

California School Dashboard Local Indicators

Report to DMUSD School Board
June 24, 2026



Indicators for California State Priorities



| California State Priority Area | | State Indicator | Local Indicator |
|--------------------------------|--|--|-----------------------|
| 1 | Basic Services/Conditions at Schools | | Self Reflection Tools |
| 2 | Implementation of State Standards | | Self Reflection Tools |
| 3 | Parental Engagement | | Self Reflection Tools |
| 4 | Student Achievement | Academic Indicators (ELA and Math) English Learner Progress Indicator | |
| 5 | Student Engagement | Chronic Absence Indicator Graduation Rate Indicator (High School) | |
| 6 | School Climate | Suspension Rate Indicator | Student Survey |
| 7 | Access to a Broad Course of Study | College/Career Indicator (High School) | Self Reflection Tools |
| 8 | Outcomes in a Broad Course of Study | College/Career Indicator (High School) | |
| 9 | Coordination of Services for Expelled Students | | County Office |
| 10 | Coordination of Services for Foster Children | | County Office |

Basic Services and Conditions at Schools

The district determines the following:

- Appropriately Assigned Teachers
- Access to Standards-Aligned Instructional Materials
- Safe, Clean and Functional School Facilities

Outcome: Standard met.

Implementation of State Academic Standards

Implementation of Core Academic Standards:

- Professional Learning
- Instructional Materials
- Improving the Delivery of Instruction

Implementation of other adopted academic standards

Support for Teachers and Administration

Outcome: Standard met.

Parent and Family Engagement

The district reflects on its progress in:

- building relationships with parents and families
- building partnerships with parents and families for student outcomes
- seeking input from parents and families in decision making

Outcome: Standard met

School Climate

LEA administers a local climate survey to students at least every other year that provides a valid measure of perceptions of school safety and connectedness

- The Insights Social Emotional Assessment and embedded climate survey which measures students' perceptions of school safety and connectedness was administered twice during the 2025-26 school year.
- The spring administration data is included in this report

Outcome: Standard met.

Access to a Broad Course of Study

Locally Selected Measures to determine the extent to which all students have access to a broad course of study.

Actions selected to address barriers to providing students with a broad course of study.

Outcome: Standard met.

Thank you!