

Pleasant Grove Elementary

Behavior Intervention Flow Chart

Tier 1 (Universal) behavior support **must start day 1 with the teaching of expectations and strategies**. Students will also receive regular SEL instruction with Character Strong as another behavior prevention measure. Despite excellent Tier 1 instruction, some students may exhibit problem behaviors, and the purpose of this flowchart is to guide thinking on how to support students in restoring relationships and returning to learning.

OBSERVE PROBLEM BEHAVIOR

MINOR

Teacher Managed Problem Behaviors

POSITIVE PREVENTION:

Always acknowledge students who are following rules within the matrix consistently and reward through Tiger Tickets.

MAJOR

Office Managed Problem Behaviors

POSITIVE PREVENTION:

Always acknowledge students who are following rules within the matrix consistently and reward through Tiger Tickets.

Is the behavior a
**Teacher/Staff
Managed or Office
Managed?**

#1: FORMAL WARNING+RETEACH

- Reteach appropriate behavior to meet PBIS expectations
- Repeat a minimum of 2 times

#2: RETEACH + INTERVENTION

- Discuss behavior one-to-one
- Utilize intervention strategies from [Tier 1 Intervention](#) menu
- Repeat a minimum of 2 times
- Document in Synergy as a minor incident

#3: BUDDY CLASS

- Send to a calming corner or buddy class for a 10-15 minute restart
- Verbal follow up the next day

#4: TIME OUT + REFLECTION

- Time out to another classroom with [reflection worksheet](#)
- Document in Synergy as a minor incident
- Parent contact within 24 hours
- Utilize this option no more than 2 times per trimester

#5: MINOR TO MAJOR

If minor behaviors are still occurring despite the above interventions, please move to the "major" referral column for next steps.

MINOR

Teacher Managed Problem Behaviors

DEFIANCE

- Saying "No" repeatedly
- Not doing any work
- Not listening

DISRESPECT

- Talking back
- Making faces
- Body gestures

DISRUPTION

- Talking/Screaming
- Throwing an object
- Pounding their fist

BULLYING

- Teasing
- Messing around

INAPPROPRIATE LANGUAGE

- Cussing to self
- Name calling
- Using unkind words

MINOR PHYSICAL CONTACT

- Purpose: Playing Around / Reaction
- Hitting/Pushing
- Pinching
- Tripping/Kicking

PROPERTY MISUSE

- Throwing an object
- Dropping an object
- Breaking an object

POSSESSION OF INAPPROPRIATE ITEM

- Non-school appropriate items

TECHNOLOGY VIOLATION

- Use of cell phone, headphones, or other technology without permission

STEALING (PETTY)

- Petty theft with little or no value
- Item returned to individual

MAJOR

Office Managed Problem Behaviors

DEFIANCE

- Sustained defiance of 15 minutes or more
- Leaving campus or classroom without permission

DISRESPECT

- Verbal threats of aggression against a teacher or student
- Harassment of any kind

DISRUPTION

- Sustained interruption of 15 minutes or more

BULLYING

- Seeking to harm or intimidate
- Repeated bullying towards student

ABUSIVE LANGUAGE

- Hateful/racist comments
- Sexual harassment
- Profanity (including gestures) directed towards a person

MAJOR PHYSICAL CONTACT

- Purpose: Intent to Harm
- Hitting, Pushing, or Punching
- Tripping or Kicking
- Sexual Harassment

VANDALISM

- Of personal or school property of a high value

POSSESSION OF ILLEGAL ITEMS

- Drugs/Alcohol
- Vape/Lighter
- Weapons

TECHNOLOGY VIOLATION

- Cyber-bullying
- Inappropriate image/sites

STEALING (MAJOR)

- Major theft with high value
- Minor theft without item returned

#1: ADMIN CONFERENCE

- Call office to have admin come to class to talk to student
- Turn repeated minor referrals into a major referral submission
- Designate that it is an Admin Conference in Synergy
- Teacher parent contact within 24 hours
- Admin Conferences can be repeated

#2: REFERRAL TO ADMIN

- Call office to have student picked up or notify of sending to office
- Submit for a major behavior and/or repeated minor behaviors with class time-outs
- Designate that it is a referral in the write up
- Admin progressive discipline and/or discretion for discipline

#3: PTC + CICO

- Determined by administration for repeat offenders
- Behavior PTC with administrator and teachers
- Implementation of a Check-In / Check-Out system

