



Wilson Elementary School

**Parent and Student
Handbook**

2026-2027

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PRINCIPAL'S MESSAGE



Welcome to Wilson Elementary School!

It is with heartfelt gratitude and excitement that I welcome you to a new school year at Wilson Elementary. My name is Minden Byrne King, and I am honored to continue serving as the principal of this wonderful school—a place that holds deep personal and professional meaning for me.

Having been raised in this very community, it remains a true privilege to lead here. I bring with me over 30 years of experience in education as a teacher, reading specialist, principal, superintendent, and county administrator. Throughout those years, my core mission has remained unchanged: to cultivate a school culture where every student feels known, every family feels valued, and every staff member feels supported.

I look forward to another wonderful year of partnering with you as we nurture a positive, engaging, and high-achieving environment for all.

Welcome to the Wilson family—we are so glad you are here!

VISION & MISSION

Every student matters, every day counts

At Wilson Elementary, we believe all students can achieve greatness. As a collaborative school community, we engage students in quality learning experiences each day and cultivate family support in effort to prepare students for academic success in secondary education and promote social-emotional wellbeing for lifelong health and happiness.



OUR GOALS

Goal #1: Wilson Elementary will teach social-emotional competencies, improve student engagement (including attendance), and reduce problem behavior in school.

Goal #2: Wilson Elementary will continue building collective efficacy to collaboratively design and deliver a quality comprehensive educational program for all students.



Goal #3: Wilson Elementary will provide efficient and effective interventions for students who are at risk of not meeting the end of year grade-level standards.

Goal #4: Wilson Elementary will establish strong community and parent partnerships by offering multiple opportunities to connect, engage, and understand students' educational progress.

Goal #5: Wilson Elementary will improve building facilities and beautify school grounds to create a more welcoming and inviting environment for students, families, and the wider community.



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ELEMENTARY



CONTACTS



Minden Byrne King

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Wilson Elementary Office Staff

Patty Ramos, School Secretary
Amber Corona, Office Clerk

GUSD Superintendent

Justin Kern
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GUSD Board of Trustees

Eric Waterbury, President
Art Cota, Clerk
Drew Becker
Joe Dewsnup
Sonia Zarate
Cheryl Argetsinger
Ben Taylor



SCHOOL HOURS & OPERATIONS



School Hours

Grade 2 & Grade 3

Monday, Tuesday, Thursday, Friday
8:30 am – 2:35 pm

Grades 4 & Grade 5

Monday, Tuesday, Thursday, Friday
8:30 am – 3:10 pm

Early Release Schedule

8:30 am–1:45 pm

Early Release Schedule

8:30 am–1:45 pm

School Communications

All official school communications are delivered through Parent Square so it is important all parents & guardians have set-up their preferences for communication through this online system. Parents should expect to receive teacher updates and regular communication from school administration; including information related to progress reports, field trips, and homework assignments. Should you require support for getting connected through Parent Square, please contact support@gusd.org

Change of Contact Information

It is very important that parents maintain an up-to-date address and telephone number record at the school office. Please notify the school office immediately if you have a change of contact information during the school year. The most convenient method for keeping this information up to date is to log on to Parent Square/Aeries portal. If you have unreliable Internet access, you may also call the school office.



It is imperative for your child's safety that we have current contact information at all times.

SCHOOL HOURS & OPERATIONS

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New Student Registration

New registering students will receive a classroom assignment and begin school 1-2 school days following their enrollment. After completing the online enrollment application, parents need to submit a hard copy proof of address, birth certificate, and immunization records. This will enable our school staff to prepare for the new student and to contact the student's previous school to verify registration information. No student will be enrolled without evidence of required immunizations and, when appropriate, verification of age.

School Transfer

When a student transfers to another school, the parents or guardians should notify the office in advance so that instructions can be given for checking out. All books and materials must be returned and all fines paid before a transfer can be given.

Phone Use Policy

The office telephone is a business phone and is not to be used by students except in an emergency. Students are not allowed to use the office phone to make personal arrangements (such as requesting permission to go to another student's home after school). The district adopted cell phone policy is detailed on page 9 and 10. Please refer to this policy for any questions regarding cell phone rules and regulations at school.

Food & Office Deliveries

As part of our safety efforts, we will be implementing new protocols for campus access during the school day. All visitors will need to check in, and services such as DoorDash deliveries will no longer be permitted on campus while school is in session. We understand this may cause some inconvenience, but the safety and well-being of our students remain our top priority.

Transportation Messaging

To avoid confusion, please communicate changes to your child's pick-up and/or drop-off plans directly with your child's teacher and your child. For example, if your child usually takes the bus home and you need to pick them up for an appointment, please make sure the teacher and child are notified ahead of time so our office staff can update bus lists accordingly.

