# Freshman ICAP/IB & College Grade Level Meeting Wednesday, October 8, 2025

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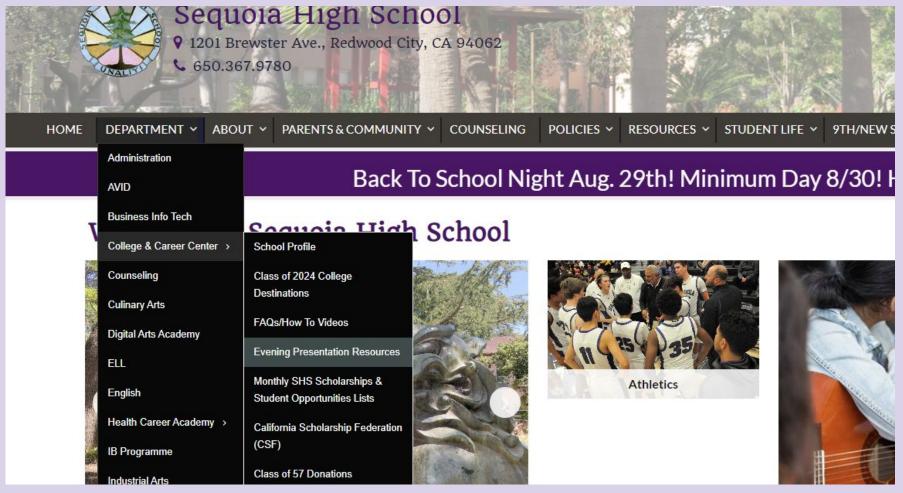
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# Today's Presentation is on the Sequoia Website to Download if Needed!



# Get Ready to Go to a 4–Year College NOW COLLEGE 101

- 1. College Terms to Understand: A-G, GPA & Grades & Rigor, Selectivity, and Admit Rate
- 2. How to Read SHS Transcript
- 3. Beyond the Classroom
- 4. Naviance (Sequoia's college research & organization software)
- 5. College Admissions Exams
- 6. What you can do now

# College Terms: A-G, GPA & Grades & Rigor, Selectivity, and Admit Rate

### Understand College Subject Requirements College Term: A-G Coursework

- A–G coursework is the name given to the series of courses required for admission to the University of California (UC) and to California State University (CSU). Each high school has an approved list of courses.
- Become familiar with A–G courses at your student's high school.
- Encourage your student to challenge themselves by taking Honors and IB courses in their strongest subjects starting in the sophomore year to be a competitive student

### A-G Course Requirements

Area	Subject	Units
A	History/Social Science	2 years
В	English	4 years
С	Mathematics	3 years, 4 recommended
D	Lab Science	2 years, 3 recommended
E	Language other than English	2 years, 3 recommended
F	Visual and Performing Arts	1 year (must be consecutive semesters
G	Elective	1 year
	Total	15 A-G Course Minimum

Information Above From UC EOP Resources

# UC Case Study: Minimum vs Competitive 4 Yr Plan

#### COURSEWORK: CHOOSE WELL AND DO WELL — TWO CASE STUDIES

Below are examples of two students' high school coursework. Student A took 15 courses by the end of his senior year, the minimum number to qualify for admission. Student B took 23 courses, including one community college course. Taking into account only the academic records below, Student B is more likely to be accepted to the university and selected by her top-choice campuses. By taking honors and Advanced Placement courses and going well beyond the minimum requirement, this student shows that she can do well In college.

#### STUDENT A

"a-g" SUBJECT CATEGORY	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
a. History		World History	U.S. History	Government
b. English	English 1	English 2	English 3	English 4
c. Math	Algebra 1	Geometry	Algebra 2	
d. Lab Science		Biology	Chemistry	
e. Language Other Than English		Spanish 1	Spanish 2	
f. Visual and Performing Arts		Band 1		
g. College Preparatory Electives (AP) from af.				Economics

#### STUDENT B

STODENTO				
"a-g" SUBJECT CATEGORY	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
a. History		World History	AP U.S. History	Government
b. English	English 1	English 2	Honors English 3	AP English Literature
c. Math	Geometry	Algebra 2	Honors Pre-Calculus	AP Calculus
d. Lab Science		Biology	AP Chemistry	AP Physics
e. Language Other Than English	Spanish 1	Spanish 2	Spanish 3	AP Spanish
f. Visual and Performing Arts	Theater 1	Theater 2	Adv. Acting 1 & 2*	
g. College Preparatory Electives (AP) from af.	Physical Science		Psychology	Economics

\*concurrent enrollment community college

### **Grades(GPA)** and Rigor = Transcript

Usually the two most important factors in admission selection

### **GPA** is looked at differently by each school

- Most Private Colleges do not have a minimum GPA
- UC minimum is 3.0
- CSU minimum is 2.5

### Rigor

- Choose courses that will challenge you while also studying topics you are interested in
- Selective/Competitive schools are not just looking for minimum coursework and GPA
  - Once a student chooses a course they must get a good grade to be competitive.
- Students must receive a "C-" or higher for A-G credit (and most colleges)

NOTE: IT is not always easy to makeup a "D" in summer school because of budget cuts so try best to pass the class

### **College Terms on SHS Transcripts**

#### Weighted GPA –HP

Includes IB courses given extra point

--This is the GPA SHS uses for private colleges

#### **Unweighted GPA-**

All courses taken at SHS

#### A-G Courses – P

Approved UC/CSU courses

#### **CA Cal Grant GPA-**

10-11<sup>th</sup> (no PE, college or remedial courses)

### Weighted 10-12 A-G GPA -

Only includes A-G course work (courses –P)

