



Rio Linda Preparatory Academy

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

10/08/2025 1:00 PM

Location (*Ubicación*)

Library

Zoom Link (*Enlace de Zoom*)

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Tim Hamilton	Yes (Si)
Parent	Treka Jackson	Yes (Si)
Student	Paisley Gutierrez	Yes (Si)
Student	Amanda Hamilton	Yes (Si)
Student	Addison Hamilton	Yes (Si)
Alternates (<i>Alternativos</i>):		No

**Parents/Community Members that are employees of the school may not serve as a parent member of the site council.
(Student reps are for secondary sites only)*

**Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).*

Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>	Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i> : Nick Seiler	Yes (Si)
Teacher: <i>Maestro(a)</i> : Sharon Glover	Yes (Si)
Teacher: <i>Maestro(a)</i> : Tony Arena	Yes (Si)
Teacher: <i>Maestro(a)</i> : Shelia Brevik	Yes (Si)
Other Staff: <i>Otro Personal</i> : Brandi Harris	Yes (Si)
Alternates: <i>Alternativos</i> : Patricia Lee	Yes (Si)
<i>*Teachers must be the majority</i> *Los maestros deben ser mayoría	

AGENDA

ITEM ARTÍCULO	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 1:00 PM
Quorum <i>Quórum (50% +1)</i>		Total Members in Attendance: 10 <i>Total de Miembros Presentes:</i> Quorum: Yes (Sí) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments (<i>Resumen de Comentarios</i>) N/A
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments (<i>Resumen de Comentarios</i>) Reviewed Agenda
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona</i> : Seiler Second <i>Se secundó</i> : Glover In favor <i>A favor</i> : 10 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass / Aprobada <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

New Members (Nuevos Miembros)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Welcomed our two new members
Elect Officers (Elegir a Funcionarios)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Elected Officers: Chairperson: Sharon Glover Vice Chair: Brandi Harris Secretary: Nick Seiler
Member Training (Formación de Miembros)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Discussed training video, links to view the video, and site council training

Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos:

Bylaws (Reglamentos)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Glover Person <i>Persona</i> : Amanda Hamilton Second <i>Se secundó</i> : Jackson In favor <i>A favor</i> : 10 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> Aprobada
Parent Involvement (Participación de Padres)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Glover Person <i>Persona</i> : Harris Second <i>Se secundó</i> : Arena In favor <i>A favor</i> : 10 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> Aprobada
School Compact (Compacto Escolar)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Glover Person <i>Persona</i> : Brevik Second <i>Se secundó</i> : Addison Hamilton In favor <i>A favor</i> : 10 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> Aprobada
N/A	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona</i> : Second <i>Se secundó</i> : In favor <i>A favor</i> : Oppose <i>En contra</i> : Abstain <i>En abstención</i> : Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

<p>Other</p> <p>Present and discuss: School Data (SBAC, Etc) and SPSA Goals/Actions</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Presented and reviewed school data and SPSA goals/actions</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>
<p>School Plan For Student Achievement (SPSA) <i>Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)</i></p>		
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona</i>: Second <i>Se secundó</i>: In favor <i>A favor</i> : Oppose <i>En contra</i>: Abstain <i>En abstención</i>: Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A</p>

Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (Resumen de Informes) ELAC member Ms. Lee was present, discussed ELAC in general, shared next meeting date of 10/22</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (Resumen de Presentación) N/A</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Discussed training video, links to view the video, and site council training</p>
<p>Adjournment: Aplazamiento:</p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: Hora: 1:45 PM</p>

Next meeting date:

11/19/2025

1:00 PM

Fecha de próxima reunión:



Rio Linda Preparatory Academy

School Site Council Agenda/Minutes



Date & Time: May 21, 2025 1:00 PM
Location: RLPA Library

2024- 2025, Elected SSC Members

Non-staff: Parents/Community Member/Students	Present
Parent: Tim Hamilton (Year 1)	Present
Parent: Kristina Velez (Year 2)	Absent
Secondary Student: Bree Bui, Vice Chairperson (Year 2)	Absent
Secondary Student: Amanda Hamilton (Year 1)	Present
Secondary Student: Addison Hamilton (Year 1)	Present
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff: Principal or Designee/Teachers/Other Staff	Present
Principal: Nick Seiler / Designee VP Pattie Lee	Present
Teacher: Sharon Glover, Chairperson (Year 1)	Present
Teacher: Shelli Brevik (Year 1)	Present
Teacher: Tony Arena, Secretary (Year 1)	Present
Other Staff: Brandi Harris (Year 1)	Present
<i>*Teachers must be the majority</i>	

