



Creative Connections Arts Academy

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

03/25/2026 4:45 PM

Location (*Ubicación*)

Walerga Library

Zoom Link (*Enlace de Zoom*)

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Benjamin Phillips	
Parent	Katie Yarwood	
Parent	Kimberly Ruiz	
Student	Daniel Perez Alvarez 12th grade	
Student	Benson Saelee 10th Grade	
Alternates (<i>Alternativos</i>):		
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Brian Emerson		
Teacher: <i>Maestro(a):</i> Hannah Woodward		
Teacher: <i>Maestro(a):</i> Kara Rivera		
Teacher: <i>Maestro(a):</i> Julia Gordon		
Other Staff: <i>Otro Personal:</i> Kris Ward		
Alternates: <i>Alternativos:</i>		
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i></p> <p>Total Members in Attendance: <i>Total de Miembros Presentes:</i></p> <p>Quorum: <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>See attached</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>State of the School: Data Analysis</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>Other</p> <p>Approve New Positions: Grades 7 and 8 Grades 9-12 Registrar</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>Approve LCAP (Aprobar LCAP)</p> <p>Additions to LCAP (GLS position)</p> <p>1  Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

<p>Needs Assessment (Evaluación de Necesidades)</p> <p>Needs Assessment:Thought Exchange https://docs.google.com/document/d/1dbKvKvf0kic-opO72EblZwE1PNhxPPojVh37BrStSRw/edit?tab=t.0</p> <p>1 Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> <i>Person Persona:</i> <i>Second Se secundó:</i> <i>In favor A favor :</i> <i>Oppose En contra:</i> <i>Abstain En abstención:</i> <i>Motion: Pass or Fail:</i> <i>Moción: Aprobada o Rechazada</i></p>
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Other Business: *Otros Asuntos:*

ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>)
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>)
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i>

Next meeting date:

05/20/2026

4:45 PM

Fecha de próxima reunión:



Creative Connections Arts Academy

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 4:45 PM

Location (*Ubicación*)

Arutas Library

Zoom Link (*Enlace de Zoom*)

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Benjamin Phillips Y1	Present
Parent	Katie Yarwood Y2	Present
Parent	Kimberly Ruiz Y1	Present
Student	Daniel Perez Alvarez 12th grade	Absent
Student	Benson Saelee 10th grade	Present
Alternates (<i>Alternativos</i>):		
<p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</p> <p>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</p>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Brian Emerson/Erika Rawlins		Present
Teacher: <i>Maestro(a)</i>: Hannah Woodward Y1		Present
Teacher: <i>Maestro(a)</i>: Kara Rivera Y1		Present
Teacher: <i>Maestro(a)</i>: Julia Gordon Y1		Present
Other Staff: <i>Otro Personal</i>: Kris Ward Y1		Present
Alternates: <i>Alternativos</i>:		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 4:47 PM</p> <p>Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> None at this time</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Change next meeting date to reflect 1/28/26</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Julia Gordon Second <i>Se secundó:</i> Katie Yarwood In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> None at this time
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>Review of Site Safety Plan</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Site Safety Plan</p> <p>Person <i>Persona:</i> Katie Yarwood Second <i>Se secundó:</i> Kris Ward In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>Other</p> <p>Title 1 Spending</p> <p>1 Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Title 1 Spending Report</p> <p>Person <i>Persona:</i> Katie Yarwood Second <i>Se secundó:</i> Kris Ward In favor <i>A favor :</i> 9 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
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School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: Otros Asuntos:

ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (Resumen de Informes) N/A
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (Resumen de Presentación) N/A
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> Tale of the Tape-school update Thought Exchange	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Attendance, enrollment, suspensions and benchmarks reviewed.
Adjournment: Aplazamiento:	Chairperson <i>Presidente</i>	Time: Hora: 5:11 PM

Next meeting date:

03/18/2026

4:45 PM

Fecha de próxima reunión:

