Lampasas Independent School District

Kline Whitis Elementary School

2024-2025 Campus Improvement Plan



Mission Statement

The mission of the Lampasas Independent School District is to develop and encourage life-long learners and to share in the responsibility of educating the total child. The District strives to prepare the students physically, mentally, socially and morally toward the full realization of their highest capabilities.

Our mission at KWE is to focus on each child's social, emotional, physical, and educational needs by building caring relationships. We will collaboratively provide engaging and challenging opportunities to guide in developing courageous and independent children to reach their full potential in an evolving society.

Vision

KWE will cultivate a nurturing environment by empowering continuous growth of the whole child.

Core Beliefs

Commitment, Excellence, Integrity

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Data reported below is from the 2021-2022 TAPR Report (most current data).

Demographics:

Kline Whitis Elementary (KWE) is a Title I campus that utilizes funding to meet the needs of all learners, while maintaining a student population of
approximately 434 students. KWE services students from Pre-Kindergarten to Grade 5 of which campus instructional teams grades Pre-K through Grade 2
are self-contained, and Grades 3,4 & 5 are departmentalized into English-Language Arts & Reading, Mathematics, Science & Social Studies. Fine Arts and Physical Education are offered as part of the foundational school program. This campus also houses the Early Childhood Special Education (ECSE) and the district's elementary Behavior Intervention Classroom (BIC).

The demographic make-up of KWE is as follows (2021-2022 TAPR):

- African American- .7%
- Hispanic- 28.9%
- White- 63.8%
- American Indian- 0.7%
- Asian-0.2%
- Pacific Islander- 0.2%
- Two or More Races- 5.3%
- Economically Disadvantaged- 59%
- English Learners (EL)- 3.2%
- At-Risk- 43.4%
- Mobility- 15%
- Students w/ Disciplinary Placements (2021-2022) 0.2%

Percentage of Special Education Students at KWE 18.7%:

- SpEd Students with Intellectual Disabilities 39%
- SpEd Students with Physical Disabilities 24.7

- SpEd Students with Autism **% (number masked)
- SpEd Students with Behavioral Disabilities 18.2
- SpEd Students with Non-Categorical Early Childhood **% (number masked)

Staff Data:

6 staff members were hired to replace staff members who had moved or retired for the 2022-2023 school year.

Total Staff 52.5 (2021-2022 TAPR Report):

- Professional Staff: 70.3%
- Teachers 60.7%
- Professional Support 5.8%
- Campus Administration (School Leadership) 3.8%
- Educational Aides 29.7%
- Total Minority Staff 12.7%

Teachers by Ethnicity and Sex:

- White 90.6%
- Hispanic 3.1%
- American Indian 0.0%
- Males 3.1%
- Females 96.9%

Teachers by Highest Degree Held:

- Bachelors 78%
- Masters 22%

Teachers by Years of Experience:

- Beginning Teachers 0.0%

- 1-5 Years Experience 35.6%
- 6-10 Years Experience 18.8%
- 11-20 Years Experience 26.3%
- Over 20 Years Experience 19.2%
- Number of Students per Teacher 12.9

Experience of Campus Leadership:

- Average Years Experience of Principals 1
- Average Years Experience of Principals with District 1
- Average Years Experience of Assistant Principals 1
- Average Years Experience of Assistant Principals with District 1
- Average Years Experience of Teachers: 12.2
- Average Years Experience of Teachers with District: 8.1

Demographics Strengths

- Years of teaching experience of professional teachers exceeds that of the district average.
- Percentage of staff with a Bachelor's degree exceeds that of the district.
- EL student percentage is well below that of the district and state average.
- Mobility rate of students is less than the state average.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The number of students requiring RtI has increased. **Root Cause:** Staff members are proactive in identifying struggling students.

Student Learning

Student Learning Summary

The 2023 STAAR results indicate a need for continued work to improve scores to meet or surpass the state average and to address some hotspots in math. We will evaluate our Title I and State Compensatory Education programs using data gathered from current year STAAR and local benchmarking and common assessments to evaluate the effectiveness of our interventions. The assessment program will be expanded by utilizing Eduphoria Aware to track student mastery and to better guide our instruction. Campus and district teams will continue to work towards vertical alignment and rigor. KWE will also strive to receive distinctions in the following: Mathematics, Science and Comparative Academic Growth.

Reading STAAR Scores: 3rd Grade - All students - 85%

4th Grade - All students - 88%

5th Grade - All students - 98%

Math STAAR Scores: 3rd Grade - All students - 82%

4th Grade - All students - 79%

5th Grade - All students - 98%

Science STAAR Scores: All students - 81%

2022 Accountability

Overall Campus Rating: A

Distinction Designations:

ELA/Reading

Postsecondary Readiness

Comparative Closing the Gaps

Student Learning Strengths

- Implementing the RTI process for all grade levels. We have a process in place to track, identify, and serve all struggling learners in Reading and Math.
- Campus benchmark system and common assessments enhanced by the use of Eduphoria Aware to track student mastery and to guide instruction.
- District common assessments are locally created and align with TRS and state standards.
- Strong UIL Academic program
- Materials used to aid students in their ability to focus and attend during class time to ensure that they are able to listen and focus on their work (specialized desks, seating, sensory motor lab).
- Equipped teachers with tools through Daily 5 integration to increase student engagement.
- Support provided to vertical alignment through safety nets, essential skills for success in Reading and Math for the next grade level.
- ESL facilitator is providing intervention for ELL both in class and through pull out programs.
- Addressing special needs and ELL populations through appropriate strategies and interventions.
- Addition instructional support given through Reading to targeted students.
- Utilizing classroom walkthroughs, teachers developed assessments and district developed assessment data to determine student needs.
- Target After School Campus Enrichment program by each core department in alignment with student weaknesses shown through the TEKS.
- Targeted instruction for all learners during Power Hour.
- Implementation of Fundations in PK-3rd grade classrooms to build a strong foundation in Phonics.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Math scores in 3rd and 4th grade while exceeding the state average, need to improve to 85% **Root Cause:** Students who need intervention need to be indentified.

School Processes & Programs

School Processes & Programs Summary

Personnel- Policy and Procedures: New staff members are supported campus-wide by being partnered with veteran teachers, but also participating in a formal teacher mentoring program.
Throughout the year, our staff meets to review both instructional and academic data for continuous improvement.

Professional/staff development needs are determined by monitoring data, frequent classroom visits by administrators, district staff feedback, grade level/team meetings, vertical meetings, and individual conferences with teachers throughout the year. New teachers also attend two days of training prior to school starting for 2023-2024 school year. The district has a heavy emphasis on in-house staff development and encourages out of district workshop opportunities through the regional service center and surrounding areas.

The elementary curriculum specialist is a full time position on the campus. Additional instructional support is offered through a math interventionist, 2 reading interventionists, 1 part-time reading specialists, and 1 part-time math specialist.

Grade level meetings and faculty meetings include opportunities for professional growth.

The campus handbook explains policies and procedures specific to KWE.

