



Westside Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

03/25/2026 3:30 PM

## Location (*Ubicación*)

Zoom


## Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/3667725047?pwd=RmRGRExIZIRLdFpsTzlyZHJvTGJUQT09>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Megan Sheley	Absent
Parent	Alan Rowlett	Absent
Parent	Sara Johnson	Present
Parent	Stanley Johnson	Absent
Community Member	Donna Hutchins	Present
<b>Alternates (<i>Alternativos</i>):</b> None		
<p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
<b>Principal/Designee:</b> <i>Directora(a)/ Designado(a):</i> Kristina Jordan		Present
<b>Teacher: Maestro(a):</b> Sarah Delap		Present
<b>Teacher: Maestro(a):</b> Becky Bradford		Present
<b>Teacher: Maestro(a):</b> Joanna Sharlette		Present
<b>Other Staff: Otro Personal:</b> Kelley Hicks		Absent
<b>Alternates: Alternativos:</b> None		
<b>*Teachers must be the majority</b> <i>*Los maestros deben ser mayoría</i>		

## AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>        3:30 PM</p> <p>Total Members in Attendance: 6 <i>Total de Miembros Presentes:</i></p> <p>Quorum:    Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> No public comment today.</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Review of agenda made with no questions.</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Attached</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Joanna Sharlette Second <i>Se secundó:</i> Becky Bradford In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

**Council Business** *Asuntos del Consejo*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A

**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>



**Other Business: Otros Asuntos:**

<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting (Resumen de Informes)</b> Principal Jordan explained that there were no parents at the last ELAC meeting.
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation (Resumen de Presentación)</b> None
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> None
<b>Adjournment: Aplazamiento:</b>	<b>Chairperson</b> <i>Presidente</i>	<b>Time: Hora:</b> 3:42 PM

**Next meeting date:**

05/20/2026

3:30 PM

*Fecha de próxima reunión:*



Westside Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

01/28/2026 3:30 PM

## Location (*Ubicación*)

Zoom


## Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/3667725047?pwd=RmRGRExIZIRLdFpsTzlyZHJvTGJUQT09>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
Parent	Megan Sheley (Y1)	Present
Parent	Alan Rowlett (Y1)	Present
Parent	Sara Johnson (Y1)	Present
Parent	Stanley Johnson (Y1)	Absent
Community Member	Donna Hutchins (Y1)	Present
<b>Alternates (<i>Alternativos</i>):</b> None		
<p><b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b>  <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
<b>Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal/Designee: <i>Directora(a)/ Designado(a)</i>:</b> Kristina Jordan		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Sarah Delap (Y2)		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Becky Bradford (Y2)		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Joanna Sharlette (Y1)		Absent
<b>Other Staff: <i>Otro Personal</i>:</b> Kelley Hicks (Y1)		Present
<b>Alternates: <i>Alternativos</i>:</b> None		
<p><b>*Teachers must be the majority</b> <i>*Los maestros deben ser mayoría</i></p>		

# AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>        3:30 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum:    Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> No public comment</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Agenda reviewed with no questions.</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Attached</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Sara Johnson Second <i>Se secundó:</i> Kelley Hicks In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

**Council Business** *Asuntos del Consejo*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A

**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Title 1 Funded Postion/s Student Support Teacher Vote to Approve</p> <p>1 Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Sarah Delap</p> <p>Person <i>Persona:</i> Sara Johnson Second <i>Se secundó:</i> Donna Hutchins In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>Other</p> <p>25-26 Title 1 Program Evaluation</p> <p>1 Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Sara Johnson</p> <p>Person <i>Persona:</i> Donna Hutchins Second <i>Se secundó:</i> Becky Bradford In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>



**Other Business: Otros Asuntos:**

<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting (Resumen de Informes)</b> No actions or new information.
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation (Resumen de Presentación)</b> No committee reports.
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> No actions or new information.
<b>Adjournment: Aplazamiento:</b>	<b>Chairperson</b> <i>Presidente</i>	<b>Time: Hora:</b> 3:35 PM