		Service Hours, Field Trips, Link Crew/WEB, Guidance & Learning Specialist, Counselors/Counseling and Social Worker/Social Services (Elementary and Secondary), Counseling/Social Work Materials and Supplies, Student Incentives, Assemblies, Mindfulness, Leadership Training, Athletics, Teacher Stipends (i.e. Club/Class Advisor), Extra Duty Pay (Activities), ASES Expanded Learning After School Program.			(178,027.38)	8,620.68	(169,406.70)		(782.36)
	.3.3	Conditions for Learning: Administration (VP), Student/Staff morale, Safety (security cameras), Facilities, Classroom Furniture, Equipment (i.e. copiers), Technology, Print Shop, mailings, PBIS, Noon Duty Supervision, Kindergarten Paraeducator, Classroom Coverage/Collaboration for Activities (Roving Subs), Extra Hours (Clerical/Non-Clerical), Indirect/Operating expenses, Materials and Supplies. S/C: Position Control \$186,686, Extra Hours/Sub Costs \$8,000, Indirect Costs \$167,954, Materials/Supplies \$120,474.	498,938.00	498,938.00	245,544.79 80,641.21	143,820.16 13,107.84	389,364.95 93,749.05	- -	-
	.3.4	WASC fees. S/C \$1,500.	1,500.00	1,500.00	- 1,500.00	-	- 1,500.00	-	-
	.3.6	Professional Development: Latino Family Literacy Project, Link Crew/WEB, PBIS, California Charter Schools Association Conference, Substitute Costs, Mindfulness, Field Study Days, Registrations, Materials and Supplies.	7,000.00	7,000.00	3,000.00 4,000.00	-	3,000.00 4,000.00	-	-
	TOTALS		2,834,615.00	- 2,834,615.00	2,109,023.90	330,595.49	2,439,619.38	-	166,184.72
					\$ 34,254.00	\$ (34,254.00)			\$ (161,564.00)

TITLE I - PARENT INVOLVEMENT	LEARNING RECOVERY EMERGENCY BLOCK GRANT	TOTAL EXPENDITURES	
\$ 4,738.00	\$ 162,071.00		
EXPENSED / Remaining Balance	EXPENSED / Remaining Balance	EXPENSED	Remaining Allocation
-	-	477,683.83	28,158.17
-	99,186.93	765,402.80	10,338.20
-	(21,939.93)		-
-	-	13,998.68	13,334.32
-	-	5,139.74	(3,139.74)
-	-	339,719.59	(43,985.59)
-	-	3,303.20	20,029.80
-	16,309.24	17,798.67	58,934.33
	42,153.76		-
2,066.72	-	86,340.47	13,694.53
2,671.28			-
-	11,920.00	633,535.06	(113,109.06)

	57,080.00		
-	15,824.00	405,188.95	93,749.05
-	-	-	1,500.00
-	-	3,000.00	4,000.00
2,066.72	143,240.17	2,751,110.99	83,504.01
\$ -	\$ (58,463.00)	\$ (136,522.99)	

CREATIVE CONNECTIONS ARTS ACADEMY

Comprehensive K-12 Data Analysis Report

North Highlands, CA | Twin Rivers Unified School District
School Year 2024-25 | Longitudinal Trends: 2019-2025

767

Enrollment Goal

94%+

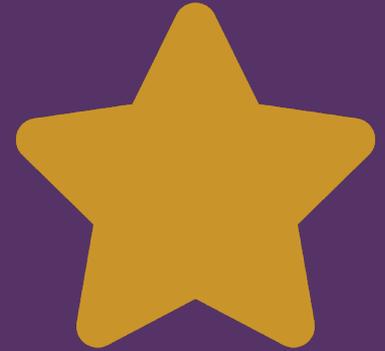
Daily Attendance

7/10

GreatSchools

#400

CA High Schools



SCHOOL OVERVIEW & COMMUNITY CONTEXT

MISSION: To nurture the whole child through high-quality arts integration — building growth and confidence in academic knowledge, leadership, and social action.