Professional Practices & Procedures:

Administrators monitor implementation of CIP objectives through classroom observations and provide two way communication about the observations
through Eduphoria T-TESS. They also attend team meetings, analyze data using various testing instruments, and engage in professional conversations about
student achievement with staff members. Individual teachers, grade levels, grade level leaders, and the Child Centered Team bring various academic topics
to the table that reflect the needs of staff and students. TEKS Resource System is used across the curriculum as a means to provide a guaranteed and viable curriculum
across all grade levels and all core subject areas. District wide common assessments and/or benchmarks are being implemented at the end of each nine-week period. The SpEd Department meets with grade levels every 6 weeks to discuss academic progress, needed accomodations, and how students are progressing toward their goals.

KWE will:

- Utilize training and planning time:
  - Which will involve all campus stakeholders in campus needs assessment, analysis, and future growth plans.
  - Update staff on STAAR information guides, released tests and study guides that are available
  - For differentiating instruction for Special Ed and General Ed staff, Literacy Collaborative, ELPS, and GT integrated strategies
  - To integrate STAAR objectives in P.E., Art, Music, Library, GT program
  - to conference and set goals after each common assessment by objective and student group to develop remediation/acceleration plans
- Grow new staff members through targeted support
- Utilize Grade Level, Departmental, and Committee Meetings to gather staff input
- Provide planning time to ensure that instruction is aligned to TEKS/SE and STAAR performance objectives
- Utilize Eduphoria Aware through data disaggregation sessions (with Elementary Curriculum Specialist/Interventionists/Administrators) for campus data to check progress towards mastery and identify areas of weakness

Campus Technology:

- The campus has one computer lab, one computer per classroom, a teacher iPad, and 6 class sets of Chromebooks available for checkout.
- Access to the Learning.com website gives students the opportunity to benefit from new technical remediation.
- Access to various computer programs (Prodigy, Xtramath, Learning A-Z, iStation and Think-Through Math, Think Central) and small group tutorials provides educational activities to foster positive experiences in reading, math, science and writing while building specific foundational skills required for future STAAR success.
- Provide training:
- Updated STAAR information guides, relesed tests and study guides as soon as they become available.
- For differentiating instruction for Special Ed and General Ed staff, Literacy Collaborative, ELPS, and GT integrated strategies
- To integrate STAAR objectives in PE, Art, Music, Library, GT program
- Conference and set goals after each assessment by objective and student group to develop remediation/acceleration plans
- District provides 1:1 Chromebooks for 5-3rd grade.

School Processes & Programs Strengths

Staff Quality, Recruitment, and Retention Strengths

- Consistent and purposeful staff development, both in and out of district, and staff meetings
- Formal teacher mentoring program
- Elementary curriculum coordinator involved in staff development to support teachers and their instructional needs.
- Elementary curriculum coordinator placed on campus to help support campus instructional needs daily.
- Professional teachers allowed one planning day after each Common Assessment/Benchmark testing session
- Staff development aligns with district initiatives.
- Campus technologist position to support staff.
- Strong curriculum in TEKS Resource System.
- Program for Dyslexia Intervention (PDI)

- Open communication through grade level meetings
- Protected planning time, and curriculum planning days
- Instructional technology progress through addition of Chromebook carts
- Check points through district common assessments
- District common assessment and Benchmark data, and istation reading and math data is disaggregated and used for campus discussion and drives interventions
- Continuation of Reading Daily 5 in all Reading classes
- Curriculum specialists are focusing on building the writing curriculum across grade levels
- ELAR adoption provides resources to assist teachers in planning, pacing, providing instruction, assessing, and meeting the needs of all learners.
- Intervention Program/Resources to support classroom teachers in meeting the needs of struggling students: 2 Reading Interventionists, 1 Math Interventionist (K-5), 1 part-time Reading Tutors, 1 part-time Math tutor, and 3 Intervention Aides
- SPED department staffed with 2 teachers and 2 aides
- BIC program designed to assist students in need of behavioral support, program consists of a teacher and 2 aides
- Designated training days to develop online/asynchronous instruction

Perceptions

Perceptions Summary

School Culture and Climate Summary:
Research shows that teachers need to feel connected to a common goal that is communicated clearly and in a work place where they feel supported. Utilizing
data from our campus-wide staff development feedback, teachers feel Kline Whitis Elementary has an overall effective and positive school climate.
Trainings provided by the district, campus, and service center continue throughout the year to address these classroom strategies. Research also indicates
that students who feel connected to their school, peers, and community are more likely to experience academic success and positive health. Our campus is
committed to supporting our teachers in their endeavors to meet each student's academic needs as well as our students' social needs.
Provide training:

- Research based techniques to increase academic achievement through enhanced instructional and curricular techniques and resources
- On-site coaching and modeling with team meetings and classroom visits
- Drug/violence prevention, identification and report of child abuse, identification of homeless children
- District and Campus Crisis Management Plan
- RTI procedures and time lines
- Provide leadership opportunities for staff members
- Provide classroom instruction in Coordinated School Health program and wellness
- Drug Awareness Week activities and incentives
- Continue reading incentive programs that culminate in the nine-weeks reading awards.
- Provide instruction in drug prevention, good decision-making, and bullying
- Ensure facilities meet the needs of the instructional program and student needs
- Gather data from staff development feedback
- Formalized mentor program to provide support to first and second year teachers to increase teacher retention
- Targeted beginning of the year staff development sessions to improve instructional practices
- Designated horizontal planning days
- Student safety awareness training
- Incentive Programs- Such as Perfect Attendance Incentive, and Bluebonnet Reading award, **AR programs within classrooms**.
- Caught Being A Badger Award
- 9 Week Award Ceremony
- Implementing Daily 5
- Power Days

(Implementation pending reduced restricitons in regards to CDC requirements for social distancing)

- Honor Guard for student leaders
- Marathon Kids

Family and Community Involvement Summary:
KWE hosts several opportunities for our families and community members throughout the school year. Parents of Kindergarten and Pre-K students are invited to "Meet
the Teacher Night" the week before school starts. Book Fairs are held at least twice a year. Students and parents are able to find books online, gaining access to electronic books, through links on our school
library website. Most of our textbooks are available online also. Fine Arts programs have been presented in the form of student led musicals/ performances
along with programs emphasizing the child's total health and fitness through jump-rope and other cardiovascular activities.
All activities are posted on the school and district website as well as the campus marquee. Special events are advertised in the Lampasas Dispatch Record, Lampasas Radiogram, and on
Facebook. The campus has an active PTA organization that supports the campus with monetary and service support. Notes are sent home in both English and Spanish well in advance of the scheduled events. Campus administration utilizes the Blackboard messaging system to communicate events and activities to parents in both English and Spanish. Campus newsletters are sent home once a month, informing parents of past highlights and up coming information they may need to know. Grade levels have each adopted a communication system, usually a daily or weekly folder system for transporting school work, announcements and behavioral information to parents. KWE also teams up with local community businesses and organizations to provide outreach programs to our community and students, such as Counselors in the Community each month. Our annual district parent survey collects valuable input from all shareholders. Parents serve on KWE's campus site-based decision making committee, as well as on the district site-based decision making committee when requested.

- We host a "GRAND Meal" to invited special individuals to come eat with students.
- The campus recognizes all veterans from the surrounding areas annually on Veteran's Day.
- ESL Family Night is held to encourage and include this school demographic in bridging the home/school connection.
- The Counselor provides opportunites for community members and parents to be involved frequently (Patriot Breakfast, Veteran's Day, Angel Tree, Food Drive, Career Day).

