



FC Joyce Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

11/19/2025

2:30 PM

Location (Ubicación)

Zoom


Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/88353482111?from=addon>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Barbara Williams	Present
Parent	Ashley Rutherford	Absent
Parent	Angelique Kolda	Absent
Parent	Britani Stringer	Absent
Community Member	Kathleen Horsey	Absent
Alternates (Alternativos):		
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Diana B. Davidson		Present
Teacher: Maestro(a): Chet Linton		Present
Teacher: Maestro(a): Johnnie Williams		Present
Teacher: Maestro(a): Gailene Solis		Present
Other Staff: Otro Personal: Danielle "Bucket" Jones		Present
Alternates: Alternativos:		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 2:40 PM Total Members in Attendance: 6 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> None
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed and Safety Plan tabled until the January meeting.
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> Minutes from Oct. 8, 2025 meeting attached 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Johnnie Williams Second <i>Se secundó:</i> Chet Linton In favor <i>A favor</i> : 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A


Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Site Safety Plan (Plan de Seguridad del Centro) Update Command	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Table Safety Plan to January meeting Person <i>Persona:</i> Johnnie Williams Second <i>Se secundó:</i> Danielle Jones In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

<p>Title I Evaluation (Evaluación de Título I)</p> <div> <div>1</div> <div></div> <div>Attachment</div> </div>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Discussed the services provided to the school so far. Discussed the library is in process of making a book order focusing on SEL books and multi-cultural books focusing on diversity and inclusion.</p> <p>IXL - was just ordered, however, not showing up on the expenditures for the year yet.</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<div data-bbox="146 1436 360 1463">SPSA Addendum</div> <div data-bbox="123 1522 660 1549">Title I actual allocations have been updated:</div> <div data-bbox="123 1583 267 1610">Title I Basic</div> <div data-bbox="123 1614 503 1642">Original Allocation \$156,923.00</div> <div data-bbox="123 1648 518 1675">Revised Allocation \$157,110.00</div> <div data-bbox="123 1707 532 1734">Title I Parent Family Engagement</div> <div data-bbox="123 1738 474 1766">Original Allocation: \$4292.00</div> <div data-bbox="123 1772 482 1799">Revised Allocation: \$4298.00</div> <div data-bbox="146 1864 417 1892">1  Attach Document</div>	<div data-bbox="782 1417 954 1486"> Chairperson <i>Presidente</i> </div>	<div data-bbox="976 1417 1498 1486"> I move to approve the <i>Propongo aprobar a la</i> SPSA Addendum #2 </div> <div data-bbox="976 1509 1377 1539"> Person <i>Persona:</i> Johnnie Williams </div> <div data-bbox="976 1547 1391 1577"> Second <i>Se secundó:</i> Danielle Jones </div> <div data-bbox="976 1585 1198 1614"> In favor <i>A favor</i> : 6 </div> <div data-bbox="976 1623 1211 1652"> Oppose <i>En contra:</i> 0 </div> <div data-bbox="976 1661 1261 1690"> Abstain <i>En abstención:</i> 0 </div> <div data-bbox="976 1698 1312 1728"> Motion: Pass or Fail: Pass </div> <div data-bbox="976 1736 1320 1766"> <i>Moción: Aprobada o Rechazada</i> </div>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) Diana Davidson, principal gave an update on ELAC. First meeting is scheduled for 12/5/25 at 9:00 immediately following our Friday Family Read-In. A nomination form was sent out to the parent/guardian population at F. C. Joyce School, to garner interest in ELAC membership and interest in being an ELAC officer.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) N/A
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: Hora: 3:00 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	01/28/2026	2:30 PM
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FC Joyce Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/08/2025