AGENDA

ITEM	Facilitator	Minutes
Call to Order / Sign in sheet	Chairperson	This meeting is called to order at May 21, 2025 1:00 PM PDT
Quorum (50% +1)		Total Members in Attendance: 8 Quorum: Yes
Public Comment (2 minutes per speaker)	Chairperson	Summary of Discussion

Review Agenda	Chairperson	Tim Hamilton wanted to know about the ixl grading system. is it helping students to be successful or causing undue stress? can the scoring or feedback be adjusted?
Review / approve minutes from last meeting Link for March 19 Agenda: SCC March 19	Chairperson	I move to approve the minutes: Shelli Brevik Second: Sharon Glover In favor: 8 Oppose:0 Abstain: 0 Motion: Passed
<ul style="list-style-type: none"> School Plan For Student Achievement (SPSA) 		
Review & Approve: <ul style="list-style-type: none">2025-2026 SPSA	Chairperson	I move to approve the 2025-2026 SPSA: Amanda Hamilton Second: Brandi Harris In favor: 8 Oppose:0 Abstain: 0 Motion: Passed
Other Business:		
<ul style="list-style-type: none"> Not Combined Additional Information/New Business/Discussion 	Chairperson	Summary of Discussion Tim Hamilton wanted to know about the ixl grading system. is it helping students to be successful or causing undue stress? can the scoring or feedback be adjusted? It seems students are just trying to get the right amount of points instead of learning the content. Glover - It is a great tool and if used with notes can be helpful. and has the information needed to be successful on the standard tests. Teachers can work with the students and check in after a certain amount of time to make sure the content is being absorbed and not just submitted to earn points.
Adjournment	Chairperson	Time: May 21, 2025 1:25 PM
Next meeting date: Fall 2025		



2025-2026 Rio Linda Preparatory Academy



Presented by Nick Seiler, Principal

Presented to SSC

10/8/25

Academic Program Goals

GOAL #1

Increase Academic Achievement & Decrease Disproportionalities

By June 6, 2026, the percentage of students meeting or exceeding standards in ELA and in Math will be at least 45% as measured on the SBAC.

Students with Disabilities and English Learners will have an increase of at least 5% in both ELA and Math as measured on the SBAC.

100% of our LTEL population will be reclassified before 9th grade.

GOAL #2

College & Career Readiness

During the 2025/2026 school year, 100% of students will participate in at least two experiences associated with higher education that expose them to colleges, trade school, and programs offered in high school, including preparation for advanced placement programs.

Students receiving 1 or more D or F for semester 1 will decrease by 10 percentage points, from 29.9% to 19.9%.

Academic Program Goals

GOAL #3

Improve Culture & Climate through Increased Student Engagement

By June 6, 2026,

100% of students will experience SEL lessons to support goal setting, academic motivation and positive relationship building.

100% of students will participate in each monthly reward event by meeting eligibility criteria.

Out-of-School suspensions for 48900(k) will decrease by 20 percentage points.

GOAL #4

Increase Parent Engagement

By June 6, 2026, 100% of parents/guardians will participate in school and community events at least once.

Academic Program Metrics

CAASPP DATA - Math

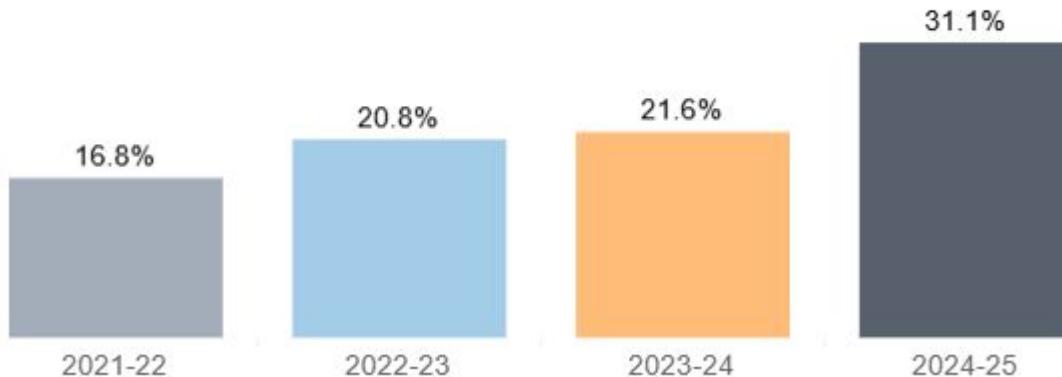
Site Type	Site Name	SBAC Math Meets/Exceeds Standards			1-Year Rate Change
		2022-23	2023-24	2024-25	
	Twin Rivers Unified School District	22.27%	23.53%	26.09%	2.56%
Middle	Foothill Ranch Middle	16.82%	14.02%	18.46%	4.44%
Middle	Martin Luther King Jr. Technology Academy	4.23%	3.46%	5.93%	2.48%
Middle	Norwood Junior High	17.58%	14.32%	24.83%	10.51%
Middle	Rio Linda Preparatory Academy	20.85%	21.71%	31.13%	9.42%
Middle	Rio Tierra Junior High	8.85%	5.59%	12.42%	6.83%