Arutas Campus | Grades K-6

Walerga Campus | Grades 7-12



~767 Students

K-12 Enrollment Goal



WASC Accredited

Fully credentialed staff



UC A-G Courses

All HS core classes

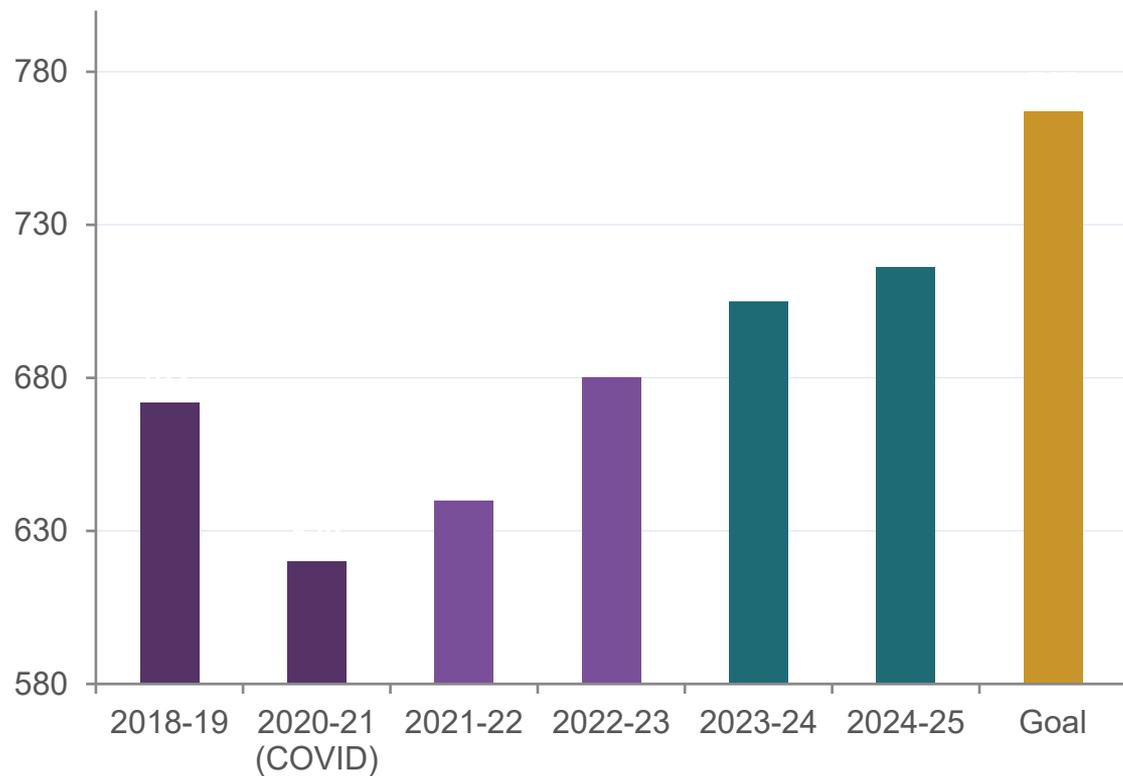


AP Available

50% participation rate

80% TRUSD students | 20% Out-of-District | 78% Economically Disadvantaged | 57% Female / 43% Male

ENROLLMENT GROWTH — LONGITUDINAL TREND



↑ +50-60

Students added since
pre-pandemic baseline

767

Active Enrollment Target

KEY INSIGHT: CCAA is growing while many schools in neighboring districts are experiencing flat or declining enrollment.