2:30 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://us04web.zoom.us/j/79409748182?pwd=bYtXV0Omr0llgzHHn4KWc6krSFTEEi.1>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Barbara Williams year 2	Yes (Si)
Parent	Ashley Rutherford year 1	Yes (Si)
Parent	Angelique Kolda year 1	Yes (Si)
Parent	Britani Stringer year 1	Yes (Si)
Community Member	Kathleen Horsey year 2	No
Alternates (Alternativos):		
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Diana B. Davidson		Yes (Si)
Teacher: <i>Maestro(a):</i> Chet Linton year 2		Yes (Si)
Teacher: <i>Maestro(a):</i> Johnnie Williams year 1		Yes (Si)
Teacher: <i>Maestro(a):</i> Gailene Solis year 1		Yes (Si)
Other Staff: <i>Otro Personal:</i> Danielle "Bucket" Jones year 1		No
Alternates: <i>Alternativos:</i>		
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		




AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 2:40 PM Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> None
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed, SSC stated they would like future agendas displayed on the front window of the school as well as on TRUSD and Joyce websites
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> Minutes from May 2025 meeting attached	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Barbara Williams Second <i>Se secundó:</i> Chet Linton In favor <i>A favor</i> : 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

New Members (Nuevos Miembros) Introduce new members	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Introductions made.
Elect Officers (Elegir a Funcionarios) Chairperson Vice Chairperson Secretary	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Gailene Solis was elected Chairperson Barbara Williams Vice Chairperson Diana Davidson Secretary
Member Training (Formación de Miembros) completed via zoom session on 9/24/25	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> This was completed via Zoom on 9/24/25, a quick synopsis was also given.


Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Bylaws (Reglamentos)</p> <p>Review changes approve</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Bylaws</p> <p>Person <i>Persona:</i> Chet Linton</p> <p>Second <i>Se secundó:</i> Britani Stringer</p> <p>In favor <i>A favor :</i> 8</p> <p>Oppose <i>En contra:</i> 0</p> <p>Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>Approve bylaws delete-no vote section, adding posting of agenda as noted above</p>
<p>School Compact (Compacto Escolar)</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> 25-26 Parent Compact</p> <p>Person <i>Persona:</i> Barbara Williams</p> <p>Second <i>Se secundó:</i> Britani Stringer</p> <p>In favor <i>A favor :</i> 8</p> <p>Oppose <i>En contra:</i> 0</p> <p>Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>Approve School Compact as written with the change of school year.</p>
<p>Parent Involvement (Participación de Padres)</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Title I Parent Involvement</p> <p>Person <i>Persona:</i> Britani Stringer</p> <p>Second <i>Se secundó:</i> Johnnie Williams</p> <p>In favor <i>A favor :</i> 8</p> <p>Oppose <i>En contra:</i> 0</p> <p>Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>Approve the Title I Parent Involvement Policy as written noting the school year 25-26.</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail:</p> <p><i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Addendum</p> <p>Addendum #1 move \$8000 from Goal 1.4 (materials and supplies) to goal 1.5 (technology & software)</p> <p>1  Attach Document</p>	Chairperson <i>Presidente</i>	<p>I move to approve the <i>Propongo aprobar a la</i> SPSA Addendum</p> <p>Person <i>Persona</i>: Barbara Williams</p> <p>Second <i>Se secundó</i>: Britani Stringer</p> <p>In favor <i>A favor</i> : 8</p> <p>Oppose <i>En contra</i>: 0</p> <p>Abstain <i>En abstención</i>: 0</p> <p>Motion: Pass or Fail: Pass</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>Approve SPSA Addendum #1 move \$8000 from Goal 1.4 (materials and supplies) to goal 1.5 (technology & software)</p>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) N/A
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) N/A
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 3:25 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	11/19/2025	2:30 PM
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F.C. JOYCE SCHOOL **SCHOOL SITE COUNCIL BYLAWS**

ARTICLE I

Duties of the School Site Council:

The School Site Council of F.C. Joyce School, hereinafter referred to as the council, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA) from all school advisory committees.
- Participate in regular training on SSC roles and responsibilities.
- Develop and approve the SPSA and related categorical expenditures in accordance with all state and federal law and district regulations.
- Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval.
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members.
- Make modifications to the SPSA whenever the need arises.
- Submit the modified SPSA for district approval whenever a material change (as defined in district governing board policy) is made in planned activities for related categorical expenditures.
- Regularly evaluate academic data to determine the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the TRUSD Board of Education and by state law.

