

Home Base Program **Description**

The Capistrano Unified School District's Home Base classes are designed to meet the needs of special education students whose behavior and social/emotional needs require a smaller, more structured and individualized environment. In addition to academics, the program focuses on social thinking and the emotional and behavioral needs of the students. Support for students in this program is provided by certificated special education teachers, itinerant staff, and trained instructional support staff members. The program is designed to meet the individual needs of each student according to their Individualized Education Program (IEP).



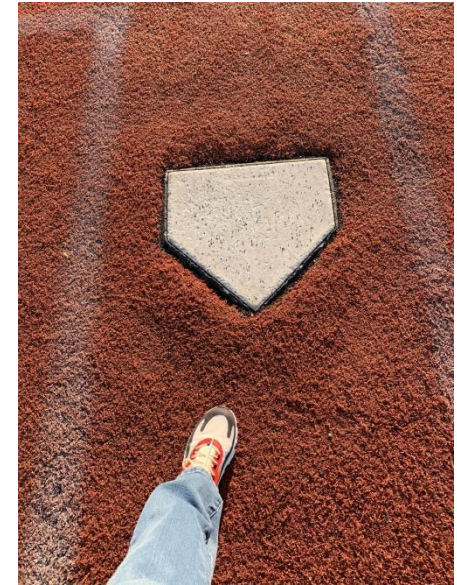
Capistrano Unified School District
Education Support Services
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Capistrano Unified School District

Home Base Program



CUSD Mission

To prepare our students to meet the challenges of a rapidly changing world.

CUSD Vision

An unwavering commitment to student success.

Home Base Classroom Standards

- Same general education curriculum as school site
- Classwide and individual reinforcement systems
- Social-emotional learning (SEL) embedded into each lesson
- Focus on teaching replacement and coping skills
- Goal progress monitoring and data collection
- Clear definition of criteria to mainstream
- Curriculum to build self-monitoring ability and behavior accountability
- Executive functioning supports
- Related service provider push-in groups

Designated Instruction and Services (D.I.S.)/Related Services

These services, also known as related or supplementary services, may be required to assist a student with special needs to benefit from their education. These related services are agreed upon by a student's IEP team and may include:

- Transportation
- Speech/Language Therapy
- Adapted Physical Education
- Physical Therapy
- Occupational Therapy
- Assistive Technology Support

Goal of the Program

The goal of the Home Base class is to provide an academically challenging environment which is nurturing and supportive. This environment will support each student in developing the necessary coping skills needed to self-regulate their emotions and give them the necessary tools to transition to a least restrictive environment.

Program Components

Small class structure
Consistent routines and schedules
Research based practices
Differentiated instruction
Social Skills development
Positive Reinforcement
IEP and data driven
Support from Coordinator II, Programs and Behavior Support

Positive Intervention Model

Students participate in a student driven reinforcement system that has clearly defined, achievable classroom expectations. School wide expectations are reinforced through the school site Positive Behavior Intervention and Supports (PBIS) model.