ATTENDANCE — STRENGTHS & ANALYSIS

94%+

Daily Attendance Rate

vs. ~85% district avg

<18%

Chronic Absenteeism

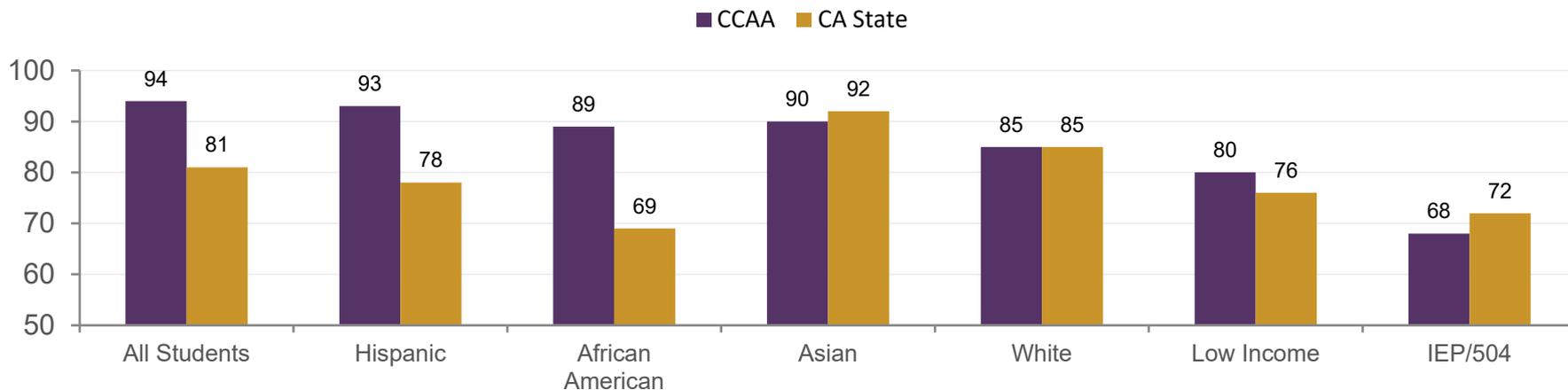
vs. ~50% district avg

81%

Regular Attendance

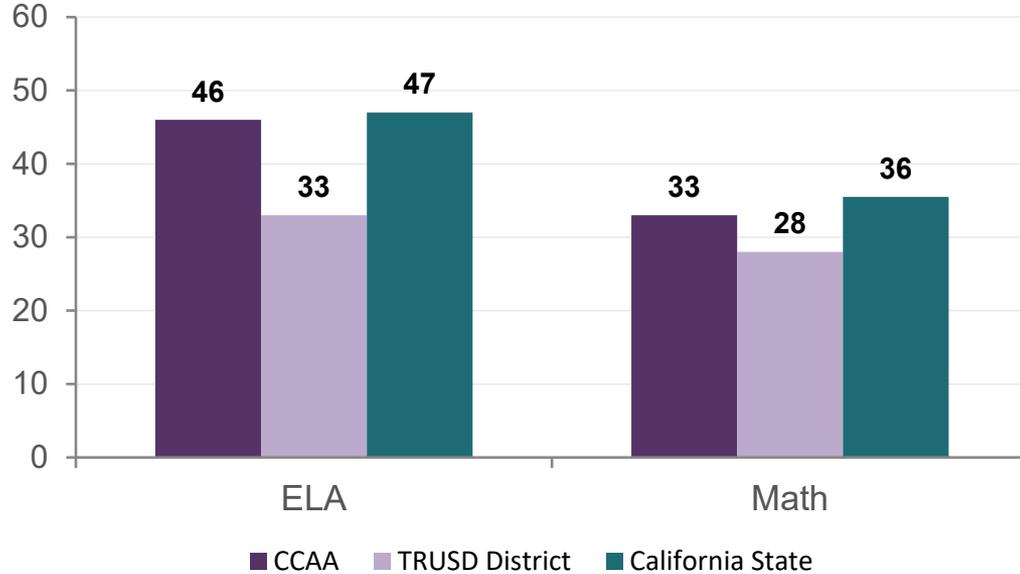
Matches CA state avg

Attendance by Student Subgroup: CCAA vs. California State Average

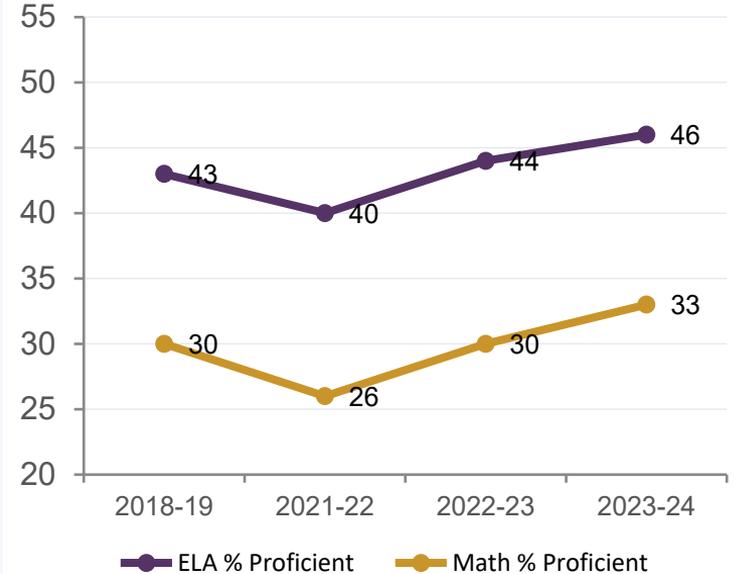


ACADEMIC ACHIEVEMENT – CAASPP / SBAC SCORES

2023-24 Proficiency: CCAA vs. District vs. State (%)



Longitudinal Academic Trend



KEY STRENGTH: CCAA outperforms the TRUSD district in both ELA (+13pts) and Math (+5pts). ELA proficiency is within 1 point of the California state average — significant given 78% of students are economically disadvantaged.