Gridley Cell Phone Policy

Purpose

The Gridley Unified School District Governing Board recognizes that while technology offers advancements for addressing equity and education, the excessive use of smartphones, personal wireless devices, and social media in schools contributes to academic underperformance and a growing mental health crisis. Research indicates that restricting phone use can improve student test scores, particularly for disadvantaged and underachieving pupils.

The District aims to distinguish between technology that contributes meaningfully to educational standards and technology that uses "persuasive architecture" to harm a student's ability to focus. By addressing and setting limitations on the use of personal devices in the educational setting the District seeks to protect students from the addictive design of social media platforms which are linked to rising anxiety, depression, and the erosion of social norms.

Personal and/or Wearable Communication Device Restrictions

Personal communication devices—including smartphones, smartwatches, smart glasses, gaming devices, and headphones—shall be restricted based on the following guidelines:

1. Transitional Kindergarten through 8th Grade: Students must keep all personal electronic devices turned off and stored in their backpacks or bags throughout the entire school day, including before- and after-school programs. Once on campus, these devices must remain off and out of sight.

2. 9th through 12th Grade: Students must keep all personal electronic devices turned off and stored in their backpacks or bags during the instructional day, inclusive of passing periods. Personal devices are only permissible for use during the designated nutritional break and the lunch period.

3. All Students (TK-12): Devices must be stored in backpacks or personal bags at all times, this includes while using restrooms, participating in field trips, or engaging in work-based learning experiences during the school day.

Exceptions for Use

A student shall not be prohibited from possessing or using a device under the following circumstances:

- In case of an emergency or perceived threat of danger.
- When an administrator grants specific permission.
- When a licensed physician determines it is necessary for the student's health.
- When required by a student's IEP or 504 plan. Must be a specifically listed accommodation.

Student Expectations and Prohibited Conduct

- Cyberbullying and Harassment: Any student using devices to intimidate, harass, or harm others—on or off campus—in a way that disrupts school activities may face disciplinary action, including suspension or expulsion.
- Filming and Photography: Students may not record or photograph others without explicit permission. Recording is strictly prohibited in restrooms and locker rooms, or during any physical altercations and acts of violence.
- Impersonation: Creating fake profiles or sending messages that falsely represent another individual with intent to harm is prohibited and may result in legal consequences.
- Inappropriate Apps: Use of apps to bypass school filters, share explicit content, or facilitate academic dishonesty is not permitted.

Implementation and Enforcement.

- Confiscation: Unauthorized use will result in the device being confiscated. Confiscated devices will be stored securely and returned to the student or parent/guardian as determined by administration.
- Search and Seizure: If school officials reasonably suspect a device contains evidence of a violation of the law or school rules, a search may be conducted.
- Classroom Management: With prior administrative approval, teachers may require students to store devices in designated classroom locations (such as phone caddies) during instructional time.
- Liability: The District is not responsible for personal devices that are lost, stolen, or damaged, including those confiscated by staff.

Communication and Emergencies

Parents and guardians are encouraged to contact school offices for urgent messages. In the event of an emergency, students may use a school-provided phone to communicate with their families as specified by education code.

Books for Breakfast

What better way to start your day than reading with your child? Please join us for our semi-monthly Books for Breakfast. After eating breakfast, you and your child can select from a range of books laid out for the occasion. Families are welcome to bring in little ones to join as well, and volunteers are always welcome to join and support the important act of reading with a child!

Family Literacy Night

We're excited to welcome you to our Second Annual Family Literacy Night—a fun-filled evening where students share their love of reading through activities like flashlight reading, vocabulary games, and puppet story time. It's a wonderful way to celebrate learning together as a family. Don't miss the Book Bonanza at the end, where every child gets to take home a book! We can't wait to see you there and share the joy of reading with you.

Family STEM Night

Our Family STEM Night is a joyful, hands-on evening where learning comes to life across the entire campus! While children explore exciting activities from room to room, parents join in on the fun—whether it's making slime, measuring heart rates, or observing live experiments in our Science Lab. It's a night filled with curiosity, discovery, and connection. With snacks, surprises, and something for everyone, this special evening celebrates the wonder of STEM learning and the joy of learning together as a family.

Campus Beautification

If you haven't had a chance to visit our beautiful school garden yet, we invite you to stop by—it's truly a special place for our students to learn, explore, and connect with nature. To keep this outdoor classroom thriving, we're reaching out to our wonderful community for support. Whether you have a green thumb, enjoy being outdoors, or simply want to help, we'd love for you to be part of our garden team. From light maintenance to new projects and supporting classroom activities, every helping hand makes a difference. Let us know if you're interested—we'd be so grateful to have you join us!

School Site Council

Wilson's School Site Council involves staff & parents representatives discussing and deciding on important school plans & policies. Each year, new members are voted in and meet regularly throughout the year.

Parent-Teacher Association (PTA)

Another great way to get involved is through our PTA! Movie Nights, School Dances, and fundraising efforts are all a part of the PTA planning & fun! Reach out to...for more information!



