

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM: CSBA Call for Nominations for 2025 Legislative Awards**

**RECOMMENDATION:**

The Superintendent recommends the Board of Trustees consider nominations for CSBA's 2025 Legislative Awards.

**BACKGROUND:**

The California School Boards Association (CSBA) annually honors current members of the California Senate and Assembly, as well as Congress, who work actively to improve our public schools, support local school board governance and exercise leadership in the legislative arena.

**STATUS:**

Local boards are encouraged to participate in this program by nominating a member of the California State Legislature, the California Congressional delegation or federal/state elective or appointed office for CSBA's Legislator Awards Program. Nominees must be from within district boundaries. Nominations must be received by September 5, 2025.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

**IV. COMMITMENT TO COMMUNITY**

- A. Communication:** Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**
- B. Connectedness:** Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and well-being. **Reflected in LCAP GOAL 3**

# Official Nomination Form



**Nominations must be postmarked or received by September 5, 2025**

☐ Outstanding Legislator Award

☐ Outstanding Freshman Award

☐ Special Recognition Award

Nominee

State or Federal Position Held

Explain below why this person should be honored. Your comments should address award criteria provided on the following page and include the nominee's involvement in state, federal and local public education (attachments may be used).

Nominating Entity

Contact Name

Telephone

Email

Address

street

city

state

zipcode

**Instructions: You may submit your nomination for the 2025 Legislative Awards by mail or online in the following ways:**

**Mail to**

CSBA 2025 Legislative Awards Program, 3251 Beacon Blvd., West Sacramento, CA 95691.

All submissions must be postmarked by **September 5, 2025**.

**Email to**

**advocacy@csba.org**

Submissions must be made before midnight (PST) on **September 5, 2025**.

## Notes

- » Nominations postmarked after September 5, 2025 cannot be considered.
- » Nomination forms are to be submitted by a local school board or county board of education only and must be typed or printed.
- » A resolution adopted by the board or board minutes showing the vote must be included (see criteria on reverse).
- » A separate nomination form must be used for each candidate and only current year nominations are accepted.
- » **The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.**

## 2025 Legislative Awards Program

# Award Criteria



CSBA 2025 Legislative Awards Program, 3251 Beacon Blvd., West Sacramento, CA 95691, (800) 266-3382

### **Each Outstanding Legislator award nominee must:**

1. Be a member of the California State Legislature or the California Congressional delegation at the time of nomination
2. Demonstrate significant commitment and legislative contributions to public education
3. Demonstrate legislative leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative proposals
6. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
7. Be active on local school issues and visit K–12 schools regularly
8. Represent nominating school district or county board of education
9. Be endorsed by a documented vote or resolution of a local school or county board in California

### **Each Outstanding Freshman Legislator award nominee must:**

1. Be the first two years of his/her first term in the California State Legislature or the California Congressional delegation at the time of nomination
2. Demonstrate significant commitment and legislative contributions to public education
3. Demonstrate legislative leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative proposals
6. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
7. Be active on local school issues and visit K–12 schools regularly
8. Represent nominating school district or county board of education
9. Be endorsed by a documented vote or resolution of a local school or county board in California

### **Each Special Recognition award nominee must:**

1. Be a member of the California State Legislature or the California Congressional delegation at the time of nomination
2. Exhibit significant contribution to a legislative action on behalf of K-12 education and the public schools in his/her legislative or congressional district
3. Demonstrate commitment to and legislative contributions to public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
6. Be active on local school issues and visit K–12 schools regularly
7. Represent nominating school district or county board of education
8. Be endorsed by a documented vote or resolution of a local school or county board in California

**Note:** The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.

## RESCUE UNION SCHOOL DISTRICT

### **AGENDA ITEM:** Preparation for the 2025-2026 School Year

### **RECOMMENDATION:**

The Superintendent recommends the Board receive a report on the preparations for the opening of the 2025-2026 school year.

### **BACKGROUND:**

The start of a new school year brings many changes for students, families, schools, district staff and the community. This year is no exception as we welcome new students and staff to Rescue, unveil improved facilities and set the stage for another year of learning and growing. The intent of this report is to share with the Board how we continue to build positive school and district cultures by welcoming and supporting all students and families. The foundation for a year of continuous growth and closing achievement gaps begins with the first day of school.

### **STATUS:**

The District has been very busy in preparation for the 2025-26 school year. In order to prepare for the school year:

- Many certificated and classified staff members have been added to the District team
- Professional development has been provided to support staff
- Site leaders and staff conducted several welcoming events

A presentation is being provided to update the Board in these areas.