**Next meeting date:**

03/18/2026

3:30 PM

*Fecha de próxima reunión:*



Westside Elementary

# English Learner Advisory Committee Agenda/Minutes

*Agenda/Actas del Comité Asesor para Estudiantes de Inglés*

**Date & Time** (*Fecha & Hora*)      12/10/2025      3:00 PM


**Location** (*Ubicación*)      Zoom

**Zoom Link** (*Enlace de Zoom*)      <http://bit.ly/3L5SYK8>

## ELAC Attendance *Asistencia al ELAC*


<b>Officers / Funcionarios</b>	<b>Present / Absent <i>Presente/ Ausente</i></b>
ELAC Member: <i>Miembro ELAC:</i>	
ELAC Member: <i>Miembro ELAC:</i>	
ELAC Member: <i>Miembro ELAC:</i>	
ELAC Member: <i>Miembro ELAC:</i>	
ELAC Member: <i>Miembro ELAC:</i>	
ELAC Member: <i>Miembro ELAC:</i>	
ELAC Member: <i>Miembro ELAC:</i>	
<p><b>*Parents that are employees of the school may not serve as a parent member of the ELAC.</b>  <i>* Los padres que sean empleados de la escuela no pueden ser miembros del ELAC.</i></p>	
<b>Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i></b>	<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal: <i>Directora(a):</i></b> Kristina Jordan	Yes (Si)
<b>Vice Principal: <i>Sub Director/a:</i></b> N/A	No
<b>Academic Intervention Specialist, Bilingual: <i>Especialista en Intervención Académica, Bilingüe:</i></b> Claudia Miranda	No
<b>Family Community Liaison: <i>Enlace Comunitario Familiar:</i></b> Elizabeth Perez	Yes (Si)
<b>Bilingual Para: <i>Asistente Bilingüe:</i></b> N/A	No
<b>Other Staff: <i>Otro Personal:</i></b> Tony Wood	
<b>Other Staff: <i>Otro Personal:</i></b> Kao Lo	
<b>Other Staff: <i>Otro Personal:</i></b>	
<b>Other Staff: <i>Otro Personal:</i></b>	

Parents, Guardians, Community Members <i>Padres, Tutores, Miembros de la Comunidad</i>

<b>AGENDA</b>		
<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i>  <b>Quorum</b> <i>Quórum (50% +1)</i>	<b>Chairperson</b> <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 3:30 PM  Total Members in Attendance:    2 <i>Total de Miembros Presentes:</i>  Quorum:    No <i>Quórum:</i>
<b>Review Agenda</b> <i>Repasar Agenda</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Agenda Reviewed while waiting for any parents to arrive.
<b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i>  1  Previous Minutes	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Kristina Jordan Second <i>Se secundó:</i> Liz Perez In favor <i>A favor :</i> 2 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Fail (No Quorum) <i>Moción: Aprobada o Rechazada</i>

<p><b>ELAC Mandated Topics:</b> (Choose from ELAC Timeline &amp; Meeting Resources)  <b>Tema Obligatorio del ELAC:</b> (elegir entre los recursos de ELAC Timeline &amp; Reuniones)</p> <p>New Members  Introduce New Members if applicable  Confirmation of new member training</p>	<p><b>President/  Chairperson &amp;  Principal</b>  <i>Presidente y  Directora(a)</i></p>	<p><b>Summary of Action Taken</b>  <i>Resumen de Medidas Adoptadas</i></p> <p>No members in attendance</p>
<p><b>ELAC Mandated Topics:</b> (Choose from ELAC Timeline &amp; Meeting Resources)  <b>Tema Obligatorio del ELAC:</b> (elegir entre los recursos de ELAC Timeline &amp; Reuniones)</p> <p>Links to member training for ELAC and DELAC</p> <p>(ELAC 101)  <a href="https://docs.google.com/presentation/d/1oPGB4ZYbGc8j7WqlsQqkkoQDauV1HBX5zsYwRrKI20w/edit?usp=sharing">https://docs.google.com/presentation/d/1oPGB4ZYbGc8j7WqlsQqkkoQDauV1HBX5zsYwRrKI20w/edit?usp=sharing</a>  (DELAC 101)  <a href="https://docs.google.com/presentation/d/13Bh7ecCE80V80LMay5_Ypp-f-bsCcrC2yXnZjv-nNps/edit?usp=sharing">https://docs.google.com/presentation/d/13Bh7ecCE80V80LMay5_Ypp-f-bsCcrC2yXnZjv-nNps/edit?usp=sharing</a></p>	<p><b>President/  Chairperson &amp;  Principal</b>  <i>Presidente y  Directora(a)</i></p>	<p><b>Summary of Action Taken</b>  <i>Resumen de Medidas Adoptadas</i></p> <p>No members in attendance</p>
<p><b>ELAC Mandated Topics:</b> (Choose from ELAC Timeline &amp; Meeting Resources)  <b>Tema Obligatorio del ELAC:</b> (elegir entre los recursos de ELAC Timeline &amp; Reuniones)</p> <p>Needs Assessments (See Below for Attachments)</p>	<p><b>President/  Chairperson &amp;  Principal</b>  <i>Presidente y  Directora(a)</i></p>	<p><b>Summary of Action Taken</b>  <i>Resumen de Medidas Adoptadas</i></p> <p>No members in attendance</p>