ARTICLE II

Members

Section A: Composition*

The council shall be composed of at least 10 members, selected by their peers, as follows:

- ✓ Principal
- ✓ Classroom teachers
- ✓ “Other” school staff members (non classroom teaching staff)
- ✓ Parents or community members
- ✓ Students (secondary)

* *Elementary schools must have a minimum of ten (10) members.*

The school principal is a required member of the council. The principal shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Section B: Term of Office

Council members shall be elected *for 2 year terms*. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number of elected members during even years. At the first regular meeting of the council, each member’s current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights

Each member of the council is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. **Absentee (proxy) and any electronic ballots shall not be permitted.**

Section D: Termination of Membership

The council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson.

Section E: Transfer of Membership

Membership on the council may not be assigned or transferred.

Section F: Vacancy

Any vacancy on the council occurring during the term of duly elected member shall be filled by:

- An alternate designated during the annual election
- Nominated by current SSC and approved by majority of SSC membership.

The term will be for the remaining time left in the vacated seat.

ARTICLE III

Elections of Council Members

- The school principal is a standing member of the council.
- Classroom teacher elections will be held in *August*:
 - The certificated membership will be elected into rotational positions of *two years*.
 - Nominations and elections are conducted by the certificated staff.
 - If there are fewer or equal nominees than there are positions vacant, the nominees will automatically be accepted as representatives.
- “Other” staff elections will be held in *September*. The “other” position is filled by a non-classroom teacher. He/she may be a classified or certificated staff member.
 - The “other” staff membership will be elected into rotational positions of *two years*.
 - Nominations and elections will be conducted by the non classroom teaching classified and certificated staff.
 - If there are fewer or equal nominees than there are positions vacant, the nominees will automatically be accepted as representatives.
- Parent/Community Member representative elections will be conducted in *September*.
 - Nominations and elections will be conducted by the *school office staff*.
 - *Announcement of the nominations will be included in the May, June, and September issues of the school newsletter, website. The announcement will also be posted on the school marquee.*
 - Nominations will be accepted through the first *week of September*.
 - If there are fewer or equal nominees than there are positions vacant, the nominees will automatically be accepted as representatives.

All election ballots and result records will be maintained at the school site for seven (7) years.

ARTICLE IV

Officers

Section A: Officers

The officers of the council shall be a chairperson, vice-chairperson, secretary, and other officers the council deems desirable.

The chairperson shall:

- Collaborate with the principal in developing agendas and reviewing minutes prior to posting.
- Preside at all meetings of the council.
- Sign all letters, reports, and other communications of the council.
- Have other such duties as are prescribed by the council.

The vice-chairperson shall:

- Assist the chairperson in assigned duties.
- Substitute for the chairperson in his/her absence.

The secretary shall:

- Keep minutes and sign ins of all regular and special meetings of the council.
- Transmit true and correct copies of the minutes of such meetings to members of the council.
- Provide all notices in accordance with these bylaws.
- Keep a register of the names, addresses, and telephone numbers of each member of the council, the chairpersons of school advisory committees, and others with whom the council has regular dealings, as furnished by those persons.
- Perform other such duties as are assigned by the chairperson or the council.

Section B: Election and Terms of Office

The officers shall be elected annually, at the first or second meeting of the council, and shall serve for one year, or until each successor has been elected.

Section C: Reasons for Removal of Officers

Any officer may be removed from office by a two-thirds vote of all the members.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the council for the remaining portion of the term of office or by placement of a properly elected alternate during the Fall election.

ARTICLE V

Committees

Section A: Sub-committees

The council may establish and abolish sub-committees of their own membership to perform duties as prescribed by the council. *At least one member representing teachers and one member representing parents shall make up the sub-committee.* No sub-committee may exercise the authority of the council.

Section B: Terms of Office

The council shall determine the terms of office for members of a committee.

Section C: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the council, or policies of the district governing board.

Section D: Quorum

A majority (51% or greater) of the members of the committee shall constitute a quorum. The act of a majority of the members present shall be the act of the committee, provided a quorum is present.

ARTICLE VI

Meetings of the Council

Section A: Meetings

The council shall meet regularly on Tuesdays (*at least 5 times per school year*). Special meetings of the council may be called by the chairperson or by a majority vote of the council.

