



Orchard Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/07/2025

3:30 PM

Location (Ubicación)

Zoom


Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/5064833112?omn=85280397993>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Jessica Porten	Yes (Si)
Parent	Bettina Cochran	Yes (Si)
Parent	Brenda Baldzo	Yes (Si)
Parent	Erik Patton	No
Parent	Angela Fisher	Yes (Si)
Alternates (Alternativos):		
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Melissa Clark		Yes (Si)
Teacher: Maestro(a): Susan Brooks		Yes (Si)
Teacher: Maestro(a): Mallory Drewry		Yes (Si)
Teacher: Maestro(a): Cameron Titus		Yes (Si)
Other Staff: Otro Personal: Devin Loomis		Yes (Si)
Alternates: Alternativos:		
*Teachers must be the majority *Los maestros deben ser mayoría		




AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 3:41 PM Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Tara Jacobs joined the meeting. She told the committee she was a member of the community and she support TRUSD in being in compliance with ssc.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> No comments
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Jessica Porten Second <i>Se secundó:</i> Susan Brooks In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

New Members (Nuevos Miembros)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Members introduced themselves. Voted in member Sarah Christian was replaced by candidate Angela Fischer due to Sarah being a parent who works for the site which is not allowed.
Elect Officers (Elegir a Funcionarios)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Jessica Porten was voted in as chairperson. Bettina Cochran was voted in as vice-chairperson. Melissa Clark was voted in as secretary.
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Bylaws (Reglamentos)</p> <p>Review, adjust and adopt byways</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Susan Brooks</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i> Cameron Titus</p> <p>In favor <i>A favor :</i> 9</p> <p>Oppose <i>En contra:</i> 0</p> <p>Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: pass</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>3147(c), should be 35147. Bylaws were passed with the change being made.</p>
<p>Parent Involvement (Participación de Padres)</p> <p>Review, adjust and parent involvement policy</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Jessica Porten</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i> Susan Brooks</p> <p>In favor <i>A favor :</i> 9</p> <p>Oppose <i>En contra:</i> 0</p> <p>Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: passed</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>passed</p>
<p>School Compact (Compacto Escolar)</p> <p>Review, adjust and adopt School-Family Compact</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail:</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>Suggested to add healthy students to compact and vote next meeting.</p>
<p>N/A</p> <p>School Data and SPSA Goals/Actions</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail:</p> <p><i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

Other	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Data from the CAASPP 2025 testing was shared as well as the SPSA goals and funding tied to them.
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) No meetings have been held at this time.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) Bettina Cochran shared information from the superintendent's parent advisory council (projects at sites, parks & rec are offering classes for students, safety-students not wearing helmets). Angela Fisher spoke on PTO updates. Carnival is 10/8/25 and is the major fundraiser. Committees are being formed to work on different events, \$500 was given to support the PBIS events).
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> None
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 4:17 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	11/13/2025	3:30 PM
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Orchard Elementary School Site Council Minutes

Date & Time: May 21, 2025

3:30pm

Location: Zoom

<https://zoom.us/j/97045639875>



2024- 2025, Elected SSC Members

Non-staff: Parents/Community Member/Students	Present
Parent: Betina Cochran	Present
Parent: Sonky Brassard	Present
Parent: Jessica Porten	Present
Parent : Brenda Baldazo	Present
Parent: Stacy McDonald	Absent
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff: Principal or Designee/Teachers/Other Staff	Present
Principal/Designee: Melissa Clark	Present
Teacher: Mary Morte	Present
Teacher: Rick Mau	Absent
Teacher: Sue Brooks	Absent
Other Staff: Ana Luna	Present
<i>*Teachers must be the majority</i>	

AGENDA

ITEM	Facilitator	Minutes
Call to Order / Sign in sheet	Chairperson	This meeting is called to order at 3:34pm on May 21, 2025
Quorum (50% +1)		Total Members in Attendance: 9 Quorum: Yes
Public Comment (2 minutes per speaker)	Chairperson	No public attended/comments
Review Agenda	Chairperson	Summary of Comments/Questions
Review / approve minutes from last meeting	Chairperson	I move to approve the minutes: Susan Brooks

		Second: Mary Morte In favor: 9 Oppose:0 Abstain: 0 Motion: Passed
School Plan For Student Achievement (SPSA)		
Review & Approve: <ul style="list-style-type: none"> 2025 SPSA Needs Assessment 	Chairperson	I move to approve the 2025-2026 SPSA: Mary Morte Second: Brenda Baldazo In favor: 9 Oppose: 0 Abstain: 0 Motion:Passed Shared and discussed 2025-26 SPSA, going over each goal and the funding allocated to them. Council were supportive of goals and funding allocations. Suggestions for possible family nights/ science companies to enlist were made. Suggestion was also made to show data in a linear way rather than within a paragraph.
Other Business:		
<ul style="list-style-type: none"> Not Combined 	Chairperson	Summary of Discussion
<ul style="list-style-type: none"> Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) 	Chairperson	Betina Cochran gave an update from the superintendent's parent council. Shared that the information was mostly about building and facilities updates. PTO is running the piggy bank wars as the end of the year fundraiser. The next meeting will be the first Monday in August.
Additional Information/New Business/Discussion	Chairperson	Summary of Comments/Questions Melissa Clark thanked members for serving on the council this year and expressed appreciation for their hard work and dedication to Orchard.
Adjournment	Chairperson	Time: 4:02 on May 21, 2025