Parents help make our school even better!

OUR YEAR AHEAD...

Gridley Unified School District 2026 - 2027 Student Calendar



DISTRICT CALENDAR

JULY						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	Th	F	S
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30	31					

SEPTEMBER						
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27	28	29	30			

OCTOBER						
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NOVEMBER						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
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27	28	29	30	31		

JANUARY						
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24	25	26	27	28	29	30
31						

FEBRUARY						
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28						

MARCH						
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28	29	30	31			

APRIL						
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MAY						
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23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	Th	F	S
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20	21	22	23	24	25	26
27	28	29	30			

No School for Students

8/31/26 **First Day of School**
Regular Bell Schedule for all grades
except 1st Grade

District designated holidays per Education Code 37220 and 45205

8/31/26
9/01/26 McKinley 1st Grade Only - Minimum Day

Elementary Minimum Day (Grades 1-5)
PT Conferences October 13-15 & January
11-15

Sycamore Minimum Days (Grades 6-8)
PT Conferences Nov. 4th

12/18/26
3/28/27
5/11/27 Minimum Day for all Students

Early Release Wednesdays
for all students

12/17
6/10 GHS (Grades 9-12) Minimum
Days

Saturday	July 4	Independence Day
Monday	Sept 7	Labor Day
Wednesday	Nov 11	Veterans Day
Thursday	Nov 26	Thanksgiving Day
Thursday	Dec 24	Christmas Eve Holiday Observed
Friday	Dec 25	Christmas Holiday
Friday	Jan 1	New Year's Day
Monday	Jan 18	Martin Luther King, Jr. Day
Monday	Feb 15	Presidents' Day
Monday	May 31	Memorial Day
Saturday	June 19	Juneteenth Day

Winter Break
December 21, 2026 - January 1, 2027
Spring Break
March 29 - April 2, 2027

SYCAMORE QUARTER & SEMESTER PERIODS

First Quarter (October 30, 2026)	44 days
Second Quarter/First Semester (January 22, 2027)	43 days
Third Quarter (March 26, 2027)	44 days
Fourth Quarter/Second Semester (June 11, 2027)	49 days

GHS QUARTER & SEMESTER PERIODS

First Quarter (October 16, 2026)	34 days
Second Quarter/First Semester (December 18, 2026)	39 days
Third Quarter (March 12, 2027)	48 days
Fourth Quarter/Second Semester (June 11, 2027)	59 days

MCKINLEY & WILSON GRADING PERIODS

First Trimester (August 25 - November 20, 2026)	58 days
Second Trimester (November 30 - March 5, 2027)	58 days
Third Trimester (March 8 - June 11, 2027)	64 days

Regular attendance is a necessary requisite to a successful school year. Loss of school time places a student at a serious disadvantage both in terms of completing assignments and in maintaining enthusiasm. We ask that all parents ensure the regular, on-time attendance of their children at school. California law states that absences are excused only if the child is ill or there is an excuse that meets the requirements of the California *Education Code* Section 48205. Even excused absences that cause your child to miss significant amounts of school can cause your child to fall behind in their academic progress and social connection.

Education Code Section 48260 defines a truant as a pupil who has missed more than 30 minutes on three days without a valid excuse in one school year. Our goal is to have all children present in school every day and on time. Our district's policy is that we may require verification of absences due to illness or quarantine if your child has missed school for three consecutive days. Please be aware that going "out of town" when school is in session with your child is an unexcused absence.

Students who are identified as having excess absences or disciplinary concerns may be referred to the School Attendance Review Board. The SARB Board meets monthly and consists of community and school partners who collaborate and assign resources, set plans, and provide families with the support they need in order to get their child(ren) to school.

"Excused" versus "Unexcused" Absences

Absence due to any one or more of the following causes, when verified, is considered excused:

1. Illness
2. Quarantine directed by a county or city health officer
3. Appointments with doctors, dentists, and optometrists
4. Attending funeral services of a member of the immediate family
5. Court appearances

Unexcused absences occur when students stay out of school without verification. Oversleeping, hunting, fishing, and shopping trips, for example, are not considered excusable absences. Excessive unexcused absences may result in a SARB (School Attendance Review Board) referral.

Clearing Your Child's Absence

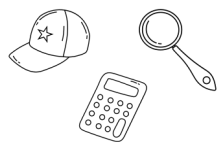
When students who have been absent return to school, parents are responsible for clearing the absence within 2 school days, or that specific absence(s) will be unexcused thereafter. Verify the reason for the absence using at least one of the following methods:

1. Send a parent square message from the parent containing the following components: current date, student name, exact absence date(s), and reason for the absence(s).
2. Conversation, in person or by telephone, between the verifying employee and the student's parents/legal guardian.
3. Written note from medical providers, court summons, employment appointment, etc.