GPA Summary				Credit	32.500	GPA: 4.000	U/W GP	A: 4.000
Cumulative GPA (Weighted) 4.000				#4150622 Canada College				
				Course			Mark	Weight Cre
Cumulative GPA (Unweighted)		4.000						
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CA Cal Grant GPA		4.000	) i	133500 Interm	ediate A	lgebra	Α	10.000010
				Credit	10.000	GPA: 4.000	U/W GP	A: 4.000
Weighted 10-12 A-G GPA		4.000	Ĭ					
7				Work In Progress				
#4136693 Sequoia	High Sch	iool						
Course		Weight	Credit	133600 Algebra				5.0
				174085 AS Ch		<del>I</del> P		5.0
2014-2015 Grade 08 Terr	n 10			401200 AVID II		5		5.0
257000 Upward Bound	A-	7.5000	7.5	052082 English				5.0
Credit: 7.500 GPA: 4.000 U/W GPA: 4.000			196882 Mod E	uro Hist-I	CAP-P		5.0	
0045 0040 O I 00 T	4			160021 PE-2	L III NO			2.5
2015-2016 Grade 09 Terr	291			077360 Spanis	n III-NS-	P		5.0
203000 Life Skills	A-	2.5000						
160011 PE-1	A+	2.5000	2.5	Credit Summ				
Credit: 5.000 GPA: 4.0	00 U/W GF	A: 4.000		Curriculum Pro	ogram: S	OHSD Gr	ad Requi	rements
2015-2016 Grade 09 Terr	n 2							
401100 AVID I	A+	5.0000	5	SUHSD				
129600 Community	CR	1.0000	1	Requirements				ing
Service-Project Read		8000.00	55	Social Studies		35.000	30.000	
5 CSF Member	CR	0.0000	-	English		40.000	30.000	
051182 English I ICAP-P	Α	5.0000	5	Math	20.000	20.000	0.000	













### **College Terms: Selectivity and Admit Rates**

What is a **selective college**?

A college that does not admit everyone that applies, so applicants must be **COMPETITIVE** 

The lower the rate, the more selective the college

Highly Selective: Under 20% admit rate

Selective: 20-30% admit rate

Fall 2024 UCLA's admit rate was 9%

### **GOOD NEWS!!!!**

Over 65% of colleges admit over half of students who apply

# Beyond Academics





Colleges want to know what the student does outside of the classroom. They do not value one activity over another - want to know what you do with your time

It can be anything from babysitting your sibling to playing a sport

# 9<sup>th</sup> Grade: Impact on Community and School

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Inside School	Tryout clubs and activities	Choose one or two activities you want to commit to in high school Become an active participant!	Become a formal leader or plan an event within the club.  Commit to the club beyond lunch time meeting	As a leader, make responsible decisions that create an impact at school
Outside School	<ul> <li>Learn about community service opportunities</li> <li>Continue outside activities of interest</li> </ul>	Commit to a volunteer opportunity for 1 hr a week  Continue outside activities of interest	Continue volunteering     Continue outside activities of interest	Continue     Volunteering     Continue outside activities     of interest

# Be Active Outside of the Classroom College Term: Sustained Commitment

- **Sustained Commitment**: Participating in a few activities over a long period of time is much better than "collecting hours" one hour on this and another on something else
- Competitive students should complete about 100 hours a year in outside activities that they enjoy!
- Should include community service
- Students should be **able to write about why** they chose the activities they did-How did you make an impact?
- Do what you are interested in not what "looks good on an application"

"What's cool to you, is cool to us"-- Rice University Admissions Office

**Standardized Exams: PSAT/SAT/ACT** 

# **Changes in Testings Since COVID**

Colleges are rethinking their testing policies and policies are continually changing

**TERMS:** 

- Test Optional
  - Student may submit test score or not
- Test Free (formerly Test Blind)
  - Do not use test scores in admissions (IE:UC/CSU)
- Test Flexible
  - Students have options of turning in a standardized test

Fair Test Website: 2085 colleges are either test blind or optional

Note: 11th/12th Graders - Register on own through College Board/ACT

If you need accommodations, you need to get approved by SAT and/or ACT How to request at SHS are on website under <u>SAT ACT</u>

# 9<sup>th</sup> Grade Testing Timeline

Register with

Ms Nino-Sears

**IB** 

	How to Sign Up	9"	10"	11"	12"
PSAT	No registration Taken during school day			2 <sup>nd</sup> or 3 <sup>rd</sup> Wed in Oct	
SAT School Day	Register with College & Career Center on Sequoia's Campus			Spring	
SAT Reasoning	Register on own www.sat.org			Spring March, May	Fall If needed

Pay fee **ACT** Register on own Spring Fall

Feb, April If needed www.act.org Pay fee

May

May

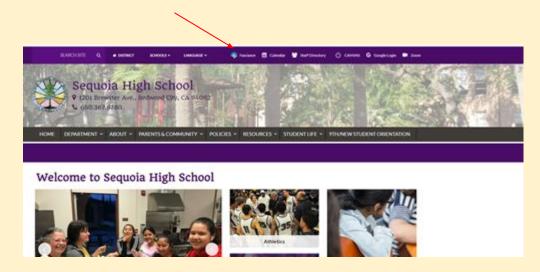
### What is Naviance?

