Vinci Park Elementary School

Berryessa Union School District
1311 Vinci Park Way - San Jose, CA 95131
Parisa Nunez, Principal

Parent and Family Engagement Policy
2026–2027 School Year

Statement of Purpose
Vinci Park Elementary School recognizes that parents, guardians, and family members play an essential role in their children's academic achievement, social-emotional development, and overall success.

Vinci Park Elementary School is committed to developing strong partnerships among families, students, staff, and the community. School administrators, teachers, and support staff will work collaboratively to create a safe, welcoming, inclusive, and supportive school environment in which families are encouraged to ask questions, provide input, participate in school activities, and contribute to decisions regarding their children's education.

The school will provide families with timely information, resources, and opportunities that support meaningful participation in their children's education.

Development of the Parent and Family Engagement Policy
Vinci Park Elementary School will jointly develop, review, and revise this Parent and Family Engagement Policy with parents and family members.

Parents and family members will have opportunities to provide input through the School Site Council (SSC), English Learner Advisory Committee (ELAC), parent/family meetings, surveys, and other school engagement opportunities.

The School Site Council will review the policy periodically and recommend revisions based on the changing needs of students, families, and the school community.

Annual Title I Meeting
Vinci Park Elementary School will hold an annual Title I meeting to which all parents and guardians are invited and encouraged to attend. During the meeting, families will receive information regarding Vinci Park Elementary School's participation in Title I, Part A; Title I requirements and programs; parents' and families' rights to participate in their child's education; the school's academic programs and curriculum; state and local assessments used to measure student progress; the School Plan for Student Achievement (SPSA); the Parent and Family Engagement Policy; and opportunities for parents and families to participate in school programs and decision-making.

The school will provide additional opportunities throughout the year for families to ask questions, provide recommendations, and participate in discussions regarding school programs.

Opportunities for Parent and Family Engagement
Vinci Park Elementary School provides multiple opportunities for parents and family members to participate in their child's education and the school community. Opportunities may include:
• School Site Council (SSC)
• English Learner Advisory Committee (ELAC)
• Parent Teacher Association (PTA)
• Title I parent/family meetings
• Back-to-School Night
• Parent-teacher conferences and individual meetings
• School and community events
• Parent education workshops
• Volunteer opportunities
• School surveys and needs assessments
• Student activities and special events
• Other advisory committees and school improvement activities

Meeting dates and information will be communicated to families throughout the school year.

School-Parent Compact
In accordance with Title I requirements, Vinci Park Elementary School will jointly develop with families a School-Parent Compact that describes how students, parents/families, and school staff share responsibility for improving student academic achievement.

The school will provide high-quality curriculum and instruction in a supportive learning environment; maintain regular communication with families regarding student progress; provide families reasonable access to teachers and staff; provide opportunities for families to participate in their child's education; and maintain regular, meaningful, two-way communication with families.

Parents and families will be encouraged to support regular attendance and punctuality, monitor academic progress and school assignments, maintain communication with teachers and school staff, encourage positive study habits and responsible behavior, participate in conferences and school activities when possible, and support learning at home.

Students will be encouraged to attend school regularly and arrive prepared to learn, complete assignments and participate actively in their education, follow school expectations, ask for assistance when needed, and take responsibility for their academic growth and behavior.

Building Family Capacity
Vinci Park Elementary School will support parents and families in understanding and participating in their children's education. Information, resources, workshops, or other learning opportunities may address California academic standards; state and local assessments; student academic progress; ParentSquare; attendance and academic achievement; supporting learning at home; academic expectations; middle school readiness and transition; digital citizenship and technology; social-emotional learning and student wellness; and school and district programs and resources.

School staff will also work to strengthen effective communication and partnerships between families and the school.

Communication with Families

Vinci Park Elementary School is committed to regular, meaningful, and two-way communication with families. Information may be provided through ParentSquare, Infinite Campus Parent Portal, school and district websites, email and telephone communication, school newsletters, flyers and announcements, parent meetings and workshops, conferences, and other appropriate communication methods.

To the extent practicable, school information will be provided in a language and format that families can understand. Interpretation and translation assistance will be provided as appropriate to support meaningful family participation.

Accessibility and Inclusion

Vinci Park Elementary School will provide opportunities for the informed participation of all parents and family members, including families with limited English proficiency, families with disabilities, and families who may experience barriers to participation.

When practicable, the school will provide flexible meeting opportunities and reasonable supports to increase family participation. Families are encouraged to contact the school if they require interpretation, translation, accessibility accommodations, or other assistance to participate in school meetings or activities.

Assessing Family and Community Needs

Vinci Park Elementary School will periodically assess the needs of students and families through multiple measures, which may include parent and student surveys, school needs assessments, School Site Council input, ELAC input, academic and attendance data, family participation data, and feedback gathered during meetings, conferences, and school events.

The school will use this information to identify barriers to family participation and develop strategies to strengthen family engagement.

Evaluation of Parent and Family Engagement

Vinci Park Elementary School will periodically evaluate the effectiveness of its Parent and Family Engagement Policy and engagement activities. The evaluation will consider barriers that may prevent families from participating; family needs for supporting student learning; opportunities to improve school-family communication; strategies for increasing participation among underrepresented families; and recommendations from parents, guardians, staff, and community members.

Evaluation findings will be used to improve family engagement practices and revise this policy when appropriate.

School Plan for Student Achievement

Parents and family members will have opportunities to participate in the development, review, evaluation, and revision of the School Plan for Student Achievement (SPSA) through the School Site Council and other appropriate engagement opportunities.

The School Site Council will review student achievement data, school needs, goals, strategies, and proposed expenditures as part of the SPSA development and evaluation process.

Annual Parent and Family Engagement Goals

Vinci Park Elementary School will annually work to:
1. Increase meaningful family participation in school programs and decision-making. 2. Identify and reduce barriers that prevent families from participating in school activities. 3. Strengthen two-way communication between families and school staff.
4. Provide families with information and resources to support student learning and academic achievement. 5. Provide meaningful opportunities for families of English Learners and other student groups to participate in school decision-making.
6. Strengthen partnerships among families, staff, students, and community organizations. 7. Use family feedback and participation data to improve school programs and engagement practices. 8. Review and revise the Parent and Family Engagement Policy and School-Parent Compact with meaningful family input.

Policy Review, Approval, and Distribution

This Parent and Family Engagement Policy will be jointly reviewed with parents and family members and presented to the Vinci Park Elementary School Site Council for review and approval.

The policy will be made available to families and the school community in an understandable format and, to the extent practicable, in languages families can understand. The policy will be reviewed periodically and revised as necessary to address the changing needs of students, families, and Vinci Park Elementary School.

School: Vinci Park Elementary School
School Year: 2026–2027
Reviewed by School Site Council: _____
Approved by School Site Council: _____
SSC Chairperson: _____
Principal: _____