Academic Program & Curriculum Adoptions

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EDUCATIONAL PROGRAM

At Wilson Elementary, we are proud to continue nurturing a strong, consistent learning experience for all students as we move into the second year of our aligned K–5 curriculum. With each subject area, our dedicated teachers are working to deepen student understanding and confidence while creating joyful, engaging classroom experiences.

English Language Arts – HMH Into Reading

This year marks our second year implementing HMH Into Reading, and we're excited to now be fully aligned with McKinley Primary across all grades K–5. This shared curriculum places a strong focus on foundational skills like phonics and phonemic awareness, ensuring that our instruction is grounded in the science of reading—research that clearly outlines how children best learn to read. With this high-quality program in place, our goal is to support every child in becoming a confident, capable reader ready for the next step in their learning journey.

Mathematics –IntoMath

We have just adopted IntoMath, our teachers reviewed and piloted various math programs and selected IntoMath and we are excited to implement this comprehensive program this year!

Science – Inspire

Our Inspire Science curriculum is co-taught by classroom and science lab teachers, giving students hands-on, inquiry-based learning experiences. In this second year of implementation, we're placing special attention on how we assess and support students, ensuring that everyone has the opportunity to revisit and master key concepts in an encouraging, supportive environment.

Social Studies – myWorld & Step Up to Writing Integration

This year, our K–5 social studies content is thoughtfully integrated with our writing instruction using Step Up to Writing. This approach allows students to explore topics like California and U.S. history, community, citizenship, and government systems while practicing how to express their ideas through informative, opinion, and narrative writing. It's a meaningful way for students to connect with the world around them while developing strong communication skills.

Social-Emotional Learning (SEL) – Character Strong

In our weekly SEL lessons, students continue to grow in their understanding of themselves and others. Through Character Strong, they learn how to recognize emotions, solve problems with kindness, and stand up against bullying behaviors. These lessons are a valuable part of helping each child feel safe, seen, and empowered in our school community.

Elementary Music Program

We are proud to continue offering music as a joyful and enriching part of the school week. Through singing, movement, and instruments, students explore rhythm, melody, and creativity—all while building confidence and a love for the arts. At Wilson Elementary, we believe in nurturing every child's creativity—and that begins with music. We're proud to offer a growing music program that supports students even before they step onto our campus. Beginning in Grade 2, students are introduced to the joy of melody and rhythm through singing and movement. In Grade 3, they begin playing their very first instrument—the ukulele—building coordination and musical understanding in a fun and engaging way. As they move into Grades 4 and 5, students take on the recorder, developing the fine motor skills and musical foundations that prepare them for future success with band instruments in middle school and beyond. Music at Wilson is not just a subject—it's an opportunity for students to express themselves, build confidence, and discover their own unique voice.

Elementary Physical Education (PE) Program

Physical activity is an important part of a healthy and balanced school day.. Our PE program goes beyond just exercise—it's designed to help students build basic motor skills, enjoy team sports, and grow in areas like communication, collaboration, and problem-solving. Through movement, games, and play, we encourage students to stay active, have fun, and support one another in a positive and inclusive environment.

Student Council, Assemblies & Spirit Days

The Wilson School Student Council is made up of student leaders who represent the voices of our student body. They play an important role in making our school a welcoming, inclusive, and spirited place to learn and grow. One of their key responsibilities is helping to plan our RAMS Assemblies, where we celebrate students' academic progress, excellent attendance, and positive contributions to our school community.

Student Council also plans several fun Spirit Days throughout the year! These themed dress-up days are a great way to show school pride and build community. Spirit Days will be shared in the weekly parent newsletters and listed on our website calendar. Participation is completely optional, and we understand that sometimes students may forget or feel unsure about what to wear. This year, we'll do our best to have simple ways for everyone to join in the fun, so no one feels left out.

Continuum of Academic Supports

Supporting Every Student Through MTSS

At the elementary level, our teachers are committed to making sure every student gets the support they need to thrive. We follow a framework called MTSS, which stands for Multi-Tiered System of Supports. MTSS is a proactive approach that helps us identify and respond to each child's academic and social-emotional needs early on—before challenges grow bigger.

As part of this system, we regularly review student progress using tools like FastBridge assessments, which are given three times a year. These assessments help us spot students who may benefit from extra support—especially in reading. If a student is identified as “at risk” in reading, they are automatically given high-quality reading interventions tailored to their needs.

We also closely monitor the progress of all students who are reading below grade level. This means teachers check in frequently to see how well the supports are working. If a student isn't making the progress we hope to see, we adjust our approach—sometimes by increasing the intensity or frequency of support—to better help them succeed.

Our goal is to ensure every child feels confident and supported on their learning journey!