<p><b>ELAC Mandated Topics:</b> (Choose from ELAC Timeline &amp; Meeting Resources)</p> <p><b>Tema Obligatorio del ELAC:</b> (elegir entre los recursos de ELAC Timeline &amp; Reuniones)</p> <p>Elementary ELD</p>	<p><b>President/ Chairperson &amp; Principal</b> <i>Presidente y Directora(a)</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>No members in attendance</p>
<p><b>ELAC Mandated Topics:</b> (Choose from ELAC Timeline &amp; Meeting Resources)</p> <p><b>Tema Obligatorio del ELAC:</b> (elegir entre los recursos de ELAC Timeline &amp; Reuniones)</p> <p>Attendance Matters</p> <p><a href="https://docs.google.com/presentation/d/1OqdlOK-m2Z3mObsJZrlm9QrW9es7utNV/edit?slide=id.p1#slide=id.p1">https://docs.google.com/presentation/d/1OqdlOK-m2Z3mObsJZrlm9QrW9es7utNV/edit?slide=id.p1#slide=id.p1</a></p>	<p><b>President/ Chairperson &amp; Principal</b> <i>Presidente y Directora(a)</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>No members in attendance</p>
<p><b>ELAC Mandated Topics:</b> (Choose from ELAC Timeline &amp; Meeting Resources)</p> <p><b>Tema Obligatorio del ELAC:</b> (elegir entre los recursos de ELAC Timeline &amp; Reuniones)</p>	<p><b>President/ Chairperson &amp; Principal</b> <i>Presidente y Directora(a)</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

<p><b>DELAC Reporting</b> <i>Informes DLAC</i></p>	<p><b>DLAC Representative</b> <i>Representante DELAC</i></p>	<p><b>Summary of Reporting (Resumen de Informes)</b> N/A</p>
<p><b>Other Presentation:</b> (Topics requested by ELAC members) <i>Otra Presentación:</i> <i>(temas solicitados por miembros del ELAC)</i> ELAC Needs Assessment Parent Survey and Needs Assessment Reclassification Criteria SPSA Addendum</p> <p>4  Attachment</p>	<p><b>Principal Director/a</b></p>	<p><b>Summary of Presentation (Resumen de Presentación)</b> No members in attendance</p>
<p><b>Other Committee Reports (if needed):</b> <b>SSC, PTA, LCAP, Etc.</b> <i>Otros Informes del Comité (si es necesario): SSC, PTA, LCAP, Etc.</i></p>	<p><b>SSC, PTA or Other Representatives</b> <i>SSC, PTA u Otros Representantes</i></p>	<p><b>Summary of Reporting (Resumen de Informes)</b> N/A</p>

<p><b>Public Comment (2 minutes per speaker)</b>  <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Secretary</b>  <i>Secretario/a</i></p>	<p><b>Summary of Comments (Resumen de Comentarios)</b>          No members present to comment</p>
<p><b>Announcements:</b>  <i>Anuncios:</i></p>	<p><b>Principal</b>  <i>Director/a</i></p>	<p><b>Summary of Action Taken</b>  <i>Resumen de Medidas Adoptadas</i>          None</p>
<p><b>Adjournment:</b> <i>Aplazamiento:</i></p>	<p><b>Chairperson</b>  <i>Presidente</i></p>	<p><b>Time:</b> <i>Hora:</i> 3:20 PM</p>

<p><b>Next meeting date:</b>  <i>Fecha de próxima reunión:</i> 02/18/2026 3:00 PM</p>
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**Westside Elementary SPSA 26-27**

**As of 1/28/26**

Goal #1: Increase Academic Achievement & Decrease Disproportionalities

Goal #4: Families will be engaged with school and students through family involvement strategies in the areas of communication, progress monitoring, learning partnerships, family events, volunteerism and school decision making.