Inspiring each student to extraordinary achievement everyday!

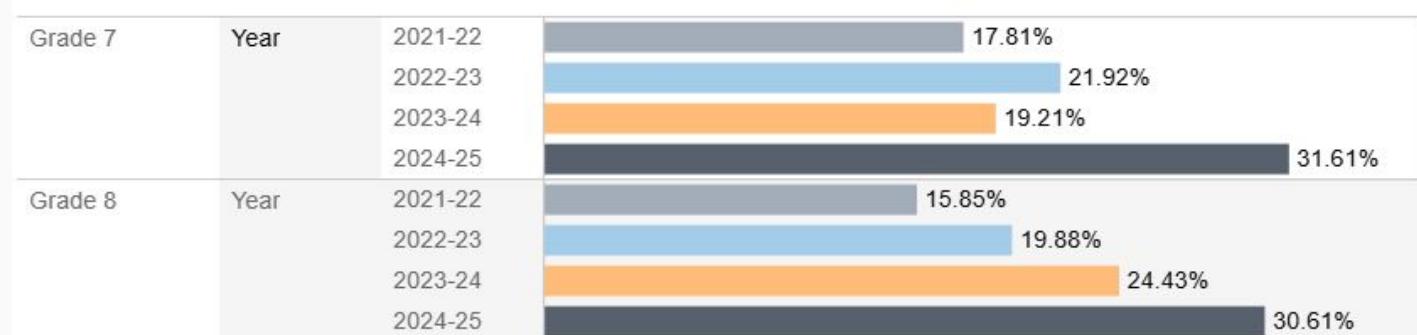
CAASPP DATA - Celebrations Math

SBAC Math

Passing Rate



94 out of 302 Passed



Academic Program Metrics

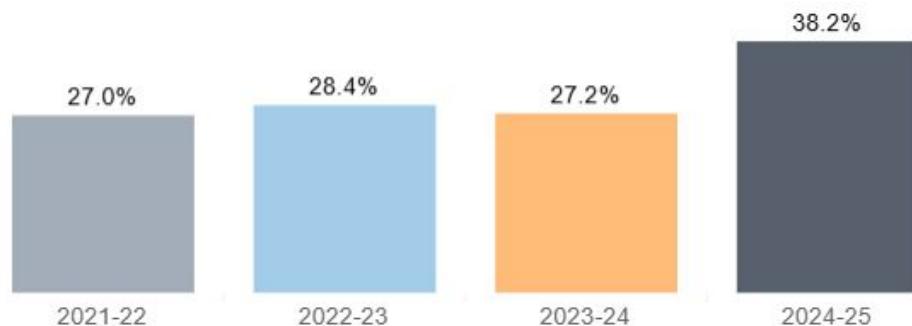
CAASPP DATA - ELA

Site Type	Site Name	SBAC ELA Meets/Exceeds Standards			1-Year Rate Change
		2022-23	2023-24	2024-25	
	Twin Rivers Unified School District	31.97%	33.40%	36.85%	3.45%
Middle	Foothill Ranch Middle	30.32%	25.06%	28.60%	3.55%
Middle	Martin Luther King Jr. Technology Academy	10.85%	10.00%	16.01%	6.01%
Middle	Norwood Junior High	41.69%	42.72%	48.96%	6.24%
Middle	Rio Linda Preparatory Academy	28.38%	27.24%	38.18%	10.94%
Middle	Rio Tierra Junior High	24.40%	18.18%	21.33%	3.15%

