Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

11/18/2026 2:30 PM

Location *(Ubicación)*

Zoom

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/my/williamslaspalmas

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Ana Fregoso	Year 1	
Parent	Barbara Hernandez	Year 2	
Parent	Melissa Hernandez	Year 2	
Parent	Juanita Robledo	Year 1	
Parent	Sohan Purewal, Jr.	Year 1	
Alternates *(Alternativos)*:			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*		**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Rachel Williams		
Teacher: *Maestro(a):* Jeri Guesnon	Year 2	
Teacher: *Maestro(a):* Faustino Ruiz	Year 1	
Teacher: *Maestro(a):* Erin Smeltzer	Year 1	
Other Staff*:Otro Personal:* Vacancy	Year 2	
Alternates: *Alternativos:*		
***Teachers must be the majority** **Los maestros deben ser mayoría*		

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* Total Members in Attendance: *Total de Miembros Presentes:* Quorum: *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* SSC DRAFT MINUTES OCT 2026 1 📎 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
New Members (Nuevos Miembros) Fill Vacancy of Other Member	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Elect Officers (Elegir a Funcionarios) Fill Vacancy of Secretary	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Site Safety Plan (Plan de Seguridad del Centro) Review and Approve	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I) School Data -Academics -Attendance -Discipline Funding/Expenditures	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum 2026-27 Funding Allotment Adjustments 1 Attach Document	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* Summary of 22 Oct 2026 ELAC Meeting	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)*
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* N/A	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)*
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:*

Next meeting date: 01/28/2027 2:30 PM
Fecha de próxima reunión:

Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

10/07/2026 3:30 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://zoom.us/j/4613406481

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Ana Fregoso	Year 1	Present
Parent	Barbara Hernandez	Year 2	Absent
Parent	Melissa Hernandez	Year 2	Present
Parent	Juanita Robledo	Year 1	Present
Parent	Sohan Purewal, Jr.	Year 1	Present
Alternates *(Alternativos)*:			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Rachel Williams		Present
Teacher: *Maestro(a):*	Jeri Guesnon	Year 2	Present
Teacher: *Maestro(a):*	Faustino Ruiz	Year 1	Present
Teacher: *Maestro(a):*	Erin Smeltzer	Year 1	Present
Other Staff*:Otro Personal:*	Dario Gonzalez	Year 2	Present
Alternates: *Alternativos:*			

***Teachers must be the majority** **Los maestros deben ser mayoría*

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:31 PM Total Members in Attendance: 9 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* No Public Comments
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* J. Guesnon (Chair) reviewed meeting agenda. Copy of SSC Presentation: https://drive.google.com/file/d/1hK2msikHEfJWkX-Fvl-ACs1dQU0VBClu/view?usp=sharing
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* SSC DRAFT Minutes - 20 May 2026 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* J. Guesnon Second *Se secundó*: R. Williams In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Motion Passes *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
New Members (Nuevos Miembros) Introduction of SSC Members	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams had all SSC members introduce themselves and state the group they represent.
Member Training (Formación de Miembros Review Twin Rivers SSC Member Training - 23 September 2026 via ZOOM	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* D. Gonzalez reminded members of the SSC Training held by Twin Rivers. R. Williams reviewed information about Role of SSC, Balance of SSC, and Officers Roles.
Elect Officers (Elegir a Funcionarios) Nomination and Election of SSC Officers - SSC Chair - SSC Vice Chair - SSC Secretary	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* SSC Chair - R. Williams nominated J. Guesnon; nomination accepted. No other nominations made. Vote: all 9 members in favor SSC Vice Chair - J. Guesnon nominated F. Ruiz; nomination accepted. No other nominations made. Vote: all 9 members in favor SSC Secretary - R. Williams nominated D. Gonzalez; nomination accepted. No other nominations made. Vote: 8 members in favor F. Ruiz was not present for the vote.

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Bylaws (Reglamentos) Review and Approve SSC Bylaws 2 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* SSC Bylaws Person *Persona:* R. Williams Second *Se secundó*: J. Guesnon In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Motion Passes *Moción: Aprobada o Rechazada* Moción Aprobada F. Ruiz was not present for the vote.
Parent Involvement (Participación de Padres) Review and Approve Parent and Family Engagement Policy 2 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Parent & Family Engagement Policy Person *Persona:* D. Gonzalez Second *Se secundó*: F. Ruiz In favor *A favor* : 9 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Motion Passes *Moción: Aprobada o Rechazada* Moción Aprobada
School Compact (Compacto Escolar Review and Approve School Compact for Student Success 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* School Compact Person *Persona:* E. Smeltzer Second *Se secundó*: J. Guesnon In favor *A favor* : 9 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Motion Passes *Moción: Aprobada o Rechazada* Moción Aprobada
Other Review and Approve Terms of Office 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* SSC Terms of Office Person *Persona:* R. Williams Second *Se secundó*: J. Guesnon In favor *A favor* : 9 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Motion Passes *Moción: Aprobada o Rechazada* Moción Aprobada

Document Review: *Revisión y de Documentos*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum Examine School Data Review 2026-27 SPSA Goals and Actions Review and Approve 2026-27 SPSA Addendum	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* 2026-27 SPSA Addendum Person *Persona:* J. Guesnon Second *Se secundó*: R. Williams In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Motion Passes *Moción: Aprobada o Rechazada* Moción Aprobada J. Robledo was not present for this vote.

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* Summary of 02 Oct 2026 ELAC Meeting	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* D. Gonzalez (ELAC Secretary) shared details about the ELAC election of Members, and the presentation shared at the 02 Oct 2026 Meetings, including the importance of school attendance and how parents can support positive school attendance.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* N/A	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* N/A
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 4:33 PM

Next meeting date: 11/18/2026 3:30 PM
Fecha de próxima reunión:

Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

05/20/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://zoom.us/j/4613406481

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*		**Present / Absent** *Presente/ Ausente*
Parent	Maximina Bejar Monroy	Absent
Parent	Barbara Hernandez	Absent
Parent	Melissa Hernandez	Present
Parent	Jackeline James	Absent
Parent	VACANT	Absent
Alternates *(Alternativos)*:		

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

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Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*	**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Rachel WIlliams	Present
Teacher: *Maestro(a):* Jeri Guesnon	Present
Teacher: *Maestro(a):* Marcie Amparo	Present
Teacher: *Maestro(a):* Faustino Ruiz	Present
Other Staff*:Otro Personal:* Dario Gonzalez	Present
Alternates: *Alternativos:*	
***Teachers must be the majority** **Los maestros deben ser mayoría*	

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:35 PM Total Members in Attendance: 6 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* No public comments.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* J. Guesnon reviewed SSC agenda.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* SSC DRAFT Minutes - 25 Mar 26 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* J. Guesnon Second *Se secundó*: M. Hernandez In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
New Members (Nuevos Miembros) Nomination and Election for SSC Parent/Community Vacancy	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* No nominations were brought forward for the VACANT SSC Parent/Community Member position.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I) School Data Review	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams presented slides that reviewed school academic data, including Trimester 2 ELA and Math proficiency rates, suspension rates, attendance and chronic absenteeism, ELPAC scores (slides 6-11). The entire slideshow presentation is available here: https://drive.google.com/file/d/17wx6TisZKj98FK03MPJMOOgijmdfiLrd/view?usp=sharing
Needs Assessment (Evaluación de Necesidades) ELAC Recommendations for EL Student Supports for 2026-27	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* D. Gonzalez presented EL student data and EL Recommendations collected from parent/community members at the 08 May 2026 ELAC Meeting (slides 12-13).
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
Approve 26-27 SPSA Review and Approve Las Palmas SPSA for 2026-27	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* 2026-27 SPSA Person *Persona:* R. Williams Second *Se secundó*: F. Ruiz In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* Summary of 08 May 26 ELAC Meeting	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* D. Gonzalez reported that the 08 May 2026 ELAC Meeting focused on presenting school-wide academic, discipline, ELPAC, and EL data. Responses to the EL Parent Survey sent via Aeries were also shared with ELAC. Finally, the DRAFT 2026-27 SPSA was presented and EL recommendations were provided (see agenda item above).
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* N/A
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* Discuss Cell Phone Policy	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams presented the District's DRAFT Student Cell Phone Use Policy. She stated that the District is collecting feedback as it prepares an official Board Policy and Administrative Regulation to address student use of electronic devices during the school day and on campus (slide 19).
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 4:24 PM