Home Support for Student Learning

The Vital Role of Parents and Caregivers

At The Wilson School, we believe that parents and caregivers are our most important partners in a child's education. Your involvement, encouragement, and support make a lasting difference in your child's growth—both academically and emotionally. Whether it's reading together at home, asking about their day, attending school events, or simply cheering them on, your presence shows your child that learning matters. When families and schools work together as a team, children feel more confident, cared for, and ready to succeed. We are so grateful to walk alongside you on this journey and are always here to support you and your child every step of the way.

STUDENT BEHAVIOR & DISCIPLINE

At Wilson Elementary, we use the PBIS framework to create a safe, caring environment where all students can thrive. Through a multi-tiered continuum of evidence-based interventions, we teach clear expectations and provide the right level of support to help students develop positive behaviors and reduce disciplinary issues. This approach leads to stronger relationships, more time for learning, and a school community where every child feels supported and valued.

Bucket Fillers

Two students from each classroom are selected by teachers each month to be a "Ram of the Month." The student is selected on the basis of displayed citizenship for that month. Rams of the month will have their name announced at our monthly assembly and receive a special lunch with the principal.

RAMS of the Month

Two students from each classroom are selected by teachers each month to be a "Ram of the Month." The student is selected on the basis of displayed citizenship for that month. Rams of the month will have their name announced at our monthly assembly and receive a special lunch with the principal.



RESPONSIBLE ACHIEVING MINDFUL & SAFE



STUDENT BEHAVIOR

Continuum of Behavioral Supports

At Wilson Elementary, we are deeply committed to supporting the whole child—academically, socially, and emotionally. As part of our Multi-Tiered System of Support (MTSS), we regularly review behavior-related data to ensure we are meeting the needs of all students in a proactive and caring way. If we notice that a child may be having difficulty with behavior at school, we will reach out to families to discuss gentle and supportive interventions that can help guide them back on track.

During this time, your partnership is incredibly valuable. When children see that both home and school are working together with care and understanding, they feel more supported and motivated to grow. Our goal is always to help each child feel safe, successful, and confident in their ability to make positive choices.

Suspension & Expulsion Policy

Students may be suspended or recommended for expulsion for any of the following: cause or threaten to cause physical injury to another person; possess, sell, or furnish any firearm, knife, explosive, other dangerous objects; possess, use, sell, or furnish any controlled substance, alcoholic beverage or intoxicant; commit or attempt to commit robbery or extortion; cause damage to school or private property; steal or attempt to steal

school or private property; possess or use any tobacco product; commit an obscene act or engage in habitual profanity or vulgarity; possess, sell, or furnish any drug paraphernalia; disrupt school activities or willfully defy the authority of school personnel; receive stolen school or private property, or commit an act of sexual harassment. School rules and consequences are in effect while students are on school grounds while going to or from school, and during or going to or from a school-sponsored activity.

Home Support for Student Behavior

You play a vital role in your child's social and emotional development, and your support makes a big difference. Teaching and reinforcing our RAMS Expectations at home, staying in regular communication with your child's teacher, and modeling calm, thoughtful problem-solving are all powerful ways to help your child grow into a kind, confident, and resilient individual. If you ever have concerns about your child's behavior—whether at home or at school—please don't hesitate to reach out. Our team, including classroom teachers, our School Counselor, Assistant Principal, and Principal, is here to listen, support, and work alongside you to ensure your child feels safe, understood, and empowered every step of the way.

Student Dress Code

Wilson School believes that a student's appearance has an impact on his/her attitude and behavior at school. The Dress Code and Possession Policies are designed to help students develop a sense of modesty and decorum. The following standards for students are to be observed:

- Bandannas and hairnets are prohibited at school in all grades. Exceptions may be granted for medical reasons.
- Hats may be worn at recess, before school, and after school. They must be removed upon entering classrooms, the cafeteria, offices, and any other school buildings. Hats that promote drugs, alcohol, tobacco, gangs, graffiti, sex, violence, or displays inappropriate words or pictures are not permitted.
- Clothing is to be neat, clean, safe, and not disruptive. Clothing and jewelry that promote drugs, alcohol, tobacco, gangs, graffiti, sex, violence, or displays of inappropriate words or pictures are not permitted.
- Shoes must be worn at all times. Slippers/sandals without back/ankle straps or heel supports are not permitted for safety reasons.
- Students may not wear sheer shirts/blouses, low-cut clothing, strapless halter-tops, spaghetti straps, bare midriff tops, or skin-tight (spandex) bicycle pants or shorts.
- All students are to give proper attention to personal cleanliness and modesty in dress and grooming. Disruptive, outlandish haircuts and/or makeup (boys and girls) are not allowed.

Because of disruptions and safety concerns, identified gang attire is prohibited on campus. Some of the identified gang attire is: excessively wide and long pants/shorts, pants/shorts without properly sewn hems, metal belt buckles with initials, or socks pulled up to meet long shorts. All gang-related writings, materials, and graffiti are not permitted.

