

Welcome to Ladera Ranch Middle School

A California Distinguished School





Introductions

- Cynthia Steinert Principal
- Lisa Maulorico Asst. Principal
- Desirae Brucato Asst. Principal
- Tom Bogiatzis School Counselor
- Susan Burke School Counselor
- Teri Morgan School Counselor
- Kim Diaz PTA President
- Emily Civita PTA Exec. VP



Our 6th Grade Teacher Experts

- Migel LaMotte Physical Education
- Leah Nicolai English
- Mandy Hatcher Social Science
- Tiffany Wondra Math
- Heather Rydzeski Science
- Keri Ray Electives



LRMS PTA - ~~Get~~ Involved

Stay

2025-2027 President - Kim Diaz

2025-2027 Vice President - Emily Civita

lrmsptapresident@gmail.com

PTA works with our LRMS Staff & Teachers to provide support for additional programs the school district (and other student-led groups) are not able to fund themselves and/or satisfy their volunteer needs.

Scan Here! 



View LRMS **Bell Schedule**
Access **5 Star** Students Page
View **Volunteer** Opportunities

Become/Renew **PTA Membership**
Ways to **Donate** / Support Programs
Follow us on **Instagram**
Follow us on **Facebook**
Join **6th Grade Facebook Group**



LRMS PTA needs you!

Become a Member: Joining online is easy and every member gets a vote!



Join us at our next Association Meeting: **Tues, March 17th at 9am in the MPR** for our general elections, current happenings, direct conversations with Principal Steinert, connecting with others, and voting on how we spend our fundraising dollars! **Save the date for our 5 Associations Meetings:**

September 15, 2026

November 17, 2026

January 19th, 2027

March 16th, 2027

May 18, 2027

PTA PROGRAMS

- All Abilities Day
- Book Fair
- Reflections Art Program
- Staff Appreciation Week
- 6th Grade Lunchtime Lions

PTA FUNDED

- All Star Awards
- Bike Permit Decals
- Career Day Lunch
- Coffee Fridays
- EDPuzzle
- ELA X Subscription
- Emergency Preparation
- Flocabulary Plus Subscription
- Intramural Shirts for soccer, volleyball, football & basketball
- Legal Lions Registration
- MathCounts Subscription
- Newsela Subscription
- PBIS Rewards
- P.E. Sports Equipment
- Safety Screen Windows for Active Shooters
- School Branding
- Special Ed Matriculation Luncheon
- Staff Meeting Breakfast & Snacks, twice per month
- Staff, Teacher & Classified of the Year Celebration
- Substitute Teachers
- Teacher & Staff Grants
- Teacher Conference Fees & Travel
- & MORE!

STUDENT LED:

- All Dances
- All After School Socials
- All Lunchtime Programs
- All Community Service Drives
- Kindness Month
- Red Ribbon Week
- Talent Show
- Yearbook



All PTA members by September 1st will receive a complimentary Raising Cane's gift certificate.



How can I be a volunteer

- **Lunchtime Lions** - Everyday at lunch (25 minutes) to help provide supervision in areas exclusive to 6th graders.
 - **Monitor Game Room:** provides a shaded space during lunch recess.
 - **Support Librarian:** provides an indoor space for school work or to read
 - optional training is provided by Assistant Principal Mrs. Maulorico
- **Copy Lion** - any T/W/TH, 8:15-10:00 am
 - make photocopies / packets for teachers, as needed
 - sign up spontaneously or take a recurring weekly slot
- **Scholastic Book Fair Lion** - August 25th - 28th, 2026
 - help committee organize book area, check out students



"If you have the time... it can make a lasting difference for your child and for our community." -ChatGPT



How can I donate/support/sponsor?

Donations:

- Food and Drink donations for staff meetings hosted twice a month.
- Gift Card and Food donations for Staff Appreciation Week in May



Simply sign up and drop off in the office anytime you're free!