Section B: Place of Meetings

The council shall hold its regular meetings on Zoom, or at a facility provided by the school, unless such facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the council.

Section C: Notice of Meetings

1. Written public notice of all meetings shall be given a least 72 hours in advance of the meeting.
2. Changes in the established date, time, or location shall be given special notice.
3. All meetings shall be publicized in the following venues:
AERIES Parent Portal, Front window of school.
4. All required notices shall be delivered to council and committee members no less than 72 hours, and no more than three days in advance of the meeting, *personally, or by mail or via e-mail.*

Section D: Quorum

The act of the majority of the members present shall be the act of the council, provided a quorum is in attendance, and no decision may otherwise be attributed to the council. A majority of the members of the council (51% or greater) shall constitute a quorum. No actions may be taken unless a quorum has been established.

Section E: Conduct of Meetings

Meetings of the council shall be conducted in accordance with the rules of order established by California Education Code Section 35147 © and with *Robert's Rules of Order* or adaption thereof approved by the council.

Section F: Meetings Open to the Public

All meetings of the council, and of committees established by the council, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

ARTICLE VII**Amendments**

An amendment of these Bylaws may be made at any regular meeting of the council by a vote of two-thirds (2/3) of the members present. Written notice of the proposed amendment must be submitted to council members at least 7(*seven*) days prior to the meeting at which the amendment is to be considered for adoption.

FC Joyce Parent Compact 2024-2025

FC Joyce PK-8 School Mission:

- To have all students make at least one year's worth of academic gains annually.
- To provide a nurturing environment where ALL are respected and valued.
- To foster partnerships with families and the community that support students.

Parent Compact:

We fully commit to FC Joyce School in the following ways:

- We will make sure our child arrives on time by 8:30 A.M. (Monday – Friday).
- We will make arrangements so our child can remain at school until 3:12 P.M. (Monday, Tuesday, Thursday, and Friday) and until 1:12 P.M. on Wednesdays.
- We will always help our child in the best way we know how and we will do whatever it takes for him/her to learn. This means that we will check our child's homework every night and read with him/her every night.
- We will always make ourselves available to our children, the school, and address any concerns they may have. This means that if our child is going to miss school, we will notify the school as soon as possible, and we will carefully read all the papers that the school sends home to us.
- We will allow our child to go on field lessons.
- We understand that our child must follow the school's rules so as to protect the safety, interests, and rights of all individuals in the classroom.

FC Joyce Parent Compact 2024-2025

Pacto de padres del FC Joyce 2024-2025

Misión de la Escuela C Joyce PK-8:

- Que todos los estudiantes alcancen al menos un año de progreso académico anualmente.
- Brindar un ambiente acogedor donde TODOS sean respetados y valorados.
- Fomentar las alianzas con las familias y la comunidad que apoyan a los estudiantes.

Contrato de Padres:

Nos comprometemos plenamente con la Escuela FC Joyce de las siguientes maneras:

- Nos aseguraremos de que nuestro hijo/a llegue puntualmente a las 8:30 a. m. (de lunes a viernes).
- Haremos arreglos para que nuestro/a hijo/a pueda permanecer en la escuela hasta las 3:12 p. m. (lunes, martes, jueves y viernes) y hasta la 1:12 p. m. los miércoles.
- Siempre ayudaremos a nuestro/a hijo/a de la mejor manera posible y haremos todo lo posible para que aprenda. Esto significa que revisaremos sus tareas todas las noches y leeremos con él/ella todas las noches.
- Siempre estaremos disponibles para nuestros hijos/as, la escuela y atenderemos cualquier inquietud que puedan tener. Esto significa que si nuestro hijo va a faltar a la escuela, notificaremos a la escuela lo antes posible y leeremos atentamente todos los documentos que nos envíen.
- Permitiremos que nuestro hijo asista a las clases de campo.
- Entendemos que nuestro hijo debe seguir las normas de la escuela para proteger la seguridad, los intereses y los derechos de todos los alumnos del aula.