Students' Personal Items

And personal items such as iPods, skateboards, roller skates, electronic games, balls, toys, etc. are not to be brought to school. Such items will be confiscated and returned to the parent/guardian.

What's more, when children bring personal items from school, it serves as a distraction during school time and is at risk of being lost or stolen.

Student Homework & Regular Practice

Homework is assigned at the discretion of the teacher. Teachers may expect their students to have up to an average of twenty to sixty minutes of academic homework, which includes reading each night, Monday through Friday. Homework is designed to review skills/concepts already learned during class time. This ensures that students are given ample practice time needed to gain automaticity with the given topic. Students who have not completed assigned work may be required to attend recess and/or lunchtime detention to complete unfinished assignments.

Gridley Unified School Counselors

School counselors provide short-term individual and group counseling for at-risk students, provide behavioral techniques for teachers, parent consultations, education, and resource linkage. If your student is in need of a mental health referral please contact Behavioral Health at 530-846-7305 or call your school counselor directly for assistance.

Mental Health Community Resources

Gridley Unified School District has compassionate, well-trained counselors to help students and their families with mental health concerns. **If you are in a life-threatening situation or experiencing a mental health emergency, please call 911 immediately.**

24-Hour Crisis Services

1 (800) 334-6622 OR 530-891-2810
560 Cohasset Rd. Suite 180
Chico, CA 95926

Stabilization Line

530-891-3277

National Suicide Prevention Lifeline

[suicideispreventable.org](https://www.suicideispreventable.org)
1(800) 273-TALK (8255)

Resource needs in Butte County

Dial 211

Drug & Alcohol Screenings

Chico 530-879-3950
Oroville 530-538-7277

Red Nacional de Prevención del Suicidio

1(888) 628-9454 (Español)

Crisis Text Line

Text HOME to **741741** anywhere in the US

North Valley Talk Line (Warm Line)

1-855-582-5554
NON-CRISIS, PEER SUPPORT
Open 4:30 p.m.-9:30 p.m. Everyday

Behavioral Health Youth Screenings (By appointment only)

Chico Youth 530-891-2945
Gridley Youth 530-846-7305
Oroville Youth 530-538-2158

Health Services

Health services are provided by our District School Nurse, who screens for vision, hearing, and dental health issues. Heights and weights are done on all 4th and 5th-grade students on a yearly basis. The nurse also assists in dental screening and other district-authorized health services. In addition, she acts as a resource person in the classroom and provides instruction on head lice, general health and safety, menstruation, and nutrition.

The school nurse divides her time among the four school sites. She is available at all times for emergencies. If children need to see the nurse, teachers are to send them with a note to the office. Law prohibits the school from providing any medical treatment, other than first aid. If your child is ill in the morning, do not send him/her to school and endanger your child's health and the health of others. Please call the school office to notify us of your child's absence. If a child receives an injury requiring more than first aid treatment or becomes ill at school, every effort will be made to contact the parents. **It is very important that your child's school emergency card be kept up to date.** Pupils will not be sent home because of illness or injury until the parent or guardian has been notified.

Medications

In compliance with Section 49423 of the California Education Code and Section 2725(b) of the Nurse Practice Act, **medication cannot be given** to a student during school by the school nurse or designated school personnel **unless the school has written instructions and consent from both the physician and the parents on file.** The school must receive the following information before any medication can be administered during school hours:

- A written statement from the physician detailing the name, method of administration, dosage, and time the medication is to be given;
- Written parental/guardian consent indicating the desire that the school assists the student with his medication.

All medications must be in their original containers and kept in the office. In addition, the student may not carry asthma inhalers and bee sting kits without a medical authorization form signed by both the parent/guardian and the physician. These forms are available in the school office. **This includes over-the-counter medications, such as Tylenol, Motrin, cough syrup, cough drops, etc.**

Accidents & Insurance

In case of an accident, report to the nearest teacher or go to the office. A low cost insurance policy is available for students at the beginning of each school year. This insurance is recommended for all students. School insurance will be offered at the beginning of each school year. The cost is small compared to the potential cost of medical care and parents are encouraged to take advantage of this service.

After School Program

After School Program

Wilson Elementary School is in partnership with the Butte County Office of Education - Expanded Learning Programs to provide after-school programming to all students. The program provides an opportunity for all students to participate in academic assistance and enrichment activities in a safe and supportive environment. The program starts when the final bell rings and remains open until approximately 6:00PM. The program is offered every day that school is in session, serving grades 2nd - 5th grade.

Wilson Elementary School is happy to have Maria Salgado as our After School Program Site Coordinator. For more information regarding the program, contact Maria at (530) 854-0672 or by email: msalgado@bcoe.org. You will also find more information about the program on the BCOE Expanded Learning Programs website.