Support:

- Buy LRMS PE Clothes! *It's a PTA fundraiser!*
- **NEW!** Sponsor a classroom to help your teacher with year long supplies
- Attend PTA Association Meetings on the 3rd Tuesday - every other month
- Participate in our Dine Outs & Mini Fundraisers (Board & Brew, Panda Express, Krispy Kreme, Regal, D&B)

Scan Here to Donate!



Sponsor:

- | | |
|------------------------------|--|
| • Silver _____ \$25 | • <i>homeroom candy delivery on National Candy Day Nov 4th</i> |
| • Gold _____ \$50 | • ↑+ Book Fair Voucher for any one accessory |
| • Platinum _____ \$100 | • ↑+ LRMS Cinch Bag or Hat |
| • Diamond _____ \$500 | • ↑+ Front Row Parking at BTSN or Open House |
| • Company Sponsorships | |
| ○ Banner (Lion Pride) \$2500 | • <i>company logo banner on Front Entrance Gate (max 1 per year)</i> |
| ○ Banner (Cub Pride) \$1500 | • <i>company logo banner on Sienna Side Gate</i> |

"If you have the means... it could be a meaningful investment in your child and our school." -ChatGPT



YOU make the magic happen!

2026 – 2027 LRMS PTA Executive Board

President - Kim Diaz
Executive VP - Emily Civita
VP Programs - Roy Fenn

Treasurer - Kim Brown
Financial Secretary - Kristina Mock
VP Membership - Wanna Dean
Historian - Jessie Lloyd

Recording Secretary - Nicole Arburua
Auditor - Erik Thompson
VP Communications - Joya Celik

Appointed Chairs

Parliamentarian - Courtney Odle

Advocacy Rep - Jennifer Hommerding

Committee Chairs

Fundraising Chair - Kendall Hudson
Fundraising Support - **VACANT**

Hospitality Chair - Kristina Hill
Hospitality Support - Bianca Jund

Special Ed CAC - Cara Giovani

Book Fair Chair - Kim Brown
Book Fair Support - Stacy Foust

P.E. Clothes Lead - Lisa Sinskie
P.E. Clothes Lead - Kelly Gordon

Reflections Chair - Emily Zirkel
All Abilities Chair - Emily Zirkel

*Fundraising Support:
Help procure raffle baskets &
dine-outs with local businesses.*





What does it mean to POP?



LRMS PRIDE!

-
- P**OSITIVE ATTITUDE
 - R**ESPECT
 - I**NTEGRITY/RESPONSIBILITY
 - D**ETERMINATION
 - E**MPATHY





Bell Schedule

| TUESDAY - FRIDAY | | | |
|-------------------------|--------------|--------------|------------|
| Period | Start | End | Min |
| 0 | 7:11 | 8:11 | 60 |
| 1 | 8:15 | 9:07 | 52 |
| 2 | 9:11 | 10:02 | 51 |
| Break | 10:02 | 10:12 | 10 |
| 3 | 10:16 | 11:07 | 51 |
| 4 | 11:11 | 12:02 | 51 |
| ROAR | 12:06 | 12:30 | 24 |
| Lunch | 12:30 | 1:05 | 35 |
| 5 | 1:09 | 2:00 | 51 |
| 6 | 2:04 | 2:55 | 51 |

6th grade students have their own lunch windows to buy lunch.

6th grade students have their own eating area with covered and uncovered tables. They may come home on day 1 or 2 and say “there’s not a place to sit”, but we have plenty of seating. They just haven’t found their “place” yet.

We do suggest students bring their lunches the first couple of days.



ROAR TIME- *Readiness, Ownership, Advocate/Ask Questions, Results*

ROAR is a dedicated period built into the school day to ensure students get the support they need to succeed. During this time, students can **choose where they go** based on their needs—whether it’s extra help in a class, time to complete assignments, or an enrichment activity. Teachers may also **mandate students** to specific sessions for additional support. Students will be trained on using the Scheduling software during the first few weeks of school.