Next meeting date: 09/16/2026 3:30 PM
Fecha de próxima reunión:

Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

03/25/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://zoom.us/j/4613406481

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*		**Present / Absent** *Presente/ Ausente*
Parent	Maximina Bejar Monroy	Absent
Parent	Barbara Hernandez	Absent
Parent	Melissa Hernandez	Present
Parent	Jackeline James	Absent
Parent	VACANT	Absent
Alternates *(Alternativos)*:		

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*	**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Rachel Williams	Present
Teacher: *Maestro(a):* Jeri Guesnon	Present
Teacher: *Maestro(a):* Marcie Amparo	Present
Teacher: *Maestro(a):* Faustino Ruiz	Present
Other Staff*:Otro Personal:* Dario Gonzalez	Present
Alternates: *Alternativos:*	
***Teachers must be the majority** **Los maestros deben ser mayoría*	

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:09 PM Total Members in Attendance: 6 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* No public comments.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* J. Guesnon reviewed SSC agenda.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* SSC Draft Minutes - 28 Jan 26 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* R. Williams Second *Se secundó*: M. Hernandez In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
New Members (Nuevos Miembros) Nomination and Election for SSC Parent/Community Vacancy	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* No nominations were brought forward for the VACANT SSC Parent/Community Member position.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Other Thought Exchange - Current Trends 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* No motion/vote required (Informational) Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada* R. Williams shared current Thought Exchange response trends (slides 20-21)
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I) School Data Review	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams presented slides that reviewed school academic data, including Trimester 2 ELA and Math proficiency rates and suspension rates(slides 6-7). The entire slideshow presentation is available here: https://drive.google.com/file/d/1jipHfeYEeNBE5a7aTMmkjlZWcF8QvtG3/view?usp=sharing
Needs Assessment (Evaluación de Necesidades) 1. Staff Needs Assessment Results 2. ELAC Community/Parent Needs Assessment Results	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams reviewed responses to the Staff Needs Assessment conducted; questions in this survey aligned with SPSA Goals and Title 1 funding allocation (slides 8-10) D. Gonzalez reviewed responses to the ELAC Community Needs Assessment that was sent to parents; this survey asked questions regarding ELPAC, as well as questions aligned with SPSA Goals and Title 1 funding allocation, and preferences for future meetings (slides 11-19).
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* Summary of ELAC Meetings	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* D. Gonzalez stated that due to the work stoppage, ELAC Meetings were not conducted as scheduled; the final ELAC Meeting is scheduled for 08 May 26.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* N/A	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* N/A
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:28 PM

Next meeting date: 05/20/2026 3:00 PM
Fecha de próxima reunión:

Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

01/28/2026 3:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://zoom.us/j/4613406481

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) *No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)*		**Present / Absent** *Presente/ Ausente*
Parent	Maximina Bejar Monroy	Absent
Parent	Barbara Hernandez	Present
Parent	Melissa Hernandez	Present
Parent	Jackeline James	Absent
Parent	VACANT	Absent
Alternates *(Alternativos)*:		

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)*	**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Rachel Williams	Present
Teacher: *Maestro(a):* Jeri Guesnon	Present
Teacher: *Maestro(a):* ~~Kim Reed~~ Marcie Amparo	Present
Teacher: *Maestro(a):* Faustino Ruiz	Present
Other Staff: *Otro Personal:* Dario Gonzalez	Present
Alternates: *Alternativos:*	
***Teachers must be the majority** **Los maestros deben ser mayoría*	

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 3:01 PM Total Members in Attendance: 7 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* No public comments.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* J. Guesnon reviewed SSC agenda. D. Gonzalez stated that an error was made in listing SSC members; the correction will be reflected in the minutes to shwop the correct name of SSC Member M. Amparo.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* SSC Meeting Draft Minutes - 19 Nov 2025 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* R. Williams Second *Se secundó*: J. Guesnon In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
New Members (Nuevos Miembros) Nomination and Election for SSC Parent Member VACANCY	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* No nominations were brought forward for the VACANT SSC Parent/Community Member position.
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Other Review/Approve Site Funded Positions	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Senior AISB positions for 26-27 (Vote #1) Person *Persona:* J. Guesnon Second *Se secundó*: F. Ruiz In favor *A favor* : 6 Oppose *En contra*: 0 Abstain *En abstención*: 1 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* D. Gonzalez abstained from voting due to potential conflict of interest.
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* F & C Liaison position for 26-27 (Vote #2) Person *Persona:* R. Williams Second *Se secundó*: M. Hernandez In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* Separate motions/vote for each site-funded positions (slide 20; Goal 3.1, Goal 4.1)
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I) Review School Data	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams presented slides that reviewed school academic data, including i-Ready, Benchmark, SBAC data for ELA and Math, and suspension data (slides 6-8). D. Gonzalez presented slides that reviewed school attendance and engagement data that reflected work of Senior AISB and Family & Community Liaison positions (slides 9-16). The entire slideshow presentation is available here: https://drive.google.com/file/d/1oN4oSlPkt-C3uXLcYlY5oOdnGUsmiF6d/view?usp=sharing
Needs Assessment (Evaluación de Necesidades) Review Staff Needs Assessment Results	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams presented slides that reviewed the results of the Staff Needs Assessment; she specifically focused on responses to questions about the continued need for the two Senior AISB positions and one F&C Liaison position (slide 17).
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC* Summary of ELAC Meetings and Preview of ELAC Needs Assessment	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* D. Gonzalez presented slides that reviewed details about the recent ELAC Meeting held and shared the topic and discussion held at that meeting. He also shared that ELAC will conduct its Needs Assessment at their March ELAC Meeting (slide 18).
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* N/A	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* N/A
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* Twin Rivers Thought Exchange Survey	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* R. Williams informed SSC members of the Twin Rivers Thought Exchange Survey currently being conducted by the District; she asked member to please complete the survey and reported that the survey would be made available to all Twin Rivers parents and staff as part of the District's LCAP process (slide 20).
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:43 PM

Next meeting date: 03/18/2026 3:00 PM
Fecha de próxima reunión:

COMMUNITY INPUT

PLEASE PARTICIPATE IN THE SURVEY TO PROVIDE COMMUNITY INPUT THAT IS USED TO IMPROVE OUR SCHOOLS AND DISTRICT.

SCAN THE QR CODES BELOW TO PARTICIPATE

ELEMENTARY

MIDDLE AND HIGH SCHOOL

QUESTIONS? PLEASE CONTACT TRAVIS BURKE
TRAVIS.BURKE@TRUSD.NET

TwinRivers UNIFIED SCHOOL DISTRICT

Spanish

APORTE DE LA COMUNIDAD

POR FAVOR, PARTICIPE EN LA ENCUESTA PARA APORTAR LAS OPINIONES DE LA COMUNIDAD QUE SE UTILIZAN PARA EL MEJORAMIENTO DE NUESTRAS ESCUELAS Y NUESTRO DISTRITO.

ESCANEA LOS CÓDIGOS QR A CONTINUACIÓN PARA PARTICIPAR

ESCUELA PRIMARIA

ESCUELA SECUNDARIA Y PREPARATORIA

¿PREGUNTAS? PÓNGASE EN CONTACTO CON TRAVIS BURKE TRAVIS.BURKE@ TRUSD.NET

TwinRivers UNIFIED SCHOOL DISTRICT

Ukrainian

ВНЕСОК ГРОМАДИ

БУДЬ ЛАСКА, ВІЗЬМІТЬ УЧАСТЬ В ОПИТУВАННІ, ЩОБ НАДАТИ ВІДГУКИ ГРОМАДИ, ЯКІ ВИКОРИСТОВУЮТЬСЯ ДЛЯ ПОКРАЩЕННЯ НАШИХ ШКІЛ ТА РАЙОНУ.