<b>What</b>	<b>How much?</b>	<b>What's left?</b>
1.1 We will be providing a .5 student support teacher to provide targeted interventions for reading instruction. Extra funds are allotted to substitute coverage, extra hours, materials and supplies	Title 1 Basic: \$63,979 + \$25,686 = <b>\$89,665</b> (salaries + benefits)	Title 1: \$0
4.1 Families will be provided with regular communication to promote learning. Specific planned expenditures include the printing of communications, creating parent folders, newsletters, and sending mailings.	Title 1 Parent Family Engagement (PFE): \$2,000	Title 1 PFE.: \$345
4.2 Light refreshments for Principal Coffee Table/Family Nights and Parent Involvement	Title 1 Parent Family Engagement (PFE): \$345	Title 1 PFE: \$0
Total	Title I basic: <b>\$85,275</b>  Title I Parent Involvement: <b>\$2,345</b> \$2,000 + \$345	Title I basic: \$85,725 + \$3,940 (Supplemental) = <b>\$89,665</b>  Title I Parent Involvement: \$2,345  <b>GRAND TOTAL: \$88,070</b>

## School Plan for Student Achievement: Title I Funded Program Evaluation

Westside Elementary

### Monitoring and Evaluation Template

<b>Goal #1</b>
Improve academic performance in ELA on CAASPP by 10%. 56% of students will be proficient at the end of the second trimester ELA benchmark in 2025-2026. Improve academic performance in Math on CAASPP by 10%. 57% of students will be proficient at the end of the second trimester Math benchmark in 2025-2026. English Language Learners: 56% of our English Learners are making progress. We will provide additional high quality first instruction and ELD support to improve that percentage by 10%.

Budgeted Amount <small>(From SP5A)</small>	Actions/ Activities (Strategies) <small>(Actions from your SP5A)</small>	Expenditures to Date <small>Updated regularly as funds are spent</small>	Monitoring <small>What is/is not working and why?</small>	Modification(s) based on monitoring results (Evaluation) <small>Continue, modify, or discontinue and why?</small>
91206 <span style="font-size: small; color: green;">Add Row 14 rows remaining.</span>	1.1 We will be providing a .5 student support teacher to provide targeted interventions for reading instruction.	Funds spent accordingly as of 1/29/25. **Budget has exact expenditure amount on any given day.	We were able to fund a part-time SST that has implemented reading intervention with small groups K-6 during WIN (What I Need) time and various other times during the day. Each student in the lowest achievement level receives SST support 3x a week. This meets our goal as this money is directly used to pay our SST.	We will continue to fund the part-time SST including both salary and benefits.

<b>Goal #4</b>
For the 2024-2025 school year, Westside will focus on family/community outreach and involvement opportunities to increase parent participation in student achievement, community partnerships and parent involvement. This included but is not limited to communication, progress monitoring, learning partnerships, family events, volunteerism, Principal coffee table and school decision making. The percentage of parents attending BTSN will have an expected increase to 70% from 60% and parent conference attendance will increase to 95% from 92%.

Budgeted Amount <small>(From SP5A)</small>	Actions/ Activities (Strategies) <small>(Actions from your SP5A)</small>	Expenditures to Date <small>Updated regularly as funds are spent</small>	Monitoring <small>What is/is not working and why?</small>	Modification(s) based on monitoring results (Evaluation) <small>Continue, modify, or discontinue and why?</small>
2000 <span style="font-size: small; color: green;">Add Row 14 rows remaining.</span>	Families will be provided with regular communication to promote learning. Specific planned expenditures include the printing of communications, creating parent folders, newsletters, and sending mailings.	We have not spent these funds as of 1/29/26	As our communications continue to move to more digital platforms, our need for printing communications has decreased.	We will be modifying our cost for printing communications for parents and spending the allocated money on planners for families to use at home.
495 <span style="font-size: small; color: green;">Add Row 14 rows remaining.</span>	Light refreshments for Principal Coffee Table/Family Nights and Parent Involvement	We have not spent these funds as of 1/29/26.	Our parent events have been scheduled for later in this school year.	We will continue with this goal as written.

**School Plan for Student Achievement: Title I Needs Assessment**

**Directions:** Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

SPSA Goal	Site Needs (Ranked Greatest-Least)	Data that demonstrates need	Proposed or Current Actions	Metric: How will you measure success?
1.1 We will be providing a .5 student support teacher to provide targeted interventions for reading instruction.	Academic Intervention Specialist (Student Support Teacher)	24-25 SBAC Data ELA: 41% 24-25 Benchmark Data ELA 41%	Continue with Title 1 funded .5 SST position.	SBAC, ELA and Math Benchmark monitoring.