SAMPLE ROAR SCHEDULE

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------|---|--|---|---|
| <i>No Roar</i> | Pulled into a session due to too many missing assignments or for having a U or an N | Study Hall (Stay on top of assignments and coursework) | Review/Study session with Science Teacher | Pulled into Math class by teacher to be retaught a specific skill |



Sample Schedule - 6 Periods

| | |
|-------|----------------|
| 1 | PE |
| 2 | ENGLISH |
| BREAK | |
| 3 | SOCIAL STUDIES |
| 4 | MATH |
| ROAR | |
| LUNCH | |
| 5 | SCIENCE |
| 6 | ELECTIVE |



Physical Education

The philosophy of the Ladera Ranch Middle School Physical Education Department is rooted in the belief that:

- Meaningful physical activity is engaging, enjoyable, and appropriately challenging and promote personal improvement**
- Students grow best in a positive, inclusive, and supportive environment that build confidence, leadership, and sportsmanship**
- Our goal is to inspire students to prioritize wellness, health, and positive lifestyle choices**



Physical Education

6th Grade Curriculum/Universal (District Wide Standards)

Assess the components of health-related physical fitness (muscle strength, muscle endurance, flexibility, aerobic capacity, and body composition) by using scientifically based health-related fitness assessment.

Participate in moderate to vigorous physical activity a minimum of four days weekly.

Participate Productively in Group Activities.



Physical Education

Physical Education Uniforms





Physical Education

Why Are PE Uniforms Important?

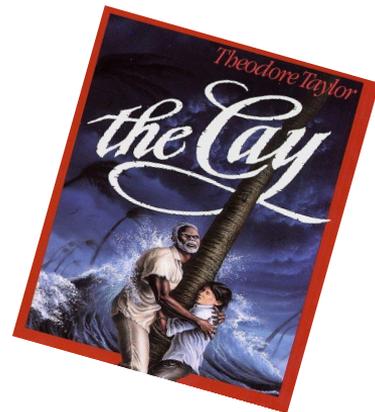
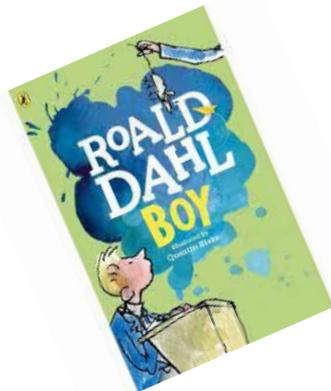
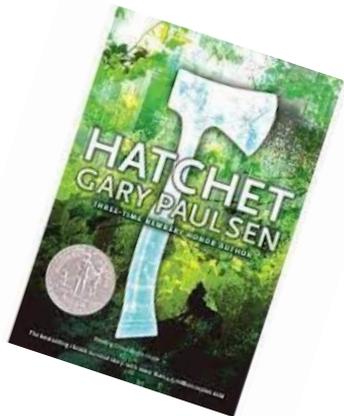
- **Promotes student safety by allowing unrestricted movement.**
- **Supports hygiene and comfort.**
- **Establishes routine and responsibility preparing for learning and activity.**
- **Builds a sense of belonging and team identity.**
- **Creates an inclusive environment (focus on participation, not appearance)**



ELA Common Core Standards for Reading

- **Instruction based on Priority Standards using literature.**
- Students will learn how to annotate in their novel to help with comprehension.
- Lessons are aligned to our priority standards
- Novels are district approved for 6th Grade

Amplify.





ELA - 6th Grade Books

Book information will be in the registration packets that will be passed out this summer. You will be able to purchase novels ahead of time by using the 5 Star app, we will let you know when novels are up in the App.

Novels will be handed out the first two weeks of school, not at orientation. This is a fundraiser for the English Department.





ELA Common Core Standards for Reading

Instruction based on Priority Standards using informational text

- Along with the novel units, we have two units on informational text
- Students will learn how to annotate the text
- Lessons are aligned to our priority standards
- Students will answer questions using evidence to support their claims

Amplify.





ELA Common Core Standards for Writing



- Clear Coherent Sentences: We will focus on restating questions, starting with a capital letter and ending with punctuation.
- Three types of essays: Narrative, Explanatory, Argumentative- lots of Writing
- Work submitted by hand during class or digitally depending on the assignment.