Perceptions Strengths

- Targeted Staff Development- Grade level members are sent to curriculum training to support the implementation of district approved curriculum, including training on high yield instructional practices.
- Targeted Staff Development- Classroom teachers are participating in curriculum training to support the implementation of latest research based ELAR instruction using the Daily 5 Model.
- Child Centered Team- Utilizes data-driven decision making process to identify, monitor, and meet student areas of need
- Incentive Programs- Such as Perfect Attendance Incentive, and Bluebonnet Reading award, awards assemblies

- Formal Teacher Mentor program continues.
- Staff horizontal planning days
- Increased safety awareness through grade level and campus-wide meetings
- Elementary Campus School Resource Officer (shared)
- PTA membership increases yearly
- Parent/teacher conference days
- Intentional parent academies are educating parents to specific school programs (STAAR, Remind, Bloomz, eBook Reader, Campus Needs Assessments, AR, ELL,)
- HEB supports KWE event nights and instructional needs.
- Adopt-A-School involvement from the Ft. Hood.
- Family Night – A fun, educational experience for students and parents that is provided 4 evenings per year by faculty
- Adding new components to Family Nights (theme dress ups with opportunities to win book fair certificates, and each student was given a book)
- Family night attendance is improving
- Increased opportunities to involve parents in school functions is developing stronger relationships among parents and staff

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Section 504 data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data

- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Enrollment trends

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

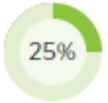
Goals

Revised/Approved: August 27, 2024

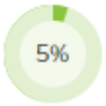
Goal 1: The Students in the Lampasas ISD will demonstrate progress in mathematics, science, social studies, and the reading and writing of the English language.

Performance Objective 1: By Spring 2025, the percentage meeting or exceeding proficiency will meet or exceed state average on the STAAR tests.

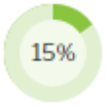
Evaluation Data Sources: All students and each special population will exceed the state average on the STAAR tests, meet ARD expectations, and meet accountability expectations.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: KWE will use the scientifically research-based curriculum system, TEKS Resource System (TRS) to ensure academic progress for all students in all classes. **Strategy's Expected Result/Impact:** Common Assessments;Teacher-made and Released Tests; Benchmark Tests; Textbook Evaluation Instruments; Lesson plans **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Elem. Curr. Specialist; Principal; Teachers **Title I:** 2.4, 2.5, 2.6				

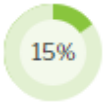
Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Train professional teaching staff by August 2024 through district provided training and continue to integrate higher-level thinking, problem-solving and procedural vs. conceptual skills into the instruction of all classes. **Strategy's Expected Result/Impact:** TRS Time-line; Lesson Plans; Nine Weeks Tests; Teacher-made Tests; Benchmark Tests, Walk Through Data **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Curr. Specialist; Principal; Teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: KWE will utilize Eduphoria Aware and OnSuite to disaggregate data for each student and all classes so that student weaknesses may be addressed with appropriate interventions. **Strategy's Expected Result/Impact:** TRS Time-line ; Weekly Progress Reports; Nine Week Reports; Semester Grades; Benchmark Tests;Common Assessments **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Curr. Specialist; Principal; Teachers; Instructional Specialist; Professional Interventionist; Interventionist				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: KWE ESL facilitator will utilize Eduphoria Aware to disaggregate data to address the specific needs of English Language Learners to ensure targeted instruction during pull out sessions. **Strategy's Expected Result/Impact:** Progress on STAAR **Staff Responsible for Monitoring:** Superintendent for Curriculum, ESL facilitator, principals, teachers				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Ongoing data analysis will be conducted utilizing programs that include reading screener K-2, Eduphoria Aware, ESGI, TEMI, Running Records, iXL, and Program for Dyslexia Intervention PDI. **Strategy's Expected Result/Impact:** Progress on STAAR **Staff Responsible for Monitoring:** Superintendent for Curriculum, Principals, GenEd & SpEd Teachers, ESL Facilitator				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: KWE will provide English/Lang. Arts, Math, and Science enrichment during the school day in order to help address academic deficiencies among at-risk students. **Strategy's Expected Result/Impact:** Benchmarks, Common Assessments, STAAR scores. **Staff Responsible for Monitoring:** Principal, Asst. Principal, Teachers, Interventionists				

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Campus Instructional Specialist will train core-subject teachers to include ESL facilitators and SpEd teachers on specific research-based academic strategies. **Strategy's Expected Result/Impact:** Benchmarks, Common Assessments, STAAR scores, TTESS **Staff Responsible for Monitoring:** Principal, Assistant Principal, Teachers, Interventionists				

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: KWE will partially fund two ECSE teachers, BIC teacher and CAPS/EPCD teacher in order to provide support for children with disabilities in the Early Childhood and Behavior Intervention programs. **Strategy's Expected Result/Impact:** Progress towards mastery of IEP goals. **Staff Responsible for Monitoring:** Director of Special Services, Principal **Funding Sources:** - 225 - IDEA B, Preschool SpEd - $11,991	15%			

Strategy 9 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9: KWE will utilize resources to support teachers and students to meet academic, behavior, and social/emotional goals. **Strategy's Expected Result/Impact:** Progress towards academic achievement. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Assistant Supt., CFO	15%			

Strategy 10 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10: KWE will provide effective tools to teachers with the intent of increasing student achievement. **Strategy's Expected Result/Impact:** Increase student achievement **Staff Responsible for Monitoring:** Principal, Asst. Principal, Instructional Support Specialist, CFO, Asst. Supt.	20%			

Strategy 11 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11: Kline Whitis Elementary School will employ teachers and support personnel to provide ongoing instruction and/or support to all students in order to promote continued student success in all academic areas. In addition, teachers and personnel will also provide ongoing support to students to help monitor the academic, social-emotional, and extra-curricular needs of students throughout the school in order to produce student graduates and successful citizens. **Strategy's Expected Result/Impact:** Increase student achievement **Staff Responsible for Monitoring:** Principal, Assistant Principal, Certified personnel, support staff. **Funding Sources:** - 199 - General Fund - Basic Education 11 - $1,808,325, - 199 - General Fund - Instruction 99 Undistributed - $7,820	20%			

Strategy 12 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 12: Students assigned to DAEP will receive academic support that is equitable to students on a home campus. Elementary students will be sent hard copy assignments. DAEP staff will monitor work on a daily basis. Home campus interventionists and teachers will also consistently come to the DAEP to offer academic support. **Strategy's Expected Result/Impact:** Ensure no learning loss. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Certified Personnel, DAEP Director.				

Strategy 13 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 13: Students assigned to DAEP will receive weekly instruction in character training, as well as social and emotional support from camous counselors. **Strategy's Expected Result/Impact:** Social and emotional support in alternate setting will be provided. **Staff Responsible for Monitoring:** Principal, Counselor, DAEP Director.				

 No Progress  Accomplished  Continue/Modify  Discontinue

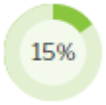
Goal 1: The Students in the Lampasas ISD will demonstrate progress in mathematics, science, social studies, and the reading and writing of the English language.

Performance Objective 2: Interventions will be provided to all at-risk students, as well as students identified needing intervention by HB 1416.