Orchard Elementary

School Site Council Bylaws Orchard Elementary

Approved 9/25/24

Article I: Duties of the SSC

The SSC of Orchard Elementary School, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000

Section A: Composition

The SSC shall be composed of <insert number> members, selected by their peers, as follows:

- 4 Classroom teachers (Provide definition of classroom teacher)
- 1 Other school staff members
- 5 Parents or community members

- The school principal or designee shall be an ex officio member of the SSC
SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

Section B: Term of Office

SSC members shall be elected for <insert number> year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. (This example assumes two-year terms; the language should be modified to reflect the length of term agreed to by the SSC.) At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

Article III: Officers

Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable. The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson

- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

Section B: Election and Terms of Office

The officers shall be elected annually at the first or second meeting of the SSC and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

Article IV: Committees

Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet regularly on the <insert number> school day of each month. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: school site, school website, and district website.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 3 days in advance of the meeting, personally or by mail (or by e-mail).

Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

Article VI: Amendments

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 10 days prior to the meeting at which the amendment is to be considered for adoption.



TITLE I PARENT AND FAMILY ENGAGEMENT POLICY Orchard School

Orchard Elementary has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Orchard Elementary, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at Orchard Elementary are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a presentation.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Flexible parent meetings are offered. Title I parents are a part of School Site Council and English Learner Advisory Committee. Parents are also encouraged to reach out to the principal at any time to convey concerns or

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title I students. Parents are an integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title I programs at meetings, Family Nights, written correspondence sent home, and Weekly School Newsletters sent through AERIES communicator.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-

School Nights, Mid-Trimester Progress Reports, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Student Study Team, and or meetings with the Academic and Behavior Intervention Assistant, when possible.

BUILDING CAPACITY FOR INVOLVEMENT:

Orchard Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences and at Academic Family Nights- such as Family Science/STEAM Night Family Literacy Night. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community bi-weekly collaboration meetings

The school provides Title I parents with materials and training to help them work with their children to improve children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Family Tech night, and Family Literacy Night, as well as Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

Parent Involvement is a primary focus at Orchard Elementary. It is a primary goal of the staff and classroom teachers to and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of School Site Council, Parent Teacher Association and English Language Advisory Committee. Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, English Language Advisory Committee parents, such as Family STEAM/science Night, Family PBIS Meetings, Family Game Night, Family Literacy Night, Multicultural Night, Harvest Festival, and student assemblies that parent are invited to attend.

ACCESSIBILITY

Orchard Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal. The district office provides translators upon request. Our office and the district office is also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in both English and Spanish. Orchard Elementary is a family-friendly school, where parent involvement, input and access is highly valued.



ORCHARD ELEMENTARY SCHOOL

PARENT COMPACT

Last Update 9/25/24

Dear Parents and Families,

In order to provide the best education for your children, it is essential that we work closely with you. You are a very important part of our team. We encourage you to take an active role in your children's education. Teachers, parents, and students share responsibilities that we as partners carry out to achieve student success in school and in life. Teachers have reviewed these responsibilities with students, please review them again at home.

TEACHER PLEDGE

The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide a safe, nurturing environment in which students can learn.
- Communicate your child's progress through conferences, meetings, progress reports and other available means.
- Maintain high expectations for every student.
- Enforce school and classroom rules fairly and consistently.
- Maintain professional behavior and a positive, supportive mindset.
- Provide high-quality curriculum and instruction in an environment that enables children to meet state standards.

Teacher's Signature _____ Date _____

STUDENT PLEDGE

I realize that my education is important, and I am responsible for my own success. Therefore, I will make every effort to:

- SOAR: Show Respect, Offer Kindness, Always be Safe, Reliable & Responsible
- Come to school every day and on time ready to learn and work hard.
- Complete all my work to the best of my ability.
- Follow school and classroom rules.
- Be respectful toward all teachers, school staff, other students and families.
- Bring necessary materials, laptop, charger, and homework.
- Actively participate in class and ask for help when I need it.

Student's Signature _____ Date _____

PARENT PLEDGE

Parents and family are a child's first and most important teachers. To encourage my child's learning and success in school, I will make every effort to:

- Ensure that my child comes to school every day on time and ready to learn.
- Assist my child with daily homework.
- Provide a quiet place for my child to read every day.
- Make sure my child gets at least eight hours of sleep every night.
- Limit and supervise recreational technology (video games, TV, social media, etc.).
- Attend school conferences and scheduled meetings.
- Maintain open lines of communication with my child's teacher and school staff.

Parent's Signature _____ Date _____