting as agents of the state (implementing state educational mandates) and as local elected officials representing their towns. The board sets policy, vision, and budget, while the superintendent and administration manage day-to-day operations. The board only hires, supervises, and evaluates the superintendent; all other personnel matters are handled by the administration. Board members should not intervene in individual school, student, or teacher issues. Constituents should be referred to the appropriate administrator. Board members must maintain confidentiality regarding students (FERPA), personnel, and executive session matters. In hearings related to student discipline, personnel, or accommodations, board members must remain impartial and avoid prior involvement that could create a conflict of interest. Board meetings, committees, and records are generally public unless an exception applies (executive session, personnel, litigation, security, or real estate matters). Quorum-level discussions via email, texts, or other communications can constitute an illegal meeting; avoid using “reply all” or informal group communications on board matters. Agendas must provide sufficient detail for public notice; executive session motions require a two-thirds vote and proper documentation. Board members can share personal opinions but must clearly state they do not represent the full board. Social and public encounters should avoid discussions of board business. For student discipline or other sensitive cases, board members should defer to the administration and avoid influencing outcomes to maintain legal compliance and impartiality.

Attorney Maher also discussed the types of meetings and communication among board members. Board meetings fall into three types: regular (annually scheduled, agenda posted more than 24 hours in advance, minutes are made available in 7 days, and new business is added by two-thirds vote), special (not on annual schedule, agenda posted with less than 24 hours’ notice, and discussion is limited to listed items), and rare emergency meetings (true emergencies only, can be held minutes within 72 hours). All meeting agendas must clearly describe items, and executive sessions require a two-thirds vote and are limited to personnel, litigation, security, real estate, or confidential student matters. Electronic communications about board business, including emails and texts, are public records under FOIA and may create illegal meetings if a quorum participates, so direct, cautious communication is essential.

Attorney Maher completed the presentation reviewing scenarios and hypothetical responses to the situations with Board members.

The Board took a brief recess before making a motion to go into Executive Session.

Hearing regarding Appeal of Student Transportation (anticipated for Executive Session)

Mrs. Cowan made a motion, seconded by Dr. Darcy, that the board enter an Executive Session to discuss a confidential student transportation matter. The board invites Superintendent Dr. Sydney Leggett, Attorney Maher, District counsel, and the parent of the student to the executive session. (Note: The parent did not attend the executive session or the proceeding.)

All in favor of the Board entering an Executive Session to discuss a confidential student transportation matter, inviting Superintendent Dr. Sydney Leggett, Attorney Maher, District counsel, and the parent of the student to the executive session: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

Mr. Moore made a motion, seconded by Dr. Darcy, that based on the evidence introduced during the transportation hearing conducted on December 12, 2025 by the Board, that the Board affirms the administration's determination that the transportation provided to the student complies with the board's transportation policy and move further that the board chair be authorized to issue written decisions setting forth the basis for the Board's decision.

All in favor of approving the motion that based on the evidence introduced during the transportation hearing on December 12, 2025, the board affirms the administration's determination that the transportation provided to the student complies with the board's transportation policy and move further that the board chair be authorized to issue written decisions setting forth the basis for this decision: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed.

Adjournment

Dr. Darcy made a motion, seconded by Mr. Simmons, to adjourn the meeting.

All in favor of adjourning the meeting: Mr. Moore, Mr. Roraback, Mrs. Petrella, Dr. Darcy, Mr. Simmons, Mrs. Cowan, Mr. Konstantino, Mrs. Caramanello, Mr. DelVecchio and Mr. Stone. Motion passed and the meeting adjourned.

Respectfully submitted by Meghan Shortell-Fratantonio