Evaluation Data Sources: The Accountability Index 3 will reflect a closing of performance gaps above the state target score.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Students will be identified as at-risk using the State Compensatory Education criteria. **Strategy's Expected Result/Impact:** PEIMS; STAAR; Benchmarks;Common Assessments **Staff Responsible for Monitoring:** Principal; Counselor; Teachers; Asst. Supt.;CCT; Professional Interventionist				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Identified at-risk students will have special tutoring and response to intervention activities to address areas of weaknesses so that the students will demonstrate academic progress. **Strategy's Expected Result/Impact:** Weekly Tests; Progress Reports; Benchmarks; Common Assessments; STAAR, Eduphoria AWARE **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Curr. Specialist; Dir. of Sp.Ed.; Principal; Teachers; CCT; Interventionists				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: KWE will continue to implement the ESL program to focus on classroom support for ESL students. **Strategy's Expected Result/Impact:** Program Reports; Progress Report; PEIMS; Benchmarks;Common Assessments; TELPAS; AWARE **Staff Responsible for Monitoring:** Asst. Supt.; Principal; ESL 12 (SSA); ESL Facilitator.; Classroom Teachers **Funding Sources:** - 199 - General Fund - Bilingual/ESL Allotment 25 - $4,347				

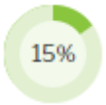
Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Kline Whitis will provide academic support for struggling learners and increase student engagement, through the use of interventionist support personnel (Interventionists and Intervention paraprofessionals), a partially funded Instructional Specialist, and identified Dyslexic students. **Strategy's Expected Result/Impact:** District-wide student engagement percentages will increase from 16% to 20% as evidence by Eduphoria walk-through results. **Staff Responsible for Monitoring:** Asst. Superintendent, Principal, ISS, teachers, Intervention Personnel **Funding Sources:** - 211 - Title I, Part A - $161,160, - 199 - General Fund - Dyslexia Allotment 37/43 - $95,197	25%			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Special needs of homeless students will be met by providing help and assistance so that each student can be academically successful. **Strategy's Expected Result/Impact:** PEIMS; Surveys; Observations **Staff Responsible for Monitoring:** Homeless Liaison; Principal; Teachers; Counselor; Office Staff; Nurse	35%			

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Monitor and provide targeted supplemental instruction to at -risk students including RtI, Dyslexic, Special Education, and Section 504 students will be monitored and will be provided with enrichment/RTI activities as needed to ensure academic progress. **Strategy's Expected Result/Impact:** Weekly Tests; Nine Weeks Tests; Benchmark Test; Common Assessments; AWARE **Staff Responsible for Monitoring:** Elem. Curr. Specialist; Principal; Teachers; Sp.Ed. Teachers; Dyslexia Mentor; Asst. Supt.; Interventionists **Funding Sources:** - 199 - General Fund - SPED Allotment 23/33 - $753,607, - 224 - IDEA B, Formula SPED - $287,541	25%			

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: KWE will use 'MClass' as a universal screening tool to enable the CCT to make informed decisions about which students to select for intervention in Tiers 2 and 3, as well as to progress monitor students identified in need of intervention. **Strategy's Expected Result/Impact:** Progress monitoring data **Staff Responsible for Monitoring:** Principals, Professional interventionists, counselors, DOSS, teachers	20%			

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: Work with the ESC region 12 in the implementation of the seven areas of focus in regards to Migrant students: 1) Identification and Recruitment 2) Parental involvement (Parent certificate) 3) Migrant Services Coordination 4) Services Provided 5) Form (English/Spanish) 6) Monitoring (Programs & Retention) 7) Intervention Strategies *Priority of Services Action Plan **Strategy's Expected Result/Impact:** Annual Performance Report; Migrant Application/Form Required **Staff Responsible for Monitoring:** Counselor; PEIMS clerk; Principal: ESC XII				

Strategy 9 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9: Kline Whitis will offer educational support, intensive instruction, and/or small group remediation opportunities to at-risk students in an effort to reduce any disparity in performance on state assessments. As a Title I school, Kline Whitis will maintain an ongoing process to identify at-risk students and address their educational needs via educational support personnel and supplemental programming. **Strategy's Expected Result/Impact:** Improved performance on state assessments and benchmarks; Intervention tracking; semester grades; progress reports **Staff Responsible for Monitoring:** Principal, Intervention staff members, teachers, counselors **Funding Sources:** - 199 - General Fund - SCE Allotment 24/28/30 - $260,904				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum so students meet their full educational potential.

Performance Objective 1: By Spring 2025, the percentage meeting recommended standard will meet or exceed state average on the STAAR tests.

Evaluation Data Sources: All students and each special population will meet or exceed the state Advanced average on the STAAR tests, meet federal expectations.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: All KWE teachers will receive district provided training as well as workshops provided by the Education Service Center, to ensure intentional rigor across all subjects. **Strategy's Expected Result/Impact:** Adequate progress on STAAR; AWARE Data **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Principal. Instructional Specialist	25%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: KWE will facilitate academic progress for gifted and talented students through the development of higher level thinking strategies. **Strategy's Expected Result/Impact:** Progress at Level 3 on STAAR **Staff Responsible for Monitoring:** Principal, Assistant Principal,GT Coordinator, and Classroom Teachers **Funding Sources:** - 199 - General Fund - GT Allotment 21 - $20,213	15%			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: KWE staff will utilize the research based instructional strategies and principles promoted through district level training to provide engaging lessons to ensure academic progress for all students. **Strategy's Expected Result/Impact:** STAAR DATA, Learning Walk Reports **Staff Responsible for Monitoring:** Supt.; Asst. Supt.; Curriculum Specialist, principals, teachers, instructional specialist	10%			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: KWE will designate teachers from various grade levels to serve on committees that create district assessments to further ensure cohesive curriculum alignment to state standards. **Strategy's Expected Result/Impact:** Common Assessment/ Benchmark scores; Eduphoria, STAAR data **Staff Responsible for Monitoring:** Curriculum specialist, principals, teachers	15%			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum so students meet their full educational potential.

Performance Objective 2: All students will be prepared for 'real world' entry after graduation.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: KWE will set the purpose for learning using real world connections to foster life applications. **Strategy's Expected Result/Impact:** T-TESS Observations; Teacher surveys and feedback; Student and Parents surveys and feedback; Walk Through Reports **Staff Responsible for Monitoring:** Principal, Asst. Principal, Classroom Teacher; instructional specialist, counselor	10%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: KWE will offer UIL, Field Trips, and other extracurricular opportunities to students in order to supplement student learning experiences. **Strategy's Expected Result/Impact:** Supplement and enhance student learning experiences. **Staff Responsible for Monitoring:** Principal, Asst. Principal, Classroom Teacher, UIL Campus Coordinator **Funding Sources:** - 199 - General Fund - Extracurricular 99 Undistribu - $14,850	15%			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum so students meet their full educational potential.

Performance Objective 3: All curriculum guides will be aligned to state content and performance standards.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Teachers will access and utilize TRS online and use the Time-line (YAG) and IFD template to drive instruction. **Strategy's Expected Result/Impact:** Observations; Lessons; Benchmark Tests; STAAR, Benchmark Test; Common Assessments, Walk Through Reports **Staff Responsible for Monitoring:** Asst. Supt.; Instructional Specialist; Principal; Asst. Principal; Teachers; Technology, Elem.Curr. Coordinator., instructional specialist	15%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Administrative team, including Instructional Specialist, will promote and progress monitor curriculum alignment through Learning Walks to ensure campus' vertical and horizontal alignment to TRS and TEKS. **Strategy's Expected Result/Impact:** Learning Walk Reports, observations **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Asst. Principal; Instructional Specialist	10%			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum so students meet their full educational potential.