# How Do You Use Naviance as a Freshman?

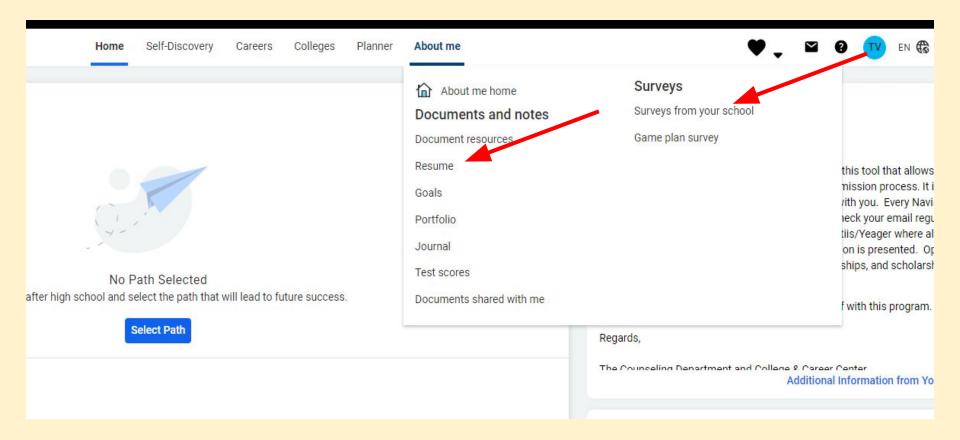


### What is Naviance?

- College information and organizational software purchased for all Sequoia students
- Students have accounts- parents' account available by contacting counselor but not needed
- Access through Sequoia's website

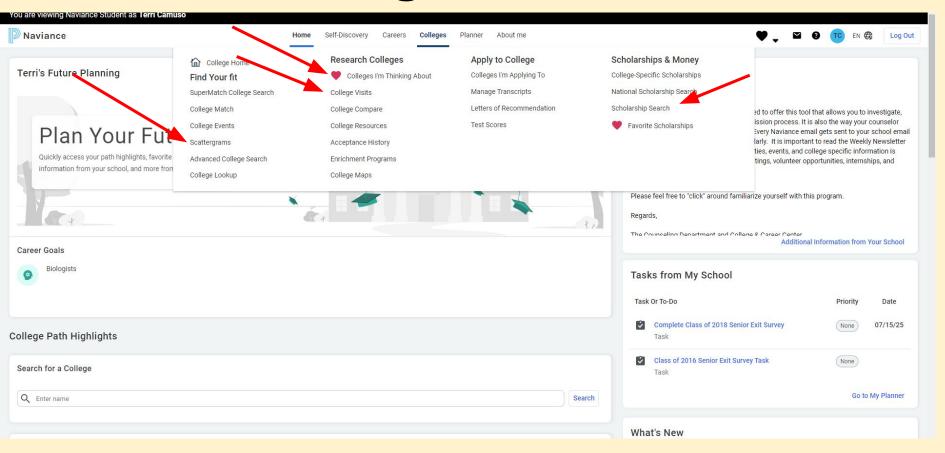


### About Me Tab: Access to Resume & Surveys



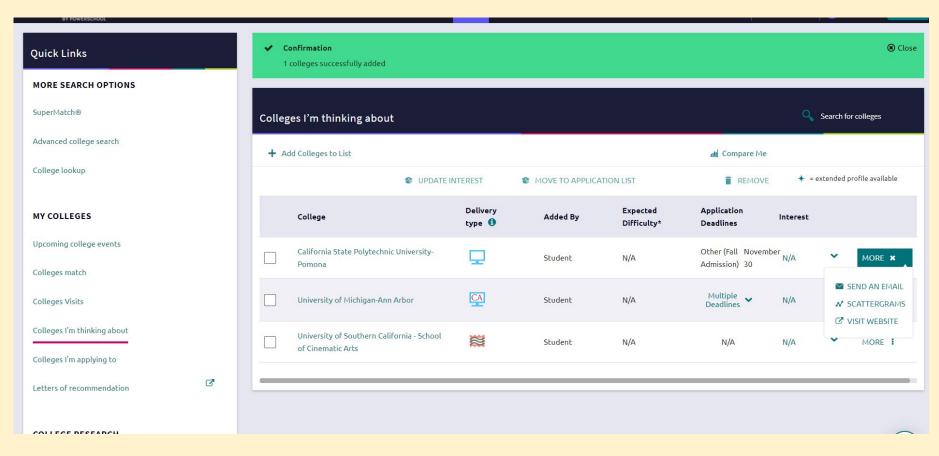
- Update: Resume
- Complete Required Surveys: Surveys from Your School

# Naviance: College Tab



- Sign up for College Visits
- Look at Scholarships and Contests
- Add Colleges to Colleges I'm Thinking About
- Look at Scattergrams

## Colleges Tab: Colleges I'm Thinking About



If the school is on your list and visits SHS, you will be emailed a notice to register

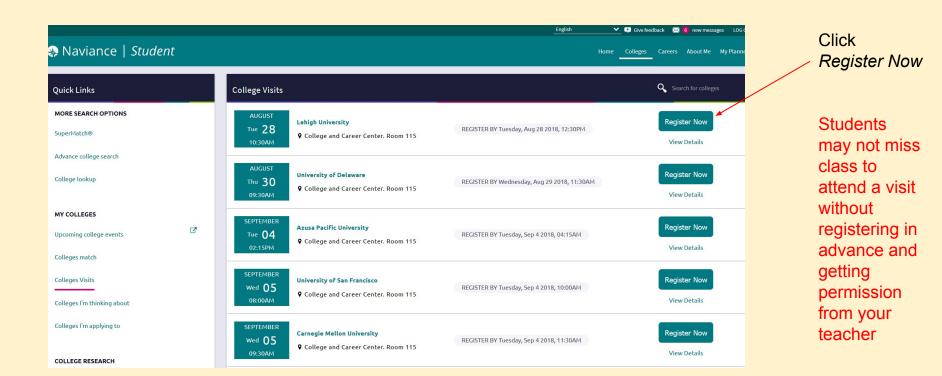
Find out more specific college information by clicking on the links

# Colleges Tab: Colleges I'm Thinking About Scattergrams compares you to SHS grads



### **Colleges Tab: College Visits**

# Sign Up for a College Visit at SHS



While students can attend visits to almost all colleges, when an admission officer schedules a visit with Sequoia he/she is mostly likely going to be reading your application if it is a private college.

