

In alignment with the SDUHSD Local Control Accountability Plan (LCAP) goal areas of **Access**, **Belong**, and **Achieve**, this informational guide contains resources and tools to support the collaborative working partnership between our families, students, and schools.

Back-to-School Night and Other School Events

Take advantage of opportunities to meet your student's teachers and learn about their classes. Back-to-School Night is a great chance to review course syllabi (instructional materials, classroom expectations, grades and evaluation), and build a positive connection with the educators who are guiding your student's learning.

Regular Check-Ins with your Student

The best way to stay connected is to schedule consistent check-ins with your student. Set aside a time each week to sit with them as they log into their Chromebook and Google Classrooms and ask them to show you what they are working on in each class. This is a great opportunity to discuss upcoming deadlines and develop time management skills.

Communicating with Teachers and Counselors

If you have questions about course materials or assignments, first discuss with your student and communicate directly with the teacher. Your student's teacher is your partner and the best source for information about their classroom. Counselors are partners in supporting a student's academic, social, and emotional needs.

Visit the Student Tech Hub

In order to meet the technological needs of our students, SDUHSD has created the [SDUHSD Tech Hub](#). This hub includes guidance and instruction on Student School Accounts, Chromebook Use and Management, and Google Workspace.

Progress Monitoring Through the Aeries Parent Portal

The [Aeries Parent Portal](#) is an essential tool for monitoring student academic progress and attendance. Within Aeries, it is possible to view grades, attendance patterns, and receive updates on academic performance, including local and state assessments.

Digital Access via Google Classroom Guardian Summaries

Interested in what's happening in your student's classes? You can sign up for [Google Classroom Guardian Summaries](#) to receive a weekly or daily email overview of your student's assignments and announcements. These summaries provide updates on current and future classroom assignments and activities.

Parent Access to Instructional Materials

CA [Education Code Section 51101](#) gives parents the right to review their student's instructional materials. Should a concern about instructional materials arise, a review may be requested, as outlined in [Board Policy/Administrative Regulation/Exhibit 1312.2](#). Should a parent/guardian request a campus visit or classroom observation to best support their student, parents should work with their student's administrator in alignment with [Board Policy/Administrative Regulation 1250](#).