СКАНУЙТЕ QR-КОДИ НИЖЧЕ, ЩОБ ВЗЯТИ УЧАСТЬ

ПОЧАТКОВА

СЕРЕДНЯ ТА ВИЩА ШКОЛА

ЧИ Є У ВАС ПИТАННЯ? ЗВЕРТАЙТЕСЯ ДО ТРАВІСА БЕРКА TRAVIS.BURKE@ TRUSD.NET

TwinRivers UNIFIED SCHOOL DISTRICT

Russian

МНЕНИЕ СООБЩЕСТВА

ПОЖАЛУЙСТА, ПРИМИТЕ УЧАСТИЕ В ОПРОСЕ, ЧТОБЫ ПРЕДОСТАВИТЬ МНЕНИЕ СООБЩЕСТВА О НАШИХ ШКОЛАХ И ОКРУГЕ, КОТОРОЕ БУДЕТ ИСПОЛЬЗОВАНО ДЛЯ ИХ УЛУЧШЕНИЯ.

СКАНИРУЙТЕ QR-КОДЫ НИЖЕ, ЧТОБЫ ПРИНЯТЬ УЧАСТИЕ

НАЧАЛЬНАЯ ШКОЛА

СРЕДНЯЯ И СТАРШАЯ ШКОЛА

ВОЗНИКЛИ ВОПРОСЫ? ПОЖАЛУЙСТА, СВЯЖИТЕСЬ С ТРЭВИСОМ БУРКЕ ПО TRAVIS.BURKE@ TRUSD.NET

TwinRivers UNIFIED SCHOOL DISTRICT

Pashto

د ټولنې نظرونه

مهرباني وکړئ په سروې کې ګډون وکړئ، ترڅو خپل نظرونه شریک کړئ چې زموږ ښوونځي او ولسوالۍ لا ښه کړي.

مهرباني وکړئ لاندې QR کوډونه سکین کړئ او په سروې کې ګډون وکړئ

منځنی او عالي ښوونځی

ابتدايي

پوښتنې؟ مهرباني وکړئ له TRAVIS BURKE سره په دې برېښنالیک TRAVIS.BURKE@ TRUSD.NET اړیکه

TwinRivers UNIFIED SCHOOL DISTRICT

Hmong

KEM TAWM TSWV YIM NTAWM ZEJ ZOG

THOV KOOM TES TEB COV LUS NUG TXHAWM RAU KEV TAWM TSWV YIM NTAWM ZEJ ZOG UA YUAV SIV COV LUS NTAWV MUS TXHIM KHO PEB COV TSEV KAWM NTAWV THIAB PEB CHEEB TSAM TSEV KAWM NTAWV KOM ZOO NTXIV.

THOV LUAM (SCAN) COV QR CODES HAUV QAB NO TXHAWM RAU KEV KOOM TES.

QIB PIB

TSEV KAWM QIB NRAB THIAB QIB SIAB

COV LUS NUG THOV SAU NTAWV RAU TRAVIS BURKE NTAWM TRAVIS.BURKE@TRUSD.NET

TwinRivers UNIFIED SCHOOL DISTRICT

Dari

نظریات جامعه

لطفاً در این نظرسنجی اشتراک کنید تا نظریاتی را که برای تقویت مکاتب و ناحیه ما استفاده می‌شود ارائه کنید.

برای اشتراک کیوآرکودهای زیر را اسکن کنید

متوسطه و عالی

ابتدائیه

سوالات؟ لطفاً با تراویس بورک TRAVIS.BURKE@TRUSD.NET تماس

TwinRivers UNIFIED SCHOOL DISTRICT

BOARD POLICY (BP 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

Policy Statement

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

Applicability

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

Authority of School Staff

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

Exceptions

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

Liability

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

ADMINISTRATIVE REGULATION (AR 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

1. Definitions

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

2. Standard: "Off and Away"

"Off and away" means:

- Device is powered off, on silent, or in "Do Not Disturb" mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff

3. Applicability

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

4. Elementary and K–8 Expectations

Grades TK–6 (Elementary)

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
    - Before school
    - Instructional time
    - Recess
    - Lunch
- No student use is permitted during the school day unless:
    - Explicitly authorized by staff for instructional purposes
    - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

Grades 7–8 (Middle School)

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
    - Passing periods
    - Lunch
- Use is permitted only:
    - With staff authorization for instructional purposes
    - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

5. Secondary Expectations (Grades 9–12)

- Devices must be off and away during instructional time.
- Use may be permitted:
    - Before school
    - Passing periods
    - During lunch
- Teachers may authorize use for instructional purposes when:
    - Clearly aligned to instructional objectives
    - Structured and time-bound
    - Actively monitored and supervised

6. Classroom Expectations

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
    - Authorized by the teacher
    - Used for instructional purposes

7. Permitted Use / Exceptions

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

8. Prohibited Conduct

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

9. Staff Authority and Response to Misuse

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

10. Handling, Storage, and Care of Devices

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
    - Storage
    - Documentation
    - Logging devices in and out
    - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

11. Search of Devices

Personal electronic devices shall not be searched except in accordance with law and district policy.

12. Privacy and Safety

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

13. Emergency Procedures

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

14. Access and Equity

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

15. Site Implementation

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

16. Communication and Review

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.

SCHOOL SITE COUNCIL BYLAWS

Las Palmas Elementary School
477 Las Palmas Ave. Sacramento, CA 95815
Network Principal: Rachel Williams

Revised and Adopted by the Las Palmas Elementary School Site Council: 07 October 2026

ARTICLE I: DUTIES

The School Site Council of Las Palmas Elementary School (hereinafter referred to as "SSC") shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA) from all school advisory committees
- Participate in regular trainings on SSC roles and responsibilities
- Develop and approve the SPSA and related categorical expenditures in accordance with all state and federal law and school district regulations
- Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for district approval whenever a material change is made (as defined in district governing board policy) in planned activities for related categorical expenditures
- Regularly evaluate academic data to determine the progress made toward raising the academic achievement of all students
- Carry out all other duties assigned to the SSC by the TRUSD Board of Education and by state law

ARTICLE II: MEMBERSHIP

Section A: Composition

The SSC shall be composed of at least 8 members, selected by their peers, as follows:

- Principal/Designee
- Classroom teachers
- "Other" school staff members (non classroom teaching staff)
- Parents or community members
- Students (secondary schools only)

The school principal/designee is a required member of the SSC. The principal/designee shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school. Classroom teachers selected shall constitute a majority of the school members selected. The number of parent and/or community members selected shall equal the number of school members selected.

Section B: Term of Office

SSC members shall be elected for a 2 year term. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number of elected members during even years. At the first regular meeting of the council, each member's current term of office shall be recorded in the minutes of the meeting.

Section C: Voting Rights
Each member of the SSC is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee (proxy) and electronic votes/ballots shall **not** be permitted.

Section D: Termination of Membership
The council may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC Chairperson.

Section E: Transfer of Membership
Membership on the SSC may not be assigned or transferred.

Section F: Vacancy
Any vacancy on the SSC occurring during the term of duly elected member shall be filled by:

- An alternate designated during the annual election
- Nominated by current SSC and approved by majority of SSC membership
- The term will be for the remaining time left in the vacated seat.

ARTICLE III: ELECTIONS

- The school principal/designee is a standing member of the SSC

- Classroom teacher representative elections will be held in August or as soon as permissible.
    - Nominations and elections are conducted by the certificated staff. If the form is digital, a member of that voting party will be a collaborator on the digital form and will assist in the verification of nominations and election results.
    - A ballot will be used that includes a write in option.

- "Other Staff" representative elections will be conducted in August or as soon as permissible.
    - The "Other Staff" position is filled by a non-classroom teacher
    - He/she may be a classified or certificated staff member
    - Nominations and elections will be conducted by the non classroom teaching classified and certificated staff. If the form is digital, a member of that voting party will be a collaborator on the digital form and will assist in the verification of nominations and election results.
    - A ballot will be used that includes a write in option.