All essays must be typed following MLA guidelines, these guidelines are in their planner.



History/Social Science

Ancient Civilizations

Mesopotamia, Egypt, Israel, Greece,
Rome, India, & China



World Religions

Polytheism, Judaism, Christianity, Buddhism, Hinduism

World Governments

World Cultures

Emphasis on how beliefs affect people's behavior



History/Social Science

Democratic Understanding

Students begin to learn about the basic principles of our democratic form of government as they compare our democracy with other forms of government found in ancient civilizations.





History/Social Science

- Use Project-Based learning throughout the year to bring history alive
- Work with our English department on writing skills.





History/Social Science

Common Core Standards

- Analyze primary and secondary sources
- Accurately summarize and determine central ideas of those sources
- Integrate visual information (charts, graphs, photos, videos or maps) with information in print and digital text
- Distinguish among fact, opinion, and reasoned judgment in a text
- Comprehend social studies texts in the 6th grade complexity band independently and proficiently.



Accelerated Classes

Current 2025-2026 5th grade students who are GATE identified will be grandfathered into the current system and be placed into an accelerated course until they transition to high school. Additional students will be placed into accelerated classes if they meet the requirement for the 2026-2027 school year. Please see the district website for updates regarding placement for next year.

- English 6 Accelerated
- Social Science 6 Accelerated

District GATE website:

[Middle School Placement Guidelines](#)



Math Information 2026-2027

- Incoming 6th grade students will be enrolled in Math 6
- Math 6 Acc for 6th grade students - [Criteria](#)
- Pre-Algebra Acc for 6th grade students - [Criteria](#)
- Math Frequently Asked Questions - [Math FAQs](#)
- Visit the CUSD Math Website - [CUSD Math](#)
- Webinars for parents also available on CUSD Math Website





Math

- Common Core State Standards
- Emphasis on Problem Solving
- Compute Fluently Multi-Digit Decimals
- Find GCF and LCM using Properties
- Solving Word Problems Involving Fractions
- Interpret and Use Ratios and Rates
- Write, Interpret and Use Rational Numbers
- Write, Read and Evaluate Expressions
- Solve One-Variable Equations and Inequalities
- Solve Problems Involving Area and Volume
- Develop and Understand Statistical Variability



6th Grade Science

Think Like a Scientist





Science: Next Generation Standards

Unit 1: Systems and Subsystems

- Cells, body systems, water cycle, weather, and climate

Unit 2: Weather Results from Earth's Subsystems

- Temperature, energy transfer, environment, and matter

Unit 3: Climate Influences Plants and Animals

- Traits and genetics, ocean and climate, density, energy, and temperature

Unit 4: Human Impact on Global Warming and its Effect on Plants and Animals

- Reproduction in plants and animals, growth of organisms, human impact on the environment



6th Grade Science

Team Building



Cells





6th Grade Science

Dissections



Reproduction In Plants





Electives Yearlong

Music

- Band
- Orchestra
- Choir





Electives Quarter/Semester



The Exploratory Wheel

(includes a combination of 2-4 of the classes below - based on staffing)

- Art Intro
- Drama Intro
- Foreign Language Intro (Spanish)
- Music Intro
- Tech Processes Intro



LRMS COUNSELORS

Mr. Bogiatzis

(A - I)

Mrs. Burke

(J - Me)

Mrs. Morgan

(Mi - Z)





Elective Course Offering Form

Go to the LRMS website: lrms.capousd.org

1. Click on the Guidance Tab
2. Click on Incoming 6th Grade Information Tab
3. Click on Elective Form to fill out - **submit by February 28th.**



School Counseling Center

Room #P12





School Counseling Lessons

Grade 6

- Introduction to Counseling
- Excelling in Middle School
- Cultural Proficiency
- CCGI-The Future Me
The Starting Line





Assemblies

- Vaping Prevention - Partners4Wellness
- All Abilities Day - PTSA Sponsored
- No Place for Hate-Camfel Productions





Activities we enjoy!

