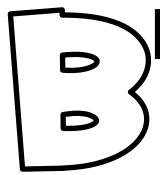
EATING ARI

Northwood Elementary

BEARS





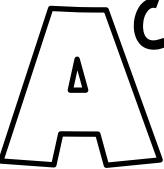
E KIND

- Use good manners
- Use appropriate voice volume



XEMPLARY

- Positive communication
- Personal space
- Wait to be excused



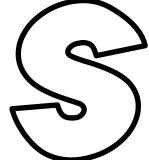
CCEPTING

- Respect other's food choices
- Be courteous to others



ESPONSIBLE

- Eat your own food
- Pick up your trash ad put it in the trash can
- Keep track of your belongings (lunchbox or thermos)
- Touch only your food

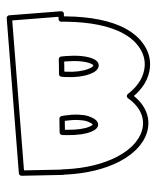


- Walk with your class
- Carry trays with both hands
- Sit while eating
- Keep your hands and feet to yourself

Northwood Elementary

BEARS





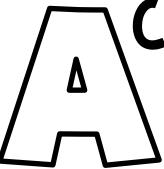
E KIND

Take turns using the sinks and stalls



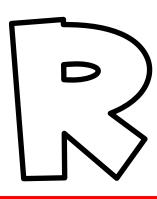
XEMPLARY

- Go, Flush, Wash
- Use equipment and supplies properly
- Use an inside voice



CCEPTING

Allow for privacy of others



ESPONSIBLE

- Throw trash in the garbage can
- Use the bathroom and then return to class
- Leave food and drinks outside

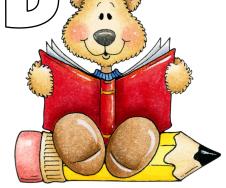


- Report problems to an adult
- Walk
- Keep water in the sinks

PLAYGROUND

Northwood Elementary

BEARS





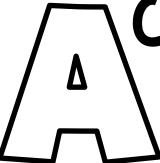
E KIND

- Take turns on the playground equipment and with athletic equipment
- Use positive language



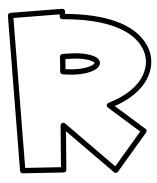
XEMPLARY

- Keep hands and feet to yourself
- Use proper language
- Encourage good sportsmanship
- Be truthful when reporting or asking for help



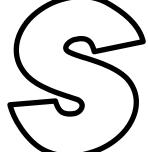
CCEPTING

- Include others in games when possible
- Hear others opinions
- Treat others as you want to be treated



ESPONSIBLE

- Respect and follow directions of the yard duties
- · Report any concerns to the yard duty
- Throw away any trash you see on the playground

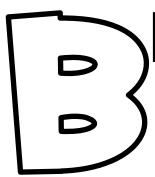


- Follow game rules
- · Use playground equipment properly
- Be aware of students around you
- Play only appropriate games

Northwood Elementary

BEARS





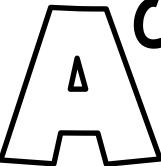
E KIND

- Treat books with care
- Use indoor voices
- Respect the Librarian's space and belongings



XEMPLARY

- Listen quietly for directions
- Be a role model
- Share book reviews



CCEPTING

- Be open to new ideas and topics
- Use time wisely
- Respect other's opinions



ESPONSIBLE

- Return books when they are due in the same condition you borrowed them
- Clean up after yourself
- Raise your hand to speak
- Be accountable for your actions



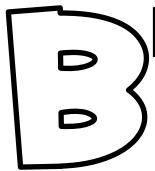
- Only walk in the library
- · Sit on the chair or floor quietly
- · Keep your hands to yourself
- Respect each others' space

CLASSROOM/FIS

Northwood Elementary

BEARS





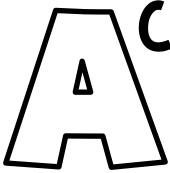
E KIND

- Respect teacher expectations
- Use indoor voices
- Hands and feet to yourself
- Listen when others are speaking



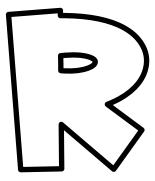
XEMPLARY

- Use kind words with others
- Follow directions
- Focus on your work and not others
- Raise your hand to talk



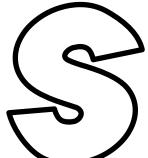
CCEPTING

- Treat others how you want to be treated
- Accept and respect differences in opinions



ESPONSIBLE

- Complete tasks given
- Take care of materials
- Follow directions given
- Take ownership of work
- Use time effectively
- Be honest



- Ask for help when needed on in an emergency
- Use classroom equipment and supplies properly
- Use words, not hands to solve problems

ASSEMBLIES

Northwood Elementary

BEARS





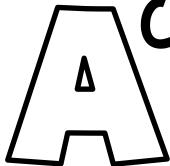
E KIND

- Use good manners
- Use appropriate voice volumes



XEMPLARY

- Maintain personal space
- Enter and exit quietly walking



CCEPTING

- Accept others' views and ideas
- Respect the presenters



ESPONSIBLE

- Follow directions from the staff
- Be mindful of where you are supposed to be sitting



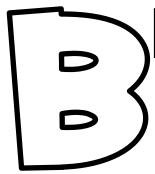
- Stay "Pretzel Style" during the presentation/performance
- Wait to be dismissal by the staff
- Stage use is by permission only
- Be aware of other classes entering and exiting



Northwood Elementary

BEARS





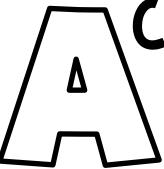
E KIND

- Use good manners
- Respect Office Staff space and belongings
- Use appropriate voice volume



XEMPLARY

- Positive Communication
- Follow office rules
- Use appropriate language



CCEPTING

- Follow directions
- Enter and exit quietly



ESPONSIBLE

- Present your office pass to the staff
- Enter through the nurse's door



- Walk
- Stay visible
- Alert the staff when you arrive
- Keep hands, body, and feet to yourself