

CHaSE Standing Committee Notes
4/12/2024

1. Call to order 11:33am, quorum met
2. Review and approve agenda
 - a. No discussion, move forward
3. Review and approve notes from 4/5/2024
 - a. Motion to approve as written, seconded
 - b. Vote on menti.com, 10 yays, 9 nays, 1 abstain, motion carries
4. Lesson 3 NTG:
 - a. Request to clarify correct answer for fill in the blank section that corresponds to slide 29 in the teacher guide.
 - b. Motion to remove word "sexual" from bullet point two.
 - c. Vote on menti.com, 8 yays, 1 nay, 1 abstain, motion carries
 - d. Table vote on approval of NTG until this edit can be completed.
5. Lesson 4 Teacher guide:
 - a. Key teaching points:
 - i. Suggestion to remove words "is a problem" to avoid stigma
 - ii. Motion to edit to say "teen pregnancy has significant consequences for the mother, father, and child." Seconded.
 - iii. Vote on menti.com, 9 ayes, 1 nay, motion carries
 - iv. CTB will need to change
 - b. Slide 49: video mentions abortion at 2:06. Suggestion to get CTB to remove.
 - i. Plan to ask Cliff for suggestions
 - c. Slide 51: suggestion to remove words "significant problem" and make it match the key teaching point.
 - i. Discussion:
 1. "Problem" is a word that increases stigma. Suggestion to use "concern" instead.
 2. Additional suggestion to remove word "negative" in second point. There is discussion around this idea because some impacts of teen pregnancy are negative, but we received community feedback to move away from the negative connotation/stigma.
 - ii. Motion to edit second paragraph to remove "negative", seconded.
 - iii. Vote on menti.com 6 yays, 2 nays, 2 abstain. Motion carries.
 - iv. Motion to replace "significant problem" with "significant concern" in paragraph 1. Seconded.
 - v. Vote on menti.com. 8 yays, 1 nay. Motion carries.
 - d. Slide 52: suggestion to add information about impacts on teen fathers to give more balance to the slide. Additional suggestion to change 4th bullet to refer to "children of teen parents" instead of making it mother/father specific.
 - i. Discussion: these are changes similar to the ones we made in the corresponding 7th grade lesson but are bit more extensive. The changes make the slide really long so it's likely CTB will want to split this into 2 slides.

- ii. Motion to change “mothers” to “parents” for 4th bullet. Seconded.
 - iii. Vote on menti.com. 9 yay. Motion carries.
 - iv. Motion to add statistic about education for teen fathers. Seconded.
 - v. Vote on menti.com. 9 yay. Motion carries.
- e. Slide 55: suggestion to reword teacher note to say “Abortion is illegal in Texas”
 - i. Discussion: in previous lessons, we said “Abortion is beyond the scope of this program so you need to direct any questions about it to your parent or guardian.”
 - ii. Motion for above, seconded.
 - iii. Vote on menti.com. 7 yay, 1 nay, 1 abstain. Motion carries.
 - iv. Motion to add words “ideally until marriage”. Seconded.
 - v. Vote on menti.com. 7 yay, 1 abstain. Motion carries.
 - vi. Motion to add words “career training” after college. Seconded.
 - vii. Vote on menti.com. 8 yay, motion carries.
- f. Slide 56: request to change question 1 to be third person instead of first person.
 - i. Discussion: does the first person wording contradict abstinence message? Or is it ok at this point to ask students to think through the possible consequences?
 - ii. Motion to make point 1 read “If someone learned they or their girlfriend were pregnant, in what specific ways would their lives change?”
Seconded.
 - iii. Vote on menti.com. 4 yay, 2 nay, 2 abstain. Motion carries.
- 6. Next meeting 4/17 at 12:15.
 - a. Begin at slide 56 of Lesson 4.
- 7. Adjourned 1:32pm