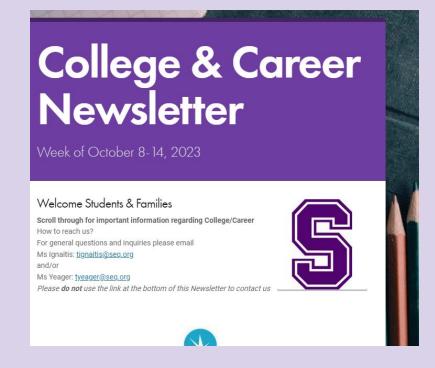
### **Weekly Email Newsletter**

- Strongly recommended to read all Naviance emails
- It is the main source of information surrounding the college application process specific to Sequoia
- ALL student opportunities that come through College/Career
   Center are published in email

IF a student is not receiving the email, after checking SPAM folder,

email Rebello or Yeager

PARENTS: If you use a different email, you need to change it on Infinite Campus for it to change on Naviance - contact counselor



# It Pays To Be Involved and Get Good Grades

### Check out RaiseMe

- RaiseMe: platform that helps 9-12th grade students prepare for college by earning scholarships for their achievements in school.
- Students create a portfolio and select colleges they're interested in attending.
- As they add achievements to their portfolio grades, club or sports participation, even college visits they can see the micro-scholarships add up.



# Student Opportunities: Academics Beyond the Classroom

What are opportunities are you taking advantage outside the classroom that relate to your academic interests?

- School Level: Sign up for academic club Physics Club, Robotics Club
- Community Level: Local contests, internships, workshops, Stanford and Berkeley free programs
- State and National Level: Girls/Boys State, NASA Programs, Contests, Scholarships

# What you can do to figure out about colleges now

- Sign up for college visits at Sequoia (listed on Naviance)
   Happening NOW!
- Go on college websites and register as a student interested in their college
- Attend colleges events/fairs
  - Check out Newsletter



### **International Universities**

- Like all universities, international institutions have very specific requirements and some are very different from US universities.
- It is important to do your research early, if it is a possibility of attending a school outside of the US
- International schools participate in NACAC Fairs
- All have representatives that are willing to speak to students about the process

### **Upcoming Presentations for 9th Graders**

### **SPRING**

- Rebello/Yeager will meet with students to go over their transcripts and A-G Requirements, create a resume
- Counselors complete a 4-YR plan with all 9<sup>th</sup> graders individually

Mr. Rebello: All HCA, Study Skills Students and Last names A-L

Ms. Yeager: All DAA, ELD Students and Last names M-Z

## Ninth Grade College Day

- Wednesday, October 22, 2025
- All 9th graders will be visit local colleges and universities
- Complete the permission slip today: <u>bit.ly/CDSEQ2025</u>





# Help From the College & Career Center

Parents/Guardians - encourage your students to advocate for themselves when they have questions

- Students can drop in the College/Career Center at lunch if they have questions
- Make it a habit to read the Weekly Newsletter
- Attend college events at Sequoia as well as off campus





Academics & Art Enrichment





- Support for High-Level IB Classes
- Credentialed College Counselor
- On-campus PSAT & SAT (11th)
- Equipment for IB Chemistry Lab and supplies for IB Art and other arts courses
- Release time for teachers to write college recommendations
- Funding for College Counselors to visit schools & promote Sequoia students
- After school math tutoring
- Teacher and student minigrants
- · Mental Health Counselor

Help SHSEF reach its \$650,000 fundraising goal!

#### DONATE TODAY!





# ¡Bienvenidos! Bienvenue! Welcome to Sequoia High School's International Baccalaureate Programme

### Freshmen IB Information Meeting

**October 8, 2025** 

# Your Sequoia IB Team



Elisa Niño-Sears "Ms. Niño"

IB Coordinator & CAS Coordinator

(650) 367-9780 ext. 63103

eninosears@seq.org

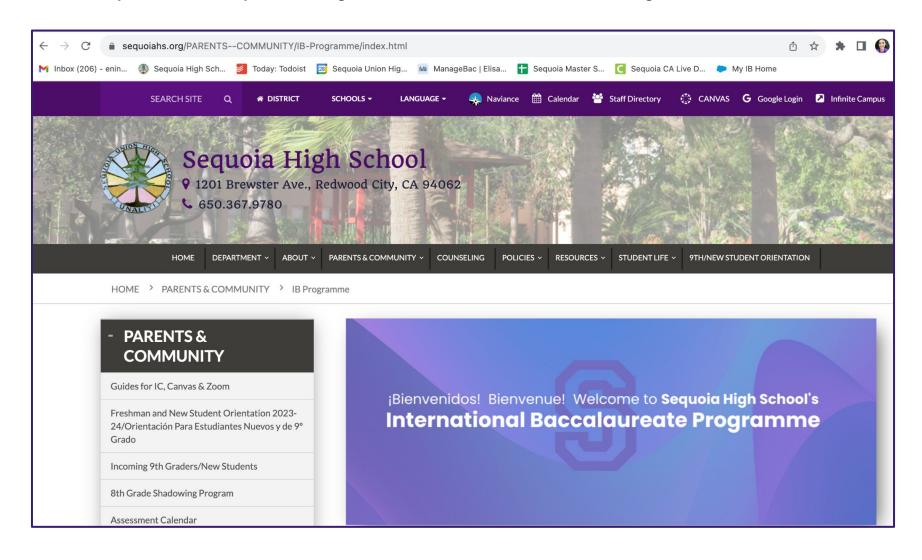
Bilingual English & Spanish, she/her/ella