- Parent/Community Member representative elections will be conducted in September or as soon as permissible.
    - Nominations and elections will be conducted by the school office staff.
    - If the form is digital, a member of the office staff will be a collaborator on the digital form and will assist in the verification of nominations and election results.
    - Nominations will be accepted through the first week of September or as soon as permissible.
    - A ballot will be used that includes a write in option.

ARTICLE IV: OFFICERS

Section A: Officers
The officers of the SSC shall be: Chairperson, Vice-Chairperson, Secretary, and any other officers the SSC deems desirable.

The Chairperson shall:

- Collaborate with the Principal in developing agendas and reviewing meeting minutes prior to posting
- Preside at ~~all~~ meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Have other such duties as are prescribed by the SSC

The Vice-Chairperson shall:

- Assist the Chairperson in assigned duties
- Substitute for the Chairperson in his/her absence

The Secretary shall:

- Keep minutes and maintain attendance for ~~all~~ regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC
- Perform other such duties as assigned by the Chairperson or the SSC

Section B: Election and Terms of Office
Officers shall be elected annually, at the first or second meeting of the council, and shall serve for one year, or until each successor has been elected.

Section C: Removal of Officers
Any officer may be removed from office by a two-thirds vote of all the members of the SSC.

Section D: Vacancy
A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office or by placement of a properly elected alternate during regular elections.

ARTICLE V: COMMITTEES

Section A: Sub-committees
The SSC may establish and abolish sub-committees of their own membership to perform duties as prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the sub-committee. No sub-committee may exercise the authority of the SSC.

Section B: Terms of Office
The SSC shall determine the terms of office for members of a committee.

Section C: Rules
Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the school district governing board.

ARTICLE VI: MEETINGS

Section A: Meetings
The SSC shall meet according to the schedule to fulfill SSC requirements (at least 4 times per school year). Special meetings of the SSC may be called by the Chairperson or by a majority vote of the SSC.

Section B: Place of Meetings
The SSC shall hold its regular meetings at a facility provided by the school, unless access to the facility by the public, including handicapped persons, is unavailable. Alternate meeting locations may be determined by the Chairperson or by majority vote of the SSC. Additionally, meetings may be held through virtual platforms such as Zoom.

Section C: Notice of Meetings

- Written public notice (agenda) of all SSC meetings shall be given a least 72 hours in advance of the meeting
- Changes in the established date, time, or location shall be given special notice
- All meetings shall be publicized in the following venues:
    - The school office and/~~or~~ the school webpage
    - All required notices shall be delivered to the SSC members no less than 72 hours, and no more than three days in advance of the meeting, and the notice shall be provided in person, by mail, or by email.

Section D: Quorum
The act of the majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC (51% or greater) shall constitute a quorum. No actions may be taken unless a quorum has been established. Members may attend virtually, by phone, or by other means, with prior notice given. A 15 minute window of wait time will be allotted, if necessary, to establish a quorum.

Section E: Conduct of Meetings
Meetings of the SSC shall be conducted in accordance with the rules of order established by California Education Code Section 35147 and with Robert's Rules of Order or adoption thereof as approved by the SSC.

Section F: Meetings Open to the Public
All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Article VI, Section C of these Bylaws.

ARTICLE VII: AMENDMENTS

An amendment of these Bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to all SSC members at least 72 hours prior to the meeting at which the amendment is to be considered for adoption.

ESTATUTOS DEL CONSEJO DEL PLANTEL ESCOLAR

Escuela Primaria Las Palmas
477 Las Palmas Ave. Sacramento, CA 95815
Directora de Red: Rachel WIlliams

Revisado y Aprobado por el Consejo del Plantel Escolar de La Primara Las Palmas 07 octubre 2026

ARTÍCULO I: DEBERES

El Consejo del Plantel Escolar de la Escuela Las Palmas, en adelante referido como el "SSC", llevará a cabo los siguientes deberes:

- Obtener recomendaciones de, y revision de, el Plan Único de Éxito Estudiantil, conocido como el Single Plan for Student Achievement (SPSA) de todos los comités consultivos escolares
- Participar en entrenamientos regulares en las funciones y responsabilidades del SSC
- Desarrollar y aprobar el SPSA y gastos categorizados relacionados según todas las leyes estatales y federales y regulaciones del distrito escolar
- Recomendar el SPSA y gastos categorizados a la Mesa Directiva del TRUSD para aprobación
- Proporcionar revisión continua en la implementación del SPSA con el director, maestros, y miembros del personal escolar
- Hacer modificaciones al SPSA cuando sea necesario
- Presentar el SPSA modificado para aprobación del distrito cuando se haga un cambio material (según la póliza de la mesa directiva del distrito) en actividades planeadas para gastos categorizados relacionados
- Evaluar regularmente datos académicos para determinar el progreso a metas escolares para aumentar el éxito académico de todos los alumnos
- Cumplir con todos los deberes asignados al SSC de la Mesa Directiva del TRUSD y de ley estatal

ARTÍCULO II: MEMBRESÍA

Sección A: Composición

El SSC será compuesto de por lo menos 8 miembros, elegidos de sus compañeros, de tal manera:

- Director/Designado
- Maestros
- "Otro Personal" de la escuela (que no son maestros)
- Padres o miembros de la comunidad
- Alumnos (solo en escuelas secundarias)

El director/designado escolar es requerido ser un miembro del SSC. El director/designado asistirá a todas las reuniones del SSC. Los Miembros del Consejo elegidos para representar a padres pueden ser personal del distrito escolar mientras que no sean empleados de esta escuela. Los Maestros elegidos constituirán la mayoría de miembros del personal escolar. El número de padres y/o miembros de la comunidad será igual al número de personal escolar.

Sección B: Término de la Posición

Los miembros del SSC serán elegidos por un término de 2 años. Mitad, o lo más cerca a la mitad, de cada grupo representante serán elegidos durante años impares, y la otra mitad de los miembros serán elegidos durante años pares. En la primera reunión regular del consejo, el mandato actual de cada miembro se mantendrá grabado en el resumen de la reunión.

Sección C: Derechos de Votación
Cada miembro del SSC tiene derecho a un voto y podrá emitir ese voto en cualquier tema requiriendo voto del SSC. Voto o boleto en ausencia o electrónico no se permitirá.

Sección D: Terminación de Membresía
El SSC podrá, con un voto a favor de dos tercios de todos los miembros, suspender o expulsar un miembro. Cualquier miembro elegido podrá terminar su propia membresía al entregar una carta de resignación al Presidente del SSC.

Sección E: Transferencia de Membresía
La membresía al SSC no se asigna ni se transfiere.

Sección F: Vacante
Cualquier vacante en el SSC durante el término de un miembro elegido será ocupado por:

- Un miembro alternativo puede ser designado durante las elecciones anuales
- Un individual nominado por un miembro actual del SSC y aprobado por una mayoría de la membresía del SSC
- El mandato será por el resto del tiempo que falte en esa membresía

ARTÍCULO III: ELECCIONES

- El director/asignado será un miembro permanente del SSC.