### **FISCAL IMPACT:**

All known staffing adjustments, needed services and supplies were included in the 2025/2026 budget which was adopted by the Board on June 17, 2025.

### **BOARD GOALS:**

#### **I. CONTINUOUS IMPROVEMENT**

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

#### **II. STUDENT SUPPORT**

**A. Student Safety and Well Being:** Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

**B. Curriculum and Instruction:** Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology to ensure student success while in our District and beyond **Reflected in LCAP GOAL 1**

**C. Environment:** Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

### **III. STAFF SUPPORT**

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

### **IV. COMMITMENT TO COMMUNITY**

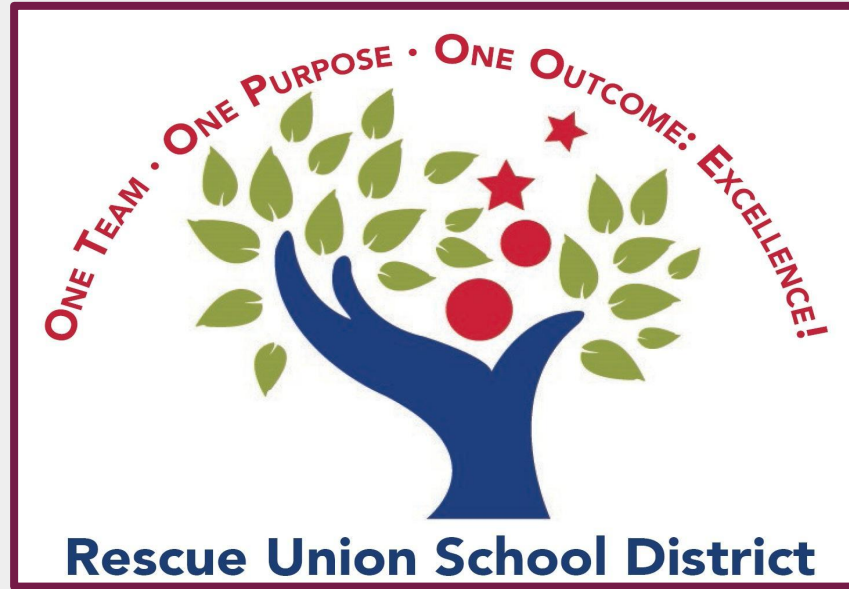
- A.** Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**
- B.** Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and wellbeing. **Reflected in LCAP GOAL 3**

### **V. FISCAL ACCOUNTABILITY**

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

### **VI. FACILITIES MANAGEMENT**

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**



**August 12, 2025**

**2025-2026 Rescue USD Start of School Update**

Rescue Union School District Board of Education

# Agenda

- Summer Prep in Support of Teaching and Learning
- Preparing for School Opening
- Beginning of School Activities
- Questions



# Summer Prep - In Support of Teaching and Learning

## ➤ **Summer Programs**

- RISE Summer School (June)
- Extended School Year Program (ESY)

## ➤ **Professional Development**

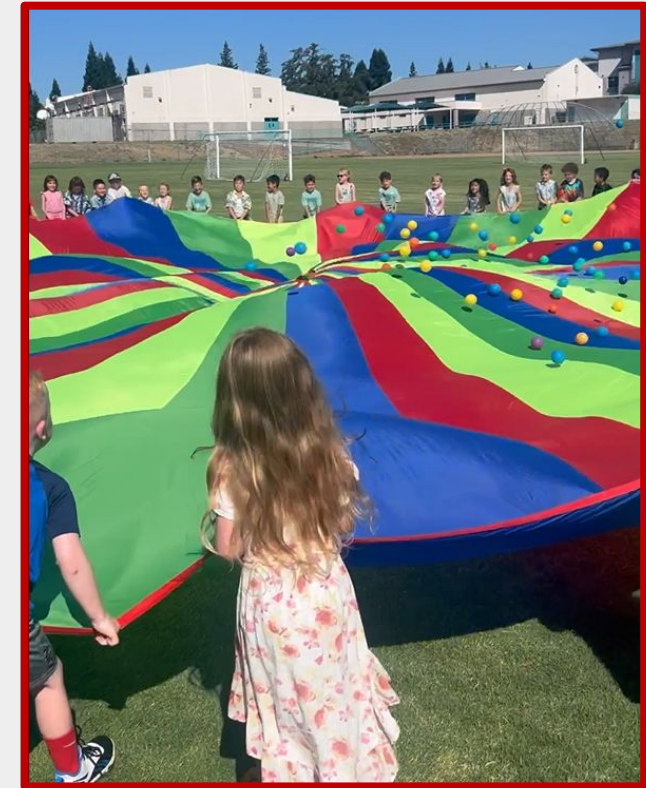
- Continuing our Journey in Building a Culture of Excellence
- New Classified Onboarding (Ongoing)
- Leadership Retreat and Preparation (July 25th)
- New Certificated Onboarding (July 30th)
- Staff Development Day (August 4th) at Pleasant Grove Middle School
- District Professional Learning Opportunities for 2025 – 2026
  - MTSS
  - Math Institute Year 2
  - Reading Screener for Grades K-2
  - California Science Assessment (CAST)