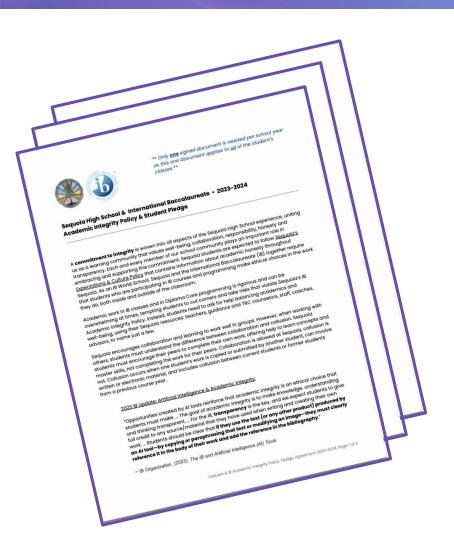
Estreya Zamora "Ms. Zamora"
Asistente Administrativa IB
(650) 367-9780 ext. 63108
ezamora@seq.org
Hablo español e inglés, ella/ella

## Please visit our website

https://www.sequoiahs.org/PARENTS--COMMUNITY/IB-Programme/index.html

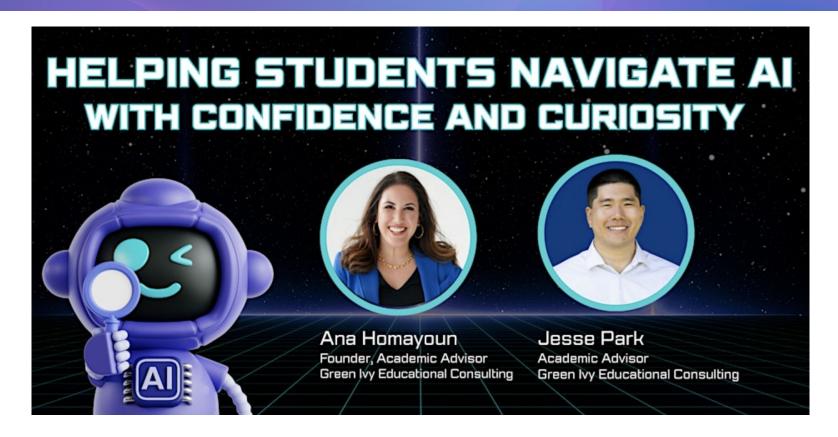


### **NEW Sequoia IB Academic Integrity Policy**



- All students participating in IB courses and programming required to read and sign the pledge.
- Policy includes updated guidance on the use of artificial intelligence.
- Policy available in English and Spanish on IB page on school website.
- Thank you for reviewing this important policy with your Sequoia student.

### **Special Event**



#### Helping Students Navigate Al with Confidence and Curiosity

- Thursday, October 9 · 5:30 6:30pm PDT
- Parent Venture, Join the Online Event: Link <u>HERE</u>
- Recording available <u>HERE</u>

## Why participate in IB at Sequoia?

- IB prepares students with skills to be successful in college and beyond:
  - critical thinking
  - writing and communication
  - independent research skills
  - time management, and much more.
- Students develop an international perspective, appreciation of other cultures, viewpoints, truths.
- Possible credit in college, saving money and time.
- Possible placement in more advanced course in college.

## Why participate in IB at Sequoia?



# Move towards coaching your student from the sidelines.

- Start slowly but surely preparing for more independence in college.
- For example: Students need practice taking care of school tasks on their own: filling out forms, dropping them off, writing important emails to adults, etc.
- Parents can help freshman get organized, help think through deadlines and calendar issues, help student consider options to address problems... but encourage student to take care of it, whenever possible and appropriate.

What messages – direct and indirect – are you sending when you talk this year? How are you talking about school?

Are you...

- only talking about grades?
- only talking about college?
- spending a long time talking about where your neighbor's kid got into school and why?

What messages – direct and indirect – are you sending when you talk this year? How are you talking about school?

...Or are you talking about **learning**, **about making mistakes and repairing them**, **about the world**, **about messiness**, **about love**.

Can you work the <u>IB Learner Profile</u> into your conversations?

# What messages – direct and indirect – are you sending when you talk this year? How are you talking about school?

- For example: If your student tells you they got a B- on a test, help them figure out how to ask for help, help them think through what they can try differently moving forward?
- Guide Reflection, Not Reporting Ask why it mattered, not just what happened. Help them focus more on valuable lessons and the resilience of taking next steps.
- Celebrate Growth, Not Perfection Highlight learning from challenge and change.

"It's not what you earn, it's what you learn." ~ Dr. Denise Pope, Stanford GSE.

**Learn together**. Use this first year to figure out your systems.

- For example: How to manage email?
- set aside time to process email each day to take action, not just look at it – plus a longer session on the weekend.
- learn how to manage your email inbox so that it works for you - how to use filters, unsubscribe, change notification settings, separate email accounts.