- Elecciones de maestros se llevarán a cabo en agosto o lo más pronto posible
    - Nominaciones y elecciones se llevarán a cabo entre el personal certificado. Si la forma es digital, un miembro del partido que está votando será un colaborador en la forma digital y asistirá en la verificación de nominaciones y resultados de la elección
    - Se usará un boleto que incluye opción para escribir el nombre de otro candidato

- Elecciones de "Otro Personal" se llevarán a cabo durante el mes de septiembre
    - La posición de "Otro Personal" será mantenida por personal que no es maestro de salón
    - Ellos pueden ser personal del grupo clasificado o del grupo certificado pero no maestros de salones
    - Las nominaciones y elecciones serán conducidas por el personal clasificado o el personal certificado pero no maestros de salones. Si la forma es digital, un miembro del partido que está votando será un colaborador en la forma digital y asistirá en la verificación de nominaciones y resultados de la elección
    - Se usará un boleto que incluye opción para escribir el nombre de otro candidato

- Elecciones de Padres/Miembros de la Comunidad se llevarán a cabo en septiembre o lo más pronto posible
    - Nominaciones y elecciones se llevarán a cabo por el personal de la oficina escolar
    - Si la forma es digital, un miembro del partido que está votando será un colaborador en la forma digital y asistirá en la verificación de nominaciones y resultados de la elección
    - Nominaciones se aceptarán durante la primer semana de septiembre o lo más pronto posible
    - Se usará un boleto que incluye opción para escribir el nombre de otro candidato

ARTÍCULO IV: OFICIALES

Sección A: Oficiales
Los oficiales del SSC serán: Presidente, Vicepresidente, Secretario, y otros oficiales que el SSC desea.

El Presidente será responsable por::

- Colaborar con el Director en el desarrollo de agendas y la revisión del resumen de reuniones antes de ser publicadas
- Presidir todas las reuniones del SSC
- Firmar todas las cartas, reportes, y otras comunicaciones del SSC
- Tener otras responsabilidades que son asignadas por el SSC

El Vicepresidente será responsable por::

- Asistir al Presidente con las responsabilidades asignadas
- Sustituir por el Presidente durante sus ausencias

El Secretario será responsable por:

- Mantener el resumen y confirmar la asistencia en todas las reuniones regulares y especiales del SSC
- Transmitir y corregir copias del resumen de reuniones a miembros del SSC
- Realizar otras responsabilidades que son asignadas por el Presidente o el SSC

Sección B: Elecciones y Términos de la Posición
Los Oficiales serán elegidos anualmente, durante la primera o segunda reunión del SSC, y mantendrán esa posición por un año, o hasta que un sucesor sea elegido.

Sección C: Eliminación de Oficiales
Cualquier oficial podrá ser eliminado de su posición con un voto de dos tercios de todos los miembros del SSC.

Sección D: Vacante
Una vacante de una posición será llenada lo más pronto posible por medio de una elección especial del SSC para el tiempo que falta del término de la posición o por medio de la asignación de un suplente elegido durante las elecciones regulares.

ARTÍCULO V: COMITÉS

Sección A: Subcomisiones
El SSC puede establecer y eliminar una subcomisión de su propia membresía al realizar trabajo del SSC. Por lo menos un miembro representando Maestros y un miembro representado a Padres/Miembros de la Comunidad formarán una subcomisión. Ningún subcomisión ejercerán la autoridad del SSC.

Sección B: Términos de la Posición
El SSC determinará los términos de las posiciones de los miembros de los comités.

Sección C: Reglas
Cada comité podrá aprobar reglas para su propia gobernación que no contradigan estos estatutos o reglas aprobadas por el SSC, o pólizas de la mesa directiva del distrito escolar.

ARTÍCULO VI: REUNIONES

Sección A: Reuniones
Las reuniones regulares del SSC se llevarán a cabo de acuerdo al calendario para cumplir con los requisitos del SSC (*por lo menos 4 veces por año escolar).* Reuniones especiales del SSC se podrán programar por el Presidente o por una mayoría del SSC.

Sección B: Ubicación de las Reuniones
El SSC tendrá sus reuniones regulares en un lugar proporcionado por la escuela, solo que ese lugar no sea accesible al público, incluyendo acceso para discapacitados. Una ubicación alternativa podrá ser elegida por el Presidente o por una mayoría del SSC. Adicionalmente, las reuniones se podrán llevar a cabo por medios virtuales, como Zoom.

Sección C: Aviso de Reuniones
- Aviso público por escrito (agenda) se dará por lo menos 72 horas antes de la reunión
- Cambios a la fecha, hora, o ubicación establecida se anunciarán con aviso especial
- Todas las reuniones se anunciaran en:
    - La oficina escolar y~~/o~~ en la página de internet de la escuela
    - Todas las notificaciones requeridas se mandaran al SSC ~~y a miembros de Comités~~ por lo menos 72 horas, y no más de 3 días de anticipación de la reunión y se avisará en persona, por correo, por correo electrónico~~, o por teléfono~~

Sección D: Quórum
Las acciones de la mayoría de los miembros presentes se considerarán las acciones del SSC, solo que un quórum esté presente, y que ninguna decisión podrá atribuirse de otro modo al SSC. Una mayoría de los miembros del SSC (51% o más) será considerado como un quórum. No se podrá tomar ninguna acción si no se ha establecido un quórum. Los miembros podrán asistir con el uso de tecnología/teléfono/ etc. con notificación avanzada. Se esperará 15 minutos, si es necesario, para establecer un quórum.

Sección E: Conducto de Reuniones
Las reuniones del SSC serán conducidas de acuerdo con las reglas de orden establecidas por la Sección 35147 del Código Educativo de California y por las Robert 's Rules of Order o la aprobación del mismo SSC.

Sección F: Reuniones Abiertas al Público
Todas las reuniones del SSC, y de comités establecidos por el SSC, serán accesibles para el público. Aviso de que todas las reuniones serán de acuerdo al Artículo VI, Sección C de estos Estatutos.

ARTÍCULO VII: ENMIENDAS

Una enmienda a estos Estatutos se podrá hacer durante una reunión regular del SSC con un voto de dos tercios de los miembros presentes. Aviso escrito de la enmienda propuesta debe ser presentada a miembros del SSC por lo menos 72 horas antes de la reunión en donde la enmienda será considerada para aprobación.

2026-2027 TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Las Palmas Elementary School
477 Las Palmas Ave. Sacramento, CA. 95815
Network Principal: Rachel Williams

Las Palmas Elementary School has developed a Title I Parental and Family Engagement Policy with input from parents of Title I students. This policy is developed with parents and school staff. This Engagement Policy is distributed electronically to parents via the AERIES Communications platform. This policy describes the means for carrying out the following Title I parental involvement requirements *[20 USC* 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM

To involve parents in the Title I program at Las Palmas Elementary School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the rights of parents to be involved in the Title I program.
    - Parents at Las Palmas Elementary are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school.
    - After classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a PowerPoint presentation presented virtually on Zoom.
- The school offers a flexible number of meetings for Title I parents, including meetings in the mornings and evenings.
    - Flexible parent meetings are offered during Monthly Principal Coffee Talks. Title 1 parents are a part of the School Site Council, Parent Teacher Association (PTA), and English Learner Advisory Committee (ELAC).
    - Parents provide input about the most convenient meeting times when they are available and scheduling takes place to meet their needs.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parent and family engagement policy.
    - Information is gathered at parent input meetings regarding the needs of Title 1 students.
    - Parents are an integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.
- The school provides parents of Title I students with timely information about Title I programs.
    - Parents are informed about Title 1 programs at monthly meetings, Family Nights, and written correspondence sent home with students in classroom folders and weekly/monthly school newsletters sent through AERIES communications.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
    - Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, classroom folders, Parent Conferences, Report Cards, and Open House.
    - Student Study Team (SST) and Individualized Education Plan (IEP) Meetings are also held for at-risk and/or special needs students.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
    - Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Vice Principal, Student Study Team, and/or meetings with the Academic and Behavior Intervention Assistant, when possible.