- Lunch Groups
- Dances
- Ladera's Got Talent
- ASB Activities
- PAL activities
- All-Star Program
- Therapy Dogs
- POP Cart





All-Star Program

All-Star is a **service-based program** designed for students who want to *give back* to their community.



Students may begin earning service hours as early as this summer.

Look at our [website](#) on the LRMS homepage to learn more!



Chromebooks

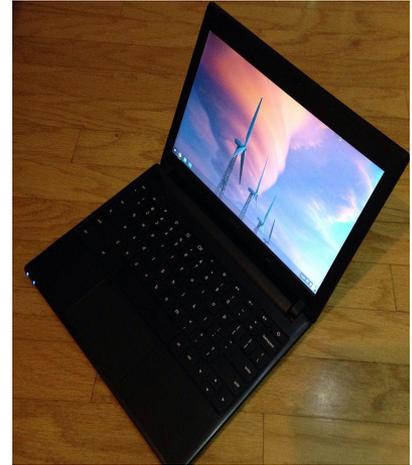
- Over the last few years, students have been assigned a chromebook which they will keep through 12th grade.
- Students have a school Google account that may be accessed from any computer – in school or at home
- If printing is required for an assignment and students are unable to print at home, they can print in our library prior to the due date.





Chromebooks

- Many assignments will be electronic only, which will save paper!
- Bring Chromebook charged each day
- Remind our Lions about appropriate technology use
- Strongly recommend getting the insurance





Point of Contact

Counselors

Mr. Bogiatzis (A-I)

Mrs. Burke (J-Me)

Mrs. Morgan (Mi-Z)

- Academics
- Social/emotional
- Course Scheduling
- Parent/teacher conferences

Assistant Principals

Mrs. Maulorico

Ms. Brucato

- Student Support Services
- Student Concerns
- Teacher Concerns
- Behavior expectations



School Procedures

- Drop off and Pick up: Please pull forward!!
- Bike Racks: helmets & lock up please
- Skateboards: Lock them up





Bike Permits

- Each school year, students are required to apply for a bicycle permit if they are planning on riding to school.
 - We encourage both students and parents to sit down and watch the video together.
- Permit applications will be available late July/early August for the 2026-2027 school year on the [LRMS website](#) under Quick Links at the bottom of the home page.
- Please complete the survey/application prior to registration to assist us in determining how many students we have that are interested in riding to school.



School Procedures

- Table for Items left at home: homework, lunch (**for your student only**), instrument, Chromebook.
(**NO** birthday celebrations at school, **NO** outside food, do not pass items through gate and **NO** Uber Eats/Door Dash deliveries).





School Procedures

Early Out Requests

1. Student brings a note to the office (not teacher) with name, reason for leaving and time you would like them in the office.
2. Student will be given a “Special Excuse” slip to show to the teacher at the appropriate time.
3. Allow extra time if student is coming from PE.
4. Please know it is challenging to retrieve students at break/lunch/ROAR. So, student must know to come to office at those times.
5. The student meets the parent in the office (who shows his/her picture ID) and signs the student out.



School Procedures

The complete Middle School Policies and Procedures, including the Absence and Tardy Policy, Electronic Use Policy (including cell phones) and Dress Code Policy can be viewed on the District website and will be included in students' Agendas.

[Middle School Policies and Procedures](#)



Attendance

- Signing Students in late/out early--front desk. Please have your Photo ID.
- Please make sure if your student is ill that you contact our attendance line to call them out sick. Sick Line: **(949) 234-5935**
- If your student is absent have them check Canvas for any missing assignments and have them email their teachers.



The CAPO Way (Citizenship & Work Habits)

The CAPO Way focuses on the qualities we value most in our students, including:

- **Character** (Kindness & Integrity)
- **Attendance** (On Time & Present)
- **Perseverance** (Engagement & Effort)
- **Ownership** (Self-Advocacy & Organization)

Students may see marks such as **Outstanding (O)**, **Satisfactory (S)**, **Needs Improvement (N)**, or **Unsatisfactory (U)** connected to these areas

These marks separate behaviors from the academic grade and will be reported under Citizenship and Work Habits.