# R.I.S.E. Summer Program





# Promoting Creativity and Problem Solving Through STEM Activities





# Summer Preparation: Leadership Retreat

District administrators focusing on data, continuous improvement and preparing for the 2025-2026 school year!

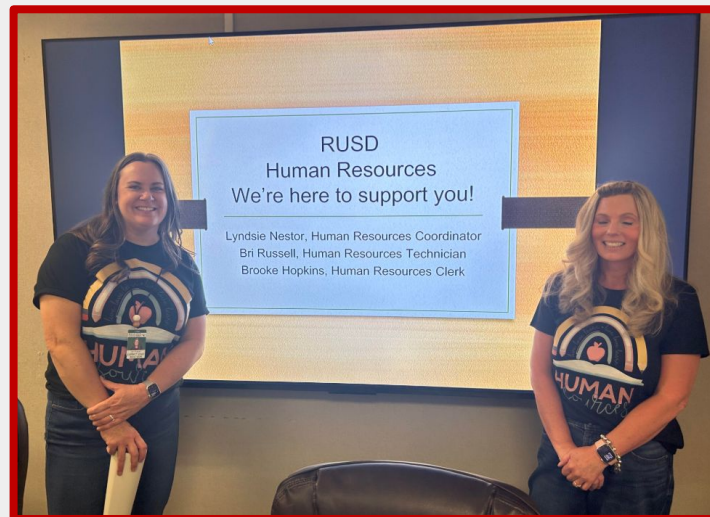




# Summer Preparation: New Employee Onboarding



Welcome to the 24 new staffmembers in our district! They participated in a one day training on July 30th! What an amazing group joining our fabulous staff! We are excited to introduce them at our Staff Kick Off Day on August 4th!