COLLEGE READINESS & SCHOOL RECOGNITION

AP Participation Rate



■ Enrolled in AP ■ Not in AP



#400 in California High Schools

#2,853 Nationally (U.S. News)



#661 California Middle Schools

U.S. News Badge Eligible



7/10 GreatSchools Rating

"Above Average" — supports strong equity outcomes



WASC Fully Accredited

All courses meet UC A-G requirements

ARTS, ATHLETICS & CO-CURRICULAR PROGRAMS

VISUAL & PERFORMING ARTS



Band & Choir

Music Performance



Dance

Classical, Contemporary & Cultural



Drama

Performance & Production



Visual Arts

Drawing, Painting & Studio Arts



Digital Media

Multimedia Production & Design

DRAGONS ATHLETICS – 12 SPORTS

Sport	Gender	Division
Basketball	Boys & Girls	Varsity + JH
Soccer	Boys & Girls	Varsity + JH
Volleyball	Boys & Girls	Varsity + JH
Swimming	Boys & Girls	Varsity
Tennis	Boys & Girls	Varsity
Cross Country / Track	Boys & Girls	Available

Students: 15 hrs community service/yr | Parents: 30 hrs volunteer/yr | Metro Valley League | Athletic Director: Halle Uhl

EXTENDED LEARNING & COLLEGE PARTNERSHIPS

AFTER SCHOOL PROGRAMS

A

Academic Intervention & Tutoring

Targeted ELA & Math support aligned to SBAC standards; credentialed teachers and trained aides



Arts Enrichment

Visual arts, digital media, dance and drama — extending CCAA's core arts-integration model



Athletics & Recreation

After-school sports practice, fitness activities, and Metro Valley League prep



Community Service Learning

Students complete 15 hrs/yr of structured service projects connecting academics to social action

ARC DUAL ENROLLMENT

American River College Partnership

CCAA students earn college credit while completing high school — with a pathway to a full Associate of Arts degree.

2

Students

2024–25

8

Students

2025–26

★ Both cohorts finishing with a full Associate of Arts degree

What This Means

- Graduate high school with a transferable A.A. — equivalent to 2 years of college completed
- Zero tuition cost to families for all ARC college units earned
- Significant head start toward a 4-year university degree
- **4× growth in program completers year-over-year**

SUMMARY OF KEY STRENGTHS



Enrollment Growth

High 600s → 716; targeting 767 — bucking statewide decline



ELA Proficiency 45-46%

Above district; within 1pt of CA state avg despite high poverty rate



#400 in California

U.S. News & World Report ranking; #661 middle school



Full Arts Integration

Band, Choir, Dance, Drama, Visual Arts, Digital Media



Equity Attendance Wins

African American +11pts above state avg; Hispanic +5pts above state



94%+ Daily Attendance

Significantly above TRUSD district; matches CA state average



50% AP Participation

Among highest for economically disadvantaged schools in CA



20% Out-of-District

Regional families choosing CCAA — strong demand signal



12 Sports Offered

Basketball, Soccer, Volleyball, Swimming, Tennis + more



WASC Accreditation

Fully accredited; 100% A-G compliant courses; Gifted & Talented program

AREAS FOR GROWTH & STRATEGIC RECOMMENDATIONS

Math Proficiency

30-35% — 5pts below state avg; 13pts below ELA

RECOMMENDATION: Targeted math intervention; high-dosage tutoring at middle grades; grade-level disaggregation analysis

Chronic Absenteeism

~18% — affects 1 in 6 students; still above state target

RECOMMENDATION: Root cause analysis by subgroup; incentive programs; strengthen family engagement around barriers

IEP/504 Attendance Gap

68% vs. 81% school avg — a 13-point gap

RECOMMENDATION: Review IEP accommodations for attendance barriers; evaluate transition and in-school supports

Enrollment Gap

716 current vs. 767 goal — 51 students short

RECOMMENDATION: Targeted out-of-district recruitment; leverage arts performances as community visibility events

Academic Equity Gap

Economically disadvantaged students 8-10pts below state peers in ELA

RECOMMENDATION: Maximize LCAP funds for intervention; ensure arts integration supports, not substitutes, foundational skills

CONCLUSION – CCAA IS A PERFORMING SCHOOL

Creative Connections Arts Academy is on a positive trajectory. Against a difficult regional and statewide backdrop of declining enrollment, chronic absenteeism, and post-pandemic learning recovery, CCAA has grown its enrollment, maintained strong daily attendance, outperformed its district in academic achievement, and sustained a robust arts and athletics program clearly valued by the families it serves.

PROVEN STRENGTHS

- 94%+ daily attendance
- 45-46% ELA proficiency
- 50% AP participation
- #400 CA high school ranking
- Enrollment growth to 716+

CLEAR MISSION

- Arts-integration model
- Whole-child philosophy
- K-12 continuum
- WASC accreditation
- UC A-G compliant courses

PATH FORWARD

- Reach 767 enrollment goal
- Boost math to state average
- Reduce IEP attendance gap
- Sustain arts & athletics
- Grow out-of-district reach

CCAA is not just a performing arts school – it is a performing school.