James Madison High School

Parent & Student Informational Presentation

Course Fair 2025





Meet the Madison Counselors





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All
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Madison High School Counseling Office Additional Support





College, Career, Military Specialist

Mrs. Rita Griffith rgriff@neisd.net 210-356-1498



Family Specialist

Ms. Ana Bernal aberna@neisd.net 210-356-1414

Foundation High School Program with Distinguished Level of Achievement (DLOA) with Endorsement (26 Credits)

English 4.0 credits

Math 4.0 credits

Science 4.0 credits

Social Studies 3.0 credits

Foreign Languages 2.0 credits

Physical Education 1.0 credit

Health 0.5 credit

Fine Arts 1.0 credit

Electives 6.5 credits

Total credits = 26 credits + Endorsement(s)



2025-2026

Course Selection Process



Entering Courses Into Skyward

- Madison counselors will **NOT** collect course cards for the 2025-2026 school year, as all students will meet individually with their counselor to input course requests. You can view the course cards on the Madison website under https://www.neisd.net/madison/course-selection
- All incoming 8th grade students will meet with a Madison counselor to help input courses on the following days:
 - Harris Middle School: January 30, 2025 (Thursday)
 - Driscoll Middle School: January 31, 2025 (Friday)
 - Wood Middle School: February 4, 2025 (Tuesday)

Entering Courses Into Skyward (Cont.)

- Madison Counselors will meet with current 9th-11th grade students on the following dates:
 - Current Freshman: Feb. 10-14 (via Biology classes)
 - Current Sophomores: Feb. 18-21 (via English 2 classes)
 - Current Juniors: Feb. 24-28 (with their counselor in their office)

Skyward Student Access

- Course selection is open in Skyward right now for students
- Students are able to enter their course selection until February 14
- Students should **print** or **take a picture of** their course requests to keep on file
- Students should **review** course selections again in April and make sure courses are correct
- If a student has questions regarding their course selections in the Student Portal, the student should **contact** the appropriate *Madison* counselor

Course Selections/Changes

- Students should plan their course selections based on their endorsement(s).
- Course priority will be given to students based on a student's **endorsement** and grade level.
- Both the student and parent should understand that courses selected are contingent upon staffing, scheduling of courses, and course availability. First choice selections are NOT guaranteed.

Advanced Academics

Students have three different opportunities to earn college credit here at Madison through: **Dual Credit** OnRamps, or Advance Placement courses and exams.



Advanced Academics Comparison

Advanced Placement - AP

-Students have the ability to take college-level courses and exams to potentially earn college credit

-High School credit is awarded when a student passes the course with a 70+. Most colleges offer credit for qualifying AP test scores

-Courses are taught by Madison teachers, and grade will be weighted when calculated in student GPA

-AP courses are free and open to any students. Students are responsible for the subsidized cost of the exam

OnRamps

-Students can simultaneously earn a high school credit as well as a separate college credit

 -High school credit is awarded when a student passes the course with a 70+.
 College credit is awarded by UT faculty if the student earns a D+ or better.
 Student can accept or deny college credit

-Courses are taught by Madison teachers in conjunction with UT faculty via distance learning, and grade will be weighted when calculated in student high school GPA

-OnRamps courses are free and open to any student, there are no testing or application requirements. Some courses will have prerequisites.

Dual Credit

-Students have the ability to earn college credit and high school credit concurrently

-Both high school and college credit is awarded when the student passes the course with a 70+

-Courses are taught by Madison teachers qualified to serve as adjunct professors at the college, and grade will be weighted when calculated in student high school GPA

-DC courses are free, but students must qualify by meeting TX Success Initiative (TSI) requirements AND completing college application

NEISD 2025-26 Course Catalog

- Can be found on the Madison website under the "Academics" tab
- Contains general information and descriptions of courses
- PLEASE NOTE: Not all courses in the NEISD course catalog are offered at Madison.

Classes must be chosen from the Madison course card ONLY.

Special Programs

(take a picture of this slide)

Contact the appropriate teacher/coach if you have specific questions:

AVID: Douglas Parker pdougl@neisd.net

Band/Flags: Wesley Perkins wperki@neisd.net Michael Reynolds mreyno@neisd.net

Jaime Ramos <u>iramos@neisd.net</u>

Baseball: Dustin Walls dwalls@neisd.net

Basketball Boys: Cole Martinez cmarti@neisd.net or John Pena jpena2@neisd.net

Basketball Girls: Tracy Hastings thasti@neisd.net or Tara Alexander talexa@neisd.net

Cheer: Michelle Menchaca mmench@neisd.net

Choir: Logan Rivard <u>lriver@neisd.net</u>

Cross Country: Quentin Iglehart-Summers qigleh@neisd.net

Dance: Dana Melton dmelto@neisd.net

Football: Blaine Pederson <u>bpeder@neisd.net</u>

Golf: Adan Alviar <u>aalvia@neisd.net</u> or Brandon Moore <u>bmoore1@neisd.net</u>

Orchestra: Don Bustos dbusto@neisd.net

Special Programs (take a picture of this slide)

Contact the appropriate teacher/coach if you have specific questions:

PALS (Peer, Assistance, & Leadership): Jessica Saenz <u>isaenz@neisd.net</u>

ROTC: Scott Koast <u>skoast@neisd.net</u> or Jesse Hernandez <u>Iherna27@neisd.net</u>