FC Joyce Parent Compact 2024-2025

قرارداد والدین باشگاه فوتبال جویس 2024-2025

PK-8: ماموریت مدرسه جویس

اینکه همه دانش‌آموزان سالانه حداقل به یک سال پیشرفت تحصیلی دست یابند.

فراهم کردن محیطی پرورش‌دهنده که در آن همه مورد احترام و ارزش قرار گیرند.

تقویت همکاری با خانواده‌ها و جامعه‌ای که از دانش‌آموزان حمایت می‌کند.

قرارداد والدین:

ما به روش‌های زیر کاملاً به مدرسه جویس متعهد هستیم:

ما اطمینان حاصل خواهیم کرد که فرزندانمان رأس ساعت ۸:۳۰ صبح (دوشنبه تا جمعه) به موقع برسد.

ما ترتیب خواهیم داد که فرزندانمان تا ساعت ۳:۱۲ بعد از ظهر (دوشنبه، سه‌شنبه، پنجشنبه و جمعه) و تا ساعت ۱:۱۲ بعد از ظهر چهارشنبه‌ها در مدرسه بماند.

ما همیشه به بهترین شکل ممکن به فرزندانمان کمک خواهیم کرد و هر کاری که ممکن است برای اطمینان از یادگیری او انجام دهیم. این به معنای بررسی تکالیف او هر شب و مطالعه با اوست.

ما همیشه در دسترس فرزندانمان و مدرسه خواهیم بود و به هرگونه نگرانی که ممکن است داشته باشند رسیدگی خواهیم کرد. این بدان معناست که اگر فرزندانمان قرار است از مدرسه غایب باشد، در اسرع وقت به مدرسه اطلاع خواهیم داد و تمام مدارک ارسالی به ما را با دقت مطالعه خواهیم کرد. ما به فرزندانمان اجازه خواهیم داد تا در کلاس‌های میدانی شرکت کند. ما درک می‌کنیم که فرزندانمان باید از قوانین مدرسه پیروی کند تا از ایمنی، منافع و حقوق همه دانش‌آموزان در کلاس درس محافظت شود.

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

FC Joyce PK-8 School

2024-2025

FC Joyce PK-8 School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parent and staff. It was distributed to parents in AERIES Communicator.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at FC Joyce PK-8 School, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at FC Joyce PK-8 School are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal review the rights and requirements via a PowerPoint presentation presented virtually on Zoom.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Flexible parent meetings are offered during Monthly Family Friday Read-Ins. Some Title 1 parents are a part of School Site Council, Parent Teacher Association (PTA) and English Learner Advisory Committee.

Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title 1 students. Parents are an Integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence sent home with the in Virtual Friday Folders and Monthly School Newsletters sent through AERIES communicator.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are

expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Wednesday Folders, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Vice Principal, Student Study Team, and or meetings with the Academic and Behavior Intervention Assistant, when possible.

BUILDING CAPACITY FOR INVOLVEMENT:

FC Joyce PK-8 School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences and at Academic Family Nights- such as Family Tech Night, Family Literacy Night. Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community bi-weekly collaboration meetings

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Family Tech night, and Family Literacy Night, as well as Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners.

Parent Involvement is a primary focus at FC Joyce PK-8 School. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer.

Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents that are part of School Site Council, Parent Teacher Association and English Language Advisory Committee. Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council, Parent Teacher Organization, English Language Advisory Committee parents, such as Family Tech Night, Family PBIS Meetings, Family Movie Night, Family Literacy Night, Multicultural Night, Harvest Festival, and daytime students assemblies that parents are invited to come to.

ACCESSIBILITY

FC Joyce PK-8 School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal.

The district office provides translators upon request. Our office and the district office is also available to translate any forms or booklets to enhance school home communications. All flyers are sent home in both English and Spanish. FC Joyce PK-8 School is a family-friendly school, where parent involvement, input and access is highly valued.