BUILDING CAPACITY FOR INVOLVEMENT

Las Palmas Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
    - The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night, Parent Conferences and at Academic Family Nights- such as Family Tech Night Family Literacy Night.
    - Parents are provided with assistance in how to monitor and improve the achievement of their children with assistance from the classroom teacher.
    - Teachers provide ongoing student assessment and achievement information to parents in AERIES Communications, Google Classroom, via Mid-Trimester Progress Reports and Report Cards.
    - The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings and Professional Learning Community bi-weekly collaboration meetings
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
    - Title I parents are provided with training and materials to work with their students at Back-to-School Nights, Family Tech Night, and Family Literacy Night, as well as Parent Teacher Conferences, Student Study Team (SST) meetings and informal parent meetings with the teacher.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Parent Involvement is a primary focus at Las Palmas.
    - It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education.
    - Parents are encouraged by the principal and the staff to volunteer.
    - Parents are informed that they are an integral part of their child's education.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
    - Parents of Title I students are some of the same parents that are part of the School Site Council, Parent Teacher Association and English Language Advisory Committee.
    - Most of the school activities, events, resources and support are for all parents of students on campus or virtually.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
    - Parent information is distributed in everyday common language terms.
    - Acronyms are spelled out and educational vernacular and academic language are rarely used.
    - Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.
- The school provides support for parental involvement activities requested by Title I parents.
    - The school provides many parent involvement activities requested by Title I, School Site Council, Parent Teacher Association, English Language Advisory Committee parents, such as Family Tech Night, Family PBIS Meetings, Family Movie Night, Family Literacy Night, Multicultural Night, Harvest Festival,and daytime students assemblies that parents are invited to attend.

ACCESSIBILITY

Las Palmas Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students Information and school reports are provided in a format and language that parents understand:

- All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals.
- Many of the parents have students that are Title I, English Learners, and/or disabled. Translation services are available to assist parents communicate with school staff, teachers, and principal.
- The district office provides translators upon request.
- Our office and the district office are also available to translate any forms or booklets to enhance school to home communications. All flyers are sent home in both English and Spanish.
- Las Palmas Elementary is a family-friendly school, where parent involvement, input and access is highly valued.

PÓLIZA DE COMPROMISO DE PADRES Y FAMILIAS DE TÍTULO I DEL 2026-27

Escuela Primaria Las Palmas
477 Las Palmas Ave. Sacramento, CA. 95815
Directora de Red: Rachel Williams

La Escuela Primaria Las Palmas desarrolla la Póliza de Compromiso de Padres y Familias de Título I con la aportación de padres de alumnos de Título I. Esta póliza se desarrolla con padres y con personal escolar. Esta Póliza de Compromiso se distribuye electrónicamente por medio de la plataforma de Comunicaciones de AERIES. Esta póliza explica la implementación de los requisitos del compromiso de padres de Título I *[20 USC* 6318 Section 1118(a)-(f) inclusive].

PARTICIPACIÓN DE PADRES EN EL PROGRAM DE TÍTULO I

Para comprometer a padres en el programa de Título I en la Escuela Las Palmas Elementary, se ha establecido lo siguiente:

- Las escuela llama a una reunión cada año para informar a padres de alumnos de Título I sobre los requisitos de Título I y sobre los derechos de padres en la participación del programa de Título I.
    - Los padres de la Escuela Las Palmas son informados de los requisitos escolares del Título I y el derecho de participar en el programa de Título I en la Noche de Regreso a Clases cada año, que se llevará a cabo dentro de las primeras 2 semanas del inicio de clases.
    - Después que maestros y personal escolar son presentados en la Noche de Regreso a Clases, la administración presentará los derechos y requisitos en una presentación virtual por medio de Zoom.
- La escuela ofrece varias reuniones flexibles para padres de Título I, incluyendo reuniones durante el día y en las tardes.
    - Reuniones para padres se ofrecen durante Pláticas y Café con la Administración. Padres de Título I son parte del Consejo del Sitio Escolar, Asociación de Padres y Maestros (PTA), y Comité Asesor de Aprendices de Inglés (ELAC).
    - Los padres dan opiniones sobre el horario más conveniente para reuniones cuando están disponibles y se programan reuniones de acuerdo a sus necesidades.
- La escuela involucra a padres de alumnos de Título I en forma organizada, continua, y a tiempo en planear, revisar, y mejorar los programas escolares de Título I y la Póliza de Compromiso de Padres y Familias.
    - Se recopila información en reuniones de padres sobre las necesidades de sus alumnos de Título I.
    - Los padres son una parte integral en el desarrollo del Plan Individual para el Éxito de (SPSA). El SSC y ELAC realizan valoraciones de opiniones formales durante cada año escolar, y eso se usa para desarrollar las metas y estrategias que se incluyen en el SPSA.
- La escuela ofrece a padres de alumnos de Título I información de programas de Título I.
    - Los padres son informados de programas de Título I en reuniones mensuales, Noches Familiares, y en correspondencias escritas que se envían a casa con alumnos en carpetas del salón y en avisos semanales/mensuales que son enviados en comunicaciones de AERIES.
- La escuela ofrece a padres de alumnos de Título I una explicación del plan de estudios que se usa en la escuela, las valoraciones que se usan para medir el progreso se alumnos, y el nivel de competencia que deben cumplir los alumnos.
    - Los padres son informados del plan de estudios, valoraciones, y el progreso y competencia de alumnos en Noches de Regreso a Clases, Reportes de Progreso a Medio-Trimestres, carpetas del salon, Conferencias de PAdres, Calificaciones, y durante Aulas Abiertas.
    - Reuniones de Equipos de Estudios de Alumnos (SST) y Plan Educativo Individualizado (IEP) también se organizan para alumnos en riesgo y/o con necesidades especiales.
- Si es solicitado por padres de alumnos de Título I, la escuela ofrece oportunidades para reuniones regulares que permite que los padres participen en las decisiones asociadas con la educación de su hijo.

- Los padres contribuyen en decisiones asociadas a la educación de su hijo en conferencias entre padres y maestros con la Administración, Sub-Administracion, Equipo de Estudio del Alumno, y/o en reuniones con Asistentes de Intervención Académica y de Comportamiento, cuando sea posible.

CREACIÓN DE CAPACIDAD PARA PARTICIPACIÓN

La Escuela Primaria Las Palmas involucra a padres de Título I con interacciones significativas con la escuela. Apoya colaboración entre el personal, padres, y la comunidad para mejorar el éxito académico de los alumnos. PAra ayudar en el cumplimiento de estas metas, la escuela ha establecido lo siguiente:

- La escuela ofrece a padres de Título I la asistencia en comprender los estándares de contenido académico, valoraciones, y como vigilar y mejorar el éxito de su hijo.
  - Los estándares de contenido académico y valoraciones del estado lo explican los maestros en Noche de Regreso a Clases, Conferencias de Padres, y en Noches Familiares Académicas - como en Noche de Tecnologia Familiar y Noche Familiar de Lectura.
  - Los padres reciben asistencia en como vigilar y mejorar el éxito de su hijo con la asistencia de maestros.
  - Los maestros ofrecen valoraciones estudiantiles continuas e información de éxito a padres en Comunicaciones de AERIES, Salon de Google, Reportes de Progreso a Medio-Trimestre y en Calificaciones.
  - La vigilancia y mejoramiento de éxito estudiantil también se habla en reuniones del Equipo de Estudio del Alumno, Reuniones de IEP, y en reuniones de colaboración quincenales de la Comunidad Profesional de Aprendizaje.
- La escuela ofrece a padres de Título I materiales y entrenamiento para que ayuden a su hijo mejorar su éxito.
  - Padres de Título I reciben entrenamiento y materiales para trabajar su su hijo en Noche de Regreso a Clases, Noche Familiar de Tecnología, y en Noche Familiar de Lectura, y también en Conferencias de PAdres y Maestros, reuniones del Equipo de Estudio del Alumno (SST), y en reuniones informales con el maestro.
- Con la asistencia de padres de Título I, la escuela educa a miembros del personal sobre el valor de la contribución de padres, y en cómo trabajar con padres como socios iguales. La Participación de Padres es un enfoque primario de Las Palmas.
  - It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education.
  - La administración y personal desea que los padres sean voluntarios.
  - Se le informa a padres que ellos son una parte integral de la educación de su hijo.
- La escuela coordina e integra el programa de participación de padres de Título I con otros programas, y conduce otras actividades, como el centro de recursos para padres, para motivar y apoyar a los padres en participar más en la educación de su hijo.
  - Los padres de Título I son unos de los mismos padres que son parte del Consejo del Sitio Escolar, Asociasion de Padres y Maestros, y del Comité Asesor de Aprendices de Inglés.
  - Muchas de las actividades, eventos, recursos y apoyo son para todos los padres de alumnos de la escuela o virtuales.
- La escuela distribuye información relacionada a programas de la escuela y para padres, reuniones, y otras actividades a padres de Título I de forma y en el lenguaje que los padres puedan comprender.
  - Información para padres se distribuye usando lenguaje simple y común.
  - Acrónimos se deletrean y frases educativas y lenguaje académico es usado sólo cuando sea necesario.
  - Boletines escritos y correspondencia es traducido para padres que no hablan inglés, si ese lenguaje es un lenguaje dominante en la escuela.
- La escuela ofrece apoyo para actividades de participación de padres si se solicita por padres de Título I.
  - La escuela ofrece actividades de participación de padres solicitados por Título I, Consejo del Sitio Escolar, Acosiacion de PAdres y MAestros, Comité Asesor de Aprendices de Inglés, Reuniones Familiares de PBIS, Festival de Otoño, Noche Familiares de: Tecnología, Cine, Lectura, Culturas, en asambleas de reconocimiento en cual se invitan padres.