Performance Objective 4: LISD will provide all personnel with staff development in identified areas of need.

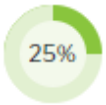
Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: KWE teachers will participate in reviewing the scope and sequence for each grade and subject to emphasize the essential expectations for students. **Strategy's Expected Result/Impact:** Progress on STAAR **Staff Responsible for Monitoring:** Superintendent for Curriculum, Elem. Curr. Specialists, principals, teachers	10%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: KWE will support staff development opportunities to train teachers in research-based instructional strategies at all levels through district provided and Education Service Center professional development sessions in order to ensure the delivery of engaging lessons at a higher level of rigor. **Strategy's Expected Result/Impact:** Lesson Plans; Registration Form; Teacher Survey; Eduphoria Aware; Walk Through Reports **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Curr. Specialist; Principal; Interventionists;Teachers; ITs; instructional specialist	10%			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Ensure low-income students and minority students are not taught at higher rates than other student groups by in-experienced, out-of-field, or non-HQ teachers. **Strategy's Expected Result/Impact:** Class Schedules; Student STAAR; HQ Report to NCLB; Observations; ethnicity balance on class rosters **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Human Resource Department; ESL facilitator	10%			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: KWE will provide staff development to improve understanding/implementation of Positive Behavior Interventions & Support (PBIS) to ensure that all students are prepared to learn. **Strategy's Expected Result/Impact:** Discipline Referrals, Teacher Surveys **Staff Responsible for Monitoring:** Principal, CC Team, DOSS, Curriculum Specialist	20%			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: The percentage of teachers receiving high-quality professional development will meet 100% by end of 2024-2025. **Strategy's Expected Result/Impact:** Surveys; Student STAAR; HQ Report to NCLB; Observations; Eduphoria **Staff Responsible for Monitoring:** Asst. Supt.; Principal **Funding Sources:** - 199 - General Fund - Staff Development 99 Undistri - $7,825				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: KWE will continue to provide peer and district mentors to new teachers to ensure a smooth transition into the LISD elementary school culture. **Strategy's Expected Result/Impact:** Class Schedules; Student STAAR; HQ Report to NCLB; Observations;TEKS Resource System Time-lines, Mentor Meeting Dates **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Curr. Specialist; Principal; Human Resource Department; Mentor Teachers				

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: KWE will continue to provide staff development in Response to Intervention (RTI) and Child Centered Team (CCT) referrals and procedures. **Strategy's Expected Result/Impact:** Observations; Student STAAR; TEKS Resource System Time-lines; DOSS referral data ; grade level meeting minutes, student tracking binders, intervention staff meetings, progress monitoring data. **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Special Ed. Staff; Counselor; Child Centered Team (CCT)				

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: Campus Instructional Specialist will train core-subject teachers, to include ESL facilitator and SpEd teachers, on specific research-based academic strategies, and will utilize peer observations when appropriate. **Strategy's Expected Result/Impact:** Progress on T-TESS Learning Walks, observations, and Learning Walk reports. **Staff Responsible for Monitoring:** Superintendent of Curriculum, Principals, Instructional Specialist				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum so students meet their full educational potential.

Performance Objective 5: All student populations will be provided career awareness opportunities.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Counselors will provide counseling and offer up-to-date information relating and integrate career/occupational instruction when appropriate through special days such as Ag Day and Family Nights. **Strategy's Expected Result/Impact:** Counseling Log; Student Surveys; Observations **Staff Responsible for Monitoring:** Principal; Counselor; Teachers **Funding Sources:** - 199 - General Fund - Guidance & Counseling 99 Undi - $80,967	15%			

No Progress



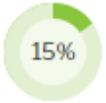
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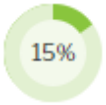

Continue/Modify


Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum so students meet their full educational potential.

Performance Objective 6: By May 2025, LISD campuses containing K-8 will implement programs and services to increase overall fitness levels of students, improve academic performance, and decrease child obesity rates among students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: All students grades K-5 will get at least 30 minutes a day or 135 minutes a week of moderate to vigorous physical activity. **Strategy's Expected Result/Impact:** Observations; Staff Development: Fitness Gram data **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Asst. Principal; Teachers; PE teacher				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: All students in grades 3-5 will have a physical fitness assessment conducted at least once a year. **Strategy's Expected Result/Impact:** FitnessGram Statistical Data; TEA Reporting on State Averages **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Teachers; Nurses; PE teacher				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: KWE will develop and maintain a Coordinated School Health program, including a district Wellness Policy, for students grades K-8 that targets programs related to safety, wellness, increasing physical activity, encourages healthy eating, and decreasing child obesity rates. **Strategy's Expected Result/Impact:** Surveys; Student Evaluations and Testing; School Health Index; District SHAC **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Teachers; Campus Nurse; Counselor; LSSP; Cafeteria Workers; Parents/Community **Funding Sources:** - 199 - General Fund - Health Services 99 Undistribu - $53,037				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: KWE will continue to seek and purchase innovative equipment, furniture and learning helps to support student physical, social and emotional development. (Ex: bitty bottoms, standing desks, fit desks, spinners, cone seating) **Strategy's Expected Result/Impact:** Fitness Gram Data, CCT data **Staff Responsible for Monitoring:** Principal, DOSS staff, Counselor, CCT				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 1: All student populations will maintain 96% attendance.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Dropout prevention strategies will be provided at KWE for all at-risk students. **Strategy's Expected Result/Impact:** Attendance Data; Discipline Reports; Progress Reports; Nine Weeks Grades **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Supt.; Attendance Clerk; Counselor; Asst. Principal	10%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: The importance of good school attendance for all populations (ESL, Migrant, homeless, dyslexia, special education, GT and at-risk) will be stressed through announcements, parent orientation, newsletters and conferences. **Strategy's Expected Result/Impact:** Nine Weeks & Semester attendance data **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Principal; PEIMS Personnel; Attendance Clerk	35%			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: KWE will investigate reasons for student absences and provide assistance and motivation to students and parents having difficulty with attendance. **Strategy's Expected Result/Impact:** Nine Weeks & Semester attendance data **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Principal; PEIMS Personnel; Attendance Clerk; Nurse	15%			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Through community, PTA and parent support, KWE recognizes good school attendance by rewarding students with donated prizes and recognizing them in 9-weeks, semester, and end of year awards ceremonies. **Strategy's Expected Result/Impact:** Attendance data **Staff Responsible for Monitoring:** Principals, PEIMS clerk, teachers, PTA president, PTA members	35%			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Students returning to their home campus from DAEP will be provided with a transition plan. A campus administrator will meet with students within 5 days of their return to campus to review and and discuss supports included in the plan. **Strategy's Expected Result/Impact:** Successful transition back to home campus, reduced behaviors resulting in DAEP placement. **Staff Responsible for Monitoring:** Principal, Asst. Principal, Certified Staff.	25%			