Soccer Boys: Glenn Hitzfelder ghitzf@neisd.net

Soccer Girls: Michael Babcock <u>mbabco@neisd.net</u>

Softball: Laurie Friesenhahn lfries1@neisd.net

Student Council: Shelyn Vickers <u>svicke@neisd.net</u> or Alyssa Walton <u>awalto1@neisd.net</u>

Swimming: Blaine Pederson bpeder@neisd.net

Tennis: Jennifer Reeves <u>ireeve4@neisd.net</u> or Christopher Corona <u>ccoron2@neisd.net</u>

Theater Arts: Peter Thompson <u>pthomp@neisd.net</u>

Track Boys: Luke Curry <u>lcurry1@neisd.net</u>

Track Girls: Quentin Iglehart-Summers qigleh@neisd.net

Volleyball: Shannon Wolfe <u>swolfe1@neisd.net</u>

Wrestling: Antonio Hernandez <u>aherna29@neisd.net</u>

Programs that require an application for acceptance

- AVID (9th-12th)
- PALS (11th-12th)
- Agriscience Magnet Program (AMP 9-12)
- Career & Technical Education Center (CTEC 9-12)
- To apply for **CTEC** or **AMP**, scan the QR code below
 - o For CTEC, incoming freshmen can apply for the Construction and

Transportation Academies and iCSI



Agriscience Magnet Program

Director – Doak Stewart Counselor – Kim Stelter

www.neisd.net/amp/

- The AMP is available to NEISD high school students with an interest in studying agriculture science.
- The AMP employs a performance-based enrollment process that evaluates students on interest, academic progress, school attendance, and discipline record.
- It is required that students actively participate in the FFA student organization while in the AMP.
- Students must maintain academic eligibility, satisfactory attendance, and satisfactory conduct while in the AMP.

Agriscience Magnet Program









Director: Mr. Doak Stewart (210) 356-1454 dstewa@neisd.net

Counselor: Mrs. Kim Stelter (210) 356-1493 kstelt@neisd.net

Administrative Asst: Ms. Norma Cooper (210) 356-1517 ncoope@neisd.net

Endorsements & Programs of Study



- The **Endorsement** is the area of specialized study to include the following:
 - Multidisciplinary Studies (4 Core)
 - STEM
 - Arts & Humanities
 - Public Service
 - Business & Industry
- Students may earn more than one endorsement
- A **Program of Study (or Pathway)** consists of a series of courses grouped together by interest or skill set; this allows students to focus on a specific career pathway

Multidisciplinary Studies Endorsement

- Academic Four Core: 4 credits in each foundation subject area of math, English, Science, and Social Studies (must include English IV and Chemistry and/or Physics)
- Advanced Placement: 4 Advanced (AP) or Dual Credit courses in Math, Science, English or Social Studies



STEM

Science, Technology, Engineering & Math Endorsement

- Advanced Math
- Advanced Science
- Engineering
- Computer Science
- iCSI
- Programming & Software
 Development



Arts & Humanities Endorsement

- Visual Arts
- English
- Social Studies
- World Languages (4 levels)
- World Languages (2 levels of 2 different languages)









Public Service Endorsement

- Early Learning
- Family & Community Services
- Health Sciences
 - Clinical Rotations
 - Certified Nurses Aide
 - Medical Assistant
 - FMT
 - Pharmacology
 - Dental Assistant
- JROTC
- Law Enforcement
- Teaching & Training









Business and Industry Endorsement

- Agriscience
- Accounting & Financial Services
- Aeronautics & Aviation
- Architectural Design
- Automotive Technology
- Business Management
- Culinary Arts
- Debate
- Design & Multimedia Arts (Audio Video)

- Diesel Technology
- Digital Communication (Animation)
- Electrical
- HVAC
- Journalism
- Oral Interpretation
- Plumbing
- Welding
- Yearbook













9TH GRADE RECOMMENDED SCHEDULE

Subject	Course	Level Offered
Language Arts	English I	Regular or Honors
Math	Geometry or Algebra I (regular only)	Regular or Honors
Science	Biology or IPC (regular only)	Regular or Honors
Social Studies	W. Geography or AP Human Geography	
LOTE	World Language of Choice	Regular or Honors
PE/Fine Art/Health	PE equivalents (Athletics, Pep, Cheer, ROTC, Band, Color Guard)	
Elective	Based upon Endorsement/Interest	Regular or Honors



There are 8 periods in the day, 7 class periods and 1 lunch period.

Promotion & GPA



Promotion Standards

9th Grade Classification 0 - 5.5 Credits

 10^{th} Grade Classification 6 - 11.5 Credits

11th Grade Classification 12 – 18.5 Credits

12th Grade Classification 19 credits OR the student is able to enroll in all courses needed to graduate at the end of the current school year



GPA& Rank Policy

How is GPA Determined?

- **All courses taken** in high school in grades 9th -12th are multiplied by a rank factor (recognizes level of difficulty between AP, OnRamps, Honors, and On-level coursework).
- Only those students falling in the top 10% will be ranked by NEISD

Course Level	Rank Factor
Advanced Placement (AP) and Dual Credit AP	1.15
Pre-Advanced Placement, Honors, GT non-AP, and Dual Credit non-AP	
Regular	1.00

Thank you!

If you have any questions, please contact your high school counselor.



Overall Grade Average / Honor Graduates

- Honor graduate status is determined by the overall grade average for ALL
 courses taken in high school through the seventh semester and must be
 greater than or equal to 90
- Honor graduates meeting the criteria specified below shall be designated as follows:
 - Summa Cum Laude 100+ Average
 - Magna Cum Laude 95-99 Average
 - Cum Laude 90-94 Average