ACCESIBILIDAD

La Escuela Primaria Las Palmas ofrece oportunidades para que participen todos los padres de Título I, incluyendo padres que tienen limitaciones en la comprensión de inglés, padres discapacitados, y padres de alumnos migrantes. Información y reportes escolares se ofrecen en forma y en lenguaje que padres puedan comprender:

- Todos los padres tienen la oportunidad de participar en nuestros eventos de noche, noches familiares, y actividades escolares, excursiones, y en festivales.
- Muchos padres tienen alumnos que son de Título I, que son Aprendices de Inglés, y/o que son discapacitados. Servicios de traducción están disponibles para asistir a padres en comunicarse con personal escolar, maestros, y la administración.
- La oficina de distrito ofrece traductores si son solicitados.
- Nuestra oficina y la oficina del distrito también están disponibles para traducir cualquier forma o documento para aumentar la comunicación de la escuela a casa. Todas las comunicaciones se envían en inglés y en español.
- La Escuela Las Palmas Elementary es una escuela amable a familias, donde la participación, opiniones, y acceso para padres, es muy valorado.

Las Palmas Elementary School

Home of the Alebrijes

2026-27

SCHOOL COMPACT FOR STUDENT SUCCESS

Student Name: _____ Teacher: _____

Dear Parent/Guardian:

In order to provide the best education for your child, it is essential that we work closely with you. You are a very important part of our team. Your support ensures your child's success in school. We encourage you to take an active role in your child's education. Students, families and teachers share responsibilities that we as partners must carry out to achieve student success in school and in life. Teachers have reviewed these responsibilities with students in class. Please review them with your child, sign this agreement, and return to your child's teacher. Thank you for your support.

Student: My education is important. I am the one responsible for my own success. Therefore, I will make every effort to:

- Come to school every day, arrive on time, be ready to learn, and try my best
- Complete and return all my assignments and homework on time
- Bring my school Chromebook and charger to school
- Follow school cell phone policy and use technology appropriately
- Dedicate time at home for studying and reading
- Follow all rules and expectations at school: Show Respect, Offer Kindness, Act Responsibly, Remember Safety

Parent/Guardian: It is important to encourage my child's learning and success in school. Therefore, I will make every effort to:

- Ensure that my child goes to school every day, arrives on time, and is ready to learn
- Support the school's discipline and dress code policy
- Establish a regular time for homework, review assignments, and ensure that my child reads at home
- Ensure my child gets at least eight hours of sleep every night
- Model to my child the importance of respecting authority and the rights of others
- Know what is in my child's backpack to ensure my child only has school appropriate items at school (for example, no toys or dangerous objects)
- Maintain ongoing communication with teachers and school personnel and be sure to update my contact information with the school
- Limit and supervise screen time (cell phone, tablets, computers, television, video games) and be aware of my child's social media use
- Participate in school governance (SSC, ELAC, etc.), in volunteer opportunities, and in other school activities
- Demonstrate professional conduct and a positive attitude

Teacher: It is important to ensure an optimal educational experience for every child. Therefore, I will make every effort to:

- Provide a challenging, standards-based curriculum to every student
- Provide meaningful classroom assignments and homework
- Provide help to parents to ensure they are able to assist their child complete assignments and homework
- Inform parents of their child's academic and behavior progress throughout the school year and maintain regular communication
- Design effective instruction that will engage all students
- Apply all school rules and expectations consistently and fairly to all students
- Demonstrate professional conduct and a positive attitude

_____ _____

Student Signature / Date Parent/Guardian Signature / Date

_____ _____

Teacher Signature / Date Principal Signature / Date

Our Mission: To provide a safe, positive, and productive learning environment in partnership with our community in which students are empowered to reach their full potential.

Our Vision: Empowered students who value themselves, their learning, and others to improve their community.

Escuela Primaria Las Palmas

Casa de los Alebrijes

2026-27

PACTO ESCOLAR PARA EL ÉXITO ESTUDIANTIL

Nombre del Alumno: _____ Maestro/a: _____

Estimado Padre/Tutor:
Para ofrecerle la mejor educación a su hijo, es necesario que trabajemos con usted. Usted es una parte muy importante de nuestro equipo. Su apoyo asegura el éxito de su hijo en la escuela. Les exigimos que asuman un papel activo en la educación de su hijo. Alumnos, familias, y maestros comparten responsabilidades que nosotros como socios necesitamos cumplir para lograr éxito estudiantil en la escuela y en la vida. Los maestros han revisado estas responsabilidades con sus alumnos. Por favor revise con su hijo, firme el acuerdo, y regrese a la escuela. Gracias por su apoyo.

Alumno: Mi educación es importante. Yo soy responsable por mi propio éxito. Por lo tanto, yo haré todo lo posible para:

- Asistir a la escuela todos los días, llegar a tiempo, estar listo para aprender, y dar de mi mejor esfuerzo
- Terminar y regresar todo mi trabajo y mis tareas a tiempo
- Traer mi computadora Chromebook y cargador a la escuela
- Cumplir con la póliza del uso de teléfono celulares y usar tecnología de forma apropiada
- Dedicar tiempo en casa para mis estudios y para leer
- Seguir todas las reglas y cumplir con las expectativas escolares: Ser Respetuoso, Ofrecer Carino, Actuar Responsablemente, Recordar Ser Seguro

Padre/Tutor: Es importante motivar el aprendizaje y éxito escolar de mi hijo. Por lo tanto, yo haré todo lo posible para:

- Asegurar que mi hijo asiste a la escuela todos los días, llega a tiempo, y está listo para aprender
- Apoyar las pólizas escolares de disciplina y de vestuario escolar
- Establecer una hora regular para la tarea, revisar trabajos, y asegurar que mi hijo lee en casa
- Asegurar que mi hijo logra dormir por lo menos ocho horas cada noche
- Demostrar a mi hijo la importancia de respetar la autoridad y los derechos de otras personas
- Saber que carga mi hijo en su mochila para asegurar que mi hijo solo lleva artículos apropiados a la escuela (por ejemplo, no juguetes o armas)
- Mantener comunicación regular con maestros y personal escolar y asegurar mantener mi información de comunicación actual con la escuela
- Limitar y supervisar el uso de pantallas (celular, tabletas, computadoras, televisión, juegos de video) y saber de las redes sociales de mi hijo
- Participar en la gobernanza de la escuela (SSC, ELAC, etc.), en oportunidades de ser voluntario, y en otras actividades escolares
- Demostrar conducta profesional y una actitud positiva

Maestro/a: Es importante asegurar una experiencia educativa óptima para cada niño. Por lo tanto, yo haré todo lo posible para:

- Ofrecer un plan de estudios desafiante y basado en estándares para cada alumno
- Ofrecer trabajos escolares y tareas significativas
- Ofrecer ayuda a padres para asegurar que ellos puedan ayudarle a sus hijos a terminar sus trabajos y tareas
- Informar a padres sobre el progreso académico y de comportamiento de su hijo durante el ciclo escolar y mantener comunicación regular
- Diseñar instrucción efectiva que motiva a todos los alumnos
- Aplicar todas las reglas y expectativas escolares de forma constante y justa a todos los alumnos
- Demostrar conducta profesional y una actitud positiva

_____ _____
Firma del Alumno / Fecha Firma del Padre/Tutor / Fecha

_____ _____
Firma del Maestro / Fecha Firma de la Dirección / Fecha

Nuestra Misión: Ofrecer un ambiente seguro, positivo, y productivo en conjunto con nuestra comunidad en donde los alumnos son empoderados para lograr su máximo potencial.
Nuestra Visión: Alumnos empoderados que se valoran ellos mismos, su aprendizaje y a otros para mejorar su comunidad.