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: The class with the highest attendance rate for the month will be rewarded. **Strategy's Expected Result/Impact:** Encourage students to come to school regularly. **Staff Responsible for Monitoring:** Classroom teachers, PEIMS clerk, Assistant Principal	35%			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 2: All personnel will be provided required staff development in identified areas.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Administrators and other specified district personnel will attend crisis management staff development and share information with other district personnel concerning various ways of ensuring safe school environments. **Strategy's Expected Result/Impact:** Staff Development; Surveys; Observations **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Principal; Teachers; District CFO	15%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: All staff will be trained on the district procedures in dealing with bullying, harassment, dating violence, abuse, and suicide prevention, including a discipline management program that provides for the prevention of and education concerning unwanted physical or verbal abuse, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles. **Strategy's Expected Result/Impact:** Staff Development; Surveys; Observations; PEIMS; sign-in sheets **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Principal; Asst. Principal; Teachers; Behavior Specialists; Counselor	30%			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: All staff will be trained in COVID-19 safety guidelines, protocols, and safe practices. Teachers and staff will comply with local guidelines and health authorities with regard to student learning, student activities, and interaction with students, parents, and colleagues. **Strategy's Expected Result/Impact:** COVID-19 cases will be minimized in LISD due to safe practices and guidelines. **Staff Responsible for Monitoring:** Superintendent, Asst. Superintendent, Director of School Health, Campus Administration, Campus Nurse	45%			

No Progress



Accomplished


Continue/Modify


Discontinue

Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 3: In 2024-2025, a safe, orderly environment at LISD will be evidenced by maintaining a zero incident or reducing the number of incidents reported on the annual Safe/Drug Free Schools and Communities Report.

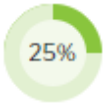
Evaluation Data Sources: A comprehensive safety plan is in place.

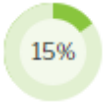
Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: KWE will continue to support and be a safe and drug-free school/community by providing drug education training for all students. **Strategy's Expected Result/Impact:** PEIMS; Discipline Reports; Counseling Logs; Observations **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Principal; Counselor; Asst. Supt.	15%			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Red Ribbon Week will be observed with activities, speakers and classroom lessons to show and teach students about the dangers of all drug use. **Strategy's Expected Result/Impact:** Lesson Plans; Surveys; Observations; Discipline Referrals **Staff Responsible for Monitoring:** Principal; Teachers; Counselor; Asst. Principal; Instructional Specialist; Central Texas Council for Alcohol and Drug Abuse	10%			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: School counselors and campus psychologists will provide social skills coaching sessions, develop behavior plans in collaboration with the classroom teachers for students who demonstrate behavior difficulties. **Strategy's Expected Result/Impact:** Surveys; Observations; Discipline Referrals **Staff Responsible for Monitoring:** Principal; Counselor; LSSP; Behavior Support Staff	15%			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Facilities will be monitored on an ongoing basis to decrease opportunities for unsafe situations and of entrance into building by unauthorized people using the Raptor identification program and Open Eye Monitoring. **Strategy's Expected Result/Impact:** Self-evaluations; Observations; Surveys **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Principal; Teachers; Technology; Police Dept. **Funding Sources:** - 199 - General Fund - Security & Monitoring 99 Undi - $5,450	20%			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: KWE will work with local and regional law enforcement officers to refine plans for dealing with major crisis situations; teachers will be trained in how to react during crisis situations. **Strategy's Expected Result/Impact:** Surveys; Staff Development; Plans; Observations; Grade level and faculty meeting minutes **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Principal; Teachers; District CFO; SRO				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: KWE will update the Crisis Management Plan using the Standard Response Protocol, in order to ensure a safe and disciplined environment conducive to learning. **Strategy's Expected Result/Impact:** Staff Development; Surveys; Observations; PEIMS **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; Principal; Asst. Principal; Teachers; SRO				

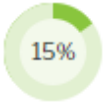
Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: KWE will have a discipline management program that provides for the prevention of and education concerning unwanted physical or verbal aggression, harassment, abuse, bullying, and suicide in schools, on school grounds, and in school vehicles. **Strategy's Expected Result/Impact:** Documentations of program plans **Staff Responsible for Monitoring:** Superintendent, Asst. Superintendent, Principal, Asst. Principal, Teachers, Behavior Specialists, Counselor				

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8: KWE will work to maintain and improve the physical campus, grounds, and acquire resources to provide an efficient and safe working environment for students and staff. **Strategy's Expected Result/Impact:** Maintain a safe school building/property. **Staff Responsible for Monitoring:** Superintendent, Asst. Superintendent, Principal, Asst. Principal, Director of Maintenance and Staff **Funding Sources:** - 199 - General Fund - Facilities Maintenance & Oper - $177,018				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 4: All instructional personnel will attend staff development on discipline intervention strategies and effective classroom management techniques.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Staff members will receive ongoing information through article reviews, CCT meetings, grade level meetings and faculty meetings to discuss new discipline strategies and positive behavior supports. **Strategy's Expected Result/Impact:** Decrease number of students receiving office referrals, and the number of students needing behavior intervention. **Staff Responsible for Monitoring:** Principal, assistant principal, counselor				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Staff members will receive instruction in how to implement Positive Behavior Intervention & Supports (PBIS). **Strategy's Expected Result/Impact:** Reduced numbers of students acting out. **Staff Responsible for Monitoring:** Principal, assistant principal, counselor, BIC teacher, special ed staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

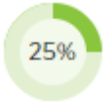
Goal 4: Lampasas ISD will recruit, develop and retain qualified and highly effective personnel.

Performance Objective 1: Ensure that 100% of certified staff in LISD meet professional standards and demonstrate professional competence and skills to assist all students in meeting or exceeding academic expectations.

Evaluation Data Sources: Staff development and training sessions will be implemented to ensure all professional staff members are certified and meet "highly effectove".

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Ensure low-income students and minority students are not taught at higher rates than other student groups by in-experienced, out-of-field, or non-HQ teachers. **Strategy's Expected Result/Impact:** Class Schedules; Student STAAR; HQ Report to NCLB; Observations **Staff Responsible for Monitoring:** Asst. Supt.; Principal; Human Resource Department **Funding Sources:** - 199 - General Fund - Early Education Allotment 36 - $97,952				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: KWE will recruit, retain, and support teachers and paraprofessionals through increasing the percentage of staff receiving high-quality professional development to meet 100% by end of 2024-2025. **Strategy's Expected Result/Impact:** Surveys; Student STAAR; HQ Report to NCLB; Observations; **Staff Responsible for Monitoring:** Asst. Supt.; Principal				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: KWE will continue to provide peer and district mentors to new teachers to ensure a smooth transition into the LISD elementary school culture. **Strategy's Expected Result/Impact:** Class Schedules; Student STAAR; HQ Report to NCLB; Observations **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Curr. Specialist; Principal; Human Resource Department; Mentor Teachers				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: The percentage of core academic subject area classes taught by highly qualified teachers on campus will meet 100% by end of 2024-2025 school year. **Strategy's Expected Result/Impact:** Class schedules; STAAR data; HQ report to NCLB; Observations **Staff Responsible for Monitoring:** Superintendent; Asst. Supt.; HR Department, principal				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: KWE staff will receive learning walks by school leadership on a regular basis to monitor student progress and teacher fidelity to district curriculum. **Strategy's Expected Result/Impact:** Walk-through documentation; **Staff Responsible for Monitoring:** Principal; Asst. Principal; Curriculum Specialist **Funding Sources:** - 199 - General Fund - School Leadership 99 Undistri - $298,842				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: KWE will continue to provide staff development in Response to Intervention (RTI) and Child Centered Team (CCT). **Strategy's Expected Result/Impact:** Number of referrals; percentage of qualifying referrals; Grade level meeting minutes **Staff Responsible for Monitoring:** Principal; Special Ed. Staff; Interventionist; Child centered team				

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: KWE will provide opportunities for teachers to observe exemplary teaching and classroom management strategies through peer classroom observations to improve instruction. **Strategy's Expected Result/Impact:** Class schedules; STAAR data; HQ report to NCLB; Observations **Staff Responsible for Monitoring:** Asst. Supt., Principal, Asst. Principal, Instructional Specialist				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Lampasas ISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Performance Objective 1: Develop and utilize a variety of strategies to ensure communication with all parents and community members regarding school news/information, student achievement, meetings, and training sessions.