2025-26 School Plan for Student Achievement

Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
FC Joyce Elementary	34765056033500	10/8/2025	

Table of Contents

SPSA Modified Actions and/or Expenditures to Goal 1	2
SPSA Modified Actions and/or Expenditures to Goal 2	4
SPSA Modified Actions and/or Expenditures to Goal 3	5
SPSA Modified Actions and/or Expenditures to Goal 4	6
SPSA Modified Actions and/or Expenditures to Goal 5	7
Budgeted Funds and Expenditures in this Plan	8
Approval/Attested	10

SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement

During the 2025-2026 school year the percentage of students scoring at proficient or advanced in ELA and Math on the CAASPP will increase by 5%.
During the 2025-2026 school year, the percentage of English Language Learners at level 4 (well developed) will increase by 5%

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Provide professional growth opportunities through contracting with outside agencies, providing opportunities for planning and observations, grade and cross grade level articulation and assessment; as well as non-instructional hourly stipends for afterhours planning, collaboration and training.	5000-5999:	Title I Basic	35000				
	1000-1999:	Title I Basic	14000				
	3000-3999:	Title I Basic	3147				
1.2 Provide professional development opportunities for teachers, counselors and administrative staff including travel and conference opportunities	5000-5999:	Title I Basic	10000				7682
1.3 Purchase materials and supplies to supplement the core curriculum	4000-4999:	Title I Basic	20,900.00	4000-4999: Books	Title I Basic	-8000	12900
1.4 Purchase technology and	4000-4999:	Title I Basic	2000	4000-4999: Books	Title I Basic	+8000	10000

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
software to support instruction and provide support for students							
1.5 Purchase library books and other reference materials to provide support for students	4000-4999:	Title I Basic	6000				
1.6 Provide students with opportunities to learn core standards by participating in field lessons.	4000-4999:	Title I Basic	4262				

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Academic and Behavior Intervention Assistant that will work with students and families on improving attendance, assist the principal with behavior interventions, and facilitate data collection and analysis of PBIS AERIES data.	2000-2999:	Title I Basic	39907				
	3000-3999:	Title I Basic	15707				
Behavior intervention curriculum to support skill building and SEL.	4000-4999:	Title I Basic	3000				
Increase opportunities for staff professional development to build capacity when responding to undesirable behavior.	5000-5999:	Title I Basic	3000				

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement

Provide a welcoming environment for families and invite them to participate as equal partners in the education of their children. Provide parents with opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Provide light refreshments for Parent and Family engagement meetings/events throughout the year.	4000-4999:	Title I Parent and	2300				
Implement a monthly family newsletter to be distributed through Aeries Communication.		Title I Parent and					
Purchase parent informational kiosk materials	4000-4999:	Title I Parent and	498				
	4000-4999:	Title I Parent and	1294				
Facilitate at least four parent informational workshops that support student wellness and achievement.	4000-4999:	Title I Parent and	200				

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	156,923.00
Title I Parent and Family Engagement	4,292.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	0.00

New Total

Funding Source	Amount
	156,923
	4,292

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number



Total Expenditures

Goal Number

Total Expenditures

Goal 1	95,309.00	Goal 1	0.00
Goal 2	61,614.00		
Goal 4	4,292.00		

Approval/Attested

Title	Signature	Date
SSC Chair		11/20/2024
Principal		11/20/2024

School Plan for Student Achievement: Title I Funded Program Evaluation

F.C. Joyce TK-8

Monitoring and Evaluation Template

Goal #1
<p>During the 2025-2026 school year the percentage of students scoring at proficient or advanced in ELA and Math on the CAASPP will increase by 5%.</p> <p>During the 2025-2026 school year, the percentage of English Language Learners at level 4 (well developed) will increase by 5%</p>

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
	1.1 Provide professional growth opportunities through contracting with outside agencies, providing opportunities for planning and observations, grade and cross grade level articulation and assessment; as well as non-	36,450	Scheduled release time for all Tk-6th teachers: assessment, planning, PLC/Data Analysis	Continue: provides additional time for grade level teams to collaborate

Goal #2

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
	Academic and Behavior Intervention Assistant that will work with students and families on improving attendance, assist the principal with behavior interventions, and facilitate data collection and analysis of PBIS AERIES data.	56,801.55	Intervention with student social-emotional learning, PBIS/Behavioral interventions.	Continue: Student behavior monitoring and support

Goal #3

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

Goal #4

Provide a welcoming environment for families and invite them to participate as equal partners in the education of their children. Provide parents with opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
	4.1 Provide light refreshments for Parent and Family engagement meetings/events throughout the year.	63.60	Family Friday Read-in refreshments. Parent/guardian attendance has increased since last year.	Continue: Parents/guardians are provided an opportunity to be directly involved in their child's classroom, and are provided interaction with the Principal and V. P.