### **Conquering email:**

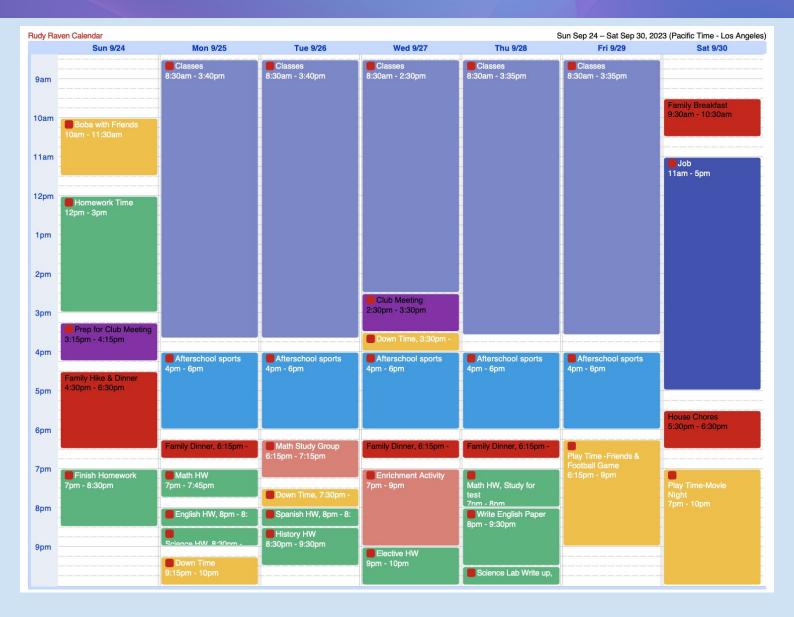






https://youtu.be/oLdHnWLbn4A?si=qIrpeYqSnucj0wBd

- Explore what calendar & productivity systems work for you.
  - put in all commitments and appointments.
  - helpful, timely reminders
  - block class time, work time for each subject, exercise, fun time, family time, chores, sleep!
  - troubleshoot, make changes if there are not enough hours in your day
  - o productivity apps like Todoist, Notion can help

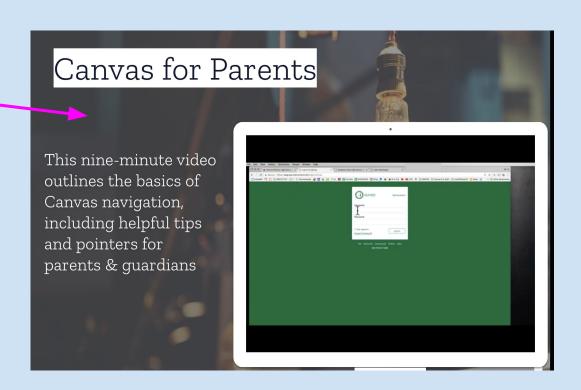


Set aside time each weekend to review CANVAS <u>together</u>, troubleshoot, and make a plan for the week.

Do you know how to access CANVAS as a parent?

This <u>tutorial here</u> will help!

Make sure to set notifications so that they feel helpful, not overwhelming!



## My freshman is struggling...

- ask your student to speak to teacher, ask for help
   (afterschool, flex periods, in class, talk to a former favorite teacher)
- **try free tutoring** (<u>Varsity Tutoring</u>, afterschool, during flex, organize a peer study group)
- investigate further: is it something else? (don't have any friends in class, feeling intimidated/overwhelmed but it will pass, it could work if I reduced hours elsewhere)
- **listen and support your student's decision** (consider bandwidth, stress level, health, adulting skill of saying "no" to say "yes"). **Send them to me in Room 130!**



## Customize your IB work

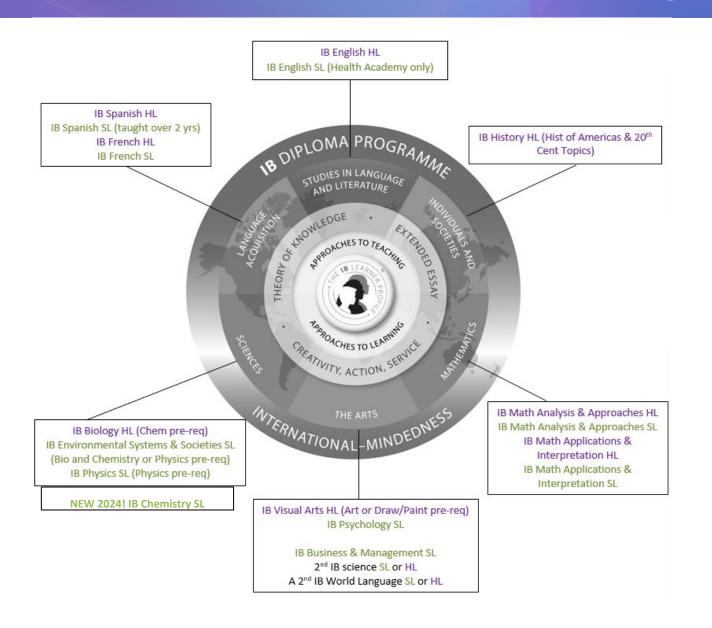


Meet with your Counselor in the spring to select courses for 10th grade and form a tentative 4-year plan

### **IB Terminology**

- ICAP = International College Advancement Program (9th & 10th in English, Social Studies, French & Spanish)
- **IB** = International Baccalaureate Program (11th & 12th, worldwide)
- Course Student = A student taking one or more individual IB courses, not the full diploma
- IB for All = Sequoia wants every student to take at least one
   IB course before graduating
- Anticipated = 11th grader grader participating in full IB Diploma Program
- Diploma Candidate (DP) = 12th grader participating in full IB
   Diploma Program

## IB's Sequoia Course Offerings



### What is SL vs. HL?

#### SL = Standard Level

- 150 hours of instruction minimum
- Taught over 1 or 2 school years
- SEQ's 1-year SL courses = IB Psychology, IB
   Business & Management, IB Physics, IB Math
   Analysis SL, IB Math Applications SL, IB French SL
   (teacher rec only)
- SEQ's 2-year SL courses = IB Spanish, IB ESS