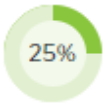
Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: A Campus-Parent Compact will be provided to every parent in order to promote parental involvement in each child's academic progress. **Strategy's Expected Result/Impact:** Signed Documents; Surveys; Observations; Attendance Sheets **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Supt.; Technology **Title I:** 4.1	25%			

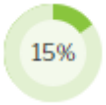
Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: A campus newsletter will continue to be provided to all parents, as well as communication about school events will be provided in both English and Spanish. **Strategy's Expected Result/Impact:** Signed Documents; Surveys; Observations; Attendance Sheets; PTA Attendance Data **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Supt.	40%			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Through a variety of methods, inform parents and families in the area of parent involvement, policy, best practices and program requirements for the Title 1 program. A yearly review of Title 1 requirements will be provided to parents. **Strategy's Expected Result/Impact:** Signed Documents; Surveys; Observations; Attendance Sheets; PTA Attendance Data **Staff Responsible for Monitoring:** Principal; Teachers; Asst. Supt.;Family Night Coordinator **Title I:** 4.1, 4.2	25%			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Parents will be able to access individual student grades and other educational information by using Family Access and the District and campus Home Pages. **Strategy's Expected Result/Impact:** Data from Technology **Staff Responsible for Monitoring:** Teachers; Office Staff; Technology; Instructional Technologist				

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: KWE will offer an ESL Night, in coordination with the district, to target families of LEP students, and offer incentives for families to attend **Strategy's Expected Result/Impact:** Attendance sheets: incentives received **Staff Responsible for Monitoring:** ESL teacher, Principal				

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: KWE will encourage parent participation and attendance in after school activities, including PTA meetings and Campus Site Based Committee to help service and support students. **Strategy's Expected Result/Impact:** Sign-In sheets **Staff Responsible for Monitoring:** Principal, Asst. Principal				

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: KWE will coordinate with the school district to offer "Kindergarten Round-Up" to reach out to parents, Head Start participants, and FBC Pre-K/K. Tours are also set up for incoming students from these organizations, and individuals upon request. **Strategy's Expected Result/Impact:** Registration lists, tour calendar, sign-in lists. **Staff Responsible for Monitoring:** Asst. Supt, Principal, Asst. Principal, Instructional Specialist.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Lampasas ISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Performance Objective 2: Offer training to all LISD families.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: KWE will encourage attendance at Family Nights and for Partnering with Parents training for all populations, as well as for the district ESL Night. **Strategy's Expected Result/Impact:** Attendance Sheets; Incentives Received **Staff Responsible for Monitoring:** Principal; Family Night Comm.; ESL Teacher, Counselor, Asst. Supt.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Lampasas ISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Performance Objective 3: Maintain open communication between LISD and local governmental agencies who serve as support/resources for individual student needs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Through district participation in the Community Resource Coordination Groups (CRCG), KWE will maintain open communication between LISD and local government agencies. **Strategy's Expected Result/Impact:** Communication between district and local government agencies. **Staff Responsible for Monitoring:** Principal, Counselor, District personnel	20%			

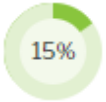
Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Participate in Texas Homeless (THEO) Education Office trainings to provide support to students qualifying under the McKinney-Vento Act. **Strategy's Expected Result/Impact:** McKinney-Vento Student Residency Questionnaire **Staff Responsible for Monitoring:** Asst. Superintendent; Counselors; Campus PEIMS clerks	15%			

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 6: Lampasas ISD will implement and use technology to increase the effectiveness of the digital learner, instructional management, staff development and administration.

Performance Objective 1: All core teachers will integrate the National Educational Technology Standards for Students (NETS-S) into instruction with K-8 teachers specifically integrating Texas Technology Application TEKS.

Evaluation Data Sources: STAR Chart Survey

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Teachers will continue to increase integration of technology to include Smart Boards, mobile labs, response systems, and Chromebooks in the delivery of instruction and in student use of technology in learning activities. **Strategy's Expected Result/Impact:** Observations; Lessons; Common Assessments, Benchmark Tests; STAAR **Staff Responsible for Monitoring:** Asst. Supt.; Elem. Instructional Technologist; Principal; Asst. Principal; Teachers; Technology				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: 3rd-5th grade teachers will implement 1:1 use of Chromebooks in alignment with the LISD technology initiative in order to increase instructional rigor, while developing digital learners. **Strategy's Expected Result/Impact:** Observations, input from stakeholders, STAAR progress measure **Staff Responsible for Monitoring:** Superintendents, Curriculum specialists, principals, teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Teachers will integrate educational programs (Learning.com, Pearson, Amplify, Think Through Math, AR, Brain Pop, IXL) into instructional times to provide a variety of opportunities for students to access technology and enhance learning. **Strategy's Expected Result/Impact:** Observations; Lessons; Benchmark Tests; STAAR **Staff Responsible for Monitoring:** Asst. Supt.; Instructional Specialist; Principal; Asst. Principal; Teachers; Technology				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Teachers will work with students and parents to initiate the online Accelerated Reading (AR) program to help foster continued reading (in-school and at home) for all students. **Strategy's Expected Result/Impact:** Feedback and data from the AR program; Input from students, parents, and teachers **Staff Responsible for Monitoring:** Principal, Asst. Principal, Classroom Teachers, Librarian, Library Assistant **Funding Sources:** - 199 - General Fund - Library 99 Undistributed - $77,087				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Lampasas ISD will implement and use technology to increase the effectiveness of the digital learner, instructional management, staff development and administration.

Performance Objective 2: With the goal of meeting the National Educational Technology Standards for Teachers (NETS-S), all teachers will apply technology professional development during the school year. (STaR Chart developing)

Evaluation Data Sources: Eduphoria Staff Development Reports

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: KWE teachers will utilize a variety of technology trainings throughout the school year and specific mandatory trainings will be offered periodically on campus and within the district. **Strategy's Expected Result/Impact:** T-TESS, Eduphoria **Staff Responsible for Monitoring:** Principal, Assistant principal, IT, Instructional Specialist, Librarian, Classroom teacher.	20%			

No Progress | Accomplished | Continue/Modify | Discontinue

Goal 7: Lampasas ISD will plan and use resources available to provide and maintain educational facilities.