LAS PALMAS ELEMENTARY SCHOOL
2026-2027

School Site Council Roster

* Composition of the SSC must be balanced between the Principal/Staff side and the Parent/Community Member side. There are a minimum of 10 SSC members on a SSC. If you have alternate members, please note in the Officer Position Dropdown.

Member Name	Member Composition	Officer Position	Contact Number	Term
Rachel Williams	Principal/Designee	Member		Standing
Jeri Guesnon	Teacher	President/Chairperson		Year 2
Faustino Ruiz	Teacher	Member		Year 1
Erin Smeltzer	Teacher	Member		Year 1
Dario Gonzalez	Other Staff	Secretary		Year 2
Ana Fregoso	Parent/Community ...	Member		Year 1
Barbara Hernandez	Parent/Community ...	Member		Year 2
Melissa Hernandez	Parent/Community ...	Member		Year 2
Juanita Robledo	Parent/Community ...	Member		Year 1
Sohan Purewal, Jr.	Parent/Community ...	Member		Year 1

School Year: **2026-27**

2026-27 School Plan for Student Achievement Addendum #2

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Las Palmas Elementary School	34-76505-6033435		

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SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
English Language Arts and Math: Students will increase their scores in ELA and Math by at least 10 percentage points on District Benchmarks, iReady, and CAASPP tests.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Computer Software Licenses, including but not limited to IXL for math and reading intervention programs for all students including ELs, etc.	5000-5999:	Title I Basic	2000	5000-5999: Services	Title I Basic	8000	10,000
Staff, current or retired, to work with small groups performing interventions including but not limited to the areas of ELD, reading and math.	1000-1999:	Title I Basic	1000				1,000
1.3 Increase academic achievement by providing targeted after or before school tutoring to students based on identified academic needs.				5000-5999: Services 5000-5999: Services	Title I Basic Title I Basic	20,190 1689	23,568

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
By June 2026, Las Palmas' chronic absenteeism rates (all subgroups) will be no more than 15%. By June 2026, Las Palmas' YTD Attendance rates (all subgroups) will no less than 96%. By June 2026, Las Palmas' YTD Suspension Rate (all subgroups) will be no more than 4%

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
3.1 Two Senior Academic Intervention Specialists Bilingual (SAISB), to support the social and academic needs of our students to reach their full potential with broader focus on academics and attendance/PBIS for Las Palmas. Support school-wide interventions for all students including ELs. (no substitute needed for position).	2000-2999: 3000-3999: 2000-2999: 3000-3999: 2000-2999: 3000-3999:	Title I Basic Title I Basic Title I Basic Title I Basic Title I Basic Title I Basic	74856 67496 66384 39692 943 349	3000-3999:	Title I Basic	-40,121	209,599
3.2 Provide students with social and emotional supportive resources that positively impacts student learning through programs that will help decrease referrals and	5000-5999:	Title I Basic	3069	5000-5999: Services	Title I Basic	11,931	15,000

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
suspensions and increase attendance. Including but not limited to PBIS school wide expectations lessons and assemblies, structured student engagement, mentorship at lunchtime, SEL/motivational assemblies, including outside venders or materials.							
3.3 Family Events during the day or evening (STEAM/Reading/etc, including but not limited to books, materials, supplies, consultants, venders, etc.)	4000-4999:	Title I Parent and	2108				2,108

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
Families will be engaged with school and students through family involvement strategies in the areas of communication, progress monitoring, learning partnerships, family events, volunteerism, and school decision making.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
4.1 Family and Community Liaison to work with parents, ELAC, participate/create meaningful events, and help make the school a hub for parents.	2000-2999: 3000-3999: 2000-2999: 3000-3999:	Title I Basic Title I Basic Title I Parent and Title I Parent and	14238 5539 3559 1384	2000-2999: Classified	Title I Parent and	-743	23,977
4.2 Support parent participation at school sponsored events by providing light refreshments during meetings which reinforce healthy eating habits as well as with children.	4000-4999:	Title I Parent and	487				487

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	275,566.00
Title I Parent and Family Engagement	7,538.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	1,689.00
Title I Parent and Family Engagement	-743.00

New Total

Funding Source	Amount
	277,255
	6,795

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	3,000.00	Goal 1	29,879.00
Goal 3	254,897.00	Goal 3	-28,190.00
Goal 4	25,207.00	Goal 4	-743.00

Approval/Attested

Title	Signature	Date
SSC Chair		11/4/26
Principal		11/4/2026

School Year: **2026-27**

2026-27 School Plan for Student Achievement Addendum #2

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Las Palmas Elementary School	34-76505-6033435	11/18/26	

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SPSA Modified Actions and/or Expenditures to Goal 5 8
Budgeted Funds and Expenditures in this Plan 9
Approval/Attested 11

SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
English Language Arts and Math: Students will increase their scores in ELA and Math by at least 10 percentage points on District Benchmarks, iReady, and CAASPP tests.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
1.1 Computer Software Licenses, including but not limited to IXL for math and reading intervention programs for all students including ELs, etc.	5000-5999:	Title I Basic	2000	5000-5999: Services	Title I Basic	8000	10,000
Staff, current or retired, to work with small groups performing interventions including but not limited to the areas of ELD, reading and math.	1000-1999:	Title I Basic	1000				1,000
1.3 Increase academic achievement by providing targeted after or before school tutoring to students based on identified academic needs.				5000-5999: Services 5000-5999: Services	Title I Basic Title I Basic	20,190 1689	23,568

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
By June 2026, Las Palmas' chronic absenteeism rates (all subgroups) will be no more than 15%. By June 2026, Las Palmas' YTD Attendance rates (all subgroups) will no less than 96%. By June 2026, Las Palmas' YTD Suspension Rate (all subgroups) will be no more than 4%

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
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3.1 Two Senior Academic Intervention Specialists Bilingual (SAISB), to support the social and academic needs of our students to reach their full potential with broader focus on academics and attendance/PBIS for Las Palmas. Support school-wide interventions for all students including ELs. (no substitute needed for position).	2000-2999: 3000-3999: 2000-2999: 3000-3999: 2000-2999: 3000-3999:	Title I Basic Title I Basic Title I Basic Title I Basic Title I Basic Title I Basic	74856 67496 66384 39692 943 349	3000-3999:	Title I Basic	-40,121	209,599
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Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
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suspensions and increase attendance. Including but not limited to PBIS school wide expectations lessons and assemblies, structured student engagement, mentorship at lunchtime, SEL/motivational assemblies, including outside venders or materials.							
3.3 Family Events during the day or evening (STEAM/Reading/etc, including but not limited to books, materials, supplies, consultants, venders, etc.)	4000-4999:	Title I Parent and	2108				2,108

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
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4.1 Family and Community Liaison to work with parents, ELAC, participate/create meaningful events, and help make the school a hub for parents.	2000-2999: 3000-3999: 2000-2999: 3000-3999:	Title I Basic Title I Basic Title I Parent and Title I Parent and	14238 5539 3559 1384	2000-2999: Classified	Title I Parent and	-743	23,977
4.2 Support parent participation at school sponsored events by providing light refreshments during meetings which reinforce healthy eating habits as well as with children.	4000-4999:	Title I Parent and	487				487

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

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+/- Proposed Changes

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Funding Source	Amount
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Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
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