### HL = Higher Level

- 240 hours of instruction minimum
- Taught over two school years

### How do I get into an IB Course?

- Take a look at the <u>Course</u>
   <u>Catalog</u> on the school website
- IB Courses vary on requirements:
  - Some IB courses have prerequisites.
  - Some courses have recommended courses
  - Some IB courses have no prerequisites



### **IB Courses with Prerequisites**

- **IB Chemistry:** Chemistry
- IB Physics: Physics
  - IB Physics recommended for senior year
- IB Visual Arts: Draw/Paint or Art 1
- IB Spanish Y4 & IB French Y4: Completion of level III prior to junior year with C- or higher (Span 2/3 ICAP, French 2/3 ICAP, Spanish III, French III or Span III NS)
- IB Math Analysis: IB Math Analysis Prep
- IB Math Applications: IB Math Analysis Prep

### **IB Courses with Recommendations**

NOT required. **Only suggested.** Can still access IB without them. Subject to Change.

### **IB Environmental Systems & Societies:**

1) Biology and 2) Chemistry or Physics

#### **IB Biology:**

Chemistry

# IB Math Pathways

IB Analysis and Approaches	IB Applications and Interpretation
<ul> <li>More Calculus</li> <li>No calculator &amp; calculator exams</li> <li>More theory based</li> <li>Fewer problems in real life context</li> <li>Deeper dive into fewer topics</li> </ul>	<ul> <li>More Statistics</li> <li>Can always use a calculator</li> <li>More problems in real life context</li> <li>Less theory based</li> <li>Covers many topics, doesn't go as deep into each topic</li> </ul>

## IB Math Pathways

What do you want to study in college?

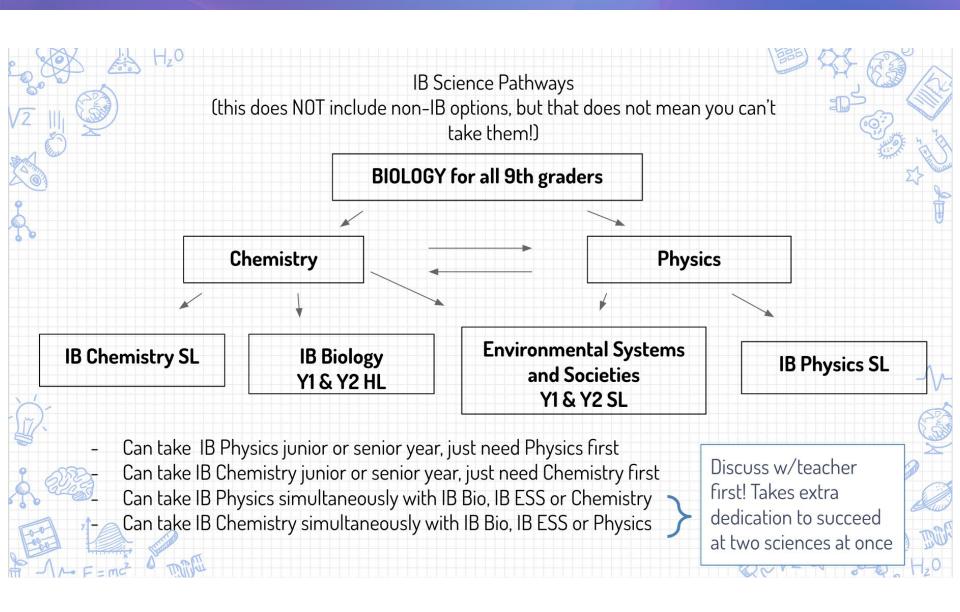
- Psychology
- English
- History
- Business
- Art
- Music
- Sociology
- Political Science
- Biology*

## IB Math Pathways

What type of math do you like to do?

IB Analysis and Approaches	IB Applications and Interpretation
<ul> <li>Derive formulas</li> <li>Prove things</li> <li>Graphing without a calculator</li> <li>Solving complex equations without a calculator</li> <li>Understand the theory behind why the math works</li> <li>Calculus</li> </ul>	<ul> <li>Do problems based in a real life situation</li> <li>Use a calculator</li> <li>Use math to model a situation and then answer questions</li> <li>Statistics</li> </ul>

## **IB Science Pathways**



# **IB Science Pathways**

#### **Prerequisites**

COURSE	YEAR	Prerequisites	Other factors to consider
IB ESS Y1 & Y2	11 & 12	No prerequisites. (Recommended: C or higher in Physics, Chem, or Biology)	Can fulfill either physical or life science requirement. IBESS is a two-year course. Satisfies IB Group 3 or 4 requirement.
IB BIOLOGY Y1 & Y2	11 & 12	C or higher in Chemistry	IB Biology is a two-year course.
IB PHYSICS	11 or 12	C or better in Physics or pass department placement exam	Concurrent enrollment in IB Math Applications Prep or Analysis Prep or higher.
IB CHEMISTRY	11 or 12	C or better in Chemistry or pass department placement exam	

### IB PHYSICS

Have you already taken physics? Do you love problem solving and want to dive deeper into concepts you saw in physics?

Consider this: IB Physics is an intro to college freshman-level trigonometry-based physics and covers mechanics, waves, electricity and magnetism, and modern physics.

Emphasis placed on strong experimental design, technique, and analysis.