Westside Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

11/19/2025 3:30 PM

## Location (*Ubicación*)

Zoom


## Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/3667725047?pwd=RmRGRExIZIRLdFpsTzlyZHJvTGJUQT09>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
Parent	Megan Sheley (Y1)	Present
Parent	Alan Rowlett (Y1)	Present
Parent	Sara Johnson (Y1)	Present
Parent	Stanley Johnson (Y1)	Absent
Community Member	Donna Hutchins (Y1)	Present
<b>Alternates (<i>Alternativos</i>):</b> None		
<p><b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b>  <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
<b>Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal/Designee: <i>Directora(a)/ Designado(a)</i>:</b> Kristina Jordan		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Sarah Delap (Y2)		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Becky Bradford (Y2)		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Joanna Sharlette (Y1)		Present
<b>Other Staff: <i>Otro Personal</i>:</b> Kelley Hicks (Y1)		Present
<b>Alternates: <i>Alternativos</i>:</b> None		
<p><b>*Teachers must be the majority</b> <i>*Los maestros deben ser mayoría</i></p>		


# AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>        3:34 PM</p> <p>Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i></p> <p>Quorum:    Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> None</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Agenda reviewed with no questions.</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Attached</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Kelley Hicks Second <i>Se secundó:</i> Becky Bradford In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>


**Council Business** *Asuntos del Consejo*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> None
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> None
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> None


**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>SSP Uploaded</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Site Safety Plan</p> <p>Person <i>Persona:</i> Kelley Hicks Second <i>Se secundó:</i> Sara Johnson In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>Other</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

**Document Review:** *Revisión y de Documentos*

<p>Title I Evaluation (Evaluación de Título I)</p> <p>Title 1 Evaluation Uploaded</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Reviewed with no questions.</p>
<p>Other</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>None</p>

**School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Addendum</p> <p>SPSA Addendum</p> <p>1  Attach Document</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> 25-26 SPSA Addendum #1</p> <p>Person <i>Persona</i>: Joanna Sharlette</p> <p>Second <i>Se secundó</i>: Donna Hutchins</p> <p>In favor <i>A favor</i> : 9</p> <p>Oppose <i>En contra</i>: 0</p> <p>Abstain <i>En abstención</i>: 0</p> <p>Motion: Pass or Fail: <b>Pass</b></p> <p><i>Moción: Aprobada o Rechazada</i></p>
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**Other Business: Otros Asuntos:**

<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting (Resumen de Informes)</b> None
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation (Resumen de Presentación)</b> None
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> None
<b>Adjournment: Aplazamiento:</b>	<b>Chairperson</b> <i>Presidente</i>	<b>Time: Hora:</b> 3:52 PM

**Next meeting date:**

01/28/2026

3:30 PM

*Fecha de próxima reunión:*

Based on the responses, here are the top themes for Westside 3/7/25 (7 participants)

1. **\*\*Behavior and Discipline\*\***

- Implementing strong intervention systems for bullying.
- Ensuring students understand the consequences of their actions and promoting a safe school environment.
- Addressing student behavior issues to create a positive learning environment.

2. **\*\*Support for Students\*\***

- Providing additional support for struggling students through programs like WIN, EL small groups, and MTSS.
- Offering one-on-one tutoring and small group interventions to help students improve their skills.
- Focusing on reading interventions to ensure students can read proficiently.

3. **\*\*Parental Involvement\*\***

- Encouraging more parent engagement in school activities and events.
- Creating opportunities for parents to volunteer and participate in their child's education.
- Improving communication between teachers and parents to keep them informed about their child's progress and school activities.

4. **\*\*School Environment and Maintenance\*\***

- Improving cleanliness and maintenance of school facilities, such as bathrooms.
- Enhancing the overall school environment to make it more welcoming and conducive to learning.
- Ensuring students have access to nutritious school lunches.

5. **\*\*Recognition and Awards\*\***

- Providing more awards and recognition for good behavior.
- Creating a culture of positivity and focusing on academics and behaviors.

6. **\*\*Mental Health and Empathy\*\***

- Teaching students about empathy and ways to cope with mental health.
- Addressing bullying and helping "problem" kids by finding the root of their bad behavior.
- Providing one-on-one talks and counseling for students to address their emotional and behavioral issues.

These themes highlight the focus on behavior management, student support, parental involvement, maintaining a positive school environment, recognizing good behavior, and addressing mental health at Westside.