

1/13/2026

Start: 3:07pm

End: 4:15p

- Attendance:
 - Chris Buchanan CB
 - Jamie Torrano JaT
 - Sarah Wood SW (left around 3:45ish)
 - Drew Halvorson DH
 - Rachael Hunter RH
 - Lianna Samuel LS - Parent Representative
 - Brenda Dvorak BD
 - Donna Grim D
 - Roya Kazem R (came at 3:11)
 - Cori Gouveia CG
- Review & Approve School Goals
 - Sheet with ELA and Math goals
 - Reflective of last year numbers to where we want to grow at the end of this year
 - CB - goal of site council to pass and send out school goals
 - D - amended goals (take out kindergarten, take out the word by 5% -ELA, change math 3rd grade from 10% increase to a 5% increase - 80% to 85%, change 2025 to 2026
 - *kindergarten has no formal math assessment
 - Approved by everyone at 3:13pm (no opposed)
- Review of Roberts rules and why we use them
 - CB - motions and the seconds of site council
 - Since there is no money involved in Site council minutes and seconds matter
 - Fair and orderly way for groups to make decisions on one topic at a time
- Discussion concerning Learning FUNds "Fund-a Need" (supposed to be an agreement between parents, teachers and admin to help support the recommendation)
 - LS - every year the Learning fund puts on a gala to raise money for the school for what students may or may not need, reads list from learning fund list (without teacher input)
 - Raised funds in March for the next years school year
 - Stable music, art, crossing card (needs someone to apply for the job), writing intervention program, typing or computer literacy program, kinder gross motor PE, expanding lunch time sports to more than 3xs a week, access to ball cart without Matt at GV, expand or add MPR to cafeteria space (kinder lunch services to be an issue - possible separate space for kinder lunch?)
 - D Fund a Need List from teachers

- New rugs, new desks and chairs in classrooms, class set of headphones, new lightbulbs, new chromebooks, exciting assemblies (can be used with VAPA money)
- RH - when we are doing a fund a need, are we only choosing a singular category or more broad?
 - D - we usually pick one category but keep the category broad (ex: technology to cover all forms of technology) - if you don't spend that whole put the Learning Fund has to back track with the money
- D - admin for the school list
 - Good for something ppl can physically see
 - Finish off where the area besides makers space is (makers space/gus stop area outdoors, under supervision)
 - PTA loved the idea but the grant wasn't accepted
- There may be some push back from teachers in the future due to several options
- JaT - possible writing focus from parents and discussed at the end of last year site council meeting
 - Emphasis writing, performance of writing in front of students (can connect with assemblies at school)
 - Roughly 5-10 day program for the assembly during the school day
 - D - can be fit onto the calendar but will need to be discussed further
 - LORI RANSELL knows the writing assembly (Story Pirates)
 - Fund a Need post January 30th
 - Be specific when advertising it (VERY SPECIFIC EXAMPLES)
 - K-3rd uses CKLA as writing curriculum
 - 4th-5th uses Lucy Calkins
 - NOT allowed to use CKLA for writing from District
 - Professional Development Days really help with 4/5th grade teachers to make writing curriculum better - MORE PLANNING DAYS
 - Fund a Need - "SPOT LIGHT ON WRITING AND LITERACY" (emphasis on writing)
 - Story Pirates Assemblies
 - Teacher development
 - New library books (reading helps with writing)
 - Training IA's for specific grade level writings
 - Possible extension for students??? (story pirates could be the extension - accessible for every student)
- D - no furniture bc it is a bad PR move and the new desks and chairs needs to come from the District
 - Put together a google form for each teacher to fill out for how many desks and chairs they need
- Story Pirates Assembly