The CAPO Way



THE CAPO WAY

Citizenship Rubric

NAME _____

CLASS/PERIOD _____

| | OUTSTANDING (O) | SATISFACTORY (S) | NEEDS IMPROVEMENT (N) | UNSATISFACTORY (U) |
|--|---|---|---|---|
| CHARACTER (KINDNESS & INTEGRITY) | Consistently respectful to all, shows empathy and kindness, collaborates and resolves conflicts respectfully, demonstrates academic honesty, and follows all classroom/school rules including tech use. | Usually respectful and kind, collaborates with others, generally honest and follows rules with minor reminders. | Occasionally disrespectful or unkind, struggles with conflict resolution or academic honesty, needs frequent reminders to follow rules. | Frequently disrespectful, dishonest, or disruptive. Disregards rules and negatively impacts others. |
| ATTENDANCE (ON TIME & PRESENT) | Always on time, minimizes absences, proactively communicates when absent, and consistently obtains missed work. | Usually on time and present, makes an effort to catch up on missed work, communicates when absent. | Frequently late or absent, inconsistent in communicating or making up missed work. | Chronically tardy/absent, does not communicate or make up work, negatively impacts learning. |

SIGNATURE _____



Academic Honesty

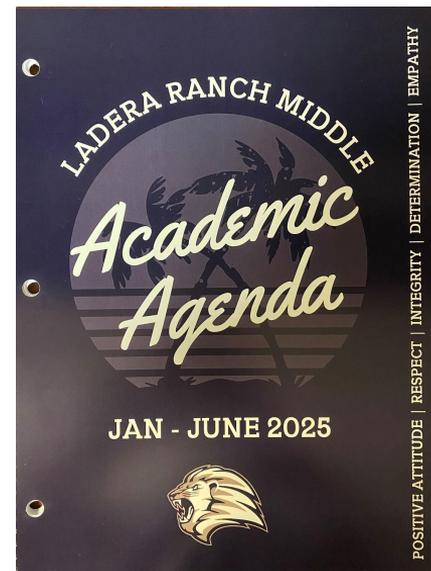
- Copying another student's HW
- Using unauthorized cheat sheets
- Plagiarism or AI
- Cheating on an exam

These infractions will affect a student's Citizenship Grade (N or U) and have progressive discipline.



School Wide Expectations

- We use PBIS to help support all students on campus
- Lion “POP” (Pride of the Pack) Days at the beginning of the school year to learn all of the school expectations.
- Assistant Principals hold an expectation assembly the first week of school
- Digital literacy lessons
- PBIS Refresher visits by Admin in Feb/Mar
- Expectations are in each student agenda





Online Resources

- Spend some time on the [LRMS website](#)
- Parent Portal - Complete Data Confirmation, print out and bring to orientation

NOTE:

- Canvas is different from Parent Portal
- Canvas is not available until after school begins (usually by day 2).
- Make sure you are paired with your student



Summer Information

Packet Pick-Up

- July 21, 2026 9:00 am - 12:00 pm
- July 22, 2026 4:00 pm - 7:00 pm
- July 23, 2026 9:00 am - 12:00 pm

Orientation

- August 11th 8th grade 8:30-11:00 am
- August 11th 7th grade 1:00-3:30 pm
- August 12th 6th grade 8:30-11:00 am



Next Steps

- ❑ Visit the LRMS Website
<https://lrms.capousd.org/>

Mark these dates in your phones:

- ❑ February 28th: Last day to submit elective form
- ❑ July 21st-July 23rd: Pick up Registration Packet
- ❑ August 12th: 6th Grade Orientation
- ❑ August 18th: First Day of School



Thank you for attending!

**Presentation available for viewing on the
LRMS Guidance/Counseling Page
6th Grade Information**

<https://lrms.capousd.org/>