Goal #5

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

School Plan for Student Achievement: Title I Needs Assessment

Directions: Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

SPSA Goal	Site Needs (Ranked Greatest-Least)	Data that demonstrates need	Proposed or Current Actions	Metric: How will you measure success?



2025-26 School Plan for Student Achievement

Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
F.C. Joyce TK-8	34765056033500	10/8/2025	

Table of Contents

SPSA Modified Actions and/or Expenditures to Goal 1	2
SPSA Modified Actions and/or Expenditures to Goal 2	4
SPSA Modified Actions and/or Expenditures to Goal 3	5
SPSA Modified Actions and/or Expenditures to Goal 4	6
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Budgeted Funds and Expenditures in this Plan	8
Approval/Attested	10

SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement

During the 2025-2026 school year the percentage of students scoring at proficient or advanced in ELA and Math on the CAASPP will increase by 5%.
During the 2025-2026 school year, the percentage of English Language Learners at level 4 (well developed) will increase by 5%

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Provide professional growth opportunities through contracting with outside agencies, providing opportunities for planning and observations, grade and cross grade level articulation and assessment; as well as non-instructional hourly stipends for afterhours planning, collaboration and training.	5000-5999:	Title I Basic	35000	5000-5999: Services	Title I Basic	+187	
	1000-1999:	Title I Basic	14000				
	3000-3999:	Title I Basic	3147				
1.2 Provide professional development opportunities for teachers, counselors and administrative staff including travel and conference opportunities	5000-5999:	Title I Basic	10000				7682
1.3 Purchase materials and supplies to supplement the core curriculum	4000-4999:	Title I Basic	20,900.00	4000-4999: Books	Title I Basic	-8000	12900
1.4 Purchase technology and	4000-4999:	Title I Basic	2000	4000-4999: Books	Title I Basic	+8000	10000

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
software to support instruction and provide support for students							
1.5 Purchase library books and other reference materials to provide support for students	4000-4999:	Title I Basic	6000				
1.6 Provide students with opportunities to learn core standards by participating in field lessons.	4000-4999:	Title I Basic	4262				

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Academic and Behavior Intervention Assistant that will work with students and families on improving attendance, assist the principal with behavior interventions, and facilitate data collection and analysis of PBIS AERIES data.	2000-2999:	Title I Basic	39907				
	3000-3999:	Title I Basic	15707				
Behavior intervention curriculum to support skill building and SEL.	4000-4999:	Title I Basic	3000				
Increase opportunities for staff professional development to build capacity when responding to undesirable behavior.	5000-5999:	Title I Basic	3000				

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement

Provide a welcoming environment for families and invite them to participate as equal partners in the education of their children. Provide parents with opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Provide light refreshments for Parent and Family engagement meetings/events throughout the year.	4000-4999:	Title I Parent and	2300	4000-4999: Books	Title I Parent and	+6	
Implement a monthly family newsletter to be distributed through Aeries Communication.		Title I Parent and					
Purchase parent informational kiosk materials	4000-4999:	Title I Parent and	498				
	4000-4999:	Title I Parent and	1294				
Facilitate at least four parent informational workshops that support student wellness and achievement.	4000-4999:	Title I Parent and	200				

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	156,923.00
Title I Parent and Family Engagement	4,292.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	187.00
Title I Parent and Family Engagement	6.00

New Total

Funding Source	Amount
	157,110
	4,298



Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	95,309.00	Goal 1	187.00
Goal 2	61,614.00		
Goal 4	4,292.00	Goal 4	6.00

Approval/Attested

Title	Signature	Date
SSC Chair		11/20/2024
Principal		11/20/2024