# Site Orientations and Connections

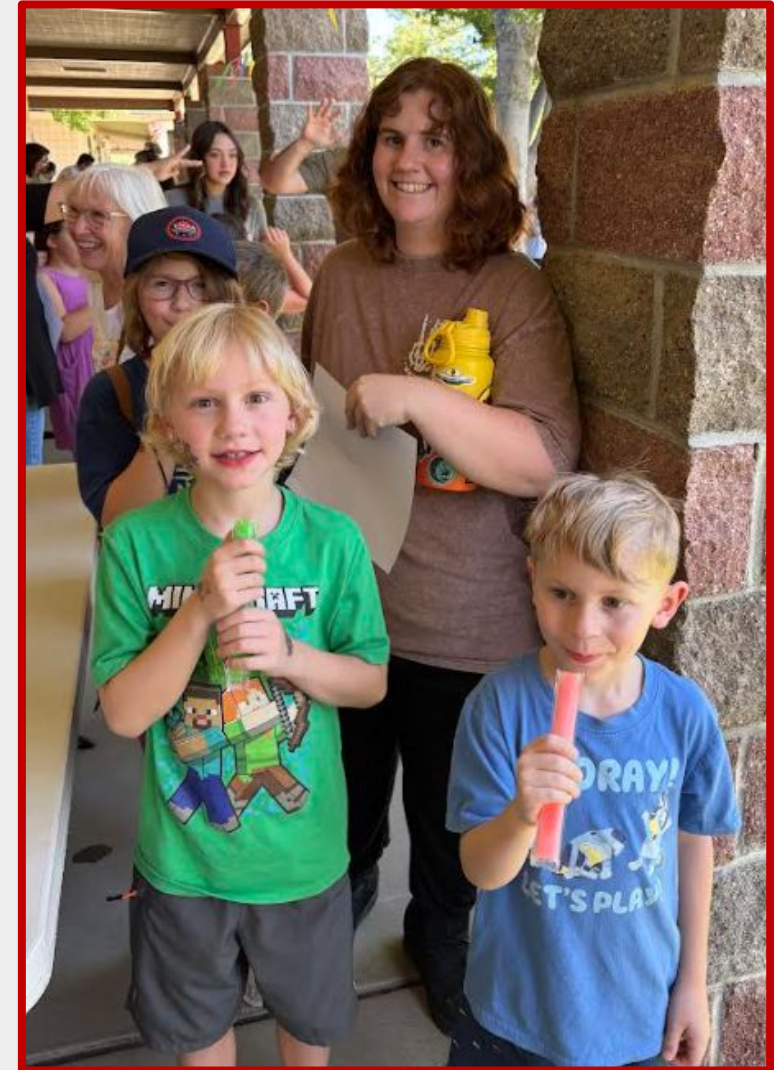


Each site offered various events to welcome students and families to start the year. Kindergarten teams supported families and our middle schools offered “walks” where families could locate classrooms in preparation for the 1<sup>st</sup> day.





# Site Orientations and Connections



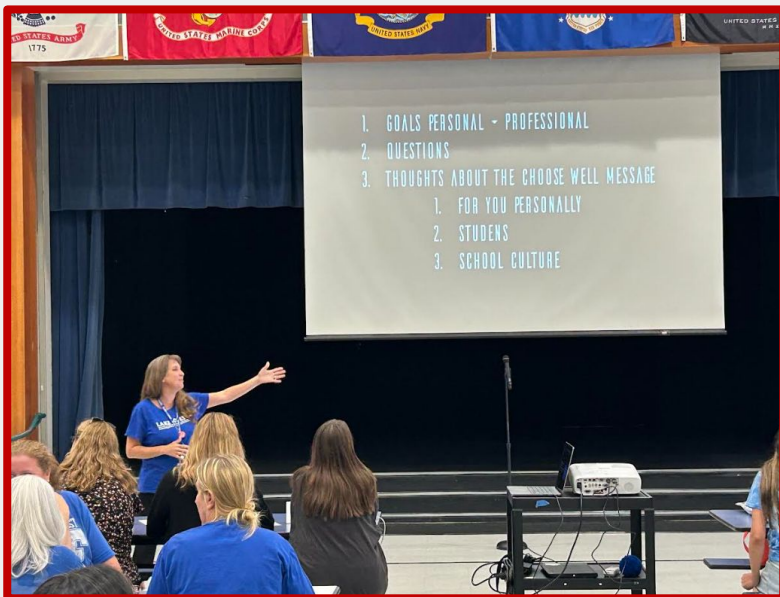
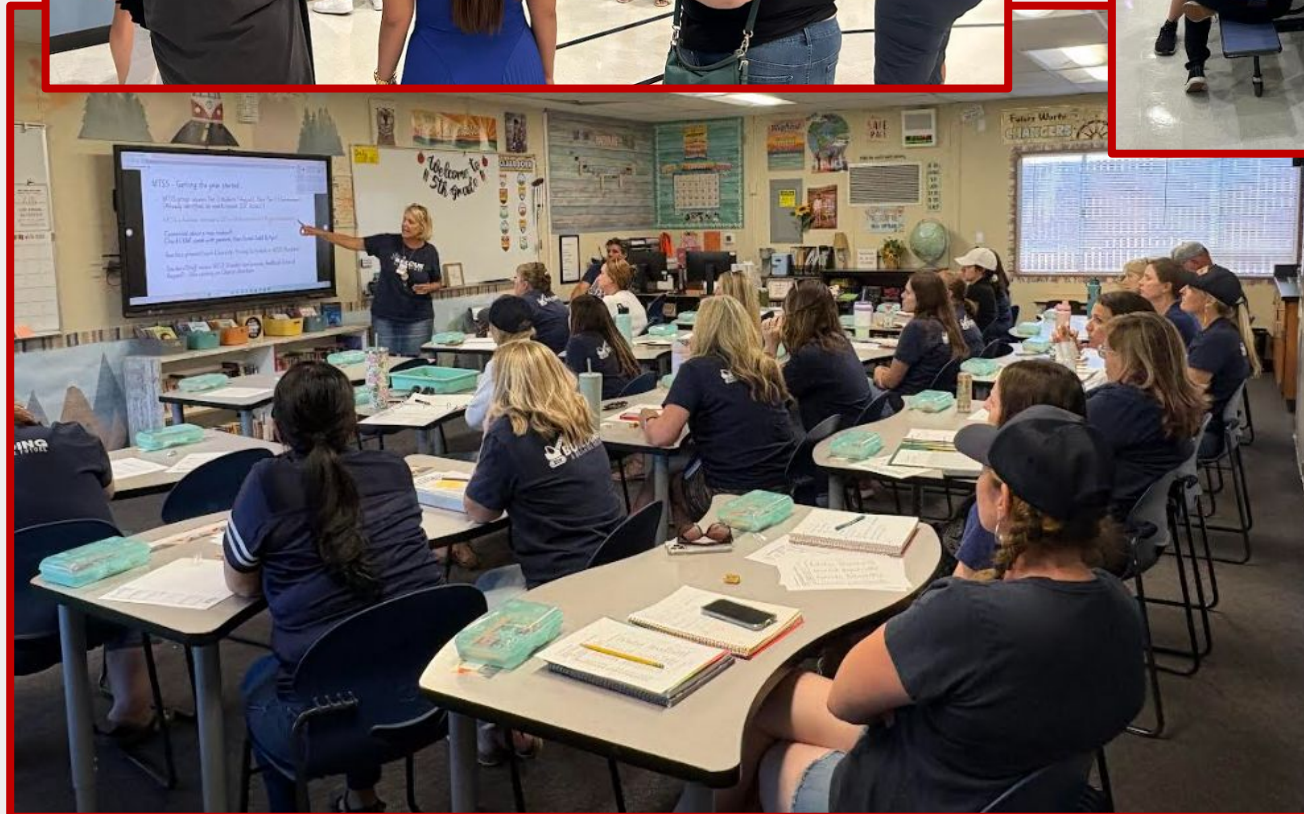