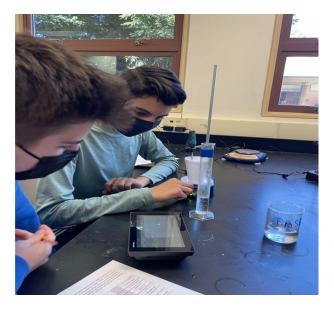


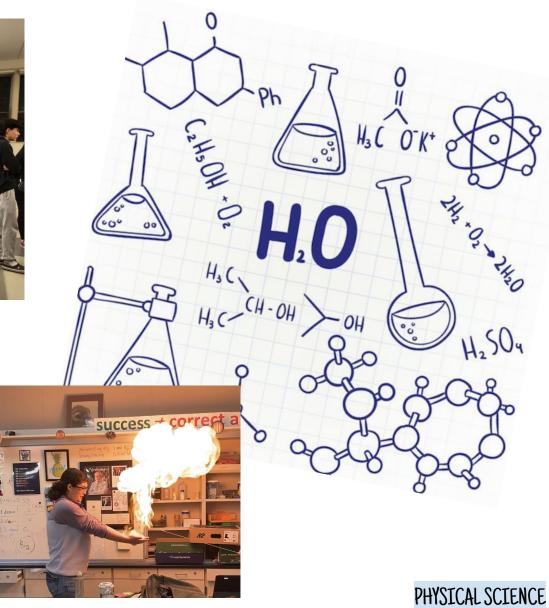


PHYSICAL SCIENCE

### IB CHEMISTRY







### IB ESS YI - Y2

IB ESS = IB Environmental Systems and Societies

Do you want to learn more about global environmental issues like human population growth, climate change, biodiversity loss, and how humans impact life on Earth? Consider taking IB Environmental Systems and Societies in 11th and 12th grade

**Consider this:** This is a two-year course equivalent to coursework you would see in an introduction to environmental sciences at a college or university. Juniors take Y1 and Seniors take Y2.











### IB BIOLOGY YI - Y2

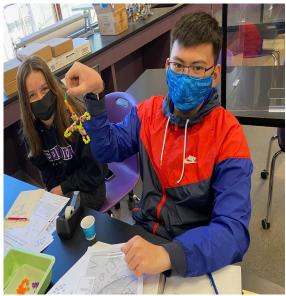
Do you love biology and want to learn more about the detailed processes and intricate systems that occur within life on Earth??

Consider this: This is a two-year course equivalent to coursework science majors would see in their first years of a biology major.

Current IB BIO Y1 one students say it is important to take chemistry before IB BIO Y1 because before you will need to be able to understand:

- elements and their properties
- bonds, bonding, ionic/hydrogen/covalent bonds
- chemical structures (diagrams of simple molecules)





### **IB Science Pathways**

Each college and university has different requirements and preferences so students need to research this carefully for particular majors. However, in our experience, generally speaking, we've found this table to be helpful to students deciding which IB science(s) to take in 11th-12th grade.

What do you want to study in c	college?	-
--------------------------------	----------	---

IB Biology	IB Physics	IB Environmental Systems & Societies	IB Chemistry
Biology	Engineering	Environmental Science	Chemistry
Biochemistry	Physics	Biology	Chemical Engineering
Chemistry	Computer Science	Chemistry	Biochemistry
Physiology	Astrophysics	Geology	Biology
Psychology	Particle Physics	Engineering	Environmental Science
Environmental Science	Math	Political Science	
Biostatistics		Economics	
		Journalism	
Course designed for	Course designed for	Multidisciplinary course	Course designed for
students interested in	students interested in	designed for students	students interested in
life sciences	physical sciences and	interested in life	physical and life
	math	sciences, physical	sciences
		sciences or social	
		sciences	





Academics & Art
Enrichment





- Credentialed College Counselor
- Mental Health Counselor
- On-campus PSAT & SAT (11th)
- Support for High-Level IB Classes
- Equipment for IB Chemistry Lab
- Supplies for IB Art and other arts courses
- Instrument repair and replacement
- Performing Arts A/V equipment upgrades
- After school math tutoring
- Teacher and student mini-grants

Help SHSEF reach its \$650,000 fundraising goal!

#### **DONATE TODAY!**





### Looking ahead to our 10th grade Meeting

#### We will cover A LOT:

- More about the benefits of IB, finding balance
- Customizing your IB Experience:
  - HL vs SL
  - IB Diploma vs. DP Course
  - Creativity, Activity, Service (CAS)
  - Extended Essay (EE)
  - Theory of Knowledge (TOK)
- Spring IB Exams
- And more! (all available on our IB webpage)

### Advanced Placement (AP): Caution

### Sequoia High School does not administer AP Exams.

If a student is self-studying for AP, they need to find their own location to take those tests.

The College and Career Center does not recommend self-studying and taking AP tests for subjects offered at Sequoia in IB, at any level of IB. For students who are applying to international programs, they should consult with the College and Career Center immediately.

### Advanced Placement (AP): Caution

We are aware that in the community, people are giving advice that you must take AP tests to be competitive in college admissions. This is contrary to all conversations with college admissions representatives.

Colleges are evaluating you based on the context of the school you go to.

"But someone told me an AP score at the end of junior year helps me with showing my skills/talents?" If your IB course is a two year course, colleges are looking at your course schedule and grades you receive. They are not looking for an AP or IB exam score at the end of junior year. Better to spend your energy doing a GREAT job in your IB course.

### IB Spring Exams - We need your help



### Parents, we are counting on you!

Please plan on donating one or two half days to Sequoia during exam month

April 28th through May 20th, 2026.

You will receive an email in March asking you to sign up to assist with one or two exams.

### Thank you!

This presentation will be available soon on Sequoia's Website.

Please feel free to log off or continue for <u>general</u> Q&A and IB Alumni Video "Advice for Getting Started at Sequoia".

For <u>individual</u> questions, please contact:

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### Q & A Time • Sequoia IB Alumni Panel

Please enjoy this Sequoia IB Alumni Panel's Advice for Sequoia Ninth Graders. Q & A will start as soon as video finishes.

(8 minute video)