Performance Objective 1: All Lampasas ISD schools will offer students nutritionally balanced meals in accordance with standards set forth in state and federal law.

Evaluation Data Sources: Child Nutrition Department, Department of Finance

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: The Child Nutrition Department will provide qualifying LISD students with breakfast and lunch. These meals will be served on all campuses on a daily basis. Meals will be nutritionally balanced in accordance with standards set forth in state and federal law. **Staff Responsible for Monitoring:** LISD Child Nutrition Department, LISD Finance Department **Funding Sources:** - 240 - Child Nutrition - $262,067				

 No Progress  Accomplished  Continue/Modify  Discontinue

Title I

1.1: Comprehensive Needs Assessment

CIP was discussed and feedback was shared at the Site Based Improvement Committee Meeting in April of 2024.

2.1: Campus Improvement Plan developed with appropriate stakeholders

CIP was discussed and feedback was shared at the Site Based Improvement Committee Meeting in April of 2024.

2.2: Regular monitoring and revision

CIP and CNA is discussed at Site-Based Decision Making Committee meetings.

2.3: Available to parents and community in an understandable format and language

Spanish copies and formats are provided to families.

2.4: Opportunities for all children to meet State standards

Students are provided opportunities throughout the school day to meet State standards. After school tutoring is also offered in the spring before the STAAR test.

2.5: Increased learning time and well-rounded education

Teachers are encouraged to maximixe learning time by providing efficient transitions and providing quality instruction.

2.6: Address needs of all students, particularly at-risk

Student progress is monitored by classroom teacher, administration, Intervention and Special Education staff (if applicable). Progress is communicated to parents through conferences, Skyward, Progress Reports, Report Cards, IEP Progress Reports and CCT Meetings.

3.1: Annually evaluate the schoolwide plan

The CIP is reviewed at checkpoints and progress is noted in Plan4Learning.

4.1: Develop and distribute Parent and Family Engagement Policy

Family Engagement Policy is developed and distributed to parents each October.

4.2: Offer flexible number of parent involvement meetings

Title I meetings are offered at 2 different times in November.

5.1: Determine which students will be served by following local policy

Students who are served by local policy are determined annually.

Title I Personnel

Name	Position	Program	FTE
Ashley Reza	Aide-Intervention	Title I Comp Ed	1.00
Brenda Collins	Intervention	Title I Comp Ed	7 hours/2 days per week
Carol Brown	Intervention	Title I Comp Ed	7 hours/2 days per week
Jolene Raisanen	Intervention	Title I Comp Ed	1.00
Juan Villareal	Aide-Computer Lab	Title I Comp Ed	1.00
Laurie Sneed	Intervention	Title I Comp Ed	1.00
Pattie Calk	Intervention	Title I Comp Ed	1.00
Raquel Peters	Aide-Intervention	Title I Comp Ed	1.00
Yesenia Acosta	Aide-Intervention	Title I Comp Ed	1.00

Campus Funding Summary

199 - General Fund - Basic Education 11					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	11			$1,808,325.00
				Sub-Total	$1,808,325.00
				Budgeted Fund Source Amount	$1,808,325.00
				+/- Difference	$0.00

199 - General Fund - GT Allotment 21					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	2			$20,213.00
				Sub-Total	$20,213.00
				Budgeted Fund Source Amount	$20,213.00
				+/- Difference	$0.00

199 - General Fund - SPED Allotment 23/33					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	6			$753,607.00
				Sub-Total	$753,607.00
				Budgeted Fund Source Amount	$753,607.00
				+/- Difference	$0.00

199 - General Fund - SCE Allotment 24/28/30					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	9			$260,904.00
				Sub-Total	$260,904.00
				Budgeted Fund Source Amount	$260,904.00
				+/- Difference	$0.00

199 - General Fund - Bilingual/ESL Allotment 25					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	3			$4,347.00
				Sub-Total	$4,347.00

199 - General Fund - Bilingual/ESL Allotment 25					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$4,347.00
				+/- Difference	$0.00

199 - General Fund - Early Education Allotment 36					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	1			$97,952.00
				Sub-Total	$97,952.00
				Budgeted Fund Source Amount	$97,952.00
				+/- Difference	$0.00

199 - General Fund - Dyslexia Allotment 37/43					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	4			$95,197.00
				Sub-Total	$95,197.00
				Budgeted Fund Source Amount	$95,197.00
				+/- Difference	$0.00

199 - General Fund - Instruction 99 Undistributed					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	11			$7,820.00
				Sub-Total	$7,820.00
				Budgeted Fund Source Amount	$7,820.00
				+/- Difference	$0.00

199 - General Fund - Library 99 Undistributed					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
6	1	4			$77,087.00
				Sub-Total	$77,087.00
				Budgeted Fund Source Amount	$77,087.00
				+/- Difference	$0.00

199 - General Fund - Staff Development 99 Undistri					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	4	5			$7,825.00
				Sub-Total	$7,825.00

199 - General Fund - Staff Development 99 Undistri					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$7,825.00
				+/- Difference	$0.00

199 - General Fund - School Leadership 99 Undistri					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	5			$298,842.00
				Sub-Total	$298,842.00
				Budgeted Fund Source Amount	$298,842.00
				+/- Difference	$0.00

199 - General Fund - Guidance & Counseling 99 Undi					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	5	1			$80,967.00
				Sub-Total	$80,967.00
				Budgeted Fund Source Amount	$80,967.00
				+/- Difference	$0.00

199 - General Fund - Health Services 99 Undistribu					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	6	3			$53,037.00
				Sub-Total	$53,037.00
				Budgeted Fund Source Amount	$53,037.00
				+/- Difference	$0.00

199 - General Fund - Extracurricular 99 Undistribu					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	2	2			$14,850.00
				Sub-Total	$14,850.00
				Budgeted Fund Source Amount	$14,850.00
				+/- Difference	$0.00

199 - General Fund - Facilities Maintenance & Oper					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	3	8			$177,018.00
				Sub-Total	$177,018.00

199 - General Fund - Facilities Maintenance & Oper					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$177,018.00
				+/- Difference	$0.00

199 - General Fund - Security & Monitoring 99 Undi					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
3	3	4			$5,450.00
				Sub-Total	$5,450.00
				Budgeted Fund Source Amount	$5,450.00
				+/- Difference	$0.00

211 - Title I, Part A					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	4			$161,160.00
				Sub-Total	$161,160.00
				Budgeted Fund Source Amount	$161,160.00
				+/- Difference	$0.00

224 - IDEA B, Formula SPED					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	6			$287,541.00
				Sub-Total	$287,541.00
				Budgeted Fund Source Amount	$287,541.00
				+/- Difference	$0.00

225 - IDEA B, Preschool SpEd					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	8			$11,991.00
				Sub-Total	$11,991.00
				Budgeted Fund Source Amount	$11,991.00
				+/- Difference	$0.00

240 - Child Nutrition					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
7	1	1			$262,067.00
				Sub-Total	$262,067.00

240 - Child Nutrition					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				Budgeted Fund Source Amount	$262,067.00
				+/- Difference	$0.00

282 - Elem & Sec School Emergency Relief-ESSER III					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$0.00
				+/- Difference	$0.00
				Grand Total Budgeted	$4,486,200.00
				Grand Total Spent	$4,486,200.00
				+/- Difference	$0.00