Getting to and from School Safely



Wilson Elementary Pick-up/Drop-off Procedures

General Safety Expectations

In order to improve student safety, we ask that you:

- Plan and prepare for student drop-off and pick-up in advance
- Model respect for posted signs, crossing guards and school staff
- Enter and exit in accordance with the signage displayed
- Have patience with other drivers, students, and school staff



Stay CLEAR of school busses!

Avoid parking in front of
school during pick-
up/drop-off times



Make a plan for pick-up!

Communicate with
your children about
which gate to meet at
each day and share
this with your teacher



Drive-thru both lanes in the back!

Haskell & Washington
drive-thru lots have 2
lanes, let's use them to
move faster!



Reach out if you need help!

If you have any
concerns or questions,
please contact us!

Parent & Visitor Entrance

All parents and visitors must enter through the front and ring the doorbell to check in at the main office before entering campus.

**Wilson Elementary School Staff, School Site Council and PTA
Thank YOU for keeping our students safe!**

Visitors & Volunteers

Parents and guardians are welcome to visit our campus and classrooms. We request that all classroom visitors make prior arrangements with teachers at least 24 hours in advance. Adult visitors who wish to visit students or teachers are required by law and Board Policy to check in at the school office upon their arrival so they will be given a Visitor's Pass to wear. Visitors who are assisting in the classroom must fill out a Volunteer Application at the District Office AND must have their fingerprints cleared. Students from other schools are not allowed on campus during school hours.

Duty Supervision

Supervisors are on duty during the lunch hour. As employees of the school, they are to be afforded the same obedience, respect, and consideration as teachers.

Loitering

Students are to leave the school and school grounds promptly after classes or activities are dismissed. There is no after-school student supervision, except for students who are transported by school bus or are involved in a school-sanctioned after-school program. Children who are not Wilson students are not permitted on campus at any time unless they have been registered as official guests in the school office..

Substitute Teachers

A substitute teacher will periodically teach every student. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergency. Students are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

Field Trips

Occasionally, students will take field trips to varying locations to supplement the curricular program offerings. Parents will be notified of all such field trips in advance. Walking field trips will not require parental permission. However, all other field trips, and especially those trips in which students are transported by vehicle, will require a signed parent permission slip. Students will not be permitted to attend any such field trip without the signed written consent of the student's parent or guardian. Parent permission by phone call will not satisfy this requirement. Field trips are viewed as extracurricular or co-curricular activities and students are required to maintain **appropriate citizenship** in order to attend. Students who are not allowed to participate in field trips will remain on campus and school personnel will provide supervision. Per board policy, field trips must maintain an adult-to-child ratio of 10:1 and if water is involved 5:1. Parents are encouraged to chaperone and get involved. For more information, please speak to your child's teacher.

Pets on Campus

Teachers, with the approval of the principal, may give special permission for pets to be brought to school as part of a special display or activity. However, under no circumstances is a potentially dangerous pet to be brought to school.

Bicycles

1. Bicycles must be walked to and from the bike racks at the Magnolia Street entrance. Regular bicycle traffic laws are to be observed, and bikes are to be kept in the racks on campus.
2. Courtesy to pedestrians is expected from all students.
3. For your protection, lock your bicycle to the bike racks. The school cannot be responsible for stolen bikes. Accessories, which may be easily removed, should not be left on bikes while at school.
4. Courtesy to pedestrians is expected from all students.

Emergency Drills

The safety and well-being of our students and staff are our top priorities. Throughout the school year, our campus conducts routine safety drills—including fire, earthquake, lockdown, and shelter-in-place drills—to ensure our students and staff are prepared to respond calmly and effectively in the event of an emergency.

In accordance with California Education Code (Section 32282), parents and guardians will be notified in advance regarding any drill specifically designated as an active shooter or armed assailant drill, including the date and anticipated timeframe. Students and staff will also receive clear announcements immediately before and after such drills, followed by a post-drill notice to families. Parents and guardians also have the option to opt their student out of participating in an announced active shooter or armed assailant drill upon request once they have been notified of a planned drill. Furthermore, upon request, information regarding community-based resources for trauma, mental health counseling, and gun violence prevention will be available. Standard emergency preparedness drills (such as routine fire, earthquake, or general lockdown drills) are conducted periodically without advance public notice to ensure authentic practice. If you have questions about our site safety plan or emergency procedures, please contact the school office.

Safety Plan

Gridley Unified School District has a safety plan in effect in the event of an emergency, which provides school personnel with instructions regarding communication, lines of responsibility, and specific duties for various individuals, and contingency plans which would be in effect if any one of a number of disasters were to occur. Interested parties may review these plans by making a request at the school office.