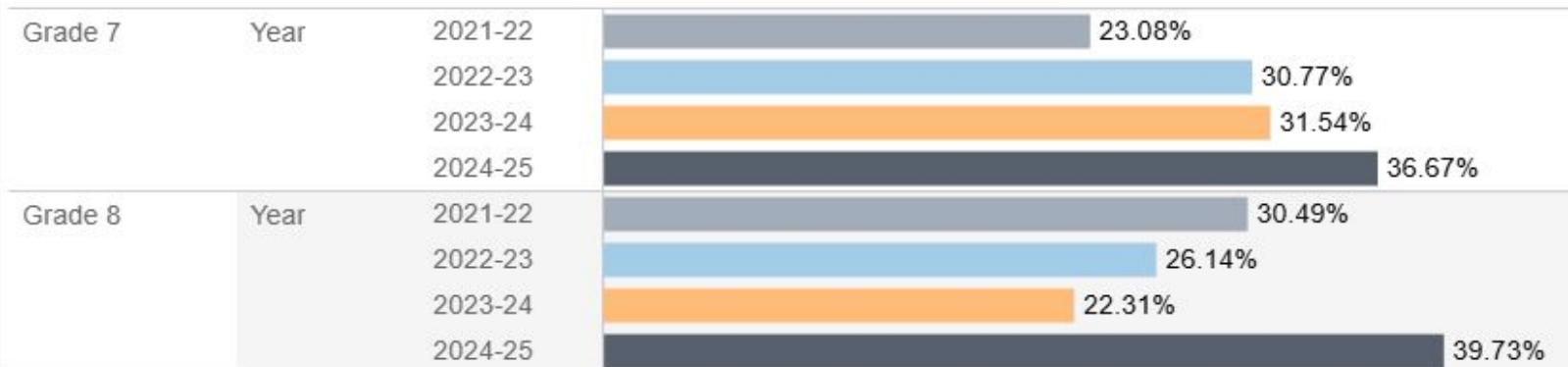
CAASPP DATA - Celebrations ELA

SBAC ELA

Passing Rate



113 out of 296 Passed





Thank You!



School Site Council Bylaws

Rio Linda Preparatory Academy

Article I: Duties of the SSC

The SSC of Rio Linda Preparatory Academy, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000.

Section A: Composition

The SSC shall be composed of ten (10) members, selected by their peers, as follows:

- Three (3) Classroom teachers
- One (1) Other school staff member
- Five (5) Parents, community members, or students
- The school principal or designee shall be an ex officer member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for two (2) year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable. The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the first meeting of the SSC and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the following dates: 9/24 (Zoom Training Only), 10/8, 11/19, 1/28, 3/18, and 5/20. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: the Twin Rivers Unified School District website, and the main office Rio Linda Preparatory Academy counter.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than thirty (30) days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California EC Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least seven (7) days prior to the meeting at which the amendment is to be considered for adoption.



Student/Parent/School Learning Compact 2025-2026

The parents and staff of Rio Linda Preparatory Academy know that learning can take place only when there is a combination of effort and motivation by all parties: parent, student, and school. We are all committed to do our best to promote the achievement of all students' educational progress.

This agreement is a promise to work together. **Together we can improve teaching and learning.**

As a student, I pledge to:

- Work as hard as I can on my school and homework assignments.
- Keep track of assignments and important dates in my school planner.
- Discuss with my parents what I am learning in school.
- Follow the school rules and policies.
- Always be safe, responsible, and respectful.
- Ask my teacher questions when I do not understand something.
- Go to my public or school library when I need resources.
- Monitor grades in AERIES.

Student's signature

Date

As a parent, I pledge to:

- Provide a quiet study time and place at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Encourage my child to follow the school rules and policies.
- Review my child's homework and check AERIES Parent Portal for progress on assignments and grades.
- Encourage my child to read.
- Encourage my child to use the school or public library.