# RUSD Staff Development Day





# Site Preparation for the 2025-26 School Year





# Beginning of School Celebrations

- Welcome Back Activities
- Social Emotional Learning Connections
- Establishing Routines
- Assessments





# 1<sup>st</sup> Day of School Activities





# 1<sup>st</sup> Day of School Activities



# Questions?





**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:      MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) UPDATE**

**RECOMMENDATION:**

The Superintendent recommends the Board receive a report from Dr. Jennifer Lawson, Coordinator of Multi-Tiered Systems of Support and Special Programs.

**BACKGROUND:**

The District's Multi-Tiered Systems of Support (MTSS) is a comprehensive framework adopted to provide targeted support to students and address their academic, behavioral, and social-emotional needs. MTSS integrates several key components of educational practice into a unified whole, aiming to ensure that every student receives the appropriate level of support to succeed in school.

Core Principles of MTSS:

- Prevention-focused: MTSS emphasizes early identification and support for students who may be at risk of poor learning outcomes or behavioral challenges.
- Data-driven: Decisions within an MTSS framework are based on continuous monitoring of student performance and behavior data.
- Tiered Support: MTSS operates on multiple tiers of support. Tier 1 includes universal support for all students, Tier 2 provides targeted interventions for students who need more support, and Tier 3 offers intensive, individualized interventions for students with the highest level of need.
- Integrated Services: MTSS seeks to unify academic interventions, behavioral strategies, and social-emotional supports into a cohesive system.
- Collaboration: Teachers, administrators, school counselors, and other staff work together in a problem-solving process to identify and address student needs.
- Family and Community Involvement: Engaging families and community resources is a critical component of MTSS, ensuring student support is comprehensive, extending beyond the classroom.

**STATUS:**

Dr. Jennifer Lawson will provide an update on the important work accomplished and planned within the scope of MTSS.

**FISCAL IMPACT:**

None

**BOARD GOAL(S):**

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## **LCAP GOAL(S) 1-2-3**

### **II. STUDENT SUPPORT**

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## RESCUE UNION SCHOOL DISTRICT

### **AGENDA ITEM:**      Facilities Summer Projects Update

### **RECOMMENDATION:**

The Superintendent recommends the Board of Trustees receive a report on the Facilities Summer Projects.

### **BACKGROUND:**

Clean, safe, and enhanced school facilities are essential for supporting student learning, staff well-being, and strong recruitment and retention. When students learn in clean, well-maintained environments, they are more focused, engaged, and better prepared to succeed. For staff, a safe and welcoming workspace boosts morale, productivity, and job satisfaction. Modern, high-quality facilities also signal a district's commitment to excellence, helping attract and retain top talent across all roles.

### **STATUS:**

Each summer, our dedicated RUSD team, in partnership with several trusted vendors, works diligently to clean, repair, and enhance our school facilities—ensuring they are safe, welcoming, and fully prepared to support students and staff when classes resume in August. This summer, in addition to routine maintenance, we also undertook several significant construction projects to further improve our learning environments.

### **FISCAL IMPACT:**

Funding and expenditures are included in the adopted district budget.

### **BOARD GOAL(S):**

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