**EACH YEAR, OUR SCHOOL
SAFETY PLAN IS
UPDATED, REVIEWED AND
APPROVED BY THE
SCHOOL SITE COUNCIL**

Wilson Elementary School

School Cancellation

Cancellation of school occurs only during circumstances such as extreme weather, equipment failure, or public crisis. School personnel are aware of the hardship that can be caused by an abrupt cancellation; therefore, the school will not be canceled unless a significant safety risk has been created by unusual circumstances. Every possible means are used to notify parents of a cancellation, including phone calls, radio, television, and newspapers. In the unusual circumstance where school must be canceled during the school day, school personnel will determine that all students have satisfactory transportation and supervision at their home before releasing them from school.

Smoking

Smoking on school grounds is prohibited at all times.

Solicitations

Students are not to be solicited for money unless the principal and school board have approved a project. No sale of items is to be conducted at school by students for community drives.

Title IX

It is the policy of the Gridley Unified School District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Discrimination Policy

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations, and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Williams Complaint Classroom Notice for 2024–2025

Gridley Unified School District

Notice to Parents, Guardians, Pupils, and Teachers

Pursuant to California Education Code § 35186, you are hereby notified that:

There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.

School facilities must be clean, safe, and maintained in good repair.

There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credentials to teach the class, including the certification required to teach English learners if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee

in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

A complaint form may be obtained at the school office, the district office, or downloaded from the school's Web site at <http://www.gusd.org>. You may also download a copy of the California Department of Education complaint form in English and in other languages from the following Web site: <http://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp>

OUR COMMITMENT TO SUPPORT STUDENT LEARNING

It is important that families and schools work together to help students achieve high academic standards. Through this process, which includes teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

I, as your (child's) teacher, agree to carry out the following responsibilities to the best of my ability:

- Provide a caring, safe, and warm learning environment;
- Provide basic literacy instruction using Common Core State Standards and board adopted curriculum;
- Have high expectations and help every child develop a love for learning;
- Maintain a safe school environment;
- Provide parents with timely communication regarding student progress;
- Provide instruction in citizenship skills including honesty and peaceful problem solving;
- Provide meaningful, homework assignments to reinforce and extend learning;
- Respect the school, students, staff, and families.

Parent Pledge

I, as a parent, agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and a place for homework;
- Limit and monitor T.V. viewing;
- Read to my child, or encourage my child to read, for at least 15 minutes daily;
- Ensure that my child attends school on time daily, gets adequate sleep, regular medical attention, and proper nutrition;
- Participate in school activities (i.e. attend parent conferences, Back-to-School Night, etc.)
- Respect the school, staff, students, and families

Student Pledge:

I, as your student, agree to carry out the following responsibilities to the best of my ability:

- Come to school on time, ready to learn and work hard; Bring necessary materials, completed assignments, and homework;
- Know and follow the school and class rules; Play safely and resolve problems peacefully;
- Respect the school, staff, students, and families;
- Read every day at home.



FACULTY & STAFF

Grade 2 Teaching Team

Jennifer Polo
Jordan Bowers
Crystal Kehle
LoriAnne Parks
Debbie Foster
Chrstitina Charlton

Grade 3 Teaching Team

Norma Castellanos
Destinee Clark
Aysha Riaz
Charity Holliman
Nicole Fanning
Deidra Perry

Grade 4 Teaching Team

Julie Taranto
Rebecca Rutter
Tom Levin
Cameron Besser
Jennifer Martin

Grade 5 Teaching Team

Angela Andes
Simeon Allison
Phebe Daddow
Amanda Jackson
TBA

Staff

School Secretary Patty Ramos
Office Clerk Amber Corona
Office Clerk Saira Romo
Lead Custodian Joe Garvin
Custodian Florencio Vasquez, Jr.
Custodian Evelia Romo
Health Services Aide Dora Rodriguez
Library Clerk Pamela Hewitt
Cafeteria Maria Heredia and Yesenia Venegas
Instructional Aide/Yard Supervision
Farhana Ehsan
Justine Hughes
Cameron Maynarich
Lorena Munoz
Angela Campos
Noemi Ruiz
Blanca Torres
Rachel Atkins
Sonia Brandon
Dominique Dunlap
Maribel Gonzalez
Yesenia Venegas
Jacqueline Epperson
Hayley McMartin
Ashley Nelson
Rosa Rosales

K-5 Community Schools Coordinator Alma Ramos

Rotation Teachers & Specialists

School Counselor Aman Shokar
Physical Education Trey Linfeldt
Science Teacher Dennis Jackson
k-5 Music Teacher Samuel Rodowick
Reading Intervention Teacher Sandra Allen
Speech & Language Therapist Gabriela Tinoco
G2/G3 Ed Specialist Devon Moulton
G4/G5 Ed Specialist Jessica Logsdon
Special Education Teacher Gaililea Rosales
Special Education Teacher Janie Jones
School Psychologist Natalie Galacia
Visual Arts Teacher Heather Leishman
Speech and Language Therapist Alexandra Rodriguez Renoud



WILSON ELEMENTARY SCHOOL

Where every child is seen, every family is valued and learning lasts a lifetime.