Parent's signature

Date

As a school, we pledge to:

- Provide high-quality curriculum and instruction. Teachers will provide standards-based lessons and activities in the classroom.
- Observe the importance of ongoing communication between parents and family members and teachers:
 - Parent-teacher conferences are scheduled as needed so that parents may also express their concerns / provide input.
 - Provide parents, through on-going communication, with information about the school's performance, student progress, school events, and other relevant information.
 - Frequent progress reports on student progress are provided to parents. Every 7 weeks parents are sent progress reports and grades are sent at the end of every quarter.
 - Parents are provided reasonable access to staff and opportunities for parents and family members to volunteer and participate in their child's class, and observe classroom activities. Parents can become members of the School Site Council, English Learner Advisory Committee, and other parent organizations at the school. Through newsletters and the school website, the school informs parents of participation activities available.
- Explain student academic expectations, instructional goals, and grading system to students and parents.
- Explain student behavior expectations, school rules, and school/district policies to students and parents.
- Encourage students to record assignments and important dates in their planners.
- Promote reading in school and at home.
- Encourage students to use the library, AERIES, and other educational resources.
- Create a welcoming environment for children and parents.
- Ensure a safe and orderly learning environment.
- Promote a positive atmosphere for students, staff, and parents.

Principal's signature

Date



Acuerdo de aprendizaje de estudiante/padre/escuela 2025-2026

Los padres y el personal de la Academia Preparatoria Rio Linda saben que el aprendizaje puede tener lugar solo cuando hay una combinación de esfuerzo y motivación de todas las partes: padres, estudiantes y la escuela. Todos estamos comprometidos a hacer nuestro mejor esfuerzo para promover el logro del progreso educativo de todos los estudiantes.

Este acuerdo es una promesa de trabajar juntos. **Juntos podemos mejorar la enseñanza y el aprendizaje.**

Como estudiante, me comprometo a:

- Trabajar tan duro como pueda en mi escuela y tareas escolares.
- Realizar un seguimiento de las tareas y las fechas importantes en mi agenda escolar.
- Hablar con mis padres sobre lo que estoy aprendiendo en la escuela.
- Seguir las reglas y políticas de la escuela
- Sea siempre seguro, responsable y respetuoso.
- Hacer preguntas a mi maestro cuando no entiendo algo.
- Acudir a la biblioteca pública o escolar cuando necesito recursos.
- Monitoreo de calificaciones en AERIES.

Firma del estudiante	Fecha
----------------------	-------

Como padre, me comprometo a:

- Proporcionar un tiempo y un lugar de estudio tranquilo en el hogar y fomentar buenos hábitos de estudio.
- Hablar con mi hijo sobre sus actividades escolares todos los días.
- Alentar a mi hijo a seguir las reglas y políticas de la escuela.
- Revisar la tarea de mi hijo y consultar el Portal para padres de AERIES para ver el progreso en las tareas y calificaciones.
- Animar a mi hijo a leer.
- Animar a mi hijo a usar la escuela o la biblioteca pública.

Firma de los padres	Fecha
---------------------	-------

Como escuela, nos comprometemos a:

- Proporcionar un plan de estudios e instrucción de alta calidad. Los maestros proporcionarán lecciones y actividades basadas en estándares en el salón de clases..
- Observar la importancia de la comunicación continua entre padres y familiares y maestros:
 - Las conferencias de padres y maestros se programan según sea necesario para que los padres también puedan expresar sus preocupaciones/dar su opinión.
 - Brindar a los padres, a través de una comunicación continua, información sobre el desempeño de la escuela, el progreso de los estudiantes, eventos escolares y otra información relevante.
 - Se proporcionan a los padres informes de progreso frecuentes sobre el progreso de los estudiantes. Cada 7 semanas se envían informes de progreso a los padres y se envían las calificaciones al final de cada trimestre.
 - Los padres tienen acceso razonable al personal y oportunidades para que los padres y miembros de la familia se ofrezcan como voluntarios y participen en la clase de sus hijos y observen las actividades del salón de clases. Los padres pueden convertirse en miembros del consejo del sitio escolar, el comité asesor de estudiantes de inglés y otras organizaciones de padres en la escuela. A través de boletines y el sitio web de la escuela, la escuela informa a los padres sobre las actividades de participación disponibles.
- Explicar las expectativas académicas de los estudiantes, los objetivos de instrucción y el sistema de calificación a los estudiantes y padres.
- Explique las expectativas de comportamiento de los estudiantes, las reglas escolares y las políticas de la escuela/distrito a los estudiantes y padres.
- Animar a los estudiantes a registrar tareas y fechas importantes en sus agendas.
- Fomentar la lectura en la escuela y en el hogar.
- Animar a los estudiantes a usar la biblioteca, AERIES y otros recursos educativos.
- Crear un ambiente acogedor para los niños y los padres.
- Garantizar un entorno de aprendizaje seguro y ordenado.
- Promover una atmósfera positiva para los estudiantes, el personal y los padres.

Firma de la directora	Fecha
-----------------------	-------